[illegible] من الأرشيف

Break

All-embracing reader

While all Oxford picks sides for the impending battle for the professorship of poetry, *the appointment* to one of the plum university posts has passed almost unnoticed in the dog days of summer. This is the readership in education, and it has gone *to David Hargreaves*, who at 39 is already a reader at Manchester, with a reputation as an educational sociologist (*Social Relations in a Secondary School*) *though he originally* read psychology and theology at Cambridge.

With a strong weighting of sociologists like Professor Halsey and Jean Floud on the selection committee, *an appointment* in this field is not altogether surprising, but the sociology component was not necessarily the most essential ingredient.

What they were hoping to get was someone to provide *leadership in* the educational research group, with the qualities that many universities would expect to attract for a chair. There is no professorship of education at Oxford, *of course*, and Harry Judge, the director of the department of educational studies which Hargreaves will join, is presumably the more likely candidate *if a personal chair* in the subject were ever created (as it was eventually for Halsey in social administration).

Though the readership carries a heavy statutory *lecturing load*, this should be an interesting time for a [illegible] researcher to join the [illegible] old Delegacy with a more functional organization with a more functional and sharply defined group—which might be defined as citadel or ghetto depending on your viewpoint. This should give the education business in Oxford something more like the powers and independence of a faculty, without rousing any suspicions in that somewhat antique place that they are trying to upset ideas on the place of education in a university.

The great joy of the Oxford position is that they reject the more conventional idea that you establish a faculty and then people it with educationists and professors, in favour of the James' philosophy that education should embrace the university as a whole and involve everybody from the historians to the sociologists. One of the leading exponents of this view is Lord Bullock, who not unexpectedly has a place on the new committee alongside Bruner, Halsey et al.

Hargreaves will join the same team behind the *Oxford Review of Education* and in the *Oxford* Educational Research Group, which will be in business by the time he takes up his post in October 1979, with a development grant from the *DES and other research grants on* the way. The major changes in the purpose and shape of the PGCE course should also be more or less complete by then and Hargreaves *will be in a position to influence* strongly the ways in which the partnership of university people and Oxfordshire school teachers will take shape. He is likely to become *a fellow of Jesus*.

Almost the last of the misogamists?

What could well be Britain's last single-sex trade union went out of *existence last week. The 41,000*-strong Assistant Masters' Association and the 39,000-strong Association of Assistant Mistresses cast off their near century old rules on misogamy and embraced each other in *AMMA, the Assistant Masters* and Mistresses Association, or, if you study the dictionary, an old-fashioned corset.

The two associations have worked *in close partnership for almost 100* years and have even co-habited the same headquarters building. But throughout their lives they have *remained entirely independent with* separate *executives and staffs*.

Doubts about the accuracy of the claim to be the last bastion of opposition to sexual equality remain [illegible] but was not sure. And the certification office of trade unions thought it highly unlikely that there would be a woman in the association of foremen at Ministry of Defence nuclear research stations.

The AMMA will conform to the spirit of equal opportunities legislation. There will be two general secretaries—one male, one female, Joyce Baird and Andrew Hutchings will continue in their present jobs and it has already been announced that Geoffrey Beynon will succeed Hutchings when he retires in December. The association's team of officials will contain a balance of equal numbers of men and *women*.

Mid-Atlantic manual

American *education expressions are* mystifying even to those who have a rough idea of how the system works; and English jargon must be just as baffling to outsiders. But a new guide published this summer sets out to *bridge the language* barrier.

Compiled by Catherine Avent, careers guidance inspector of the Inner London Education Authority, *the glossary* explains to the English the meaning of an American prep school, junior college, etc, and to the Americans what our careers officers, headteachers and registrars are. The dictionary is divided *into two* parts—one for each country.

It covers a lot of fairly well-known ground, such as the fact that a United States public school, unlike a British one, is a maintained school for the general public, and what constitutes the Ivy League. More interesting are the less commonly known terms: Britain's "Sitting next to Nellie" is the American "Buddy system", "teaching practice" is called "practicum" and an education welfare officer is a "truant officer".

Americans used a word "opinionaire" to describe a questionnaire *designed to elicit opinions* rather than facts and a "Sunrise Semester" is an educational television programme broadcast very early in the morning. A "retread program" is a refresher course and the phrase "*late bloomer*" *is used scholastic*ally not horticulturally. A certified student is not insane but equipped with the right certificates. They write a "theme" rather than an essay.

Confusingly, the core curriculum in the States means a general non-specialized course like the humanities curriculum project. Americans have coined the term "sociogram" to mean students' assessment of classmates for the most or least liked. That has already crossed the Atlantic and is to be found in use on Ms Avent's doorstep, *in an ILEA educational guidance centre*.

The American's Guide to British Education. The Englishman's Guide to American Education, an American-English Glossary by Catherine Avent, Councils and Education Press, 10 Queen Anne Street, London W1.

Aristides

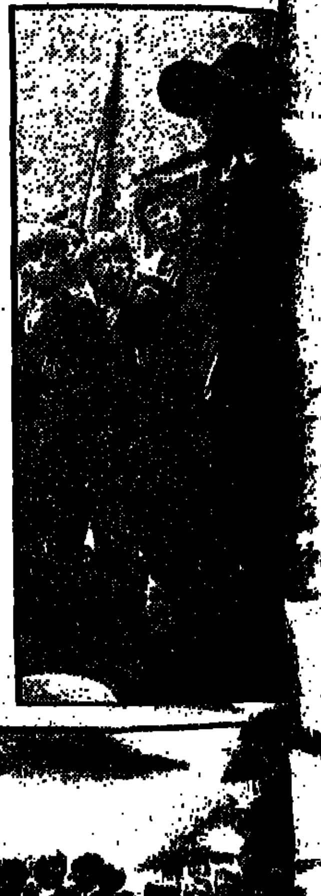
Time past...

The Elizabethan manor house of Kentwell Hall, at Long Melford, Suffolk, recently spent a week back *in 1645 thanks to 80 or so members* of the Practical History Society.

The society took over the hall to demonstrate how life was lived in the time just after the Battle of Naseby. Visiting parties of schoolchildren were greeted at the barricaded gates by pikemen They watched events such as ditch digging and hay making and were treated to the firing of a one-and-a-half-pound gun—"a small infantry robinette, not a siege piece", as the society's founder, Charles Kightly, explained to his hands-over-ears young visitors.

In every room and outhouse members were busy with various tasks—candle-making, the fashioning of musical instruments, churning butter or casting lead musket balls. The atmosphere of the seventeenth century was well *sustained, apart from the occasional* furtive twentieth-century cigarette.

"Next year we might try a different century", said Charles Kightly reflectively, "possibly the fifteenth."

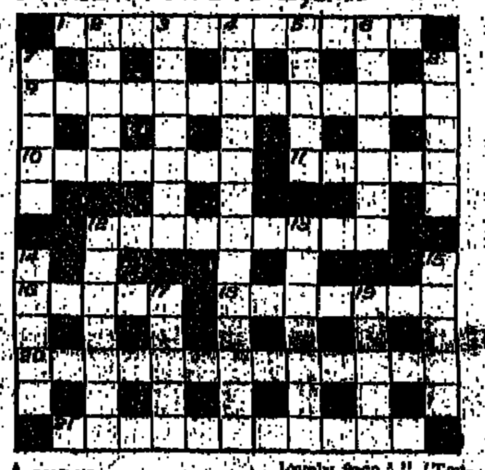


Next week

Secret records: Gaby Weiner reports on teacher attitudes to confidentiality.

Owen Surridge on moves to extend nursery school hours.

Crossword No 1,149



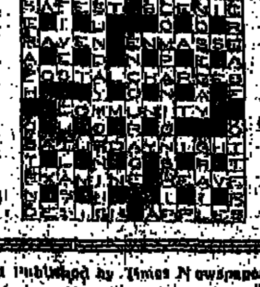
Across

1 Stock rolling stock (6, 5).
9 Unapproachable relative (7, 6).
10 I, Arafat, take the biscuit (7).
11 Ingredient of good taste (5).
12 A seat on the nautical board ? (4, 5).
16 "But Lancelot —— a little space, He said 'she has a lovely face.'" (Tennyson) (5).
18 Tollering for furious cows ? (7).
20 Competition in colloquialisms ? (8, 5).
21 Row for a contrary gardener (6, 5).

Down

2 Girl got up to advantage (5).
3 Trade that often produces jab (7).
4 The hypnotist's fee ? (8, 5).
5 Castles for swindlers (5).
6 Sack the man who takes the money (7).
7 Appropriate way to treat his Worship (5).
8 Famous Islington hostelry (5).
12 In which Sir Ralph the Rover tore his hair & cursed (7).
13 With this one takes no notice if someone kicks up a stink (7).
14 What only morning [illegible]
15 Immemorial waters so to speak (5).
17 Can be counted on the [illegible] (5).
19 Give the bill to Mr Heath (5).

Solution to Puzzle No 1,148



Chess

Pawn Structures

The nature and science of pawn structures play a great part in the good conduct of a game of chess. It would be idle to deny that this is a difficult sphere of chess since much of it can only be gained by experience.

And yet there are certain well-defined rules and precepts for dealing precisely with the subject of pawn chains and the various shapes a pawn structure may possess.

On the positive side the pawns should cohere together; two, or more [illegible] stronger [illegible] sprinkled all over the board without any link or chain.

Next a pawn structure is all the stronger for bearing on the centre. This is partly because it has more striking power but more particularly because if one has a chain of pawns centrally disposed that inevitably means one controls the greater space.

On the negative side: avoid isolated pawns, they are without protection from their own kind. Avoid, too, backward pawns or pawn chains that are interrupted by holes.

You will find, and here again experience will help you, that certain openings are more concerned with pawn chains than others and these are therefore to be favoured, if only from the point of view of gaining valuable experience. Such an opening is the French Defence and a good example of its bearing on pawn structures is the following game that was played at the 1978 Spartakiad at Voronezh in the Soviet Union.

White: Ivanov. Black: Suetin. French Defence.

1	P-K4	P-K3
2	P-Q4	P-Q4
3	P-K5 (a)	P-QB4 (b)
4	P-QB3	Kt-QB3
5	Kt-B3	Q-Kt3
6	P-QR3 (c)	P-B5
7	P-KKt3 (d)	Kt-R4
8	QKt-Q2	B-Q2
9	B-R3	P-KR3 (e)
10	O-O	O-O-O
11	Kt-K1	P-B4 (f)
12	[illegible]	[illegible]
13	[illegible]	[illegible]
14	[illegible]	[illegible]
15	[illegible]	[illegible]
16	Q-K2	Q-B2
17	B-Kt5	PxP
18	KtxP	Kt-B3
19	KKt-Q4	Kt-Kt3
20	B-Kt2	K-Kt1 (j)
21	[illegible]	PxP
22	Kt-B5	B-B1 (k)
23	Kt(Q2)xP	Kt-Q4 (l)
24	B-Q2	P-Kt3
25	KR-QB1	Q-Q2 (m)
26	KtxP	PxKt
27	BxKt	QxB
28	BxP ch	K-R2
29	[illegible]	[illegible]
30	Kt-B6 ch	K-R1
31	R-Kt8 ch	resigns (n)

(a) The advance variation advocated by Nimzowitsch, who played it with consummate skill, is a tricky and complicated line—for both sides. The inexperienced player would do better to play either Kt-QB3 or Kt-Q2.

(b) Correctly played, according to the classical principle of ing the base of a pawn cha

(c) With the double ide venting Black from develo Kingside after 6 . . . PxP B-Kt5 ch; and of block Queenside by P-QKt4.

(d) A move that often *useful when the centre is* to be, blocked. In this is useful since it allows to help in the advance of by going to KR3.

(e) I dislike this move time: better was at O-O-O.

(f) The only way of counter-play. 11 . . . P-B3 In effect the same m

(g) 12 . . . KtxP leaves dangerously backward

(h) In this line it is esse keep up as much pressure sible on the K file.

(i) Better than this move was 15 . . . P-R4, thre P-R5.

(j) If 20 . . . QxBP; 21 B lowed by KR-QB1 and White

(k) Or 22 . . . P-B6; 23 Kt with several threats on the side.

(l) If 23 . . . PxP; 24 B-K3, 25 Kt-B6 ch.

(m) Now White is ready break-through.

(n) He is mated next move

Harry Gol

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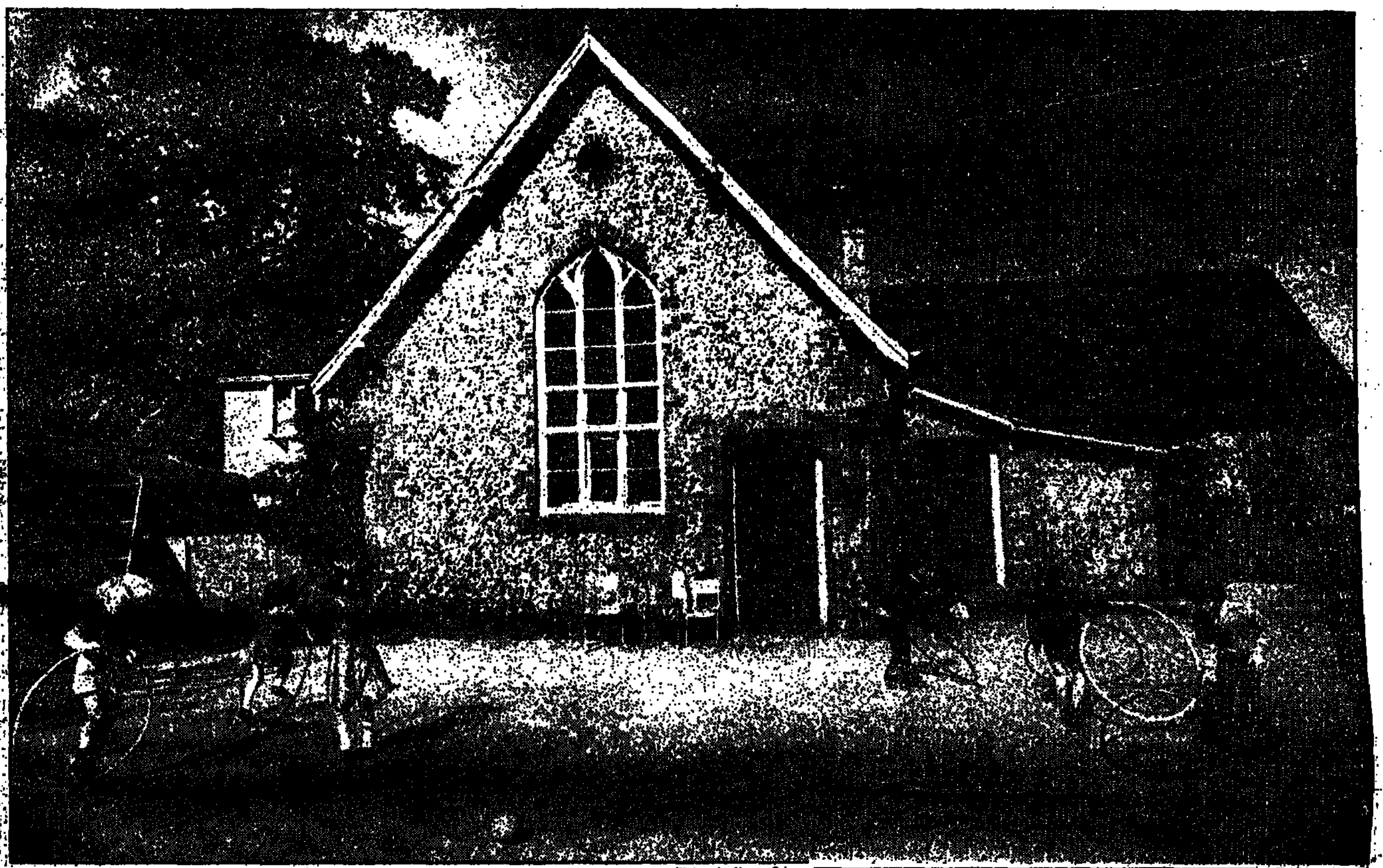

Picture by Homer Sykes

The village school at its most picturesque: Kirtling First School in Cambridgeshire

How small is too small?

As the correspondence columns of The Times have shown, the defenders of the village school have lately mobilized and engaged in summer manoeuvres. Last weekend the National Association in Support of Small Schools was inaugurated (page 5) to provide a national voice for those committed to keeping such schools open.

This is an emotional issue, as everyone knows. The village school is an idea no less than an institution. It is small; therefore it is beautiful to the new generation of social aesthetes. At its worst it is less obviously bad than a bad big school. At its best it has great educational qualities and can contribute enormously to village life. It also [illegible] families with young children steer clear of hamlets which lack a primary school.

It is one of the institutions which help to keep a village alive—along with the pub, the shop, the garage, the post office and the church. Unfortunately, all these institutions depend on customers. Changing patterns of social and economic life make it increasingly difficult to keep custom in the local *shop, garage or post office*; village schools, too, cannot survive without pupils.

It seems to be a current myth that until recently it was a simple matter to close a school. A brief look at back numbers of the *TES* will show this is not so. It has seldom been easy to get local and Ministerial consent to the closure of village schools. There seems no doubt, however, that opposition has grown in the past year or two and techniques of protest have become more sophisticated. There are many reasons why this should be so, including the more abundant *supply of teachers: it is now possible for l.e.a.s* to apply even more generous staffing standards to small schools (if they choose to do so) which in practice could mean allowing a school whose numbers sink to 30 to retain a third teacher. Lady Plowden added her measure (page 5) to the discussion with a comment in this vein, revising the view put forward in her report which assumed a minimum of 50 children was needed to ensure at least three classes in a five to eleven school.

Though many authorities have a regular review procedure for schools which fall below some specified size—often 50 pupils—most schools which come under the chopper are much smaller than that. The number of children commonly has to drop below 20 before an authority can face the political storm of a contested closure. Anecdotes and generalizations about incompetent and axe-happy administrators bandied at the first meeting of NASSS deserve to be treated with a pinch of salt. They may serve to encourage new members of a pressure group. They do not seem to bear out the general practice of rural authorities.

Nor is it true that the fate of village schools is wholly determined by crude economic considerations. Some people seem to believe costs should be entirely ignored: this cannot be right, given the many good claimants for public funds.

Continued on page 2

No comment

"He could do well if he picked up the piano again, which he dropped because of work pressure."—from a pupil's music report.

Election delay for 16-plus

by Patricia Rowan

Plans to announce the Government's broad acceptance of the Waddell Committee's recommendations in favour of a joint 16-plus examination system have been delayed by *the Prime Minister's decision* not to hold an early election.

It is now expected that the announcement from Mrs Shirley Williams, the Education Secretary, that the Government will go ahead with the merger of O-level and CSE examinations will come in a White Paper to be published in a few weeks' time, before the reassembly of Parliament at the end of October.

It had originally been planned to make a brief announcement in the middle of September, with the idea of getting it out of the way before an October election. Right up until Wednesday of last week, September 16 was the date most canvassed.

Now it has been realized that there is not such a hurry as there seemed to be. It is being urged inside the Department of Education that the usual, rather more considered course for a matter of this importance should be followed and a White Paper produced. *This will be* able to give in more detail than a bare announcement the Government's reactions and recommendations in the light of the Waddell report, and also outline future action.

The decision is expected to mean that the last CSE and O-level exams

Continued on page 3

This week

In-service to leap?

Twice as much money may be released to education authorities to *increase in-service training* page 4

Five out of ten

Half the teachers completing the £3.5m scheme to retrain staff for shortage subjects had no jobs to go to when they ended their courses page 3

21 years on

Special pages of features to commemorate the twenty-first anniversary of schools TV; practical problems of using TV in the classroom; sex and TV and media studies pages 27-30

Extra: Travel

pages 43-54

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Classified ad index

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TIMES PAST
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Six months of frustration

Though the imminence of death may concentrate the mind wonderfully, the sudden present of a bit of extra life sometimes demands a similar effort. In the light of the Prime Minister's non-election announcement, departments all over Whitehall are having to brace themselves to carry on servicing the same lot of ministers for a few more months, prepare non-controversial legislation, get decisions on matters that might have been deferred until after October or even ditched.

As they dust down their diaries at the DES and check carefully through the Orange book to remember which initiatives are in play, the main task is to finish drafting the Educational (Miscellaneous Provisions) Bill which Mrs Williams must now hope will get into the Queen's speech.

The question is just how miscellaneous it can dare to be if it is to stand any chance at the hands of a shaky government limited in practical terms to the innocuous. To get through a Bill may have to mean a speedy passage through what may prove to be a shortened session. Like other ministers, Mrs Williams will hope to introduce her Bill soon after the new session opens in order to get her intentions on the record; even so its chances of getting through both Houses and on to the statute books before a spring election are rather small, especially if it is at all controversial.

All the items originally scheduled for inclusion in the Bill therefore, have to be scrutinized in the light not only of how the main Opposition parties will react, but also the fringe parties, the Cabinet itself, and the local authority associations (now Tory-controlled) whose support will be required for implementation.

With that sort of proviso, only the definite commitments that are clearly uncontroversial can look sure of inclusion. The original guts of the Bill centred on the method of defining school capacity, which the local authorities at both ends of the political spectrum are pressing for, and the clearer provision for parental option. Though the Conservatives can be expected to support any strengthening of parents' rights, the net effect of Mrs Williams' changes are likely to reduce rather than increase parental choice.

Whether or not the provision of EMAs or the implementation of the Oakes proposals on the organization of higher education can be included in the Bill, as hoped, must depend on Cabinet decisions as well as the pre-election back-tracking in the AMA and ACC. It has not so far committed itself to either. What looked like another chance to actually get something done may well turn into another six months of frustration.

Destinations unknown

The determination of the Department of Education and Science to be pleased by the results of the first year of their scheme to retrain people to teach subjects like maths and science where there is a severe shortage of well qualified staff (page 3), seems to be based on the thinnest of evidence. Indeed the most astonishing conclusion to be drawn from its survey is not that so few of those retrained actually found jobs by the end of the course; nor is it that nearly a quarter of the teachers recruited failed to complete the course: whatever else it might have been, it was clearly no soft option. What is most alarming is the perfunctoriness of the DES attempts to check on the results of a scheme costing nearly £4m and which was aparently considered vital enough to merit inclusion in the Chancellor's budget for industrial recovery last year.

The DES seems to know nothing about those who gave up jobs in industry to join this scheme—the very recruits to the profession the Green Paper put so much emphasis upon. It also now seems that when the scheme was announced it was paying little more than lip-service to the idea that these courses should depend on the willingness or ability of local authorities to offer suitable employment to those who completed them. Surely it was not beyond the resources of the department to arrange for a comprehensive check to be kept on the rates of employment of those who benefitted from the scheme as the Manpower Services Commission are apparently able to do? Indeed there is still time for them to do so.

A rapid inquiry should now be mounted to follow up all the recipients of grants and find out what has become of them. If this is not done, how can the department ever be in a position to justify another scheme of this kind? How can it know how to evaluate the courses which were provided? How can it feed back the information needed by schools, colleges and policy-makers, if it has not bothered to collect it?

How small is too small?

Continued from page 1

But even so, the balance of educational advantage should predominate. This [illegible] the continuance of a very small school in a village can offer, against the available alternatives. This does not always mean a 10-mile bus ride, as is sometimes suggested: it may mean a much shorter journey to a neighbouring village. It is plainly impossible to have a school in every village—there simply are not enough village children to go round—so there has to be some sort of concentration on area schools: the only question is how much and how.

A number of authorities have been experimenting with "cluster" arrangements — using an area village school as a base with a number of outlying centres dependent upon it, and suported by additional peripatetic staff. The DES has been carrying out a joint study with Dorset of village schools in the Piddle Valley and this has included possible developments along those lines with "nuclear" schools attended by "satellites". In some cases this could make it possible to retain the infants in the village, while still providing more stimulating [illegible] can also provide a centre in which to develop pre-school activities.

What can be asked is that everything reasonable should be done to enable village schools to survive, but it is not reasonable to expect the schools to make good the failures of over-zealous planners who have prevented the development needed to ensure jobs and housing and other prerequisites of a school community. With smaller age-groups (pace the 8 per cent upturn reported so far this year) and more teachers, it is right to explore ways of keeping alive schools which, in Plowden terms, are too small. But very small schools have their deficiencies as well as their virtues and it still makes educational as well as economic sense to seek to bring primary school children together in groups big enough to enable them to educate themselves, as well as to learn from their teachers.

Michael McCrum, Keith Turner and George Walker argue that N levels plus A levels offer the best amalgam of width and depth for the post-16 exams

Something old, something new

The Schools Council's proposals to replace A level by two new examinations, one at N level, equal to approximately half an A level, and one at F level, coming somewhere between A and N level, are currently the subject of widespread debate—rightly so, since the ensuing decision, as the council has pointed out, "will be of the utmost importance since it will probably determine the curriculum and examination structure for the 16-19 range for decades to come."

It is already clear that the proposals are not likely to command ready assent, and it seems to us extremely important that (as is encouraged by Working Paper 60) they should be examined not only in comparison with the present system but also with other alternatives. Of these, we believe that particular attention should be given to the proposal that N levels be introduced with the currency of half an A level, but that A levels be retained, rather than a second new level established.

There is, of course, nothing new in this proposal, which is perhaps the reason for its being so often overlooked, not least by the Schools Council itself. Fortunately, two recent papers from the Standing Conference on University Entrance and from the Cambridge Local Examinations Syndicate, have both pointed in its direction. We therefore hope that within the next few months this proposal will move from the penultimate paragraphs of these two papers to a central position in the debate. Our reasons are as follows:

The Schools Council is surely right in thinking that some reform is needed. An early introduction of N level would enable candidates to follow a wider range of courses, and if an N were given the currency of half an A level there would be strong encouragement for them to do so.

The development of N levels alongside A levels would avoid a wholesale change which would make heavy demands upon schools, put standards in doubt and thereby risk counter-reactions. To replace such an important bench-mark as A level by two untried examinations at a time when there is public concern about standards seems to us of very doubtful wisdom and at the very least likely to provoke reactions—as, for example, from the large group of engineering professors who have already stated that under the N and F proposals they would have to insist on two mathematical subjects, F and N. This hardly seems to provide the desired reduction or delay of specialization, and other examples seen likely to follow.

A and N would avoid an overall change which might sharply affect the supply of those with highly necessary qualifications. For instance, close study of Table III 5 of Examinations Bulletin 38 reveals that in the 19 schools surveyed a total of 406 A level mathematics candidates would have been reduced to 237 F level candidates. To diminish by 25 per cent the time spent on this particular subject and by 42 per cent the numbers of those taking it as one of their main studies seems a strange recipe for industrial regeneration.

A and N would make for easier time-tabling with correspondingly greater flexibility for students, for who would choose to work with modules of six and four rather than eight and four?

Furthermore, there is always much interlocking of a sixth-form timetable with that of other parts of a school. But this difficulty was totally ignored throughout the study of resource implications in the Schools Council's Examinations Bulletin 38.

A and N would be simpler to introduce. The Schools Council has already, through its work on N levels syllabuses, done a great deal of the necessary preparation and an A and N structure would be introduced with far less difficulty than the N and F proposals.

A and N could be introduced more rapidly, probably five years earlier than the estimated 1988 for the N and F proposals.

The Schools Council has had these matters high on its agenda ever since its foundation 14 years ago, and it is surely not impatient to look for reform before 1988. Quite apart from wishing the benefits to be enjoyed by as many as possible, there are now other reasons for delaying no further. For the many who will wish to remain in full-time education to improve their opportunities of employment, or possibly as a result of sixth form grants, it seems to us that there should be available as versatile a curriculum and examination structure as possible. Similarly for their schools and colleges, it is surely important that the new pattern should be firmly established before they face the problems which will arise from the sharp drop in numbers of those becoming 16 in the mid-1980s.

A and N would make possible an early increase in the numbers studying foreign languages beyond the age of 16, and ensure that the disturbing downward trend of recent years is reversed.

A and N would not only allow specialization to be reduced and delayed, but also offer much greater flexibility than N and F. For university entry and similar purposes, N would have the currency of a half an A level and, as even now there is no faculty of any university which specifies more than two particular subjects at A level, everyone would have the freedom to specialize less. More particularly, A and N would give more flexibility than N and F as equivalent in load to the present three As would also be: two A levels plus two N levels, one A level plus four N levels, or six N levels.

A and N would more easily permit further development. The Schools Council states that it is planning a scheme which will determine curricula and examinations for decades to come. But it is impossible to predict the needs of the year 2,000, let alone those beyond. Might it not be sensible to adopt a more gradual reform, which could then be followed by further modifications?

We have evidence of this need from Professor Butler and Professor Allanson, chairman and member of the working party which proposed N and F and which made a strong recommendation that "the number of F levels should not be more than two". But already (TES, [illegible] 5, 1978) they have both abandoned this position and foresee the possibility of three Fs becoming necessary.

It is hardly surprising—[illegible]—such changes of mind should occur, and these will no doubt continue. Is it not therefore desirable to adopt a reform which is more evolutionary in character and more tolerant of such gradual adaptation? Rather than prescribe a standard curriculum pattern—whether two F levels and three N levels, or any other—to which very different candidates in very different places would be expected to conform over a series of decades, would it not be wiser simply to establish two different levels of courses and examinations which could be fitted together in different ways?

As is evident, we write from very different types of school. But we all welcome the papers from the Standing Conference on University Entrance and the Cambridge Syndicate which point to this possible solution and trust that it will receive from all parties the attention it deserves.

Michael McCrum is Headmaster of Eton College, Keith Turner of Watford Grammar School, George Walker of Heathcote Secondary School, Stevenage.

Letter to the Editor

Shifting views on integration

Sir,—May I beg the use of your columns to try to make the points which I was unable to make at the conference on Warnock and Section 10 organized by the Joint Council for the Education of Handicapped Children on September 9.

Miss Margaret Jackson, Under-[illegible] recently used strong words about special educationists' reaction to Section 10. Yet much of what they say in 1978, Miss Jackson herself was saying in 1976. Of course, politicians, like anyone else, may change their views. Facts are more obstinate.

Lord Vaizey described Warnock as "this magnificent and important report" in the TES of June 23. Yet only three months earlier you published a letter (March 17) which denigrated Warnock and was a second attempt to pre-empt the work of that committee. And lo! Lord Vaizey's name led all the rest. Mr Christopher Price MP speaks of a time scale of 20 to 30 years for integration. The Snowdon Committee spoke of its introduction over the next 10 years. Lord Vaizey and the other signatories called for activation without further delay. The hefty jolt that is salutary at a political level brings a great upset at the level of a handicapped youngster.

It was the morning chairman of our Saturday conference, Sir Edward Britton, who wrote in the journal Education (November 4, 1977): "One chairman of an education committee has already expressed impatience for the operation of Section 10 on the grounds that his authority will then be able to save [illegible] by closing their special schools." He was only echoing Mr John Hannam, Conservative MP for Exeter in the House of Commons on July 1, 1976: "I hope that the House will show its support for the worthwhile cause of integration which could save a great deal of money." (Hansard.)

Those who work daily with handicapped children might well find depressing and even be somewhat cynical at how little consultation reaches their level, how little notice is taken of them when it does, and the sheer ignorance of some of those from whom they expect support. They must marvel that the unrepresentative House of Lords, which the Conservative Party wants reformed and the Labour Party is pledged to abolish, plainly sought segregation for the privileged, but integration (on the cheap?) for those with special educational needs. And the Commons that threw out so [illegible] else at the time accepted the amendment. As regards the mechanics of how Section 10 [illegible] about, it's not on any Government's secret list. It was reported at length in the TES of November 12, 1976.

Much less clear on the other hand was Mr Price's dealing with the philosophy of disability: That disadvantage = advantage. That's answered by Mr Lance Marsh, principal of the Royal National College for the Blind in a letter to the TES (April 7): ". . . except for the unusually able, a handicap is a handicap, not a stimulus, and it slows down the processes both of learning and of maturation." As to the advantage of disadvantage? I wonder how many people in [illegible] half felt what was expressed by a member of my family: "Families with a handicapped child are said to have an advantage—till it gets to such a pitch that they can't see the advantage any more."

REG LUDDINGTON,
John Aird School for Partially Sighted Children,
Cobbold Road,
London W12 9LB.

More letters pages 14, 15

Half retrained teachers don't find jobs

by Bob Doe

Only about half the teachers on the Government's £3,500,000 retraining programme had found jobs by the end of the one-year conversion courses which were intended to provide more staff in shortage subjects like mathematics, science and handicrafts.

The scheme, announced in last year's Budget as part of the Government's strategy for economic recovery, involved special grants of £45 a week plus hefty allowances for travel and dependants. It was supposed to attract 1,500 well qualified people who were willing to be retrained.

In the event only 970 places were taken up, 455 of them by teachers who were seconded or who dropped their jobs in order to improve their qualifications.

But a survey carried out by the Department of Education found that only 253 of the teachers who finished the courses had jobs by July. More than 100 failed to complete them. Some of these may have returned to posts from which they were seconded.

It is also possible that others would have since found jobs, though the department does not know about those who left jobs in industry to retrain.

The highest rate of attrition seems to have been in mathematics. The 449 on mathematics courses included 244 qualified teachers of whom 162 finished the course. Of these, 116 had jobs by July.

In craft, design and technology, the 287 on courses included 184 teachers. The course was completed by 153 of these and 129 had jobs. The 168 on physical sciences courses included 27 teachers of whom only eight had jobs by the end.

But the DES denied that the scheme had been a flop. A spokesman said this week that it was impossible to find out what happened to all those who went on the retraining courses. Teachers could be picked out because they went on special courses and records were kept of them. Those from industry had been slotted into a variety of courses and could not easily be identified.

"No one will ever know the total result of the scheme", he said. "But we are pleased with the results of the first year. It will be running again, with another 1,000 places available."

Redbridge to hold inquiry

Redbridge, a London borough, is to set up a study group to examine the achievement of its West Indian schoolchildren following the publication of a report which said they were falling behind at school.

Cause for Concern, produced by the Redbridge Community Relations Council and a local self-help group, the Black People's Progressive Association, blamed hostility in a racist society for the underachievement. The schools sub committee is to ask six councillors to study the report in depth.

'Happy' charity chases millions

A charity that is in business to "Make Children Happy" is greatly expanding its operations. It is appointing 17 regional directors, and hopes to raise millions of pounds each year for children in need in Britain.

Make Children Happy started nine year ago, the brainchild of a young graduate, Mr Ian Fletcher, who had worked for Help the Aged. His plan was to avoid the "begging bowl" approach to fund-raising, and work out mutually beneficial schemes with industry and commerce. Clarks Shoes children's painting competition was one such venture.

This year the charity has already raised £300,000, and hopes to end up with more—not least from its involvement with the Ladbroke's Cashcade lottery. It describes itself as an "all-comers charity", open to any suggestion, and has given grants of up to £500 to a number of self-help groups and organizations such as parent-teacher associations. Make Children Happy, Francis St, London S.W.1.

Warning on battered children

by Virginia Makins

Schools must not go it alone when they think they are dealing with battered and abused children, says Mrs Dorothy Day, a field officer at the Centre for Educational Disadvantage. "It is pure arrogance to pretend we are trained or qualified to cope on our own."

In a paper given to the International Congress on Child Abuse and Neglect in London this week, she outlines warning signals: very undersized children, unusual marks on the body, "frozen watchfulness", clinging, attention seeking, mothers who always say the child is ill.

Children who are unkempt, dirty, tired, listless, overweight and retarded physically may also be abused at home.

All school personnel—ancillaries as well as teaching staff—should be aware of the causes of child abuse and the danger signs, and must always feel free to "nag" the head about them.

The head, in turn, must nag other services. But there is need for extreme care to avoid unfair labelling of children and families.

If a school is generally open to parents, she says, it can often help mothers at times of particular stress, such as the birth of another child. Frequent discussions with parents about classroom activities, and a welcoming of questions from parents, can help in cases where the parents have unreasonably high expectations of children.

Mrs Day recommends that heads should send classroom teachers to interprofessional case conferences, which have been said to include "too many chiefs and too few Indians". In extreme cases, heads should be able to request a medical examination for a child without the parents' consent. Parents should be helped to realize that their feelings are not uncommon, and there is no shame attached to asking for help.

Mrs Day also echoes an authoritative new book *Child Abuse* by Henry and Ruth Kempe (Fontana/Open Books in "The Developing Child" series, £1.25) in saying people involved in pre and post-natal care should be alerted to spot, and follow up, the danger signs in parents' attitudes to babies which often lead on to child abuse.

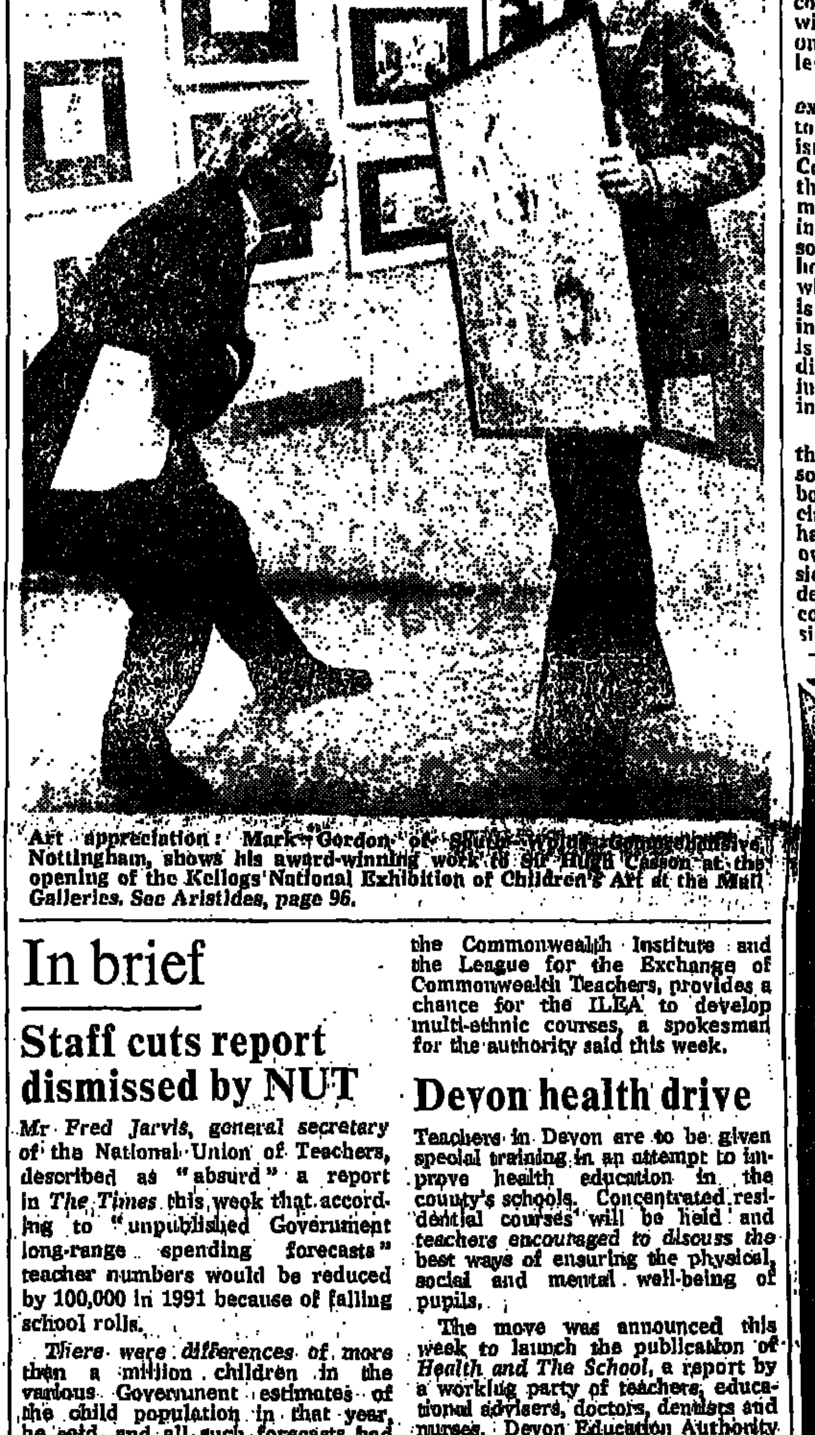
The Kempes estimate that 10 per cent of battering parents are untreatable, and that their children should immediately be removed. Another 10 per cent may not respond to help, and eventually their children should be removed.

Of the remaining 80 per cent, half can be helped to the point where they stop physically assaulting their children, the other half do even better, and begin to change their attitudes to the children.

Action goes on

Industrial action by teachers protesting against class sizes and staffing ratios continued in 11 areas as the new term began last week and was introduced in two towns for the first time.

The National Union of Teachers is to step up its action in Gateshead and Basildon while continuing its policy of not standing in for absent teachers in eight other areas. The National Association of Schoolmasters-Union of Women Teachers has instructed its members to take similar steps in five counties, of which two, Buckinghamshire and Surrey, are also covered by the NUT.



Art appreciation: Mark Gordon of [illegible] Comprehensive, Nottingham, shows his award-winning work to Sir Hugh Casson at the opening of the Kellogs National Exhibition of Children's Art at the Mall Galleries. See Aristides, page 96.

In brief

Staff cuts report dismissed by NUT

Mr Fred Jarvis, general secretary of the National Union of Teachers, described as "absurd" a report in The Times this week that according to "unpublished Government long-range spending forecasts" teacher numbers would be reduced by 100,000 in 1991 because of falling school rolls.

There were differences of more than a million children in the various Government estimates of the child population in that year, he said, and all such forecasts had to be treated with extreme caution.

"The key issue in all this is not one forecast plucked out of the range of forecasts but the choice the country and the Government make about the kind of education to be provided for the nation's children.

"If the country is serious about improving educational standards and opportunities it will seize the chance it now has to achieve dramatic improvements in staffing standards", he said at a meeting of union representatives.

West Indians in exchange scheme

Nine teachers from the West Indies started work in Inner London this week as part of a pilot exchange scheme. Most of the nine will live in the homes of London teachers who have gone to the Caribbean for a year.

The scheme which has the backing of the Department of Education, the Commonwealth Institute and the League for the Exchange of Commonwealth Teachers, provides a chance for the ILEA to develop multi-ethnic courses, a spokesman for the authority said this week.

Devon health drive

Teachers in Devon are to be given special training in an attempt to improve health education in the county's schools. Concentrated residential courses will be held and teachers encouraged to discuss the best ways of ensuring the physical, social and mental well-being of pupils.

The move was announced this week to launch the publication of *Health and The School*, a report by a working party of teachers, educational advisers, doctors, dentists and nurses. Devon Education Authority stress that parents must be fully consulted about health education lessons.

Grammar opens

A new independent grammar school opened in Cleveland yesterday with 60 boys whose parents were prepared to pay the £289 a term fees.

The Yarm School will have just over 300 boys from 11 to 18 in five years' time. Registrations already number 290 and stretch as far ahead as 1991.

Secrecy campaign

The campaign against secret school records on children takes a step forward next week when the Advisory Centre for Education holds a one-day conference in London on Saturday September 23.

Concern about the right of access of pupils and parents to confidential school records is being led by ACE and its magazine *Where*.

O levels likely to end by 1984

Continued from page 1

will be taken in 1984. The new courses would be phased in by 1983 with the first exams in 1985, so that only children now aged eight or less will be affected.

The first step will be for the existing GCE and CSE exam boards to form territorial groups to administer the new scheme. The Waddell Committee gave no advice on how this should be done, beyond recommending five regional groupings, including one in Wales. Although some of the exam boards have been hoping for more explicit advice on who should merge with whom, it is not expected that this will come in the White Paper either. What is more likely is that it will initiate discussions between the DES and interested parties on how the groupings should be arranged.

It is clear that a strong lead from the DES is required to persuade some of the more reluctant exam boards to collaborate. Though officials in the DES and the boards have obviously been making their own lists and maps, full discussions have been waiting on the evidence of political will that can only come from a firm Government decision.

Do you teach English Plus or English Minus?

The sole purpose of language is to formulate, express and communicate a person's thinking. That may be why more and more English teachers are beginning to feel that it is insufficient to teach mechanical language skills on their own. They are attracted to the idea of teaching basic thinking skills in addition. Essay writing is only the most obvious example of the marriage of language and thinking skills.

The CoRT (stands for Cognitive Research Trust) Thinking lessons offer the simplest and most widely used method for paying attention to the basic thinking skills. The lessons provide abundant material for both written work and discussion together with a framework for the deliberate application of thinking. The material can be fed into other lessons. The lessons are now in use in thousands of schools both in the U.K. and abroad—yet none of the teachers has ever been given specific training. The material is so basic that teachers can use it at once and then gain confidence as they proceed. As a matter of fact the teaching style of English teachers is well suited to the lessons.

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Funds may double in-service training

by Wendy Berliner

Enough money to allow local authorities to almost double the level of in-service teacher training may be fed into the next rate support grant allocations.

A preliminary meeting of the Expenditure Steering Group, the consultation body between central and local government, has decided that the full-time equivalent of 9,000 teachers could be released for in-service training in 1979 and 1980.

The decision was taken although local authority spending on in-service training this year seems likely to be seriously below Government targets. A nearly complete Department of Education survey forecasts a £10m underspend on the £45m allocation.

The optimism for next year is created by a combination of more favourable opinion towards priority for in-service training, more time to implement it and a little more money generally available. The Expenditure Steering Group will now use the growth assumption as part of its exercise to estimate local authority spending.

There is believed to be a ground swell of opinion in the local authorities at both elected member and officer level that in-service training should get priority.

This year rate support grant allocation envisaged the equivalent of 7,000 teachers on full-time secondment, but the actual figure is more likely to be between 5,000 and 6,000.

Local authorities feel they did not have the time to respond fully to the 50 per cent increase in the allocation and are not too shamefaced about not reaching what many felt were unrealistic targets.

Spending, as revealed by the DES survey was not nearly so bad as Mrs Shirley Williams, the Education Secretary suggested when she was threatening last year to introduce specific grants for it. But they were bad enough to annoy the teacher unions when the confidential preliminary results were revealed in the *TES* last month. They felt that some of the worst suspicions about underspending had been confirmed.

Later the Association of Metropolitan Authorities said that sustaining a high level of teacher employment and a reduction in class sizes could account for underspending on in-service training.

Mr Bob Morris, the AMA's under secretary for education, said this week that the local authorities were proud that so many teachers were now benefiting from some form of in-service training.

"There is no doubt that the emphasis from the education service is the need to improve stock, and the quality of the teaching force is the most important part. No one is saying that in-service training is not one of the more important areas."

Director must go, poly board says

Teesside Polytechnic's academic board demanded this week that the polytechnic's director, Dr John Houghton, should resign, retire or be removed from office.

The board, made up of heads of department, elected staff members, and students' representatives passed by a large majority a vote of no confidence in Dr Houghton.

The vote came soon after a decision by the polytechnic governors and Cleveland County Council to set up a special working party of governors to investigate criticisms made by the Council for National Academic Awards, which said the polytechnic was dispirited, poorly led and understaffed.

The working party will report within a month on what remedies are needed.

The CNAA said it will end recognition of the polytechnic after the 1979-80 academic year unless there is a substantial improvement.

The local branch of the National Association of Teachers in Further and Higher Education was expected this week to call for Dr Houghton's resignation.

Mr Ian Wrigglesworth, Labour MP for Teesside-Thornaby, has called upon Dr Houghton to "consider his position". He has already given notice to Mrs Shirley Williams, Education Secretary, that he wishes to raise the question of the polytechnic.

No conscription of youth 'whatever form it take s'

by Mark Jackson

The Parliamentary Youth Lobby is to discuss a proposal to offer everyone between the ages of 15 and 25 a chance to spend a year on community service. It would mean that young people could opt to spend their last year of compulsory education outside school.

The proposal is one of several suggested by the National Youth Bureau at a seminar on youth service held in London this week. The seminar, originally organized by the Conservative Central Office to sound out the youth movement's views on compulsory community service, was hurriedly dropped by the Tories when they realized that it might prove an election embarrassment.

The seminar was then taken over by a group of youth organizations all of whom are vehemently opposed to compulsion, and Mr Michael Meacher, the Parliamentary Under-Secretary for Trade, replaced Sir Keith Joseph and Mr Peter Walker alongside Mr Alan Haselhurst, the Tories' youth affairs spokesman, on the list of speakers.

Mr David Howie, director of the National Youth Bureau, said on the eve of the conference that most of the country's youth organizations were attending in order to make it plain that they were completely opposed to the idea of anything resembling conscription, whatever the form it might take.

But there was increasing support throughout the movement for a national scheme which would extend the opportunity of doing paid community service to all youngsters. At present there was a danger community service might come to be seen as something reserved for young offenders and for the unemployed, rather than as a useful and rewarding experience.

The main speaker at the conference, Mr Don Eberley, executive director of America's National Service Secretariat, who has in the past advocated conscription for community service, was originally invited by Conservative Central Office's community affairs chief, Mr Andrew Rowe. Mr Eberley's paper this time simply set out arguments for and against making youth service compulsory.

The Parliamentary Youth Lobby, which is headed by Mr Edward Heath and brings together MPs and the youth movement, will next meet on November 28.

ILEA asked, look into charges

Mr Peter Newsam, Inner London education officer is to be asked to investigate allegations that the authority threatened to cut off support from a truants' centre which considered employing the former deputy head of William Tyndale School.

The ILEA has denied the allegations, which concern Mr Brian Haddow, who was dismissed from William Tyndale along with the head and four other teachers after an inquiry into the teaching methods used.

Mr Haddow was shortlisted for a job at the Winchester Youth Project; a youth club and day school for up to 12 truants referred by schools. It is financed by an ILEA grant of £11,000 a year and by Camden Council.

The post has now been filled by another candidate. This week Mr Peter Mandelson, chairman of the project management committee, said a letter would be sent to Mr Newsam asking him if he thought matters had been dealt with satisfactorily.

Pay plea

The National Association of Schoolmasters-Union of Women Teachers sent a telegram to the Prime Minister last week supporting the Government's anti-inflation policy but urging that teachers should be treated as a special case during pay talks.

Birthrate is still rising

The number of children born in the second quarter of this year was 3 per cent up on the same period last year. Approximately 4,000 more children were born in the period between April and June than the 145,000 born in the corresponding months of 1977.

Over the year ending in June the rapid decline in birthrate was arrested and the number of births increased by over 1 per cent. This is mainly due to the 1 per cent increase in the number of women of child-bearing age.

The trend since June seems to be continuing upwards. Births registered in the first eight weeks from the middle of the year were 3.6 per cent up on last year.

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PERSONAL COLUMN

Gerry Fowler

Practical politics

I have recently read Professor Maurice Kogan's new book *The Politics of Educational Change.** It has the virtues usually to be found in Kogan's writing. It is about the interaction of every component and every level of the educational decision-making structure, from Secretary of State down to the teacher and pupil in the classroom; it is realistic about the weaknesses and the prejudices of each; and hence it is practical—neither Utopian nor snidely cynical—about the process of educational change.

Professor X may write about the economics of education in a style which would be found incomprehensible, and use arguments which would command little interest, let alone assent, in either the Cabinet room or the classroom. Professor Y may seek to develop general principles for curriculum construction—which are so general that anything, or nothing, may be derived from them, and which are of little practical use to the teacher at the chalkface.

But academic educationists are saved from the charge of intellectual onanism by those who, like Kogan, seek not to do the job of the decision-makers for them, but rather to reveal them to themselves and to others, and to suggest by analysis of their collective strengths and de[illegible]ance might be improved.

Kogan's general thesis is that the very diffuseness of power in the educational world acts as a conservative force, sometimes frustrating the best-laid schemes of ministers—the men among them as well as the mice. As this year's round of recruitment for higher education draws to its close, it may be appropriate to consider in the light of that argument the polytechnic policy, first enunciated more than a decade ago.

The new polytechnics were to be institutions, Tony Crosland told us on the advice of his mandarins, which would counterbalance the universities without the latter's reputed bias toward the impractical and the useless, to which I have myself alluded. While they would not be purely technological colleges, they would be vocational in orientation, and supply the skills needed by the economy.

They would relate, too, to the needs of their local communities and their denizens, as the universities had (by implication) ceased to do. That clearly meant that they were to be innovative, breaking old academic moulds, whether of the content or of the mode of study.

Thirteen years after Crosland's Woolwich speech, we have one (yes, one) degree by independent study, at North-East London Polytechnic. It is reputedly regarded with suspicion in some academic circles.

In America, where innovation from the centre is much rarer, this particular beast is quite widely spread and in no danger of extinction. Similarly, there are still few degree schemes which embody the [illegible] accumulation, within a very wide range of academic choice. In the United States the "cafeteria" system is perhaps the norm.

The paucity of such degrees contributes to our lack in Britain of numerate and technologically informed generalists, whom we may need more urgently than some types of narrowly qualified engineers or scientists.

Again, the expansion of part-time degrees and diplomas in the polytechnics, if expansion there has been, has not kept pace with that of their full-time equivalents. Providing for the needs of the local community? Most startlingly, some polytechnics are still having to advertise, in 1978, for students for some at least of their courses. They include (did you guess?) courses for the "generalist" technologist—the broadly educated industrial manager of the future.

They include, too general arts courses, whatever the name under which they are disguised—which may seem to accord but ill with the initial emphasis on applied and practical studies. But if students did not come forward in sufficient numbers in the applied disciplines, they had to be found somewhere.

Educational institutions modify Government policy, as Kogan argues. But the modifications that have taken place in the polytechnics should certainly not be laid at their doors alone. They contain plenty of radical teachers, young and old, eager to innovate. The prime fault lies in the schools, especially some girls' schools, and with parents.

The polytechnics are too often regarded as second-class universities, rather than as alternatives to the universities. They are associated with engineering (nasty, greasy business), and hence are not quite suitable for young ladies. Or rather, they are not suitable for English young ladies; Americans, Russians, French or Arabs would not have the same prejudice.

In my experience, some parents would like their daughters to attend, in preference to a polytechnic, a free-standing "college of higher education" (a term not invented by any minister, or the department)—which often means a college of education which did not merge with any wider institution. They may sometimes be small. They may have a less wide range of academic choice, and a more restricted student body. Their staff may not command the same range of experience or expertise. But they are nicer.

Oh! England, my England, when will you ever change? Petty snobbery and deliberately maintained ignorance will destroy you yet. Meanwhile, academics will continue to dream of unreal worlds. Engineering will with many enjoy a low status—as will the vulgar notion of preparing oneself to earn a living in an increasingly hard world.

Young ladies will, in the eyes of their fathers, need to be protected from temptation and from harsh industrialism. And a few voices, like Kogan's, will continue to cry in the wilderness, convincing the few who will listen that radical educational change is impossible or nearly so, within the present structure of decision-making.

* *The Politics of Educational Change*, M. Kogan, Glasgow. Fontana/Collins, 1978. £1.25.

Lady Plowden calls for a rethink on closures

by Wendy Berliner

A fresh look at the policy of closing village schools is being urged by Lady Plowden whose report 11 years ago arguably sounded the death knell for many such schools.

The Plowden report of 1967 recommended a three-class school of five to 11-year-olds, or 50 pupils, as the minimum effective unit under normal circumstances.

Some local authorities are now thought to have taken the report as a licence to speed up the village school closures. In the years since the report, nearly 2,000 schools with fewer than 50 pupils have disappeared. In 1965, 13.5 per cent of state schools had 50 or fewer children. In 1976 the figure was 71 per cent.

Some small schools may have grown and been taken out of the official categories, but most are certain to have been closed.

The current debate on village schools was focused this week by the setting up of the National Association for the Support of the Small Schools and the launch of a parent-run village school in Madingley, Cambridgeshire. These moves follow close on the heels of a report suggesting country teachers should be paid less in order to avert school closures and at a time when research by the Association of District Councils is suggesting that hundreds of village schools need not close if planning restrictions in villages are lifted.

Lady Plowden has joined in the debate, feeling that the reservations the Plowden Committee, of which she was chairman, had about closing village schools are even stronger today, particularly with regard to the changed conditions.

Eleven years ago it was difficult to recruit teachers but with present teacher unemployment this was no longer a problem, she said. Similarly, more people want to live in the country aided by increased car and second home ownership.

"There is also this increased awareness of the community. People are laboriously building communities where there are none, on housing estates for instance. Is it right to take the heart out of the community by taking away the children? Parents can't have informal contact with the school when it's eight miles away on a bus."

Lady Plowden is convinced that the Plowden report was right when it was written but is equally convinced that the time has come for fresh appraisal.

Arguments used against the village school by Plowden included the fact that many were housed in bad buildings and often no applications were received for headships of isolated one-teacher schools. On top of this there was lack of contact with other children, the damage that one bad teacher could do to a tiny school, and the professional isolation of teachers. Crucially important to a local authority trying to save money was the fact that it can be extremely expensive to run a small village school, each place costing up to twice as much as the average.

But with increasing use of mini buses more visits between small schools are possible. In some areas more than one village school can share the same head, peripatetic teachers can travel around to give specialist teaching, and there is a growing acceptance of parents helping in schools.

The Association of District Councils has just completed a survey of its rural members to gather evidence on a whole range of rural problems for presentation to the Government's Countryside Review Committee.

It is now distilling the evidence but the message coming back from the authorities is that there must be more flexible planning policies to bring fresh life into villages in the form of new homes and jobs.

Mr Roy Warrington, deputy secretary of the ADC, said the school is seen as the pivot of the village. "It has always been the basic feature of village life", he said. If the school closed, the children were caused hardship because of long journeys—evidence from one local authority suggested that primary age children were travelling up to 25 miles to school, he said.

New association weighs into l.e.a.s for 'deviousness and incompetence'

Small schools defence core comes out fighting

Incompetence and deviousness among local authorities when trying to close small schools were alleged by speakers at a conference to launch the National Association for the Support of Small Schools at the weekend. It was said that:

- One careless authority put up section 13 notices for the wrong school.
- Another one calculated future requirements for places on immunization figures which were low because of a public scare about the safety of immunization.
- A Tory council was said to have ordered a three-line whip to ensure that its closure proposals would be carried and refused to enter into any kind of discussion with protesters.

Mr Philip Walton, chairman of the association's steering committee talked of their profound "distrust of the competence and willingness of authorities to discuss fully the issues of school closure".

The conference brought together from about 25 counties more than 150 representatives of campaign groups which are fighting to keep open small primary schools. Most of them were from rural areas.

But to emphasize the growing danger to small urban schools, it was held in an Inner London primary—St Andrew's and St John's in Waterloo—which is under threat of closure.

The association has been formed to provide coordinated support for local groups, establish an information exchange, encourage projects to help small schools, and to act as a national voice on their behalf.

Its first action at the weekend was to urge the Government to undertake an immediate review of Circular 5/77, *Falling numbers and school closures*; to pay proper regard to parental wishes, and to halt all further closures until a review has taken place.

The association is relying on detailed knowledge already built up by key campaign groups such as Norfolk's Defenders of Village Education and the Cumbria Association for Rural Education.

Its national coordinator, Mrs Molly Stiles, said it would not fight for every small school, but only those which the local community wanted to keep open. She urged communities to start campaigning early to save their schools and not to wait for section 13 notices to be issued.

"Since 1967", she said, "more than 500 rural primary schools in England alone have been closed, and the pace is accelerating." The level of authorizations was now one every four days.

Battles to save small schools were taking place all over the country—in Kent, Dorset, Cumbria, Staffordshire, Warwickshire, Gloucestershire, Lancashire, Hertfordshire, Wiltshire and Wales. Villain of the piece was the Government circular sent out last year urging local education authorities to review their school provision in the light of falling school populations.

Supporters of small schools, said Mrs Stiles, were not suggesting that bad schools should be kept open, but many authorities were not going the right way about closing them. "Too many are failing to realize it is a community problem and not just an issue affecting parents with children at school."

The village school was often the heart of the community and the community had a right to be consulted. Local authorities should discuss closures with parish councils and village meetings should be held.

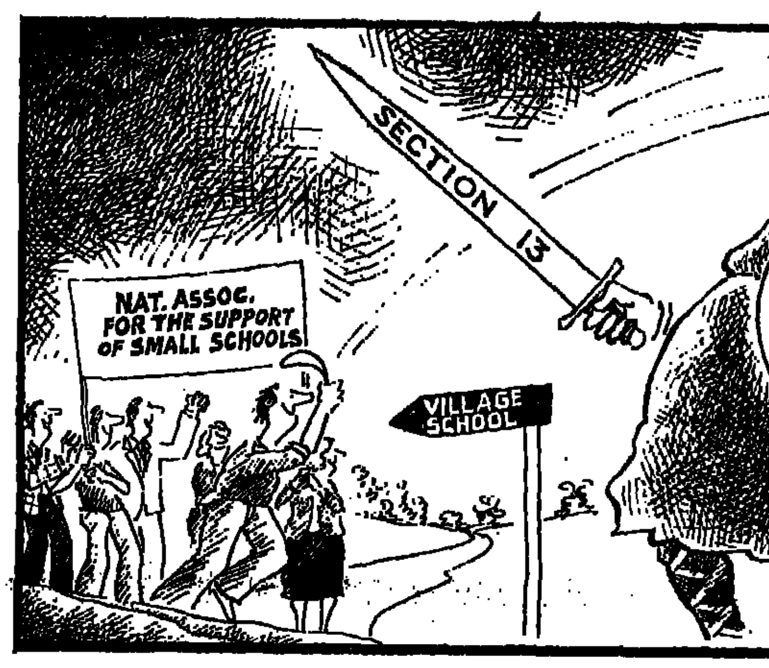
Only three closure proposals had been turned down by the Secretary of State in the past 18 months out of more than 100 submitted.

One delegate said that the Plowden report was a dead duck and "we are the burial party". But Mr John Coe, primary adviser for Oxfordshire and a steering committee member, said that much in the report supported what the groups were fighting for.

Fears were expressed that the association would be seen exclusively as a rurally oriented organization, leaving urban campaigners to their own devices.

But a delegate said that so far only 5 per cent of the primary schools which should close because of the falling birth rate had actually been shut down. "The urban fight is still to come."

Rick Rogers


SECTION 13
NAT. ASSOC. FOR THE SUPPORT OF SMALL SCHOOLS
VILLAGE SCHOOL
dredge

Blue hands and star treatment for a pavilion in revolt

East Anglia's first cooperative free school opened on Monday in a cricket pavilion at Madingley, a few miles from Cambridge. It represented the final efforts by parents and others to keep the education of their 14 primary-aged children in the village and avoid sending them to Coton, two miles away.

The stoutly-built 1844 Church of England school with its notice of closure tacked on to a telegraph pole was strangely quiet—a startling contrast to the interior of the pavilion where the five to 11-year-olds stood up to press photographers' flash guns and television cameras like veterans.

"Please, Miss, here's another one", a seven-year-old boy introduced me unflatteringly, but the remainder did not raise their eyes from their arithmetic. "I'm afraid we have no duplicator, and I use carbons—that's why their hands are blue", Mrs Margaret McKay, the qualified teacher-in-charge, explained. She was being helped with the children's reading by a grown-up son, but explained that parents and other villagers were welcome to help, as indeed already many had done. Electric lighting had been installed by one, while Mrs McKay [illegible] had provided the carpets. The television, radio and record player had been provided by the Parent Teacher Association and the cricket season had ended. Everything was cosy and once the newsmen could be cleared out, all the pupils could get down to their work on desks provided at cut price by Cambridgeshire Education Authority.

For the parents, however, the pavilion is only a temporary measure. Village stalwart John King, a chartered surveyor and chairman of the newly formed Madingley School Trust said they planned to ensure that the old school building falls into their hands in October when it comes up for action. He will bid on behalf of an anonymous businesswoman who intends to let it to them for a peppercorn rent.

All the efforts now will be channelled into fund raising. "The Dartington Trust has promised a donation for this year and next. After that, we stand on our own feet", Mr King said, announcing plans for a never-ending series of sales, fetes, covenants and the relaunching of a public appeal.

Ray Rushton

Madingley children at the pavilion this week.

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US guests for Schools Prom

The overseas guest orchestra at this year's Schools Prom will be the Greater Twin Cities' Youth Symphonies from Minnesota, USA. It will play on all three evenings of the concert: November 27, 28 and 29.

The orchestra is the largest independent youth symphonic group in the United States, with a membership of more than 700 young musicians who perform more than 60 concerts throughout Minnesota each year. It has received national *recognition and has been used by* other cities as a model for similar groups.

Attending the Schools Prom will be 100 of these musicians including several parents and friends of the orchestra. The Schools Prom is sponsored by *The Times*, *The Times Educational Supplement* and Commercial Union Assurance.

Book awards criticized

The *TES* Information Book award scheme was praised by speakers at the Library Association annual meeting in Brighton this week.

The scheme had helped to raise the standards of school books, it was said.

Other prizes for books came in for some criticism, and there were calls for more award schemes.

Ms Rosemary Stones, organizer of The Other Award rounded on "established book awards" such as Carnegie and Greenaway, as no longer fulfilling their original role of *promoting high standards of* writing. "It is the deserving author who makes it: neither the book nor the reader seems to matter", she said.

Spelling slips?

Teachers who took part in a survey on children's spelling got some words wrong themselves, according to the first issue of *Report*, the magazine of the Assistant Masters and Mistresses Association.

When asked if they thought that *spelling was now a discipline neglected* in primary schools, one regarded the accusation as "defiinately to be treated with contempt" while another found it "exasparating to be critizised" on this score.

The magazine charitably assumes that the slips crept in in the heat of the moment. But some teachers who took part in the survey commented sadly that not all their colleagues were good spellers, even on such formal occasions as report writing or job applications.

International survey will look at classroom discipline

Teachers from other countries are to be asked by the National Association of Schoolmasters-Union of Women Teachers how they deal with disruptive pupils.

A survey will try to establish whether teachers in Belgium, France, Germany, Holland, Ireland, Italy and the United States are expected to be responsible for children's *behaviour at school* and for the quality of their work; whether they are satisfied with the work and behaviour, and whether they think that education in their countries is improving.

The teachers will also be asked what sanctions they use to control pupils and whether corporal punishment is permitted or used.

Mr Fred Smithies, assistant gen*eral secretary* of the union, said that teachers were "at their wits end" trying to find practical answers to behaviour which was ruining work in many classrooms.

"They do not appreciate the bland advice of theorists or the impracticable solutions of idealists", he said. "Perhaps our colleagues in other countries will be able to offer us useful models."

The problem is "acute", says the union. A survey of secondary teachers last year showed that 65 per cent thought general standards were lower than 10 years earlier.

Monday Club rejects vouchers as 'anomalous'

by Caroline Haydon

The Monday Club, the independent Conservative pressure group, has rejected the idea of education vouchers to enable parents to "buy" places at schools of their choice.

The announcement, contained in an education policy paper released by the club this week, came as a surprise to those who had expected it to give the Conservative Party some backing for its official policy of supporting a limited number of experimental voucher schemes.

In a paper called *Repairing Education* the group argues that the voucher system is anomalous. "If there is no variety of schools in a particular area the voucher will be impracticable" it says. "If there is adequate variety it is not necessary."

The group says that absolute parental choice is a "fantasy" and always has been. But it believes in reasonable choice for parents and claims this can best be achieved by bringing back direct grant schools.

"If, as the Conservative Party proposes, the direct grant list is extended to include schools now operating in the state sector, there will be a much greater variety, and consequently parents will have a much wider choice. This being so, it would appear that the need for the voucher will disappear altogether."

The document concedes that vouchers may have a place "in certain localities" provided they are means tested. But it urges urgent reappraisal of the merits of the voucher system.

The group also attacks standards of literacy and numeracy among 10-year-olds as a "national disgrace". It blames too much "progressive teaching" for the decline and calls for the establishment of national standards.

It claims that "left wing teachers are indoctrinating young people from an early age with revolutionary Marxism as well as encouraging them to defy authority and attack established institutions".

The group adds that Margaret Thatcher, as Secretary of State for Education, had clear objectives and obtained limited successes.

● Teachers in Kent have condemned the county council's education voucher scheme as "an expensive irrelevance" at a time when local schools are seriously understaffed.

In a special report called *Your Future at Risk*, the Kent branch of the National Union of Teachers claims the county needs 600 more teacers to bring it up to national standards.

It is calling for a penny rate—3½p a week for the average household—to be devoted to education spending to provide the teachers needed.

Ruling next week on expenses incurred in teacher's use of room at home

Taxes campaigner waits and hopes after 2-year battle

by Sandra Hempel

By next Wednesday Mr Robert Harrison, a Hertfordshire teacher, should know the result of his appeal to the tax commissioners against a decision on expenses by the Inland Revenue.

Mr Harrison's fight with Her Majesty's Tax Inspectors has been going on for two years and, if the outcome is not awaited with bated breath by the rest of the community, it will be received with some interest by his secondary school colleagues.

Mr Harrison is head of the biology department at Beaumont Secondary School, St Albans, and his quarrel with the Inland Revenue concerns the dismissal of his claim for tax allowances under Schedule E *for expenses incurred in providing* and using a permanent study at his home.

He took his appeal to the tax commissioners in Hertford last week under Section 189 of the Incomes and Corporation Taxes Act 1970, which states: "If the holder of an office or employment is necessarily obliged to . . . expend money wholly, exclusively and necessarily in the performance of the said duties, there may be deducted from the emoluments to be assessed the expenses so necessarily incurred and defrayed".

Much of the argument turns on the phrase "wholly, exclusively and necessarily".

The Inland Revenue's case is that Mr Harrison's use of one of the rooms in his five-room house as a study is not a contractual requirement of his employment by Hertfordshire County Council but that it is a choice made by Mr Harrison for reasons of his own convenience and because of his personal circumstances. The law is quite firm on this point and there are legal precedents.

"I agree that the term 'necessarily obliged' means not by the personal circumstances of the holder but under the terms of the contract", says Mr Harrison, "but if the contract is so vague as to produce no useful terms of reference, that cannot mean that there is no obligation to do duties."

He maintains that the duties expected of him by his employers include work done out of school hours. It is impossible, he says, to do the average 15 hours a week—which the National Foundation for Educational Research estimates teachers spend in tasks like marking and preparation—during the hours the school is open. He is, therefore, forced to work at home and the amount of work involved and the reference books and the other materials required to do it, necessitate a special room set aside for the purpose.

He also used his study for work in connection with an Open University course, embarked on solely to improve his job performance.

Mr Harrison's claim for a tax allowance of £100 for the year 1975/76 is an arbitrary figure put forward as a basis for argument. If the general principle of the claim is upheld by the commissioners, then Mr Harrison will assess the actual cost of his study for the year as a proportion of his total rent, rates, lighting and heating bills for the house.

He told the commissioners that he chose his house on the grounds that it had sufficient rooms to enable him to have a study. This was reflected in the rent he paid. He also compared his case with that of heads of biology departments in higher education, some of whom received allowances in respect of their use of a study.

In fact the Association of University Teachers has negotiated special concessions with the Inland Revenue on behalf of its members, covering expenses such as the provision of a study, subscriptions to learned societies and the cost of books, but these concessions do not alter the principles of tax law.

It has been suggested to Mr Harrison that his best course of action is through a union, perhaps the NUT, of which he is not a member, which would have a precedent in the AUT concession on which to base a similar claim. Mr Harrison has, however, chosen to go it alone. He believes unions to be too bogged down with the contractual argument to be able to help.

Whatever the outcome, he is convinced of the value of the exercise.

"I have learnt a lot", he said. "I now know how to claim. I know the grounds on which expenses are allowable, and I know how to force an appeal before the commissioners. Even if I fail, there are plenty of others ready to claim and it is only a matter of time before someone wins."

Nepotists in Wales stay nameless

by Bob Doe

The National Union of Teachers' attempt to expose nepotism and political favouritism in teacher appointments in Wales will not be naming names. Instead the union's Welsh committee's report, due in about two months' time, will concentrate on ways of overcoming the "grotesque" and amateurish appointments and promotion procedures used in some parts of Wales, according to the committee's chairman, Mr Gwyn Jones.

The investigation was begun a year ago after allegations of "bizarre" practices in some areas. In one incident three experienced teachers were said to have been turned down for a senior post in a secondary school and the job given instead to a student still in training.

Other cases the NUT says it has uncovered include a secondary school where preference is always given to ex-pupils of that school and many posts filled by candidates who did not have the qualifications asked for, while others on the short list did.

But Mr Jones said that though cases were known to everyone of the NUT Welsh Committee, it was very difficult to prove appointments were made for other than professional reasons. The successful candidate could just happen to be a member of the Labour Party or Plaid Cymru.

"We are convinced that these things exist but we have decided not to pursue the matter."

So the report due out in November will not document actual cases, though their existence will be "noted". Instead it will put the NUT's case for more professional involvement in the selection of teachers for employment and promotion.

How to teach geography

Geography is not just learning facts about different places. It is the understanding of the fundamental concepts that will enable children to make sense of the confusing world they live in, according to the latest advice of Her Majesty's Inspectors.

The teaching of ideas in geography published this week is number 5 in the HMI series *Matters for Discussion*. Other booklets in the same series included *Ten good schools* and the recent highly critical reports on modern languages and mixed ability teaching.

This one contains advice for middle school and secondary teachers on the sort of geography they should be teaching. It is obtainable from HMSO price £1.50.

Disabled: need for early help stressed

Teachers would bear an enormous responsibility in future in recognizing when a child had a special educational need and calling in the professionals to meet that need, Mary Warnock, chairman of the committee which produced the Warnock report, told a conference of the Joint Council for the Education of Handicapped Children called in London on Saturday to review the report and its relationship with section 10 of the 1976 Education Act.

Training teachers in these skills was essential, "but I say this with some sinking of the heart because it has been said many times before and nothing has been done. Unless we get special earmarked grants for this I don't believe it will be possible".

Often special disabilities were detected soon after birth and it was important in these cases for children to be taught right from the start.

"This brings me to a central point. There must be cooperation between the professionals—medical, social, and educational. There should also be someone, perhaps a health visitor, who can advise the parents of children with difficulties and at the same time act as a gadfly to the authorities."

Discussing the methods of recording and categorizing a child's needs, Mrs Warnock said there were many cases of multiple handicaps which did not fit into one category. There was also often a mis-match between educational difficulties and medical conditions. "If a child cannot hold a pencil properly it might constitute a severe learning handicap."

In recommending that a child's special needs be recorded, she said the committee was aware that it [illegible] handicapped and non-handicapped with recorded and non-recorded.

They had decided, however, that if a list of special children was abolished there was a danger that some children would fall through the net.

Christopher Price MP told the conference there was a certain naivety about the effect of legislation and the rate at which it brought about change. Mr Price was referring to the fears expressed by some speakers that integration would take place without proper consultation, provision or funds.

"It will be 15 to 20 years before the 11-plus is finally eliminated and this is to do something negative", he said. "To do something positive takes longer. Of far greater influence on the development of education than the wishes of ministers or legislation, is the state of the economy and the birth rate."

Roy Bushell, of the Joint Council for the Education of Handicapped Children, said there was too much emphasis on where special education should take place and not enough on how high standards of special education should be achieved in ordinary schools.

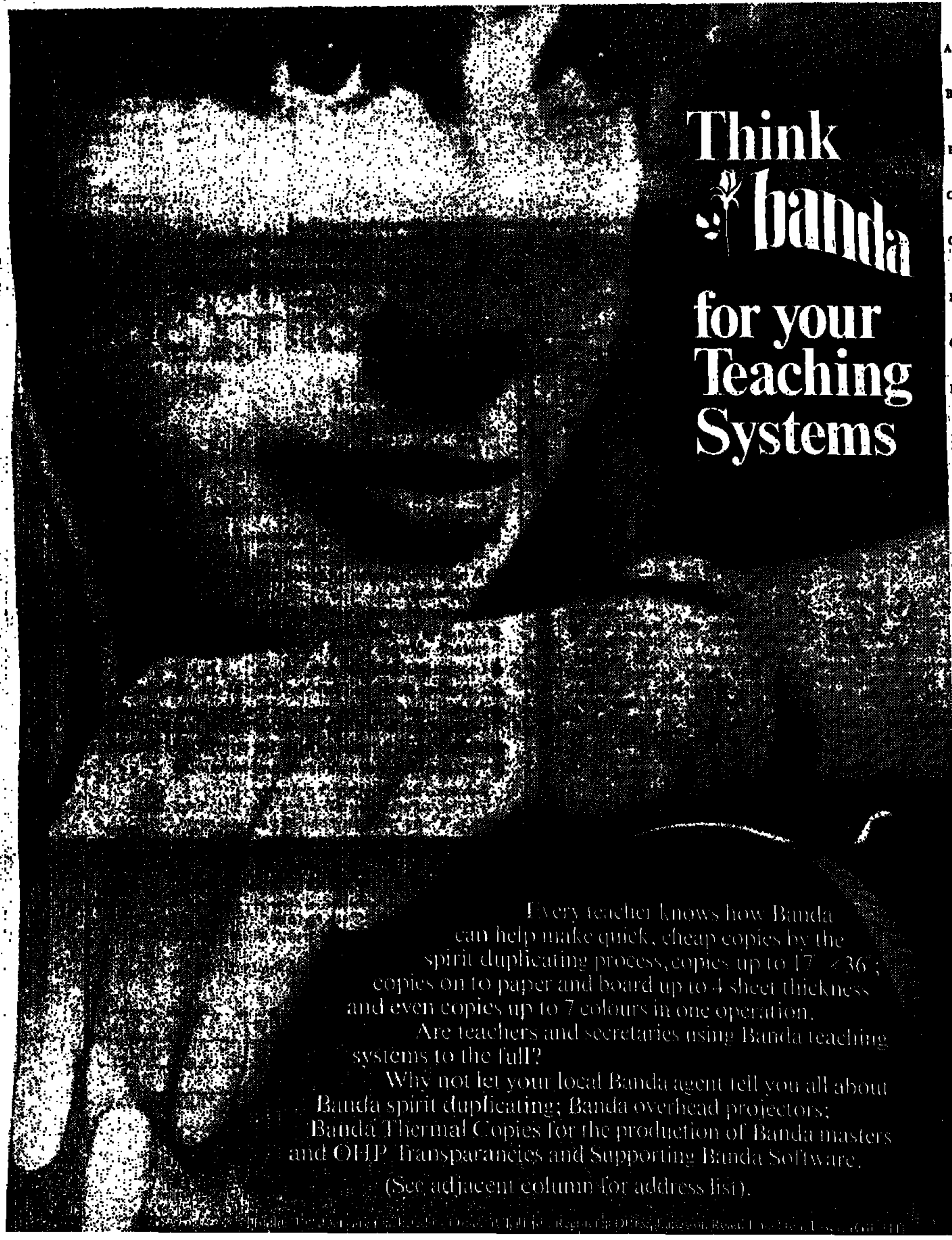
The vast majority of ordinary schools was not equipped materially or educationally to accept more children with special needs, he said. Goodwill was not enough.

"How are we to equip all teachers to appreciate the needs of these children? We are not even in a position where all the teachers in special schools possess an additional qualification.

"It is no help to the handicapped to ignore their limitations or the ways in which they differ. The *need for integration may vary at* different ages, so coordination is needed. Planned integration, adequately costed and serviced, could be a major advance. Integration based on pious hopes would be a disaster."

Mrs Edna Hughes of the National Association of Teachers of the Mentally Handicapped said it was impossible to integrate severely subnormal children into ordinary *schools*.

Children with severe learning difficulties required a wide range of educational equipment, individually planned programmes of learning, and space in which to move around, she said.



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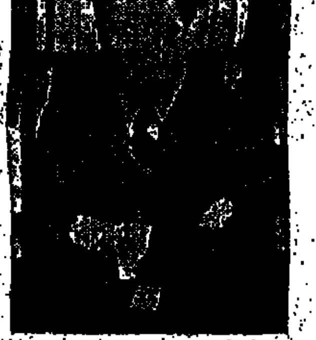

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Fight for GTC, heads urged

Heads should campaign for a General Teaching Council, according to Mr Conrad Rainbow, chief education officer of Lancashire. It should be run on exactly the same lines as the General Medical Council and should control admission to and exclusion from the profession.

The council, he told the annual meeting of the Joint Council of Heads at Roehampton at the weekend, should set up subject panels to recommend syllabuses or work schemes for every subject at each stage of education. He believed:

It was possible "to arrive at a consensus about what topics a child should be introduced to at each stage of development."

It was the only direction in which they could move "to secure appropriate continuity stage by stage, and to avoid the evils of the excessive variety which has resulted from option mania, and individual teacher freedom unknown elsewhere in the world."

They owed it "to the many good teachers who are not subject specialists and who need help".

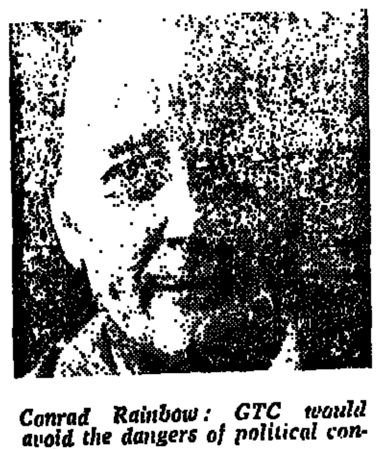
Recently, said Mr Rainbow, the chairman of the Schools Council had said that the debate in the next 10 years would be on the hidden curriculum—about ambience and sensibility. "I wish I shared his confidence.

"When I read this I thought of the 40 per cent of pupils who are taught maths by teachers without even an O level in the subject.

"I thought of thousands of good teachers facing a new group of 30 or more lively youngsters every 35 or 40 minutes throughout the day having to be taught something.

"Believe me, if you're in that situation it's not going to be the hidden curriculum which is at the forefront of your mind."

Honesty was needed. "We have a superb teaching force, but much of it is undertrained. That is not a criticism of the colleges but a simple consequence of the impossibility of taking a young man or woman with a handful of O levels or even an A or two and teaching them what to teach and how to teach it in the space of three years.


Conrad Rainbow: GTC would avoid the dangers of political control.

"You could get away with this if we had a universal system of in-service training for all teachers throughout their professional lives. But we do not."

It was ludicrous to ask someone with a smattering of knowledge in, say, history to devise a proper syllabus.

"Yet this is what we do in the name of teacher freedom. The alternative of control by central government is anathema to most of us. I believe we must resist this. We have seen too much evidence in other parts of the world of excessive rigidity at best and political influence at worst."

A General Teaching Council, he said, would avoid the dangers of political control.

Heads, he said, should get out of their studios and into the hearts of their schools to fulfil the role they should be playing—that of "professional educator manager." They might have gone too far in making their's a strongly social role.

"If our teaching is dull and of poor quality, if what we are teaching appears irrelevant to the pupils, then we shall have problems, even if meanwhile we've become Mum's and Dad's closest friend."

In the management of each stage of a child's progress the head had an internal responsibility, vis a vis his own school, and an external one in terms of relationships with other schools, in particular his feeder schools.

"If he is to fulfil his role effectively, he must consider very carefully the managerial decisions he makes about the points at which he personally intervenes—that is, what he does himself and what he delegates.

At all stages the head must consider what he wanted and find out whether, in his school, it was actually happening. He could not do this while sitting in his study.

"The head must know precisely the scheme of work throughout his school. If necessary, he must create excuses for seeing members of his staff teaching. He must periodically join departmental meetings, and look at pupils' books in more than cursory or desultory fashion,

"He must find out what homework is being set, how it is marked—and whether it is set consistently."

The main management thrust should be to encourage excitement, interest, enthusiasm and rigour.

"Too much boredom in our schools results from too little demand being made on pupils... If the head is doing these things and leaving somebody else to count the dinner money, then his educational influence on the school will begin to be felt."

School to work

CBI group gets first training scheme on road

Understanding British Industry, plus the organization set up with £1.7m two years ago by the CBI to "sell" industry to the schools, announced its first active programme last week.

Four Birmingham teachers will spend the coming school year working as employees in large local companies. Afterwards they will return to the city's schools as missionaries for industry and as school links.

The four teachers, a woman and three men, are all senior teachers in their 30s. They will be expected to run or participate in in-service training to pass on to other teachers their experience of how industry works so as to influence curriculum development, teaching practice and school management.

The scheme, developed as a pilot project by UBI together with Birmingham education authority, is intended for senior teachers marked [illegible] objectives are to give both the school system and industry "substantial experience" of each other.

The seconded teachers will officially work as ordinary employees of the companies, two of which are nationalized undertakings, and be subject to normal staff disciplines although they will continue to be paid by the authority. Because they will be expected to be productive workers, the companies concerned will pay the cost of replacing them in the classroom.

Two of the men will spend part of their time on manual work as well as undertaking spells of clerical and administrative duties. The woman teacher, Mrs J. Harris, who is head of geography at the Dame Elisabeth Cadbury School, will spend the whole year working in the productivity services department of the local Gas Board.

Start planning now for future of retraining, report says

Workers will soon need continuous training to keep up with technical developments in their jobs, says the government sponsored Business Education Council.

Planning should start at once, it says, in a consultative report intended for discussion by educationists, employers and trade unions.

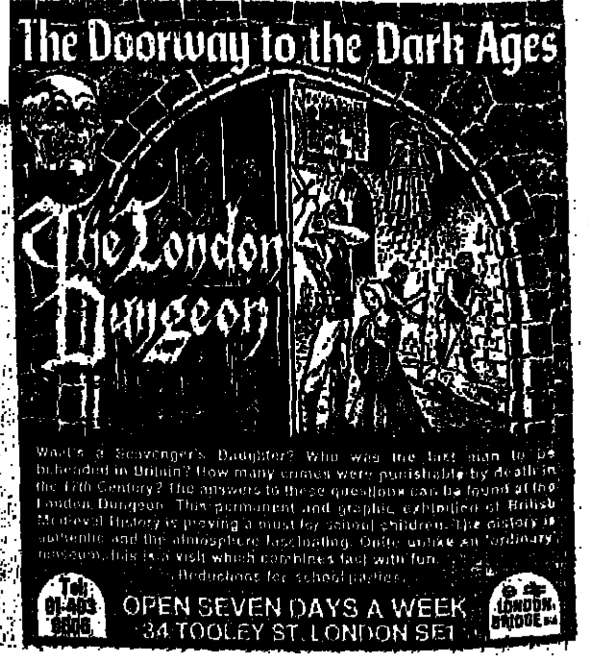
The main reason for teaching job skills will be increased use of technological aids. Women returning to work after their families have grown up expect a wider choice of jobs—and will need courses to fit them for the new prospects.

The BEC, says the report, is considering retraining courses for people already in employment, seeking to re-enter employment, or who are self-employed.

"There might at some future date be full-time education courses for all adult workers with paid leave provided by employers." France, West Germany, Norway, Sweden, Denmark and Italy already guarantee that right by law.

"Britain," says the report, "cannot stand aside from this trend."

The council is inviting comments on its proposals by December 31. *A role for BEC in Post Experience Business Education?* BEC Publications, 76 Portland Place, London W1.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Waiting for the call in Woolworths

Sarah Segrue meets the newly qualified teachers who live in declining hope

This year's crop of newly qualified teachers knew it was going to be difficult to get a job. They were right. The new college-leavers, more than 30,000 of them, are in the market for an ever-diminishing number of jobs. They are in competition with the 7,000-plus teachers officially registered as unemployed, and the thousands of others who, having qualified, are doing temporary work while still looking for a job in the classroom.

Amanda Jaye is working in Woolworths. She was able to pick up on the Saturday job she had with them while at Stockwell College, Bromley, where she did a certificate course. Infant trained in English and drama, she has had one interview from the 15 jobs that she applied for throughout the country. The difficulty for her has been that infant teachers just do not seem to be moving on or posts are being filled as part of a redeployment scheme.

Miss Jaye hopes to do supply teaching in Lewisham in the autumn but it all depends on what is available. Still living at home in Bromley, she looks at friends who left Coopers School, Chislehurst, and went straight to work and says: "I am just like a school leaver and all I can do is teach. It's very depressing, you feel as if you have wasted the last three years."

Mention on an application form that you were a delegate to the 1974 conference for disabled students at Imperial College and it could affect your chances of an interview. This is the experience of Mrs Tessa Wicks of Sheffield, who is also finding that being 28, and married, is also working against her.

Mrs Wicks did the post graduate certificate in education at Sheffield University. She has an upper second in English and drama. She has applied for 30 jobs in the Rotherham, Sheffield and Barnsley areas and has had two interviews.

It is five years since Mrs Wicks had an epileptic fit and she has fulfilled the DES medical requirements for teachers. But she says: "There is a prejudice against you, they do not seem prepared to give you a chance, they are not prepared to look further into it. I don't think schools should attempt to shut out disabled teachers."

After four years at Goldsmiths College, London, Miss Helen Barron has qualified in physical education and geography for the junior-secondary age range. She decided a couple of years after leaving Surbiton High School, Surrey, to apply for the BEd course. "I never, never thought I would go through it all and come out without being able to get employment. Had I realized I am sure I would have done a different degree or even a different subject like science or handicrafts."

The one option which many of the third year BEd students are taking if they cannot find a teaching post is another year at college at Honours level.

But it does seem to be a case of persevering, doing supply teaching and building up contacts as Mr Martin MacKenzie, aged 29, has found out. He did his PGCE in general primary education at Moray House, Edinburgh, in 1975-76, having graduated from Aberdeen.

In the past year he has done supply teaching and from next term has a permanent post. "The way it worked for me it was just a case of getting any sort of work, part-time, supply, anything. You just have to put the time in in any capacity you can manage. Gradually build up contacts and it increases your chances of getting work."

Back to School
Top of the class for value in school clothes
Amanda Jaye: a store job with ironic overtones

Caution over environment science study

by Caroline Haydon

Sixth-formers are likely to be warned next week not to take one of the growing number of environmental science courses on offer at universities and polytechnics.

A meeting of the Council for Environmental Science and Engineering, the joint body representing Britain's institutes of science and engineering, is expected to vote in favour of a memorandum being issued to careers staff in schools, polytechnics and universities.

It will warn that students taking environmental science degrees find difficulty getting the right jobs and face stiff competition from those who have taken more specialized degree courses.

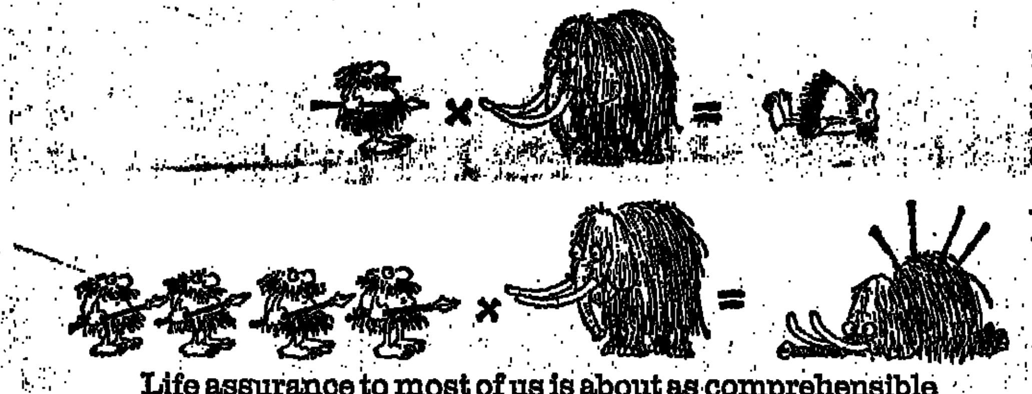
Dr Arnold Robinson, chairman of the council, which is made up of representatives from the Confederation of Engineering Institutions and the Council of Science and Technology Institutes, said the courses were "too diffuse" and "a hotchpotch".

"These courses try to teach too many subjects in insufficient detail", he said. Yet because it was difficult to find jobs with a specific environmental science content, students who had taken such courses ended up competing with specially trained students in specialized fields.

A draft version of the memorandum says the council is "aware that careers advisers are concerned that many students are attracted to studies involving environmental issues, but are unaware of the limited opportunities that are open to those whose first degree is in environmental science and of the competition they will face from graduates in one of the regular sciences.

"We hope that careers advisers will emphasize to sixth-formers and undergraduates not only the limited possibilities open to graduates in environmental science but also the difficulties of proceeding to a professional qualification based on such degrees."

The confusing business of Life Assurance, as explained by a caveman.



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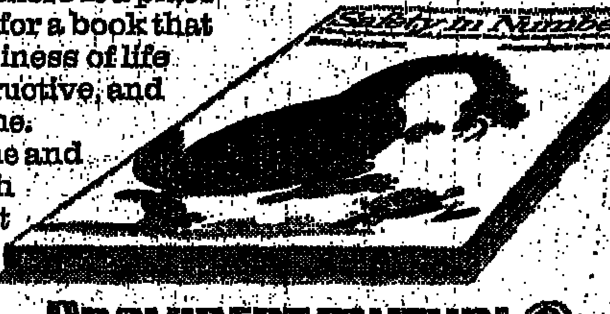

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British Association for the Advancement of Science annual meeting, Bath University. Caroline Haydon reports

Girls still stuck in stereotype

Many girls reported discrimination from science teachers who either ignored them in class or indicated that they could not be expected to understand the principles of science, the psychology section heard. Girls were often told they should just stick to learning facts and formulae.

Ms Helen Weinreich-Haste, lecturer at the University of Bath, and Ms Alison Kelly, lecturer at the University of Manchester, said research had shown that teachers generally considered girls less able than boys.

On top of these setbacks for girls wanting to succeed in science, the popular image of the scientist as scruffy, grey-haired, remote, and above all, male, still persisted.

Indeed, the pervasive idea that science was a "masculine" subject probably did more than anything else to deter girls from science careers and contribute to their under achievement in science subjects.

Not only were scientists usually thought of as "he" but students saw science disciplines as being hard, intellect-based, complex and masculine.

Such masculine stereotyping had been shown to have significant effect on girls. When presented with a picture of two white-coated women in a laboratory, female college students who held generally traditional sex-role attitudes interpreted the women as being assistants to a temporarily absent male scientist, or as being engaged in research on a "female" subject, such as cosmetics.

It had also been shown that girls did better in maths tests when the items referred to explicitly female material such as cooking or dressmaking than when the item was apparently neutral.

"The evidence, incomplete though it may be and in need of substantial further research, tends to suggest that the most promising line of explanation for sex differences in science achievement is that of the image of science, particularly its essential masculinity of content, cognitive style and practitioners", delegates were told.

To avoid such stereotyping textbooks should not present images of men rather than women in illustrations, and every effort should be made to stress the link between science and traditionally "feminine" areas of concern, especially the home.

Above all it should be made clear that scientists were not the objective, detached and unemotional people of the popular stereotype. "Successful scientific activity demands intense commitment to a particular point of view, and gifts of intuitive speculation and risk taking", said Ms Weinreich-Haste.

Research quoted at the conference suggested that girls' underachievement in science was constant and world wide. International studies had shown that girls in some countries achieved better in standardized science tests than boys in other countries. But in each country studied, girls achieved less than boys, even if the proportion of girls studying science was high.

● The whole of the September issue of Spare Rib, the feminist magazine, is devoted to sexism in education. It will be on sale later this month. Inside the magazine will be a large poster, designed and printed with a grant of £3,000 from the Equal Opportunities Commission. Its message is that the dream of marriage and of children is not always "the escape we might hope for", and its idea is that it should go up in schools and colleges throughout the country.

Warning sounded on cash freeze

A period of little or no growth in the amount of cash available for scientific work coupled with an increase in the number of science graduates could mean a tough time ahead for science students, said Professor Kenneth Dodgson of University College, Cardiff.

Students who opted for popular subjects like biomedical science could be most affected, he said.

There were more young people anxious to get into farming as workers than there were jobs to fill, Mr M. R. Soper, from the Department of Agricultural Science, Oxford, told the conference. About 2,500 trained people were leaving colleges each year and there were not enough good jobs available for them.

'Disraeli' heralds prime-time TV education

Peak television viewing time could also become peak learning time if educational broadcasters have their way.

The broadcasters are not just sticking to old formats but exploring ways of getting the maximum educational benefit out of the most popular programmes, Mr Kim Taylor, head of educational programme services, Independent Broadcasting Authority, told the education section.

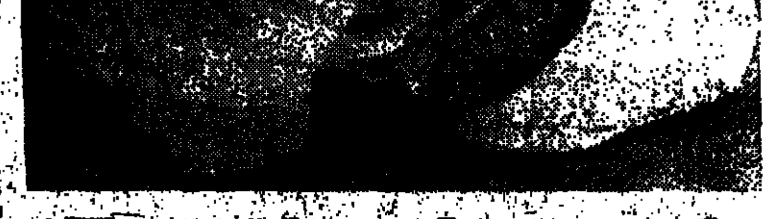
In an experiment in the Yorkshire Television area this autumn a four-part dramatization of the life of Disraeli would be broadcast at peak times for general viewers, he said.

But viewers would also be invited to write or ring in for a package of educational materials including essays, a bibliography, and quotations from the novels of Disraeli and his contemporaries.

The broadcast would be "blatantly entertaining" said Mr Taylor. It would act as a "motivator" for further learning.

"General output commands resources and peak viewing time education does not", he said. "It reaches people educational broadcasting does not, and often moves in a way educational broadcasting fails to move us".

He was not suggesting such projects should replace the familiar self-contained broadcasts, he said. But such "creative adaptation" of entertainment programmes could provide a useful service in a country where adults spent [illegible] before the television set [illegible] two hours with books.



Et tu hamburger?

Science diary by John Maddox

One way and another, the word is getting round that eating is bad for you. The question whether it is proper [illegible] should provide [illegible] schools is one sign of the times. Over-eating is, of course, increasingly unacceptable, and rightly so. But even in the diets of people who eat in moderation there now appear to be so many black-listed ingredients that there must be many people who yearn for some device that will enable them to give up eating altogether.

Science (September 8) will confirm them in this search, for it includes not merely the first documentary support for the rumours sweeping the United States in the past few weeks that even hamburgers may cause cancer but an account of how the United States Food and Drug Administration is seeking to ban the use of nitrites as additives in the processing of meat.

The hamburger story strikes at one of the foundation stones of American society—the universal fast food, eaten by all conditions of people, millionaires and lettuce-pickers (the cotton-pickers of the 1970s) alike. Alas, the days have gone when it was possible to buy a reasonably decent hamburger for 25 cents, but the 95-cent hamburger with all the trimmings—ketchup or mustard, uncooked onion rings, a leaf of lettuce and a bun of some kind as an edible wrapper—is happily still alive and flourishing.

The doubt that has now been cast on the safety of the hamburger stems from some sharp observation [illegible] University in St Louis, Missouri. Their starting point was the use of what is known as the Ames test for spotting chemicals which are capable of causing mutations in the genetic apparatus of bacteria, which has become in the past few years one of the most convenient ways of screening new chemical compounds for the potential for causing cancer. For experience has shown that more than 95 per cent of the chemicals that cause mutations in bacteria under the strict conditions of the Ames test will also cause cancer in laboratory animals.

What set Commoner and his colleagues on the track of the hamburger was the puzzling observation that the Ames test gave somewhat different results with known mutagens (chemicals capable of causing mutations in bacteria) according to the growth medium with which the bacteria were nourished. Eventually it turned out that the odd results were obtained with nutrient media, including at least some organic matter derived from beef stock. Accordingly, an attempt was made to see what happened when minced beef was cooked in water and then the stock reduced by continued evaporation to a kind of paste.

Samples of the stock at different stages were subjected to the Ames test, leading quickly to the conclusion that each successive sample was more mutagenic than the one before. The same test has been used to show that beef bouillon cubes sold in American shops appear to contain the same but still unknown mutagenic chemical.

It was natural that Commoner and his colleagues should move from the bouillon cube to the hamburger. [illegible] cooked hamburgers also [illegible] to contain the unknown mutagen in amounts which increase with the length of time for which the meat is cooked. Well-cooked hamburgers contain more of the mutagen than those which are eaten rare.

There will now be a hunt to tell what the unknown mutagen consists of, and to see whether it is capable of causing cancer in experimental animals. Until that is done, the results with the Ames test will be regarded only as a pointer in that direction.

In the meantime, however, there will be many hamburger eaters who will switch from well-done to rare hamburgers, or who will even go the whole hog and start eating steak tartare. They should be warned that such a device will only expose them to the hazards of consuming rather larger amounts of animal fats, the alleged culprits in the school-milk story. Here, as in so many other environmental issues, people will find themselves agonizing about the choice between the evils of Scylla and Charybdis.

It is much the same with the nitrites on which the Food and Drug Administration has set its regulatory sights, although the [illegible] more complicated. Nitrites, as any O level chemistry course explains, are formed by the reduction of nitrates.

In chemical reactions with the broad class of compounds called amines, they will also react to form chemical compounds called nitrosamines, some of which are known to be carcinogenic. Part of the current concern about the contamination of drinking water with nitrates stems from the knowledge that processes of chemical reduction take place in the human stomach and that amines are not absent from the human diet.

Nitrites are also used in the preservation of meat. Originally, they were used as a means of preserving the pink colour of commodities such as bacon, but then it turned out that nitrites were also inhibitors of the bacteria responsible for the production of the toxin which produces the form of acute food poisoning called botulism. Their widespread use in recent years is thought by many to be the chief reason why cases of botulism now occur so rarely.

What the Food and Drug Administration has now done is to commission a study at the Massachusetts Institute of Technology designed to test the proposition that nitrites may themselves be a cause of cancer even in circumstances in which they are not converted into nitrosamines. The result, obtained in the course of a three-year study with a well-known strain of laboratory rats, is that nitrites by themselves are indeed carcinogenic—but the report of the study has not yet been published.

According to Science, the FDA was, nevertheless, ready to extend the existing ban in the United States on nitrites in chicken and fish to all other meat products when the Secretary of the Department of Health, Education and Welfare (for which the FDA is formally responsible) stepped in to question the legal basis of its intended action.

The dispute turns not on the scientific merits of the case but on whether the FDA is empowered to ban a practice established before 1958, when the United States Congress passed the notorious Delaney Amendment requiring that there should be a ban on the use of any chemical shown to have caused cancer in laboratory animals of any kind.

The underlying difficulty is, of course, that it is only in the past few years that techniques have been developed for the manageable investigation of the likelihood that particular chemicals or foodstuffs may be capable of causing cancer. And nobody should be surprised if in the end it turns out that Professor Commoner's hamburger story is the first of several. If beef stock is a hazard, for example, what is to be said of Irish stew?

And in any case it is more than probable that it will be possible to avoid the hazards of particular foodstuffs only by giving up often tangible advantages.

The case of animal fats in school milk is a little different. Evidence is slowly accumulating that animal fats are, indeed, implicated in the causation of cardiovascular disease in adults, although very little is known about the sensitivity of the human body to damage of this kind. In particular, nothing is known about the effects on this phenomenon of age—and it is entirely possible that what is bad for adults may be good for children.

Wide reforms were demanded at the Trades Union Congress in Brighton. Mark Jackson reports

Delegates pursue social democratic ideal toward the open school

Britain's trade unions are committed to fight for education from the cradle to the grave. Last week's TUC conference, headed away from more controversial issues at Brighton by the fiction of an imminent general election, let itself go on education and approved a series of demands for extension and reforms across the whole of the system.

The demands add up to an enormously ambitious updating of the social democratic dream of social justice through equal access to education. The delegates voted to extend the principle of a universal and comprehensive free service to all age groups—downwards to the under-fives, and upwards, first to teenagers and then to adults.

For the under-fives they want integrated education and care "from the age of 0"; for the 16-year-olds, a fully coordinated structure of education and training with pay; and, for adults, a comprehensive higher education system providing fully for mature students.

For the mandatory years, the conference declared itself against any narrowing of the curriculum, and demanded that it should prepare pupils for full participation in a world of increasing leisure. Meanwhile, it backed the general council's demand that the Government should deal once and for all with the handful of local authorities still dragging their heels on secondary reorganization.

Despite a feeble attempt by the National Association of Local Government Officers to defend the rate support grant system, the delegates voted overwhelmingly to back a National Association of Schoolmasters-Union of Women Teachers' call for specific grants and other measures to ensure that money provided for education is not diverted by the local authorities.

And Nalgo's librarians failed to dissuade the conference from supporting the proposed introduction of a public lending rights scheme of payments to authors.

"The full recognition of social priorities in education has only just begun", Marie Patterson, chairman of the TUC's education committee, told the conference. Education must help to further major reforms in industry and attitudes to race and the needs of all minority groups.

The TUC had, therefore, drawn up a strategy setting out priorities for a coordinated approach to education and training, which required that the Government should allocate funds for specific areas rather than rely on the rate support grant. But while the TUC would continue to do all it could to secure changes, much could be done by individual local authorities, schools and colleges.

"The movement as a whole must be mobilized in our campaign for education for all", said Mrs Patterson. "We must help teachers in getting more resources and in countering the attacks of those who want to reinforce class social divisions.

"We must share with teachers the task of continuing to reshape our education in favour of the have nots. Above all, we must help them to preserve the very best in our education system.

Nursery network plan backed

The under-fives charter adopted by the conference demands that a service of combined care and education should be available free for all young children from babyhood. It should be based on a network of nursery centres.

The overwhelming endorsement of the charter, prepared by the general council, represents a decisive rejection of the view—by no means dead in the trade unions—that mothers should be discouraged from going out to work.

The general council says there is still ambivalence on the subject in Government circles, but it believes that the rights and needs of women who work need not conflict with the interests of their children if a high standard of care and education is provided. The charter proposes:

- A national programme for a comprehensive and universal free service of care and education for children aged 0-5 to be drawn up jointly by the Government and the trade unions.
- Local authorities to be obliged by law to provide the services, which would include health and welfare, under a single development plan to be funded jointly with the government departments concerned.
- The plan to be based on an extension of existing nursery centres, which should coordinate all facilities for under fives within their areas. Childminders should become local authority employees attached to the centres, which should provide them with training and backup.
- All centres to have flexible hours to meet the needs of working parents.

The TUC wants the Government to commit itself immediately to the national plan, so that departments and local authorities can begin developing their strategies, and to assess the organizational and financial implications. It also demands urgent legislation to permit local authorities to set up joint committees on the under fives combining social services, education, and health departments.

A unified service, it says, will require a joint allocation of capital resources by the Departments of Health and Education, and joint specific grants to local authorities for their running costs.

The conference endorsed the recommendation of a general council working party that in the long term the training of nursery nurses and nursery teachers must be integrated. In the meantime consultations should begin on improving the professional training and status of the non-teacher staff.

In advance of the national plan, the conference wants the Government to expand nursery provision right away by using vacant classrooms in primary schools, and to extend their hours to help working parents. More play and care facilities should be provided during the holidays, it says.

Mr Len Murray, the general secretary, told the conference: "I know that some people have criticized us for seeking to bring about changes which have only the interests of working mothers in mind. This is not so. The charter is, above all else, concerned with the quality of services for pre-school children. It is not a policy designed for parents, but for families as a whole.

"Governments have failed to make proper provision, and as a result many women with children have been deprived of equal opportunities in employment, education, and in society at large. This is socially unjust to women and detrimental to children, and places unfair demands on men."

Foot the bill for safety, Whitehall told

The TUC called on the Government at Brighton last week to provide the extra money needed to ensure that the Health and Safety at Work Act was enforced throughout the public sector, including schools.

A motion by the Union of Construction, Allied Trades and Technicians deplored the Government's decision to require public service employers to meet the extra cost out of budgets which had already been cut.

Mr Jim Murphy, senior vice-president of the National Union of Teachers, said the unions had a special responsibility for the safety of children at school. Children were naturally curious, active and adventurous and if there was an element of danger around them, they would seek it out.

Safety precautions and equipment in schools should be complete and child-proof. He could, he said, give a long list of dangerous schools and equipment. Children were being put at risk to save money.

"We know of one local authority which says it cannot afford to act on the advice of the Fire Service on fire hazards in its schools. Cheese-paring on new building means that staircases are too narrow and inadequately provided with handrails. Bad lighting and even cheap floor polish can be dangerous."

The problem was one of finance "and that is why we ask you to insist that where health and safety are concerned the Government should put its money where its mouth is".

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Denmark

Minister's reform plan in danger

from Colin Narbrough

COPENHAGEN

The extension of Denmark's Social Democratic minority government to include the Liberal Party meant that several leading Social Democratic ministers were axed to make way for the new Cabinet partners.

Education Minister Mrs Ritt Bjerregaard retained her portfolio, but the Liberals have been the harshest critics of her comprehensive U-90 plan that sets out Danish educational needs to the 1990s.

The plan that won a cool reception when presented to Parliament earlier this year, embraces all aspects of education and stresses the link between education and other forms of social planning.

When still in the opposition the Liberals attacked the plan for trying to use educational reform as a tool for promoting centrally directed views and attitudes to the detriment of individual and family values.

The alliance of Social Democrats and Liberals, the first peace time coalition between the two parties is widely expected to progress on, or dilute the content of, the educational reforms envisaged in the U-90 plan.

Furthermore, the new Cabinet is committed to major cuts in public expenditure as part of its drive to reduce the large budget deficit and balance of payment shortfall.

The public spending cuts, though not detailed, are targeted at a total £380m for the coming year. It is likely to reduce spending on education too and is expected to increase unemployment slightly from its current 8 per cent of the work force.

The government is seeking to establish an incomes policy with the trade unions in the next five months [illegible] pay [illegible] unions have initially rejected any talks with the coalition and there are threats of widespread labour unrest this winter.

● There are about 3,000 fewer applicants for teacher training colleges in Denmark this year than in 1977, but applications are still almost double intake capacity.

Only one college, at Ribe on the West German border, had fewer first-choice applicants than available places (applicants normally list three choices in order of priority). In the Copenhagen area, however, first choice applicants are almost three to four times greater than the number of places.

Spain

Stage set for a new year of confusion

Spain's schools ended last term in chaos. Little has been done to solve the problems since. James Connell reports from Bilbao

Student demonstrations like this one in Madr id are likely to increase

The smouldering crisis at all levels of Spanish education is expected to reach flashpoint as the new academic year approaches.

With the advent of democracy, education became a battleground of political ideology last year. Class conflict and demands for a total reorganization of the nation's battered educational machine added to the confusion in which the last term ended.

Many of the ills affecting the educational system are longstanding and have their roots in patchy improvisations of previous administrations. A permanent feature of the system has been a lack of adequate financial investment and, despite recent heavy injections of money (16.7 per cent of the national budget went to education this year), the problem still limits serious innovations.

On a purely technical basis the deficiencies are considerable by any standards. At pre-school level (four and five year olds) there is an estimated shortage of 550,000 school places in a politically sensitive area as most of these affect working-class families where mothers are increasingly going out to work.

Obligatory school studies are embodied in the *Education General Basica* with eight grades from 6 to 14 years approximately and here an estimated 900,000 places are wanting. *On completion of EGB* the pupil who decides to continue his studies may opt for either the *bachillerato*, taking him to university entrance level, or *formacion* [illegible] technical training which has never enjoyed much popularity. At this level 200,000 middle school places have to be created.

In a multi-party attempt to stem the crisis last year—the Moncloa Pact—an emergency £300m was voted *to cover 700,000* new school places. Final approval was not given until February and the money has been *slow* in filtering through so that new centres will not be built or staff contracted in time for the new term.

Almost continuous labour conflicts with often obscure and contradictory objectives have marred the educational world in recent years, and, with some strikes already scheduled for autumn, this seems likely to continue.

Almost all of them, however, are related to the *oposiciones*. These are the open examinations by which teachers from primary level to university chairs gain access to the state payroll—and guaranteed employment.

Through these, the candidate achieves civil service status and the post awarded to him becomes his personal possession unless he asks for a transfer to another town. They are hotly defended by the government as the only fair personnel selection system.

The *oposiciones* have been attacked on many counts, the main one being the absurd content of the examinations.

In the past absenteeism has been common when university professors left their classes in the hands of ill-paid assistants. The system successfully divides the entire teaching force into two castes "official" and "contracted". Those who gain *government tenure may be catedraticos* (department heads or professors at university level) or *agregados* (assistants).

Due to lack of finance, the contract teachers vastly outnumber those holding official posts and are considered as substitutes until an official appointee arrives. Their position is precarious and their terms of employment very inferior.

In a desperate attempt to placate protesting contract employees and dampen the constant strike action, the education chiefs guaranteed automatic renewal of contracts and *offered special, "restricted" oposiciones* whereby contract teachers could legalize their position.

An effort was made to rationalize the content of the examinations and bring them up to date. These measures have done little to satisfy the strikers who demand the complete abolition of the *oposiciones* and a major re-think on access to state employment.

The demands of contract staff instigated a chain reaction so that the "official" teachers also went on strike for a number of reasons including "status quo" of their actual positions.

Sanctions against striking teachers plus a major strike by 90,000 primary teachers in April created further chaos. It has been estimated that school children received just over five months of classes in the last academic year.

Paradoxically, despite the creation of new jobs through the crash programme, new graduates find it more and more difficult to get teaching jobs which are now at a premium due to massive unemployment in the business sector.

Meanwhile the Education Ministry has gained a respite by submitting the *oposiciones* dilemma to Parliamentary arbitration.

A good part of the educational havoc has been provoked by slow Parliamentary negotiation of press*ing problems as the entire Parlia*mentary session has been almost exclusively taken up by hair-splitting deliberations on the new constitution.

Another major point of conflict which is foreseen next year is Article 25 of the Constitution which, despite socialist opposition, guarantees liberty of choice in the selection of educational centres and, consequently, the survival of the private schools.

Socialists strongly favour a state-run education system leaving the option of expensive, unsubsidized private schools for those who are prepared to pay for them. The strong, right-wing lobby reacted hysterically to the threat of subsidy withdrawal and campaigned for a pluralist system.

The problem of state versus private education is much more complex in Spain than in other European countries if only for the sheer size of the sector—at present nearly 40 per cent of the total number of school places.

The issue of grant aid to private schools has been neatly sidestepped by the government in a new Bill under which the centres will not receive the subsidy they did previously.

Each parent who wants to send his child to a private school (these must have previous government approval) will receive a monthly "scholastic cheque" which will subsidize his child's education at the school of his choice.

The same Bill includes provisions for financing and "stimulating" the development of the private field. Children attending the virtually free state schools will be considered to be already subsidized.

If successful, these measures will be operative from 1980-81.

After 40 years of tight reigned centralist administration supporters of reform are demanding a new Bill of Rights which will allow for the democratic running of every school involving pupils, parents, teachers, unions and community representatives. The administration is reluctant to grant so much self-government which, it fears, could easily lead to confusion and a loss of uniformity in the educational system.

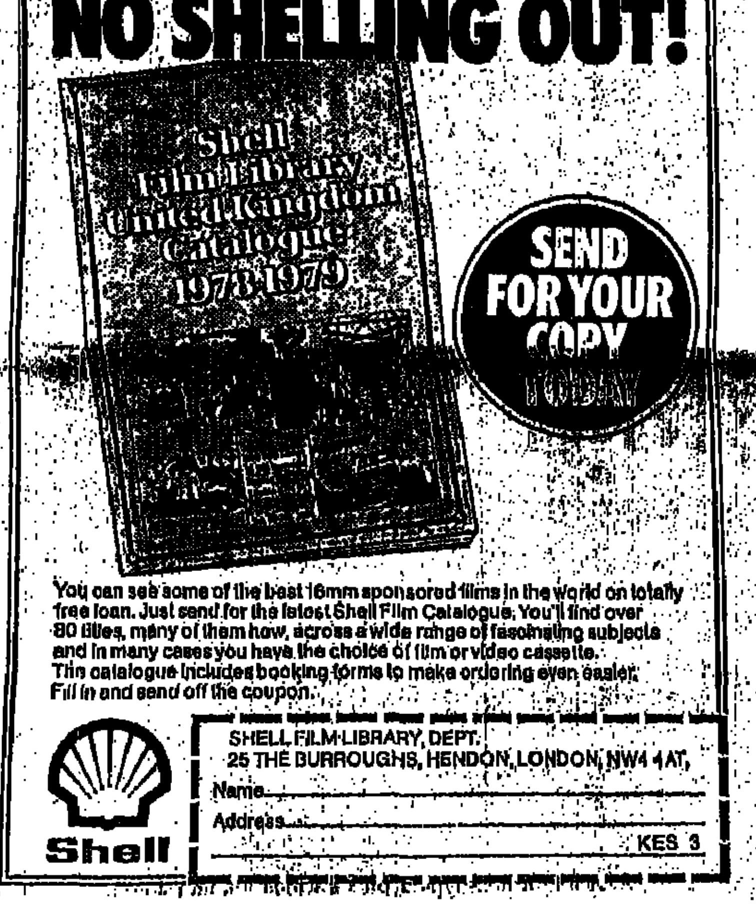
Many of these schools will be in aggressively autonomous provinces *where demands for local language* teaching (especially Basque and Catalan) have already led to open confrontation with Madrid authorities. Local politics and vested interests are likely to provide grounds for conflict once the statutes come up for discussion.

An almost certain area of unrest is the increasingly vocal student body. Numerous student strikes and sit-ins brought schools and universities to a standstill last year on a wide range of protests.

Disturbingly low pass rates, the direct result of shut-downs and confusion, increased the vicious circle of complaints. Politically orientated strikes by left-wing students aggravated the situation.

Educational surveys reflect low student morale and motivation at schools and universities. Apart from transitional confusion this is thought to be a consequence of the vastly diminished job market for young people. More and more of them are staying on at school for lack of a suitable alternative and swelling the ranks of students in the already overrun universities where the drop-out rate *is very* high.

There has been a marked increase in the number of graduates undertaking PhD studies and postgraduate specialization as no jobs are available. At the universities the issue of autonomy is a thorny question with unforeseen consequences which could include independent hiring of teachers and tougher entry standards.



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Saudi Arabia

Budget puts emphasis on development

by Ziauddin Sardar

Saudi Arabia's desire to "speed up the wheels of progress" is well illustrated in the budget for 1978/79. In the next 12 months Saudi Arabia is projected to spend SR 130 billion (£20 billion), 12 per cent of it on education and training.

The new budget, fourth of the Second Five Year Development Plan puts a great deal of emphasis [illegible] cational development. An official statement said that the State regards science, education and technical training as an essential prerequisite for development.

The allocation for education and training is SR 15.712 billion. Of this sum, SR 5.316 billion is for expansion and new projects. A substantial increase in the number of students and trainees is expected in the different stages of education and technical institutions. Almost three quarters of the target for Saudi school enrolment for the first three years of the Second Five Year Development Plan has been achieved.

Total enrolment in schools at all level of education since the plan was launched in 1975, according to the statistics department of the Ministry of Education, was in excess of one million. While the growth in total enrolment was 7 per cent, that in higher and technical education was 38 per cent and 19 per cent respectively.

Since the beginning of the plan, the number of teachers has increased by 4,797 to 37,799; schools of various levels have increased in number by 875 to 3,967 and classrooms by 5,668 to 20,727. The *total* number of native Saudi teachers has also increased by 72 per cent.

Independent government agencies have been allocated their own budgets and it is here that most of the science and technical development will be concentrated.

In rapidly advancing Saudi Arabia, the government considers the universities a critical factor in both national planning and the strategy to develop science and technology. As such, the lion's share of the budgets for independent government agencies has been awarded to the universities. Compared to the last fiscal year, overall allocations for universities have been increased substantially, with King Abdul Aziz University of Jeddah receiving the biggest (almost 50 per cent) increase.

Most of the university budgets will be spent on expansion and development of new facilities. But there will also be considerable sums for research and development. Particular beneficiaries will be solar energy, industrial research and development, arid zone research, fisheries research and Red Sea exploration, agricultural research and development, and science policy research.

Much of the R and D money will find its way to academics and research institutions in the United States and Europe. Thus, science development in the West will receive a reasonable, if unexpected, boost from the new Saudi budget.

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United States

Cash rethink after revolt by taxpayers

from Ian Anderson

STANFORD

The complete takeover of school financing by the state is possible as the effects of California's taxpayers revolt become clearer. Proposition 13, the ballot measure which slashed local property tax revenue by seven billion dollars a year, has led to a reversal in the way this state's 1,043 school districts are financed.

Before Proposition 13, 38 per *cent of annual school revenue* came from the state treasury and 62 per cent from local property tax sources. Now 71 per cent of school revenue comes from the state and only 29 per cent from local sources.

In dollar terms, the state annual contribution jumped three billion dollars to five billion dollars following a two billion dollars emergency grant from the state surplus. The contribution from property tax fell from 4.8 billion dollars to two billion dollars.

Questions are now being raised in Sacramento, the state capital, as to whether or not the state should pick up the remaining two billion dollars' tab from local sources.

The state Superintendent of Public Instruction, Wilson Riles, believes that something must be done to achieve a permanent and reliable source of financing for education.

"We are skating on very thin ice if we continue to depend on a state surplus each year to help fund local schools", Mr Riles said. "Surpluses come and go with shifts in the economy."

Also, schools were high on the priority list for emergency funds this year, but that may not always be the case.

Mr Riles agrees that complete state funding is one possible way of achieving financial stability for schools, but he also sees dangers. He is concerned that takeover by the state does not lead to a diminution of the authority of local superintendents and school boards.

State legislators, if the state has to foot the bill, could demand more say in the running of schools which would be contrary to the strong tradition of local school autonomy in California.

Besides the broad issue of school financing, Proposition 13 has had a direct impact on the school year which began last week. A 10 per cent drop in school income was spread throughout the system with the greatest impact on employees who will not receive any cost of living increases.

Teacher morale may also suffer if school districts are forced to renegotiate contracts made before Proposition 13. *Teachers* have filed grievances against one school district for dropping a 5 per cent pay increase which followed an 11-day strike. The district has taken the case to a superior court to clarify its powers to ignore a contract in times of fiscal crisis.

Australia

Unions angry over 'unfair' budget

from John Kirkaldy

SYDNEY

Teachers' unions and other educational bodies have reacted angrily to the federal budget announced by the treasurer, Mr John Howard.

Mr Howard : presented budget

Mr Van Davy, president of the Australian Teachers' Federation (ATF) said: "The budget is an unprincipled document containing cuts in education spending for those who can least afford them and increased grants to those who least need them."

The budget, which involves rises *in both direct and indirect taxation* has been described by many commentators as Australia's toughest in 30 years.

Total expenditure in the new financial year, which started on July 1, will amount to A$2,497,600,000, an increase of A$142,800,000 on last year. The budget provides for schools in the states to get A$652,100,000 (up 1.1 per cent), schools in the territories—A$160,400,000 (up 3.9 per cent) and special groups—A$66m (up 9.5 per cent).

These figures do not, however, allow for the country's inflation rate, and in real terms they mean an overall increase for schools of only 1 per cent.

The figures, which comprise 8.7 per cent of total government expenditure, came as no surprise. Their general outline had been known since May when they were announced to the Schools Commission and the Tertiary Education Commission.

In real terms, expenditure for schools will rise from A$625,200,000 to A$631,600,000. Recurring costs (mainly teachers' wages) for government schools remain the same at A$180,700,000, while rising by A$14m, to A$200,800,000 for non-government schools.

Capital grants to government schools are down by A$8,200,000 to A$131,200,000, compared with a drop in capital to non-government schools of A$1m to A$30,300,000 (all these figures are calculated on a basis of December, 1977 prices).

Controversy centres around the government's new priority for non-government schools at the expense of government schools. The government claims that this will benefit independent schools who lack basic facilities, particularly those run by religious orders. Teachers' unions state that increased expenditure in this area will mainly benefit elite private schools.

The ATF also claims that a A$15m cut in pre-school education will mean the loss of 37,500 places for pre-school children in the current year.

A total of A$28,100,000 will be provided in the budget for assistance to aboriginals, including A$13,300,000 for those at secondary school, A$5,200,000 for those at university or post-secondary education and A$9,300,000 in other grants.

Mr Howard described as "substantial" the A$27,800,000 for child migrant education. It will be used to provide special instruction in English in addition to A$17m to improve English tuition to adult migrants and refugees.

Children of war veterans will receive A$3,400,000—about the same amount as last year.

The government will give an extra benefit to isolated children for 1978 only. Families in tax zones A and B (rural areas) will get an extra A$100 for each child receiving the basic boarding allowance and for the first child in each family qualifying for second home assistance. Total cost of this assistance scheme will be A$14,600,000.

The federal Minister for Education, Senator John Carrick, has placed particular emphasis on the A$3,200,000 provided for the Education Programme for Unemployed Youth (EPUY), *which compares with* A$2m for the same project 1977-78. He said that the Government's commitment of extra funds reflected its concern with unemployed youth generally and the success of the programme so far.

He said that it was likely that 3,800 students in 70 centres around Australia would be enrolled in 1978-79. This would be an increase of about 60 per cent on the number who undertook EPUY courses in 1977-78.

Police hunt schools arsonist

Police and the New South Wales Department of Education have appealed to the public to help them track down the arsonist behind a recent series of fires in Sydney schools.

According to the department, the cost of the fires in the last seven months has been estimated at A$4m, and that the situation has now reached "crisis stage".

In August Burwood public school was completely destroyed and will have to be rebuilt at a cost of about A$1m. In July Granville Infants' School was damaged at a cost estimated at A$200,000. Most of the children at the Burwood school have been transferred to other nearby schools.

France

Minister out to improve sports lessons

from Our Correspondent

PARIS

A plan to relaunch the teaching of sports and physical education in French secondary schools announced by M Jean-Pierre Soisson, Minister of Youth Sports and Leisure, immediately provoked anger and threats of a strike from the national sport teachers union, the SNEP (Syndicate National de l'Education Physique).

The minister has based his measures on an inquiry carried out in the school year 1977-78 which revealed that the number of hours of physical education taught in France last year was 74,500 below the target set by the government in July, 1976.

A minimum of three hours of sport a week for first to fourth-form pupils and two hours a week for fifth form and above had been stipulated in the government plan. According to the inquiry, less than 50 per cent of 11 to 15-year-olds were receiving three hours' physical education and approximately 20 per cent received none at all. Roughly 75 per cent of fifth and sixth-formers received two hours or more of physical education a week—3 per cent none.

To bring sports teaching up to the desired level M Soisson is appointing 794 extra sports teachers to secondary schools this autumn. Another 600 teachers are to be brought in from the external sports services of the Ministry of Youth Sports and Leisure, the universities and specialized centres of physical education.

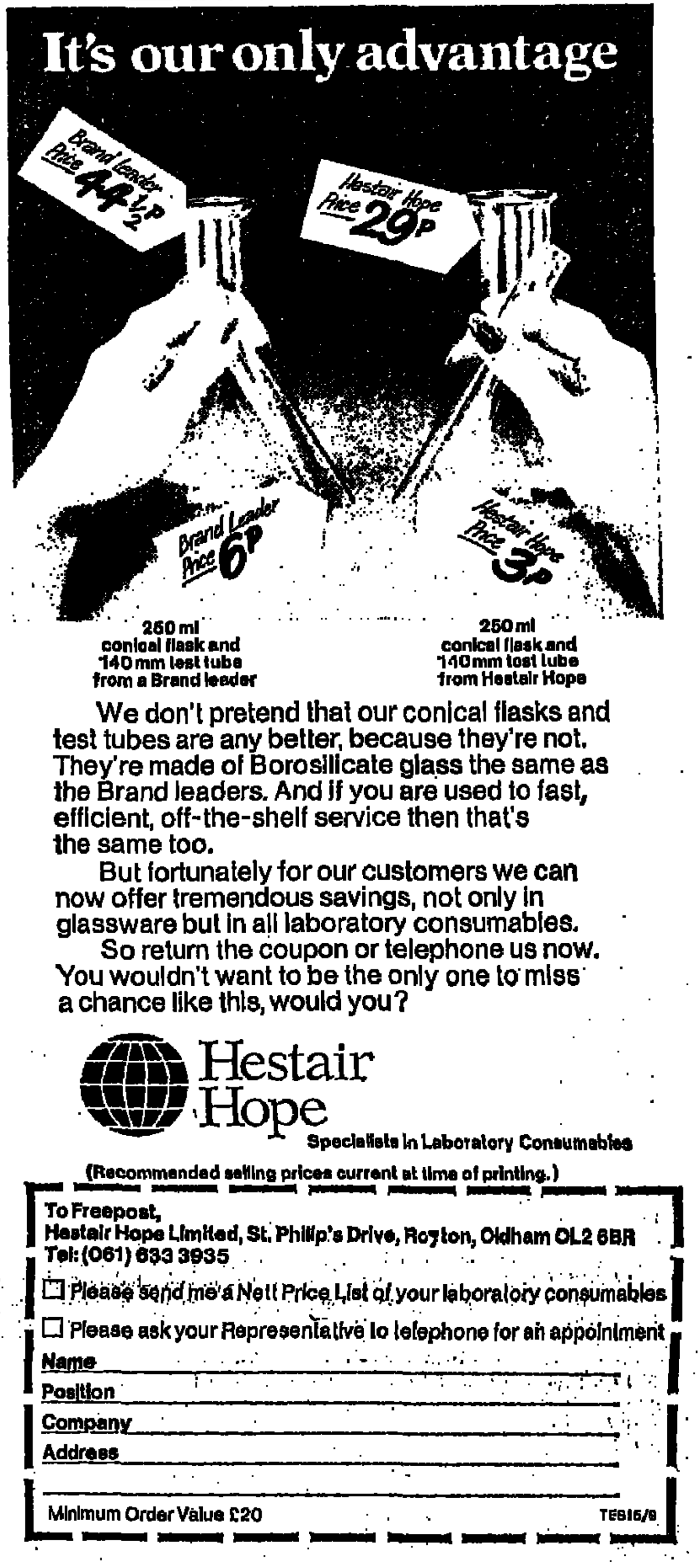
These moves will bring the number of physical education teachers in French secondary schools to more than 20,000.

Sixty million francs will be made available to finance two overtime hours of teaching per week from sports staff. Not all schools however will benefit fully from the "relaunch". M Soisson said that some provincial secondary schools would still have a substandard sports programme.

This, he said, was because the plan had been announced too soon before the beginning of the new school year to allow more than a limited number of transfers of teachers to schools in country districts.

"Sport in schools is not a specialist subject" said M Soisson. "It is a national necessity. Intellectual development cannot be separated from physical development".

The SNEP has criticized M Soisson's decision to persuade staff to work two hours' overtime a week rather than create extra jobs. The union is also hostile to the minister's decision to transfer staff from universities and specialist sports centres.



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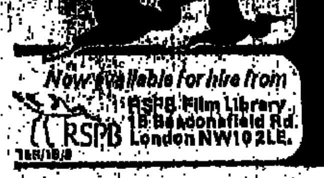

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Race in the classroom

Scandalous stereotypes with potential to harm

Sir,—In the present climate of race relations in Britain it is truly astonishing and scandalous that the *TES* can publish the kind of article written by Carolyn Holmes ("Please adjust your approach", September 1). Ms Holmes's confused collage of stereotype, generalization, disconnected impressions and half-hearted proposals for a "different approach" would be almost laughable if they were not so potentially damaging. Her comments do nothing to raise the deplorably low standard of debate in the matter of race and education and demand a serious rebuttal.

Ms Holmes writes as if there existed an homogeneous and unitary entity, the "West Indians", who possess "a totally different culture". *For Ms Holmes it would* appear that it is then characteristic of this "element" plus the "outside influences" to which they are peculiarly susceptible, to give rise to "problems" for schools. And still there is not a word about the all-pervasive racism of British institutions and culture, about police harassment, about poverty and bad housing, and only a passing reference to unemployment! It is the "West Indian element" itself, its supposed characteristics and cultural influences, that Ms Holmes seems to see as producing the "problems".

As well as presenting all pupils of Caribbean descent within a stereotype, Ms Holmes proceeds to disvalue those "outside influences" that in any case she has failed to understand. Her apparent ignorance and lack of understanding of the conditions and ways of life of minority groups, added to her strikingly complacent view of the role of the school with respect to the community, lead her to say some very silly things: "The West Indian home attitude still differs from that of the school" (and which "home attitude" doesn't? is this "attitude" wrong?), and, "In spite of their English upbringing" (sic) "many of these children still speak with marked West Indian accents, possibly because of the home influence" (one hopes that Ms Holmes's views do not indicate *the failure of the mass of recent* research and discussion to penetrate our schools).

Nowhere in the article does Ms Holmes credit the West Indian element" with any autonomous expression of its views (apart from the cliché about parental strictness and ambition). Black power was a good "influence", but only "up to a point", that is, so long as it had a controlled utility from the point of view of assumed educational objectives of the English school. Beyond this point any alternative view expressed from within the minority group is disqualified as part of a familiar *pathology* ("the less well adjusted" using Black power as an "excuse" for "aggression", "the least well-orientated" choosing Rastafarian beliefs), or *danger* (the local "extremists" influencing "vulnerable" teenage groups).

When it comes to positive proposals for a "different approach" to this troublesome "element", Ms *Holmes's* article degenerates even further into the most abject pragmatism and tokenism. Cajolement and [illegible] children" (does she mean the "West Indian element"?) will rebel or become stubborn in the face of "authoritarian confrontation". What children would not respond in this way today? Presumably white (English?) children would accept authoritarian methods, or else why mention this at all, unless it is intended to give some insight into a supposed West Indian "character"?

So too with the proposals for an "adjustment" in the curriculum of secondary schools. Do North America and the West Indies really make "a better regional choice" for children, black or white, born and brought up in Carolyn Holmes's Brent? What ends is this choice intended to serve apart from a crude attempt at "motivation"?

Finally, after these feeble attempts at "adjustment", Ms Holmes falls back on that area where the West Indian "character" is expected to excel by those who rely upon the prejudices of popular mythology: steel bands, sport, jazz bands, dance and drama. Perhaps it is thought that here a natural "ebullience" and "exuberance" is not a "problem" but can find a harmless outlet?

When Ms Holmes turns to that other fictional "element", the "Asians", matters do not improve. It is in writing of this group, as if as an afterthought, that the game is perhaps given away. The fact that Ms Holmes does not choose to elaborate on "adjustments" necessary for this "element" reflects the all too common attitude that since "the Asian child presents the teacher with few problems", and because they are "quiet, hardworking and obedient" (if sometimes "a little unimaginative", unlike English children), their educational needs can, in effect, be ignored. One suspects that if the "West Indian element" were less "visible" to Ms Holmes's narrow perception of ethnic "characteristics", they too could be safely ignored.

What emerges in her article is the constitution of a (diverse) group as a "problem" *in themselves*. Ms Holmes never defines the terms of what she sees as the problems of multi-racial *education and* we can only attempt to deduce them from the incoherent assemblage of unconscious prejudice, anecdote, and cliché. Her article is peppered with such vague qualifications as "some", "many", "most", "sometimes", which serve in their indefiniteness merely to allow to emerge a composite picture of "*the* West Indian child" who *as such* is a "problem" for teachers.

There *is* a problem. Or, rather, there are many problems, one of which is teachers: how to change teachers' naive and simplistic view of ethnic minorities, how to get teachers to *listen* to their problems, how to get people like Carolyn Holmes, who hold influential positions in schools, to examine *their own* prejudices, their role and that of the school in *serving* the community—whatever ethnic groups it includes.

BEBB BURCHELL,
Research Officer,
Thomas Coram Research Unit,
London.
GRAHAM BURCHELL,
Lecturer in Education,
[illegible] Oxford.

Lost hopes of any real progress

Sir,—After reading the article by Carolyn Holmes on the changing attitudes of teachers to West Indian pupils (September 1) I despair of the future of such children who are obliged to be "educated" by teachers with these views. I have spent several years working in the field of multi-racial education and was cautiously hopeful that schools were increasing and improving their efforts in this direction but an article like this makes me realize how little has been achieved in some quarters.

Ms Holmes reveals not only an amazing lack of perception and sensitivity towards black children, but also a naïveté which might possibly be expected (but not excused) in an inexperienced student or probationary teacher—certainly not in an experienced head of social and environmental studies working among large numbers of blacks.

Ms Holmes perpetuates the stereotypes of West Indian children as "physically strong, boisterous, cheerful, noisy and volatile". The behaviour of these "extroverts, with qualities of leadership" is reputed to be influenced by "events" and "the weather". What ridiculous generalizations!

A genuine commitment to multiracial education is clearly lacking: "tinkering with the curriculum" is the phrase that springs to mind with talk of steel bands as "lively and popular assets" to the school.

The comparisons with white and Asian pupils are subjective and meaningless. Ms Holmes makes the common mistake of setting up white pupils as the yardstick and examining West Indian and Asian pupils *in that context. Her stereotype* of Asian pupils—quiet, hard-working, obedient—is similarly ridiculous. In any school there can be found the noisy, lazy, disobedient Asians and the quiet, gentle, introverted West Indians she seems never to have encountered. In addition, she could also meet a vast number of pupils, black and white, who come between the two extremes!

VALERIE GLASS,
11 Teignmouth Close,
Evington, Leicester.

What is normal?

Sir,—It amazes me how the *TES* gets away with the most blatant stereotyping of the "black" child. Carolyn Holmes, I am glad to see has both the West Indian and the Asian child so well taped in "Please adjust your approach" (September 1) —the "volatile" West Indian and the generally "quiet, hardworking and obedient" Asian. The "norm" against which such stereotypes are compared one imagines is the "white/English" child. (These two terms are used synonymously by most *TES* contributors, being a realistic reflection of education and society alike). Is the "normal" child, one is tempted to ask, by any chance someone who defies just such stereotyping? Funny, I taught in India for seven years, yet I could not for the life of me describe the typical "Indian" child.

B. SPINDLEY,
9, St Peters Road,
Harborne,
Birmingham, 17.

European School

Sir,—Your report (September 1) about the European School, which opens its doors to pupils on September 18, suggested that only two teachers had been appointed. The fact is that in addition to the two selected by the Department of Education and Science for the United Kingdom, teachers have been appointed by the governments of France, the Federal Republic of Germany, the Republic of Ireland, Italy and the Netherlands. When the school opens, teaching will be in Dutch, English, French, German and Italian language sections.

D. G. E. HURD,
Headmaster,
The European School,
Abingdon, Oxfordshire.

If nine men get ten per cent . . .

At the end of this latest year of wage restraint, when 10 per cent was to be the norm, it didn't seem too bad if there had been some slippage and the average wage increase was 14 per cent.

But, if one half of the population, including teachers, only had a 10 per cent increase, then the other half must have had an 18 per cent average increase—i.e., nearly twice as much.

But, but, but . . . "Over 90 per cent of the settlements were within the Government's guidelines".

I leave your readers to work out what the other man got if nine out of 10 of the workforce only had a 10 per cent rise, but the average rise was 14 per cent.

Any one of us who considers himself to be at all scientific or managerial should now join your know who's union; when the whole workforce is in the same union there will be no one left to trample underfoot in the "free collective bargaining" rush for more than a fair share of the long-term diminishing cake.

LES HARTRIDGE,
74 Devonshire Way,
Shirley,
Croydon,
Surrey.

Hattersley's hammer misses its mark

Sir,—A reply to your report on Roy Hattersley's spirited but totally ill-founded and ignorant attack on the old grammar schools ("Mr Hattersley hammers the grammars", September 1).

Firstly, it is interesting to note that as the pendulum swings back to a general feeling that the ruthless imposition of the comprehensive system is wrong, Hattersley switches his attack from damning the schools because they do well and apparently presuppose some sort of privilege (being academically gifted), to damning the schools because, he has now decided, they were and are inadequate and let their "most gifted pupils" down very badly.

Secondly, on university places: He talks of the schools in the past tense, therefore is he talking of pre-war grammar schools? If he is, he might remember that the chance for boys and girls to take up a university place was much less in those days, simply because there were fewer places available. Do not forget, either, that the average working class pupil (and middle class, come to that) did not have the financial aid that the present student may enjoy.

And what of the present? I quote a few simple statistics to give some factual substance to my argument. Having nearly "failed" the 11 plus, I *spent some happy years at a* secondary modern school in Rainham, Kent. I then found myself at a grammar school in Rochester (known as Sir Joseph Williamson's Mathematical School). This school had (and still has) a very fine academic record and when I went up to the University of Hull (Mr Hattersley's university I believe) 45 others went to various institutions of higher education. That was in 1964. I have recently been teaching at Cheltenham Grammar School. In 1977 at that school there were four awards and five places at Oxbridge, 44 boys went to other universities and 22 to polytechnics, colleges of art, etc. The school is selective and takes in 120 boys a year. There should be no excuse for poorer results than these but it would certainly seem to me that the school is doing an excellent job on the academic front (as well as its thriving "extra curricula" programme).

In conclusion, I am certainly not arguing against the many achievements of the comprehensive school, nor do I here pass comment on whether the grammar schools should be swept away. I would simply ask Mr Hattersley to get his facts correct and to reconsider his churlish attack on a very fine institution which has served its children and the nation well.

JOHN YARNLEY,
Director of Music,
Shrewsbury School.

2 am tape trap . . .

Sir,—Keen users of school broadcasts should make sure that absence on holiday did not cause them to miss your report (July 14) of a proposal to put out some educational programmes in the "wee small hours" when all wise educators are asleep. As a lifelong enthusiast for school broadcasts I am disturbed that the new director of BBC radio considers that "some secondary schools broadcasts and Open University programmes should go out at 2am, when they could be tape recorded by schools and students."

The operative word is "could." How many schools would? Apart from the expense of installing safe and adequate time-switches, the risk of breakdown or poor recording inherent in unattended equipment would deter many schools from recording the programmes at all. The resulting erosion of use would start a descending spiral leading to diminished provision of school broadcasts. All who deplore this threat to a highly valued educational facility should make their views known, as a matter of urgency, to the Schools Broadcasting Council.

P. H. HOY,
Brambles,
Wood Way,
Farnborough Park,
Orpington,
Kent.

True to life?

Sir,—What is truth? We had better start asking that every time we watch the box. *Play for Today* ("Our Flesh and Blood") screened on August 29 for the second time, gave us a second chance to see a spot of education for parenthood *for adults.*

Whereas we spent the earlier part of the year criticizing a documentary (school) film as false, we warmly welcome this fiction as true. It is perhaps the sort of thing we need to provide a happy, human, humorous background to later, specific antenatal classes, and to whatever peculiar personal flak life is later going to throw at us.

We would be very grateful to any teachers interested in education for parenthood who can let us know the reactions of teenagers (their own family or their pupils) who by chance may have seen this play and who comment on it.

The neglect of the father and of his feelings is much in the news, and this play repairs that gap. (The subject is under study at a weekend seminar in Manchester in October—details from the Department of Extra Mural Studies).

ROSEMARY FOST,
National Childbirth Trust,
9 *Queensborough Terrace,*
London, W2.

Unfair to fundamentalists

Sir,—I read with interest Clive Cookson's article (September 1) on the growth of Fundamentalist Christian Schools in the United States. While the article was, for the most part, commendably factual, I feel that the brief references to the philosophical and educational stance of the fundamentalists gravely misrepresent the true situation and do so in such a way as to invite ridicule quite unfairly.

Your correspondent avows that "Fundamentalist philosophy holds that every word in the Bible is literally true". This, of course, is meaningless. Statements may be literally true; individual words can neither be true nor false. A mere slip in phraseology, perhaps, but it betrays a deeper inability to understand what fundamental Christianity is all about.

Fundamentalists, in fact, are not literalists. They acknowledge that the Bible contains much that is poetical and allegorical. They do not, for example, imagine that Christ's parables or the Revelation are "literally true".

What they do assert, and I believe correctly, is that biblical poetry and allegory are self-evident and that where the Scriptures claim to record sober history or teach spiritual truth, those claims are to be fully accepted. They further assert that the entire Bible, as originally given, is inspired of God and trustworthy in all matters with which it deals. As I understand it, this is nothing more than the historically orthodox Christian position on the Scriptures which has only been abandoned by the major denominations in comparatively recent times and on the grounds of highly questionable "scholarship".

The article makes the further claim that the "curriculum in these schools . . . uses the Bible as a textbook for all subjects, from history to science". Again I believe this misrepresents the true position. Many excellent modern textbooks are used by these schools, including works such as my own recently published book *From Nothing to Nature* (Evangelical Press 1978) which sets out the biblical and scientific case against evolution and for creation in a manner comprehensible to young people.

E. H. ANDREWS,
Head,
Department of Materials,
Queen Mary College,
Mile End Road,
London E1.

Why Mr Speed got the quick brush-off

Sir,—Your reporter Lucy Hodges ("Asian trips idea 'frivolous'", September 1), elicited some very tetchy verdicts to the news of Conservative MP Keith Speed's proposal to assist immigrants from the Indian sub-continent by arranging more teacher exchanges and by encouraging United Kingdom staff to visit the outlying and primitive districts from which many of our arrivals come.

Mr Speed did not claim that his proposal was "new" nor did he see *an exchange scheme* as anything but a supplement to the second language work already in progress. In fact such a scheme is eminently practical, would cost little (especially in the light of our annual £100m aid programme to India alone) and has been well received by Asians here and in their own countries.

Why then such defensive comments? They have nothing, I am sure, to do with Conservative intentions to set limits to immigration *and presumably, therefore, to the* number of race relations jobs available to erstwhile teachers who do not want to face the spectre of a return to the chalkface quite yet!

ROBERT BALCHIN
The Hill School
Westerham
Kent.

The banknote barrier to making musical notes

Sir,—I read with interest the article entitled "Nursery slope for musicians" (September 1), but I think it is disappointing that such needs as the National Centre for Orchestral Studies will meet are only recognized in a few well-informed circles.

The training of musicians in general is a field in which far too little interest is taken by educationists and about which politicians of both major parties could hardly care less.

The type of training described in the article is already available at one or two schools like Chetham's in Manchester, but only half the local education authorities in this country are prepared to recognize the need by providing really adequate support for pupils who obtain places there.

I speak from bitter experience, as a parent of a child who has made unrelenting progress towards her avowed goal of becoming an orchestral musician. I do not know how to set about the task of telling her that she will have to leave the school where she has found so much personal fulfilment, but I shall have to do it soon, as the financial burden becomes just too heavy. My situation is all the more agonizing because in the past academic year she has completed her Grade VIII (Final) examination and passed one O level subject a year in advance.

At the risk of being a wet blanket, I should like to warn potential students and their parents that even if they are lucky enough to get a place on the course at the National *Centre for Orchestral Studies they* might find financial support difficult to obtain. There might be some help available from charitable sources for the new course, but having approached more than a dozen charities without success, I doubt it.

However, by drawing attention to the inequalities which exist in the treatment of young musicians one can only hope that the situation will slowly improve. I am sure the new course will be most valuable if entry to it is not governed in practical terms by place of birth or domicile.

J. M. TAYLOR,
52 Manton Road,
Toddington,
Dunstable,
Beds.

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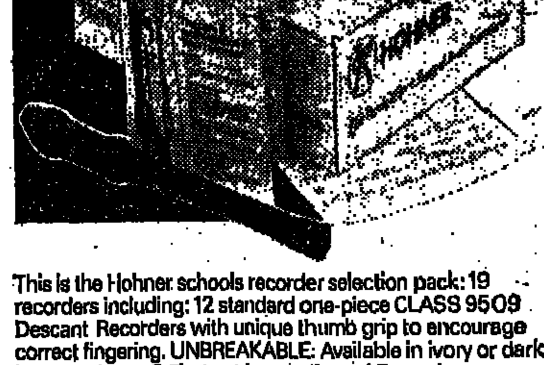

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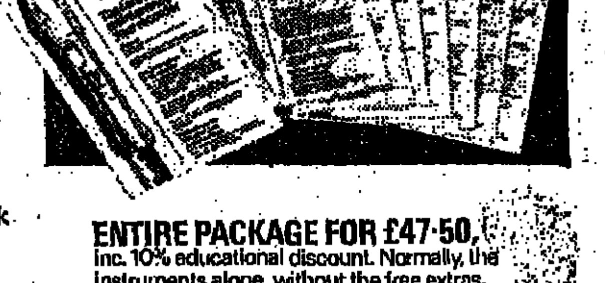

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Sport

Gold in the coaches' coffers

by Stanley Levenson

A great deal of sponsorship money was invested in the school sports world last week for the eventual benefit of girl gymnasts, swimmers of both sexes and rugby playing boys.

Gymnastics, which already has a large number of sponsors, acquired another, *Quality Milk Producers*, for a new award scheme to take girls from the fundamental routines of *The Sunday Times* for beginners towards expertise in the four Olympic exercises.

But, says Mr Franklyn Edmonds, president of the British Amateur Gymnastics Association, the exercises have been devised to make use of the apparatus normally available in most schools—e g a bench instead of a beam and a one-bar pullout instead of asymmetric bars.

The Gold Top Awards, as they are to be called, will have three grades with the usual badges and certificates for those who succeed. *More than 15,000 schools*, clubs and ballet schools have now received the booklets, wall charts and other material that goes with the project.

Alongside this there is a 35-minute instructional film featuring the girls of Worle Comprehensive School, Weston-super-Mare, which won the schools' team championships, based on *The Sunday Times* routines for the first five years before moving on to new gymnastics fields.

The Sunday Times scheme, begun seven years ago, has proved so successful that the three millionth badge will be awarded this year.

The new sponsors, QMP, are producers *and distributors of Gold* Top milk and cream from Guernsey and Jersey dairy herds in England and Wales.

[illegible] ventures is the £250,000 offered by Cadburys to help more children to learn to swim.

The money will be used for instructional films, pool hire costs and will also back the first national club championships this year.

British Petroleum are *to fuel* youth rugby with money for coaching. It will boost the already thriving mini-rugby world which has 500 clubs running mini sessions on Sunday mornings.

Champions: Debbie Broom (top) and Lynn Wilmot, of the Worle school team, demonstrate their skill.

Education for the Inner City

Conference sponsored by IBM United Kingdom Limited,
2-6 January 1979 Churchill College, Cambridge.

THEME:
The contribution that education can make to the improvement of life in the inner cities.
SPEAKERS:
TESSA BLACKSTONE
Professor of Educational Administration,
University of London Institute of Education
NICHOLAS DEAKIN
Assistant Head – GLC Policy Studies and Intelligence Branch
PROFESSOR MAURICE KOGAN
Professor of Government and Social Administration, Brunel University
DAVID QUINTON
Department of Child and Adolescent Psychiatry,
University of London Institute of Psychiatry
PROFESSOR MICHAEL RUTTER
Department of Child and Adolescent Psychiatry
[illegible]
PAT WHITE
Principal Careers Officer, ILEA
PAUL WIDLAKE
Head of Centre for Studies in Educational Handicap,
Manchester Polytechnic
PROFESSOR URIE BRONFENBRENNER
Department of Human Development and Family Studies,
Cornell University USA
PROFESSOR MARTEN SHIPMAN
Professor of Education, University of Warwick
MICHAEL MARLAND
Headmaster, Woodberry Down School, London (Conference Organiser)

The conference will be of interest to teachers, headteachers, advisers, college of education lecturers and administrators, who are directly involved in inner-city education. The charge for board and college accommodation for the four days will be £37. For further details and application form write to Education for the Inner City, Conference Office, 22 Compton Terrace, London N1.

Closing date for receipt of applications 31 October 1978.
The proceedings will be published by Heinemann Educational Books.

On top of the tennis ladder

The most successful climbers up the ladders of the Nestlé schools tennis tournament clash at Queen's Club, London, tomorrow when the winners of the English, Scottish, Welsh and Irish finals play off for the top prizes.

But before that the English boys and girls have to decide their own section today, also at *Queen's Club*.

Top seeds are Karen Caff (Perse [illegible] Martin Tinker (Millfield School, Somerset), both of whom reached the final stages last year.

If all goes according to form Miss Caff should play Jane Gaffer (Cottingham, near Hull) in the girls' final and Tinker's opponent should be Timothy Pyatt (Birmingham).

The other sections of the British Isles have already decided their representation. Scotland's finalists are Daphne Boothman (St George's School, Edinburgh) and Murray Carnie, the Welsh pair are Jane Henmer (Llanilltud Fawr School, *Cardiff*) and Geraint John (Haverfordwest) and Ireland's are Laura Roche (Mount Anville Convent, Dublin) and Peter Hannon (Dundalk).

Tomorrow's winners will each receive £100 towards tournament fees, travel and other expenses, £75 going to the runners-up.

Liberals want the dole queues cut

by Wendy Berliner

The Liberal Party met in Southport this week to decide, among other things, its education policy for the next election.

It is five years since a Liberal assembly debated education; two *years ago a motion was laughed off* the order paper after protests by Mr Clement Freud about its inadequacy.

In 1973 the Liberals wanted more teachers, but this year's resolution *called for the employment of teachers* on the dole to reduce class sizes and provide more effective teaching of literacy, numeracy and basic skills.

Resources released by the fall in *the pupil numbers should be used* for nursery and adult education and commununity use, argued the resolution which was debated as the *TES* went to press.

Other demands were for a common system of mandatory maintenance grants for the 16 to 19-year-olds, open tertiary colleges which combine the functions of sixth-form colleges and colleges of further education, an increase in civic and consumer education and closer links *with industry and commerce*, including the extension of work experience while at school.

Reform of the system of appointment of school governors to replace political party nominees with *governors elected* by *parents, staff*, senior pupils and the local community, was also demanded.

The resolution endorsed the 1973 policies which rejected selection for secondary education, supported *middle schools* and, for the long term, aimed for comprehensive community colleges, run by the community and open to all ages.

The proposals were formulated during a day-long education commission on *Monday*, chaired by Alan Beith, Liberal chief whip and party education spokesman.

He said he was looking for a coherent statement of Liberal education policies which would provide the British public *with* a reference point for the General Election.

In a long day of diverse argument, none of the existing Liberal policies fell by the wayside. Only the Liberal view on ending selection and the tolerance of private education, came into question, but not for long.

The potentially contentious issue of teaching politics in schools was stabbed at by a couple of delegates but there was far more interest in the teaching of practical subjects such as how to get a mortgage, bank account or deal with an obstreperous local authority.

The Young Liberals did grasp the nettle, and tomorrow will propose *that political education* should be taught in schools and youth organizations.

Another suggestion is that radio station should be provided to be run by young people for young *people to help their cultural* and political development. They also want the age for voting to be reduced to 16 and the minimum age for a candidate in an election to be reduced to 18.

People

Dr H. Kay, vice-chancellor, Exeter University, to be chairman of the *Universities Central Council on* Admissions.

Mr R. H. Lewis, ILEA staff inspector for art and design, to be principal of the London College of Printing.

Mr P. Thompson, senior inspector for secondary education, City of Manchester authority, to be chief adviser for Derbyshire.

Dr M. Foss, deputy director of the Lanchester Polytechnic, to be chairman of the Science, Technology and Society Board for the CNAA.

Professor R. F. Churchhouse, professor of computing mathematics, University College, Cardiff, to be chairman of the Computer Board for Universities and Research Councils.

Lord Blake to the Board of Trustees of the British Museum.

Schools

Mr J. H. Delany, head of the Bermuda High School for Girls, Bermuda, to be head of Bedgebury, Hollington and Lillesden School, Kent.

Mr David M. Wallis-Jones, acting head, to be head of Fitzjohn's Junior School, Camden, North London.

Mrs Raela Croft, deputy head of Lewisham Bridge Infants School, to be head of Old Ford Infants School, Bow, East London.

Mr John Bramley, head of St. Saviour's CE Primary School, *Maida Hill*, to be head of Brecknock Primary School, North London.

Mr R. D. Woods, head of Malcolm Junior, Bromley, to be head of Hawes Down Junior School, West Wickham.

Mrs B. Wellman, to be head of [illegible] Parish CE Primary School, [illegible] Kent.

Mr J. A. I. Purkiss, to be head of Raglan Junior School, Bromley, formerly head of Castlecombe Primary.

Mr N. W. Walker, to be head of Downe Primary School, Orpington, Kent.

Mrs A. Peake, head of Kings [illegible] Infants, Hertfordshire, to be head of Parkhurst Infants School, Tottenham, North London.

Mrs C. P. Grainge, head of Malcolm Infants School, to be head of Malcolm Primary School, Penge.

Mr J. A. G. Rowland, head of St Paul's RC Primary, Cheshunt, Herts, to be head of Our Lady of Muswell RC JMI, Haringey, North London.

Mr J. Thompson, head of St Peter's JMI to be head of St Paul's and All Hallows Junior School, Haringey.

Mr Martin Winterbottom, deputy head of Nevill Road Primary, Bramhall, Cheshire, to be head of [illegible]ley County Primary School, Cheshire.

Universities

Dr D. Harrison, lecturer in chemical engineering, to be vice-chancellor of Keele University.

Mr Anthony I. Ogus to the chair of law at Newcastle-upon-Tyne University.

Professor D. F. Roberts to a chair of human genetics at Newcastle-upon-Tyne University.

Professor William Walker has been appointed to a Chair of [illegible]tology at Newcastle-upon-Tyne.

SPECIAL ANNOUNCEMENTS

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حق من العلم

For whose eyes only?

Should parents be allowed to see the records which teachers keep on their children? Or do the professionals have the sole right to control access to such information? Teacher opinion is divided on this controversial issue, as Gaby Weiner reports.

The one *indisputable*, predominant feature which emerged from the recently completed Schools Council project "Record Keeping in Primary Schools" (September, 1976, to August, 1978) was that there is no agreement among teachers on record keeping except in the broadest terms.

During the course of the project the researchers canvassed the views of teachers from over 100 primary schools throughout England and Wales by formal interview, as well as a much larger number met informally at workshops, teacher group meetings and conferences. Though most teachers interviewed agreed that school records should be relevant, systematic and unambiguous, there were widely different interpretations as to the main constituents of relevance, clarity and system.

Similarly, though concern about who *should have access to school records* was expressed more often than concern about any other issue connected with record keeping, no one view predominated (this was beginning to change towards the end of the project when more teachers seemed *to be opting for "open" records), and* the attitudes of teachers ranged from vehement opposition to "open" records to enthusiastic support.

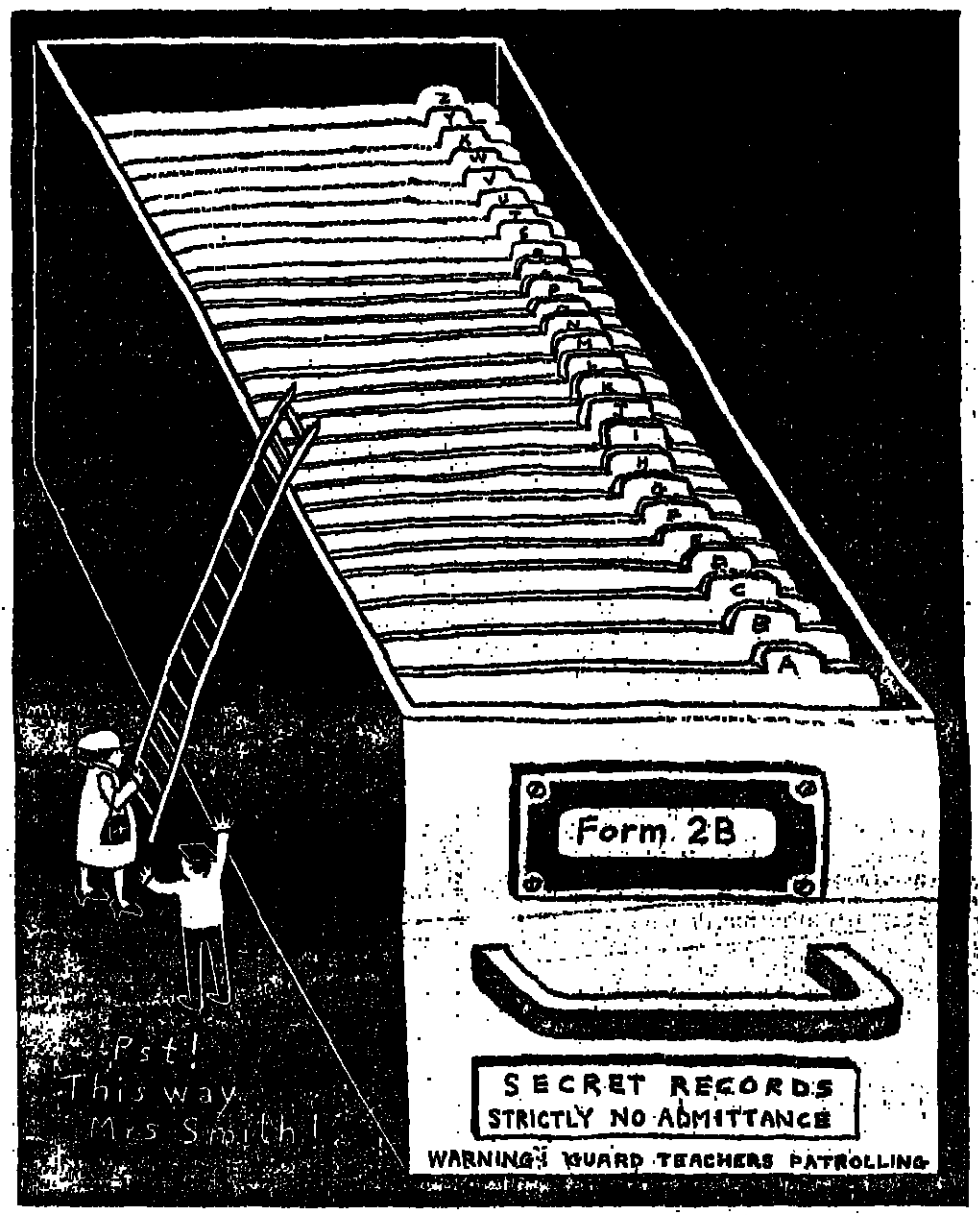
Until quite recently, it was generally accepted that keeping comprehensive and detailed school records was part of a primary teacher's professional commitment, and that such records should only be accessible to those people similarly professionally occupied. Indeed a survey in *Where?*, the journal of the Advisory Centre for Education (ACE), in 1975 revealed that of the 88 l.e.a.s which had replied to their questionnaire, only *one* l.e.a. had formally given parents full permission to see the records of their *children, and another 12 gave permission* at the head's discretion.*

Many of the teachers interviewed by the research team saw little reason to disagree with the policy of the majority of l.e.a.s, and particularly emphasized the relationship between keeping confidential records and professionalism. Three views of this kind predominated:

1. Records are solely concerned with the transmission of information to other *professionals — they have nothing to* do with parents.
2. As the head teacher is responsible for the school, she/he should choose both what information should be disseminated and to whom. As a professional she/he reserves the right of control over such information.
3. If comparisons are made between teachers and other professionals such as doctors, lawyers and social workers, it is generally agreed that they are entitled to keep confidential records. Confidentiality is part and parcel of professionalism.

In addition to the professional/confidentiality link, teachers gave other reasons for restricting access to school records.

4. If records are to be seen by parents, useful but potentially embarrassing information may be omitted or "driven underground".
5. The confidential nature of most record cards ensures that an honest and frank account of pupil progress and development is made.
6. Often school records are far too technical and jargonistic for parents to understand. If parental access is granted, records may be misinterpreted or misunderstood.
7. Certain recorded information, though useful as a *background to providing* effective help for a child, would be hurtful to parents if seen by them, and therefore should be withheld from them.



Chris Winn

Though many teachers wished to retain the right to keep confidential school records, others supported the "opening" of school records to parents. This move was often *identified* with increased parental involvement in schools and concern about "secret" records in general. This concern has not been limited to Britain alone.

Both in the USA and Scandinavia, anxiety about possible erosions of freedom due to the expansion of the use of computers and other advanced technology in processing information about the individual has led to the passing of legislation entitling the *individual access to any* records pertaining to him or her. Controls have also been placed in these countries on the dissemination of personal information.

Specific to school record keeping, the US Buckley Amendment (1974) protects the confidentiality of student records in respect of wider dissemination; and also guarantees to parents or guardians the right of inspection and procedures through which parents can challenge questionable recorded information.

In Britain no such legislation exists, though a Private Member's Bill has recently been introduced into Parliament, entitled the Freedom of Information and Privacy Bill. *If passed, all official information* (there are certain exceptions—e.g. where national security is at risk) including school records will become accessible to the subjects of those records or their parents.

However, until such a Bill becomes law parents have no legal rights to see the school records of their children, since in law confidential reports are the property of those who prepare them (and in the last instance their employers). A teacher is therefore legally entitled to refuse to disclose confidential information concerning a pupil and furthermore is allowed to pass on such confidential information to professional colleagues regardless of the views of parents.

While parents have no legal rights to see the school records of their children, many teachers and parents argue that parents have a *moral* right. Concern about the proliferation of secret records in school led to the formation in 1976 of the "Campaign against Secret Records of School Children" drawing support from a number of prominent individuals as well as from such bodies as the Confederation for the Advancement of State Education (CASE) and the Advisory Centre for Education.

The research team found that teachers who favoured access of parents to school records saw no great problem in adopting an "open" record policy. They argued that if schools were interested in involving parents in educational decisions and *activities*, an "open" *record policy* was inevitable.

They gave the following reasons for schools adopting such a policy.

1. Since all records kept by the school are and should be factual, there can be no objections to records being "open".
2. Teachers have a professional responsibility to be frank with parents, and should be prepared to show internal records to parents and discuss the contents with them. If parents do not understand *what* is written, teachers should be prepared to explain.
3. The possibility of the abuse of records by a minority of teachers would be avoided.
4. Where parents are able to see the school record, they are in a position to check that background information is accurate and up to date.

The last two points were raised most frequently. *Many teachers cited personal* experience of some kind of error given permanent credence by being written on the school record card. The suggestion made was that where a "closed" record system was operational no means existed by which an error could be formally checked and corrected.

For example, a father was described on the record as being out of work and in trouble with the police; in fact he had been on sick leave and had committed a parking offence. This error was discovered only when a teacher who happened to know the man in question saw the record by chance, and was able to put the matter right.

Most teachers, regardless of *their* attitude towards confidential records, would be horrified at this mistake in recording. However, it was frequently pointed out that it is only when parents are given formal permission to check records of their children that errors such as this can be discovered and corrected.

In practical terms, where visits were made to schools in l.e.a.s operating a relatively "open" record policy, two distinct features were noted. Firstly, the amount of information actually written on the records was greatly reduced. Secondly, several head teachers drew attention to the fact that the proportion of parents requesting to see the records of their children was *minimal*.

Despite the concern expressed about the relationship between record keeping and confidentiality, there was little agreement among teachers except in very general terms, i e that the interests of the child should be respected at all times. An attempt to circumvent this lack of consensus was made by one of the project teacher groups.

Here the teachers found that concern *over confidentiality in school records was* expressed usually only where certain sensitive information, e g home background, pupil personality, was mentioned. They then devised "guidelines for the treatment of *sensitive* information on school records", which include guidance on the content, organization and ethics of current school recording practice, and which could be applied to all school records, whatever the l.e.a. record access policy.

Helpful though these guidelines are, there will need to be much more discussion if any general consensus on parental access to school records is to be achieved.

Gaby Weiner was assistant research officer on the Schools Council "Record Keeping in Primary Schools" project.

**The Advisory Centre for Education is holding a conference tomorrow week on secret records. For further information ring 01-980 4596.*

A suitable case for imitatio

Neville Bennett's controversial research into primary teaching styles unearthed one informal teacher who obtained higher learning gains from her children than any other teacher in the sample

E. C. Wragg has been watching how she handles more than a thousand individual contacts a day

Informal teaching has been getting a bad press both in Britain and the United States. Nate Gage, director of the Centre for Educational Research at Stanford University, in California, and one of the most prominent and highly respected researchers into teaching, has recently summarized American research into formal and informal teaching styles.

His conclusion was that most studies tended to show the same kinds of results as Neville Bennett's Lancaster inquiry—that children taught formally do better in the three Rs than those taught informally. Teachers, he told me recently, should be discouraged from teaching informally. It leads to excessive social chat, low achievement, to pupils learning to "slow-time" the teacher, spinning out a half-hour assignment to occupy a morning, or even a day or more.

Are the complex class management skills needed to deal with a rapidly changing informal classroom, where groups or individuals may all be working on different tasks at the same time, simply too hot to handle? Do teachers, unable to cope with the exacting demands on their time and nervous energy, allow their lessons to degenerate into the sort of shapeless chaos once condemned by Sir Alec Clegg as "noise caused by lack of purpose, in- [illegible] learning"?

My own view, after several years of research into classroom processes, is that although informal teaching requires a high degree of planning, class management skills and good personal relationships, much of this can be learnt by those who wish to teach this way. Studies of classroom life have shown that some informal teachers have as many as 1,000 interpersonal contacts a day, that is, occasions when a pupil solicits their attention, asks a question, misbehaves and is reprimanded, and so on. This means millions in a professional career, making teaching often too busy a job for practitioners to scrutinize their own practices successfully.

Our work at Nottingham University in the past two years, during the DES funded Teacher Education Project, has thrown light on several important aspects of class management, which in almost every case turn out to be more vital in informal than in formal classrooms. These concern personal relationships, the beginnings of lessons, vigilance, mobility, pupil independence, handling transitions from one activity to another, and clarity of explanations.

Whereas some Americans would like teachers to be discouraged from using informal methods, I would prefer to encourage those who wish to work this way to learn from others who have made informal teaching work well. This can, perhaps, best be illustrated by a brief case study of one such teacher.

In the Lancaster inquiry, contrary to the general findings, there was one informal teacher who obtained higher learning gains from her class than any other teacher in the sample, formal or informal.

Margaret Stephens taught in Skelmersdale at the time, but is now in a Nottinghamshire primary school. I *know* her well, and I have watched her at work, curious to see what might characterise her competence.

There is no doubt that she is informal [illegible] good at meeting the consequent demands on her. Children around the room are engaged in a variety of tasks, some doing maths, some writing, some doing their topic, others preparing assembly. They are free to talk to each other, move about the room, and have a fair degree of responsibility for their own progress.

I began to look specifically at features of class management which have been considered to be important in our Teacher Education Project. Personal relationships are good. Margaret Stephens interacts easily with pupils and they enjoy being around her. Nevertheless, the work-rate is so high that Alf Ramsey and Don Revie would have been proud of her.

We developed a technique for studying individual pupil involvement in the project. Each pupil is studied in turn until a measure of work involvement can be calculated. The result is a percentage figure which, while not perfect, gives a rough-and-ready indication of pupils' application to their task.

With 81 per cent, Margaret Stephens scores higher than anyone we have seen to date, the average being just below 60. Scores as low as 20 or 25 were recorded in classrooms where social chat is not just a lubricant but the principal activity. On another systematic round up of misbehaviour, her score is the lowest we have ever recorded.

She has excellent eye-contact and vigilance. Some informal teachers operate head down, and fail to see that pupils at one end of the room have lost interest or are disrupting others. Margaret Stephens has the kindly, beady eye of many a successful practitioner, able to split her attention between the individual or group she is with and the rest of the class. Periodically she scans the class, and is mobile enough to intervene in any problem before it escalates.

This vigilance is transmitted to the whole class in subtle ways. At intervals she publicly reviews the class's progress. "Now you two are still painting; Ian you're preparing assembly; Neil I think it's time you left that, isn't it?" It represents an alerting of the whole group to the fact that she is publicly aware of what is going on; but it is a light touch.

Another message regularly transmitted is that of pupil independence. In many informal classrooms, pupils are so dependent on the teacher that she is overwhelmed with crowds of up to 10 or 12 children gathered around her desk, or trailing her around the room. Margaret Stephens has no more than one or two soliciting her attention at any one time.

"Have more faith in your own judgment", she says to one boy who has crossed out correct solutions to his sums, because he thought that two questions should not have the same answer. "Don't work together if you can do it on own", she tells another small group; cooperative working is also perm when each participant is making a c bution, and not just riding on the of others.

Setting-up operations are cond with great clarity. A small group of p is being introduced to some new m work. Explanations are crucial in info teaching; otherwise children hav proper idea of what the task entails. subject matter and the way of hand the task are crystal clear after Mrs Stephens has explained them, large question and answer and a few intrig mysteries: "I'm not going to say word about number seven, but you think carefully about it".

On record keeping, however, there little surprise. I half expected the thick book of detailed personal re containing phrases like "Must tell to move on to the next card". This much like window dressing for a do earth Northerner like Margaret "It's all in my head. I know where child is, and because I don't wri down I have to keep a close check." does, too. Ask her about any pupil she reels off an exact record of his her progress.

Not every teacher can operate at energetic level. Her contacts with i vidual pupils run consistently at the of about 1,200 to 1,500 a day, her paration is thorough, and she likes an informal teacher. Nevertheless, in mal teaching at its best is effective invigorating.

Rather than join the growing band those wishing to outlaw it, I belie can learn from teachers who do it so that people who wish to teach info ally can develop the mobility, sensi vigilance and personal esteem from children necessary for effective management.

Professor E. C. Wragg is director of school of education, University of Ex He was previously professor of educa University of Nottingham.

Tea and sympathy

Owen Surridge reports on the beginnings of a movement to extend the hours of nursery schooling to cater

Though nursery schools are not under threat of closure, any talk of expansion of nursery provision would be unrealistic, if not downright fatuous. Shortage of cash is no basis for optimism and local authority budgets are likely to remain tight.

Financial difficulties aside, another stumbling block is the belief, widely held and by no means discountenanced even among nursery protagonists, that the proper place for young children is at home with mother. Government unwillingness to foot the bills for the opening of new nursery schools outside educational priority areas has been a convenient refuge for education committees short of cash and conviction. So child-minders have flourished, and many young children have seen as little of the family hearth as they would have done if public nurseries were as easily found as dandelions in a townie's backyard.

Ingenuity has a way of meeting needs, however, and one or two London boroughs are now experimenting with an idea that could eventually mark a significant advance for the nursery campaign.

Islington has come up with one of those deceptively simple solutions that seems such good sense that people are wondering why nobody thought of it before. It has joined hands with the Inner London Education Authority, which has been persuaded to extend opening hours of several of its nursery classes so that they may be transformed, at the close of the educational day, into homely refuges for children who need them.

So far four nursery classes are operating the scheme, and two more hope to start around Christmas time. The number of three to five-year-olds concerned is small—the authority stipulates a maximum of 10 in any one group—and children are accepted only where it is convinced there is a genuine need.

For, as Peggy Miller, the local pre-school development officer, put it: "School begins at 9 am or 9.30 am, and it is a long time if young children have to stay till six o'clock in the evening. It is better for children to go home with mother." She said this last was a cherished ideal of nursery teachers, "but the reality is often very different. It is not uncommon for young tots to get passed through different hands all day."

Just who gets the places is decided by the head teachers of the schools to which the nursery classes are attached. Not all heads are keen about this [illegible] their cooperation is courted because are usually the only people who which parents are genuinely prev by personal circumstances from proper care of their own children.

A case in point was that of a distance lorry driver, who was faced bringing up three children after his died. The extended hours scheme possible for him to keep his family gether; without it one or more children would almost certainly been taken into care.

Under the arrangement, the chil can stay in familiar surroundings have tea with staff who are know them. These may be teachers taking a second, part-time job or, more other helpers who have contact with school. [illegible] little the scheme was first mooted, lest members be asked for an additional 15 hours' work every week! The objection was overcome by treating activity after school as a separate job, paid for by the social services department at infant helper rates.

The Inner London Education Authority takes a sympathetic view of the development, provides free use of its buildings and meets any bills for lighting and heating, plus half Peggy Miller's salary. Islington has won a Government urban aid grant to meet other costs, mostly wages bills, which run at an average of £2,400 annually for each scheme. No charge is made to parents.

The number of three to five-year-olds living in Islington has dropped dramatically since 1971, when there were thought to be some 15,000 of them. Now estimates place their number around 5,000.

Peggy Miller is pre-school development officer to both the ILEA and Islington borough, a joint arrangement to which she attributes much of her success: "That way I have status in the hierarchy of both. If I was employed by only one of them I should be an outsider in the other, and it would be very difficult. People would not know where I fitted in." As it is she has a place on committees in both camps.

Prior to her appointment there were people who thought there was need for some such provision. But it was nobody's job to set it up. The need and the possible solution was first spelt out in a report on services for the under-fives prepared in 1971 for Islington by Richard Butt of Birmingham University. He recommended closer cooperation between the various services, particularly nursery schools and day nurseries.

He noted, however, that there was opposition among educationists; head teachers were prone to argue that their job was education, and had nothing to do with social services. Nor were matrons of day nurseries convinced of the wisdom of providing full-time care for young children, for fear that parents would simply pass off their own responsibilities to them.

The scheme has aroused considerable interest in other London boroughs. Neighbouring Camden looks as though it will be the first to copy it; it hopes to open one, or perhaps two, extension schemes in the near future, albeit with a closing time of 5.30 pm.

Lambeth and Haringey have adopted similar methods, but in different styles. Lambeth takes children needing after-school care to one centre and the age range is from three to eight. Haringey is trying to obtain a measure of interaction for nursery schools and day nurseries, with various activities housed under one roof.

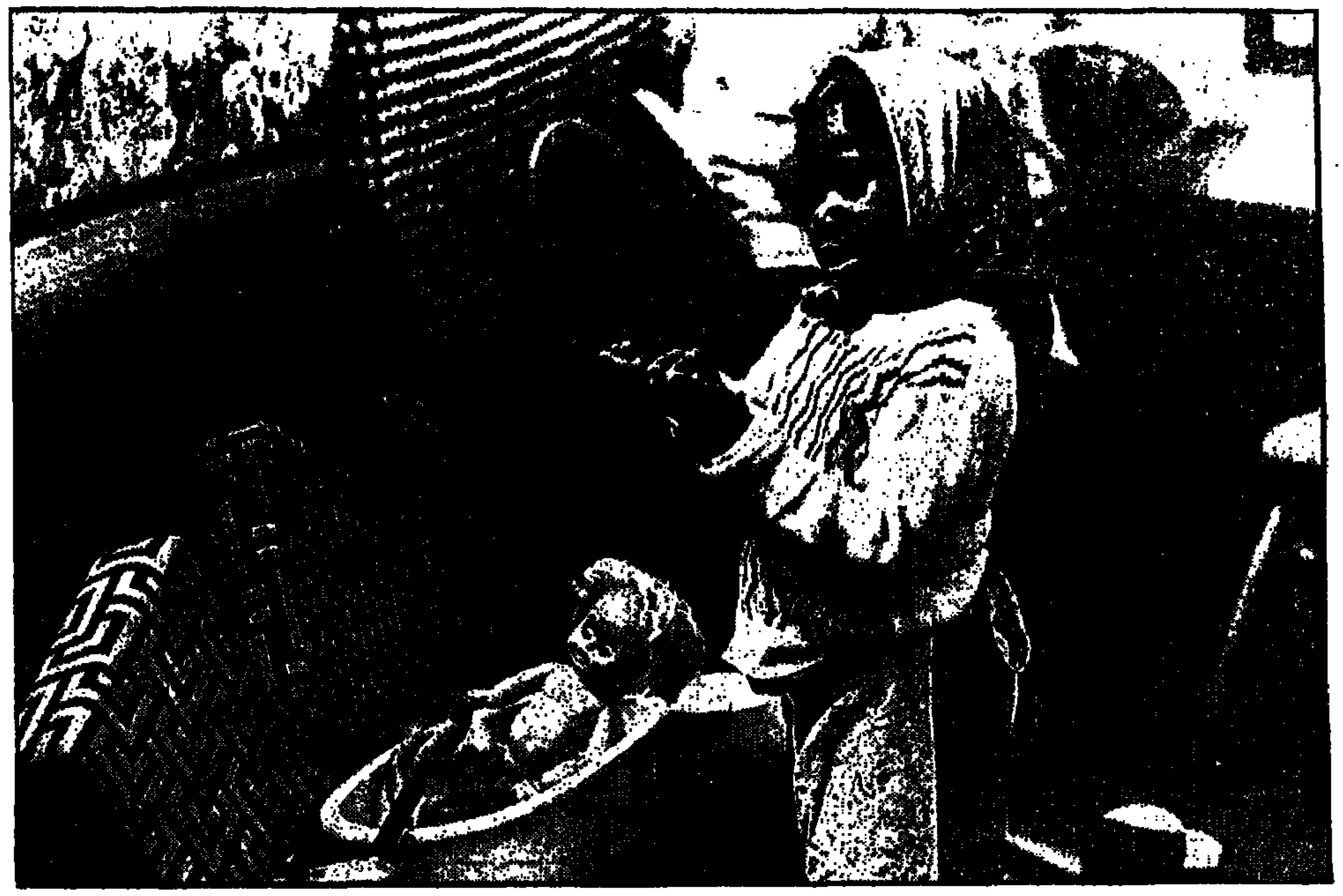
Greenwich has looked at the Islington scheme, but claims there is no need for such a project in its own area. Lewisham's planners are preparing to float the idea of extended hours' schemes, and the idea has been mooted in Enfield. Several authorities outside London are known to be interested.

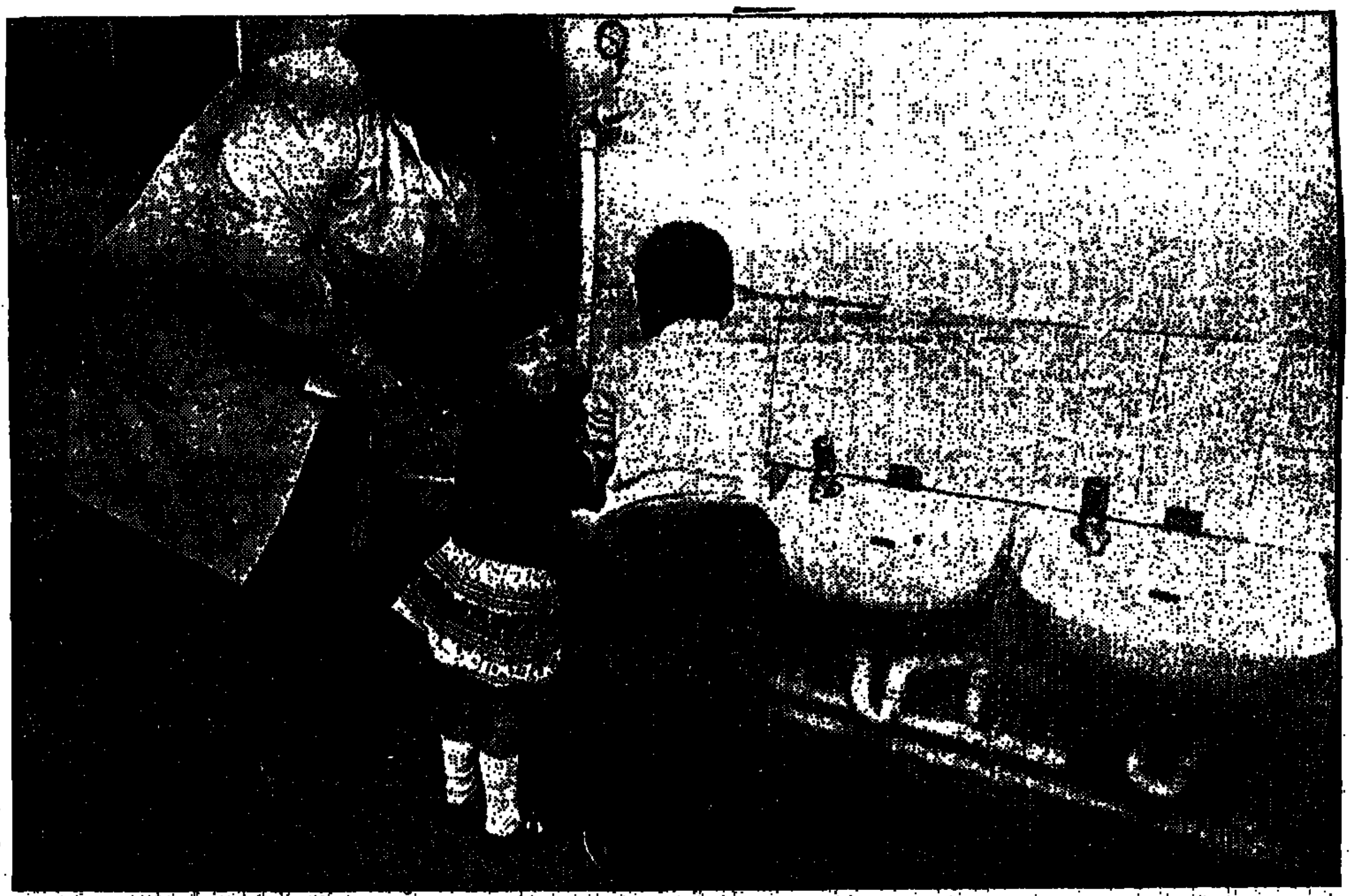
Margaret Davies, the ILEA nursery schools adviser, made it clear that universal provision of this kind is a long way off: "The ILEA policy is very favourable and the need has grown in recent years, thanks to the increase in the number of children living with only one parent and the large number of multi-ethnics.

"In such cases the extended hours scheme can be the alternative to foster care but it depends on circumstances. Extended hours are not always the answer. The children concerned are often very difficult; towards the end of the day they are even more so." So it looks as though the service will remain strictly confined and any idea of a round-the-clock nursery service, for which there is some demand, is unlikely to get off the ground.

Peggy Miller said there was a case in some areas for opening a little earlier in the morning: "We have to face the fact that people do leave home for work at 8 o'clock in the morning".

But she is firmly opposed to making it too easy for parents, feeling that as far as possible they should solve their own problems: "If we made it too easy for them, family initiatives and the community help web would break down. That would be a serious loss for everybody".





At Montem Infants' School in Islington, the children can stay on until 6 o'clock.

Photographs by Richard Greenhill

Shape of a continent

Richard Rathbone reviews J. D. Fage's history and atlas of Africa

A History of Africa. By J. D. Fage.
Hutchinson £10.00. 09 132850. £4.50. 09 132851 9.

An Atlas of African History. Devised by J. D. Fage, maps by Maureen Verity.
Edward Arnold £10.00. 7131 5963 4. £2.95. 7131 5964 2.

To describe two young and vigorous scholars as "founding fathers" dignifies their scholarship but ages them prematurely. But no other title does justice to Roland Oliver, and the author of the two works under review, John Fage, in the young but rapidly expanding field of African history. Before their careers got under way the history of Africa was at best an esoteric and tiny corner of a far better trodden field. Now there is scarcely a university in the English-speaking world without at least one teacher concerned with the history of Africa. Many of these are former pupils of Oliver and Fage and all of them have been inspired and helped by them personally or through the pages of their important joint creation, the *Journal of African History*. In the early sixties they jointly gave us the Penguin *Short History of Africa*. And now, with a great deal more published material to draw upon John Fage has "gone solo" in the Hutchinson's *History of Human Society* series.

Having been in at the beginning gives a scholar contemplating a huge task of synthesis a major advantage. Founding fathers have the benefit of keeping abreast with, rather than breathlessly trying to catch up with, a rapidly increasing volume of relevant literature. They also have watched fashions in scholarship come and go and are arguably less taken in by the current vogue. Thus John Fage is a happy choice for this task; his judgments have an ex *cathedra* ring though he writes in a singularly unmagisterial way. But the task he has been set is truly enormous. Africa is, after all, a continent not merely a country or a region. And Fage also treats all of that continent's history—for he begins in Olduvai Gorge 2 million years ago and ends with Portuguese "decolonization" in 1974.

This scale of enterprise has inevitable conclusions. First of all this work is not a simple reference book. Rifling through the index for dates and potted chronicles of events yields disappointment. And in no sense could this have been or was it meant to be Fage's intention. In his modest introduction he emphasizes that this is a discursive account. The originality and usefulness of the volume then rests on the way in which a single well-placed, well regarded and well-equipped scholar deals with the periodization and regional weighting of an entire continent's history. It is predictable that such an enormous essay will excite and annoy in a thoroughly curate's egg fashion. For example the reviewer, a modern historian, was frustrated by the relatively short measure given to the period of the "new imperialism" and its successors. Arguably to deal with a period in which Africa was, not least by its own inhabitants' complicity and not always by force, thrust out of pre-industrial social, economic and political systems into the nightmare we call the modern world in just over 150 pages undervalues the enormity of those changes. But at the same time the lucidity of his treatment of my own areas of massive ignorance makes me question such minor irritation.

His elegant survey of the difficult and frequently deficient literature on the relationship between north Africa and "black Africa" in the "middle ages" makes a patchy piece of regional history comfortably sequential and understandable. But I am tolerably certain that a medieval Islamist will be enraged by Fage's analysis and satisfied with his modern sections. It is and always will be thus with ambitious enterprises such as this. This is not to attempt to detract from this volume's value. The reader is forced to address himself to the fundamental problem of the relevance and relationship of his peculiar interests to those of a wider historiography not least because of Fage's persuasive and scholarly presentation.

This is not, I think, a beginner's volume. That is not to say that it is hard to read, obscurely argued or technically arrogant. Far from it; the danger is, perhaps, that the facility of expression gives more sequential and relational coherence to a set of histories than is yet warranted by the evidence. And one's enormous faith in John Fage as a scholar further blunts the kinds of critical teeth that should be exercised on work such as this. Once again we are in John Fage's debt.

And the IOUs still flow. For many years ago John Fage sensed, absolutely correctly, that one of the most difficult problems of comprehension of Africa in the outside world was that of its historical geography. Few people today have little idea of the continent's current political geography. But asked to identify forest states of the eighteenth century, or the earlier Sahelian states few people would prod an atlas with confidence. His edition of the Atlas was a brave work; much of it was drawn against the skeleton of information. And not least of these problems was the almost invariable non-European nature of African political boundaries. Political power in Europe has almost always had a geographical connotation; boundaries are drawn, fought over, re-drawn and the rest.

In a continent in which control over people rather than territory was usually the kernel of power, such as Africa, mapping the extent of political estates in the deep past is a brave enterprise. But it works remarkably well and helps enormously. The new edition takes in the new information open to him since the first edition and is made that bit more attractive by abandoning the monochrome format by the addition of a subtle sepia tone to denote high ground. It is an atlas of use to all interested in all periods of African history and is an indispensable tool for anyone concerned with Africa at any level.

Fruitful etymologising

Alan S. C. Ross reviews a major new linguistic enterprise

The Linguistic Atlas of England. Edited by H. Orton, S. Sanderson and J. Widdowson.
Croom Helm £42.00. 85664 294 0.

Today, many languages have linguistic atlases; some are in progress. The first was Gilliéron's *Atlas linguistique de la France* (1902-10). Parts of America already have one. Now, at last, the English of England has got one. *The Linguistic Atlas of England* owes its inception to two scholars [illegible] both dead: Harold Orton and Eugen Dieth. Before the War, Orton had published a book on the dialect of his native village, Byers Green, in County Durham, and had done considerable dialect work on Northumberland and parts of Durham, while Dieth had published a survey of the dialect of Buchan, in Scotland. It was not until 1946, however, that they really laid plans for the preliminary work for the *Linguistic Atlas*. In due course the English Dialect Survey was set on foot; this was centred in the Leeds University, with a considerable staff, and was largely financed by that university. The Survey was carried out mainly between 1950 and 1961. An *Introduction* and Volumes I-IV of the Survey's *Basic Material* was published in [illegible]. It is on the Survey's material that the *Linguistic Atlas* rests.

The idea of a linguistic atlas is very simple. Take concepts, say those expressed in Modern English by the words *cow* and *insipid*. In the first case it will be found that the word is the same all over England, but the pronunciation varies; the different pronunciations can be plotted on a map arranged in areas, the pronunciation in each area being the same. Map Ph154 does just this; there are 15 different pronunciations of the *ow* of *cow* and the area-map is thus fairly complicated. "Insipid" is a different case, for different words are used, namely *flash, flat, fresh, tasteless, wallow, walsh, wauf* and *wersh*; their distribution is shown on Map L39. Naturally, only a minute fraction of the total data possible can be investigated and portrayed. [illegible] to informants in various localities. It consists of questions such as "What can you make from milk?" The answer is likely to be "butter" or "cheese" and the pronunciations of these words were then noted — in the International Phonetic Alphabet. Such a question does not of itself suggest the answer, and this of course is an important point.

"The questionnaire itself is divided into nine 'Books' or sections of which the first eight are thematic in subject-matter (the farm, farming, animals, nature; the house and housekeeping; the human body; numbers, time and weather; social activities) while the ninth (states, actions, relations) is specifically concerned with parts of speech and grammatical and syntactic structures."

As to the informants, "The fieldworkers were instructed to seek out elderly men and women . . . who were themselves natives of the place and both of whose parents were preferably natives also. They were to be over 60 years of age . . . and of the class of agricultural workers, who would be familiar with the subject-matter of the questionnaire".

"The localities . . . were chosen on a combination of geographical and demographical characteristics. They are usually not more than 15 miles apart, and with four major exceptions preference was given to villages with a fairly stable population, normally around 400 to 500 inhabitants, principally engaged in agriculture. The exceptions were Leeds, York, Sheffield and Hackney [illegible]

Most of the maps were phonological, that is, they comprise material for the study of sound-change, the most important kind of linguistic change. Sound-changes are of two kinds, isolative and combinative. Anglo-Saxon *hus, mus, tun* (with long *u*) change into Modern English *house, mouse, town*, and there are very many more similar examples. On the basis of these we formulate the sound-change "Anglo-Saxon long *u* changes to the modern English in *house*". This kind of sound-change is called "isolative", because it is independent of neighbouring sounds. The example *cow* is then of this type; the major sets out the development of Anglo-Saxon long *u*. Anglo-Saxon *a* is lengthened before *ld* and then suffers further isolative changes to produce the Modern English form; hence Anglo-Saxon *ald* gives Modern English *old*; this kind of change is called "combinative" for obvious reasons. "Old" forms the subject of Map Ph133a and eleven different pronunciations are recorded.

After the phonological maps there are the lexical ones—of the type "insipid". Some of these show astonishing variety. Thus for the concept "donkey" we have *ass*, [illegible], *cuddy, dicky, donkey, fussock*, [illegible], *jack-ass, jasock, jason, jerusalem*, [illegible], *mokus, mule, nazareth, neddy*, [illegible] *sock, pronkus, yoke*. There are also some morphological maps and a few syntactical ones. The former deal, essentially, with "grammar"; thus Map M51 shows *came*, [illegible], *comed* for the past tense of *come*, while the latter, such things as *we put the light on* as against *we put on the light* (Map [illegible]) are concerned.

The selection of material appears to be excellent, and all those who worked on this tremendous task are to be congratulated on its completion. There are two faults, neither of which are the editors to be blamed: the omission of Scotland and Wales. The former is indeed a great pity, for the English of England and that of Scotland form a unit. And Anglo-Welsh is of great interest; a study of this could however only be undertaken by someone who had a good knowledge of Welsh and its dialects as well as of English philology.

J. Wright's great *English Dialect Dictionary* (1898-1905) abounds in words whose origin—whose etymology—is not known; perhaps about a third of the entries fall into this category. In the past it has not in general been possible to etymologize such words because of a lack of knowledge of the relevant sound-changes. Now, with the appearance of the *Linguistic Atlas*, the huge task can be undertaken and we can look forward to many decades of fruitful etymologizing.

Tragedy in five acts

Tony Howarth reviews the latest volume in the Oxford History of Modern Europe

The Oxford History of Modern Europe.

Germany 1866-1945. By Gordon A. Craig.

Oxford University Press £10.00. 19 822113 4.

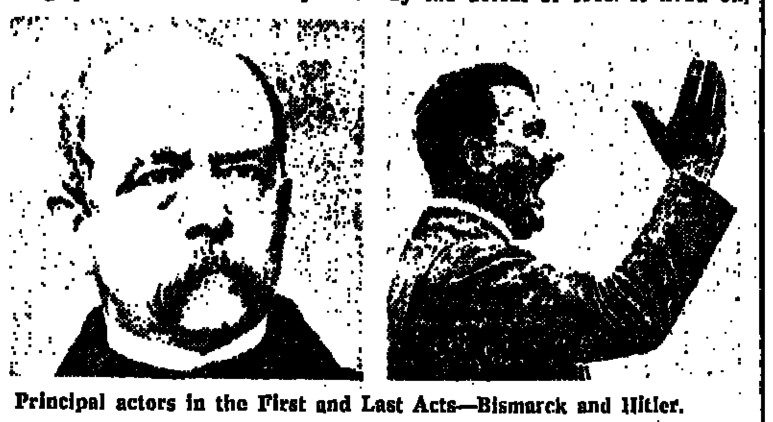
The history of united Germany—short, intemperate, and, in the end, loathsome — offers a powerful scenario. It is packed with tumult, almost overstuffed with character, and its pace never flags. It has its men of wisdom and merit, its cowards, its cap-waving fools, its blackguards. For its resolution and climactic end it has men so deep in crime that we cannot, except by a convulsion, so to speak, swallow them.

The First Act is Bismarck's — the brute artist of creation, working first in Prussian iron and then in the plastic of political chicanery and the granite of threat and *force majeure*. (Germany is made, and made great). The Second belongs to Wilhelm, the gaudy warrior, until he is upstaged by the real soldiers, whose reality, in turn, is distorted by defeat. (Germany is beaten in war). The Third Act is pure invention: most of the cast believe that Weimar should not have been written, and some even insist that it never was. (Germany seeks a saviour—or, Interlude of shame.) The Fourth Act is Hitler's (Germany is re-born) and leads, ineluctably, to the blood-choked Fifth in which the Führer drags all down to destruction with him.

Now the big question that has been exercising writers and their critics since 1945 is whether that scenario makes historical, and therefore dramatic, sense. It is a question that has often been put in a deliberately provocative and nasty way, e g, "Didn't all roads from Königgrätz lead to Auschwitz?"—to which the answer must be no, for any suggestion that all Germans have had a touch of the Himmlers about them is not only patently false but vicious. But to reject propaganda does not mean one has to accept apologia. The argument that the German General Staff and the Kaiser's coterie did not bear much of the responsibility for the Great War has by now worn very thin.

The Second World War began as Hitler's War—unless you agree with Adolf that the Poles fired first—and in that war thousands of Germans *chose* (the Gestapo terrorized, it did not abolish, free will) to obey orders to kill millions of non-combatant Jews, gypsies, communists, lunatics and disabled children, and anyone else to whom the Führer did not take a shine. There is, in short, a culpability that has to be assigned—that cannot be conveniently hidden in the mythologies that Schlieffen and Ludendorff were simple, everyday military folk, that Versailles was a wicked act of retribution, and that, most comfortable of all, Hitler was mad.

In this most recent addition to a distinguished series, The Oxford History of Modern Europe, Gordon Craig puts the blame fairly and squarely on the founders and perverters of the Second Reich. In what is essentially a political history, the German fault is traced from the insulting pomp of the Galerie des Glaces in 1871 to the ruins of Berlin in 1945. That fault was not racist villainy, nor even souped-up nationalism. It was, though Craig does not use the term, political infantilism—deliberately nurtured and aggressively defended by national leaders who believed that citizens never grew up. In place of debate, of rational discourse about the meaning and ends of the state, Germany's leaders preferred a cacophony of mindless nationalistic sloganising. Other leaders of other states have had similar preferences: the Germans were cursed from the start with a political system that made it virtually impossible to orchestrate anything but obedient, deafening noise.


Principal actors in the First and Last Acts—Bismarck and Hitler.

Craig explains all that, and much more. He brings to this book the same weight of scholarship which distinguished his *Politics of the Prussian Army*, and this general history deserves to be ranked with Agatha Ramm's *Germany 1789-1919*.

In September 1918 the historian Friedrich Meinecke wrote: "A fearful and gloomy existence awaits us in the best of circumstances! And although my hatred of the enemy . . . is as hot as ever, so is my anger and resentment at those German power-politicians who, by their presumption and their stupidity, have dragged us down into this abyss. Repeatedly in the course of the war, we could have had a peace by agreement, if it had not been that the boundless demands of the Pan-German - militaristic - conservative combine made it impossible. It is fearful and tragic that this combine could be broken only by the overthrow of the whole state."

But that combine, which had underwritten the creation of Bismarck's Reich, was not obliterated by the defeat of 1918. It lived on, spitefully sniping at the Republic, howling against the "November criminals". When the Depression came, Weimar didn't stand a dog's chance against the assaults of its enemies and the propagandist genius of Adolf Hitler. The 14 years from 1919 to 1932 were much too short a time to educate a people in the disappointments and messiness of mature politics.

No one "deserved" Hitler. The German people certainly did not. Gordon Craig describes him, brilliantly, as "*sui generis*, a force without a real historical past, whose very German-ness was spurious because never truly felt and in the end, in the moment of defeat, repudiated. . . .

Yet more than 13,000,000 Germans voted for him in 1932. Why? Thirteen million Germans did not want to kill the Jews, liquidate imbeciles, close down the unions, fight Russia. Then why? Because they could not discern the beast in a fake superpatriot. Because, as Meinecke later suggested, and Craig agrees, "the roots of Germany's recent experience lay in the inadequacies of Bismarck's work when he created the national state, and . . . throughout the short history of united Germany the emphasis on power at the expense of the spirit had corrupted the values and stunted the political growth of the German people. . . ."

That is a convincing summation, though a trifle easy on the Iron Chancellor. Prince Bismarck's work was purposive: like Baron Frankenstein he sewed his kit together, then blew its mind with power.

Annals of the poor

Martin Fagg on Abraham Lincoln

With Malice Toward None: The Life of Abraham Lincoln.
By Stephen B. Oates.
Allen and Unwin £8.95. 04 973010 X.

"It is a great piece of folly to attempt to make anything out of my early life. It can be all condensed into a simple sentence, and that sentence you will find in Gray's Elegy. 'The short and simple annals of the poor.' That's my life and that's all you or anyone else can make out of it."

Thus Lincoln to the luckless scribbler who, after his adoption as Republican candidate in the Presidential Election of 1860, had been sent post haste out to Springfield by party bosses apprehensive about the electorate's well-nigh total ignorance of their candidate, to try to scrape together enough material for a brief campaign biography. But Lincoln not merely asserted that there was not much to be discovered about his childhood and youth; he tried assiduously to mask what little there *was*. Like Hardy staring stonily ahead as he cycled through Dorset villages crammed with his humbler connexions lest, to his acute embarrassment, one of them should accost him — like Dickens, cloaking the trauma of the blacking-factory even from his intimates. Lincoln was admittedly sensitive about his origins—about his semi-illiterate father, his wholly illiterate, wrinkled and toothless mother (he seems to have cared for neither of them, much preferring his stepmother, Sally) and about the primitive squalor of the family's existence as it trekked about, abandoning Kentucky for Indiana and then Indiana for Illinois.

All this is a far cry from the conventional image of the American Presidential candidate, deeply attached to "Mom" and proud (if he is fortunate enough to be able to claim it) of his log-cabin birth as illustrating the distance he has already travelled. One of the aims of Professor Oates's book (surprisingly, the first full-length study of Lincoln to appear for seventeen years) is to scrape away the accretions of myth that tend to coat the statues of the hero-worshipped.

There is nothing specifically new in either his source material or his slant, though he gives the darker sides of Lincoln's nature—his fascination by madness, his obsession with death, his recurrent melancholy—more weight than earlier biographers, and is even more censorious than they have been of his weakness (springing from genuine but misplaced humility) in not axing incompetent Federal generals early enough, and of his general naivety and lack of toughness when it came to dealing with the army and its more recalcitrant senior officers. A good case can be made out for all these instances of fresh emphasis.

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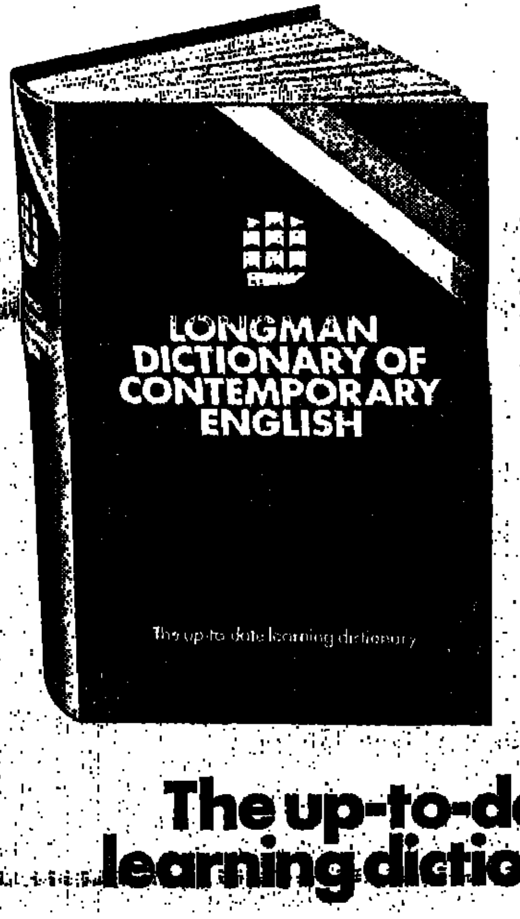
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Martin Fagg on Lord Aberdeen

Lord Aberdeen By Lucille Iremonger.
Collins £9.95. 00 216082 X.

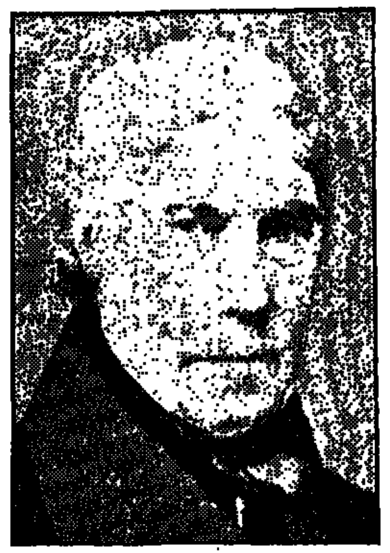
One by one, our "unknown" Prime Ministers are being dragged up from the oubliette of biographical neglect. Robert Blake managed somehow to avoid dreariness in demonstrating Bonar Law to have been quite as dreary as we had always supposed. Conversely, John Wilson, in a remarkable feat of biographical rehabilitation, revealed Campbell-Bannerman to have been both likeable and admirable.

Now it is the turn of George Gordon, Fourth Earl of Aberdeen—remembered, if he is remembered at all, simply as the aristocratic mediocrity who presided over a Cabinet full of men much abler than himself as it drifted into a peculiarly unnecessary war.

When William Howard Russell's famous *Times* despatches searchlit the Army's scandalous unpreparedness for battle, and the near-dereliction of its administration from high command to lowly commissariat, it was against Aberdeen principally that the gales of public fury blew—though he was, of course, no more personally responsible for the years or torpor and neglect than any other member of the governmental Establishment of the day. A chronically unlucky man, with a positive flair for mistiming and unpopularity, he bore the attacks stoically. The guilty verdict delivered then has never, for various reasons, been seriously challenged; and Mrs Iremonger's admirably researched and written book is, astonishingly, the first genuine, full-length, properly-documented study.

It began as an offshoot from the Aberdeen chapter in *The Fiery Chariot*, her investigation into the psychology of achievement as illustrated in the lives of British Prime Ministers. An unusually high proportion of PMs, she found, had suffered the loss of one or both parents at an early age. Aberdeen lost his father at seven and his mother at eleven. But this orphanage was by no means to be the end of his premature bereavement experience. His first wife, Catherine, whom he was to mourn for the rest of his life, died in her twenties. Their only son died half an hour after birth, and all three daughters of the marriage died (apparently—Mrs Iremonger omits one or two pertinent dates) in their teens.

His second marriage, to Harriet, the widowed Viscountess Hamilton, a woman he had once described as "certainly one of the most stupid persons I have ever met with" proved (unsurprisingly in view of



this diagnosis) inharmonious. He seems to have contracted it for dynastic reasons and to beget the heir his first alliance had failed to furnish. He duly fathered a whole string of sons, to whom he played the typical Victorian heavy parent. When Harriet, too, succumbed, in 1833, he was 49. He went through the motions of mourning her, in spite of her ever more querulous uncooperativeness and almost unhinged resentment of his concern for his own fast-ailing daughters.

The effect of all these—and other—bereavements is imponderable. Mrs Iremonger clearly believes that the chilly austerity of Aberdeen's manner; his hauteur, shyness and reserve; his disinclination to accept posts offered him and disdainful refusal to canvass for office, coupled with a vigilant sense of what was due to himself, his rank and merits—that all this hardness and coldness stemmed from childhood love-starvation compounded by the tragic losses of his early maturity.

The man who could write that he never tolerated "a deficiency of deference towards myself" and insisted that he should always be referred to, even within the family circle, as "His Lordship" was obviously not built for democracy. (Characteristically, he thought all schemes for parliamentary reform "mischievous", though he was less inflexible on Catholic Emancipation.) But not everybody found him unapproachable. His probity and candour were respected by almost all his colleagues, and some of them found unsuspected warmth behind the notoriously glacial façade. Gladstone's "he is the man in public life of all others whom I have *loved*. I say emphatically *loved*. I have *loved* others, but never like him"—is only the most extreme of several professions of affection that could be quoted. It is significant that the men who most esteemed and liked Aberdeen were the really big men of their day—Peel and Wellington among them.

Impossible not to respect him. Hard, at least at a distance, to warm to him. Of his many patrician qualities, perhaps the most impressive was his total refusal to play to the gallery. At the height of the Russophobia attendant on the outbreak of the Crimean War, he refused to trim his sails to popular hysteria, snubbing a fellow peer who had sunk to vulgar invective against the Czar in a Lords speech. Apart from electoral bribery (still no real offence by the standards of the day) he seems to have been that rarity of rarities, a truly honest politician who never told people what they wanted to hear simply for the sake of so doing. It was his misfortune that even his most positive achievements had a somewhat negative air about them. He would, one imagines, have been hopeless on "the Box"; but his planting of no fewer than fourteen million trees on his Scottish estates round the Gordon family home at Haddo House, should make him the darling of every conservationist.

Troubled times

Tom Corfe

The Merthyr Rising. By Gwyn A. Williams.
Croom Helm £7.95. 85664 493 5.
Threats of Revolution in Britain 1789-1848. By Malcolm I. Thomis and Peter Holt.
Macmillan £6.95. 333 21374 2. £2.50. 333 21375 0.

In 1831 some of the iron-workers living around Merthyr Tydfil erupted into violence—and not for the first time. In confused rioting houses and shops were looted, unpopular residents were threatened [illegible] violent crowd, and some 20 people died. In due course an alleged ringleader was hanged; he is remembered yet as a martyr.

"The crisis of 1831 was *global*", insists Gwyn Williams. "It was quite literally a crisis of *working-class identity* . . . the prehistory of the Welsh working class comes to an end. Its history begins." The over-excited italics emphasize his deep personal involvement, proudly proclaimed in an exuberantly emotional preface and evident throughout. This is, of course, a thoroughly scholarly account; but it is also high drama. Clarity and caution sometimes give place to rhapsodic prose. Professor Williams is not merely a native of Merthyr; he has sometimes the eye and sentiment of a participant, re-living vicariously the experience of his own great grandfather, perhaps.

Merthyr's incoherent, unstable conglomeration is portrayed with a wealth of detail. Villagers and miners, shopkeepers and workers, natives and immigrants, Crawshay's workers and Guest's, Unitarians and a dozen other denominational enthusiasts; sometimes they clash, sometimes coalesce, in a shifting, kaleidoscopic lack of pattern. We meet a host of individuals (though with only half a dozen names between them) in their varied activities, drinking, preaching, arguing, copying chorus parts for *Messiah* or dunning the poor worker.

Tension and conflict bred in this richly varied society, with sheer ex- [illegible] brought a lively upheaval. Nominally, wage-cutting and Reform Bill excitement were to blame; the book shows how inadequate and irrelevant is this, or any, explanation.

Contrasting the uncouth ebullience of the rising with the subsequent short-lived spread of trade union activity through industrial South Wales, and using the speedily growing martyr-myth of Dic Penderyn as a key, Professor Williams draws his melodramatic conclusions on the significance of 1831. The Welsh working class, it seems, emerged in the fleeting space of a traumatic year. Others have told us, in a series of influential books over the past two decades, how its English counterpart grew more slowly towards self-awareness in the wake of industrialization.

Professor Thomis and Dr Holt are not, though, of this school. In a sense their portrayal of the troubled years from the French Revolution to the last fiasco of Chartism is a very traditional one. They demonstrate how slight was the substance behind the revolutionary threats that radicals sometimes uttered and governments always feared.

How did so many misconceptions arise about the nature of the danger both at the time and among more recent historians? Loftily, the authors award their black marks to mischievous agitators, to misguided workers, to ministers who confused demands for reform with dangerous revolutionary intent. All were sadly mistaken, but we are shown just how naturally they fell into error. "That revolution did not occur in the period 1789-1848 must be attributed primarily to the absence of any popular desire for revolution," is their unsurprising conclusion; and they are scathing about those who would magnify the significance of, say, the Bonnymuir clash or the Despard episode.

It remains astonishing that such movements, numerically feeble, ill organized, uncertain of aim and strategy, could ever envisage their own success. Only the middle class in 1832, argue Thomis and Holt, were clear enough in determination, organization and technique to make a success of revolutionary tactics.

Merthyr's primitive rebels do not figure in their survey. Had they done so there would have been further evidence for the fragmentation and feebleness of the workers' movement in the early stages of industrialization.

A Basic Course in Statistics

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For students and teachers of statistics at "A" level and for other students who have not previously taken a statistics course. The authors' philosophy is that statistics must be made a living and practical subject. The text contains numerous worked examples, conventional problems, suggestions for practical data collection exercises and generous sets of revision exercises to reinforce the students' understanding at appropriate intervals.

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and Terence Treeby

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For publication Autumn, 1978

Edward Arnold
41 Bedford Square,
London WC1B 3DQ

Children's literature

Boy into man

Shirley Toulson

Go Saddle the Sea. By Joan Aiken. Jonathan Cape £3.95. 224 01546 X.
Song of Thunder. By Mary Ray. Faber £3.95. 571 11160 2.

Although these two historical novels cover time periods separated by some four thousand years, they have much in common. Both writers trace the course of a boy's growth into manhood through a series of journeys and adventures; and in both cases their individual destinies are shaped by cosmic forces of good and evil, linked to the religious beliefs of the Stone Age.

Joan Aiken is a writer one can trust to weave a story whose plot and characters have a compelling immediacy, and whose action is played out against a background of symbol and allegory, which involves the reader in rich speculations without intruding over-much on the main theme. In all these ways, *Go Saddle the Sea* is as good as anything she has written.

It is set in nineteenth-century Spain and Bath; for Felix, the hero and narrator is the son of a Spanish grandee and an English army captain. Both his parents are dead, and he is brought up by an indifferent grandmother and two nasty aunts, one of whom pushes her dislike of the boy to attempted murder.

A lad of sturdy independence, Felix has courage enough to leave the decaying splendour of his maternal home to search for his father's family in England. Like the hero of any good fairy tale, he is helped on his way by the animals, including the cat he leaves behind, the mule he takes on the journey, the pigs who are instrumental in introducing him to his first real friends, and, of course, a parrot.

Equally in line with good folklore are the evils that Felix encounters in his journeys, and the commonsense with which he and his friend Sam overcome them. True to tradition, too, are those evils of human cruelty that spring from both impersonal and personal forces: the ritual compulsions of the savage, primitive tribe he encounters in the mountains; and the malicious intelligence of his murderous aunt.

Mary Ray's characters, the young bard, Kenofer and his sister Theano, are equally beset by dangers; but in their case these are natural accidents in the shape of earthquakes and volcanic eruptions. The story takes place about 1450 BC when the island of Kalliste (present day Santorini) suffered such a severe eruption that the tidal wave it caused reached the shores of north Crete. That was the second disaster that Kenofer and Theano experienced, for the story opens with the earthquake which took place five years earlier, and which forced the evacuation of the island.

Song of Thunder tells how these two children grew up in Crete in the interval between those events. Their story concerns the development of an artist as well as a man; and the author gives her readers a good sense of daily life among the rich and powerful in the Greek islands of the second century BC. She is especially skilful at conveying the sense of religious design in which these people lived. The Mistress, the Great Mother, who had to be constantly placated by intricate rituals is never long absent from the story; but at the same time, in Kenofer's music, there is the start of a feeling towards a god, who operates through human understanding.

Mary Ray explains the historical significance of this religious development in her epilogue. It could have been more convenient for the young reader to have had that as a prologue. And at a more mundane level, a map of the southern Aegean would have been helpful. But these quibbles should not deter anybody from this book. It is both a well-told story and an honest picture of the times it portrays.

Frenchman's French

French: How to speak and write it. By Joseph Lemaitre.
Constable £2.85. 486 20268 2.
Actualités Françaises, Part One (second edition). By D. O. Nott and J. E. Trickey.
Hodder and Stoughton £2.45. 340 20921 6. Tape booklet 75p. 340 20029 4.

French: How to speak and write it is described as "an informal conversational method for self study with 400 illustrations". The optimism of the title surfaces here and there throughout the 400 pages of this book for beginners. At the end of the first lesson the author proclaims: "You now know 55 words. You can make over 800 statements, ask over 400 questions and make over 200 exclamations".

By the third lesson, when the Roberts family are on their way to Paris, the student is presented with a double-page picture spread of a steamer and sixty word nomenclature including: Drisses, Prélart and Bossoirs. Similar detailed lists of vocabulary appear when the Roberts visit *la gare, l'aéroport, la boucherie* (21 different cuts for beef alone), *le théâtre, la poste* etc, etc. The last 30 pages are devoted to "rounding off your knowledge". "As the student has now reached a stage in the course where he should be able to read French newspapers and even books, no further reading material is provided."

Basic grammar and verbs (including subjunctives) are adequately covered and clearly explained; and there is a key to all the exercises. The author has devised his own phonetic system of "imitated pronunciation", which accompanies every lesson in the first half of the book. He does, however, say in his preface: "if you know someone whose native tongue is French, so much the better, for he can check your pronunciation."

Actualités Françaises is already a fairly well established course for post O level students. Part one of the second edition reviewed here "follows the same basic principles as before", but several substantial revisions have been made; in particular statistical material has been brought up to date, the vocabulary alongside the passages has been greatly augmented (a concession to a general lowering of standards?) and the grammar explanations, drills and other exercises have been revised, augmented or rewritten.

The 34 texts that form the hub of the chapters are all taken from French newspapers or periodicals and grouped round topical themes such as *L'Enseignement, Les Jeunes, L'Industrie et l'Automation, La Femme au Travail et dans la Société*. These texts are always interesting, and without being excessively difficult for the weaker sixth former they will be found challenging enough by the brighter student. The authors have shown commendable thoroughness (without being boring) in their treatment of vocabulary and grammatical problems presented by the texts, and in their expectations of pupils' responses, thanks to numerous and stimulating exercises, both written and oral. This is a most attractive book, beautifully illustrated, and teachers not already acquainted with it would be well-advised to send for an inspection copy.

I noticed two errors. On page 50 "Repas du midi" should read "Repas de midi" (unlike repas du matin, or repas du soir); and on page 140 "*abordant* et débattant tous leurs problèmes" is wrongly translated as "*setting out* . . ." Also the verb tables have an odd look without the je, tu . . . and the subjunctive looks very odd indeed without the Que je, Que tu . . . The audio course, closely related to the book is available in tape or cassette. The tape booklet contains all the material recorded, except what is to be found in the text book.

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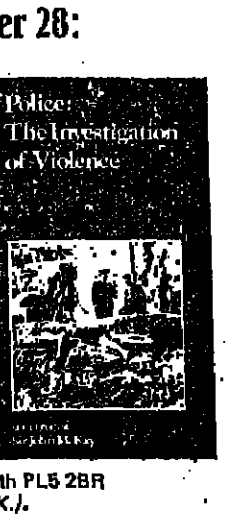

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New look for old

Elizabeth Henry on Latin textbooks

Cambridge Latin Course Unit IV:
Ovid. £1.35 Pack. Catullus. £2.60 Pack. Tacitus. £2. + 60 Pack. 521 21982 5.

Cambridge Unit IV has been available since 1973 in the same format as the earlier units—a cardboard case containing eight pamphlets, which can be issued to the pupil one by one as the course progresses. However the Unit IV pamphlets are not numbered, and the order in which they are used is meant to be flexible. Five of them contain extracts from Latin authors, in only one case slightly adapted; two have comprehension questions (on Catullus and Tacitus), and the eighth is a "words and phrases" booklet for the whole Unit.

The imaginative presentation of these extracts has been highly praised in the last five years, and their content often severely criticized. Some of the Pliny, most of the Martial, and all of the Tacitus passages contain linguistic difficulties which defeat all but the most gifted learner at this stage; and for real understanding, much of the Catullus and again most of the Tacitus require an emotional maturity and sophistication in the reader which a 15-year-old could not possibly have reached. The comprehension questions set before the student do not help to bridge this gap, but deny its existence by calling for what can only be pseudo-judgments: "Can an *iucundus amor* ever be described as *perpetuus*?" "Was it (i e Tacitus's view of history) to record the truth and nothing but the truth?"

These and similar reflections, interesting in themselves, are self-indulgent in a teaching context. If some teachers of classics are still suspicious of the "literary criticism" approach which has ousted prose composition in many O and A level courses, their misgivings can only be increased by textbooks which seem designed to present the classics as all things to all pupils, a course that takes the role of an instant Miss Jean Brodie.

The editors of the Unit IV pamphlets are, of course, aware of these criticisms, but revision even of separate items in a course produced by a team assembled for a project over a limited period would involve obvious difficulties. Cambridge University Press has taken a simple step to help the many teachers who like some of the Unit IV pamphlets but find others unacceptable. The pamphlets for a single author can now be bought in these packs of five copies; the two Pliny titles, which also contain some Martial epigrams, were not available for review but are to follow.

There may be a future place for Unit IV which arises partly from its unsuitability for what was intended. If Unit IV is criticized for demanding a forced maturity from the 15 or 16-year-olds, the opposite criticism has recently been levelled at Units I-III by teachers developing courses in the sixth form college. As it stands, the CLC is not suited, in pace or content, to these older beginners. But the Unit IV passages, and the comprehension pamphlets, might well be more successful in the second year of a sixth form O level course than they were with students two years younger.

Although the vocabulary for these pamphlets makes no use of traditional grammatical terms, it does not introduce CLC terminology either. The material could be used towards the end of any O level course, and might be very refreshing in a streamlined sixth form syllabus where emphasis has probably been strongly linguistic.

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The Oxford Latin Dictionary. Edited by P. G. W. Glare. Fascicle VI. Pactus-Qualitercumque. £12.50.

Ten years after Fascicle I appeared, the OLD has reached VI, and its eighth and final Fascicle is planned for 1982. This date is the one originally announced; the clear and elegant production from the Clarendon Press also remains unchanged. This consistency of style and pace in the publication, amid all the stringency of the last decade, would call for congratulation even if the work were merely a revision of previous dictionaries, or if the presentation seemed faulty or tentative.

In fact the OLD must take an authoritative place for any English-speaking student of Latin. It is not a luxury supplement to Lewis and Short, but a completely new work which will encourage new and more conscious ways of learning.

At first sight, the methodology of the OLD may seem to have a different tendency; the student is not given explanations or guidelines as he used to be. A common word like the preposition *per* may provide an example.

L and S presents *per* as kindred to Greek *pára*, Sanskrit *pára*, and Lithuanian *per*, refers to an inscription which reads PER QUO, adds *cf. parumper, paulisper*, and makes comparison with Greek *dia* for basic meaning of "motion through a space or extension over it". After about 20 brief examples of this sense, all other meanings are logically grouped as *Trans*: A of time, B agent, istr or means, C reason, cause, etc., D in composition, adding intensity (with *perquam* as final item in the whole two-column article). The coherence of this arrangement is attractive but illusory. The OLD discards *Lit.* and *Trans.* as a regular distinction. It omits PER QUO, the Lithuanian *per*, and the irrelevant *dia* (the Greek association is now given as *peri* not *para*). Sixteen senses of *per* are recognized, most of them having a considerable range of nuance or idiom, and exemplified by a much larger number of quotations, usually complete clauses and very rarely translated. [illegible] which enables a word to be used in so many different contexts and with so many different implications. *Parumper, paulisper*, etc, appear in a separate short article on *per* as suffix, and there is another separate article on the prefix. *Perquam* appears by itself in its place among the 53 columns of words beginning *per-*.

These changes make things more difficult for the student short of time, or one who would like to learn a language by Schliemann's method of learning the dictionary by heart. But it is true to the nature of the language and forces the learner to attend above all to usage. The examples do not include Christian writers, and etymologies are kept to the briefest possible. The object is to define the meaning of classical Latin vocabulary for English readers, and this the OLD is doing supremely well.

Paperbacks

The flame burns on

Nicolas Walter

The Slow Burning Fuse. By John Quail.
Paladin £1.95. 586 08225 5.

The subtitle of this new paperback, "The Lost History of the British Anarchists", is no exaggeration, for British anarchism has been largely omitted from or distorted in the historiography of the British left or of world anarchism. When scholars study Britain, they look at the surface and see the orthodox movement—the Labour and Marxist parties, the trade unions and the socialist intellectuals, the strikes and elections and when they do turn to anarchism, they look abroad and see the big names (Bakunin and Kropotkin) or dramatic events (bombs and risings) or mass movements (syndicalist workers in the Latin countries and insurgent peasants in the Ukraine).

The popular view of anarchism is still fixed in the double image of the villain with a bomb in his hand or the saint with a dream in his head. The more sophisticated view is no closer to reality, being based on reading Henry James's novel *The Princess Casamassima* or Joseph Conrad's novel *The Secret Agent* and on confused stories of the Walsall bomb plot or the Greenwich Park explosion, the Tottenham outrage or the siege of Sidney Street.

All that nonsense may now be forgotten. John Quail has looked closely at the movement of which he is himself a member, and has written the first proper account of its first half-century from its emergence around 1880 to its eclipse around 1930. He calls himself an "unofficial" historian, and the book is none the worse for challenging or ignoring the received ideas of his few predecessors. Unsupported by any institution or grant, he has talked to knowledgeable friends and read the available books, but he has spent most of his energy and much of his time on studying the primary sources—the periodicals and pamphlets published at the time, the papers and memoirs preserved or produced later—to tell the story as it actually happened to the people who made it. He has not discussed anarchist ideas but has described the anarchist movement, and for the first time we can see it moving.

Quail begins a century ago with the convergence of native Radicals on the left of the Liberal Party and foreign refugees on the left of the socialist movement and the development of anarchist tendencies in the Fabian Society and the Socialist League, until the first specifically anarchist organizations and periodicals appeared in the mid-1880s. He goes on to the rise of an anarchist presence on the British left during the late 1880s and its isolation from the wider socialist movement during the early 1890s. He describes the Walsall and Geenwich Park episodes of 1892 and 1894, in which anarchist militants seem to have played less part than agents provocateurs, but which led to a collapse in anarchist influence. (The Tottenham and Houndsditch affairs of 1909 and 1910, the latter culminating in the Sidney Street affair, did not actually involve anarchists at all!)

After a period of decline, anarchism revived in the syndicalist movement before the First World War and survived in the struggle against the war, but declined again after the Russian Revolution. Quail ends half a century ago with the collapse of the organizations and the closure of the periodicals in the late 1920s.

The story is told clearly and simply, and the myths are killed quietly and calmly. Quail has his own prejudices—against intellectuals, propaganda, utopianism—but he states them openly and honestly. He makes his own mistakes and his own misunderstandings, but they are not serious. The point is that an essential job has been done, and at last it is possible to follow the flame of British anarchism through the first half of its life. The flame sprang up again in the 1930s and is burning still, but this must be the subject of another book. *The Slow Burning Fuse* will do for now, and does very well.

Love, duty, respect

Robert Bear

Le Cid (1637). By Pierre Corneille. Edited by Peter H. Nurse.
Harrap £2.95. 245 53224 2.

Corneille's masterpiece was once described by Salvador de Madariaga as the greatest work in French literature. This, of course, is a matter of opinion; but it is a fact that French pupils in secondary schools grow up, so to speak, with *Le Cid*, while many of its ringing alexandrines have practically become an integral part of the common language, e g, A vaincre sans péril, on triomphe sans gloire./ . . . aux âmes bien nées/ la valeur n'attend pas le nombre des années./ Les exemples vivants sont d'un autre pouvoir.

Numerous encounters with its hero and heroine since my own [illegible] me that the great merit of the play lies as much in its lasting relevance to our understanding of human love as in its superb verse. After the ill-fated duel, when Rodrigue kills Chimène's father, the young lovers do not just face a conflict between love and duty, as the traditional interpretation will have it.

Such a conflict does exist, but only at one level. In the key scene four of the third act Rodrigue declares to Chimène "Qu'un homme sans honneur ne te méritait pas". And Chimène, albeit with a broken heart, later retorts "Je me dois par ta mort montrer digne de toi." For they both know that if "la gloire", or rather "l'honneur" means self-esteem, love at its deepest and most beautiful cannot survive the loss of mutual respect. Hence their nearly tragic ordeal and readiness to sacrifice their happiness for the sake of being worthy of each other.

Several scenes of *Le Cid* are intensely dramatic and would be ideal for play-reading in the sixth form or advanced evening classes. The striking cover of this edition and the original text of 1637 gives it an impressive new look. Mr Nurse has written a long and interesting introduction and added the variants of the much better-known 1682 edition to his notes and glossary.

Journal of Philosophy of Education

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Hill pastures to machine shop

F. R. H. Du Boulay

Montaillou: Cathars and Catholics in a French village, 1294-1324. By Emmanuel Le Roy Ladurie.
Scolar Press £12.50. 85967 403 7.

Popular Culture in Early Modern Europe. By Peter Burke.
Temple Smith £9.75. 85117 150 8.

The burning wish of historians to discover the Common Man, his acts, gestures and very thoughts, has often moved their readers to ridicule or revulsion and only rarely to a sense of shared triumph with the writer. Old-fashioned romantic scholars from Cambridge (for there were some such) had us at times in tears of laughter as they depicted the manorial menfolk with heads bowed before the village Calvary. Younger historians, trendy and cross-fertilized by newer disciplines, sober our laughter with awe as they write of "structured" cultures and strive to impose updated meaning on to their impressive amassment of facts.

But the words of Marc Bloch remain, reminding historians that fundamentally the cause of "discovering the people" is a good one, that indeed the *paysan d'autrefois* did not plough his fields with charters, and that we should get to know him if we can.

If we can! But what a task that is, even for a country boy made good and become a rather pleased don, if he has to explain the hardly articulate feelings of his father's generation. How much more difficult still for Top Minds of today to explain or even perceive the Bottom Minds of centuries ago. The one characteristic which these two books share is the attempt to do just that. In all other respects the contrast between them is astonishing.

Montaillou is about a single village in France's deep south, where the lowland and the peopled diocese of Pamiers stretched up to the Pyrenean foothills and the pastures where lonely shepherds lived. This village, which lay in the *comté* of Foix, was the last one which actively supported the heretical Cathars, sometimes called Albigensians. There they lived, cheek by jowl with Catholics, long after French royal officials, Franciscan friars and the rest had called the south of France to order, until they, too, were undramatically persecuted out of their heresy by the Inquisition.

The persecutor in chief of this particular story was the bishop of Pamiers, soon (1334) to be Pope Benedict XII. Jacques Fournier he was called at birth (Jim Baker, perhaps, in English), and he was not a great nobleman like many other high ecclesiastics but a man of middling family, a Cistercian monk, with a mind obsessed by the desire for detail. This whole book by M. Le Roy Ladurie—a shortened translation of the French version—is written from a single source: Fournier's patient interrogations of the women and men accused of heresy.

The book is something of a rarity in being medieval history which is compulsive reading, and this is so by virtue of both the subject-matter and the technique. The raw material is the manuscript register, now in the Vatican, in which the notary wrote down the exact questions and answers of the interrogations. In *Montaillou* the copious quotations from these depositions are printed in italics as they occur in the author's text, and are given precise page references to the printed edition of the manuscript. The book itself is composed with the intention of resurrecting a countryside, a village, its houses, families and work, and then to show as exactly as possible, but *not* without delicacy, the most intimate physical and mental lives of the villagers. Note again the technique: the study of one village over a mere 30 years from one contemporary and very circumstantial document, to make a long book.

Of course the author knows more than just what Fournier's scribe wrote down. He knows his Languedoc, of which he has written elsewhere. He knows the country and its history, and through this expertise and his sensitive study of his characters it seems almost as though he had heard them talk, had "sat by Thebes below the wall And walked among the lowest of the dead". To Fournier they were at all events the lowest. Few were burnt but some were imprisoned and many sentenced to wear the yellow cross, to suffer confiscation, to go on pilgrimage. Cathars were of course regarded as heretics and not as members of a different religion which, till this book, was an arguable proposition in the reviewer's mind. But that is not tenable any more for the quite practical reason that Cathars and Catholics were members of the same community who thought and felt and behaved in the same ways aside from a number of special views and ceremonies. They argued a bit about Christ and the Virgin Mary, but they all understood the others' terms of reference.

In theory, matter was to the Cathars evil and only spirit was good, sex especially within marriage was the work of the Devil, and escape from the body through death-bed "heretication" and a lethal fast was the only road to paradise. In fact, the doctrinal impact comes across as muted and confused. There are "the good men" in the hills, glimpsed reading, walking, praying, commenting in sequestered chimney corners on the excellence of the fish, and summoned to the dying when needed. There are also numerous "believers" who comprise either whole families inhabiting houses intermingled with houses of Catholics or individuals within families themselves divided into Catholics and Cathars. Some men said they hated the heretics and might refuse to marry a woman who was one, though not to take her as a mistress. A woman could love a heretic yet feel relief in the end to escape from him into the physical and mental security of orthodoxy and marriage.

Apart from the doctrinal differences, nearly everyone hated paying tithes and was deeply imbued with the anti-clericalism of sheep-farmers which itself was linked to the loathing of tithes. In the region as a whole there are some clear polarities, between upland and lowland, wandering shepherds and people of fixed abode, hill-pastures roamed by cheerful men often of surprising chastity, companions of the Perfect or the Perfect themselves, and down below the townships with their clerks and money-makers and the pederastic network unknown in the country.

But in little Montaillou the polarities are blurred, and there is an immixture of Catholic and Cathar which is often touching to observe. If sex-life seems overemphasized, this is only because the differences between Catholic and Cathar were largely about these matters, and Fournier wanted to know. Certainly he had the bed-clothes drawn right back and we, still pinioned by Reformation, Counter-Reformation and industrial ideologies of mass-introspection, may feel invited to raise our eye-brows. Still, these villagers who made love so freely and deloused their lovers and accepted most behaviour except the peccancy of married women remain almost always curiously innocent. And the book is less about sexual mores, for all the detail, than about a poor village, dirty and remote, dominated by one or two families, which was at the same time nearly classless and cheerful when left alone.

To read Peter Burke's densely packed treatise after this is like walking from hill pastures into a machine shop. He studies the whole of Europe from 1500 to 1800, largely from contemporary printed broadsides and chap-books, and offers his readers copious quotations in several languages. In following his purpose, to "discover the people", he takes us through the history of that historical purpose itself, located as a German, romantic development, and he argues closely that the natural popular culture of peasants and artisans can in fact be re-discovered by historians.

The heart of the book, called "Structures of Popular Culture", presents an immense array of examples from many countries of folk tales, rhymes, songs, superstitions, carnivals and other manifestations of simple entertainment and ceremony. In a final and historically most interesting part Dr Burke traces the changes which befell popular culture from the sixteenth century onwards when both Catholics and Protestants began to think of pleasure and play as "sinful", until with the age of Enlightenment the upper classes who had once participated in the general junketings of mankind began to think "natural", a term of abuse and became artificial, intellectual and stuffy.

This book is technically and substantially the diametric opposite of *Montaillou*. It is extremely eclectic, and this is its strength, for the intention is to collect, classify and trace. But to write about so much over so long a period has its dangers too, not least of which is to make generalizations and even mistakes which leave the reader suspicious, not that he is being taken for a ride but that the writer is showing off by driving too fast.

Brilliant historians of the early modern period sometimes have the irritating habit of supposing that everything after 1500 was new. Well, it was not. Picture books showing contrasting themes of life on opposite pages were common in late medieval Germany (*Spiegel des menschlichen Lebens*). Medieval apprentices did not progress into journeymen on their way to becoming masters, any more than officer-cadets progress into sergeants before becoming lieutenants. Medieval miners in England were free and not serf. The Nuremberg Carnival plays cannot have been unscripted and unrehearsed in the fifteenth century because their subject-matter was too complex and intellectual to have been treated that way. The Czech priest Nepomuk was not murdered for breaking the seal of the confessional but because he opposed bad King Wenceslas (IV) on a political matter.

These are small matters in a bold and interesting work of synthesis. But I confess Montaillou seems nearer than all that polyglot shouting.

Architect of existentialism not long ago

Miron Grindea on Sartre

Sartre in the Seventies: Interviews and essays. By Jean Paul Sartre.
André Deutsch £4.95. 233 97005 3.

Anticipating old age in the 1960s, Sartre surmised in *Les Mots* (this first, and so far only autobiographical essay), that the [illegible] as he started it, "among books, no doubt". Alas, this was not to be, for at seventy he lost the vision of his left eye, the only one he could use from early childhood. Writing always having been his only raison d'être, he suddenly found himself robbed of the very justification of existence, but the crisis was overcome and since 1975 he continues a different but still intensive creative activity by dictating his ideas to a number of disciples, among them his Swiss bibliographer, Michel Contat, and, above all, his alter ego, Simone de Beauvoir.

Of the three extensive interviews published in *Sartre in the Seventies*, the one with Contat is the richest in biographical details and ideological revelations. In the 1950s, when writing the "Critique of Dialectical Reason", a ratio of 20 pills of corydrane a day "increased the speed of thinking three times my usual rhythm". An accomplished musician (he even taught the piano for a while) he does not seem to be hampered by the absurdist belief that "no one has really been able to write symphonies, except perhaps Beethoven's Ninth, almost (sic) a beautiful work". [illegible] by the interviewer about his many *voltefaces*, moreover, accused of "tagging along all through his political career", the usually immovable philosopher admitted being confused over the events in 1968—not until he was 67 did he really understand "what the relation between man and politics should be". Enlightenment came from Maoism, although "I am not a Maoist" he says innocently, "and I know there are camps in China also, that's why we shouldn't put our faith in the Chinese revolution any more than any revolution today". In 1960 he still believed in Castro, but now he doesn't any longer understand "what's happened to him. . . ." He accepts having insulted his life-long fellow-thinker Raymond Aron as well as the violent feud and quarrel with Camus "very much a hooligan, but very funny and probably the last good friend I had".

Uneasy whenever his own, much hated bourgeoisie treats him well, he nonetheless carries bundles of banknotes in his wallet—should something happen to him! Likewise, while admitting "having supported ideas he wasn't sure of and, graver still, having lied about Russia in 1954 by saying nice things [illegible]" he nimbly heralds the "coming revolution, fifty years hence, much harsher than anything yet known, a new society in which all the powers have been done with".

To Simone de Beauvoir, always his equal (therefore she simply *had* to put up with his constant amorous infidelities), he once again confessed that literature is not only m. . . . but a by-gone concern; yet this tragically self-denying artist cannot help yielding to the fascination of style, of the length of time "spent deliberately over one's text, that magical puzzle".

Until not long ago the legendary architect of existentialism, Sartre seems to suffer because "young intellectuals don't read him nowadays". He hopes he will still be read in a hundred years time, though he is not sure of it. . . . Astonishingly youthful and witty, little wonder that he was exasperated when de Gaulle addressed the post-war Voltaire as "cher Maître".

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Chaucer-go-round

Edward Neill

Chaucer: the Critical Heritage. Volume I 1385-1837. Volume II 1837-1933.
Edited by Derek Brewer.
Routledge and Kegan Paul £17.50. 7100 8497 8.

This review may seem positively niggling at times, so it's as well to begin with the recognition of the formidable scholarship that lies behind this particularly interminable, if, in a way, particularly illuminating Critical Heritage (though the editor had at least the benefit of Caroline Spurgeon's slightly awesome three-volume *Five Hundred Years of Chaucer Criticism and Allusion*). Critical, though, isn't quite the word for what we have here, beginning with contemporary tributes in verse from Deschamps, Usk, Gower and Lydgate. Chaucer is so great his critical response is a continuum—at least this is one way of measuring his greatness.

What happens is only incidentally an illumination of Chaucer himself. Rather Chaucer becomes a focus for attitudes that provide us with snapshots of the developing mind of England and also the myth of England. In its most disgraceful phase this becomes the headlong nostalgia of Victorian chauvinism, plush self-congratulation, à la Stopford Brooke: "The greatest world of poetry and the most varied has been built up by the English nation. It began with Caedmon long ago on the wild headland of Whitby . . .". We may trace this particular brand of effeteness back to Samuel Taylor Coleridge, whose Gothicism is given free rein here. An excerpt from his 1818 lectures, for example, does not even mention Chaucer and babbles garrulously, sublimely inconsequential: "Firm in his faith, domestic in his habits, the life of the Goth was simple and dignified, yet tender and affectionate." (etc, etc).

The mind of England is not allowed to develop beyond 1933, however, not on account of the Rise of Hitler (a Gothic phenomenon?), but because of a besetting professionalism and whirligig of expertise associated with the rise of the modern critic and the expansion of the English Department.

It seems an odd reason, particularly as many of those who have just slipped in before closing, like Empson, C. S. Lewis and Rosamund Tuve, seem part of that particular growth area. Or was Lewis really a leftover, an Edwardian bookman and spiritual son of G. K. Chesterton, whose own contribution seems bent on making some Leavisite point about the collapse of the educated public: "He is obviously more sane even than Shakespeare; more liberal than Milton; more tolerant than Pope; more humorous than Wordsworth . . .". The Pope and Wordsworth seem a joke, but only at the expense of making Shakespeare the type of madness. "He was not the sort of poet who would forget to post a letter. . . ." Perhaps it's the most cogent comment on the nature of Chaucer's genius that romantic mediaevalists like William Morris in quest of the Burne-Jonesian frisson have a lean time with him. Neither documentary nor wholly fictive his work "spans the range between pure fiction and actual historicity", says Brewer.

The book is valuable for its bio-critical introductions to the authors themselves, though it is a pity they are not allowed to exist before they went up to Oxford and Cambridge, not even to the extent of being allowed to be born anywhere. The headline style which gives

author plus key tab comment, gives a slightly lighthearted quality to the proceeding and is something of a giveaway, like a *sottisier*, an anthology of foolish remarks about Chaucer: DANIEL DEFOE, NOT FIT FOR MODEST PERSONS TO READ, HENRY DAVID THOREAU, HOMELY, INNOCENT, CHILDISH CHAUCER, FREDERICK DENISON MAURICE, CORDIAL AFFECTION FOR MEN AND FOR NATURE, WILLIAM CYPLES, INCREDIBLE SENTIMENTALITY, AND THE OLD WONDER OF SEX, MATTHEW ARNOLD, CHAUCER LACKS SERIOUSNESS, THOMAS RAINSFORD LOWNSBURY, CHAUCER AVOIDS DULL ENGLISH SERIOUSNESS, CAROLINE F. E. SPURGEON, CRITICS OF CHAUCER JUDGE THEMSELVES NOT HIM. Telegraphese from the past. Fatuous academic graffiti. Fun, but mostly it quells the impetus to read on. The Litho presentation adopted to cut costs on scholarly texts gives this worthy book a mildly repulsive appearance.

Killed by print?

David Wright

The Uses of Poetry. By Denys Thompson.
Cambridge University Press £10.50. 521 218047. £4.95. 521 29287 5.

In producing what the blurb calls "an account played by poetry in the life of man from the earliest times to the present" Denys Thompson furnishes a useful collation of data and performs a service.

His geographic range is worldwide, from China to Peru (or at any rate the Navajo Indians), while his time-scale stretches from the Rig-Veda (say 2000 BC) to R. S. Thomas. It is a short book, the product of extremely wide reading in specialist literature, and, as much of it consists of quotation therefrom, of a dab hand with the card-index. The quotations, from sources as various of Okot p'Bitek, Malinowski, and R. G. Collingwood (the bibliography runs to eight pages) amply illustrate Mr Thompson's thesis, which is that

> Pre-literate poetry tended to be the voice of the people, uttered by an individual skilled in words and moving, in work songs and dance songs, to the rhythms of a basic civilization. To a certain extent all people were poets and there was a reciprocal relationship between audience and performer. . . . Until the poet was withdrawn from his hearers by the barriers of literacy, poetry could be regarded as the product of a community, and there was less individualising of personal experience.

It is more than probable, as Mr Thompson is persuaded, that poetry never recovered from the invention of printing, which led to the eye becoming more important than the ear and to the language losing the vigour and directness imparted to it by its connexion with human actions and emotions. Poetry lost the stimulus of a physical audience, which became an abstract public; while those who were once its audience have lost the humanising and therapeutic benefits of poetry. The poet, Mr Thompson tells us, is no longer a useful fellow; he is a prophet no more, and we look elsewhere fo or moral guidance—usu direction of the telly. Hi of the regress in the qua which is the price we technological nostrums.

Mr Thompson's defence (for it is that) is admir times off-centre. Par trouble is that one doe exactly what he means b He quotes from the Book o the therapeutic doggerel w a hospital patient as if th cluded both. And he seem from books *about* poetry than from books *of* poetr more than once reminded Ardrey's promotions o ecology, not only becaus and Mr Thompson usefu much information one mi wise have missed, but bec exhibit indiscriminate t whatever authorities they

In matters about which I something I notice that I son makes small errors; ant ones, but they lead m der how accurate he m matters of which I know example *Beowulf* does with a genealogy of th parents. "Tipperary", th by the troops in 1914, i *patriotic* song. The stat one ever taught a child his own language" will b the department of the edu the deaf at Manchest assertions that "the day o selling poet is over" (Be Pam Ayres? Yevtushen Thomas? Even Elle Ted Hughes have and that "poetry is uloud" (what abou th spate of poetry reading demonstrably mistaken.

So I am left less worried is about the future and of poetry, while enthu endorsing his endorsement Richards's solution to the

> A wise and powerful sta establish machinery ousy to publish poetry possible to be identifi author. . . . Nothing imagine would do more than the evanishment poets.

Niceties

The Language of Thackeray. By K. C. Phillipps.
André Deutsch £6.50. 233 96917 9.

Previous to this study of Thackeray's language, Mr Phillipps contributed to "The Language Library" a volume on the language of Jane Austen. At first glance the two do not seem to form a likely sequence, but on consideration one can see the logic. In many areas—the classes of person she dealt with, the interest in slang and linguistic fashion—Jane Austen can be seen as a forerunner of Thackeray, less special in style as he was than Dickens, with a sharper rear for minutiae of English as it was actually spoken than Trollope. Also, he features curious survivals and revivals which bring him unexpectedly close to the world of Jane Austen, at least as far as language is concerned.

Mr Phillipps is very good on the slow and irregular transition between Regency and Victorian English and Thackeray's sometimes equivocal position, poised in much of his work between the two. Then again there are the special problems of a book like *Henry Esmond*, which, even if it should not fall into [illegible] novel in pastiche eighteenth-century style would be rather difficult to take), must call on some of the pasticheur's special skills and areas of knowledge if it is to make its desired effect.

One of the most useful aspects of the Language Library's historical/critical volumes such as this is that they often show us that we do not know what a writer means even when we have fewest doubts on that score. Thackeray is no exception; anyone reading this book will come away from it with a number of new insights and useful clarifications. And a new respect for Thackeray's nicety in the use of words: especially for one who claimed he wrote so carelessly, he obviously had, as Mr Phillipps makes clear, an extraordinarily firm grasp of just exactly what he was saying and doing.

John Russell Taylor

Burana et cetera

Anthony Masters

More Latin Lyrics: from Virgil to Milton. Translated by Helen Waddell. Edited and with an Introduction by Dame Felicitas Corrigan.
Victor Gollancz £7.50. 575 02177 2.

Twenty years before her death in 1965, Helen Waddell confessed that she had "a lot of mediaevel lyrics—of the graver sort—collected". Illness, however, overtook her, and it has been left to other hands to publish this supplement to her radiant *Medieval Latin Lyrics* of 1929.

It is a rather different book from its predecessor. Combing the *Patrologia Latina* in the days following the Munich crisis, contemplating a Europe which, like her own, faced the onset of barbarism, she constantly lit upon passages which glowed with faith—not simply in God but in civilization. It is the anxiety of that moment, and her passionate belief in "the defiance of the spirit of man", that gives these translations their very personal character.

It must be admitted t many readers in our own *Latin Lyrics* will not be sympathetic. The obstacle her poetic style, which oft dated, partly her religio which not everybody can or share. It is her mindedness that sets her our own world, which has the terrors of 1940 and is to react to future convuls a call to defend Europea tion. This is not a book fo

The poems chosen sand years, from the fourth Claudian and Pruden teenth-century Aquinas *Burana*, with excursio classics and forward to versions, for all their atmosphere, retain the please and inspire. Yet of originals and transla Helen Waddell herself "lies not in the quality poetry, but in their co their poignancy; indeed bare existence."

Ireland: the Union and its Aftermath. By Oliver MacDonagh.
Allen and Unwin £6.50. 04 941004 0. £2.95. 04 941005 9.

Oliver MacDonagh's *Ireland*, published in America in 1968, was a stimulating survey by a writer of unusual breadth of vision. In its extended new version it remains shrewd and succinct. Its new title emphasizes the author's perspective, his view of the Union as "the matrix of modern Irish history"; while a new chapter uses insight from the Irish past to shed unexpected light on current discontents.

Toni Carfe

Among this week's contributors

F. R. H. Du Boulay is Pro medieval history at Bedford University of London.
Tony Howarth's latest book tieth-Century History: since 1900, to be published by Longman.
Robert Bear is head of the language school.
John Russell Taylor's latest *Hitch*, a biography of Alfred cock, to be published on O by Faber.
Shirley Toulson is the au *The Drovers' Roads of Wa*

1478 1978 Oxford University Press

Alexander Pope: Poetical Works
Edited by Herbert Davis
With a new introduction by Pat Rogers
This edition contains all of Pope's poems, except for his translations from Homer, scraps of verse originally included in letters, and poems of doubtful attribution. It also includes Pope's own notes, the 1728 version of *The Dunciad*, and the 1712 version of *The Rape of the Lock*. The editor has provided a text which attempts to follow Pope's latest wishes both in substance and punctuation. £2.95 *Oxford Paperbacks*

Gray and Collins: Poetical Works
Edited by Roger Lonsdale
'The present volume immediately affirms itself as the standard text of these poets for everyday use, and should be welcomed accordingly.' *The Times Educational Supplement.* £5.50 *Oxford Standard Authors* £2.25 *Oxford Paperbacks*

Cavalier Poets
Edited by Thomas Clayton
This edition offers a fresh selection of poems by four seventeenth-century poets: Robert Herrick, Thomas Carew, Sir John Suckling, and Richard Lovelace. 'Professor Clayton has chosen the liveliest and best poems . . . many of them not previously anthologized.' *The T.L.S.* £7.95 *Oxford Standard Authors* £2.95 *Oxford Paperbacks*

Nature and Industrialization
Edited by Alasdair Clayre
This is the course anthology for part of the Open University A101 Arts Foundation course. It contains poetry and prose written between 1760 and 1860, and is divided into twenty-five sections, each focused on a particular aspect of the general theme: how industrialization affected patterns and conditions of work, the physical landscape, and men's view of nature.
£5.95 paper covers £2.95

Twenty-one years of schools television

Teacher substitute, peripheral force

CHRISTOPHER GRIFFIN-BEALE on the evolution of schools television

Twenty-one years on, some initial responses to the launching of schools television in Britain seem rather strange. Complaints about "taking a backward step to the picture language of primitive man" (*Wolverhampton Express & Star*) aside, it was feared that the new intruder would supplant the teacher, perhaps impose an unwonted—and unwanted—centralizing influence on the curriculum, and foster the habit of passive television watching, even in the case of ITV—indoctrinate children with advertising.

None of this has happened (least of all any intrusion of advertising into ITV schools output). Any excessive viewing at home can hardly be blamed on schools television, and there is some evidence that children can respond differently to television in school, recognizing its different purpose.

Apart from one isolated course—a two-year pure maths course in the early 1960s which the BBC mounted as a response to an acute shortage of maths teachers—there has been no attempt at anything approaching "direct teaching". Programmes are designed generally for enrichment, though they can offer some fairly pedagogic material in basic subjects, as with the various reading series, or the BBC's recent short series on spelling.

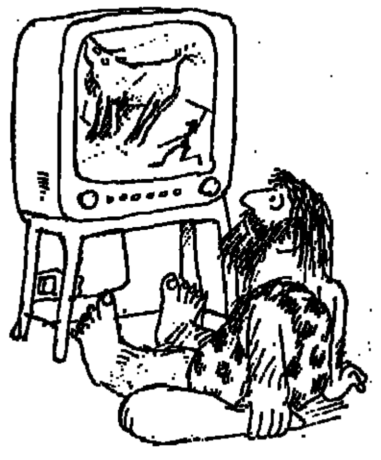
Far from supplanting teacher, schools television programmes are—as education officers from either network will reiterate—all too dependent for their value on skilful use by teachers.

Despite fears about central control of the curriculum, no one has ever considered schools TV would be a potential agent in this. Although they are responsible to their respective advisers, BBC and ITV schools services are clearly recognized as independent—in finance and control—of central or local government.

This may have something to do with the kind of self-doubt that many have detected in the recurring question, *Can television teach?*, the title indeed of Thames Television's celebratory conference this summer, and a question that is little more use than *Can books teach?*

Looking back, the fears were understandable enough, given the comparative novelty of television and the prejudices many educationists nourished against television, especially commercial television.

ITV had not yet become a licence to print money, but neither had it yet adequately demonstrated its capacity for serious programming. Some observers now reckon that Associated-Rediffusion's sudden decision in late 1956 to start schools TV the next summer was one of ITV's shrewdest moves to earn respectability.



"Language of primitive man."

The company was offering a service that had not been required of it by the ITA, that would bring it no revenue and would cost money, not just for the programmes but for the sets that it initially supplied to schools.

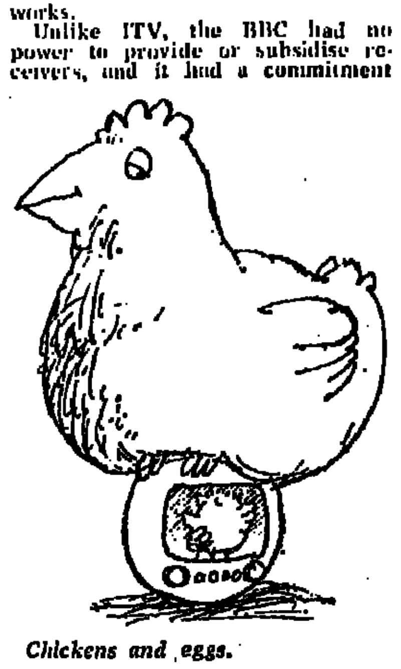
The BBC had announced in 1955 that it would start an "experimental" service in autumn 1957. ITV scooped the BBC, by a term, but that in itself was a hollow victory. The summer term was hardly the best time for schools to start using TV, and the suddenness of the decision—"taken in the slap-happy haphazard way typical of ITV", according to the *New Statesman*—aroused hostile criticism from educationists.

What was genuinely important about ITV's decision was its impact upon the level of the BBC service, originally intended to start at two programmes a week, but doubled to four programmes a week (plus one repeat) to match ITV.

The BBC had been deliberating about schools TV since its first closed-circuit experiment to a few Middlesex schools in 1952. Its commitment to full consultation with the Schools Broadcasting Council, without which it could not—and cannot—proceed on any schools project, meant inevitable delay. And there were economic and practical obstacles.

Schools programmes would call on scarce financial and studio resources. Schools did not have sets—the kind of chicken-and-egg problem that recurs in the relationship between schools and television networks.

Unlike ITV, the BBC had no power to provide or subsidise receivers, and it had a commitment to a national service. Eventually the Ministry of Education agreed support for l.e.a.s for a minimum number of receivers in a sample of secondary schools—other schools could equip, if they so desired, out of local capitation.



Chickens and eggs.

Given the BBC's reaction in 1957, it is interesting to observe what happened when the Schools Broadcasting Council reported on the "experiment" in 1959, encouraging the BBC to proceed with a full-scale service, 10 programmes a week plus repeats of everything, from autumn 1961.

Though Schools TV's subsequent development cannot be related chronologically—particularly given the complex relationships between ITV contractors, and also the changes in advisory committees and franchises (amply described in Joseph Weltman's official history for the IBA)—the major changes in the output can be identified, most notably the sheer increase in its volume. Every ITV company now transmits more, some considerably more, than the nine hours a week required by the IBA. And the BBC's output has continued to increase every year, however dire the financial circumstances.

Within that output, the balance of primary and secondary provision has shifted dramatically. None of the original BBC or ITV programmes were intended for primary schools. All the resources in sets and production were directed towards the less-academic secondary pupils.

That decision was understandable—given the number of primary schools to equip—yet, once they had programmes and sets, primary schools, with their more flexible timetables and curricula, proved much keener consumers of Schools TV than secondary schools.

Secondary teachers have always been more inhibited in using TV. But, as Geoffrey Hall, head of BBC TV School Broadcasting, explains,

continued overleaf

BBC SCHOOL TELEVISION

BBC

Past indicative

Celebrating the past gives us the opportunity to say 'Thank you' to all who have helped us in the last 21 years: writers, directors, advisers, artists—and enthusiastic teachers and their pupils. Just as important: our past indicates something of how we see our future.

Future continuous

We will be developing. Take the next two years, for instance. In the English and reading area there will be four new series. In numeracy and mathematics we are making three new series to add to our current four. In careers guidance we will reach younger and older age groups with two new series and a special unit for sixth forms. And there are developments planned in our output in history, geography, science, music and modern languages.

We will be hoping for more recording facilities in schools; for more colour sets; for more teachers on our reporting panels; for more of our own resources so that we can break new ground.

BBC Publications will be publishing teacher's notes and pupil's materials to support our programmes.
Their address is BBC Publications,
144 Bermondsey Street, London SE1 3TH.

Present simple

We make. You take. They learn.

Continued from previous page

there have been ways of attracting more secondary support, by providing resources linked to mainstream academic subjects, such as physical science and biology—programmes for which audiences have risen from 10 per cent to 25 per cent of secondary schools—and by offering some teachers some continuity and stability, so that programmes would have been a guaranteed life of around five years' transmission.

Series were originally scheduled weekly. Now most BBC (and some ITV) series for middle and secondary schools are scheduled fortnightly. The BBC thinking is that most programmes prompt ample work to sustain a fortnight and weekly transmissions might encourage skimpy follow-up. Programmes for younger primary children are still weekly.

With VCRs

With VCRs or without a VCR, teachers of middle and secondary children are now more likely to discriminate within a series, using only particular programmes—and with a VCR using them in their own order and timing. Consequently, there is a trend—again more evident in BBC programmes than ITV—away from the concept of a systematic series that will be used in a predetermined sequence.

It seems that the BBC's one attempt to provide an integrated course system, organised by the BBC itself around the series *Maths Today* in the late 1960s.

Although the series itself, in spite of its virtues of ambition, had specific problems (its work was found too advanced for many children, and too progressive for many teachers) it is seen as too tightly structured a model for future series.

This, of course, is not to deny the place for cooperation with other curriculum development projects. Several ITV companies have tried this, and found it successful particularly when the project has its own strong network of contacts with schools.

Most observers agree that schools television programmes have increased in skill and sophistication alongside the programmes that children watch outside school. The connexion is a complicated one: most educational producers saw clear differences between their programmes and their colleagues' output for domestic viewing, usually expressed in terms of a more clearly articulated purpose and a tauter structure for the programme.

But although these may necessarily be different from other programmes, the style and quality of schools transmissions must not be. Ronald Smedley is executive producer of BBC television's secondary output, an outstanding producer and director of schools drama and documentary programmes (his three-part version of *Plough and the Stars* is transmitted this month). He argues that "unless the children fail to distinguish the quality of what they're seeing from they're used to at home, they'll suspect that they're being offered something substandard".

The success of *Scene* among all kinds of secondary children has to do, he reckons, with its similarity with other forms of television. Talking to groups of teachers, he is fond of showing clips from *Kojak* and *Coronation Street*. He defies the audience to deny the excitement in one or the human interest in the other, and argues that educational material must be built upon those foundations.

If Schools TV needs to look as much like other TV as possible in order to be taken seriously by pupils, that is an argument for Schools TV following the networks' conversion to colour. ITV companies converted all production fairly swiftly, and Yorkshire TV's studios were equipped for colour from the company's inception in 1968.

But BBC had two channels and strong competition for limited capital. Education was way down the list of priorities for colour production, a position reinforced by the judgment of some educationists that colour was unnecessary for conveying most kinds of teaching point, with specific exceptions such as botany.

That was irrelevant to the perceptions of children as colour sets spread in the home and monochrome became substanderd. In that situation, "black and white is deprived TV, you've got to be where TV is" as Geoffrey Hall argues, and conversion to colour was speeded up.

The relationship between producer and teacher is complex. It is a matter of fine judgment how far a TV programme can afford to be ahead of teachers in the classroom, and how far it should follow them. Schools TV often acts as a covert agent of in-service training, introducing teachers to the latest thinking about the treatment of a particular subject, but it is not going to succeed in that if the teacher gives the series up, or dismisses it from a glance at the annual *advanced programme*.

The entire strategy of provision for the middle years has been affected by the failure of the middle school structure to spread. Perhaps linked with this, there has been relatively little demand for the kind of integrated studies programmes that have been provided for this age-group, which are, anyway, difficult to make. And the BBC is now planning strands for the middle years, clearly labelled as "History" or "English" and with a clear commitment to a particular discipline.

BBC and ITV are under constant pressure to respond to every immediate educational fashion, but how far will such programmes be used? (Pressure from enthusiasts who wish to proselytize to the class teacher is not necessarily a sufficient justification for a series.)

Geoffrey Hall would be keen to have a series about media studies, but he takes the view that the merit lies not in making a series, but in getting it used.

There is another side to the argument, for we are back with the chicken and the egg. Some might argue that the best contribution television could make to the promotion of a particular educational subject would be to launch a series directly related to the topic, which might have its own impact upon the climate of educational opinion.

Certainly ITV has several series on media studies. And while BBC continues with *Going to Work* and *A Job Worth Doing?*, various ITV companies are contributing a number of new or recent series partially relating to current thinking about education and industry. And again, Granada this summer *launched the first schools television series* on political education.

Such differences of policy reflect the differences between the two networks and their advisory bodies, their distinct strengths and approaches. BBC programmes are authorized by the School Broadcasting Council with its formal, comparatively slow machinery but with an impressive nationwide back-up service from its full-time education officers.

Apart from the contributions of the national regions (Scotland, Wales and Northern Ireland) BBC is a national service. ITV's strength lies perhaps in its diversity of production centres. Given that and the less formal panoply of advisory bodies, decisions can be taken quickly and ITV can sometimes react more swiftly to changing educational demands than the BBC.

Local programmes

ITV lacks the solidity of the BBC's support, but the local companies and their officers have close links with their own local schools, which can be reflected in the station's own output. The peculiar strengths of ITV can be see best in a station like Grampian, in Aberdeen, which both produces local [illegible] also makes a distinctive contribution to the network in sex education with *Living and Growing*.

There is probably more cooperation and consultation between BBC and ITV in schools broadcasting than in any other area. The two networks liaise closely about the series they are planning and the timetable of those programmes.

But BBC and ITV remain independent systems, with pride in their own output. They are under similar pressures to respond to similar perceptions of educational need, and their respective advisers are not unpartisan in support of the production teams they are advising.

Moreover, Geoffrey Hall argues there are certain subjects which any service *must* offer if its contribution is to be regarded seriously by the relevant teachers, whatever the other network is doing.

Leaders on both sides recognize a case for even closer cooperation, particularly as they are dealing with scarce resources of finance and airtime. However, the notion of some national educational broadcasting authority was firmly rejected by both the Annan report and the recent White Paper on broadcasting.

Members of the BBC/ITV liaison committee instruct their producers to liaise with their opposite numbers on occasion. This could be particularly valuable where schools could be taking series from both channels in parallel, as is common with *Merry-Go-Round* (BBC) and *Finding Out* (Thames), and Geoffrey Hall welcomes the notion of inserting *cross-references* to each other's output in such cases in the teachers' notes.

Beyond the diversity offered by two networks is the further competition between the ITV companies themselves. This can be seen as providing a valuable choice of approaches, reflecting the plurality of educational philosophy among English teachers, and ITV has certainly removed the anarchy of the early days of its schools service.

Even so, one can legitimately question whether there is not too much overlap—given the particular scarcity of airtime on ITV—between different companies in primary general interest series, for instance, or in media studies.

Looking to the future, one can guess that schools' TV will change even more in the next 21 years than it has in its first. Whatever happens to the recent White Paper's proposals on the fourth channel, it is likely that the number of producing agencies will increase further, and may include regional services such as the ILEA's Learning Materials Service. One can only speculate what solution these developments will offer to the network's distinctive problems: for the BBC a shortage of cash, and for ITV a shortage of airtime.

The distinction between broadcast materials and non-broadcast material, in various media, nationally or locally produced, is likely to become more blurred.

Blurred distinction

Videocassettes are predicted to revolutionize the distribution and use of schools' TV material. Programmes could be distributed without ever going over the air.

But the cost of national distribution via the airwaves will remain highly competitive, and the response to Aubrey Singer's modest proposal for time-delayed replays of schools' radio—where the technology is more widespread in schools anyway—should discourage over-optimistic predictions here.

If programmes are used on cassette, they can be planned as discrete sequences rather than as programmes to be played through consecutively.

At present only about 7 per cent of primary schools have a recorder, but 75 per cent to 80 per cent of secondary schools have one. And yet even in its secondary provision, the networks can only proceed with the utmost caution, even in the notion of phasing out some repeats.

The existence of a recorder in a *school* does not mean that all teachers can use it whenever they want. The VTR or VCR brings new problems with it. Few schools will have enough machines or tapes for all the teachers' needs.

In many large comprehensives, the technology will be centred on the upper school, and the lower school, particularly if it is physically separate, can be deprived: this is seen as one explanation for the [illegible] years' programmes in secondary schools.

Careers may be a subject to which television can make a major contribution, yet its status in most schools is lowly, and one can only guess at a connexion between that and the statistics which suggest that of all kinds of school programmes, careers programmes have the lowest proportion of use in recorded form.

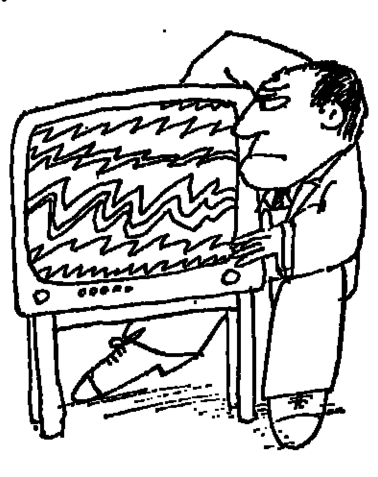
Using tape brings teachers more flexibility and freedom, but as always such freedom puts new responsibilities on teachers, and makes increasing demands on school resources. The full impact of the new technology will not be felt until programmes can be fed to small monitors for individual or group use, breaking the tradition of whole-class use, and it will depend upon another factor, the increasing skill of the teacher in exploiting the material.

Media obstacles

TERENCE O'BRIEN discusses why schools television remains unused or underused in many schools

Despite the recent advances in educational technology resulting in a wealth of sophisticated audio-visual aids even in these straitened times, in many schools today television remains peripheral to classroom teaching. The committed believer in its educational value often continues *to encounter* the hostility and suspicion of head teachers and other colleagues who still regard television in schools as a trendy irrelevance to be ignored whenever possible.

Moreover, school timetables seem expressly designed to provide for every need save those of the teacher attempting to achieve what is so clearly defined in *A Language for Life*, namely "that children should learn to appreciate the positive values and the variety of experiences the medium can provide".



"Equipment problems"

Assuming that the basic problems of colleague-placation (or conversion), equipment, viewing facilities and accommodation are solved before *the lesson begins, the* teacher must be in a position to know what programmes will best suit his needs. He has first to decide which series to watch on which channel, estimate their potential value and then requisition support materials such as teachers' notes and programme-booklets, often as much as 10 weeks in advance of viewing.

Many teachers—not just probationers—claim that these considerations pose so many problems, not least within the administrative framework of the school, that the incentive to select and plan television lessons with care is lost. They complain of inadequate previewing, insufficient data on the aims and objectives of a series and—a perennial criticism—the planners' arbitrariness in determining the content and timing of programme schedules.

While some of these grievances are sometimes justified, the official view of the BBC and of the independent companies is that teachers' expectations of educational television programmes are often too high. The "switch-on-watch-discuss" approach, devoid of any attempt at preliminary planning, selection or structuring, is still, unfortunately, the basic technique adopted by many teachers who think they are educating their pupils but are simply containing and restraining them, sometimes not even that.

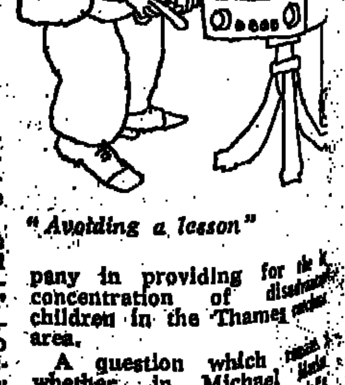
Graham Sellors, of ATV, and David Hall, of Yorkshire Television, both former television education officers and now producers of schools programmes, are convinced that too many teachers fail to see television as only one of a number of teaching resources; consequently, they also fail to question the nature of such a resource and what it is supposed to do. Hall attributes the blame for this directly to the majority of teacher-training courses, in-service as well as pre-service, in which too little importance is attached to the value of television as a teaching medium.

Dr John Braybon, a former BBC schools producer and now Southern Television's education officer, supports Sellors and Hall, cont that many of the problem which teachers complain stem their having misunderstood nature and basic concepts of of the programmes. Braybon that many objectors to the structured" format of Granad level science series *Experin* complain that the programme a definite beginning, middle end. But *Experiment* make claims to be self-contained or prescriptive.

Granada takes pains to that from the earliest pla stage of any series the target and age-range is clearly de Failure to do this can result dedicated but over-zealous tea attempting a scheme which ambitious and too difficult for pupils, but he will, neverthe blame the programme, not him for subsequent failure.

Some teachers still Granada for concentrating much on science-orientated at the expense of literature, arts and the humanities, Jack Smith, executive produc *Experiment*, remains convinced the wisdom of continuing to the programmes he does best for which there is a continual mand. Future Granada series provide for A level geograph Smith and his team are embarking on a costly and lous biology project on the theory of evolution.

Though other companies not agree, the lion's share of ture and arts programmes on commercial network has been vided in recent months by Th Television under the aegis of utive producer Francis Cole While admitting that teachers would like to see Th make even greater provision sphere, especially for students lowing A level courses, Cole points to the need to observe educational priorities of his



"Avoiding a lesson"

pany in providing for the concentration of disadvan children in the Thames catch area.

A question which whether, in Michael Marla phrase, the broadcasters seek ness", while teachers merely ready access to familiar Ronald Smedley, executive ducer of BBC schools tele who in 1968 originated the acclaimed, still flourishing series for the 14 to 16 age agrees with Marland's back mise.

Smedley maintains that teachers would prefer him to centrate on the six or seven ern plays most frequently set level or CSE, such as *A Tas* *Honey*, *Zigger Zagger* or *Hob* *Choice*.

Restricted to doing two new every three years, he neverthe feels that he can sometimes as with his recently comp production of O'Casey's *The Pl* *and The Stars* with a disting Irish cast led by T. P. McKe Stephen Rea and Siobhan Kenna.

Anticipating protests

Continued on pag

THE SECRET SERVICE

They don't carry commercials.
They don't appear in the ratings.
They are seldom reviewed in the popular press – in fact most adults never see them.
But throughout the year we broadcast more than a thousand programmes – a range of plays, documentaries, drama and films, which generate their own personalities and appeal to their own audience. That audience is your audience too, and the programmes are part of the schools' broadcasting service. The scheme was launched twenty-one years ago by Associated-Rediffusion, in a spirit of co-operation with the BBC which has flourished ever since.

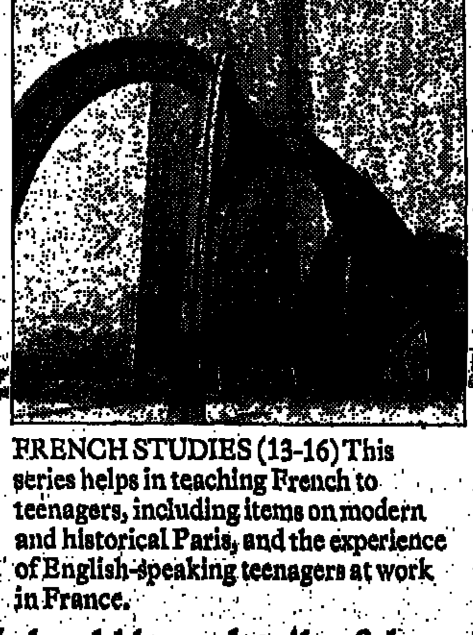
Today, Thames Television, Rediffusion's successor in the London area, makes more than seventy new programmes each year, broadcasting more than four hundred. And to celebrate the coming of age of schools broadcasting Thames sponsored a conference, Can Television Teach?, which envisaged the style, the scope and the content of educational TV in the next twenty-one years.

Thames schools programmes are made for both primary and secondary children. They deal with subjects as varied as the media in society, religion and biology, fossils and outer space, the history of London from Roman times to the present day, and complete uncut productions of Shakespeare.

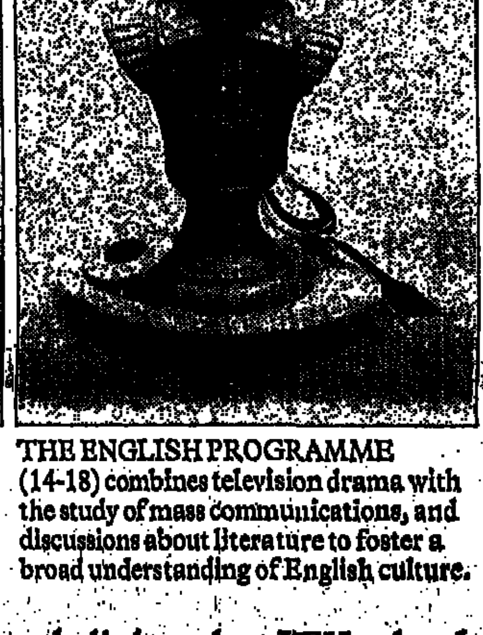
Seeing and Doing (age about 6) Circles, secrets, magic, mystery and the London Dungeon – some of the wide variety of topics specially chosen for younger children that make up Seeing and Doing.

Finding Out (7-8) Finding Out presents programmes whose range stretches from the search for oil to the strange marsupials of Australia. The aim is to provide a starting point for topic work in the classroom.

Writers' Workshop (9-12) A series of programmes throughout the year in which writers encourage children to experiment in their English work.



FRENCH STUDIES (13-16) This series helps in teaching French to teenagers, including items on modern and historical Paris, and the experience of English-speaking teenagers at work in France.



THE ENGLISH PROGRAMME (14-18) combines television drama with the study of mass communications, and discussions about literature to foster a broad understanding of English culture.

About Books (9-12) Five new programmes aimed at presenting books in a lively way to children.

Music Round (10-13) A series for the middle school age-range which provides a general introduction to music in all its aspects.

It's Your Future (14-16) Ten twenty minute programmes look at the problems sixteen-year-olds have to face when leaving school, and which fifteen-year-olds should be thinking about.

Your school should have details of these and all the other ITV schools productions.
If not, contact the Education Officer of your local ITV company.

THAMES

Thames Television, 306 Euston Road, London NW1 3BB

From screen to page and back again

ROY BLATCHFORD on the integration of television and text

"No school today—telly's bust" might have been lifted from an Arthur C. Clarke novel, but it is also a warning reminder of the progress made in schools broadcasting since those first few hours of scheduled output 21 years ago. But while both the major companies feel much has been fought for and achieved, there is general disquiet over the sometimes alarming gap between production and teachers take-up.

With rigorous foresight Newsom in *Half our Future* legitimately argued that the media were helping to define aspirations and offer roles and models: "We need to train children to look critically and discriminate between what is good and bad in what they see." But the Hayter Report in 1974 did little to dispel deep-rooted convictions on all sides that schools were inadequately equipped and that, a handful of media-studies people apart, few teachers were trained to capitalize on the resources being offered.

Given the current investment by both the BBC and ITV in schools' programmes, it is safe to assume that output will broaden in scope (once copyright and performing problems can be overcome) and that the more widespread use of video-cassette recorders will allow teachers vital time to incorporate programmes into the year's timetable.

Greater flexibility in presenting recorded material in classrooms will open the way for more intensive use of accompanying text sources, so that what is seen on the screen is fully integrated with what the pupil has before him on the page. Television companies, publishers and teachers will need to work much more closely in producing programmes.

In educational broadcasting teachers' notes and general supportive material were first introduced in connexion with many of the BBC radio series. In the early 1950s *How Things Began* and *Nature Study* had some excellently designed pamphlets and posters to broaden the teaching stimulus, while the popular *Listening and Writing* series sought to publish the text of what children were actually hearing from the wireless. In television terms the obvious connexions were first made through set books. Thus in 1959 pupils were seeing the pages of their drama texts in Rediffusion's *Twelfth Night* while in 1966 ATV's French language series *Ici La France* transmitted a production of Corneille's *Le Cid*.

The BBC's *Scene* broke new ground during the 1960s in using both documentaries and specially written plays "meant to contribute to the study of the humanities, in its broadest sense". But more important was Longman's decision to publish a selection of these plays in its Imprint series, so that for the first time teachers and pupils could study material written for the screen. Subsequent volumes in the series have continued the trend, and have provided a wide range of television drama from *Z Cars* to *Steptoe and Son* which has contributed substantially to the teaching of secondary humanities.

Television across the curriculum has, in the 1970s, become a powerful force in curriculum planning, and while comprehensive integration of screened and printed materials is still uncommon, in geography, history, science, mathematics and languages much progress has been made. Planning broadcasts two years in advance of their being seen and dovetailing that output with publishing deadlines frequently militates against well-intentioned cooperation.

Enlightened developments have come in collaboration with Schools Council projects, ranging from ones where project ideas have been translated with little alteration into a television series, to ones where a project director has acted as a formal consultant in the initial stages of programme construction.

In the first interim report on the impact and take-up project, the Schools Council research committee lists a number of programmes which have definite links with their investigations and findings: the initial literacy project, Breakthrough, has assisted with ITV's *Reading with Lenny*; the history, geography and social science 8-13 project has connexions with the BBC history series *Scan*; the integrated science project has contributed to the BBC's *Physical Science* and *Exploring Science*. One particularly encouraging development has led on from Health Education 5-13, where the ITV's *Good Health* and *Alive and Kicking* build upon Schools Council piloted schemes, with Thomas Nelson now publishing the pupils' books.

To be transmitted in the spring is ITV's new series of 10 programmes, *Watch your Language!* which is based on "Language in Use", material published by Edward Arnold for the Schools Council in 1971; again, accompanying pamphlets are in preparation. In the area of modern language teaching, the dramatic impact of Eclair (although not strictly bound to a television company) owes much to its combination of slides, flashcards, posters, tapes, workbooks and video-cassetted film.

This integration is crucial for the development of schools television, and is an aspect that Bullock's Language for life report chose to focus upon in 1974. English as a discipline holds a unique position in the curriculum, and together with the teaching of modern languages has a potentially key role to play in showing how multi-media packages can be brought most effectively into schools, with a minimum of technical expertise required on the part of teachers.

Articles on new Schools Television programmes appear on the broadcasting page—this week page 95.

Bullock contested that extending and deepening pupils' appreciation can be achieved by three complementary approaches: first, the group study of television programmes, extracts and scripts alongside other media dealing with the same theme; second, the study of a full-length television work in its own right; and third, the examination of television as a medium.

BBC television's English series relies heavily on set texts, this term showing productions of "The Government Inspector", "The Plough and the Stars" and "A Collier's Friday Night", with ITV's "Romeo and Juliet" similarly maintaining the very necessary commitment to the study of classic works. In both cases teachers' notes contribute ideas for extended class activities, but might equally be more fully developed.

"Romeo and Juliet" is one of seven units in *The English Programme*, a series which in many ways embodies the spirit of Bullock's recommendations and which has collaborated with publishers to afford pupils the twinned experience of the television screen and the printed word. Two plays (originally cast for BBC's "Play For Today"), *The Piano* by Julia Jones and *Speech Day* by Barry Hines, have been produced for the series and are also available in a Longman Imprint "The Pressures of Life". The "Minorities" unit includes extracts that teachers can also read with pupils in an Imprint of the same title, while the "Language" unit can now be watched in conjunction with a splendid 72-page booklet which has succeeded in interacting with the broadcast material in a way that hitherto has been rare in educational television.

Thames Television have also been forward-looking with its *Writers' Workshop* programmes for younger secondary pupils, having produced an imaginative and lively anthology of poetry and prose which not only focuses on the screen output but

From the English Program production of Romeo and Ju

has been presented to stand i pendent of the series. In mo direction, *Starting Out*, a tee soap-opera about personal rela ships, achieved such popul among its audience that its w Catherine Storr has publish novel based on the series ent *Who's Bill?*

In pursuing much of wh had to say—and indeed wh lish teachers had been say many years before—certa jects have given a positive le where educational television m steer if it is to prosper. Wh the future of our schools lies w with silicon chips or with chalk talk, teachers of all subjects only come to respect, feel at e with, and thus make greater us schools programmes if class software and hardware are con tively integrated.

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continued from page 28

schools studying *Juno and the Paycock* for A level, Smedley points out that the television rights are not available but, by meticulous attention to detail in this production he hopes to provide an excellent insight into O'Casey's work.

Like his independent television colleagues, Ronald Smedley maintains that his function is to provide a service to teachers, and will spare no effort to do so. He appreciates, however, the problem posed by the teacher who resorts to "switching on the telly" to avoid a lesson or in an effort to keep order, but is adamant that it is not his job to legislate for the lazy or incompetent teacher.

It is educational television's good fortune that men such as Ron Smedley and Jack Smith have remained in schools broadcasting for so many years entirely by choice, finding it a continual source of inspiration and enjoyment, and although neither pretends to have all the answers to the problems frequently experienced by the classroom teacher, their hints and advice on minimizing them are well worth noting.

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Examination of the monster

PAUL MADDEN discusses media studies

Our children, many still say, are held in the thrall of an enemy within the domestic walls, a monster called television. The low cultural or educational value of mainstream television is taken for granted by such a consensus, as was film, formerly the newest of mass media.

Film and television where used in educational contexts have existed as props for other subjects. The growth of autonomous film or television studies courses has thus been impeded. Against such a background it is not surprising that 21 years of schools broadcasting have produced few programmes which examine television in its own right. The same constraints obstructing any serious study of television and its products—the lack of any substantial body of television criticism and a subsequent lack of texts—have militated against both mainstream and educational programmes studying those other television programmes that dominate the schedules. [illegible] media and using the techniques of mass media to incorporate that viewpoint?" The question was raised by a member of the IBA's Educational Advisory Council in the televised discussion that preceded the repeats of four editions from the original *Viewpoint* series (Thames, 1975) of 10 editions. The answer would appear to be "no", given the well publicized controversy and the withdrawal of the series by the IBA following objections by Southern Television.

The question was of course intended more disingenuously, but remains key. Television programmes (whether mainstream or educational) about television are mounted by the same institutions whose very nature may itself be the subject of study, or which produce the very programmes studied.

Increasingly it has become obvious that the products of the mass media cannot be discussed in terms of aesthetics alone—an approach that formerly dismissed much of the mass media as not worthy of attention, and therefore unsuitable for the educational agenda. Other dimensions are relevant—economic, structural, and political—and here, as the controversy about *Viewpoint* demonstrated, the difficulties begin.

Viewpoint subtitled Mass Communication in Society, according to the Teachers' Notes for the series, had two main aims—the first, modest but important, "to direct the attention of educators and their students towards the mass media" and the second "to examine from a social viewpoint the relationships between the mass media and philosophy, economics, culture, and education."

It deliberately eschewed a traditional liberal even-handed approach [illegible] as neutral, [illegible] resource material, and aggressively, if crudely exposed, not only the "viewpoint" of the mass media under examination, but its own assumptions, its own viewpoint.

The presenter took great care to preface or conclude programmes with such phrases as "as I see it" or "that's my view, I'll hope you'll question and discuss it". In a programme about bias he candidly stated "this programme is about what I believe . . . it is biased".

Viewpoint used all the (slick) techniques of the average television programme to promote its critique, graphics, dramatization, music, etc. Concepts were punched up to the sound of a bell in the manner of a cash till ringing up a bill.

Looking at Television (Yorkshire TV, 1977) as its title implies narrowed its field of study, and, according to Yorkshire television's educa[illegible] officer, David Hall, reflected "some of the concerns of teach who are developing courses in m studies, in that it centres on a s of the images and sounds use programmes, and then of the in tutions, and structures in w these images and sounds are b produced". The latter was panded to imply the way the m mediate, i e select, and process w is to be communicated.

Presented by the *Guardian's* t vision critic Peter Fiddick, *Look at Television* adopted a scatter approach, offering a barrage of i formation. The latter criticism levelled at *Viewpoint*, but *Look at Television* appears more in its linking of material, d the claim that "each program a theme or argument r through it". Each progr the series also changed ge berately by incorporating a s called Tricks of the Trade, a conscious examination of telev techniques such as cutaways in views, which further comp mystification.

The Messengers: a Good N on the Box (Granada 1977) was most conventional of the series mining television. *The Messeng* has traditionally presented ex from feature films, although s editions from its first series (concentrated on "good" telev Like *Looking at Television*, *A G Night on the Box* opted for sho the staple diet for television— tion comedies, soap operas, dr serials, commercials even. Little textualization is offered betw clips by the presenter Mike H ing, whose normal guise is North entertainer.

Of the three series *Viewpoint* w the most ambitious, attempting deal with complex issues and a cepts. But in the general abse of television studies resources, such programmes have to be w comed at least as pioneers in field.

Plans, potential and viewdata services

by Norman Willis

The new Post Office viewdata service, Prestel, is just beginning its public trial in London, Birmingham and Norwich, and is arousing considerable interest. This is an appropriate time to say a few things about viewdata/teletext systems in general and their possible relation to the education service, and the Prestel viewdata service in particular.

Viewdata (Prestel) and teletex (CEEFAX and ORACLE) are designed to be received and read on modified domestic television sets which, although expensive at the moment, are intended to come down in price as the services expand and therefore to become "household" receivers. Data retrieval systems like the British Library's BLAISE need to be received on computer terminals, which are unlikely to come down in cost to the level of domestic equipment.

The characters (letters, numbers and symbols) displayed on both viewdata and teletext can be in colour or black and white, but are coarse, as a result of the relatively low definition of television receivers compared with computer terminals. But computer VDU's are usually designed with black and white facilities only.

Viewdata and other data retrieval systems use telephone lines for transmission, while teletext is *broadcast*.

Teletext is limited in its "page capacity" at present to under 1,000 pages, while the Prestel service has a potential of millions of pages (the market trial will have around 100,000 pages). Data retrieval services are limited only by the capacity of their computer store and the size of the data base which they serve.

Once equipped to use the system, the user of teletext (CEEFAX and ORACLE) pays nothing for the information he receives. The user of Prestel will pay at least 0.5p per frame of information received, but more likely around 2p to 10p per frame depending on the price decided on by the provider of the information. In addition he pays for the use of the telephone line at local call rates. The user of a data retrieval system will normally pay a subscription charge to join (in the case of BLAISE of £25 a year) plus computer time charges and telephone line charges.

With that basic factual background, let us think a little about the ways in which education might look at these different types of service.

The major data retrieval services are designed for special purposes and are usually of interest to clearly defined groups of people. A librarian or the director of a major resource centre will easily be able to assess whether he needs a system like the British Library's BLAISE because it is specifically designed for use by people like him. Either he needs the up-to-date, interactive search facilities of the data-base offered, and can afford to use it—or he does not.

The situation with teletext is less clear-cut. The content of CEEFAX and ORACLE pages is entirely in the hands of the BBC and IBA editors. At present there is little available which relates to education, but that need not necessarily remain the case. It could be altered by pressure of demand from the education service or by the development of extra facilities. But little thought has yet been given to the educational purposes to which teletext pages might be put. So although CEEFAX and ORACLE are free, their potential is restricted. They seem likely to remain in the category of electronic magazines: you take (or ignore) what the editor decides to offer you.

The GPO's Prestel, on the other hand, has more flexibility. In the same way as teletext, you can only get from Prestel information which someone else has decided to make available to you, unlike BLAISE, for example, which allows you to instruct the computer to search out information that matches your personal combination of requirements. But unlike teletext, Prestel will be offering information from hundreds, even thousands, of "information providers", and this is where its advantage lies.

The Post Office has no editorial function, it simply offers the facility of the service to put together those who want to provide information and those who are prepared to pay to use it. The information providers will include commercial, governmental and non-commercial organizations, and already include, for example, UCCA, the Open University and the Council for Educational Technology. So there is no reason in principle why the information needed by the education service should not be available on Prestel.

But there is a major proviso: that the educational "information providers" can afford to put into the system what is needed, and that the education service can afford to pay for using the information once it is available. The sums of money involved can be quite large, and so far there has been no discussion within the education service of who should pay what to whom.

The result of such a discussion must affect the type of information made available through the system. Cost is not the only consideration; anyone who has tried reading solid text frames on Prestel will agree with me that the first one you meet is likely to be the last one you will be bothered with! It is no medium for continuous text. So it is unlikely to be used as a teaching medium (which would be vastly expensive anyway; perhaps £1 each time for a 50-frame programme). It is more likely to serve as a source of information. Surely there are plenty of ways in which the ability to up-date information—on a daily basis if necessary—could be invaluable to education? The UCCA information is an excellent example. But we do not really know what information the education service wants on Prestel, what it would cost to satisfy those needs, and how and by whom the information should be provided.

Because there are so many unknowns, the Council for Educational Technology is attempting to act as the reference point for those in the education service who are interested in the potentialities of Prestel. We have taken a contract as an information provider specifically to find out what the problems are. We shall be using our terminal during the market trial to find out what the user problems are. We think the education service's interest in Prestel is justified, but needs developing clearly and cooperatively. Producing that cooperation is CET's main current concern.

Norman Willis is Assistant Director of the Council for Educational Technology.

Variable discussion

Transport in plants
New Plants from Old
Heredity
Biological Control
The Study of Ecology
Discussion tapes and slides
Audio Learning Ltd, 84 Queensway, London W2 3RL. £8.50 each.

These five biology sets supplement the first series, which was released some four years ago. Again, they have been organized, and the teachers' booklet written by Dr M. B. V. Roberts. Each consists of a cassette tape, a set of between 14 and 20 35mm slides and the teachers' booklet. Each tape contains a two-part discussion by two well known biologists. The booklet suggests how the materials should be used, gives background information and an outline of the discussion, and short lists of references.

Transport in Plants is a discussion between Dr David Clarkson and Professor David Sutcliffe. The first side gives a general introduction to the problems of water and ion transport in plant cells and progresses to their long distance transport in the plant. The second discussion covers the much more intractable problem of the movement of organic molecules in the phloem system. The various hypotheses that have been proposed are discussed and the evidence for and against each is briefly evaluated.

In the second tape, Professor A. Gemmell and Dr Land discuss ways that man can manipulate plants. In the first part the speakers discuss the benefits of cross-breeding. The next major question is that of crossing different species, and Professor Gemmell outlines the technique of cell hybridization and its potential use. The second side of *New Plants from Old* covers grafting and budding, the use of growth substances, tissue culture, and herbicides.

Heredity discusses the life and work of Mendel from an unusual angle. Dr Raymond Harley and Professor Keith Jones provide a fascinating background to Mendelism, outlining the work on plant breeding up to the middle of the nineteenth century and then discussing the factors which affected Mendel's life, such as his propensity to nervous breakdown, and the poverty of his parents. The reasons for Mendel's success are outlined.

The second part takes the story on from the time that Mendel read his paper to the Brünn Natural History Society to its rediscovery in 1900, and the work of twentieth-century geneticists up to the present day. The slides contain a number of photographs of biologists who were instrumental in the development of genetics.

Professor Stafford Beer and his brother Ian Beer consider *Biological Control*. The first side covers comparators, the feedback system and homeostasis. Examples of three self-regulating systems in biology are considered: control of blood sugar, temperature regulation, and osmo-regulation.

On side two, the discussion considers brain regulation and management systems. This involves concepts such as redundancy and the location of homeostatic feedback systems. Finally the speakers discuss control in the regulation of populations, of *Paramecium* and yeast cells, and then of man.

The final tape, *The Study of Ecology*, offers a discussion between Professor W. H. Dowdeswell and Charles Sinker. The first part is a far ranging discussion, from why we study ecology to the complexity of ecosystems and patterns of distribution of specific organisms. The second part is concerned with the ecology of communities and ecosystems, discussing among others the concepts of trophic levels, competition and succession. Finally, they consider the effect that man, via pollution, can have on an ecosystem.

This is an interesting and valuable series of recordings. It is quite an experience to listen to some of the experts discussing their own fields of interest. One problem that I suppose necessarily comes with [illegible] their ability to stimulate a real discussion is variable. In some recordings the script takes over and any semblance of spontaneity is completely lost. In others, you feel that you are eavesdropping on the two when they happen to be in the middle of a real discussion.

In slides of diagrams the lettering and the layout are good, but the technique of making the original for photographing could be improved. It is a pity that a number of the photographs have had to be copied from publications rather than from originals, but this is largely due to the nature of the material. The slides provide some small irritations—they are not spotted and there is no number on the card mount, so an acute eyesight or a hand lens is necessary when they get out of order.

Minor criticisms apart, this material deserves close inspection by teachers in both sixth form and higher education levels.

John A. Barker

Consumer ways and means

A revised version of the teaching kit *BSI and the Consumer* has been prepared by the British Standards Institution's new education section. Suitable for mixed ability classes at secondary level, it is made up of four illustrated sheets, an illustrated chart called BSI and Labels which explains marks associated with British Standards and a teachers' guide.

The illustrated sheets are "Testing for quality and safety", "Are your household products safe and sound?", "A well designed kitchen" and "Safeguarding young consumers". The teacher's notes describe the wider background to BSI's consumer activities and give suggestions for lessons.

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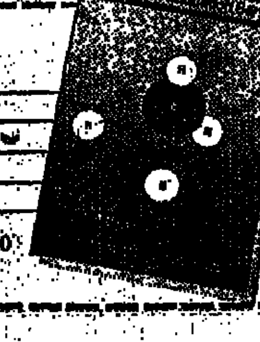
Other aids produced by the SGIS include a poster, "They can't wear seat belts at home" and a 16mm colour film which runs for about 15 minutes.

All are available free of charge—the film and slides on loan—from the Safer Glazing Information Service, Strode House, 44 Osnaburgh Street, London NW1.



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TALKBACK

Hidden streaming?

Patricia Farrington

In the two North London primary schools where I taught most of the classes were grouped largely by ability in reading for all activities except those done as a class, like physical education, drama or storytelling.

It is hard to know how widespread ability grouping is in primary schools. The issue is almost never discussed. The very rare article on the subject, like the one by Annabelle Dixon, "How unstreamed are infant schools?" (*Forum*, Spring 1978), will get a short review in the *TES*, but not generate wider discussion. This seems curious, when compared with the debate over streaming in the sixties.

Ability grouping can be described as *streaming* in another form. Streaming separates children on the basis of differing ability into different classes; ability grouping, operating on the same principle, separates them into different groups within the same class.

A streamed class is together for all its activities and so there is little or no social mixing between the streams. An ability-grouped class is together for some activities like physical education, drama and storytelling, but the children spend so much time with their own group that it may well influence their choice of friends.

Streaming can be considered as a system that explicitly labels children, while ability grouping implicitly labels them within a hidden form of organization.

Looking at ability grouping more closely there seem to be at least three common assumptions made. The first is that children are grouped for only one or two "subjects" like reading or maths, and that the rest of the time they are mixing with the others.

In the two North London schools, however, the groups stayed together for all activities, except those taken as a whole class. This was obviously because "constant" groups are easier to organize.

A second assumption is that, if children are grouped for, say, reading, then they are regrouped for maths according to their ability in maths (i.e., "setting"). Again, in the two North London schools, this was not the case, presumably for the same reason.

A third assumption is that, if a child improves in performance, he or she will be moved to a higher-ability group. But this rarely happens.

Children tend to perform according to the teacher's expectations of them. Also, if there is movement up, there will have to be some movement down, and the children affected will want to know the reasons for such changes.

In the two North London schools, as early as the reception class, the children were divided into groups largely on the teacher's judgment of their reading ability. The groups in one of the schools were given the names of colours (for some reason, "red" always indicated the top-ability group), and sat together at the same table for work on the three basic skills and their "choosing time".

A small primary group: is it mixed-ability, or based on reading competence?

It is hard to say how early the children themselves realized that they had been grouped according to their ability, but I would guess that most had some idea by about the age of seven. In one of the schools there were comments like "The red group do harder work than us", but in an infant school in South London a child indicated to a visitor that "Over there is the dimmos' table".

It seems likely that children internalize a teacher's judgment of their ability; late developers in particular will not realize their potential because they have acquired a self-image of low achievement.

Class teachers who group by ability would justify it on grounds of efficiency in class organization. Ideally, of course, children should work at their own pace on an individualized learning basis, but many teachers find this difficult to organize with a class of up to 35 children. So they are grouped.

It is demanding work to teach mixed-ability groups, even at the age of five or six, and ability grouping offers the easiest form of organization. The problem is to find the form of organization that offers the maximum opportunities for the children's individual development, and is, at the same time, within the teacher's capabilities.

Whatever the reasons for ability grouping, it is generally kept a hidden form of organization (as Annabelle Dixon's article bears out). The children are not supposed to know, although they come to realize the hierarchy of groups in the end. It is not publicly discussed in the staffroom, probably because the teachers feel rather defensive about it.

The parents are not supposed to know, because it would lead to the teachers being challenged about the placing of their child. Inevitably some parents do find out, particularly in middle-class areas. And the subject is not discussed in the educational press.

The major arguments against ability grouping are the same as those used against streaming: that it does not offer equality of opportunity; that it can be socially and educationally divisive.

Selection at the age of 11 has now been abolished in most areas and has ostensibly been defeated. Ability grouping, however, could be regarded as an informal method of selection from the age of five. Is it time that this hidden form of organization is brought out into the open, and discussed?

Patricia Farrington is a former primary school teacher.

What the eye doesn't see . . .

Arthur French

I have a hunch about the dissemination of Schools Council projects. If I am right, it has profound implications for all curriculum questions and a lot of in-service training.

People are saying that head teachers and others "haven't heard of" many of these projects. That is just not true in this area—teachers have had the information staring them in the face, several times over.

Every school has received *Dialogue* (the Schools Council magazine) and now has the Schools Council newsletter; every school is on the mailing list of most of the publishers who handle project publications; and even if those don't get beyond the head teacher's desk, there are also the notices of the local teachers' centre

We have provided opportunities to hear more about a number of projects, and information about the meetings goes into schools two or three times over—on the termly programme, and on separate publicity for each event or series. On the whole [illegible] staffroom notice boards. [illegible] them there.

Yet I am sure that teachers are perfectly sincere when they tell researchers that they can't remember hearing of many of these projects. They did not pay much attention to the information: they did not allow it to have much impact. Why not?

During the last two years, I have been trying to disseminate information about a project which seemed to me to have something new and important to offer—the Health Education Project (5-13), with its emphasis on self-image and relationships, and decision-making, as the foundation of *attitudes* to health. After trying some of the material on a few keen teachers, who got some very promising results I tried to spread the interest more widely.

There was very little response. Eventually, one teacher said: "Don't ask us to give attention to anything new for the curriculum. Everyone is expecting us to pay more attention to reading, writing, basic maths. We have to teach French in this county, whether we believe in it or not. We are all expected to teach science and history and geography (or environmental studies), and there'd be a row if we left out art and music. We just dare not think of anything new unless the head tells us what to leave out."

Now we were not treating health education as a new subject—we were commending new attitudes to content, much of which is often taught already. But the teacher was, in an important sense, right. If you feel under pressure, [illegible] teachers: "Do you feel under pressure to put more and more into the curriculum? What freedom of choice do you feel? Do you discuss with your head the total load of the curriculum?"

"It became clear that the feeling of pressure is widespread, especially in middle schools. Teachers are reluctant to limit the curriculum, as it feels as if one is failing in one's duty if one doesn't at least try to fulfil the expectations of heads, advisors, parents, secondary schools (or wherever the children go on to next), and politicians.

It is not just a question of teachers being overloaded. There are also limits to the pupils' time and capacity. Reducing the size of classes, or providing extra teachers to cover part-time release for in-service training, will not of themselves reduce the pressures on the total curriculum.

We have also been a little illogical in the in-service training we have offered. The Health Education Project produced some fairly convincing research results which said that information and exhortation were both conspicuously ineffective in changing attitudes to behaviour (in that case, behaviour which affects health, but the point is a general one). Yet we have been hoping to influence teachers' professional decisions and behaviour by offering them information and exhortation about curriculum projects!

I suggest that the first priority is a look at those curriculum pressures which teachers say they feel. Make them more conscious and explicit. How do they operate? [illegible] they [illegible] Then we might be ready for some value clarification. (Techniques are available for that.)

We could do some work on the self-image and relationships of *teachers* (including head teachers), to see if we could enable them to deal more rationally with the pressures. Then we might be ready to start some curriculum change.

This will be time consuming, but it should be time well spent. However much time we find for conventional in-service training (on curriculum content and method), teachers under pressure will find it difficult to listen. They are unlikely to act on it. In a short time they may almost forget that it ever happened.

Arthur French is Warden of Crawley Teacher's Centre, Sussex.

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Reporting back

Noel Watkin

Last year I introduced for the first time in my school a new system of two way reports. Previously I had felt that personal communication between parents and staff was quite adequate, and was to be preferred to written formal type reports. The new report was designed to provide for both written and personal comments, and also to further involve the parents of the school.

The report is divided into three sections. The first deals with the child's aptitudes, attitudes, personal qualities, etc. The second details the child's work progress, and is completed by my staff and myself. The final portion is a tear-off slip, on which parents are asked to comment on the school and their children.

My staff feel that the exercise is well worth while and having used it for two years are convinced of its value to them. This is because of the great response from parents, who are full of praise for the scheme.

The parents' comments are returned to me in a sealed envelope and I am delighted to say that we get an almost 100 per cent return. The reports are sent out in February, which does give staff time to assess the children and also to apply reme- [illegible] gratifying to know that parents are happy with their children's schooling, it is even more important to me that so many of them take the trouble to prepare their comments. They were perceptive, objective, and showed a very keen interest in what was happening in school.

Many reiterated what staff had said, while others made comments which prove invaluable to the class teachers. The parents really appreciated these reports, and the opportunity to reply to them. This is one scheme which is here to stay.

When the forms have been returned to me, they are passed on to the class teachers, and we have a parents' evening. The reports are then discussed at length; they, together with parents' comments, are good starting points for talking about the children.

Parents' comments are invariably honest and straight to the point. One gets the odd amusing comment like the mother of a seven-year-old who wrote: "I note his aptitude for construction and indeed this is so at home (in fact minor repairs at home like the gate coming off its hinges etc, he puts my husband to shame by repairing it for me)".

We have a fairly new nursery unit for three and four-year-olds, and I consider these children too young for a formal report. We do, however, have a continuous process of close communication between staff and parents.

Since I was anxious to know parents' views on the nursery, I asked for their comments on the nursery itself, and its effects on their children. This was even more enlightening than I had expected.

It was gratifying to realize not only that they were aware of what we were trying to do, but that their knowledge of the needs of the children was so comprehensive.

I would like to quote from a few of their comments:

"In attending nursery school he has shown a marked improvement in behaviour. Although the nursery does not instil basic academic education, it has certainly grounded him for infant school".

"We have noted the skill of the teachers in allowing children to do things in their own time and in their own way, and yet still applying the discipline that children of that age need".

"My son has benefited greatly from his year in the nursery. He previously attended a small play group but was not at all happy. Since attending nursery school the only time he has cried has been during the holidays when he could not go. He has changed into an independent and friendly little boy. The teacher treats each child as a separate individual, and makes each child feel very important to her. She shows them a great deal of attention, which is returned, and a very great deal of patience. I think that it has played a very important part in his formative years".

Noel Watkin is head of Ryde St John's County Primary School, Ryde, Isle of Wight.

COURSES

THE ADVISORY CENTRE FOR EDUCATION

annual Christmas course

THE COMPREHENSIVE SCHOOL: ORGANISATION AND RESPONSIBILITY

directed by MICHAEL MARLAND, C.B.E.,
Head, Woodberry Down School, London.

18-21 December, 1978, Churchill College, Cambridge.

This course will be of great practical and theoretical value to those already holding senior posts in comprehensive schools or anyone aspiring to such a position.

Members will focus on the curriculum, pastoral care and responsibility structure of the school as being closely interrelated, under the guidance of experienced working party leaders. Each aspect of the subject is introduced by lecturers and additionally case studies are presented.

For full details and application form write to the Courses Organizer, ACE, 18 Victoria Park Square, London E2 9PB Telephone: 01-980 4596.

Middlesex Polytechnic

Part-time

Diploma in Drama

(Oral Skills)

This course provides a basic training in vocal skills and their application in improvisation, interpretation and full-scalt production—all backed by academic study. It is taught at our Ivy House location in north London, easily reached by bus or underground to Golders Green or Hampstead. Attending two evenings a week for two years, students progress towards theaward of the Polytechnic Diploma and may enter if they wish for the LRAM and IPA Certificate.

Write for further details to: Admissions Office (Ref. C276A), Middlesex Polytechnic, 114 Chase Side, Southgait, London N14 5PN. Telephone 01-882 1074.

Doncaster Metropolitan Institute of Higher Education
Department of Language & Literature

Diploma in Children's Literature

of the University of Sheffield

This one year Full-Time IN-SERVICE COURSE starting in the Autumn Term 1979 will give teachers and teacher librarians
—time to read
—skills in determining how children select books
—awareness in making the best use of scarce library funds

Applicants with a teaching qualification and three years teaching experience should write to:

Brian Ball, Department of Language and Literature, DMIHE, High Melton, Doncaster, DN5 7SZ.

Southampton THE UNIVERSITY

Department of Education

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Enquiries to: The Departmental Secretary (Advanced Courses), Department of Education, The University, Southampton SO9 5NH

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84a Heath Street, Hampstead, London NW3 1DN
Tel. 01-435 5645

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2nd/3rd November

An opportunity to examine some recent research on reading disability, techniques of assessment and modern treatment methods. This course is open to speech therapists, psychologists and teachers. Cost of course £16.00 (including refreshments).

Language and Early Education

Commences 24th October

This course is intended primarily for Nursery, Primary and Special School teachers. Normal and deviant language development will be discussed in relation to education and the use of special teaching methods. There will be six sessions from 4.30 p.m. to 6.30 p.m. every Tuesday from 24th October to 28th November. Cost of course £9.60 (including refreshments).

Application forms and information for these courses available from The Secretary at the above address.

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School of Education

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Applications for this course are invited from qualified teachers in London and the South East who will have at least 4 years' (or, in exceptional circumstances, 3 years') teaching experience by January, 1979.

This is a 3 year course leading to the award of a classified honours degree and involving regular evening or week-end attendance at one of the University's affiliated institutions—Brighton Polytechnic, the East Sussex College of Higher Education, and the West Sussex Institute of Higher Education. (From 1st April 1979, the East Sussex College will be incorporated with Brighton Polytechnic.) The course is designed to provide scope for the particular professional needs of experienced teachers.

Enquiries to: Admissions Secretary (In-Service B.Ed.), Education Development Building, University of Sussex, Falmer, Brighton BN1 9RG; tel. Brighton 606755, ext. 839. The closing date for receipt of applications is 21st October, 1978.

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Apply for programme by 25th September to: The Education Department, The National Gallery, Trafalgar Square, London WC2N 5DN; telephone 01-839 3321, exts. 290/295.

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National Extension College Dept 14B
131 Hills Road, Cambridge

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Details from Desk T, The Registry, Worcester College of Higher Education, Henwick Grove, Worcester.

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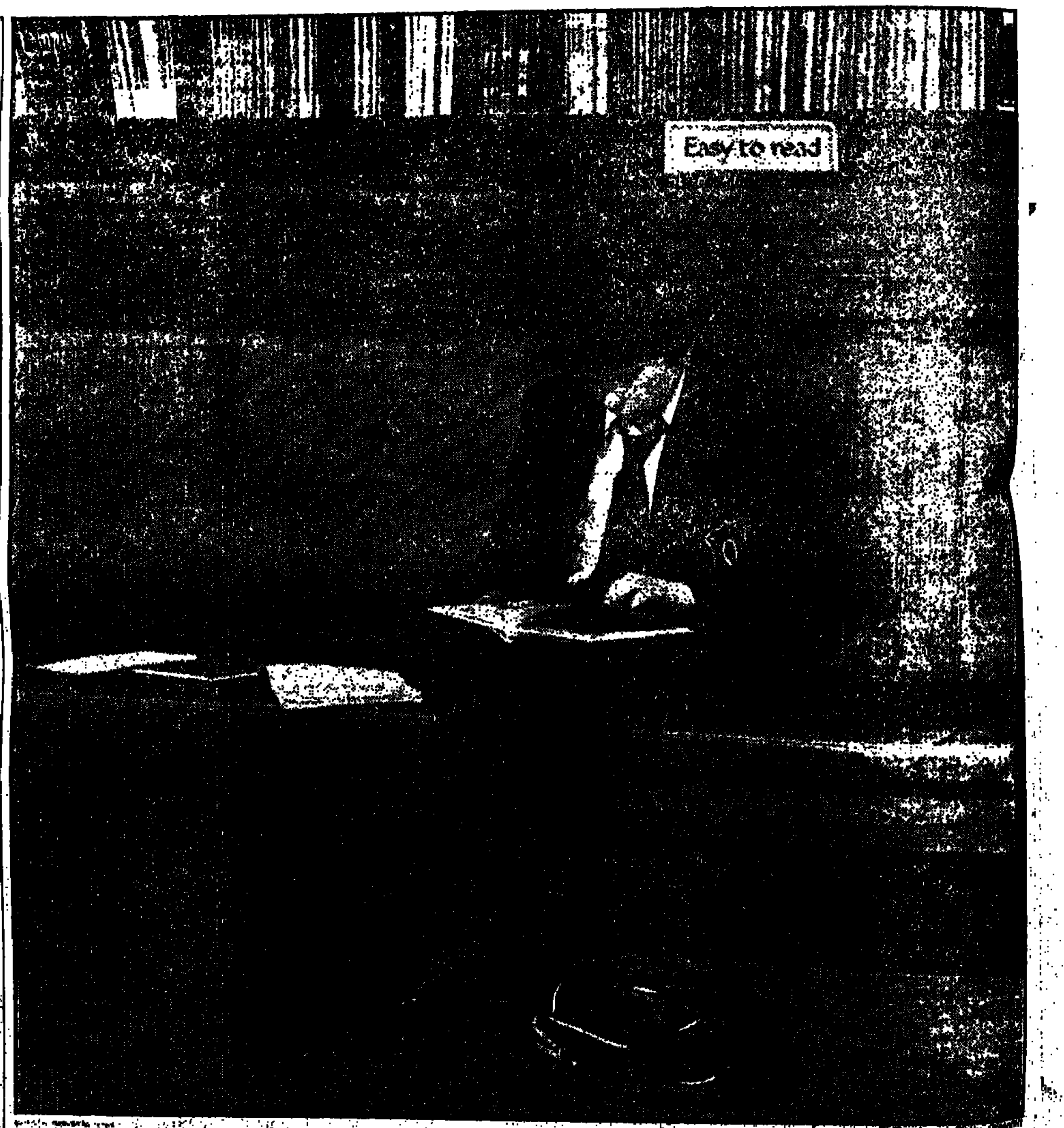
To advertise in these columns, contact the Advertisement Manager, The Times Educational Supplement, Times Newspapers Limited, New Printing House Square, Gray's Inn Road, London WC1X 8EZ. Telephone 01-837 1234.

The Times Educational Supplement

Catalogue of woes

Colin Swatridge
has been visiting secondary school
libraries, and
is disturbed by what he has found



Richard and Sally Greenhill

> 'Only the pertinacious, or those with a crush on the librarian, will seek out book knowledge in the dinner break, or after school when the buses have gone'

"Schools need books" is a slogan worth chanting. But what happens to the books once they get into the schools?

Are they made available for use? Are they on open access in the school library, for example, where a sizable proportion of a school's books might be concentrated? Does the library in the average secondary school arrange an effective, day-long meeting of pupils and books; or is it a once-a-week, rather formal affair?

We have heard a good deal about the *development of the library as a resource centre*; about group and individual project work; about inter-disciplinary inquiry, and the centralization of (often non-book) learning materials, in the interests of economy and efficiency.

We have read about librarians who likened their libraries to supermarkets designed to tempt the pupil to buy; where paperbacks revolve on carousels; posters and transparencies can be as easily borrowed as books; and where even the books look less like school books than birthday presents. Though there may be a store detective on hand, the accent is on openness, on coming and going, and on easy access to information as and when it is needed.

I recently completed a series of visits to a random sample of fifty secondary schools in Lancashire, West Yorkshire, and London, to see to what extent the "average" library was developing on these lines. I found very little to suggest that it was developing at all.

If the image of the library has been of a large, well-appointed room, gracious enough for governors' meetings, where books bought by and/or for subject departments are kept; where sixth formers do private study, and silence is enjoined, then little has changed. The librarian is still typically second in the English department, with quite as much interest in books as in scaled posts.

She or (in equal numbers in the sample) he is overlord of a stock of 5,911 books, in a school of 705 pupils; she or he is called upon to buy new books, catalogue-cards, periodicals, book jackets and repair-materials, glue, and nameless other items, out of a total annual allowance of £385; and (s)he finds that it cannot be done—that on that sort of money one is on a slippery slope.

Periodicals are cut to the bone, cheap books with cheap bindings are as colourful as butterflies and as short-lived, paperbacks replace hardbacks, and sticky tape is the beginning of the end.

(S)he does not buy or collect non-book materials, because £385 barely covers the replacement of books, never mind "costly ephemera"; because there is "no call for resources"; because subject departments buy such things for themselves and guard them jealously; because there is no time to index the periodicals, or the charts, or the pictures that pass through the hands or the houses of most resourceful teachers; or because of some combination of these pretexts.

The librarian may well complain of a shortage of time. As a full-time teacher (and untrained librarian), (s)he performs the [illegible] rituals of accessioning, cataloguing and shelving new books, and issuing, [illegible], repairing, and writing off old ones, at half-time, and again long after the final whistle.

(S)he receives no assistance in the performance of these duties, unless one counts the very part-time services of the school secretary, or of a young laboratory assistant who [illegible] neither willingly nor well. (S)he, and a number of colleagues, have timetabled lessons in the library. [illegible]

For perhaps half the week (perhaps more) the library is used as an expensively resourced classroom. As a rule, teachers are less than enthusiastic about extraneous pupils coming into their classrooms, wandering about looking for things while they are teaching; and teachers who teach in libraries are no exception. Most teachers will avoid sending pupils to a colleague's classroom for learning materials in classtime; and most pupils will avoid being sent [illegible]

When the library is not in use for teaching purposes the librarian is either teaching elsewhere or snatching a moment's respite in the staffroom. The library is locked and the books are safely [illegible] in the librarian's [illegible] of a stock of [illegible] books, the charge of a busy teacher who runs it for a small consideration at times when other teachers mark books or play bridge [illegible] library room which is either [illegible] a temptation to the timetable Chief [illegible] for it to be left "unused", or too tempting to the pilferer for it to be left unlocked.

It is by no means a resource centre—not because it contains no non-book learning materials, and books are not "resources" (of course they are, irreplaceably), but because it is a resource which goes untapped at the very time of the school day when the information that it contains is most needed—during class-time.

Only the pertinacious, or those with a crush on the librarian, will seek out book knowledge in the dinner break, or after school when the buses have gone. It is when [illegible] that the library must be as open as the supermarket, with its goods on well-signposted display—not as shut up as a pub out of hours.

Even when the library is open it is in many ways a closed book. The books are ranged on the shelves in Dewey's celebrated order, and are numbered accordingly. The Dewey Classification is a metaphysic to which only the librarian has the key. (S)he it is who raids a well-thumbed abridged edition of Dewey for the numbers to put on the books.

To be sure, (s)he interprets the classification for each new generation of would-be borrowers; and there are subject labels at the tops of the shelves. But memory is short and the labels ("pure science", "arts and recreations") are of little use to the pupil who asks for something on vandalism, tropical fish, and UFOs (and that pupils ask for subjects, rather than for non-fiction books by name, 50 librarians will testify); the catalogue will tell him nothing that she or he does not already know.

There is a card catalogue. It has been there since the last inspector called, and it still serves a purpose at stocktaking time. But it contains only one sequence of cards, in the same number-order as the books themselves. There is no subject index to crack the code, in 37 cases out of 50; and where there is, it is not made to match the books in stock, in 11 cases out of 13.

So pupils bypass the catalogue. They ask the librarian, if (s)he is about, and they go straight to the shelves if (s)he is not. They may find what they want if they have the time and tenacity, and they may not. Information-retrieval is a game of chance.

Schools do need books. But they must refrain from putting those they already have (effectively) under lock and key.

This article is based on the author's research at the School of Research in Education, University of Bradford.

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Nursery Education

EALING
(London Borough)
EDUCATION SERVICE
NURSERY TEACHERS IN DAY NURSERIES

The Authority seeks to expand an existing scheme of co-operation between Nursery Schools and Day Nurseries and offers three full-time posts to qualified NURSERY TEACHERS in Day Nurseries, which provide day care for young children under the control of the Social Services Committee. Appointments will be made as soon as possible.

Applications are invited from teachers who have preferably completed their probationary period and have taught in Nursery, Infant or First Schools Departments. The teachers appointed will be generally responsible to the Head of a "base" Nursery School but will need to develop a close working liaison with the officers-in-charge of the appropriate Day Nurseries.

Salary Burnham Scale 1 plus £402 London Allowance and Social Priority Allowance; teachers' conditions of service.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application form and further details may be obtained from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 0SU.

Primary Education

Headships

BERKSHIRE
WILSON COUNTY PRIMARY SCHOOL
Wilson Road, Reading
Number on roll: 380

HEAD TEACHER (Group 6), required January 1979.

Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading, RG1 3BL.

Closing date: October 2.

BERKSHIRE
CURRIDGE COUNTY PRIMARY SCHOOL
Curridge, Newbury, RG16 9BZ
(Number on roll 56)

Required January, 1979, HEAD TEACHER (Group 2). Further details and application forms from: Director of Education, Kennet House, 80-82 Kings Road, Reading.

Closing date: September 29.

BERKSHIRE
THEALE C.E. PRIMARY SCHOOL
Bath Road, Theale, Reading, RG7 5BZ
(Number on roll 275)

Required January, 1979, HEAD TEACHER (Group 6).

Further details and application forms from Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading RG1 3BL.

Closing date, 2nd October, 1978.

BRADFORD (City of)
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BOWLING PARK FIRST SCHOOL

Required for January, 1979, a suitably qualified and experienced TEACHER for the HEADSHIP of this Group 4 school.

Further details and application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP where completed forms should be returned by 27th September, 1978.

Ref EF 62578. TES.

BUCKINGHAMSHIRE
BEACONSFIELD, CHILTERN DIVISION
HYDE HEATH COUNTY FIRST SCHOOL
Hyde Heath, Amersham
(Group 1; number on roll 58 boys and girls)

Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 1 school for children aged five to eight. The post is vacant from January, 1978. London fringe area allowance of £130 per annum payable in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.

Further details and application forms available on receipt of S.A.E. from the Divisional Education Officer, 26 London Road West, Amersham, to whom applications should be returned by 30th September, 1978.

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
ROBINWOOD JUNIOR AND INFANT SCHOOL
(78 on roll)
Jumps Road, Robinwood
Todmorden, Lancashire

A HEAD TEACHER is required for January, 1979, at this Group 2, J. and I. School.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Chief Education Officer (Reference DIJ/ED), Alexandra Buildings, King Edward Street, Halifax HX1 1ED, to whom completed forms should be returned by September 29, 1978.

CAMBRIDGESHIRE
(MARCH AREA)
TURVES J.M. AND I. SCHOOL
March Road, Turves, Whittlesey
Peterborough PE7 2DW
(Group 2; roll 60)
Required for January, 1979:
APPOINTMENT OF HEAD TEACHER

Applications are invited from suitably qualified and experienced TEACHERS for the above-mentioned post.

Further details and application forms are available from the Senior Area Education Officer, Education Offices, Touthill Close, City Road, Peterborough PE1 1UJ (S.A.E., first class). Closing date, 29th September, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA

Applications are invited for the following HEADSHIPS vacant from January:

GREAT ABINGTON C.E. (C) PRIMARY SCHOOL
Group 3
93 on roll

HORSEHEATH C.E. (A) PRIMARY SCHOOL
Group 1
30 on roll

The Managers wish to appoint a person who is in sympathy with the aims of a Church of England Aided School.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E. please), returnable by 29th September.

CLWYD
COUNTY COUNCIL

HEAD TEACHERS required for the following schools, to commence duties in January 1979:

BETWS YN RHOS CONTROLLED
(Group 1; 30 pupils)

CEFN MEIRIADOG C.P.
(Group 1; 20 pupils)

GOLFTYN INFANTS' C.P.
Connah's Quay
(Group 4; 100 pupils)

DEE ROAD INFANTS' C.P.
Connah's Quay
(Group 5; 230 pupils)

YSGOL Y DRINDOD
Gwersyllt
(Group 6; 340 pupils)

MELIDEN C.P.
(Group 5; 240 pupils)

YSGOL LLYWELYN C.P.
Rhyl
(Group 7; 590 pupils plus Nursery Unit)

ST. ASAPH JUNIOR C.P.
(Group 4; 140 pupils)

Application forms (in Welsh or English) and further particulars may be obtained from the undersigned, to whom completed forms should be returned by 27th September.

John Howard Davies, Director of Education, Shire Hall, Mold.

CORNWALL
EDUCATION COMMITTEE

Applications are invited from qualified Teachers for the following Primary HEADSHIP:—

NEWQUAY COUNTY JUNIOR SCHOOL
Edgcumbe Avenue, Newquay
Group 7
(540 boys and girls on roll)

Vacancy occurs January 1979 or as soon as possible thereafter.

Application forms and further details from and returnable to the Secretary for Education, County Hall, Truro, on receipt of a stamped addressed envelope.

Closing date: 2nd October, 1978.

DERBYSHIRE
EDUCATION COMMITTEE
PEAR TREE JUNIOR SCHOOL
Pear Tree Street, Derby
Re-advertisement

DEPUTY HEADTEACHER required for this Group 6 school. S.P.A. allowance payable.

Application forms and details (S.A.E. please) available from and to be returned to the Area Education Office, 16 St. Mary's Gate, Derby not later than 29th September, 1978.

DEVON
MARGARET CLITHEROE R.C. (AIDED) INFANTS' SCHOOL
Polhearne Lane, Brixham.

HEAD TEACHER required January 1979 for this Group 1 Infants' School. Practising Catholic preferred.

Application forms and further details from Area Education Officer, Oldway, Paignton (S.A.E.).

Closing date: 29th September 1978.

Re-advertisement: Previous applicants will be reconsidered

DORSET
PORTLAND: SOUTHWELL C.P. SCHOOL
(New school to open September, 1979)

HEADTEACHER, Group 4, required from April, 1979.

Assistance with removal and legal expenses.

For application form (to be returned by 29 September) and further details, send stamped addressed envelope to Staffing Officer, Education Department, County Hall, Dorchester, DT1 1XJ.

EAST SUSSEX
ST. MARK'S C.E. SCHOOL
Hadlow Down

Required from January, 1979, HEAD TEACHER (Group 2) for this Church of England Aided School. Communicant member of the Church of England preferred.

Relocation grants available in approved cases.

Application form and further details (S.A.E. please) available from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, and returnable to the Correspondent, Mrs. J. Amos, The Grange, Hadlow Down, Uckfield, by 29th September, 1978.

EAST SUSSEX
CHYNGTON COUNTY PRIMARY SCHOOL
Millberg Road, Seaford

Required from January or April, 1979, HEAD TEACHER (Group 5) for this County Primary School.

Relocation grants available in approved cases.

Application form and further details (S.A.E., please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, to whom completed forms should be returned by 29th September, 1978.

HAMPSHIRE
MANSBRIDGE PRIMARY (FIRST AND MIDDLE) SCHOOL
Octavia Road, Southampton
Required for January:—
HEAD TEACHER—Group 5

The school caters for pupils aged five to 12 years within the well-established Southampton overall scheme of First (five to eight years) and Middle (eight to 12 years) Schools. S.A.E. for details and application form to:—

Area Education Officer (SW1), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.

Closing date for application: 26th September.

HAMPSHIRE
KANES HILL PRIMARY (FIRST AND MIDDLE) SCHOOL
Hinkler Road, Southampton
Required for January
HEAD TEACHER—Group 5

The School caters for pupils aged 5-12 years within the well-established Southampton overall scheme of First (5-8 years) and Middle (8-12 years) Schools.

S.A.E. for details and application form to: The Area Education Officer (SW1), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.

Closing date for application: 26th September

HAMPSHIRE
GRAYSHOTT C.E. (CONTROLLED) PRIMARY SCHOOL
Grayshott, Hindhead, Surrey

HEADTEACHER required for this Group 4 School on 1st January, 1979.

Application forms and particulars obtainable from Area Education Officer, Southgate House, St. Swithun St., Winchester (foolscap S.A.E., please), returned by 22nd September, 1978.

HAMPSHIRE
DOGMERSFIELD C.E. (AIDED) PRIMARY SCHOOL
Chatter Alley, Dogmersfield, Basingstoke
(Number on roll about 40)

Required as soon as possible, HEAD TEACHER, Group 1, for village school.

Closing date 29th September, 1978.

Application forms and further details obtainable from the Area Education Officer, Crossways, Boundary Road, Farnborough, on receipt of a stamped addressed envelope.

HAMPSHIRE
SOUTH-EAST AREA
Horndean, Blendworth C.E.
(CONTROLLED) FIRST SCHOOL.

Applications are invited for the post of HEAD TEACHER of this Group 1 First School. Appointment to take effect from January, 1979.

Application forms and further details from the Area Education Officer, 56a East Street, Havant PO9 1BT (S.A.E., please).

Closing date, 29th September.

HAMPSHIRE
COLBURY FOXHILLS COUNTY FIRST SCHOOL
Foxhills Lane, Colbury
Southampton

HEADTEACHER Group 4 School. Required January, 1979.

Full details and application form from Area Education Officer, Cannon Street, Lymington.

Closing date: 22nd September, 1978

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ST. ADRIAN'S JMI RC SCHOOL
Watling View, St Albans.

Applications invited from suitably qualified and experienced candidates for the post of HEAD TEACHER (Group 4) vacant January 1979. Candidates must be practising Catholics.

Form and further particulars from Divisional Education Officer, Civic Centre, St. Albans (S.A.E.).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
Re-advertisement
ST. PAUL'S VOLUNTARY AIDED ROMAN CATHOLIC J.M.I. SCHOOL
Park Lane, Cheshunt
(Group 3)
Number on roll 160

The Governors invite applications from suitably qualified, experienced and practising Roman Catholic teachers for the post of HEAD of this school, from January 1979 or earlier if possible. Modified open plan; opened in 1973. Vacancy due to promotion.

Application form and details from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ.

BOROUGH OF HARINGEY

WOODLANDS PARK NURSERY CENTRE
Woodlands Park Road, Tottenham N.15

NURSERY TEACHER

required for January, 1979, or earlier if possible, for this exciting new Nursery Centre. Experience with the pre-school child in both the traditional Social Services and Educational fields would be an advantage. A shift system will be worked between 8.00 a.m. and 6.00 p.m. throughout the whole year and the usual holiday entitlement (12 weeks) will be taken by arrangement with the Head of Centre.

London Allowance payable (£402).
Removal expenses—100 per cent allowed.

Application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 29th September, 1978.

Classified Advertisements

The charge for advertising in all classifications is 90p per line (minimum 3 lines).
Display in classified advertisements £5.00 per single column cm (minimum space 9.5 cm double column at £95.00).

A charge of £1 is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road,
London WC1X 8EZ,
by Monday for the following Friday's issue.

ilea
Inner London Education Authority

For teaching posts in Inner London

See pages 64 and 65

Applications are invited from suitably qualified and experienced teachers for the

HEADSHIP

of

Richard Alibon Junior School

Group 6: 339 Pupils

The vacancy arises from the promotion of the previous holder of the post and it is hoped that the successful candidate will take up duty as from 1st January, 1979. The post offers admirable scope for a teacher of energy and initiative.
Salary Range, Group 6: £6,690-£7,377 p.a.
London Addition £402 p.a. Reimbursement of removal expenses in approved cases.
Further details and application forms available (s.a.e.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 28th September, 1978.

Barking
LONDON BOROUGH

Education Committee

Required for January, 1979.

BARCLAY JUNIOR SCHOOL
Canterbury Road, Leyton, London, E10
Head Teacher: Mr. J. Saunders

Second Master/Mistress

In addition to various administrative duties, the *Second Master/Mistress will be responsible for the* development of Reading Programmes with proficient readers in the Upper School, Language Programmes and Religious Education throughout the school. Applicants should have an active interest in Environmental Studies and experience in organising residential Educational Visits. Involvement in the extension of Pastoral Care procedures and links with High Schools will also be expected.

Burnham Deputy Head Teacher

GROUP 8 (£6,108-£6,792) plus Outer London Allowance.
[illegible] to the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10.
Closing Date 27 September 1978.

London Borough of
Waltham Forest

METROPOLITAN BOROUGH OF STOCKPORT

PRIMARY

Required for January, 1979, or earlier if possible.
Re-advertisement.

BANKS LANE JUNIOR SCHOOL,
HEMPSHAW LANE, STOCKPORT

DEPUTY HEADTEACHER

(Ref. 752/TES)
Group 7.
Applications are invited from suitably qualified and experienced teachers, special interests should be indicated.
Closing date: 29th September, 1978.

Required for January, 1979.
MOSS HEY JUNIOR SCHOOL,
ESKDALE AVENUE, BRAMHALL

TEACHER OF JUNIOR SCIENCE AND ENVIRONMENTAL STUDIES

(Ref. 814/TES)
Scale 2.
Teacher interested in junior science/environmental studies, prepared to assist in general school activities and curricular development.
Closing date: 27th September, 1978.

Application forms and further details for the above two posts from the Director of Education (quoting reference) Town Hall, Stockport. Return forms to the Headteacher at the school by the date stated. If you wish to receive an acknowledgement enclose s.a.e.

BOROUGH OF HARINGEY
Education Service

ST. GILDAS' (R.C.) J.M. SCHOOL
Oakington Way N8 9EP

HEAD TEACHER

(GROUP 5)

Required for January, 1979.
Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of St. Gildas' (R.C.) J.M. School. Committed Roman Catholic preferred.
Application forms (s.a.e.) from the Chief Education Officer, Education Offices, Somerset Road, N.17, to be returned to Mr. A. M. Meehan, Archdiocese of Westminster Schools' Commission, 33 Wilfred Street, London SW1E 6PS, by 29th September, 1978.
London Allowance payable £402.
Removal expenses—100 per cent allowed.

BOROUGH OF HARINGEY
Education Service

ST. PAUL'S & ALL HALLOWS (C.E.) INFANTS SCHOOL
Park Lane N.17

HEAD TEACHER

(GROUP 5)

Required for January, 1979.
Applications are invited for the post of Head Teacher (Burnham Group 5). Applicants should be practising communicant members of the Church.
Forms of application and further details from the undersigned (s.a.e.) to be returned to the Rev. A. S. Hopes, St. Paul's Vicarage, St Paul's House, 60 Park Lane, N17 0JR, by 29th September, 1978.
London Allowance payable £402.
Removal expenses—100 per cent allowed.
[illegible] the Chief Education Officer, Education Offices, Somerset Road, N17.

HEADSHIPS

North West Essex Area

DEBDEN C OF E (CONTROLLED) SCHOOL
Debden, Saffron Walden
(Roll 46) Group 3
for this Primary School with effect from the beginning of the Summer Term 1979.

TAKELEY COUNTY PRIMARY SCHOOL
Takeley, Bishops Stortford, Herts
(Roll 235) Group 4
for this Primary School with effect from the beginning of the Summer Term, 1979.

Thurrock Area

STIFFORD CLAYS COUNTY JUNIOR SCHOOL
Whitmore Avenue, Stifford Clays, Grays
(Roll 294) Group 5
for this Junior School with effect from the beginning of the Summer Term, 1979.

AVELEY COUNTY INFANT SCHOOL
Stifford Road, Aveley
(Roll 145) Group 4
for this Infants School with effect from the beginning of the Summer Term, 1979.

Castle Point/Rochford Area

WOODHAM LEY COUNTY JUNIOR SCHOOL
Rushbottom Lane, New Thundersley, Benfleet
(Roll 370) Group 6
for this Junior School with effect from the beginning of the Summer Term, 1979.

Closing date for these posts: October 6, 1978.
Application forms and further details obtainable from the County Education Officer, PO Box 47, Market Road, Chelmsford.

Essex County Council

EDUCATION COMMITTEE

The Borough is within easy access of central London and bordered by Epping Forest. London addition to salary payable.

CHASE LANE INFANTS' SCHOOL
York Road, Chingford, London E4 8LA

Head Teacher

required for January, 1979.
Group 5 salary £6,252-£6,939 plus £297 London Allowance.
Anticipated roll—approximately 300.
Application forms and further details obtainable on receipt of s.a.e. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: 27th September, 1978.

London Borough of
Waltham Forest

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ilea INNER LONDON EDUCATION AUTHORITY

ST. MARY'S CE (JM&I) SCHOOL
Lewisham High Street, SE13 6NX

Headship

Applications are invited from Communicant Members of the Church of England for the headship of this lively school which is actively associated with the Parish Church. Burnham Group 6. Roll approx. 378. Vacancy arises summer term 1979.

Application forms and further particulars, obtainable from the school, should be returned to the Correspondent to the Managers, Miss E. J. B. Anderson, 44 Breakspears Road, London SE4 1UL by October 6, 1978.

HUMBERSIDE COUNTY COUNCIL

Education Department

HEAD

for

Barton County Infants School,
Castledyke, Barton-on-Humber,
South Humberside
Group 4

Applications are invited for the post of HEAD of the above School, to commence duty in January, 1979, or as soon as possible thereafter. There are currently 140 children aged 5-7 years on role, and a new 40-place Nursery Unit catering for the age range 3-5 years has opened this term.
Application forms and further particulars in connection with the above Headship can be obtained from the Director of Education (H.Q. School), County Hall, Beverley (Telephone No. 0482-887131, Ext. 418), to whom completed forms should be returned not later than the 25th September, 1978.

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ilea INNER LONDON EDUCATION AUTHORITY

ST. MARK'S CE (JM &I) SCHOOL,
Sussex Way, London, N19.

Head teacher

required for January 1979. Burnham Group 4. Roll 223. St. Mark's is a small friendly school with modern buildings and facilities. Committed Christian preferred—please indicate church activities, if any, on application form which should be obtained from and returned to the Correspondent to the Managers, Mr. A. Brown, 104 Harrow Way, Carpenders Park, Watford WD1 5[illegible]
Closing date for applications 2 October 1978.

PRIMARY
Headships
continued

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
KINGSHILL COUNTY INFANTS' SCHOOL
Heath Drive, Ware
HEAD required from 1 January, 1979. Group 4 school. Salary £5,825 to £6,510 plus £150 fringe allowance.
Application forms and further particulars from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
WESTMILL VOLUNTARY CONTROLLED CHURCH OF ENGLAND FIRST SCHOOL
Westmill, Buntingford
for children aged 5-9
HEAD required from 1 January, 1979. 42 on roll. Group 1. Salary £5,070-£5,652, plus £150 fringe allowance.
A school house may be available.
Application forms and further particulars from the Divisional Educational Officer, Scott House, Hagsdell Road, Hertford, SG13 8BQ.

HILLINGDON
(London Borough of)
SACRED HEART R.C. PRIMARY SCHOOL
(Group 5)
Herlwyn Avenue, Ruislip, Middlesex HA4 6EZ
The Managers invite applications from suitably qualified and experienced Roman Catholic TEACHERS for the HEADSHIP of this school which becomes vacant from 1 January, 1979, following retirement.
The school caters for Nursery, Infant and Junior aged children.
Application forms may be obtained from the Director of Education, Civic Centre, Uxbridge, Middlesex, and should be returned to the Secretary, Archdiocese of Westminster Schools Committee, 33 Wilfred Street, London, S.W.1, without delay.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Appointment of HEAD TEACHER
ASHFORD DIVISION
PLUCKLEY C.E. PRIMARY SCHOOL
(Controlled)
Group 3
(Roll 65)
Appointment to take effect from January, 1979.
Application forms and further particulars (S.A.E. please) from the Divisional Education Officer, Elwick Road, Ashford, to whom they should be returned by 29th September.

LEICESTERSHIRE
SHAFTESBURY JUNIOR SCHOOL
Leicester
HEADSHIP
HEAD required January. Approximately 246 on roll. Group 5. Vacancy due to appointment of Head to another Leicestershire headship. Details on request (S.A.E.).
Apply (no forms), with full particulars and names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 26th September.

LEICESTERSHIRE
CATHERINE JUNIOR SCHOOL
Leicester
HEADSHIP
HEAD required January. Approximately 370 on roll. Group 6. Vacancy due to appointment of head to another Leicestershire headship. Details on request (S.A.E.).
Apply (no forms), with full particulars and names and addresses of two referees, to Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 26th September.

LEICESTERSHIRE
CHARNWOOD JUNIOR SCHOOL
HEADSHIP
HEAD required January. Approximately 248 on roll. Group 5. Vacancy due to appointment of Head to another Leicestershire Headship. Details on request (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 26th September.

LEICESTERSHIRE
LINDEN INFANT SCHOOL
Leicester
HEADSHIP
HEAD required January. Approximately 125 on roll plus Nursery with 40 part-time places. Group 4. Vacancy due to retirement of Head. Details on request (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 26th September.

LEICESTERSHIRE
HEADSHIP
BLACKFORDBY C. OF E. PRIMARY SCHOOL
HEAD required January. Approximately 52 children on roll. Group 2. Vacancy due to the appointment of the present Head to a larger Headship within the Authority. Details on request (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 26th September.

LINCOLNSHIRE
HEADTEACHER
BOSTON PARK INFANT SCHOOL
(Group 4
Roll: 170)
For January. New school buildings.
Forms from the Divisional Education Officer, County Hall, Boston, Lincs. PE21 6LX. (Mark envelope "Application—Teacher" and enclose S.A.E.). Closing date September 25, 1978.
Re-issued advertisement—previous applications will be considered without re-application.

MERTON
(London Borough of)
EDUCATION COMMITTEE
HARLAND PRIMARY SCHOOL
Brangwyn Crescent, S.W.19
Applications are invited for appointment in January, 1979, to the HEADSHIP of this new primary school for pupils aged 5-9 years. Salary will be on the Burnham Group 4 Scale.
London Allowance £403.
Legal expenses up to £500 and assistance towards removal expenses will be considered *where appropriate.*
Application forms and further details available from the Director of Education, Station House, London Road, Morden, Surrey, SM4 5DH on receipt of a stamped addressed envelope to whom the forms should be returned by September 29th.

NEWHAM
(London Borough of)
ALTMORE INFANTS' SCHOOL
Altmore Avenue, London E6 2BX
(Roll 224 approximately)
Required for January, 1979:
HEAD TEACHER (Group 5)
Application forms may be obtained from the undersigned to whom they should be returned by October 6th, 1978.
Burnham Scales plus London Allowance (£402) plus Social Priority Allowance (£201 or £276).
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 1BH.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably experienced teachers for the following post:
HEAD TEACHER
C.E. CONTROLLED PRIMARY SCHOOL
Hipswell
(near Catterick Garrison/Richmond)
(Group 3)
Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
TALYBONT-ON-USK CHURCH IN WALES (CONTROLLED) SCHOOL
near Brecon
Required for 1st January, 1979, a qualified HEAD TEACHER (Group 1). (Reference 172/8/B).
Application forms obtainable from the undersigned (S.A.E. please) to whom completed forms should be returned 27th September, 1978.
Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

County of Cleveland

PRIMARY SCHOOLS

DEPUTY HEAD TEACHER (GROUP 4)

ARCHIBALD INFANT SCHOOL
Barnaby Avenue, Middlesbrough, Cleveland TS5 4DY
Required for January, 1979, a suitably qualified and experienced teacher for the above post. The school is situated in an area of mixed housing near to the town centre.

SCALE 2 POST

HEMLINGTON HALL JUNIOR SCHOOL
Stainton Road, Hemlington, Middlesbrough, Cleveland
Required for January, 1979, a teacher to be responsible for the co-ordination of the Language Development programme throughout this new open plan school.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

SANDWELL
(Metropolitan Borough of)
HARVILLS HAWTHORN JUNIOR SCHOOL
West Bromwich
Required for January, 1979.—
HEAD TEACHER—Group 6
Application forms and further details available from, and returnable to, Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG.
Closing date 3rd October, 1978.

SANDWELL
(Metropolitan Borough of)
LIGHTWOODS PRIMARY SCHOOL
Oldbury
Required for January, 1979.
HEAD TEACHER—Group 5
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date 29th September, 1978.

SANDWELL
(Metropolitan Borough of)
TEMPLE MEADOW PRIMARY SCHOOL
Cradley Heath
Required for January, 1979.
HEAD TEACHER—Group 5
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date 29th September, 1978.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
MOSS PARK INFANTS' SCHOOL
Moss Park Road, Stretford,
M32 9HR
Telephone: 061-865 2755
HEAD TEACHER (Group 4)
Required from January, 1979.
Application forms available from and returnable to the Chief Education Officer, Town Hall, Sale, M33 1ZF. Closing date 29th September, 1978.

WARWICKSHIRE
APPOINTMENT OF HEAD
STRATFORD-UPON-AVON JUNIOR AND INFANT SCHOOL
Broad Street, Stratford-upon-Avon CV37 6HN
Applications are invited from suitably qualified and experienced teachers for the post of HEAD of this Group 6 school (381 on roll) with effect from the Summer Term 1979.
Application forms and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 22nd September, 1978.

WILTSHIRE
COUNTY COUNCIL
BROAD HINTON C.E. VOLUNTARY CONTROLLED PRIMARY SCHOOL
(Group 1)
Number on roll: 60
HEAD TEACHER required in January, 1979, for this thriving village school about 7 miles south of Swindon.
Application forms available from—Chief Education Officer, County Hall, Trowbridge, Wiltshire BA14 8JB, to be returned by 22nd September, 1978.

Deputy Headships Senior Masters/ Mistresses

BARKING
(London Borough of)
ST. JOSEPH'S R.C. PRIMARY SCHOOL
Connor Road, Dagenham, Essex
Required for January, 1979:
DEPUTY HEAD TEACHER. An experienced and dedicated TEACHER, who must also be a practising Catholic, is sought for the post of Deputy Head Teacher at this Group 5, voluntary aided school which has 300 boys and girls on roll.
Salary Scale £4,668 to £5,865 per annum, plus London Addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms and further details available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 28th September, 1978.

BARNET
(London Borough)
Required for January, 1979:—
LIVINGSTONE J.M.I. SCHOOL
Baring Road, New Barnet EN4 9BU
(Roll 223)
DEPUTY HEAD TEACHER—Group 4. Application invited from suitably qualified and experienced TEACHERS. An interest in Music an advantage.
Payment of removal expenses in approved cases.
Application forms (S.A.E.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, by 29th September, 1978.

BERKSHIRE
CHURCHEND COUNTY PRIMARY SCHOOL
Usk Road, Tilehurst, Reading
Number on roll 325.
DEPUTY HEAD TEACHER (Group 5) required from January, 1979.
Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading, RG1 3BL.
Closing date: October 2.

BERKSHIRE
KENNET VALLEY COUNTY PRIMARY SCHOOL
Carter's Rise, Calcot, Reading
(No. on Roll 300)
DEPUTY HEAD TEACHER (Group 5) required from January, 1979.
Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading RG1 3BL.
Closing date, October 2.

BERKSHIRE
COLEY PARK COUNTY PRIMARY SCHOOL
Wensley Road, Reading
(No. on Roll 220)
DEPUTY HEAD TEACHER (Group 4) required from January, 1979.
Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading RG1 3BL.
Closing date, September 29.

BERKSHIRE
LONG LANE COUNTY PRIMARY SCHOOL
Long Lane, Tilehurst, Reading
Number on roll 200
DEPUTY HEAD TEACHER (Group 4) required from January, 1979.
Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading RG1 3BL.
Closing date: October 2.

BERKSHIRE
ST. JOHN'S C.E. INFANT SCHOOL (CONTROLLED)
Newtown Road, Newbury
(Number on roll 150)
DEPUTY HEAD TEACHER (Group 3) required from January, 1979.
Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 King's Road, Reading RG1 3BL. Previous applicants need not re-apply as their applications will be reconsidered.
Closing date October 2.

BROMLEY
(London Borough of)
CHISLEHURST C.E. PRIMARY SCHOOL (AIDED)
School Road, Chislehurst,
Kent, BR7 5PQ
Tel. No. 01-467 [illegible]
(Roll 142)
(Group 3)
DEPUTY HEAD TEACHER
Post tenable from 1st January, 1979. Experienced TEACHER required to take responsibility for P.E., Boys' Games and top Juniors. Committed Christian preferred. Visits welcomed. Removal and other expenses payable in approved cases.
Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent, BR7 6LH (S.A.E., please) should be returned to the Rev. S. Adams, The Rectory, The Glebe, Chislehurst, Kent, within 2 weeks.

BROMLEY
(London Borough of)
PICKHURST JUNIOR SCHOOL
Pickhurst Lane, West Wickham,
Kent, BR4 0HL
Tel. No. 01-462 5867
(Roll 430)
(Group 7)
DEPUTY HEAD TEACHER
Applications are invited from suitably qualified and experienced TEACHERS for the above post tenable in January, 1979.
Removal and other expenses payable in approved cases.
Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH (S.A.E., please) to whom they should be returned by 27th September.

BROMLEY
(London Borough of)
STEWART FLEMING PRIMARY SCHOOL
Witham Road, Anerley, London
SE20 7YB
Roll 378
(Group 6)
DEPUTY HEAD TEACHER
Readvertisement. Previous applicants *automatically considered.*
Applications are invited from suitably qualified and experienced teachers for the above post tenable in January 1979.
Removal and other expenses payable in approved cases.
Application forms obtainable from The Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent, BR7 6LH (S.A.E. please) to whom they should be returned by 29th September.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
COLNBROOK C.E. COMBINED SCHOOL
High Street, Colnbrook, Slough
SL3 0JL
Head: Mr. D. Tuffin
Number on Roll: 200 boys and girls
Applications are invited from suitably qualified and experienced teachers for the DEPUTY HEADSHIP of this Group 4 combined school for children aged 5 to 12. The post is vacant from January 1979.
London fringe area allowance of £150 p.a. payable in addition to Burnham salary.
Removal expenses up to £150 payable in approved cases.
Further details and application forms available on receipt of S.A.E. from the Headmaster, to whom applications should be returned by 29th September, 1978.

CAMBRIDGESHIRE
(PETERBOROUGH AREA)
ORTON LONGUEVILLE SCHOOL
Oundle Road, Orton Longueville
Peterborough PE2 0EA
Telephone: Peterborough 231971
(Comprehensive, 1,300 mixed
Group 11)
Previous applicants should state if they wish to be reconsidered.
Required for January, 1979:
DEPUTY HEAD TEACHER
Candidates should have had extensive experience in comprehensive schools, have an informed interest in curriculum development, and be able to take a major part in the management of the school.
There is a possibility of assistance being given with housing in appropriate cases.
Further details and forms of application may be obtained from the Head Teacher, P. Frogley, M.A. (S.A.E., first class), at the above address. Closing date for receipt of applications, 29th September, 1978.

CLWYD
COUNTY COUNCIL
Buckley,
MOUNTAIN LANE C.P. SCHOOL
(300 pupils)
Required for January 1979:
DEPUTY HEAD TEACHER
(Group 6).
Application forms may be obtained from the undersigned, to whom they should be returned by 27th September.
John Howard Davies, Director of Educational Services, Shire Hall, Mold.

DEVON
EXETER, COUNTESS WEIR FIRST (5-8 YEARS) SCHOOL
(Roll: 170)
Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER for this Group 4 School. Interest in Mathematics an advantage.
Salary Scale £4,215 to £5,538.
The successful applicant will be expected to take up the appointment in January, 1979.
Application forms and further details (S.A.E. please) from Headmistress, Countess Weir First School, Lower Wear Road, Exeter, EX2 7BR, returnable by 26th September, 1978.

DEVON
EXETER, TOPSHAM FIRST (5-8 YEARS) SCHOOL
(Roll: 117)
Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER for this Group 3 school, to be, in the first instance, in charge of the reception class. It would be an advantage for applicants to have previously held a post of responsibility and to have a special interest in the teaching of Mathematics and Science.
Salary Scale £3,663 to £4,950.
The successful applicant will be expected to take up the appointment in January, 1979.
Application forms and further details (S.A.E. please) from Headmistress, Topsham First School, Majorfield Road, Topsham, Exeter, returnable by 26th September, 1978.

BEXLEY LONDON BOROUGH

Re-advertisement

PELHAM J.M. SCHOOL, BEXLEYHEATH
GROUP 5

HEAD TEACHER

Applications are invited from suitably qualified teachers for the post of Head Teacher. Appointment to commence 1st January, 1979. Application forms and further details available from, and returnable to, Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent, by 29th September. A s.a.e. (foolscap) should be sent with the request for an application form. If acknowledgement is required, a further s.a.e. should be enclosed. No further communication will be made unless applicants are called for interview.

CO-ORDINATOR FOR CRAFT DESIGN AND TECHNOLOGY

Scale 4 Post
Applications are invited from suitably qualified and experienced teachers for the position of Consortium Co-ordinator for Craft, Design and Technology in three secondary schools within the Aston Consortium.
This is a new post offering scope for a teacher of vision and imagination with sound qualities of leadership and the ability to draw together the work of Craft and Technical Drawing Departments in the schools concerned. It is hoped that the successful candidate will develop work in this subject area to a high level. The appointment is for January or as soon as possible.
Application forms should be obtained from Education Office, Staffing Branch, Margaret Street, Birmingham B3 3BU, and should be returned to the same Branch as soon as possible after completion. There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

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headship

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following schools:

Derby Asterdale Primary School
Group 6 288 Children
+ 50 FTE Nursery Places

Whitwell Hodthorpe Primary School
Group 2 (Expected to be Group 3 from April 1979) 120 Children
Closing date 14 days after the appearance of this advertisement.
Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

London Borough of Waltham Forest
Education Committee

The borough is within easy access of Central London and is bordered by Epping Forest.

GWYN JONES PRIMARY SCHOOL
Hainault Road, London E11

Required for January, 1979.

DEPUTY HEAD TEACHER

This is a group 5 purpose built open plan *school which opened in 1975.*
Salary £4,668-£5,865 plus £297 London Allowance.
Previous applications will be reconsidered.
Application forms and further details (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, Municipal Office High Road, Leyton, London E10 5QJ.
Closing date 3rd October.

PRIMARY
Deputy Headships
continued

DUDLEY
(Metropolitan Borough)
[illegible] HILL PRIMARY SCHOOL
(Group 5)
[illegible] Hill Road, [illegible]
([illegible] on roll)

Required for January, 1979, experienced and enthusiastic DEPUTY HEAD TEACHER to be responsible for curriculum development in the middle school and for the extension of the [illegible] area. French an advantage.

Application forms (S.A.E.) from and returnable to J. [illegible], Director of Education, 2 St. James's Road, Dudley, West Midlands DY1 1HZ.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
ST. BARTHOLOMEW'S C.E. (AIDED) FIRST AND MIDDLE SCHOOL
Ann Street, Brighton

Required January, 1979: DEPUTY HEAD of this Group 4 school. Regular communicant member of the Church of England preferred.

Relocation Grants Scheme available in approved cases.

Application forms and further details available from the Area Education Officer, Royal York Buildings, Old Steine, Brighton, for return to the Rev. J. M. Holroyd, 16 Richmond Terrace, Brighton, by September 2[illegible].

ESSEX

GOSBECKS PRIMARY
(Roll 280)
Owen Ward Close,
Colchester

Telephone: Colchester 5?07

DEPUTY HEAD
(Scale IV)

Required January 1979. Vacancy due to promotion.

Please send S.A.E. for application form and further particulars from, and returnable to The Headmaster (J. D. Brunning) at the above address, closing date 2nd October, 1978.

HOLY CROSS COUNTY JUNIOR
(Roll 330)
Quendon Drive,
Waltham Abbey

Telephone: Lea Valley 713778

DEPUTY HEAD
(Group 6)

Required for January 1979 an able, energetic and suitably experienced TEACHER for the above post in this well established 3 form entry Junior School which in the first instance serves a neighbouring comprehensive school.

Application forms obtainable from and returnable within 10 days to the Area Education Officer, West Essex Area Education Office, St John's Road, Epping (Tel.: Epping 76441 Ext. 46).

MONKWICK COUNTY INFANTS
[illegible]
School Road, Colchester

Tel.: Colchester 7?849

DEPUTY HEAD

Required for January 1979. Applications are invited from enthusiastic, experienced TEACHER for the post of DEPUTY HEAD TEACHER of this large Infants School.

Application forms and further details available from the school. Closing date 25th September, 1978.

ESSEX

GREAT DUNMOW C. of E. (CONTROLLED) JUNIOR
(Roll [illegible])
High Stile, Great Dunmow
Tel. Great Dunmow 2530

DEPUTY HEADTEACHER
(Group [illegible])

Required for January 1979, experienced TEACHER with a wide knowledge of current methods and problems related to the educational development of children of junior school age. Candidates should be prepared to play an active role in the many varied activities of this lively junior school, and willing to be involved in out of school activities, including the work of a Parent Teacher Association.

Previous applicants need not re-apply, will be considered.

Application forms and further particulars from the Area Education Officer, Crossman House, Station Approach, Braintree, C.[illegible], returnable by 29th September 1978.

THE NEW SCHOOL
(Roll 110 Group 3)
Pound Farm Drive, Dovercourt,
Harwich
Tel Harwich 4520

DEPUTY HEAD TEACHER

Applications are invited for the post of DEPUTY in this new school open plan primary school. Applicants must offer a particular expertise in the 5-7 age range and have broad primary experience. The deputy will be expected to make a major contribution in the development of the curriculum. Please state your particular curriculum interest. Post vacant from January, 1979.

Closing date, 30th September, 1978.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap s.a.e. please).

HAMPSHIRE
[illegible] COUNTY INFANT SCHOOL.
Purford Close, Alverstoke, Gosport
Required January:
DEPUTY HEAD TEACHER (Group 4)

Send S.A.E. to Head for details and application form.
Closing date 29th September.

HAMPSHIRE
ST. JOHN'S C.E. AIDED PRIMARY SCHOOL.
Grove Road, Gosport
Required January:
DEPUTY HEAD TEACHER—Group 6.

Send S.A.E. to Head for details and application form.
Closing date 29th September.

HAMPSHIRE
SOUTH EAST AREA
Waterlooville
WAIT END FIRST SCHOOL.
Applications are invited for the post of DEPUTY HEAD TEACHER of this Group 5 First School. Appointment to take effect from January, 1979.

Application forms and further details from the Area Education Officer, 50a East Street, Havant PO9 1BT (S.A.E., please). Closing date: September 29th.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
LONG MARSTON J.M.I. SCHOOL
(C. of E. Aided)
Station Road, Long Marston,
near Tring
Head, J. S. Armstrong
Telephone Cheddington 668[illegible]
A caring, lively, enthusiastic TEACHER, capable of class management, high teaching standards and willing to become fully involved in the life of our attractive village school is required in January as DEPUTY HEAD—Group 2. (Number on roll 90-plus.)

Initiative, drive and humour essential.

Application forms and further details from the Head.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
[illegible] HILL J.M.I. SCHOOL.
[illegible] Road, Hemel Hempstead
Required for January, 1979, DEPUTY HEAD (Group 4).

Applicants should have good Junior class room experience and a wide curriculum interest. Able to take responsibility for music throughout the school.

Application forms and further details from the Headmaster.

HERTFORDSHIRE

COUNTY COUNCIL

EAST HERTS DIVISION

ST. AUGUSTINE'S R.C. (V.A.) J.M.I. SCHOOL.
Estate Lane, Hoddesdon
Hertfordshire

DEPUTY HEAD (Group 4) required for January 1979, for this well-established school.

Application form and further details from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ. Telephone: Hertford 57242 Extension 3638.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
[illegible] ROAD JUNIOR SCHOOL.
Morecambe Avenue, Scunthorpe
Head Teacher, Mrs M. A. Johns
Number on roll 301
DEPUTY HEAD TEACHER with experience of group teaching methods. Interest in Mathematics and/or Environmental Studies an advantage. Good teaching experience essential.

Application forms and further particulars may be obtained from the Divisional Education Officer, Civic Centre, Scunthorpe, South Humberside (or S.A.E.) and should be returned by 29th September, 1978 (foolscap stamped addressed envelope, please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SHEPWAY DIVISION
ST. MARY'S C.E. (AIDED) PRIMARY SCHOOL
Infant Department
Warren Way, Folkestone

Required for January, 1979, Second MASTER/MISTRESS to be in charge of Infant Department, which is accommodated in a new (1976), self-contained annexe. Salary: Deputy Head scale, Group 7.

Further details and application forms from the Headmaster, St. Mary's C.E. (Aided) Primary School, Dover Road, Folkestone (S.A.E., please). Closing date: 27th September, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION

ST. STEPHEN'S C.E. PRIMARY SCHOOL.
Tovil, Maidstone
Required January 1979: Suitably qualified and experienced TEACHER for the DEPUTY HEADSHIP of this Group 2 school for five to seven-year-olds. Music ability and an interest in the development of Mathematics an advantage.

Application forms from the Divisional Education Officer, Astley House, Hastings Road, Maidstone (S.A.E.), returnable by 27th September 1978.

This is a re-advertisement, previous applicants need not re-apply.

ASHFORD DIVISION
WILLESBOROUGH COUNTY PRIMARY INFANTS' SCHOOL
Church Road, Willesborough
Ashford, Kent
(Roll 360-plus)
(Physically Handicapped Integration)
DEPUTY HEAD (Group 5) required January 1979. Modern approach.

Application forms and further details from the Headmistress (S.A.E., please).

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

SHEPWAY DIVISION

STELLA MARIS R.C. PRIMARY SCHOOL
Parkfield Road, Folkestone, Kent
(Roll 230)
DEPUTY HEAD TEACHER (Group 4) required for January 1979. Applicants should be experienced teachers of junior children, practising Roman Catholics and holders of the R.C. Teachers' Certificate for Religious Instruction. Previous *applicants will be considered.*

Apply to Headmaster.

Closing date for applications: 27th September, 1978.

LINCOLNSHIRE
DEPUTY HEADTEACHER
NORTH HYKEHAM ALL SAINTS C.E. (CONTROLLED) SCHOOL
Burnham Group 4 £4,216 to £5,638
No on roll: 236
Required from January, 1979, DEPUTY HEADTEACHER. Applicants will be required to have experience of teaching upper juniors and to have a lively interest in all aspects of primary education.

Application forms on receipt of a S.A.E., from the Headmaster, All Saints' C.E. *School, Moor Lane,* North Hykeham, Lincoln, to whom they should be returned not later than September 30, 1978.

[illegible]

FLORENCE MELLY C.P. J.M. SCHOOL

Required for January, DEPUTY HEAD TEACHER, Group 6.

Forms obtainable from (S.A.E.) and returnable by 29th September, to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Quote reference 422(a).

MERTON
(London Borough of)
EDUCATION DEPARTMENT
GARFIELD PRIMARY SCHOOL
Garfield Road, London, S.W.19
Headmistress: Miss C. J. Attfield
Tel.: 01-540 1053
Age range: five to nine years
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD for appointment in January, 1979. This is a Group 4 Primary School. Closing date: 25th September.

London Allowance £402. Legal expenses and assistance towards removal expenses will all be considered where appropriate.

Forms of application and further particulars of the post are available from the Headmistress at the school to whom the forms should be returned. Please send a stamped [illegible]

MERTON
(London Borough of)
EDUCATION DEPARTMENT
SACRED HEART PRIMARY SCHOOL (R.C.)
Burlington Road, New Malden,
Surrey KT3 4LT
Headmaster, Mr J. F. Hawkins
Tel 01-942 0215
Ages range 5-9 years
Applications are invited from suitably qualified and experienced R.C. teachers for the post of DEPUTY HEAD for appointment in January, 1979. *This is a Group 4 Primary School.* Closing date 25th September.

London Allowance £402. Legal expenses and assistance towards removal expenses will all be considered where appropriate.

Forms of application and further particulars of the post are available from the Headmaster at the school, on receipt of a stamped addressed envelope.

NORFOLK
COUNTY COUNCIL
DEPUTY HEAD
HANWORTH FIRST SCHOOL
Norwich (Group 4)
Application forms and further details from Area Education Officer, Gladstone House, St. Giles, Norwich.

Closing date 2nd October.

Removal expenses paid in accordance with the Authority's scheme.

This is a readvertised post. Previous applicants need not reapply.

NORTHUMBERLAND

COUNTY COUNCIL

PONTELAND RUNNYMEDE COUNTY FIRST SCHOOL

DEPUTY HEAD
(Group 5)

Removal expenses and lodging allowances are payable in approved cases.

RED ROW COUNTY FIRST SCHOOL

DEPUTY HEAD
(Group 3)

Removal expenses and lodging allowances are payable in approved cases.

Application forms for both posts, returnable by 25th September, obtainable by sending a foolscap S.A.E. to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

CITY OF SALFORD

EDUCATION DEPARTMENT

ST. EDMUND'S R.C. PRIMARY SCHOOL

Required from January, 1979:

DEPUTY HEAD
(Group 5)

An experienced and well-qualified person for the above appointment.

The teacher appointed will be expected to continue and consolidate work in Curriculum Development and organize the work in the Junior Resource Area. Special interest in Mathematics would be an advantage.

Please send S.A.E. for application form and further particulars to the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, to be returned to Rev. J. Rigby, The Presbytery, St. Edmund's R.C. Church, Bridgewater Street, Little Hulton, Worsley M28 6ND, not later than 29th September, 1978.

SHEFFIELD
EDUCATION COMMITTEE
TULLIBARDINE ROAD FIRST SCHOOL
Greystones Road, Sheffield S11 7GL
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD TEACHER (Group 5) from 1st January, 1979.

Application forms are available from Chief Education Officer, P.O. Box 67, Leopold Street, Sheffield S1 1RJ, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

SOUTH TYNESIDE
(Borough Council of)
EDUCATION DEPARTMENT
MARINE PARK COUNTY INFANTS SCHOOL
South Shields
DEPUTY HEAD, Group 3
Applications are invited from suitably qualified and experienced TEACHERS for *the above-named post.*

Application forms, obtainable by sending a stamped addressed envelope to the Director of Education, Town Hall, Jarrow, NE32 3LE, should be returned within 14 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
Applications are invited from experienced TEACHERS for appointment as DEPUTY HEAD of the following schools:
BURTON END COUNTY PRIMARY
Haverhill
(Group 5: 274 pupils aged three and a half to nine)
Ability to teach Music throughout the school an added recommendation.

The local housing authority is prepared to give special consideration to the provision of accommodation for teachers.
[illegible]
[illegible] nine)

Closing date for applications: 29th September 1978.

Forms of application and further details can be obtained from the respective Heads (stamped addressed foolscap envelope, please).

SURREY
ST. NICHOLAS C.E. FIRST/MIDDLE SCHOOL
Shepperton, Middlesex
SENIOR MISTRESS/MASTER
(Salary Group 7 Deputy Head)
The successful applicant will be required to take responsibility for the management and organisation of the First School, under the direction of the Headteacher.

For further information and application forms, apply with s.a.e. to the The Headmaster.

SUTTON
(London Borough of)
ST. MARY'S R.C. INFANTS SCHOOL (AIDED)
West Street, Carshalton
Deputy Head Teacher, Group 4.
Applications are invited from Roman Catholics for the post of DEPUTY HEADTEACHER of this two formentry infants' school to begin duties on 1 January, 1979. Approximately 180 on roll. Vacancy due to *promotion*.

Further details and application form from Director of Education, The Grove, Carshalton, Surrey SM5 3AL [illegible]

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
ALLENS ROUGH PRIMARY SCHOOL
Hilton Road, Willenhall
Required for January, 1979:
DEPUTY HEAD TEACHER for this new group 4 open plan primary school. The Deputy will be expected to play an active and enthusiastic role in the setting up of a new school and to assume innovative and supportive roles in both educational and community aspects of curriculum.

Application forms obtainable from the Director of Education, Civic Centre, Darwall Street, Walsall.
BENTLEY WEST J.M.I. SCHOOL, Monmouth Road, Bentley, Walsall
Required for January, 1979:
DEPUTY HEAD TEACHER
(Group 7)
DELVES INFANT SCHOOL, Bell Lane, Delves, Walsall
Required for January, 1979:
DEPUTY HEAD TEACHER
GREEN ROCK C.P. SCHOOL,
Mersey Road, Blakenall, Walsall
Required for January, 1979:
DEPUTY HEAD TEACHER
(Group 6) plus S.P.A.
CALDMORE J.M.I. SCHOOL
Carless Street, Walsall
DEPUTY HEAD TEACHER
(Group 5)
Infant experience essential.

Application forms for the above mentioned posts obtainable from the Head Teacher of the school concerned, unless otherwise stated.

WEST SUSSEX
SOUTHERN AREA
ST. MARY'S C.E. FIRST SCHOOL
(5-10 years)
Washington, Pulborough
Required January:
Experienced and enthusiastic Infants TEACHER as DEPUTY HEAD of this Group 2 First School.

Application forms and details from Area Education Officer, 15 Mill Road, Worthing, and returnable to Headmaster at school.

WIRRAL

METROPOLITAN BOROUGH OF

GREAT MEOLS PRIMARY SCHOOL
Elwyn Road, Meols, Wirral,
Merseyside L47 7AP

Tel: 051-632 4606

Mixed No. on roll 400, 5-11 years, for January, 1979.

DEPUTY HEAD TEACHER

For this Group 6 School.

Application forms from and to be returned to Head Teacher, Mrs. I. P. Maynard, S.A.E. Please. Not later than 2[illegible] October, 1978.

WIRRAL

METROPOLITAN BOROUGH OF

RIVERSIDE PRIMARY SCHOOL
Brighton Street, Wallasey,
Merseyside L44 6QW

Re-advertisement

For 1st January, 1979,

HEAD TEACHER

For this Group 5 Open Plan School.

Application form and further details available from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside L41 6NH. (S.A.E. please). Closing date 3rd October, 1978.

PRIMARY SCHOOLS
SCALE 2 POSTS

TEACHER OF ENGLISH TO CHILDREN OF FAMILIES OF OVERSEAS ORIGIN IN PRIMARY SCHOOLS

Required as soon as possible:—

Applications are invited from teachers holding recognized qualifications in teaching English as a second language, eg RSA Certificate or a Diploma, and/or teaching experience in Primary Schools, *preferably multi-racial.*
The work will consist of developing language skills mainly with non-English-speaking pupils of Asian [illegible]
[illegible]
The successful applicant will be expected to work in primary schools with groups of children withdrawn from normal classes, or alongside class teachers within the classroom, with children either in the 5 to 8 or 7 to 11 age-ranges.
Scale 2 posts available for successful applicants with appropriate qualifications and experience.

BURNHAM SCALES

plus LONDON ALLOWANCE, £402

plus ANNUAL SUPPLEMENT, £312

Application forms may be obtained from the undersigned and should be returned as soon as possible.

J. S. Wilkie, MA, PhD, Director of Education,
Education Offices, Broadway, Stratford E15 4BH.

LONDON
BOROUGH OF
NEWHAM

The London Borough of Redbridge is a pleasant residential area in north-east London, with easy access to Central London and the Essex countryside. Assistance is given with legal fees for house purchase and towards removal and resettlement expenses where appropriate. Outer London Allowance is payable.
Applications are invited for January, 1979, from suitably *qualified and experienced teachers for the following* senior primary posts which have become vacant through retirement:

Headship:

Gearies Junior School, Gants Hill Crescent, Gants Hill, Ilford, IG2 6TU
Group 6. Number on roll: 399
(Re-advertisement)

Deputy Headships:

Christchurch Infants' School, Wellesley Road, Ilford, IG1 4LQ
Headmistress: Mrs. J. Allmark
Group 5. Number on roll: 255
Gearies Infants' School, Gaysham Avenue, Gants Hill, Ilford, IG2 6TD
Headmistress: Miss A. V. Williams
Group 5. Number on roll: 222
SS. Peter & Paul's RC Infants' School, High Road, Ilford, IG1 1QP
Headteacher: Miss M. P. Defriez
Group 4. Number on roll: 202
(Applicants for this post should be practising Roman Catholics)

Other Senior Posts in Redbridge

The following posts have become available through promotion and will be vacant for January, 1979:
Christchurch Junior School, Wellesley Road, Ilford, IG1 4LQ
Headteacher: S. Chaplain
Group 6. Number on roll: 404
Scale 3 PE and all Games

Fairlop Junior School, Fencepiece Road, Hainault, Ilford, IG6 2LJ
Headteacher: Miss P. A. Davey
Group 6. Number on roll: 392
Scale 2 Mathematics

SS Peter & Paul's RC Junior School, High Road, Ilford, IG1 1QP
Headteacher: J. P. M. Axworthy
Group 6. Number on roll: 339
Scale 2/3 Science and Mathematics

Uphall Primary School, Uphall Road, Ilford, IG1 2JD
Headteacher: N. Morris
Group 6. Number on roll: 418
Scale 2 PE and all Games

Wanstead C. of E. Primary School, High Street, Wanstead, E.11
Headteacher: M. R. Griffin, B.A.
Group 5. Number on roll: 224
Scale 2. P.E and all Games or Art (Visual and Tactile Education)
(Applicants for this post should preferably be Communicant members of the Church of England.)

William Torbitt Junior School, Eastern Avenue, Newbury Park, Ilford, IG2 7SS
Headteacher: Miss A. Marsh, B.D., Dip.Ed.
Group 6. Number on roll: 343
Scale 3 Language Development

Application forms and further particulars are available from J. E. Fordham, Chief Education Officer, London Borough of Redbridge Education Department, Lynton House, 255-259 High Road, Ilford, Essex, IG1 1NN. Telephone No. 01-478 3020, Ext. 193, to whom completed forms should be returned by 3rd October, 1978.

Redbridge
Borough

PRIMARY
continued

Heads of Department

CAMBRIDGESHIRE
(PETERBOROUGH AREA)
HODWOOD J. M. & I. SCHOOL
Gunthorpe Road, Peterborough
PE4 6DZ
Telephone, Peterborough 71717
Group 5. Roll 380
Required for January 1979:
HEAD of Infant Department, Scale 3
A flexible experienced TEACHER is required to take charge of the Infant Department of this 3 year old open plan school.

There is a possibility of assistance being given with housing in appropriate cases.

Further details and application forms are available from the Headmistress Mrs. D. Highfield, B.A. at the above address (S.A.E. 1st class). Closing date for receipt of application 29th September, 1978.

LEICESTERSHIRE
WHETSTONE C.E. PRIMARY SCHOOL
Wale Road, Whetstone
Leicester
Scale 3

Required January, HEAD of Infants.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NORTH YORKSHIRE
COUNTY COUNCIL
YORK AREA
HAXBY ROAD COUNTY PRIMARY SCHOOL
York
Required for January 1979 HEAD of Department for REMEDIAL education. This is a Scale 3 post which carries a Social Priority Allowance.

Application forms and further particulars (S.A.E. please) from the Area Education Office, Dept. A, 60 Piccadilly, York. YO1 1PW, to whom they should be returned by 29 September 1978.

CITY OF SALFORD
EDUCATION DEPARTMENT
THE FRIARS C.P. SCHOOL
Ford Lane, Silk Street
Salford, M3 7EU
Required from January 1979:
HEAD OF
INFANTS' DEPARTMENT
(Scale 3 post
plus S.P.S. Allowance)
Required for the above appointment, including a 48-unit nursery class in this open-plan school. Experience and enthusiasm for open learning essential and ability to lead a team of six teachers in a co-operative and harmonious manner. Applicant will be expected to organise, plan and order for the department.

Please send S.A.E. for application form to the Chief Education Officer, Education Office, Chapel Street, Salford, M3 5LT, to whom they should be returned not later than 29th September.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
SALISBURY PRIMARY SCHOOL
Salisbury Street, Darlaston
Required for January, 1979:
HEAD of INFANTS' DEPARTMENT
(Scale 2 or 3).
Suitably qualified and experienced candidate to coordinate the work and organization of the nursery and infants' department.

Application forms for the above post obtainable from the Head Teacher of the school.

Other Posts on Scale 2 and above

BERKSHIRE
FIR TREE COUNTY PRIMARY SCHOOL
Fir Tree Lane, Newbury
(N.O.R. 263)
Required January, 1979, JUNIOR TEACHER (Scale 2), with special responsibility for P.E. games/outdoor pursuits.

Applications from the School (S.A.E. please) Closing date: October 2.

BROMLEY
(London Borough of)
ST. MARK'S C.E. PRIMARY SCHOOL
Masons Hill, Bromley
Kent BR2 9HA
Required for January, 1979, an experienced Junior TEACHER with special responsibility for PHYSICAL EDUCATION and BOYS' GAMES, willing to take part in Christian teaching. Scale 2 post.

Removal and other expenses payable in approved cases.

Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH (S.A.E. please) to whom they should be returned by 27th September.

BROMLEY
(London Borough of)
STEWART FLEMING PRIMARY SCHOOL
William Road, Anerley
London SE20 7YU
Required for January, 1979, an experienced TEACHER, prepared to assist with the development of Language Curriculum and/or Mathematics in the Lower Junior department of the school. Scale 2 post.

Removal and other expenses payable in approved cases.

Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH (S.A.E. please), to whom they should be returned by [illegible] September.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
SPRINGFIELD COUNTY COMBINED SCHOOL
Required for January, 1979, experienced TEACHER to act as CO-ORDINATOR (Scale 3) with special responsibility for five to eight-year-olds. The successful candidate will be expected both to coordinate curriculum work and to act in a pastoral and managerial role.

The school is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making houses for rent available to teachers.

Removal expenses up to £108 and board and lodging allowances will be payable in approved cases.

Application forms obtainable from the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a stamped addressed foolscap envelope.

CAMBRIDGESHIRE
HUNTINGDON AREA
WINHILLS COUNTY JUNIOR SCHOOL
St. Neots, Huntingdon
Required for January experienced TEACHER to be responsible for a 4th Year Class. Scale 3 post available for the organisation and development of Boys P.E. Games, Swimming and Athletics. Vacancy due to promotion.

Application forms available from Senior Area Education Officer, Gazeley House, Huntingdon PE18 6NS (S.A.E. please) returnable as soon as possible.

CAMBRIDGESHIRE
MARCH AREA
THE NENE SCHOOL
Norwich Road, Wisbech
Cambridgeshire, PE13 2AP
Tel: Wisbech 2907
Group 3
Roll: 220
Required for January 1979:
Fully qualified Infant TEACHER required for a class of rising fives. Scale 1 post. Ability to teach basic skills essential — experience desirable.

Further details and forms of application are available from the Headmistress Mrs. S. L. King at the above address. Closing date for receipt of applications 29th September, 1978.

CAMBRIDGESHIRE
(PETERBOROUGH AREA)
EYE SCHOOL COUNTY JUNIOR SCHOOL
Eyres-croft, Bretton, Peterborough
PE3 8EZ
Tel. Peterborough 262184
(Roll 280)
Group 5
Required for January, 1979:
An experienced TEACHER for a class of lower juniors in this open plan school. A specialist interest in the development of an area of the curriculum, together with the ability to organise, will be an advantage—Scale 2 post.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing full details and the names and addresses of two referees (one of whom should be your present Head Teacher) direct to the Headmaster, Mr. R. E. Mason, at the above address within 10 days of the appearance of this advertisement.

CAMBRIDGESHIRE
(PETERBOROUGH AREA)
RAVENSTHORPE COUNTY INFANTS' SCHOOL
Brigstock Court, Ravensthorpe,
Peterborough PE3 7NB
Telephone Peterborough 265512
Group 4. Roll 263.
Required for January 1979:
Experienced TEACHER for a Scale 2 post teaching a top infant class.

Applicants must be adaptable and ready to work in co-operation with a group of teachers in this open plan school.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing full details and the names and addresses of 2 referees direct to the Head Teacher Miss N. A. Fenney at the above address by 27th September, 1978.

CAMBRIDGESHIRE
(PETERBOROUGH AREA)
ST. MARKS C.P. JUNIOR BOYS SCHOOL
Gladstone Street, Peterborough
PE1 2HZ
Tel.: Peterborough 45908
Group 5
Roll: 276
Required for January 1979:
Qualified ASSISTANT TEACHER to take charge of a 3rd year class.

For a pianist experienced in teaching music throughout the junior school a Scale 2 post.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of 2 referees direct to the Head Teacher Mr I. J. Knight *at the above address by 27th* September, 1978.

CROYDON
(London Borough of)
KINGSLEY INFANTS' SCHOOL
Thomson Crescent, Croydon CR0 3JT
Telephone: 01-684 7688
Tenable: 1st January, 1979
Qualified TEACHER of the DEAF required for age range three to seven years. The unit for the hearing impaired children forms part of the infants' school.

Salary: Burnham Scale 2 plus Special Schools Allowance with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
MELBOURNE JUNIOR SCHOOL
Packhorse Road, Melbourne, Derby
(Re-advertisement)
Scale 2 required for MUSIC/GIRLS' GAMES and FRENCH from 1st January.

Application forms (S.A.E., please) available from, and to be returned to the Head Teacher not later than 29th September 1978.
DERWENT JUNIOR SCHOOL,
St. Mark's Road, Derby
College leaver required for GENERAL SUBJECTS, strong interest in Boys' Games, Physical Education and swimming.

Application forms (S.A.E., please) available from, and to be returned to the Head Teacher as soon as possible.

DEVON
COUNTY COUNCIL
ADVISORY TEACHERS for MATHEMATICS.

See under Secondary Education—Mathematics.

DEVON
TAVISTOCK COUNTY PRIMARY SCHOOL
Plymouth Road, Tavistock, Devon
Required for January 1979, a TEACHER Top Infants/Lower Juniors with responsibility for MATHEMATICS throughout the Infant Department. Scale 2.

Application forms (S.A.E.) from Headmaster returnable to him by 26 September 1978.

DORSET
SPETISBURY C.E. (AIDED) PRIMARY SCHOOL
(Roll: 110)
Spetisbury, Blandford
TEACHER (Scale 2) required from January, 1979, for Lower Juniors, with responsibility for REMEDIAL LANGUAGE WORK and GAMES.

Assistance with removal and legal expenses.

For application form (to be returned to the Headmaster by 4th October) send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester, Dorset, DT1 1XJ.

EALING
(London Borough)
EDUCATION SERVICE
STANHOPE FIRST SCHOOL
Mansell Road, Greenford,
Middlesex UB6 9EG
Required for January, 1979—Scale 2 TEACHER for GAMES and MOVEMENT with experience of fourth-year class children.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms from the Headmistress (S.A.E.) to be returned as soon as possible.

EAST SUSSEX
DENTON COUNTY PRIMARY SCHOOL
Acacia Road, Denton, Newhaven
Required from January, 1979, experienced TEACHER for lower juniors. Interest in books and/or ability to take Music an advantage. Possibility of Scale 2 post for suitable applicant.

Relocation grants available in approved cases.

Application forms (S.A.E. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN to whom completed forms should be returned by 29th September 1978.

ESSEX
BOREHAM PRIMARY
(Roll 220)
Junior Road, Boreham,
Chelmsford
Tel.: Chelmsford 467625
Scale 3

Required in January, 1979, Scale 3—ASSISTANT TEACHER to be a Senior member of the staff and to lead by example in their own subject. Any combination of creative arts or humanities required.

Further details from Head. Closing date for applications 6th October, 1978.
CHIGWELL COUNTY PRIMARY
(Roll 2[illegible])
High Road, Chigwell
Tel. 01-500 3016
Scale 2

Required for January, 1979, an energetic TEACHER for BOYS GAMES and MATHS/SCIENCE teaching.

Application forms obtainable from and returnable within 10 days to the Area Education Officer, West Essex Area Education Office, St John's Road, Epping (Tel.: Epping 76441, extension 46).

ESSEX

ST. MICHAEL'S C. OF E. PRIMARY
(Roll 3[illegible])
Maple Avenue, Braintree

Telephone Three Rivers 4066

(Re-Advertisement)

Required January 1979 TEACHER to be responsible for BOYS' GAMES and P.E. Music would be an advantage but not essential. A scale 2 post would be available for a suitable applicant. Good facilities in this new school opened three years ago. A communicant preferred.

Further details from Area Education Officer, Crossman House, Station Approach, Braintree.

HARINGEY
(Borough of)
Required for January, 1979
BROADWATER FARM J.M. SCHOOL
Adams Road, N17 6HW
Experienced TEACHER required for lower juniors to be responsible for MUSIC throughout the school. The school has been designated one of Social Priority and an additional allowance of £201/276 per annum is payable.

Scale 2 post available for suitable candidate.
MUSWELL HILL J.M. SCHOOL
Muswell Hill, N10 3ST
Experienced TEACHER required for junior class and to be responsible for MUSIC throughout the school.

Scale 2 post available for suitably qualified candidate.
HORNSEY INFANT SCHOOL
Hornsey Avenue, N8 8NH
Experienced TEACHER required for interesting Scale 2 Library/Art post. The school has been designated one of Social Priority and an additional allowance of £201/276 per annum is payable.

Applicants are invited to telephone Mrs. C. P. Payne, Head Teacher (school telephone number 340 7687) for further information.

For all the above posts London allowance £402 payable. Removal expenses 100 per cent allowed.

Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 29th September, 1978.

HARINGEY
Required for January, 1979
ST. PAUL'S (R.C.) J.M. & I. SCHOOL
Bradley Road, N.22
Class TEACHER required for Juniors and to be responsible for BOYS' GAMES and P.E. throughout the school. Committed Roman Catholic preferred. Scale 2 post available for suitable applicant.

Application Forms (S.A.E.) from undersigned, to be returned to Rev. J. Pullam, 99 Station Road, N.22, by 29th September, 1978.

London Allowance £402 payable.

Removal expenses: 100 per cent allowed.

The Chief Education Officer, Education Offices, Somerset Road, N.17

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

CHRIST CHURCH J.M.I. SCHOOL
New Road, Ware, Herts.

Wanted for January, 1979, experienced Christian TEACHER (Scale 2) to take responsibility for BOYS' GAMES and audio-visual aids. The school is closely linked with an evangelical Parish Church.

Send curriculum vitae to Headmaster with names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for qualified Teachers for the following posts. In addition to any other qualifications mentioned, applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.

Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

SWALE DIVISION

FAVERSHAM AREA REMEDIAL CENTRE
c/o Faversham District C. E. Junior School
Church Road, Faversham, Kent
TEACHER required with experience and/or training in remedial work including remedial reading. Scale 2 post.

Application forms and further details from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 29th September 1978.

CANTERBURY DIVISION

BRIDGE AND PATRIXBOURNE C.E. PRIMARY SCHOOL
Required for January 1979: an ASSISTANT TEACHER to be MATHEMATICS CONSULTANT (Scale 2) with ability to develop co-ordinate Mathematics throughout the five to 11 years range of this [illegible] Group 4 Primary School. An interest in Physical Education and Boys' Games would be an advantage.

Application forms and further details from the Headmaster, Bridge C.E. Primary School, Conyngham Lane, Bridge, near Canterbury (S.A.E. please), to whom completed applications should be submitted by 6th October 1978.

DOVER DIVISION

DOWELL COUNTY PRIMARY SCHOOL
The Linces, Buckland, Dover
(Group 5)

HEAD OF DEPARTMENT. Infant-trained teacher with Reception Infants experience with some musical (piano) ability required to accept general responsibility for the Infant Department from January 1979. Scale 3 post for suitable applicant.

Letters of application with full curriculum vitae to the Headmaster at the school.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for qualified TEACHERS for the following posts. In addition to any other qualifications mentioned, applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.

Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

MAIDSTONE DIVISION

KINGSWOOD COUNTY PRIMARY SCHOOL
Cayser Drive, Kingswood, Sutton Valence, Maidstone
TEACHER, Scale 1 required January, 1979, to teach Infant Junior *Transition Class. Experience of Infant methods an advantage.*

Applications to the Headmaster (S.A.E.).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for qualified TEACHERS for the following posts. In addition to any other qualifications mentioned, applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.

Applications should be submitted on form T1 to the Head Teacher at the address shown, unless otherwise stated.

SHEPWAY DIVISION

ST. EANSWYTHE'S C.E.P. (AIDED) SCHOOL
Church Street, Folkestone, Kent
(Number on roll 155)
Required for January, 1979: TEACHER to take charge of a class of Lower Juniors, and offering PHYSICAL EDUCATION and SWIMMING with older children, and Cricket and Football with boys. Communicant member of the Church of England preferred.

Possibility of a Scale 2 post for suitable applicant.

Application forms available from the Headmaster (S.A.E.).

Closing date: 29th September, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for Qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicant will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and Junior age range and are County Schools.

Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

SWALE DIVISION
SITTINGBOURNE MINTERNE COUNTY JUNIOR SCHOOL
(Group 6)
Minterne Avenue
Sittingbourne, Kent
For January: ASSISTANT TEACHER, Scale 2 for general classwork with special responsibility for PHYSICAL EDUCATION curriculum and resources. Particular enthusiasm for boys' games. Ability to teach French an advantage.

Application forms from the Headmaster at the school to be returned by 30th September (S.A.E.'s please).

KINGSTON upon Thames
(Royal Borough of)
CORPUS CHRISTI R.C. PRIMARY SCHOOL
Chestnut Grove, New Malden
Surrey KT3 3JU
(Tel.: 01-942 2616)
335 girls and boys on roll
Required for January, 1979, HEAD of JUNIOR DEPARTMENT. Scale 3. Ability to co-ordinate the work of the Junior Department. Practising Catholic essential.

London Allowance £207.

Assistance may be provided with removal expenses.

Application forms obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7DZ, to be returned to the Headmaster at the school within 14 days of this advertisement.

KIRKLEES
METROPOLITAN COUNCIL
Required for January, 1979:
CROW LANE JUNIOR & INFANTS SCHOOL
(Ref. 157)
Crow Lane, Milnsbridge,
Huddersfield HD3 4QT
Experienced TEACHER, Scale 2, for a class of lower juniors. Must be able to organise MUSIC in the Junior Department. Willingness and ability to assist with Boys' Games an advantage. Previous applicants automatically reconsidered.
KIRKHEATON COUNTY FIRST SCHOOL
(Ref. 241)
New Road, Kirkheaton, Huddersfield HD5 0JB
TEACHER, Scale 2, to co-ordinate the work at the lower end of this school which opened in 1972. Please telephone school, Huddersfield 30117 for further details.
OUTLANE JUNIOR SCHOOL
(Ref. 245)
Moorlands Road, Outlane,
Huddersfield HD3 3UH
Experienced class TEACHER, Scale 2. The successful applicant will have a special interest in English, including Drama and verse speaking and also Craft and R.E.

The administrative duties involved will include some stock control.

Application forms (s.a.e. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms should be returned.

LEICESTERSHIRE

UPLANDS JUNIOR SCHOOL
Melbourne Road, Leicester
(Scale 3)

Required January for language development throughout the school.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
HADLEY CROFT COUNTY PRIMARY SCHOOL
[illegible] Close, Beaumont Leys
Leicester

Scale 2 (two posts)

(a) Required January for this [illegible] school, an experienced TEACHER of Infant and/or Lower school age children to advise in the area of language development and reading.

(b) Required January for this open plan school, an experienced TEACHER to co-ordinate resources inside and outside the school.

Details from, and applications to, the Headmaster, Mr. D. J. Harrison, c/o Rushey Mead Lodge Primary School, Beauville Drive, Leicester LE4 0HT.

LEICESTERSHIRE

ST. JOHN'S C.E. INFANT SCHOOL
East Avenue, Leicester

Scale 2 available for suitable applicant
Required January
State strengths

HIGHFIELD PRIMARY SCHOOL,
off Highfield Drive, Shepshed
Loughborough, Leicestershire
Scale 2

Required January for this open plan school
State strengths

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LEICESTERSHIRE
HADLEY CROFT COUNTY PRIMARY SCHOOL
Mallard Close, Beaumont Leys
Leicester

Scale 1 or 2 (six posts)

Required January for this open plan school. Expertise in one of the following subjects would be an advantage: Science, Music, Environmental Studies, Art/Craft, Movement and Drama, Physical Education Games.

Details from, and applications to, The Headmaster, Mr. D. J. Harrison, care of Rushey Mead Lodge Primary School, Beauville Drive, Leicester LE4 0HT.

LINCOLNSHIRE
ASSISTANT TEACHER
KIRTON COUNTY PRIMARY SCHOOL
Burnham Scale 2
Roll 522
For January, TEACHER for REMEDIAL EDUCATION (Juniors). Scale 2 for suitable teacher.

Forms from the Divisional Education Officer, County Hall, Boston, Lincs. PE21 6LX (mark envelope "Application—Teacher" and enclose S.A.E.). Closing date 29th September, 1978.

NEWCASTLE (City of)
EDUCATION COMMITTEE
HILTON PRIMARY SCHOOL
Appointment to a Scale 3 post
Required as soon as possible in 1978, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post to assume substantial responsibility for the development of at least one area *of the curriculum.*

Applicants should state which areas they are particularly interested in.

Application forms obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, to be returned to the Head Teacher, Hilton Primary School, Hilton Avenue, Newcastle upon Tyne NE5 3RN, by 29th September, 1978.

NEWHAM
(London Borough of)
Required *for* January, 1979:
Qualified TEACHERS are invited to apply for a number of posts on the "Unattached" Staff to work in Infant and Junior classes. Scale 2.

Burnham Scales plus London *Allowance £402 plus Travelling* expenses.

Application forms are obtainable from the undersigned and should be returned by 6th October, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

OXFORDSHIRE
COUNTY COUNCIL

WOODCOTE C.P. SCHOOL
Reading, Berks.

Required for January, a TEACHER (Scale 2) to take responsibility for MATHEMATICS in the school.

Further particulars are available from the school on receipt of a S.A.E.

Applications by letter to the Headmaster, giving curriculum vitae and the names and addresses of two educational referees.

OXFORDSHIRE
COUNTY COUNCIL
See adv. for VIOLIN/VIOLA TEACHER under Sec. Music. Scale 2.

POWYS
COUNTY COUNCIL

EDUCATION DEPARTMENT

LLANIDLOES C.P. SCHOOL

Llanidloes

Required for 1st January, 1979, an ASSISTANT TEACHER for Juniors, with ability to take drama throughout the school. Scale 2. (Ref.: 170/N/8).

Application forms obtainable from the undersigned (S.A.E. foolscap please) to whom completed forms should be returned by 28th September, 1978.

Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

RICHMOND UPON THAMES
(London Borough of)

HEATHFIELD JUNIOR SCHOOL
Cobbett Road, Twickenham
TW2 6EN

"Scale 3 post"

Required for January, 1979, a TEACHER to coordinate the work of a year group and to organize boys' games activities throughout the school. The person appointed to this senior post will be expected to play a substantial role in the planning and implementation of all of the school's activities.

Applications returnable by 29th September, 1978, to the Head Teacher.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE [illegible] PRIMARY SCHOOL
Required for January, 1979,
TEACHER with responsibility for BOYS' GAMES, BOYS' WELFARE and PASTORAL CARE. Scale 3.

Application forms available from, and returnable to Head Teacher, Conway Road, West Bromwich, West Midlands. Closing date September 29th 1978.

SANDWELL
(Metropolitan Borough of)
[illegible] PRIMARY SCHOOL
Required for January 1979—
Junior TEACHER with responsibility for MATHEMATICS and/or MUSIC—Scale 2-3.

Application forms available from and returnable to Head Teacher, Conway Road, West Bromwich, West Midlands.

Closing date 2nd October, 1978.

SOUTH TYNESIDE
WHITBURN JUNIOR MIXED SCHOOL
(Scale 3)
SCIENCE and OUTDOOR PURSUITS
Applications are invited for the above post from suitably qualified and experienced TEACHERS to commence duty on 1st January, 1979.

Application forms may be obtained by sending a stamped addressed envelope to the Director of Education, Town Hall, Jarrow, Tyne and Wear. Completed forms to be returned within 14 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
Applications are invited for the following Scale 2 posts
HAVERHILL WESTFIELD COUNTY PRIMARY
(380 on roll)
Experienced TEACHER required with responsibility for the younger children.

The local housing authority is prepared to give special consideration to the provision of housing accommodation for teachers.
NEWMARKET ALL SAINTS C.E. AIDED PRIMARY
(150 on roll)
Experienced TEACHER required for the 7 to 8 year olds. Interest in co-operative teaching. Competent Pianist essential.

Further details and forms of application obtainable from the respective Heads (stamped addressed foolscap envelope, please).

SURREY
ST. NICHOLAS C.E. FIRST/MIDDLE SCHOOL
Shepperton
Middlesex
(Number on roll 620 or Group 7 School)
Re-advertisement
Co-ordinator of *ENGLISH* in the Middle School, required for January, 1979. Scale 3 post available for suitable applicant.

For further information and application forms, apply with S.A.E., to the Headmaster.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
ST. JOSEPH'S R.C. PRIMARY SCHOOL
(217 on roll)
Clifton Street, Old Trafford
M16 8OF
Telephone: 061-872 5239
HEAD of Infants, Scale 3
Plus S.P.S. allowance
(Readvertisement)
Required as soon as possible, TEACHER to take responsibility for the Infant Department in this open-plan school. The successful applicant must hold the Catholic Teachers' Certificate.

Previous applicants for this post will be reconsidered.

Requests for application forms (together with S.A.E.) from the Head Teacher of the school. Completed forms to be returned as soon as possible to Father Murphy, St. Alphonsus' Presbytery, Powell Street, Old Trafford.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
CALDMORE J.M.I. SCHOOL
Carless Street, Walsall
ASSISTANT TEACHER, Scale 2 responsibility for the development of E2L programme in school. Experience in E2L work essential.

Application forms for the above post obtainable from the Head Teacher of the school.

WEST SUSSEX
MID SUSSEX AREA
CHESWORTH JUNIOR SCHOOL
Kings Road, Horsham, West Sussex
(Group 6)
Modern, semi open plan school
Scale 3 TEACHER required with responsibility for Environmental Studies and Art and Craft.

Form and details from the Head Teacher on receipt of S.A.E.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1979
OXMOOR INFANTS' SCHOOL
Scale 2
CO-ORDINATOR for MATHEMATICS.

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Remedial Posts

CAMBRIDGESHIRE
HUNTINGDON AREA
GODMANCHESTER COUNTY PRIMARY SCHOOL
Park Lane, Godmanchester,
Huntingdon
Required for January REMEDIAL TEACHER to take groups of children aged 7-11 years. Scale 2 post may be available for a suitably qualified and experienced candidate.

Application forms and further details available from the Headmaster at the school (S.A.E. please), returnable by 29 September, 1978.

Scale 1 Posts

BERKSHIRE
SPEEN/STOCKCROSS PAROCHIAL PRIMARY SCHOOL
Stockcross, Newbury RG16 8LU
(Number on roll 78)
Required January, 1979, experienced TEACHER for *Lower* Juniors. Ability to offer music an advantage.

Apply to Head Teacher (S.A.E. please), Stockcross, Newbury.

Closing date: October 6.

BURY
(Metropolitan Borough of)
HEAD TEACHER
ST. MARIE'S R.C. PRIMARY SCHOOL
The Mosses, Bury
No. on roll—Group 5
Required for May 1, 1979.

Previous applicants will be considered.

Application forms and further details obtainable from Director of Education, Athenaeum House, Market Street, Bury, and returned to Father J. Aspinall, St. Marie's Presbytery, Manchester Road, Bury, by September 29, 1978.

PRIMARY
Scale 1 Posts continued

CROYDON
(London Borough of)
ST. MARY'S ROMAN CATHOLIC INFANTS' SCHOOL
Bedford Park, Croydon CR0 2AQ
Telephone: 01-688 2891
Required immediately.

Required immediately for Autumn term a Supply TEACHER for reception class. Applicant must be a practising Catholic.

Salary: Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send s.a.e. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
ST. BONIFACE R.C. PRIMARY SCHOOL
Cecil Street, Plymouth
Required for January, 1979, a person of the Catholic Faith to teach GENERAL SUBJECTS to Middle Juniors. Music or Girls' Games an advantage. Scale 1.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DORSET
SHAFTESBURY C.E. (CONTROLLED) PRIMARY SCHOOL
Mampitts Road, Shaftesbury
(Roll 525)
TEACHER required from January, 1979, for Upper Juniors. Ability to take Girls' Games and out-of-school activities essential.

Scale 2 post available for suitably qualified and experienced teacher.

Assistance with removal and legal expenses.

For application form (to be returned to the Headmaster by 6 October) send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ.

DURHAM
COUNTY COUNCIL
Qualified ASSISTANT TEACHERS required as soon as possible—salary Scale 1—
DURHAM ST. HILD'S C.E. (AIDED)
Junior Mixed and Infant
Junior TEACHER—full sympathy with the aims of a Church School.
Area Education Office, Room 5/76, County Hall, Durham.
BISHOP MIDDLEHAM C.E. (AIDED)
Junior Mixed and Infant
Junior TEACHER—pianist an advantage—Church of England Communicant.
Area Education Office, Green Lane, Spennymoor.
Application forms obtainable from the Area Administrative Office at the address shown on receipt of a foolscap stamped addressed envelope to be returned by 2nd October, 1978.

EALING
(London Borough)
EDUCATION SERVICE
STANHOPE FIRST SCHOOL
Mansell Road, Greenford, Middlesex UB6 9EJ
Required for January, 1979 Scale 1 0.5 part-time TEACHER for REMEDIAL teaching.

Application forms from the Headmistress (S.A.E.) to be returned as soon as possible.

EAST SUSSEX
ALFRISTON COUNTY PRIMARY SCHOOL
Alfriston
Required from January, 1979: Experienced TEACHER (Scale 1) for 1st and 2nd year Juniors. Ability to offer Art and Craft an advantage.

Relocation grants available in approved cases.

Application forms (s.a.e. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, to whom completed forms should be returned by 29th September, 1978.

EAST SUSSEX
ST. JOHN'S C.E. (AIDED) SCHOOL
School Lane, St. John's, Crowborough, TN6 1SF
(J.M. & I. n.o.r. 300)
Required from January, 1979, an experienced TEACHER (Scale 1). Boys' Games an advantage.

Relocation grants available in approved cases.

Application forms (S.A.E. please) available from the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, and returnable to the Correspondent, c/o St. John's C.E. School, by 2nd October.

HARINGEY
(Borough of)
Required for January, 1979
ST. FRANCIS DE SALES (R.C.) INFANT SCHOOL
Brereton Road, N.17
TEACHER required for Infant class. Practising Roman Catholic preferred.

Application forms (S.A.E.) from undersigned, to be returned to Mrs. M. E. McCaskor, Head Teacher, St. Francis de Sales R.C. Infant School, Brereton Road, N17 8DA by 29th September, 1978.

London Allowance payable, £102. Removal expenses, 100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N.17.

HARROW
EDUCATION COMMITTEE
PRIESTMEAD FIRST SCHOOL
Hartford Avenue, Kenton, Middlesex
01-907 6434
Required from November, a TEACHER to take a vertically grouped class of five to seven-year-old children.

Application forms from and to be returned to Head Teacher within 14 days.

Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
MEAD INFANT SCHOOL
Amersham Road, Harold Hill, Romford, Essex.
(Roll 176)
Required immediately a TEACHER for Infants.

There is a scheme for removal expenses.

Application forms (S.A.E.) available from: Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.

Completed application forms to be returned by Monday, September 25, 1978.

HERTFORDSHIRE
MAPLE CROSS J.M.I. SCHOOL
Denham Way, Rickmansworth
Required January, TEACHER for a newly converted 20-place Nursery Class. Scale 1 plus London Fringe Allowance. The successful applicant will be aided by one qualified Nursery Assistant and experience of work in the Infant age group will be an advantage.

Application forms available from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford, to be returned to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are county schools. Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

SWALE DIVISION

SITTINGBOURNE MINTERNE COUNTY JUNIOR SCHOOL
(Group 6)
Minterne Avenue, Sittingbourne
Kent
For January or possibly earlier: ASSISTANT TEACHER, Scale 1, able to teach all age groups, with good experience in remedial work. Ability to offer French or Music would be helpful.

Application forms from the Headmaster at the school to be returned by 30th September. (S.A.E.'s, please.)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
Applications are invited for Qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach GENERAL SUBJECTS. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.

Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

DOWNSVIEW C.P. JUNIOR SCHOOL
Beech Avenue, Swanley, BR8 8AU
(Group 5 roll approximately 290)
TEACHER for middle juniors required as soon as possible on one year contract. Must have a keen interest in Maths, Science and boys' games.

Write to Headmaster for application form enclosing stamped addressed envelope. Closing date two weeks after appearance of this advertisement. Previous applicants will be considered.

KINGSTON-upon-Thames
(Royal Borough of)
ST. JOSEPH'S R.C. PRIMARY SCHOOL
Nr. Fairfield, Kingston-upon-Thames
Surrey KT1 2UP
(Tel.: 01-546 7178)
283 girls and boys on roll.
Required from October 30, 1978, until February, 1979 (to cover for a teacher on maternity leave) a TEACHER for first year juniors, to take responsibility in Craftwork and Games. Roman Catholic preferred.

London Allowance £297.

Application forms obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7EE, to be returned to the Headmaster at the school as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
HANGING HEATON C.E. (C) J. & I. SCHOOL
(Ref. 246)
Hanging Heaton, Batley, WF17 6DW
Required from half term (30.10.78) or sooner if possible, an experienced TEACHER, Scale 1, for a class of top Infants. Ability to teach recorder an advantage.
MARSDEN INFANTS & NURSERY SCHOOL
(Ref. 247)
Brougham Road, Marsden, Huddersfield HD7 6BL
Required from October, 1978, TEACHER, Scale 1, for class of top Infants. Ability to teach recorders and/or play the piano an advantage.
PADDOCK JUNIOR SCHOOL
(Ref. 248)
Heaton Road, Paddock
Huddersfield HD1 4JJ
Required from 30 October, 1978, a *temporary TEACHER*, Scale 1, for a mixed ability first year class of 7 year old children.

Application forms and further particulars (S.A.F.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms should be returned.

LEICESTERSHIRE
HERRICK JUNIOR SCHOOL
Lockerbie Avenue, Leicester
Scale 1
Required January or as soon as possible. Lower Juniors.
MERCENFIELD COUNTY PRIMARY SCHOOL
Oakfield Avenue, Markfield, Leicester
Scale 1
Required January or sooner. Upper Juniors.
COBDEN JUNIOR SCHOOL
Cobden Street, Loughborough, Leicestershire
Scale 1
Required January for 1st year juniors. Music or games advantage.
COBDEN JUNIOR SCHOOL
Cobden Street, Loughborough, Leicestershire
Scale 1
Required January. Language and remedial work essential. Music or games advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LINCOLNSHIRE
WILLOUGHBY C. E. CONTROLLED PRIMARY SCHOOL
Willoughby, Alford, Lincs
LN13 9NQ
(Group 2, Number on Roll 80)
Temporary TEACHER for top infants/lower juniors from mid-November 1978 to cover absence of teacher on maternity leave. Must be willing to help with out of school activities. Music an advantage. STAP accepted. Closing date 29th September, 1978.

S.A.E. to Headmaster for application form.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN ERMINE FIRST SCHOOL
Burnham Scale 1, £2,964 to £4,662
Number on Roll 370.
Required from January, 1979, TEACHER for reception class.

Application forms and further information from the Headmistress at the School, Thoresway Drive, Lincoln LN2 2RD (or S.T.A.P.) to whom they should be returned not later than 6th October, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
LINTON COUNTY PRIMARY SCHOOL
Linton-on-Ouse, York
Required as soon as possible, an INFANT TEACHER: Scale 1 for a vertically grouped infant class. Scale 2 post available for suitable applicant.
Ability to take music an advantage. New Entrants welcome to apply.
PICKERING COUNTY INFANT SCHOOL
Required as soon as possible, an experienced INFANT TEACHER: Scale 1.
An ability to play the piano an advantage.
Please state any special interests.
Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned within fourteen days of this advertisement.
HARROGATE AREA
BOROUGHBRIDGE COUNTY SCHOOL
Required for January, 1979 an experienced TEACHER to be responsible for the pre 5 unit: Scale 1.
KILLINGHALL C. E. SCHOOL
Nr. Harrogate
Required to commence January, 1979 a TEACHER for Top Infant/Lower Juniors to take responsibility for music throughout the school: Scale 1.
Application form (S.A.E. please) obtainable from Area Education Officer, 59 Grove Road, Harrogate HG1 5ER, to whom completed forms should be returned within fourteen days of this advertisement.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANDRINDOD C.P. SCHOOL
Llandrindod Wells
Required for 1st January, 1979, two qualified ASSISTANT TEACHERS, one with ability to take Music throughout the school. Scale 1. (Ref. 171/C/8.)

Application forms obtainable *from the undersigned* (S.A.E. please), to whom completed forms should be returned by 27th September, 1978.

Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. JAMES' R.C. JUNIOR SCHOOL
Ellor Street, Salford M6 5AG
Required from October 30, 1978
NEEDLEWORK and DANCE TEACHER
Experienced teacher required. Scale 2 post for suitable applicant.

Please send S.A.E. for application form to The Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, which should be returned to Canon M. Reynolds, The Presbytery, Pendleton Way, Salford 6, within 2 weeks of the appearance of this advertisement.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy reach of Central London and bordered by Epping Forest.
Required for January, 1979:
SELWYN INFANTS' SCHOOL
Selwyn Avenue, London E4 9NE.
Head Teacher: Miss B. Cook.
A creative, adaptable TEACHER, able to work in classroom or open plan/team situation. Applicants are asked to give details of particular interests and related experience.
Burnham Scale 1. Outer London Allowance. (Burnham Scale 2 for suitably qualified and experienced teacher.)
Closing date: September 29, 1978.
Application forms (enclose S.A.E.), obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.

WILTSHIRE
COUNTY COUNCIL
PAXCROFT C.P. SCHOOL
Green Lane, Trowbridge
Group 5
No. on roll: 225
Scale 1 TEACHER for Upper Juniors required from January 8, 1979. Boys' Games an advantage.
S.T.A.P. form acceptable, or written letter of application to be sent to the Headteacher stating age, giving particulars of education, training and experience and also the names and addresses of two referees. Closing date September 29, 1978.

WILTSHIRE
COUNTY COUNCIL
PAXCROFT C.P. SCHOOL
Green Lane, Trowbridge
Group 5
No. on roll: 325
Scale 1 TEACHER for Infants required from January 8, 1979. Music an advantage.
S.T.A.P. form acceptable, or written letter of application to be sent to the Headteacher stating age, giving particulars of education, training and experience and also the names and addresses of two referees. Closing date September 29, 1978.

WILTSHIRE
COUNTY COUNCIL
TRINITY COUNTY INFANTS SCHOOL
Newtown, Trowbridge, Wilts.
No. on roll: 200. Group 4. Temporary Scale 1 TEACHER required from October 30, 1978, until August 31, 1979, for a mixed class of six and seven-year-olds.
S.T.A.P. form acceptable, or written letter of application to be sent to the Headmistress stating age, giving particulars of education, training and experience and also the names and addresses of two referees.
If candidates have not heard from Headmistress by October 6, 1978, please assume application unsuccessful.

WILTSHIRE
COUNTY COUNCIL
PRIMARY POSTS
WARMINSTER, NEW CLOSE COUNTY PRIMARY SCHOOL
50 Imber Road, Warminster, Wiltshire
(Number on roll 198)
TEACHER required for January, 1979, for Juniors. ART/CRAFT and Games an advantage.
Application form from and returnable to the Head Teacher (S.A.E. please).
Closing date 29th September, 1978.

WEST GLAMORGAN
COUNTY COUNCIL

Applications are invited from suitably qualified teachers for the following posts in the Authority's service to commence as soon as possible unless otherwise stated.

All posts are Scale 1 unless otherwise specified.

An asterisk before the school name indicates a social *priority school.*

CENTRAL OFFICE APPOINTMENTS
(Director of Education, Princess House, Princess Way Swansea)

Headships
★PENTRECHWYTH INFANTS
Pentrechwyth Road, Pentrechwyth, Swansea
This is a Group 2 school with a mixed pupil enrolment of 95 in the age-range of 3 to 7 years. To commence in January, 1979 (post reference OP25/3.24.78).
★DANYGRAIG JUNIOR, Ysgol Street, Danygraig, Swansea
This is a Group 5 school with a mixed pupil enrolment of 218 in the age-range of 7 to 11 years (post reference OP26/4.24.78).

DISTRICT 1 (SWANSEA WEST AND GOWER) APPOINTMENTS
(Mr A. D. Peacock, District Education Officer, Princess House, Princess Way, Swansea)

Secondary Schools
BISHOP GORE COMPREHENSIVE
De La Beche Road, Sketty, Swansea
(Mixed, 1,800 on roll, age-range 11 to 18 years)
To teach Economics to "A" level and History to CSE and "O" level. To commence in January, 1979 (post reference [illegible])
GOWERTON COMPREHENSIVE
Cecil Road, Gowerton, Swansea
(Mixed, 1,850 on roll, age-range 11 to 18 years)
Applicants should be qualified to teach Music and preferably Welsh also. To commence in January, 1979 (post reference 1S3/6.24.78).
GOWERTON COMPREHENSIVE
Cecil Road, Gowerton, Swansea
(Mixed, 1,850 on roll, age-range 11 to 18 years)
Applicants should possess a degree in Physics or a *degree with a major Physics component.* To commence in January, 1979 (post reference 1S3/7.24.78).
OYSTERMOUTH JUNIOR COMPREHENSIVE
Newton Road, Mumbles, Swansea
(Mixed, 450 on roll, age-range 11 to 13 years)
A graduate in English is required to take charge of the English department. This is a Scale 3 post. To commence in January, 1979 (post reference 1S2/8.24.78).

DISTRICT 2 (SWANSEA EAST) APPOINTMENTS
(Mr H. G. Roberts, District Education Officer, Princess House, Princess Way, Swansea)

Deputy Headship
ST JOSEPH'S RC INFANTS, Greenhill, Swansea
This is a Group 4 school with a mixed pupil enrolment of 254 in the age-range 3 to 7 years (post reference 2SJ1/9.24.78).

Secondary Schools
★CEFN HENGOED COMPREHENSIVE
Caldicot Road, Winch Wen, Swansea
(Mixed, 1,595 on roll, age-range 11 to 18)
To teach Commerce/Business Studies to CSE and "O" level and for RSA examinations (post reference 2S18/10.24.78).

Primary Schools
BRYN NURSERY, Townhill Road, Townhill, Swansea
(Mixed, 80 on roll, age-range 3 to 4 years)
(Post reference 2N30/11.24.78)
BRYNMILL INFANTS, Trafalgar Place, Brynmill, Swansea
(Mixed, 155 on roll, age-range 5 to 7 years)
(Post reference 2P29/12.24.78.)
ST HELEN'S PRIMARY, Vincent Street, Swansea
(Mixed, 285 on roll, age-range 4 to 11 years)
To teach General Subjects and Boys' Physical Education/Games (post reference 2P29/13.24.78).

DISTRICT 4 (MORRISTON) APPOINTMENTS
(Mr D. James, District Education Officer, Neath Road, Morriston, Swansea)

Secondary Schools
BISHOP VAUGHAN RC COMPREHENSIVE
Mynyddgarnlwyd Road, Morriston, Swansea
(Mixed, 1,150 on roll, age-range 11 to 18 years)
To teach General Science (post reference 4BV/14.24.78).

DISTRICT 5 (NEATH) APPOINTMENTS
(Mr B. Tashara, District Education Officer, Cadoxton Road, Neath)

Primary Schools
GNOLL INFANTS, Neath
(Mixed, 168 on roll, age-range 3 to 7 years)
[illegible]
MAESMARCHOG PRIMARY, Dyffryn Cellwen, Neath
(Mixed, 126 on roll, age-range 4 to 11 years)
An interest in community work would be desirable. To commence in January, 1979 (post reference 5P9/16.24.78).
MYNACHLOG NEDD JUNIOR, Neath Abbey, Neath
(Mixed, 225 on roll, age-range 7 to 11 years)
This is a temporary appointment for the Spring and Summer Terms of 1979, due to the secondment of a permanent member of staff. Applicants should have qualifications in Music (*post reference 5P11/17.24.78*).
WAUNCEIRCH PRIMARY, Caewern, Neath
(Mixed, 205 on roll, age-range 4 to 11 years)
This is a temporary appointment for the Spring and Summer Terms of 1979, due to the secondment of a permanent member of staff. To teach Boys' Physical Education and Games (post reference 5P11/18.24.78).

Application forms and further particulars of specific posts are available from the addresses shown on receipt of a stamped addressed foolscap envelope(s) quoting the appropriate post reference(s).

CLOSING DATE for the receipt of completed application forms is THURSDAY, SEPTEMBER 28, 1978.

John Beale, Director of Education

METROPOLITAN BOROUGH OF
Rochdale
EDUCATION DEPARTMENT

PRIMARY
ST. JOSEPH'S R.C. JUNIOR (7-11)
Pot Hall, Heywood OL10 2AA
Tel. Heywood 69340
Required for January, 1979.

TEACHER SCALE 2
with responsibility for Boys' Games and associated duties. Application forms are available *on receipt of a foolscap stamped addressed envelope*, from the Chief Education Officer, Education Department, Municipal Offices, Manchester Old Road, Middleton, Manchester M24 4EA, and on completion returned to Rev. Father D. Burke, St. Joseph's Presbytery, Mary Street, Heywood, Lancs.
Closing date: Friday 29th September, 1978.

SECONDARY/HIGH
BISHOP HENSHAW MEMORIAL R.C. HIGH (13-18)
Shaw Road, Rochdale OL16 4RX
Tel. Rochdale 47751
Required for January, 1979.

(1) SCALE 3 HEAD OF CHEMISTRY
(2) SCALE 1 PHYSICS
Application forms are available on receipt of a foolscap stamped addressed envelope, from the Head Teacher at the school, to whom they should be returned on completion.
Closing date: 29th September, 1978.

QUEEN ELIZABETH'S HIGH (14-18)
Boardman Fold Road, Middleton, Manchester M24 1PR
Tel. 061-643 2643
Required for one term only (September to December, 1978)

GRADUATE MATHEMATICIAN
to teach the subject up to Scholarship level.
Application should be by letter immediately to the Head Teacher at the School, giving details of age, qualifications and experience together with the names and addresses of two referees.
Closing date: 28th September, 1978.

PRIMARY
Appointments in Scotland continued

BORDERS REGIONAL COUNCIL
PRIMARY SCHOOL TEACHING POST
for
HALYRUDE R.C. PRIMARY SCHOOL
Peebles
(Mr. S. Nimmo, Head Teacher Peebles 20250)

Application forms and further details may be obtained from the Personnel Manager, Regional Headquarters, Newtown St. Boswells. Completed forms should be returned to *the Director of Education* at Regional Headquarters not later than Monday, September 25, 1978.

Middle School Education

Headships

BRADFORD (City of)
METROPOLITAN COUNCIL
ADDINGHAM MIDDLE SCHOOL
(Group 6, three-form entry)
Required for April, 1979:
A HEADTEACHER of this new, purpose-built middle school which will open in September, 1979, and will cater for a 9-13 age range.
Further details and application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP, where completed forms should be returned by 29th September, 1978.
Ref. [illegible]

HAMPSHIRE
(Portsmouth)
NORTHERN PARADE MIDDLE SCHOOL
(Eight to 12)
Required from January,
HEAD TEACHER, Group 6.
S.A.E. for form and details to the Area Education Officer, Civic Offices, Guildhall Square, Portsmouth, PO1 2AL.
Closing date September 29.

WARWICKSHIRE
APPOINTMENT OF HEAD
(Readvertisement)
TELFORD MIDDLE SCHOOL
Telford Avenue, Lillington
Leamington Spa CV32 7HP
Applications are invited from suitably qualified and experienced TEACHERS for the post of Head of this Group 6 school (411 on roll).
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 22nd September, 1978. Previous applications will remain under consideration.

Deputy Headships Senior Masters/Mistresses

MERTON
(London Borough of)
EDUCATION COMMITTEE
STANFORD MIDDLE SCHOOL
Chilmark Road
Norbury SW16 5HB
Telephone: 01-764 5823
Headmaster:
Mr. R. [illegible], A.C.P.
(Age range 8 to 12 years)
Scale [illegible]
required at this purpose-built Middle School, January, 1979.
Further details available, on receipt of a stamped addressed envelope, from the Headmaster to whom application forms should be returned by 27th September, 1978.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:—

Closing date is fourteen days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

For other posts in secondary and high schools, application *by letter should be made to the headteacher of* the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped, addressed envelope.

PRIMARY SCHOOLS
HEADSHIP
(READVERTISEMENT)

W.313 PUDSEY SOUTHROYD JUNIOR SCHOOL (No. on roll: 335; 7-11 years)
Littlemoor Crescent (East), Farsley, Pudsey, LS28 8AT
Telephone: *Leeds 570197*
Acting Headteacher: Mr. G. R. Riley
Applications are invited from suitably qualified and experienced teachers for the post of HEADTEACHER (Group 6) of this junior school. Further details may be obtained from the Director of Education.

SCALE 2 POST
W.314 PUDSEY LITTLEMOOR INFANT SCHOOL (No. on roll: 258; 5-7 years; 50 of nursery age)
Valley Road, Pudsey, LS28 9ER
Telephone: Leeds 571823
Headteacher: Mrs. A. Johnson
Required for January, 1979; experienced teacher in Nursery Practice for the Nursery Unit within the school. The Nursery teacher will be required to lead a team of two qualified nursery nurses, a non-teaching assistant to work in close connection with all the staff within the school and to foster good relationships with parents.

MIDDLE SCHOOLS
SCALE 2 POST
E.320 ST. PETER'S C. OF E. MIDDLE SCHOOL (No. on roll: 196; 9-13 years)
Cromwell Street, Leeds LS9 7SG
Telephone: Leeds 451490.
Headteacher: Mrs. K. Taylor
Required for January, 1979: assistant teacher to assume responsibility for the teaching of French. The person appointed will be expected to undertake general class teaching in the upper part of the school initially but must be prepared to work eventually with any age group. Please state interests and extra-curricular activities which can be offered.

HIGH/SECONDARY SCHOOLS
DEPUTY HEADSHIP (GROUP 10)
N.E.316 STAINBECK HIGH SCHOOL (No. on roll: 890; 13-18 years)
Carr Manor Road, Leeds, LS17 5DJ
Telephone: Leeds 688352/681932
Headteacher: Mr. M. Franklin, M.Sc.
Required for January, 1979; well-qualified teacher with good comprehensive school experience to serve as SECOND DEPUTY HEADTEACHER. The successful candidate will share in the management and organisation of the school, and will have particular responsibility for girls' welfare. Further details may be obtained from the Director of Education on receipt of a stamped, self-addressed envelope.

SCALE 3 POST
(READVERTISEMENT)
N.W.319 GUISELEY SCHOOL (No. on roll: 920, mixed; 11-18 years)
Fieldhead Road, Guiseley, Leeds LS20 8DT
Telephone: Guiseley 73078
Headteacher: Mr. B. R. Feinson, M.A.
Required for January, 1979; teacher to take charge of Girls' Physical Education; Scale 3 post available for well-qualified, experienced and enthusiastic person. Previous applicants who wish to be reconsidered are asked to inform the Headteacher.

SCALE 1 POST
(READVERTISEMENT)
W.315 INTAKE HIGH SCHOOL (No. on roll: 660; 13-18 years)
Calverley Lane, Leeds, LS13 1AH
Telephone: Leeds 564881
Headteacher: Mr. C. W. Gardiner, M.B.E.
Required for January, 1979: teacher of DRAMA with a contribution to English in the Sixth Form. The post also includes a special contribution to the Theatre Arts Course. Further particulars obtainable from the school.

By Subject Classification

English

Scale 1 Posts

BEDFORDSHIRE
EDUCATIONAL SERVICE
WOODSIDE MIDDLE SCHOOL
Church Lane, Bedford
Required for January 1979, TEACHER with special interest in ENGLISH and in other Department to take Humanities with 1st and 2nd year Classes. Scale 2 post available for a suitable applicant.
Application form and further details for the above post available from the Head at the School (S.A.E. please).

Humanities

Other Posts on Scale 2 and above

NORTHUMBERLAND
COUNTY COUNCIL
DRURIDGE BAY COUNTY MIDDLE SCHOOL
Red Row, Morpeth NE61 5AU
TEACHER OF HUMANITIES
(Scale 2)
Must be experienced.
Removal expenses, and lodging allowances in approved cases.
Application forms returnable by 29th September, obtainable by sending S.A.E. to the Head Teacher.

Mathematics

Other Posts on Scale 2 and above

EALING
(London Borough)
EDUCATION SERVICE
(Re-advertisement: Previous applicants will be considered in relation to re-advertisement.)
CLIFTON MIDDLE SCHOOL
Clifton Road, Southall
Middlesex, UB2 5QH
Experienced Class TEACHER required for January 1979 in this multi-ethnic Social Priority School. Ability to act as Mathematics Co-ordinator throughout the school is essential and a Scale 2 post is available for suitable applicant. Please state other interests.
Vacancy due to promotion to Deputy Headship.
London Allowance (£402) plus Social Priority payment.
In appropriate cases, subject to [illegible]

HERTFORDSHIRE
[illegible]
DACORUM DIVISION
[illegible] SCHOOL
(Group 5)
(9-13 Middle School)
[illegible]
(530 pupils)
Required for January, 1979, experienced TEACHER of MATHEMATICS to lead and develop this area of curriculum throughout the school and to be Leader of third or fourth year.
[illegible]
Application forms and further details from Head (Mr. [illegible]).

ISLE OF WIGHT
COUNTY COUNCIL
[illegible] MIDDLE SCHOOL
[illegible] Street, Newport
Isle of Wight
Age Range 9 to 13 years
Group 7
([illegible] on roll)
Required for January 1979, a keen enthusiastic and suitably qualified TEACHER (Scale 3) to develop the MATHEMATICS curriculum throughout this four-form entry middle school. Middle school experience considered an advantage but not a necessity. The successful candidate will be expected to play a full part in the total life of the school.
Application forms (S.A.E.) from the Head Teacher, to whom they should be returned on or before 27th September, 1978.

Modern Languages

Scale 1 Posts

EALING
(London Borough)
EDUCATION SERVICE
DOWNE MANOR MIDDLE SCHOOL
Raynors Crescent, Kingshill Avenue, Northolt, Middlesex UB5 6HW
A suitably qualified part-time TEACHER for FRENCH (Scale 1). The post involves five sessions a week, preferably mornings, and the successful applicant would have sole responsibility for the teaching and development of French in the school.
Application forms from the Headmaster of the school (S.A.E.).

Music

Other Posts on Scale 2 and above

OXFORDSHIRE
COUNTY COUNCIL
See advert for VIOLIN/VIOLA TEACHER under Sec. Music, Scale 2.

DONCASTER LOCAL EDUCATION AUTHORITY

SCAWSBY SALTERSGATE MIDDLE SCHOOL, BARNSLEY ROAD, SCAWSBY, DONCASTER, DN5 8NQ
Telephone: Doncaster [illegible]
Required for January, 1979

GROUP 5—HEADSHIP
Applications are invited from suitably experienced teachers for the post of Head at the above school.
Closing date 29th September, 1978.
Application forms and further details are available from The Director of Education, Princegate, Doncaster, DN1 3EP (S.A.E., please).

THORNE GRAMMAR SCHOOL, ST. NICHOLAS ROAD, THORNE, DONCASTER, DN8 5BQ
Telephone: Doncaster 812179
Required for January, 1979

HEAD OF LOWER SCHOOL (SENIOR TEACHER)
The lower school comprises Years 3 and 4 in this 13 to 18 co-educational comprehensive school. Vacancy arises from the promotion of the present holder of the post to Deputy Head. Further information concerning the school and the responsibilities of the post are available from the school on request.
Closing date 29th September, 1978.

EDLINGTON COMPREHENSIVE SCHOOL, TAIL AVENUE, EDLINGTON, DONCASTER, DN12 1HH
Telephone: Rotherham [illegible]
Headmaster: J. S. Welch, M.A.

HEAD OF LANGUAGE FACULTY SCALE 4
Required for January, 1979. The successful candidate will lead a team of 11 specialists in this strong and developing Faculty in which French and German are the main subjects but which also includes Russian and Latin up to 'A' level. Classical Studies and European Studies have recently been added as examination subjects. The Governors will be seeking to appoint a highly qualified and energetic languages specialist who will be able to build on the foundations already so successfully laid.

HEAD OF CHEMISTRY DEPARTMENT SCALE 3
Required for January, 1979. To join a team of 13 in the Science Faculty. The faculty and Department are well established and have successfully taught Nuffield Sciences to all levels for many years. A special range of courses has been developed for pupils of lower *abilities. The successful applicant would be expected to contribute* to all areas of the Science Faculty as well as being responsible for chemistry.

TEACHER OF MUSIC SCALE 1
Required for January, 1979. A well qualified teacher of Music is sought to work with the Head of Music. The music department has the use of a purpose-built block, is well equipped and has a history of successful co-operation with the drama department in staging two or *three productions per year. There is a wide range* of established courses to 'A', 'O' and C.S.E. levels. The post offers excellent prospects for a young and enthusiastic teacher.
Edlington Comprehensive takes all pupils aged 12-18 living within its catchment area. This large rural area, extending to the county border in the South, contains a mining township and several villages. The school was purpose-built in 1967 on a 30-acre site on the edge of open country.
Further details and application form are available from the Headmaster to whom they should be returned by October 6th, 1978.

METROPOLITAN BOROUGH OF
Rochdale
EDUCATION DEPARTMENT

SPECIAL EDUCATION
BROWNHILL (ALL AGE)
Heights Lane, Rochdale OL12 0PZ
Tel: Rochdale 48980
Required for January, 1979

SCALE 1 PLUS SCA
An experienced and enthusiastic Infant/Primary trained teacher, prepared to contribute with an active team of teachers, in providing for the individual, educational and material needs of children ascertained as emotionally disturbed. Further details available from the Headmaster Mr R. G. Collinge.
Application should be by letter immediately to the Headmaster at the school giving details of age, qualifications and experience, together with the names and addresses of two referees.
Closing date: Friday, 29th September, 1978.

NURSERY
THAMES STREET NURSERY (3-4)
Thames Street, Rochdale OL16 5NY
Tel: Rochdale 49728
Required for January, 1979

DEPUTY HEAD, GROUP 2
Experienced Nursery Teacher required. Experience with disadvantaged and/or handicapped pupils an advantage.
Application forms are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, Municipal Building, Middleton, Manchester M24 4EA, and on completion, returned to the Headteacher of the Nursery School.
Closing date: Monday, 25th September, 1978.

PRIMARY
BAMFORD COUNTY PRIMARY (4-10)
Belgium Street, Rochdale OL11 5PS
Tel: Rochdale 31496
Required for January, 1979

DEPUTY HEAD, GROUP 6
Applications are invited from well qualified and innovative teachers, capable of sharing in the leadership of this two-form entry primary school and making a major contribution in the field of curriculum development.
Application forms are available, on receipt of a foolscap stamped addressed envelope, from the Chief Education Officer, Education Department, Municipal Building, Middleton, Manchester M24 4EA and on completion, returned to the Headteacher at the school.
Closing date: Monday, 25th September, 1978.

LANGLEY COUNTY JUNIOR (7-11)
Thirlmere Drive, Middleton, M24 3NU
Tel: 061-643 6649
Required for January, 1979

READING & LANGUAGE SCALE 3
To take responsibility for Reading and Language, who can supplement and develop the existing programme and co-ordinate this area within the thematic approach. Social Priority Allowance payable.

Application forms are available, on receipt of foolscap stamped *addressed envelope, from the Chief Education Officer, Education* Department, Municipal Building, Middleton, Manchester M24 4EA, and on completion, returned to the Headteacher at the school.
Closing date: Monday, 25th September, 1978.

MOSSFIELD COUNTY PRIMARY (4-11)
West Starkey Street, Heywood, OL10 4TA
Tel: Heywood 69509

SCALE 1
To teach various classes or groups as required. The ability to teach Music and/or Games could be an advantage.
Application should be by letter immediately, to the Headteacher at the school, giving details of age, qualifications and experience, together with the names and addresses of two referees.
Closing date: Friday, 22nd September, 1978.

MIDDLE
MATTHEW MOSS (10-13)
Matthew Moss Lane, Rochdale OL11 3LU
Tel: Rochdale 32918
READVERTISEMENT

SCALE 3 HEAD OF ENGLISH/LANGUAGE DEVELOPMENT
Required for January, 1979, to take charge of language development throughout the school. The successful applicant will have a key role in developing an effective language policy in the school.
Application forms are available on receipt of a foolscap stamped addressed envelope, from the Secretary at the school, to whom they should be returned on completion.
Closing date: Monday, 25th September, 1978.

SECONDARY/HIGH
ROCH VALLEY HIGH (11-16)
Cornfield Street, Milnrow, Nr Rochdale OL16 3DR Tel: Rochdale 42496
Required for January, 1979

SCALE 3 HEAD OF PHYSICS
A good honours graduate is required to lead this strong department within the Science and Mathematics Faculty. Courses leading to the 16+ examinations are well established and a large number of students continue to Advanced GCE Courses.
Application forms are available on receipt of a foolscap stamped addressed envelope from the Secretary at the school, to whom they should be returned on completion.
Closing date: Monday, 25th September, 1978.

SIDDAL MOOR HIGH (11-16)
Newhouse Road, Hopwood, Heywood, OL10 2PL
Heywood 69436
Required for January, 1979
(1) Scale 3, Humanities Faculty with special responsibility for the development of Sixth Form General Studies and the pastoral concerns of the sixth form.
(2) Scale 3, Second in the English Department.
(3) Scale 3, Second in the Modern Languages Department.
Application forms are available on receipt of a foolscap stamped addressed envelope, from the Secretary at the school, to whom they should be returned on completion.
Closing date: Monday, 25th September, 1978.

MOORCLOSE HIGH (14-16)
Kenyon Lane, Middleton, Manchester M24 2DG
Tel: 061-643 6116
Required for January, 1979

SCALE 3, SECOND IN THE ENGLISH DEPARTMENT
At this mixed Senior High School (14-16 years), with a full range of examination courses and 800 pupils currently on roll.
Further details and application forms are available on receipt of a foolscap stamped addressed envelope from the Headmaster at the school, to whom they should be returned on completion.
Closing date: Monday, 25th September, 1978.

NORTH YORKSHIRE

BRAYTON HIGH SCHOOL, SELBY (GROUP 8)
Applications are invited from suitably qualified men or women for appointment as

HEAD

of this co-educational 11-16 comprehensive school. This is a new school which is expected to open in September, 1979 at which date the Authority hopes to implement its plan for the reorganisation on comprehensive lines of other secondary schools in the area. Brayton High School, which will occupy purpose built premises, currently under construction, is situated in a pleasant residential area to the south of the town of Selby.

Further details and application forms (returnable by 25 September, 1978) are obtainable on receipt of a s.a.e. from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE.

SCARBOROUGH SIXTH FORM COLLEGE, SCARBOROUGH (GROUP 11)
Applications are invited from suitably qualified men or women for appointment as

PRINCIPAL

of this co-educational Sixth Form College. The post falls vacant on the retirement of the present Principal on 30 April, 1979. There are approximately 500 students on the roll, of whom about 400 are engaged in two-year 'A' level courses. The College which is pleasantly situated on the eastern edge of the town, draws students from Scarborough, Filey and the adjacent rural area, part of which lies within the North York Moors National Park.

Further details and application forms (returnable by 25 September, 1978) are obtainable on receipt of a s.a.e. from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE.

METROPOLITAN BOROUGH OF
Rochdale

EDUCATION DEPARTMENT

ROCH VALLEY HIGH

Head Teacher

Group 11

Applications are invited from suitably qualified and experienced teachers for the Headship of the above school which currently has approximately 1,160 pupils on roll between the ages of 11 and 18 years.

Application forms and further details are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, Municipal Buildings, Middleton, Manchester, M24 4EA, to whom they should be returned on completion.

Closing date: THURSDAY, 28th SEPTEMBER, 1978.

SHROPSHIRE EDUCATION COMMITTEE

Appointment of Head

MEOLE BRACE MODERN SCHOOL—GROUP XI

(REORGANISING SEPTEMBER, 1981)

The Headship of this Group XI mixed secondary Modern School will be vacant from 1st January, 1979. The school is expected to become an 11-16 Comprehensive School from September, 1981. The successful candidate will be appointed Head of the existing school and Head Designate of the reorganised school.

Application forms and further details (send S.A.E.) from the:

County Education Officer, Shirehall, Abbey Foregate, *Shrewsbury, SY2 6ND, to whom they should be returned* by 28th September, 1978.

Kirklees
Metropolitan
Council

Directorate of Educational Services

Invite applications for the

HEADSHIP

of DEIGHTON SECONDARY SCHOOL,
(11-16 Comprehensive).
(Re-advertisement)

One of the most challenging posts within the Authority. The appointment will date from January, 1979, or as soon as possible thereafter. The Review Average for 1977/8/9 will place the school in GROUP 11, but the 1977 Burnham Report determines that to 31.8.79 the salary payable to the newly appointed Head shall be in accordance with GROUP 10. Application forms and further particulars (s.a.e., please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.
Closing date Friday, 29th September.
(Previous applicants will automatically be reconsidered.)

MIDDLE
Music
continued

Scale 1 Posts

MERTON
(London Borough of)
EDUCATION COMMITTEE

VIOLIN, CELLO AND BRASS

Part-time PERIPATETIC TEACHERS required for Merton Schools from September, 1978. London Allowance £402. Application forms available from the Director of Education, Station House, London Road, Morden, Surrey SM4 5DR, on receipt of a stamped addressed envelope, to whom the forms should be returned as soon as possible.

Pastoral

Heads of Department

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
DUDLEY MIDDLE SCHOOL,
Dudley, Cramlington NE23 7HT
Head Teacher: Mr. N. M. Bramwell
Required for 1st January, 1979
Scale 3, HEAD of THIRD YEAR (11 to 12 years) initially. Full responsibility for Requisitions and Pastoral Care.

Application forms are available on receipt of a S.A.E. from the Director of Education, The Chase, North Shields, and should be returned to the Head Teacher within two weeks of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
SCALTBACK MIDDLE SCHOOL
Newmarket.
(Mixed comprehensive 9 to 13: 520 on roll)
Required for January, 1979, YEAR TUTOR and MATHEMATICS CO-ORDINATOR (Scale 3) to be responsible for the pastoral care and academic progress of 130 children aged between 10 and 12, in the first instance, and for organising the teaching of mathematics throughout this purpose built school.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Scaltback Middle School, Elizabeth Avenue, Newmarket CB8 0DJ (Tel. Newmarket 4866).

Physical Education

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
LICKHILL MIDDLE SCHOOL
Lickhill Road, Stourport-on-Severn, Worcs. DY13 8SF
Assistant TEACHER to be responsible for PHYSICAL EDUCATION/BOYS' GAMES required for January [illegible] with specialist opportunity to teach the subject through the age range. Will be a member of 4th year teaching team. Should also be able to take charge of flourishing Gym Club and promote other outside activities. Please state other relevant subject area. A special interest in B.V.S. would be an advantage. Scale 2 post available for suitable candidate.

Further details and application forms from the Headmaster upon receipt of a foolscap s.a.e.

Religious Education

Other Posts on Scale 2 and above

EALING
(London Borough)
EDUCATION SERVICE
(Re-advertisement: Previous applicants will be considered, in relation to re-advertisement.)
CLIFTON MIDDLE SCHOOL
Clifton Road, Southall
Middlesex, UB2 5QH
Experienced Class TEACHER required for January 1979 in this multi-ethnic Social Priority School. Applicants should possess enthusiasm and ability to lead the teaching of Religious Education throughout the school.

Scale 2 post available for suitable applicant. Please state other interests.

London Allowance (£402) plus Social Priority payment.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms (S.A.E.) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU, to be returned as soon as possible.

Science

[illegible]

WIGAN
(Metropolitan Borough of)
WIGAN GIDLOW MIDDLE SCHOOL
Buckley Street West, Wigan WN6 7PQ
(10 to 13 Mixed, number on roll 700)
Required for 1st January, 1979:
HEAD of SCIENCE, Scale 3.
Application forms and further particulars available from and returnable to the Head Teacher at the school (S.A.E., please).
Closing date: 29th September, 1978 (A57).

Other Posts on Scale 2 and above

HARROW
EDUCATION COMMITTEE
MARLBOROUGH FIRST MIDDLE SCHOOL
Marlborough Hill, Harrow, Middlesex
Telephone: 01-427 3087
Required as soon as possible, enthusiastic and experienced class TEACHER to be responsible for SCIENCE.

Scale 2 post available for suitable applicant.

Visits welcome. Applications from and to be returned to the Head Teacher by September [illegible]

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE SLADEN C.E. MIDDLE SCHOOL
Hurcott Road, Kidderminster, Worcester DY10 2DJ
Required as soon as possible, a well qualified TEACHER to take CHARGE of SCIENCE. The school has a well equipped Science Laboratory and candidates should be aware of the extra curricular time required in arranging it in order to realise its full potential.

Applicants should also be prepared to take full part in the life of a Church School. Scale 2 post.

Further details and application forms from the Headmaster upon receipt of a foolscap S.A.E.

Scale 1 Posts

KENT

ASSISTANT INSPECTOR for ENVIRONMENTAL EDUCATION and RURAL SCIENCE.
Kent Education Department.
See display advertisement under *L.E.A. Administration.*

Technical Studies

Other Posts on Scale 2 and above

STAFFORDSHIRE
EDUCATION COMMITTEE
CHESLYN HAY MIDDLE SCHOOL
Saredon Road, Cheslyn Hay, Walsall, WS6 7JQ
Required for January, 1979, Subject Co-ordinator for TECHNICAL STUDIES (Scale 2) for this purpose built open plan middle school for pupils in the age range nine to 13.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

Other than by Subject Classification

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION

DANLEY MIDDLE SCHOOL
Halfway, Sheerness
(Mixed, 560 pupils; nine to 13 years)
Experienced TEACHER required for January, 1979, to be HEAD of Third Year (11 to 12 years), Scale 3. Capable of organizing a Year Team and of offering curriculum leadership.

Application forms from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to be returned to the Headmaster by 29th September.

Other Posts on Scale 2 and above

HAMPSHIRE
SOUTH-EAST AREA
PARK HOUSE MIDDLE SCHOOL
Havant
(406 on roll)
Required for January 1979: CONSULTANT LANGUAGE DEVELOPMENT/YEAR LEADER (Scale 3).
Application forms available from the Area Education Officer, 56a East Street, Havant, PO9 1BT (S.A.E., please).
Closing date: 29th September.

Scale 1 Posts

DORSET
ST. MARY'S (V.A.) R.C. COMBINED SCHOOL
Devon Road, Poole.
(Group 6 School: 365 pupils in 8 to 12 age range).
Required January, 1979: A practising Catholic for appointment as a TEACHER (Scale 1 possibly leading to Scale 2) for the 8 to 9 age range.
Applicants must be able to teach general subjects in the Middle School.
Ability to train boys in Football would be an advantage.
Assistance with removal and legal expenses. Application forms from the Headmistress on receipt of S.A.E. To be returned by October 2, 1978.

EALING
(London Borough)
EDUCATION SERVICE
CLIFTON MIDDLE SCHOOL
Clifton Road, Southall, Middlesex
Part-time TEACHER (0.5) required as soon as possible to work in a team or withdrawal group situation mainly with pupils who have learned English as their second language.
Previous experience is essential. [illegible]

HEREFORD AND WORCESTER
COUNTY COUNCIL
WITTON MIDDLE SCHOOL
Old Coach Road, Droitwich, Worcester WR9 8BD
Required for January, 1979: MASTER/MISTRESS to teach GENERAL SUBJECTS mainly in the First Year, but also First and Fourth Year French.
Further details and application forms from the Headmaster upon receipt of a foolscap S.A.E.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN [illegible] CROSS MIDDLE SCHOOL
Burnham Scale 1: [illegible]
(Number on roll 350)
Required for January, 1979, experienced general subjects teacher as a member of fourth-year team (12-year-olds). The ability to deal with children from a wide social background, with varying attainment levels is essential. An interest in boys' Physical Education and Craft desirable.
Application forms and further information are available from the Headmaster at the school, Macaulay Drive, Lincoln LN2 4EL (on S.A.E.) to whom they should [illegible]

SHROPSHIRE
EDUCATION COMMITTEE
STIRCHLEY MIDDLE SCHOOL
Stirchley, Telford TF3 1FD
TEACHER (Scale 1) required January 1979 or earlier for an integrated environmentally based programme. A new school creative approach essential.
Further details and forms (send S.A.E.) from the Head.

WIRRAL
(Metropolitan Borough of)
QUARRY MOUNT MIDDLE SCHOOL
Coronation Avenue, Wallasey, Merseyside L45 5EL
(470 Mixed, 10 to 13 years)
For January 1979
TEACHER, Scale 1.
Responsible for a first year class, 10-year-olds. Possibility of continuing the present allocation of boys' games and swimming.
Application forms and further particulars (S.A.E., please), from the Head Teacher at the school. Closing date October 14th 1978.

Secondary Education

Headships

BROMLEY
(London Borough of)
NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent BR6 9SA
(Group 10)
(Roll 780)
HEAD TEACHER
Applications are invited for this post, to be filled if possible from January 1979, on the retirement of the present Headmistress.
At present Newstead Wood School for Girls is a four-form entry selective school. There are 780 pupils on roll of whom 180 are in the Sixth Form. Plans to reorganise the school to accept children of all abilities are currently under discussion.
Removal and other expenses payable in approved cases.
Application forms and further particulars may be obtained from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH, to whom applications should be returned by 29th September.

GWYNEDD
CYNGOR SIR
Gwahoddir ceisiadau am y swydd o BENNAETH i'r Ysgolion Cyfun canlynol i ddechrau dyletswyddau ar Ionawr 1, 1979. Gwybodaeth o'r Gymraeg yn hanfodol.
YSGOL SYR HUGH OWEN
Caernarfon
(Nifer ar y llyfrau 1,380. Grwp 11)
YSGOL ABERCONWY
Conwy
(Nifer ar y llyfrau 1,180. Grwp 11)
Ffurflenni cais a manylion pellach oddi wrth y Cyfarwyddwr Addysg, Swyddfa Addysg, Caernarfon. Dyddiad olaf i dderbyn ceisiadau Hydref 3.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLESHAM SECONDARY SCHOOL
(Group 8)
HEAD TEACHER
Applications are invited for the post of HEADMASTER or HEADMISTRESS of this County Secondary School. It is hoped that an offer of appointment can be made to take effect from January [illegible]. The school is at present [illegible] *form entry* with a roll of [illegible] pupils aged 11 to 16.
Application forms and further details from: The Divisional Education Officer, Cambridge Terrace, Dover, Kent CT16 1JU, to whom applications should be returned by 27th September, 1978.

LEICESTERSHIRE

WIGSTON BUSHLOE HIGH SCHOOL
(A Leicestershire Plan 11-14 High School)

HEADSHIP
(Group 8)

HEAD required January [illegible] this co-educational school. The post offers fine opportunity for someone with enthusiasm, ideas and imagination, a lively interest in curriculum development and a concern for the educational needs of the individual child. Vacancy due to the appointment of the present Head to another Leicestershire headship.

Details on request (S.A.E.). Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, *Leicester LE3 8RF*, not later than 26th September, 1978.

CITY OF SALFORD
EDUCATION DEPARTMENT

CATHEDRAL R.C. HIGH SCHOOL
Middlewood Street, Salford M5 4RJ

(11 to 16 years mixed comprehensive, 900 boys and girls)

Required from 1st January, 1979.

HEAD TEACHER

Required for this Group [illegible] school.
Please send S.A.E. for application form and further details to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT.
Completed applications, with accompanying S.A.E., to be sent to Very Reverend Canon M. O'Connell, Cathedral House, 250 Chapel Street, Salford M3 5LL, by 29th September, 1978.

SHEFFIELD
EDUCATION
CHAUCER CAMPUS
Wordsworth Avenue
Sheffield S5 8NH
(Mixed Comprehensive: 12 to 18, 1,800 on roll)
Required for January 1979 an ASSISTANT HEAD (Group [illegible]) to take an active part in the management team of the campus. The school is housed in two blocks on the same site, together with a separate purpose-built Sports Centre. An Adult Centre based in the Upper School and is an integral part of the campus provision.
Forms of application and particulars may be obtained from the Head of Campus, to whom they should be returned by 26th September 1978.

CONTINUED ON

DORSET

Colfox School, Bridport

(11-18 : roll 900 : 6th form 90)

Applications are invited for appointment as

HEAD **Group 10**

of this mixed comprehensive school, from September, 1979.

Assistance with removal and legal expenses.

Full particulars and form (s.a.e.) from Staffing Officer, *Education Department, County* Hall, Dorchester, DT1 1XJ.

LONDON BOROUGH OF SUTTON

Greenshaw High School,
Grennell Road, Sutton.

Head Teacher
Group II

Applications are invited for the post of Head Teacher of *Greenshaw High School, to commence duty* on the 25th of April, 1979, following the *retirement* of the first Head Teacher Mr. R. B. Whellock, BSc./M.A./BI/BI/OL.

This is a 6th F.E. 11-18 Co-educational School with approximately 1,150 pupils which was open in new premises in 1968 as the first purpose built comprehensive school in the Borough.

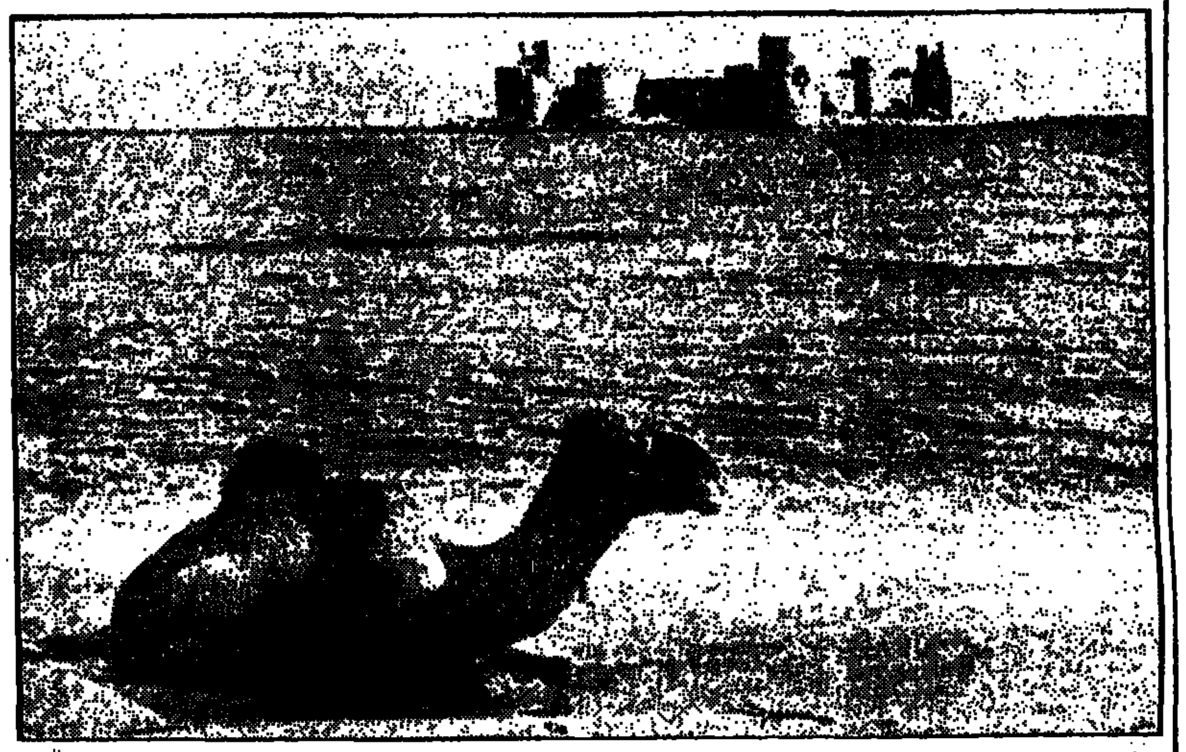
Further particulars and application form from the Director of Education, The Grove, Carshalton, Surrey SM5 3AL (s.a.e. please). Tel.: 01-661 5738 or 5740.

Closing date 5th October, 1978.

EXTRA

TRAVEL-PLANNING AHEAD

The traditional fairs and festivals of Ireland 44 • Highways for hikers: a guide to walking in France 46 • Codes of conduct: two associations of British travel firms describe their services and offer expert advice on school party travel 47, 48 • On top of the world: an expedition to the Himalayas 50 • Friesland, a quiet corner of Holland 51 • Following an archaeological trail in Orkney 52 • A medieval city for schools abroad 53 • Umbria, in the green heart of Italy 54



Kiz Kalesi—the Maiden's Castle—built to protect Korykos from attack by sea, it lies off Turkey's beautiful Mediterranean coast.

ENCOUNTERING ANATOLIA

By Dan Finlay

It is possibly a hangover from Gladstone's campaigns that we ignore Turkey; with its intriguingly different culture despite Ataturk, sunny untouched beaches, and profusion of historical remains from the many cultures which have flourished there.

Landing at Constantinople, innumerable mosques and minnarets, spice bazaars, multi-coloured boats on the Golden Horn, extrovert tavernas by the Sea of Marmara, and the massive walls of the old Byzantine city—still inhabited—induce a sharp dose of cultural shock.

Paradoxically, the city's greatest sight, St Sophia's, was originally a cathedral. According to legend, sixth-century Emperor Justinian received plans and money for it from an angel; which probably says more about the awe its sophisticated engineering aroused than early methods of church finance.

"Standard class" hotels providing double rooms with bath for around £5 to £8 are commonplace. There are also many cheaper "economy class" establishments and three pleasant camping sites.

Drinking raki at a waterside café, watching the old city's sunset silhouette across the Golden Horn, seemed the self-evident way to spend the early evening. And restaurants offering such exotic and unknown fare as vezirparmagi (vizier's finger), imambayildi (the priest fainted) or dilber dudagi (lips of a beauty) were a prospect for later. And yes, belly dancing is unavoidable.

Constantinople, like Paris, denudes the provinces of their talented and ambitious. A sharp cultural chasm exists between sophisticated metropolis and Anatolian heartland, which is one reason why Ataturk made the rural Ankara the country's capital.

One sure way to encounter Anatolia is to walk through some of it, like St Paul, although it is difficult and sometimes dangerous. Hotels are few, *traffic is rare*, the *climate* tough, and technological "civilization" left well behind. Inter-city bus services are cheap and not too infrequent. A timetable of those following one's route *is* essential in case of emergency. Remaining on bus routes, and appropriate vaccinations are musts.

I set out from Yalvac, the Pisidian Antioch of the Acts, in central Turkey, to a tongue-twisting place called Sarkikaragas. My admiration for St Paul grew with every step.

The only people I saw for long periods were shepherds tending huge flocks. With 27 million goats in Turkey, it is no wonder mohair originated here. And the motley sheepdogs are as tough as their masters. The wolves know that.

"Norrit" charcoal tablets against stomach upsets were indispensible. How Paul managed I will never know.

The animated Hellenic town of Iconium, amid the wilderness, has turned into the sober Turkish one of Konya, with its narrow streets and huddled buildings long untouched. It is one of the world's oldest continuously inhabited settlements, with neolithic remains going back to the seventh millenium BC.

Atop great archaeological wealth the people prefer their peace to the disruption of excavations. So, Hittite treasures notwithstanding, Konya sleeps on. Wisely.

A double room with shower here was £4 and there's a camp site.

During its thirteenth century heyday as Seljuk capital, Konya was the home of the poet Melvira, an early stomper for Muslim-Christian dialogue.

He also founded the "Dancing Dervishes"; not as my nephew believes, a medieval variety act, but an Order of Muslim mystics. In their revered monastery here, they reached a state of hyper-awareness by whirling around to music reflecting the movement of the heavenly bodies; sometimes impervious to pain.

Though theoretically suppressed, one can still hear the music which inspired them, and even see a version of the dance itself during the annual Mevlana Festival. I was sceptical, but it certainly wafted me away from thoughts of mosquitoes and two pairs of socks a day.

How is one treated by the rural Turks? Probably the last Europeans seen in some places were the Crusaders.

The people put you up free, treat you like a king, and go to any lengths to keep you longer. The total finality of the Turkish negative "yok" is the most likely reply to a banknote. And they are not rich.

When one enters a village, everything stops, people come to talk, and the headman gravely points out their proudest achievements.

A prime problem used to be the language barrier. Ever expect a

continued overleaf

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SKI CAIRNGORM 1978-79

Year after year the Cairngorm Chairlift company offers more and better facilities to the ever growing throng of skiers who like to ski in Scotland. This year's effort is a new Poma ski tow which runs diagonally across the mountain between Coire Cas and Coire na Ciste. A considerable amount of extra snow fencing has also been erected to ensure snow holding ski runs.

The Cairngorm Ski Area

There are two distinct skiing coires on Cairngorm. Ski roads from Aviemore lead into them and to sizeable car parks. One is Coire Cas, the other Coire na Ciste. In each there are two chair lifts, and linking them and spreading across the ski runs of the mountain there are eight ski tows. 500ft. (152m.) below the summit of the mountain stands the Ptarmigan Observation Restaurant, the highest eating place in Britain on which lifts and tows from both coires converge at a height of 3600ft. (1,097m.). This is a meeting place for skiers and instructors from many parts of the world and the outlook is dramatic.

What Spey Valley has to offer

Apart from the facilities on the mountain, Strathspey has much to offer. There are ski schools and sports shops in all the main towns and villages from Kingussie to Grantown-on-Spey. Equipment and clothing can be hired and repair services are available. Apres ski entertainment is catered for in many ways.

The sports facilities at the Aviemore Centre—an ice rink for curling and skating, swimming pool, artificial ski slope; squash, sauna baths—are available to all visitors to the Cairngorms. There is also an ice rink at Coylumbridge Hotel.

Enquiries re the Cairngorm facilities should be made to R. M. Clyde, Esq., M.B.E., Cairngorm Chairlift, Aviemore.

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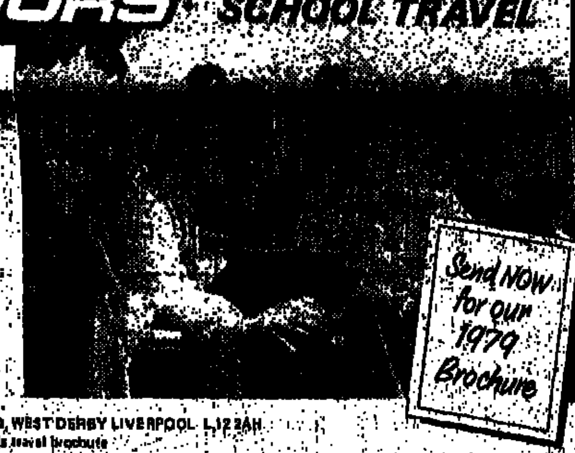
School Address ....

....

and Tel. No. .... TED 1

GENTOURS SCHOOL TRAVEL



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3 Please arrange for your representative to visit school by appointment.

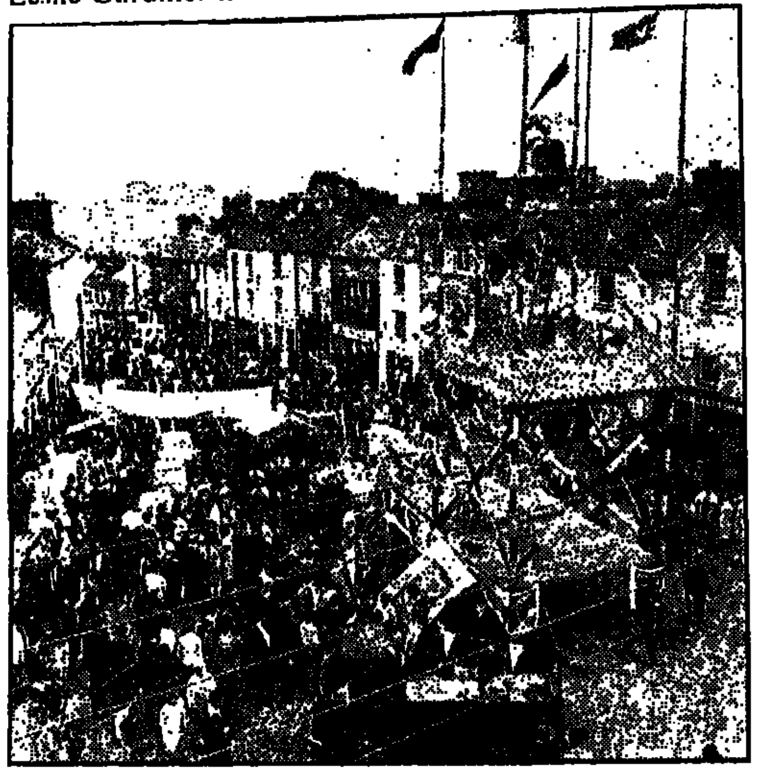
Name Mr/Mrs/Miss ....

Address ....

.... Phone ....

TROTTING TO THE FAIR

Leslie Gardiner in Ireland



Puck Fair at Killorglin, Co Kerry.

The tinkers are first to arrive—not in those painted barrel-roofed caravans on high wheels (which only carry holiday-makers), but in sophisticated mobile homes on rubber tyres, swinging along behind three-litre saloons.

The travelling folk travel in style these days, and they do the circuit of all the big fairs: Ballybrit, Clonmel and Cahirmee in July, Puck Fair at Killorglin in August, Connemara later the same month, the Great October Fair at Ballinasloe two months later.

Horseflesh is still important to their livelihoods. It is they who give the Irish fairs their character, and keep things moving. "Aye, Pat, how's the mare?"—"Will ye trot her now?"—"Come on, Mike, divide with him"—that's to say, split the difference between seller's demand and buyer's offer.

Even when you are not in the market for a horse, an Irish fair is instructive and rewarding. It spreads itself over main street and meadows and into the backyards of pubs. You can hardly see the showground for farmers, among whom dark suits and tweed caps are *de rigueur*, the knobbed stick or hazel switch the only bucolic touch.

Those with animals for sale stand beside them looking as though they are minding the pony for a friend. Those intent on buying appear to have wandered in by accident and to be looking only for the exit.

After a while, with the children growing impatient at your side, you give up and make for the sideshows, the roundabouts and food tents, the fortune-teller and the lotteries . . . and perhaps you miss the genuine drama of a sale, the exciting performance of the self-appointed negotiator and the rugby scrum of spectators moving their lips as Mike counts off the elastic-bundled notes of the "luck-penny" and Pat props his cheque book against the horse's rump, and afterwards places a clod of turf on his back to show that he is spoken for.

The horse fair is only one kind of Irish festival, only one of those hundreds of annual events of city, market town or village which meet the true definition of "festival": celebration of traditional rites, an occasion of joy and gladness. The Irish have the temperament for it, a talent for light-hearted organization and *ad hoc* improvization which the English, Scots and Welsh do not have.

Over the years the Irish fairs and festivals, some of them ancient (a Russian prince at the Congress of Vienna had never heard of Dublin, but was well acquainted with Killorglin) and some modern, have proliferated to a degree with which only the Irish can cope undismayed. Details are contained in the booklet *Calendar of Events*, free on request from Irish Tourist Board offices in Dublin, Belfast, London, Birmingham, Manchester, Bristol, Glasgow and Edinburgh.

Their themes or *raisons d'être* range from oysters to canal boats and from Bach to Biddy Boys. Horses, ponies and donkeys take pride of place at the fairs, and are found lurking somewhere around most of the festivals.

Music, too, is ubiquitous—musical event slight and serious, vocal and instrumental, indoors and out of doors, suited to tastes conventional and recherché . . . one forgets, until doing the rounds of Irish festivals, what a musical nation the Irish are.

The Music in Great Houses festival, held annually early in June, now 10 years old and securely established in the calendar, moved among a trio of stately homes—Castletown, Slane and Headfort—until 1978, when Tullynally and Russborough were added and the trio became a quintet. All these "great houses" stand within an hour or so by road from Dublin.

The names of Paul Tortelier and Rita Streich have been associated from the beginning with the musical evenings, at which audiences can do pre-concert tours of the house and gardens and hob-nob with international singers and instrumentalists at parties and receptions. In 1979 the admission charges an evening are likely to be between £3.50 and £6.50 a time. Further details are available from David Laing, Russborough, Blessington, Co. Wicklow.

The Bach Festival of Killarney is arranged round big choral performances in Pugin's great Killarney Cathedral (three days, July, patron's season ticket £17). The Kilkenny Arts Week (end of August) features evening concerts and lunchtime recitals in St Canice's Cathedral and the medieval Black Abbey, along with exhibitions of modern art, literary discussions and poetry readings.

Wexford is well-known for its opera festival (late October, early November), at which little-known or rarely performed works are traditionally given an airing. Wat

continued on page

"Encountering Anatolia" Continued from page 43

rugged farmer in the Turkish backwoods to say "goeden dag" in refined Dutch? Well, there is someone in even the smallest village who speaks creditable German or Dutch. Remembering that millions of Turks have worked in the EEC's "golden triangle", the mystery clears.

Even hamlets boast their cafe, which is the centre of male social life. At Derbe, in one selling ultra-sweet tea and "gazoz", I found myself among descendants of the Galatians of St Paul's blistering Letter.

As the name suggests they were apparently Gaelic, and Irish faces are commonplace. Legionaries from [illegible] here in the [illegible] conversa with locals, and according to St Jerome, Galatians wrote Celtic in a Greek script in their manuscripts. Who says the world's getting smaller?

And, with blonde Turks, what price physical stereotypes?

Once across the snow-capped Taurus mountains, and through the Cilician Gates—like Alexander—pine-covered slopes sweeping down to Mediterranean olive groves, meet one.

Beyond the citrus fruits, the "turquoise coast" has some of the last unspoilt beaches of the tideless sea. And among them intrude reminders of Hittites, Persians, Romans, Byzantines, Arabs, early Christians, and more. The faded glories of its Greek days abound, and our Crusading forefathers' strongholds, peppering the foothills — like craggy "Snake Castle" at Yilanlikale—remind that the din of battle once replaced today's langour.

Incredibly, the young Disraeli, cruising off here, decided to volunteer for the Ottoman army, then crushing the Albanians.

Here lies Tarsus, now a silted-up backwater. Anthony and Cleopatra first met by "Cleopatra's Gate". And Haroun Al Raschid, of the *Arabian Nights*, built its castle. The Street of the Tentmakers still exists, but where Paul lived is unknown. However, he must have slaked his thirst at the nearby well on many a hot afternoon.

The road west from Mersin, Tarsus' alter-ego, is possibly Turkey's most beautiful. Littered with classical sites like Korykos, it clings, after Silifke, to forested mountains plunging into the sea. In the twelfth century island "Maiden's Castle" — romantic looking from Korykos' beach—a princess was long incarcerated to protect her from a death prophecy.

Up to, say, Pergamum, golden beaches, with few visitors proliferate. Serene. What we term tourist facilities are limited, and nightlife is usually restricted to local cafes in fishing villages. But eating out is cheap, novel and excellent. Beautiful situations like those of Marmaris, or Alanya, are legion and the region is a swimmer's paradise for nine months of the year.

Hotels are increasing, but there is nothing comparable to the mass tourist capacity elsewhere, and mercenary attitudes are largely absent. Change will come, and erase an extraordinary experience from the traveller's itinerary. But happily, not quite yet.

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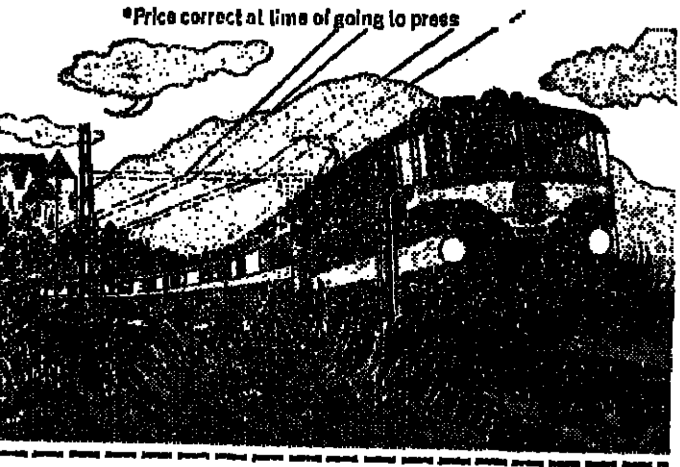

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For walkers just wanting to wander, or for those who aim to get somewhere, France has much to offer

HIGHWAYS FOR HIKERS

By Christopher Portway

Just off the cross channel ferry and ready to go.

Walking, they say, is good for the soul. A good hike gives one time to think, to ponder, to contemplate in an age when there is little opportunity for such mindful preoccupations. There is also the pleasure of walking simply for walking's sake and in a world mostly walked over there is much to be said for following in the footsteps of history. I myself have followed arteries of the past by rubber boat in African waters, by railway trains all over the globe, but no method of propulsion gives me greater pleasure than that provided by my own two feet.

Last year I took three months to slog the route of the royal Inca road atop the Andes in Peru and Ecuador and since then I have, with my son, strode many a Roman road. With long-distance footpaths blossoming in Britain as well as Continental Europe—many lying athwart the route of ancient tracks—there is much to learn by reliving history as you put one foot in front of the other.

This year sees the centenary of Robert Louis Stevenson and his famous *Travels with a Donkey*. One hundred years ago, accompanied by a small, grey donkey called Modestine, he made a 122-mile journey across the beautiful hills of the Cevennes in southern France about which he wrote in his celebrated guidebook.

It is now possible to spend a rewarding 12 days following closely in Stevenson's footsteps, passing nights in the villages in which he, likewise, lingered.

The great man left Le Monastier punctually at nine o'clock in the morning and his longest day's march was no more than 20 miles. His "high road with telephone wires" is probably the present-day Route National 102 near Pradelles and it is known that he surmounted the summits of the Mountain of Goulet (1,452 metres), Pic de Finiels (1,699 metres) and then over the hill of St Pierre to St Jean du Gard.

This last 15 miles took Stevenson six hours which, considering the nature of the countryside, makes him a distinguished walker as well as novelist and poet. Anyone wanting to undertake this most fascinating of walks in the company of those who know their Stevenson could do no better than contact Romantic Tours of Bilbao House, 36-38 New Broad Street, London EC2.

But for walkers just wanting to wander, or, at the other end of the scale, those who aim to get somewhere, France has much to offer in the realm of walkways. Her leafy footpaths have quite recently stepped into the twentieth century. From a muddle of indistinct trails forged by locals walking from one village to the next has arisen a complex system of cross-country paths that run the length and breadth of the country, many deep into neighbouring states. Like the roads, each has its number, designation, maps and itinerary.

Her long-distance footpath association—the Comité des Sentiers de Grande Randonnée—has been in existence since 1947 during which period it has mapped, detailed, protected and prolonged the footpaths of France organizing them into a national complex and teaching people to enjoy them.

continued on page 47

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Free winter brochure from:
The Scottish Sports Council,
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"Trotting to the fair" continued from page 44.

ford, next door, does the same for light opera. Annually in October amateur and professional groups from England, Scotland, Northern Ireland and the United States descend on Waterford to compete in a fortnight's *festpiel*; it is one of the few places in Europe where the sugary musicals, *Count of Luxembourg, Lisa, Frederica, Countess Maritza* and the like, can still be heard in the sort of setting our Victorian great-grandparents flocked to, to weep over the misfortunes of *Maritana* and *The Bohemian Girl*: the red-plush, golden-leaved baroque Theatre Royal, Waterford, claims the right to stage this kind of entertainment because the once-famous Victorian composer, William Vincent Wallace, was born there.

The novelty of all these festivals consists of the incidental frivolities which surround them: pub-singing contests, dancing in the streets, carnival parades and sporting events. Who but the Irish would advertise a pre-performance rugby match as an inducement to an audience for Eugène d'Albert's *Tiefland*?

Just as, at an Irish horse fair, you may negotiate for almost any kind of domestic quadruped, so at an Irish music festival your specialized interests are bound to be provided for. Brass and military band enthusiasts have a week of field days at the Dublin International Music Festival, where the Black Dyke Mills team provides the gala concert on the Royal Dublin Society's showground at Ballsbridge, annually in June.

Ennis, in County Clare, is the folksong and folkdance metropolis and at the festival called Fleadh Nua, last week in May, you see the mummers, strawboys, Biddy Boys and Wren Boys in all their esoteric glory.

Tralee, County Kerry, boasts the biggest theatre in Ireland and, during the first week of September every year, the biggest audiences. It is the Rose of Tralee festival. "'Twas not her beauty alone" the song says—and contestants for big money prizes (girls of Irish descent from all over the world) must satisfy the judges that they are more than just a pretty face; in fact, it is likely to be a good-looking PhD from California who carries off the principal award.

What with street-dancing, ballad composing competitions, craft displays and balloon ascents, the Rose of Tralee week has few dull moments, and even those may be whiled away at the autumn meeting on the racecourse.

Which brings us back to the horse fairs. We spent a last night in Ballinasloe. All night we heard the clatter of hoofs on the cobbles under the Georgian stable arches. The showmen were moving on. Next day, processions of horse-boxes and fairground vehicles congested the roads.

Near the end came a tinker of the old breed, driving his donkey cart from the standing position. Four small, grubby, flaxen-haired girls dangled their legs over the tailboard. The tinker had no horse to sell or buy, but he was as necessary a part of the Irish fair scene as anyone. He had lifted hoofs and examined teeth and shaken his head over the terrible price of hay with the best of them. He was heading for Athenry and Connemara.

Down here the fair was over, but out there in the west another fair was about to begin.

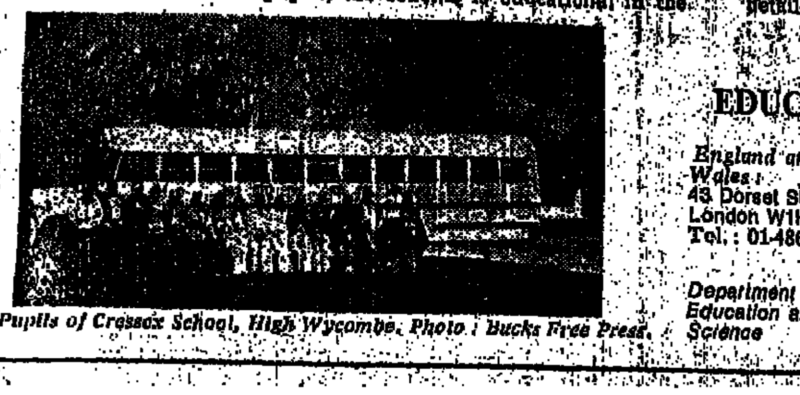
We went to them as visitors. They came to us as friends.

The UK-US School [illegible] between individuals [illegible] accompanied by a teacher to spend four weeks at Easter living in American homes, attending American schools, enjoying the American experience, establishing friendships. Reciprocal visits by the American students to British schools and homes in June or October complete the pattern.

For both teacher and pupils, the scheme is educational in the [illegible]

[illegible] A great deal of preparation and planning is involved in establishing the contacts between schools or groups of schools which eventually culminate in a visit. Basic costs are approximately £265 per head which covers all travel, sightseeing, insurance, etc. (one teacher travels free with every 10 pupils).

If you would like to take the initial step of obtaining the full details, write to UK-US School Exchange Scheme (USA 1),



* Pupils of Cressex School, High Wycombe. Photo: Bucks Free Press.

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"Highways for hikers" continued from page 46.

Currently the French long-distance footpaths cover 22,000 kilometres. Last year 500,000 people walked them. Some of the paths—*marked green with red—have been* designated as *Itinéraires Européenes*. The E3, for example, in conjunction with GR4 and GR33, runs from the Atlantic coast at Royan to wander through central and northern France terminating inside Belgium.

The E4, following the route of several GRs—an abbreviation that is the internal footpath marking against cheerful red daubs on trees and posts—commences east of the Pyrenees to delve deep into Switzerland, while E2, leaving Nice, follows an alpine route along the Italian border to Switzerland substantially in conjunction with GR5.

The most difficult and remote GR is the GR20 which runs through the mountains of Corsica, and is a link-up of 177 kilometres of ancient shepherds' tracks. This might not seem so vast a distance, but, because it travels north-east/south-west across the grain of the mountain ranges, climbing, dropping, dropping and climbing again at times to more than 2,440 metres, it takes from 15 to 20 days to negotiate. As it passes through only one village and crosses only three roads, there is no provision for restocking with food, so packs have to be heavy, especially at the beginning. The GR20 makes a rugged challenge to real hikers and climbers.

Beginners or those who prefer the easy life should stick to the PDs—*itinéraires pedestres de petites randonnées*—mostly short distance circular tours of from one to six hours duration, many again covering sections of their elder brethren, the GRs. They are tailor-made for sightseeing, being situated in the most picturesque and interesting regions. Again there are maps and guides covering every route with colours—blue, green and yellow—as a designation of length.

A Clapham Junction of all types of paths is to be found in the Auvergne, a neighbouring geographical entirety to the Cevennes where Robert Louis Stevenson bent his famous footsteps. Here the GR30 makes a 168 kilometre circular tour of the lakes while GR441 leads you for 108 kilometres on a round trip of the spectacular chain of volcanoes in conjunction with GR4 and GR41.

Between these two showcases of water and lava lies the town of Clermont-Ferrand which offers an ideal base for a walking holiday. Home of the Michelin Tyre Company, an industrial town it may be but the historic centre is full of character and down-to-earth "Frenchness" with no fancy tourist prices to suffer. The Saturday market, in the shadow of the twin cathedral spires, is the place to stock up with provisions prior to an expedition into either lakes or volcanoes. The market is open daily but on Saturday it really comes to life to spill into the narrow streets.

A PD strikes out from the Clermont suburb of Durtol. Blue Circuit No 6 it is a pleasant 1½ hour stroll among trees and tranquil meadows. It makes a fine introductory limber-up for the sterner stuff. Another PD is Yellow Circuit No 9 which gives a tour of the 1,464 metre Puy de Dôme, the *highest and best-known volcanic* peak in the district. The full circuit takes about 2½ hours but, if you wish to scale the summit, GR4 on its long north-south journey will lead you up and over to regain the circuit. At the top are superb views of Clermont-Ferrand and the whole volcanic chain.

In close association with the footpaths go to Gites, a string of hostels requiring no membership or age qualification; managed usually by a local tradesman or individual keen on international relations. It is the aim of the Comité des Sentiers de Grande Randonnée to have a Gite available for every 20 kilometres of footpath. There are quite a number already; supplemented by tented camps.

The nearest Gite to Clermont is that of Laschamp, a small closely-knit village off the RN 141A. It has recently been refurbished lovingly by the local grocer and the one-time barn's open-plan setting is most attractive. Catering for up to 30 guests it is a fine example of what the Gite system can offer the walker in a country that has not forgotten the pleasure that can be gained by the use of one's two feet.

Full details of footpaths and trails in France can be obtained from the French Government Tourist Office, 178 Piccadilly, London W1.

TOWNSCAPE

Six English Towns. By Alec Clifton-Taylor.
BBC Publications. £7.25. ISBN 0 563 17397 1.

"A celebration of traditions of building that rarely survived the coming of the railways and industrialization" is how this book describes itself. Based on a recent BBC 2 series, it shows how site, local materials, tradition of building and social and commercial history gave six lovely old English towns their distinctive characters.

Carefully selected to show the variety of English building methods that once existed, they are Chichester, Ludlow, Richmond (Yorkshire), Stamford, Tewkesbury and Totnes. Each exercises a strong appeal for its architectural qualities and range of building materials, yet—as the book constantly stresses—they are in no sense museums, but busy working towns.

Their special features, ranging from whole churches to individual house doorways, from windows to bridges, are described in careful detail. We learn why they were built as they were and why they are of special merit today.

Throughout the book, there are plenty of attractive black and white photographs. Indeed it is pleasing to find not only that everything described is amply illustrated, but also that the captions relate clearly to the text. Would that one could say the same of all books on architecture.

To those who know any of the towns, the book will of course be of particular interest, but this is by no means essential to getting full value from it. Its clear and convincing explanations of their best features will help open the reader's eyes wherever he goes.

For those lucky enough to live in them or similar places, Mr Clifton-Taylor lays down some valuable rules whose clarity and widsom are typical of the book: "No widening of streets in the older parts but, on the contrary, increasing pedestrian precincts; no multi-storey car-parks (though the ample provision of parking places, tactfully sited, is of course essential); no high-rise buildings impinging upon the skyline; and the sympathetic use of materials.

Gillian Thomas

STUDY LIST

Study Holidays, 1978/79
Price 85p, published by Central Bureau for Educational Visits and Exchanges

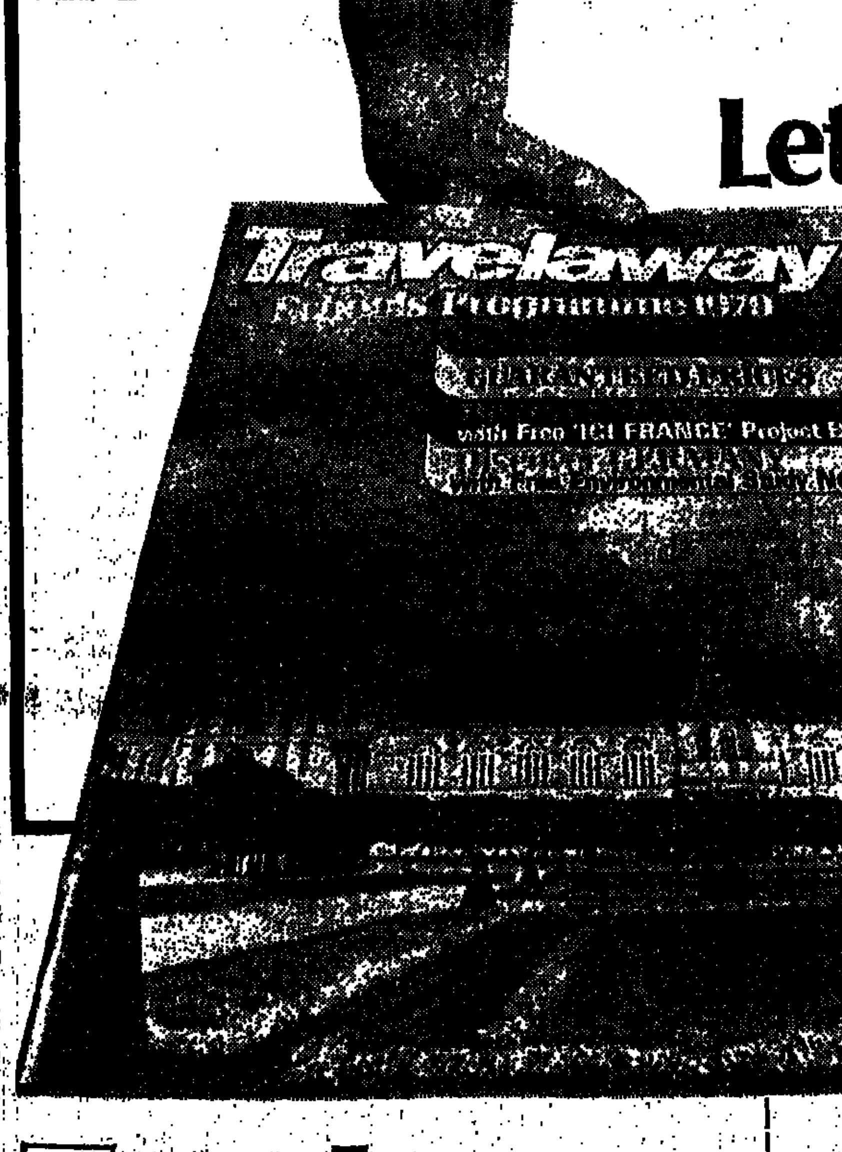
This booklet is for those who enjoy mental or physical exercise while on holiday. It is an invaluable and comprehensive source of information about usual and unusual opportunities to combine study and relaxation, and the visits it lists have been chosen for impoverished young people and teachers, so prices are very reasonable.

The detailed alphabetical index of individual countries gives the organizations which offer people the chance to pursue a hobby, sport, art form, or language. It is designed with beginners, as well as experienced amateurs or professionals, in mind. There are courses of music study for those already proficient in an instrument, alongside language courses for absolute beginners. Organizations which offer facilities for the handicapped are indicated. The appropriate addresses are given, and also, in many cases, is the cost of the activity and the closing date for applications.

Useful practical information is included on such subjects as cheap travel, insurance and ways of tackling emergencies when in a foreign country. There is a list of the various cards entitling holders to reduced entry to places of cultural interest, and an index of all the organizations through which activities can be arranged.

Another index lists publications of the bureau which deal with educational links between Britain and other countries, such as penfriend links and school exchanges, teaching posts abroad and opportunities for sports and community services activities.

Caroline Mendham



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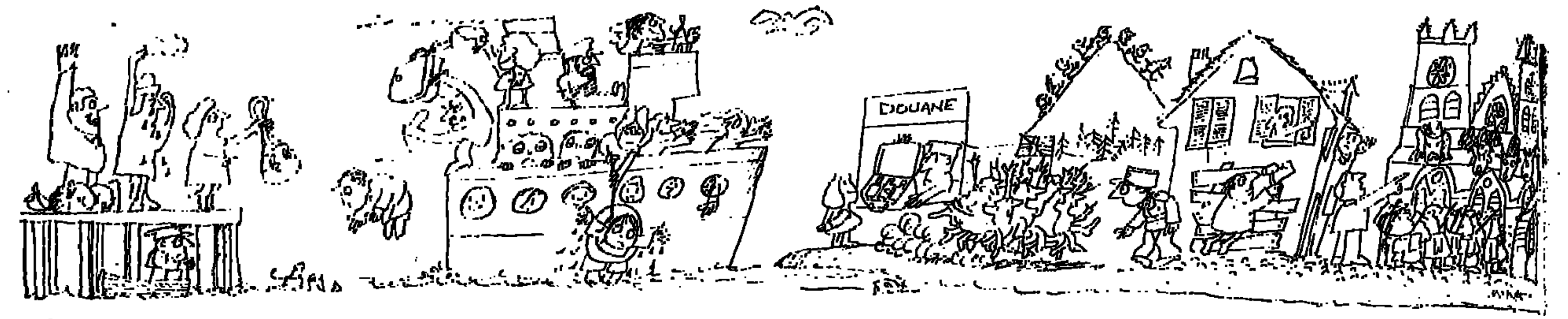
Whether it is to Katmandu or Calais the success of a school trip abroad depends on good planning and organization and some, if not all, the arrangements will be made through a travel firm. In the following articles two associations of British travel agents and tour operators describe their services and offer expert advice



CODES OF CONDUCT

By Graham Lancaster, Head of Public Affairs, The Association of British Travel Agents

For decades teachers have realized the attractions of turning some of their classroom lectures and textbooks into a living reality for their pupils by organizing holiday tours and visits abroad.

The attractions are many, particularly perhaps for teachers of languages, geography, geology, history and the arts. Additionally the young people are exposed to different cultures and customs, and really can gain from the truth of the old adage about travel broadening the mind.

Yet, in the 1930s, 1940s and most of the 1950s, these obvious attractions of trips abroad were often academic in the other sense, quite simply because the cost usually put such visits outside the means of most families.

Then in the early 1960s prices had begun to tumble with the arrival of the inclusive tour arrangements, package holidays. By negotiating to contract hotel bedrooms and aircraft seats in large numbers, Britain's tour operators reduced the prices of overseas holidays dramatically and began the "holiday revolution" which has since been copied around the world.

Suddenly, the working man could take his holiday abroad for the equivalent of one week's wage: and that is still the case today, with prices as competitive as ever. Over recent years, the real cost of package holidays has been falling, with prices consistently rising at a slower rate each year than inflation generally.

The schools were not slow to use the package industry boom by applying it to their own trips abroad. Many ABTA travel agents and tour operators are always ready to liaise with teachers in putting together arrangements to suit various requirements. In fact several tour operators specialize in this field, having a great deal of experience in the particular aspects involved in handling educational and school groups—such as knowing which hotels are best in order to avoid unnecessary friction with adult guests.

Six years ago they formed themselves into an association—the School and Group Travel Association, SAGTA. Nearly all members of SAGTA are also ABTA members and all are bonded with ABTA-style arrangements which are described below.

So what advice is there for teachers setting about arranging a school trip? After all, the arrangements can be complicated for those new to them, quite large sums of money and hard legal commitments are involved and, of course, it is quite a responsibility being in charge of numbers of young people—especially with the added excitement of aeroplanes and foreign lands.

The main message sounds a predictable one for me to give, but I make no apology. It is simple. If you are planning any arrangements for such trips, choose to deal with ABTA (or SAGTA) members. In this way you can be sure that the travel company has met ABTA's strict rules on financial grounds and is covered by its many consumer safeguards.

All of ABTA's 4,000-plus members and branches abide by codes of conduct drawn up voluntarily by the trade and supported by the Office of Fair Trading. The codes cover a wide range of topics governing the trading relationships between retail members and tour operator members and between all members with the public.

They include specific clauses on such subjects as surcharges, overbooking and cancellation situations with regard to package holidays, along with general principles and aims such as "to ensure the public receive the best possible service from ABTA members" and "to ensure that the public interest shall predominate in all considerations of the standards of competitive trading between ABTA members".

All ABTA members also have to submit their audited accounts at least once a year for scrutiny, and the association can call for an increase in capitalization from members if not satisfied. In addition, ABTA administers well over £50m of bonds which can be called upon to recompense clients in the event of a tour operator failing financially; £38m of this is for Civil Aviation Authority bonding, and a further £15m for "non-licensable" tour operations for which there is no legal requirement for such cover.

In addition, there is the second line of defence in the unlikely event of a CAA bond not being large enough in the form of the Air Travel Reserve Fund, currently believed to be standing at some £12m to £15m. A number of retail members are also bonded, and all in any case contribute to the ABTA Retail Agents' Fund which may be called upon in the event of a failure by a travel agent to indemnify wholly or in part losses sustained by the travelling public as a result.

In addition to the question of the various schemes both within and outside ABTA for protecting holidaymakers, the association has a high reputation for efficiently organising special arrangements in the event of failure by a travel firm, such as repatriation of stranded holidaymakers, and doing all possible to get clients who have already paid onto alternative holidays.

Rules are all very well, but they have to be administered if they are to be effective. In this respect ABTA is no paper tiger. It can and [illegible] lation to the Accounts Rules, which ranges from warnings, to fines, to termination of membership.

As it is to some measure a consumer watchdog, ABTA must have teeth, and the teeeth are provided by an "exclusive dealing" agreement by which ABTA retail members may sell the foreign inclusive tours (ITs) of only ABTA tour operators, and ABTA tour operator members using agents must only sell their foreign ITs through ABTA retailers or direct to the public. Because of this, the threat of loss of ABTA membership is significant commercially.

Another important service provided by ABTA is its conciliation and arbitration schemes for dealing speedily and fairly with consumer complaints. It is worth explaining the procedures which should be followed if for any reason inclusive tour arrangements fail to meet reasonable expectations.

First, do try to have any problems put right on the spot, either through a tour operator's representative, the hotel manager, or even, if really serious, by contacting the travel firm back home rather than let something fester for the duration of the visit and to complain later.

If this does not succeed, keep a note of whatever steps you took and raise the issue on your return with the ABTA member with whom you booked. Another of ABTA's rules emphasize that any complaints should be dealt with as promptly, efficiently and amicably as possible.

If no agreement still is reached there are various further courses of action. The client can take advantage of ABTA's free Conciliation Service where full-time, experienced conciliation officers can act as a go-between to help arrive at an amicable solution.

If this still fails to satisfy, there is ABTA's Arbitration Scheme, administered by the independent Institute of Arbitrators. Tour operator members must agree to arbitration if the client requests it.

Two forms of arbitration are available. The first is by "documents only" where the client submits details of his claim and the tour operator makes a defence upon which the client may subsequently comment. After consulting the papers, the arbitrator publishes his findings and, where appropriate, orders compensation and/or costs to be paid.

The cost of a "documents only" arbitration entails payment of a deposit of £10 for himself plus [illegible] for each other person aged 17 or over (£2 for each member of the same family) named on the booking form. Clients are guaranteed that costs shall not exceed twice the deposit paid for the arbitration.

The second form of arbitration is an "attended hearing", with private hearings which may be attended by legal representatives and witnesses. If an attended hearing is requested by a client, there is no limit to costs. Partly for this reason clients may prefer to pursue their case if they want an attended hearing, through the normal law courts.

It is important to emphasize that once both client and tour operator have agreed to arbitration and completed the necessary application form, neither party can withdraw without the agreement of the other and the consent of the arbitrator. [illegible] the arbitrator's award on completion of a case, including his directions regarding costs, is legally binding and enforceable by law.

Two last pieces of advice. First, teachers and any group travel leaders should appreciate that when they book the inclusive arrangements, they are entering into a legal contract with the operator, who in turn will be committing himself with hoteliers, airlines and coach companies. Second, remember that, as with any purchase, if you go for the very lowest prices you must expect economy arrangements with correspondingly higher standards at slightly higher price levels. The temptation is always understandably to keep the cost of school trips as low as possible, but the marginally more expensive arrangements may well prove to be worth the extra.

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A WEALTH OF EXPERIENCE

By Charles Johnson, Chairman of the School and Group Travel Association

Education by experience as opposed to formal classroom education is now accepted and appreciated but when Thomas Cook founded his tour operating company over 100 years ago and when, towards the end of the nineteenth centry, T. A. Leonard founded the Countrywide Holidays Association, and Holiday Fellowship (HF) started—all seeking in their different ways to encourage people to travel at home and abroad—little could they have known the extent to which their influence was to spread.

And yet the extensive travel by schools and groups today owes much to these two great men. Leonard (T.A.L. as he was affectionately known) came on this scene in 1921 when, through the Holiday Fellowship, he opened Britain's first camp for children's holidays. But it was the late H. Victor Groves, BA, a teacher at the time, who saw the educational possibilities of school visits to the continent opening up and whose pioneering of these visits led to the foundation of the School Travel Service in 1933.

At this time, more often than not, it was Cooks who arranged the travel, as they have done for thousands of school parties since these early days.

Another important development was the formation of the YHA and YHA Travel in 1946. This subsequently became YHA Services Ltd, in 1967, enabling it to trade outside its membership. It was one of the first operators to use charter air travel and all its inclusive holidays are based on Youth Hostels.

A clear pattern of development was apparent at this time. The non-profit seeking organizations such as the School Journey Association (SJA), founded in 1911 and the HF founded in 1913 expanded rapidly with the SJA developing British and continental journeys and the HF opening its own youth centres in Britain.

There were other teachers, such as James Stewart of Barclay Smith's Educational Visits, who originally took parties 30 years ago to Scandinavia, Germany and Italy, H. F. W. Caister, of Eros Travel, who specialized initially, Albert Gent of Gentours, who in 1951 arranged for some 4,000 children in nearly 100 coaches to travel to London. Vincent Craven of Northern Schools Travel, John Wall of B & W Tours and others.

A few, such as the brothers Harris who founded New London and Continental Tours specialising in tours to London, accepted the challenge of promoting a strictly commercial undertaking. Their success was based on an intimate knowledge built up when they operated a London taxi service. All of these entrepreneurs have a wealth of experience and some interesting stories to tell of the early days of their companies.

The market grew rapidly and so inevitably did the operators; the time had come to regularize what was fast becoming a substantial element in the travel industry, outside the influence of The Association of British Travel Agents (ABTA) though some were members. So in 1970 at a meeting of some of the principal operators in the field of youth and student travel, SAGTA was conceived and born, and in 1972 a decision was made to form a limited company.

So what is SAGTA? It is simply a trade association open to all companies and organizations involved in school and group travel who can measure up to the somewhat exacting conditions of membership. Already known as the commercial "watchdog" of school travel interests, the organization has had increasing influence in the educational sphere, since its inception eight years ago. Membership is strictly controlled. Each member is required to furnish a bond as a safeguard against financial insecurity, and to meet the practical requirements of expertise, integrity, and stability.

Members of SAGTA are bound by a code of conduct in which the aims are defined as:

1. To ensure that school parties and other groups receive the best possible service from SAGTA members.
2. To maintain and enhance the reputation, standing and good name of the association.
3. To encourage the cooperation and joint action of all members when appropriate.
4. To ensure that the interests of school parties and other groups shall predominate in all considerations of the standard of competitive trading between member companies.
5. To encourage the development of educational travel within the above aims.

Members compete in healthy rivalry but nevertheless tend to specialize in their own fields. They are united in their determination to eliminate any undesirable aspect of school travel.

Matters relating to educational travel in its widest aspect are discussed at the regular meetings of the association. SAGTA's constitution has had Government approval and is recognized by educational authorities throughout Britain, and always has and always will ensure that the best interests of the children are safeguarded at all times.

Quite apart from the expertise within each company, members have the opportunity to take part in workshops held from time to time in Britain when delegates come from selected European countries to discuss with SAGTA members the accommodation and facilities they have available for parties of children.

In return, representatives of SAGTA travel abroad as a SAGTA group to investigate the possibilities on the spot and to discuss matters of common interest and concern.

The influence of SAGTA has extended in recent years particularly within the EEC and in April I was invited to speak at the European Youth Conference held in Rome from April 10-12. Delegates were interested to hear of the development and authority of SAGTA and were left in no doubt as to the advantages of dealing with SAGTA members in providing accommodation and facilities for school and other group parties; particular reference was made to the code of conduct by which all members are bound.

Criticism of taxation by the German authorities of coaches travelling to or through their country and the effects this has on school travel brought considerable support, especially from the delegates from Germany. Taxation by any country for any reason which would in any way inhibit travel by school children should be deplored.

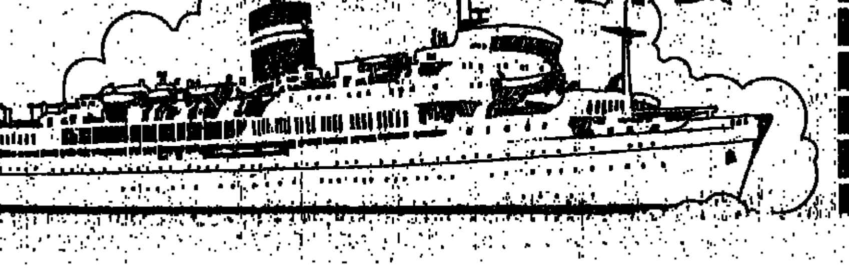
The quality of support for and debate at the conference was indicative of the importance placed on school travel at the highest governmental level in most, if not all, European countries and more especially in the host country, Italy.

There can be no doubt that school journeys in Britain and abroad are an essential and important element in the education of children and young people and have a wider implication.

Equally important is the need to ensure that such journeys are planned, organized and operated in cooperation with responsible organizations and companies, and generally speaking the best safeguard is to book with a SAGTA member.

Charles Johnson is chairman of SAGTA Ltd., 14 Southampton Street, WC2. He is also development and marketing manager of the Holiday Fellowship Ltd, a member of the Institute of Marketing and of the Institute of Travel and Tourism.

Rome, where earlier this year the representatives of nearly twenty countries met under the auspices of the Italian National Tourist Office to discuss and promote Youth Travel in Europe.



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ON TOP OF THE WORLD

David Challis on the achievements of The King's School, Ely, Himalayan Expedition, 1978

Peter straddled the penultimate boulder and lowered himself on to the final few feet of snow arête leading to the summit. He balanced delicately along it while I in turn, sat astride the sharp-edged rock. There he stood against the sky, the first human being ever to stand on that peak, 19,901ft above the sea, and for all his 15 summers he was, for a moment, king of the mighty Himalaya.

In a minute I joined him, and we stood together on top of the world with an apparently endless sea of unclimbed mountains stretching away to the horizon in every direction. Minds reeled and must be content with the inadequacy of hastily taken photographs to jog the memory of revealed glory. It was 5.15 in the evening and the necessity of descent brooked no delay.

King's Peak, for so we named it, was the first major ascent achieved by the King's School, Ely, Himalayan Expedition, 1978. It was followed by three other first ascents of peaks over 19,000ft in the remote Myar Nullah Valley area of Lahul in Himachal Pradesh, North-west India, and the outstanding third ascent of Menthosa, an imposing giant of 21,140ft.

In addition, six minor peaks *between 16,000ft and 18,000ft* were climbed, and an exciting study made of the valley, both in terms of its people and its topography. The expedition had 45 members, including our liaison officer with an age range from 11 to 45. More than half the expedition achieved a Himalayan summit, and a quarter of the membership went over 19,000ft. Half of them were of school age.

Our youngest member, Neil, spent three nights at 17,700ft and achieved a minor summit of 18,200ft, while Mark made the first ascent of Scorpion Peak, 19,395ft, four days after his fourteenth birthday. Two of the summit party on Menthosa, Henry and Chris, were only 17.

I continue the saga of youth by telling of Steve, Bruce and James, *aged 18, 15 and* fourteen, who made the first ascent of Peak, 17,972ft, with a starting camp two days out from base, and some 1,500ft of rock climbing to the summit. Bruce weighs about 35kg, and his load out from base was 25kg, the equivalent of a full porter load! The group had no adult supervision, and were totally self contained. Perhaps theirs was the most significant achievement of all.

The expedition lasted six weeks from mid-July to the end of August, and was adversely criticized in some quarters before it left, though I fear that much adverse comment could be put down to sour grapes on the part of our critics who, perhaps, were jealous of the opportunity afforded to such young adventurers. Be that as it may, they must now swallow their words.

Forty-five people do not remain fit and healthy or achieve records such as ours accidentally, but only as the result of careful planning, plain hard work, and progressive training. True, the responsibility of leadership is great, but certainly possible disaster can be reduced to a minimum without removing real adventure, allowing, of course, that all members of the team and their parents where relevant are aware of the risks involved, and genuinely wish to take part.

What, then, is the secret of our success, which, critics or no, was far beyond even my wild dreams? Within the expedition we talked of this at length in the closing days. The conclusions we reached were roughly as follows. First of all, everybody, adult and youngster alike (ratio one adult to two youngsters) was there because they wanted to be, and believed they could do what they had set their hand to do. To many younger members the possibility of failure did not really occur, and they proceeded naturally to their admittedly bigger objectives as if they were on our *own modest hills.*

Second, the expedition was not conceived and then trained for—rather it happened as a natural progression in the mountaineering life of us all. We were discussing it in prospect at Whitsun on sun-warmed Cornish granite and we shall be looking back on it from Scotland's snow and ice at Christmas.

During the expedition we looked forward to our next—the so-called ultimate experience had not dulled our appreciation of our own hills and other adventures nearer home. Neither did we train specifically for this expedition.

Our camping and climbing all over Britain, from Land's End to John o' Groats, and abroad in the Alps and elsewhere happened for its own sake because we wanted to do it. Also progressive responsibility was given to youngsters as they grow into it, and leadership was an accepted norm for those who could cope with it.

At times we have 13-year-olds instructing their novice staff in rock-climbing and both sides accept it without question, which, in turn, leads to an easy relationship in the full expedition situation.

Third, all our training is accented towards living in mountains wherever we go, rather than on technical excellence, and, because of the mountain environment, we are always flexible. We also expect the best as a matter of course, and are freely critical of each other. Mutual self-analysis is part of the scene—when we fail or succeed in whatever way, we ask why.

Finally, the expedition involved many of its members intimately for a considerable time before it left. All the tents were made by a team of youngsters under the jurisdiction of a 14-year-old, while some of the mothers made jackets and waterproofs and one family, all six of whom came on the expedition (the parents were two of our three

continued on opposite page

"On top of the world" continued.

doctors), made all our down-filled sleeping bags.

The quartermaster was a 17-year-old girl, and Lucy did an admirable job where her judgments were accepted and invariably sound. The food was also organized by Francis, an 18-year-old sixth former, who again cheerfully took full responsibility, which included spending almost £4,000 in the end.

Financially the expedition had problems. Out of a total budget in excess of £30,000 rather less than 2 per cent was in the form of grants or donations. The rest was met by personal contributions of about £500 each, plus some £2,500 through fund-raising events, the deficit to be met by resale of equipment on our return. It is also hoped that additional income will be gained from lectures, sale of reports, and the 16mm film made during the expedition, for which Anglia Television very generously provided film.

So the King's School, Ely, Himalayan Expedition has come and gone, and the frontiers of the possible have once again been expanded. If this article has given an impression of consummate ease, I must dispel it. We had our share of problems and difficulties, local, technical and weather-related.

Menthosa was under siege for almost three weeks and repulsed the first assault, while the final descent was in continual poor weather. *Peter and I descended in* dark and storm to our lonely camp after our brief moment of glory, while I later had to rescue another party benighted in heavy snow on the glacier after a sucessful ascent. Landslides and bridges washed away by torrents were all part of the scene, and we simply remained flexible to cope with them.

At the end of the day the expedition was the product of a unique relationship between King's School, and myself as a member of its staff. The head gave me complete responsibility as a professional mountaineer including my arranging my own independent public liability cover, so that staffing from any source was my personal responsibility and mountain-wise the buck stopped at me This gave me freedom to draw from outside where circumstances demanded, and indeed, *although the expedition itself was a* non-professional enterprise many friends who have helped as staff in the past joined us this year in the Himalayas.

It also has enabled me to welcome young people from outside the school where numbers have been low from inside. The inclusion of staff and youngsters from outside has been beneficial in every way as it has increased the social value of the exercise, and brought in new ideas. It has helped considerably in preventing us from becoming too introspective.

To summarize. We feel that the success of the King's School, Ely, Himalayan Expedition 1978, has proved conclusively that, given a progressive scheme of mountain training with maximum opportunity and minimum restriction, highly motivated young people down to a surprisingly *young age can achieve* a remarkable amount and get a great deal of satisfaction from the experience.

I even suggest that it is high time education authorities and others rethought their policies on mountain training. The matter would certainly bear consideration, anyway. Meanwhile, India awaits and will welcome young people to her high Himalaya, if their training and leadership can meet the challenge.

AT THE RIGHT PACE

Dudley Wilson travels in Friesland

Saskia is an appealing name for a girl. Widely used throughout Holland its origin is in Friesland, a northern province, and possibly its most famous bearer was Rembrandt's wife, Saskia van Uylenburgh whom he married in 1634 at the Frisian village of St Anna Parochie.

What of Friesland, this region with its own language, culture and spirit, which has exported its eels to London, its butter and cheese widely and its gentle cows to the world? This land of Saskia seems *unaccountably little known in* Britain.

I approached Friesland by motoring across the 20-mile dyke which sealed the Zuyder Zee and converted it into the freshwater Iysselmeer. From a tower part way along I stared over the choppy lake, staked out with nets and patrolled by hundreds of swan families, into Friesland which lies largely below the embankment. I did not feel as though I were leaving one country and entering from this mighty barrage into another.

Friesland has 11 towns, 33 villages and innumerable prosperous farms usually of the head, neck and body type with all three joined together, the body being a vast barn. I naturally did not get to all these places, but those I visited were without exception beautiful. Most towns are ringed by tree-fringed canals and exude charm from their cosy brick buildings, traffic-free shopping streets and well-patronized cafes which spill out onto the pavements.

Holland has endless possibilities on canal, lake, sea, river and estuary for water-based holidays but Friesland must be counted one of the very best provinces. Here are provided full facilities for holiday-*makers to share the peaceful* waterways which wend through village and countryside past windmills and beneath elegant bridges. One main centre is Sneek which has a lively annual regatta in August. Here are sailing schools, good hotels, cruisers and yachts for hire in profusion.

It is vital to get the pace right for Friesland. One can roar round the 11 towns by car in a day, I suppose, but far better to glide round by water or for landlubbers to cycle round. If you are car touring, allow five or six days and make your leisurely way through Friesland calling in to admire a church, such as the gem astride the 12-metre mound at Hogebeintum, where the protecting trees whirr in endless winds.

Call in to sample, too, some of the 45 museums which crop up in town and country. I especially liked the old fishermen's houses at Moddergat. The 11 towns skating race once attracted much attention, but winters have not been severe enough since 1963 when more than 10,000 took part and only some 60 finished. The Tourist Office (known as VVV) publishes a *Water Atlas* which together with detailed lists of hire charges, and sailing school terms are essential for preplanning.

One waterside village, Langweer, I would particularly recommend. Here are holiday bungalows and caravans, each with its own quay, *camping, plenty of hire boats and* even a beach by the lake all tastefully screened and not spoiling in the least Langweer village with its picturesque harbour.

Leeuwarden is Friesland's capital and it certainly has an air of central bustle about it. I lunched in the Weigh House looking out over market, shops and canals at the city's heart. The Friesland Museum is outstanding. I particularly liked the old silver, the sixteenth century portraits and above all the rooms devoted to Workum and Hindeloopen.

And here is Saskia herself looking down from Rembrandt's portrait, suitably the only work of his in the collection.

Leeuwarden has a second collection of world class in ceramics both Dutch and European but especially Far Eastern housed in the Princeschof, palace of the last Frisian Stadhouder.

At Markum you can visit the factory which makes tiles and blue ware (not unlike Delft but with its own quality) from local clays and to designs dating back as early as 1660 when the business was founded. The Workum room in the Friesland Museum has Makkum tiles set out in four large tableaux.

Hindeloopen is a tiny place on the Iysselmeer. Its inhabitants seem to have been influenced by the Far East and Scandinavia rather than by anything close by and indeed the peninsula is not easily approached except by water. In the eighteenth century Hindeloopen experienced a remarkable flowering of decorative arts.

This community grew rich from trade and commissioned artists to paint on wood. They painted in pink, red and blue in whirls, whorls and curls everywhere and everything—walls, ceilings, doors, sledges, tables, bed doors and steps, cradles, boxes, trays, cabinets, wooden school satchels. Into this painting flooded world-wide influences brought back by Hindeloopen sea captains.

Each Frisian town has a fine Stadhuis and none better in Dutch Renaissance style than that at Bolsward. Next to it on Thursdays

continued on page 52

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SOMETHING MORE THAN SCENERY

Lynne Gladstone-Millar takes the archaeological trail through Orkney

The Ring of Brodgar. Lynne Gladstone-Millar

"There's nothing here but scenery" is a cherished *bon mot* in our family. The truth, however, is that when travelling with children there has, indeed, to be something more than scenery. For five rainy days on end an unrelieved view of a bank of mist and a few sheep can pall, and even on fine days natural history is only palatable in fairly small doses for those who are still at the bucket-and-spade stage.

Absolutely necessary, for successful trips are places with scenery but with things to do within it, and such a place is Orkney. It does not matter what the weather is like, or indeed what time of year it is, Orkney is so full of things to do that no trip seems long enough.

This year, we went on an archaeological trail. We started in the Stone Age, and proceeded through the Bronze Age, the Iron Age, the Early Christian, the Norse, and up through the centuries to today, and in Orkney there are magnificent examples of all these periods within relatively short distances of each other.

Skara Brae, a village built between 2500 and 2000 BC, fascinated the children most in the early period. They were enthralled by the story of how the village, which is right on the sea shore, had been covered by a freak sand storm which forced its people to leave in a great hurry, and which preserved magnificently what they left behind. One woman was in such a panic that her beads broke, and when the village was excavated they were found lying on the floor in her home. Strangely, as it was the weather which buried Skara Brae, it was the weather which revealed it. Another great storm in 1850 stripped the grass from the dunes, and the ancient dwellings were exposed.

"It's funny to think that people actually lived here, and Stone Age children played here," said one child, looking along the passage between the houses.

"They can't have been very big," said the other, eyeing the beds and the doorways. "It's much better seeing this than looking at pictures in books."

Maeshowe (2000 BC) of course was on our trail—it is claimed to be the most splendid chambered tomb in Western Europe. It has everything to delight children. There is a low tunnelled entry, an excellently preserved tomb is

continued on opposite page

"At the right pace" continued from page 51

at lunchtime in summer Frisians perform their folk dances on a platform over the canal. The finest room I saw was the Raadzaal, in Dokkum town hall, into which you wander informally and sign the book.

The most fascinating interior must certainly be the planetarium at Franeker built in his spare time by Eise Eisinga between 1774 and 1781. Here, in Eisinga's living room, the clockwork guides the planets round the ceiling dials, time almost standing still with Saturn moving once round every 30 years. The keeper, Mr Terpstra, lovingly explains the workings of this mechanical wonder.

No Friesland visit should omit a trip to the Wadden Islands: Ameland, Terschelling, Vlieland and Schiermonnikoog on the last two of which cars are not permitted. Terschelling is reached from Harlingen by car ferry or express catamaran which speeds across in 45 minutes following the winding course of the channel, for the Wadden Sea is notorious for its tides, currents and sand banks. The Waddens, all with some Frisian connexions, reach round to Germany and up to Denmark.

The atmosphere of these sand banks is well caught in that Carruthers of the FO spy thriller *Riddle of the Sands*, a classic by Erskine Childers of which a film, soon to be released, has been made. You don't really need your car on Terschelling, and I left mine in Harlingen. I hired a cycle and pedalled along tracks winding between heathery dunes, through woods and across polders.

Many visitors come here but there is little sense of tourist exploitation; rather a welcome feeling that everything is being done to [illegible] come or experience. At Midsland there is a typical village and on the North Sea side huge beaches and holiday bungalows set in the dunes.

All the islands are havens for birds, especially at nesting and migration periods. Terschelling is good for gulls, spoonbills and harriers in two nature reserves. Local VVV director, Peter Winter, mentioned that this year he had welcomed more than 2,000 Dutch school children in parties to the island. They were paying under £20 each for a three-day programme inclusive of full board, accommodation in hostels, bike hire, full educational documentation and fares to and from Harlingen.

The arrangement incorporated a visit to the museum in West Terschelling where the island's natural history is admirably displayed. This may well interest British schools in conjunction with a Friesland mainland tour or exchange. They will be more welcome on Terschelling than a previous British invasion, when the Royal Navy in 1666 fired a Dutch fleet anchored in the bay and wantonly set the village ablaze.

A drawback to Terschelling is the presence of a Nato air practice gunnery at one end. From my saddle I had, I must admit, a most exciting view of the jets racing in to release missiles, bombs or staccato rounds of machine-gun fire. Once round the corner the sound of war was replaced by the rustle of peace which reigns elsewhere on the island.

If you are looking for a reliable and inexpensive grouping of hotels with an individual flavour in Friesland and throughout Holland I can firmly recommend Holland Tourist Hotels. These are invariably owner run but share a common booking and marketing scheme. They are invariably well placed, old in style but fully modernized within.

I stayed at De Wijnberg, in Sneek, now owned by Bonnen Hanenburg, who is the third generation of his family in the innkeeping business here. He brings personal attention to his guests, good food and service to his restaurants.

On Terschelling at Hotel Oepkes I enjoyed a dinner of eel cooked by my host Mr van Veen and ushered in by his wife. At Dokkum, a lovely walled town, Hotel Posthoorn, is a centre of town activity.

Prices at these hotels are ungrasping and represent good value for money. Meals are usually available on a tourist menu (3 courses) for £3.25 with more ambitious set meals for around £6. A glass of beer, Genever or a cup of coffee cost about 35p each.

For tourist information, including the *Friesland Passport*, which [illegible] reduced or free entrance to galleries, write to VVV, Stationsplein 1, Leeuwarden. Much material is in Dutch but prices are clear enough.

One Dutch (or possibly Frisian) word I now propose for universal adoption. "Wadlopen" is the expressive term for the sport of walking across mud flats under expert guidance. We practice this across Morecambe Bay and in Friesland tourists can leave from a centre near Wierum for Ameland or Engelsmanplaat, a sand bank so named following the wreck of an English ship.

North Sea Ferries sail daily from Hull and school groups using their excellent car liners receive generous reductions. Fares include all meals on board and berths. Schools interested in the Terschelling suggestion should contact Stichting SO, Groot Hertoginnelaan 131, PO Box 9455, The Hague.

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THE HEART OF OLD BRUGES

Gillian Thomas recommends a visit to Belgium's medieval city for school parties.

Bruges, Belgium's Venice of the North, has an immediate appeal. Its intricate canals, cobbled medieval squares and high Flemish gables give it a fairy-like quality.

For school parties it has the advantage of being near and comparatively small. The varied points of interest, which range from a dozen museums packed with art treasures to lace-making and boat trips, are all within easy walking distance of each other.

The best introduction to the city is to climb its 88-metre high Belfry tower, all 366 steps of it! Fortunately the ascent is broken into several stages, including a sixteenth-century vaulted gallery (now used for banquets), and the medieval treasure room where souvenirs are on sale.

Near the top, the steps wind up in a spiral to the clock room where the mechanism can be seen in operation. It is a fascinating combination of vast cogs and wheels, dating back to 1748.

Equally unusual is a huge copper drum, weighing nine tons. It is the playing mechanism of Bruges's famous carillon. The 47 bells themselves are on the balcony at the top. Every 15 minutes they ring out, deafening those who are admiring the view.

A breathtaking panorama of red-tiled roofs, quaint little squares, spires, canals and the occasional windmill stretches away on all sides, with the sea just visible in the distance.

The carillon is actually heard to much better advantage from the courtyard below. Concerts are given on it by the city's official carillonist, Mr Uten, on Monday, Wednesday and Saturday evenings at 9 pm and on Sundays at 12.30 pm between June 15 and September 30.

A motorboat trip on the canals provides an impression of the city from a completely different angle. There are five embarcation points for these. The charge for the 35-minute trip is 65 francs (about £1) for adults, 30 francs for children, plus tip. School parties can charter their own boats. Umbrellas are provided when it rains!

The trip through the heart of old Bruges captures the flavour of its Flemish origins perfectly. The boats go under very low bridges, past quaint old alleys and tall gabled, ivy covered buildings with decorative balconies and geranium-filled window boxes.

The boatman's commentary explains all the points of interest, such as the fact that it is illegal to take down a Flemish gable; so buildings have to be renovated or, in some cases, completely re-built behind their façades.

He points out that the swans on the canals belong to the city, thanks to a decree of 1488; and that in the fourteenth century, Bruges was the biggest town north of the Alps.

The canals, as well as all the principal buildings, are floodlit every evening from June 1 to September 30, and also on special feast days. The main one is Ascension Day when Bruges' famous Procession of the Sacred Blood takes place at 3 pm. This major religious—folk event has taken place each year since the Middle Ages.

More than 1,000 people, including school children, Scouts and the police take part, as well as 100 horses. Twenty tableaux depict scenes from the Bible, followed by others on the history of Bruges.

A lace maker at work.

The finale centres on the golden vial containing the Sacred Blood, traditionally said to have been brought to Bruges from Jerusalem by the Count of Flanders after the second Crusade in 1150. It can be seen in the Basilica of the Sacred Blood every Friday (and daily between May 3 and 17).

Perhaps even more famous is the city's lace. The craft of making it dates back to the fifteenth century when it became popular throughout Europe for decorating hems.

Lace-makers can be seen working at the Lace Centre, in Balstraat, every day (except Sunday) between 3 and 6 pm. Incredibly intricate designs are produced by twisting and knotting threads on wooden bobbins, guided round hundreds of pins stuck into a padded knee-stool. The most complicated floral patterns need as many as 300 to 700 bobbins.

Despite fierce competition nowadays from foreign machine-made lace, Bruges still manages to compete. But even the smallest handkerchief will cost at least £1 if it is genuinely edged by hand.

Bruges boasts a remarkable number of first class museums and art galleries. The principal one, devoted to Flemish masters like van Eyck, Memling, David and Breugel, is the Groeninge. Nearby in the Gruuthuse, built originally in the fifteenth century as a palace for one of the city noblest families, there are collections of sculpture, guild insignia, weapons, coins and also lace.

However, by no means all Bruges' work of art are in museums. They adorn its churches too. Most famous of all is Michelangelo's white marble statue of the Madonna and Child in the Church of Our Lady.

Opposite this church is St John's Hospital. Founded in the twelfth century, it is one of the oldest in Europe. Parts are still in use today though a move to a modern building is now imminent.

Several of the oldest halls are devoted to paintings by Hans Memling, but the hospital's dispensary has been left unaltered. Indeed, it was in use until recently. Behind the solid dark wood counters are row upon row of old-fashioned medicine bottles, a wall safe where poisons were kept and ancient dispensing utensils.

Another remarkable sanctuary of a by-gone age is the Beguinage of the Vineyard, a Benedictine nunnery which was founded there in 1245. Today the nuns still wear the ancient dress of their founders. The public are admitted to a typical nun's cottage with its simple kitchen, living rooms, garden and well.

In complete contrast, Bruges catches the hustle of the twentieth century most markedly on Saturday mornings when the market is in full swing. Stalls of every description pack the central square—toys, gadgets, clothing, plants and food. Small animals and birds are a particularly Belgian feature and attract a continuous stream of onlookers, especially children.

Sadly, Belgian prices prohibit a spending spree. In particular, snacks need to be shunned. Ice cream sundaes, though delicious, cost around £1 each, and it is half as much again for a drink. Simple cornets or hot waffles are a better proposition.

Children will undoubtedly think the most appealing way of getting round the city is by one of the horse-drawn carriages. Indeed, these seem to be more at home on the cobbled streets than the city's ample supply of buses. The Tourist Office (Markt 7, 8000 Bruges), centrally situated at the corner of the Market Place, has full details of both, along with leaflets/maps of the principal sights, their opening times and entrance fees (which invariably include reductions for school parties). Guides can be hired at 450 Francs (about £7) for two hours.

"Something more than Scenery" continued

seen inside, and even runic graffiti carved on the walls by the marauding twelfth-century Norsemen in search of treasure.

These Norsemen left behind them a treasure of their own, however. It is a tiny carving on the wall of a dragon, about two inches long, perfectly executed with the point of an axe. The Maeshowe Dragon has almost become the personal insignia of Orkney. "Did a real Viking actually do that?" asked the children, unbelievingly.

On to the Bronze Age, and we found ourselves standing within the Ring of Brodgar, an overwhelming circle of standing stones made by the Beaker folk in about 1800 BC. It is reckoned that the ring originally had 60 monoliths, but now 27 still stand, some as high as 15 feet. The children were dwarfed and rather overawed—we all were—by these massive monuments of the past, which were possibly used for sun worship. Something of that mysterious atmosphere still lingered.

"How did they move these stones about?" the children wanted to know. "How could they be hauled from the quarry where they were found up here?" How indeed.

The Iron Age produced brochs for us to see. The remains of 500 brochs, fortified circular towers, have been found in Scotland, but more than [illegible] per cent of them are north of Inverness, and Orkney and Shetland have 100 each. Archaeologists surmise that brochs first spread out from Orkney. At the Broch of Gurness the children were intrigued by the little passages and galleries between the outer and inner walls of the tower, and by the fireplaces in each homestead surrounding the tower, and the fish tanks or limpet boxes. When taking children to ruins we found that it was the obvious signs of domesticity, of "real people" living there, which fascinated them most.

Through the early Christian period, with evidence of Celtic church settlements to be seen in many places, and on to the Norse period: why is it that children love the Vikings so much? In this era they were in their absolute element. First, of course, there was St Magnus Cathedral to see, that magnificent church built by Earl Rognvald in 1137 and dedicated to his uncle Earl Magnus, who came to a sticky end at the hands of his cousin, Haakon. As we admired the beautiful rose-coloured pillars and the west window, the children peered at the plaque marking the exact spot where the body of King Haakon lay, after his return from the battle of Largs. We went to service in the church, and sat on the modern cane chairs.

"Did the Vikings park their axes by these chairs?" asked our son, in a loud voice.

There are many other relics from the Viking times to be seen—the Brough of Birsay, the Bishop's Palace in Kirkwall, which was built at the same time as St Magnus Cathedral, and Skaill, Deerness, are only a few of them. The children, in fact, would have quite happily spent the rest of the archaeological trail in the Norse period, but we had to convince them there were many more centuries to explore.

There was the Earl's Palace at Birsay, which was built by Earl Robert Stewart at the end of the sixteenth century, and the Earl's Palace at Kirkwall, built for the infamous Earl Patrick Stewart about the year 1600, and held to be the most mature and accomplished piece of Renaissance architecture in Scotland. Again they were intrigued by the huge fireplaces, the window seats, and the pillared doorways. [illegible] Tankerness House in Kirkwall, [illegible] in the shadow of the cathedral, really showed the children what a sixteenth to eighteenth century home was like. It was a merchant-laird's town house, and has been splendidly renovated by the Kirkwall Town Council to house their museum. You enter it through a gateway which leads into a little cobbled courtyard, and you are immediately enveloped in the atmosphere of an age gone by.

"Look at the beautiful plasterwork on the ceilings", we said to the children. "Look at the way the rooms lead into one another."

"But it wasn't built when the Vikings were here", they replied. "It's not like St Magnus and Maeshowe." The Vikings really win, hands down, on an archaeological trail with the young.

Information on Orkney can be had from the Orkney Tourist Organisation, The Information Centre, Kirkwall, Orkney. Tel.: Kirkwall 2856.

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A street in Spello—almost unchanged since medieval times.

THE GREEN HEART OF ITALY

Italy abounds in ancient villages and towns, comfortable and inexpensive to stay in. Adeline Hartcup recalls Spello in Umbria.

Everyone with the occupational handicap of having to travel during the school holidays learns to accept the fact that the great Italian cities will be teeming with visitors at those times. But that is no reason for despair. It may even be a blessing in disguise, for Italy abounds in ancient villages and towns, comfortable and inexpensive to stay in, which offer enough interest and delight to fill a much longer holiday than fate grants to most of us.

Take Umbria, for example. *Il cuore verde d'Italia*, the green heart of Italy, they call it, with the wild Apennines on one side and the valley of the Tiber on the other. Its historic cities—Perugia, Assisi, Spoleto, Orvieto and Gubbio—are splendid places to stay and explore in the off-season, from October to Easter. In spring and summer, they are more enjoyably visited from some smaller, less well-known base.

Spello, magical as its name, is an excellent choice. More than a village but hardly a town, it is what the Italians call a *cittadina*, with just over 7,000 inhabitants. The old [illegible] houses are now proudly and strictly conserved.

But Spello was already ancient when they were built. Juvenal wrote of its sleek oxen, and Roman remains still to be seen include fine gates, statues, inscriptions, walls and the ruins of an amphitheatre. Renaissance Spello had more than 70 churches. Today less than 10 are still used, all of them interesting. The parish church of Santa Maria Maggiore deserves special mention, dating from the twelfth century, with a seventeenth-century façade and Pinturicchio's magnificent frescoes in its famous Baglioni Chapel.

The church stands on Spello's narrow, winding main street, whose life-blood depends on traffic lights controlling alternating one-way traffic. Off this, like pulsing blood-vessels, are hundreds of cobbled alleys, leading under arches, up steps, past shrines, between the high, closely-built walls of the houses. Today only about half the locals remember the mules and donkeys, with their delicate clop-cloppings—not to mention their less delicate drop-droppings—which lugged their loads up and down those neatly patterned by-ways through the long centuries.

Most of the houses have little gardens, where each family grows its flowers, fruit, vegetables, and often some vines and olives too. They have chickens and rabbits as well, though these usually keep each other company in sunless ground floor *poulaillers* wired off from the alleys. There they feed and play together, producing their respective eggs and offspring until the dread day comes when they must make their inevitable way to the kitchen table.

Spello is easy to reach. It is about 100 miles from Rome and Florence, eight miles south-east of Assisi and three miles north of Foligno, the nearest big centre. The railway runs along the valley below the old town, and links up with those four cities and with Ancona, Perugia (the provincial capital) and Spoleto, which boils over each summer during its busy *Festival dei due Mondi*.

So a car is not essential, though of course to have or hire one for at least part of the time brings magnificent outings within range. Spello's ancient roof-tiles have been baked by centuries of Umbrian sun to a crumbly crust on the edge of Saint Francis's Monte Subasio, which lies like a great ox in the heat. Roads and paths along the hillside lead to Assisi, with its wider spread of rooftops—another crust, this time of sun-dried mud on the ox's great warm buttock.

Subasio is worth exploring whether on foot or wheels. May is the month for its wild narcissi, violets, cyclamen, forget-me-nots, alpine pinks and wild asparagus. But all the year round it is an adventure to take the well-made hairpin-bend road over the hill to the little village of Collepino, high up in the sky, and on further to other walled hamlets even higher and more remote.

From the mountain road a lane zigzags down to the valley, where a water-mill still grinds corn in the old traditional way.

From each high point the road goes on higher and further. Miles from anywhere it comes to the tiny church of San Silvestro. Tucked round a corner, looking down on Assisi and the whole vast plain from Perugia to Spoleto, there is now an excellent restaurant. Over the top of the hill, where there is deep snow in winter, the road passes the cone of an extinct volcano before plummeting down to the little hermitage of the Carceri, above Assisi, where St Francis came to fast and pray in a narrow cell cut out of the rock.

Also easy to reach by car from Spello are the Roman sites of Cannara and Carsulae, magnificent frescoes by Benozzo Gozzoli at Montefalco and by Perugino at Trevi, the delicate little Temple of Clitumnus with its famous springs nearby, the birthplace of Saint Rita at Cascia and of Saint Benedict at Norcia, and Lake Trasimeno, where Hannibal routed the Romans and Saint Francis fasted on an island leaving a footprint in the rock which is still venerated.

Spello has two unobtrusively excellent hotels, one modest inn and an inexpensive *pensione*. The Cacciatore and the Bastiglia both look out on a splendid view of hills and farmland, and offer good local cooking and many modern bedrooms. The humbler Albergo Julia, in the heart of the old town, and the Pensione [illegible] in the modern outskirts, are simpler. There is a good camping site between Spello and Foligno and youth hostels both at Foligno and at Assisi.

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Name
Address

Headships
SECONDARY
continued from page 42

STAFFORDSHIRE
EDUCATION COMMITTEE
WOODHOUSE HIGH SCHOOL
Highfields Avenue, Amington,
Tamworth
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP (Group 11) of this comprehensive school for pupils aged 11 to 18 years. The school was opened in new buildings in September, 1971, and serves part of the Borough of Tamworth together with the developing areas of Amington and Glascote. It is expected that the successful applicant will take up the appointment in January, 1979.
Application forms and further particulars are obtainable from and returnable to the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford. (S.A.E.)

Deputy Headships Senior Masters/ Mistresses

BRENT
(London Borough of)
SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, NW6
(Roll 850, 11 to 18. Social Priority School)
Applications are invited for the post of SECOND MASTER/MISTRESS (Deputy Head Scale Group 11). The successful candidate will co-ordinate the work of the Heads of Upper, Middle and Lower School on all matters of pupil discipline and welfare and especially where girls are concerned. In addition the teacher appointed will organize the day-to-day deployment of staff and undertake such other duties as from time to time are required. Vacancy due to promotion of the present holder in a headship. Please state specialist teaching subject.
Required from January.
Experienced TEACHER to be DEPUTY HEAD of UPPER SCHOOL (Scale 4) to assist the Head of Upper School in a wide range of responsibilities including the care and discipline of pupils in the 4th year. The successful applicant will be expected to lead a team of form teachers and to maintain the close links established with parents.
Application forms (S.A.E.) for the above posts obtainable from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW, returnable to the Head of the School within 10 days.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

CITY OF COVENTRY

Applications are invited for three appointments as

Deputy Heads

from January, 1979, at the following schools:

1. FOXFORD MIXED COMPREHENSIVE SCHOOL, Grange Road, Coventry, CV6 6DB. 12 F.E. school opened in 1956 in purpose-built premises on northern boundary of the City. The school is firmly committed to unstreamed learning. September number on roll—1,700. Group 13 with S.P.S. allowance.

2. SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE, Cox Street, Coventry, CV1 5NL. 8 F.E. Mixed (11-18) Comprehensive School in new premises in a city centre area. Multi-racial school committed to mixed ability organisation and community development. September number on roll—1,270. Group 12 with S.P.S. allowance.

3. WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE, Woodway Lane, Coventry, CV2 2AF. 8 F.E. Mixed Comprehensive School opened in 1968 on northern outskirts of the City. September number on roll—1,190. Group 11 with S.P.S. allowance. It is expected that this Deputy will be responsible for Curriculum and Organisation.

Application forms and further particulars obtainable from the Heads of the schools concerned and forms returnable to the Heads by 22 September, 1978.

Candidates are reminded that canvassing automatically disqualifies.

ROBERT AITKEN,
Director of Education.

headship
Ilkeston School

Applications are invited for the Headship of this 11-18 school situated close to the centre of Ilkeston, near Nottingham. The school was reorganised as a developing comprehensive school in 1977 and has 760 on roll, including 135 in the sixth form.
Salary on the basis of the estimated number on roll in 1981:

Group 10

Closing date: 14 days after the appearance of this advertisement.

Application forms and particulars for the above post (s.a.e. foolscap, please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

headship
Ilkeston School

Applications are invited for the Headship of this 11-18 school situated close to the centre of Ilkeston, near Nottingham. The school was reorganised as a developing comprehensive school in 1977 and has 760 on roll, including 135 in the sixth form.
Salary on the basis of the estimated number on roll in 1981:

Group 10

Closing date: 14 days after the appearance of this advertisement.

Application forms and particulars for the above post (s.a.e. foolscap, please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

CLWYD
COUNTY COUNCIL
YSGOL RHIWABON
Ruabon, Wrexham
(11 to 18, 1,400 pupils)
Head: [illegible] Roberts, B.A.

Required for January, 1979, owing to promotion to a Headship:

DEPUTY HEAD TEACHER
Group 12

All three Deputies are expected to play a full part in all areas of school life—helping to determine executive policy, curriculum development, extra-curricular activities, overall responsibility for part of the school site, etc. In addition, each Deputy has specific areas of responsibility, and for this post these include responsibility for the timetable, and for the organisation, use and development of the Resources Centre. There is a teaching commitment of 12-15 periods. Applications are invited from teachers with a total commitment to Comprehensive education.
Application Forms and further details may be obtained from the undersigned, to whom completed forms should be returned by September 25.
John Howard Davies, Director of Education, Shire Hall, Mold.

CROYDON
(London Borough of)
ASHBURTON HIGH
Shirley Road, Croydon CR9 7AL
(Tel.: 01 656 0222-3)
Tenable: January 1, 1979.
Second MISTRESS/MASTER to complete a management team of four.
The role is envisaged to be both pastoral and administrative with emphasis in the former on staff development. Candidates will be expected to outline the contribution which they themselves feel best able to make to the running of the school and to outline the kind of philosophy which they would wish to help to implement. This is a mixed eight-form entry, 11 to 16, comprehensive.
Salary: Deputy Head Teacher, Group 11, with London area allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
LILLYHALL SCHOOL
Distington
(Number on roll 590: mixed 11 to 16 comprehensive)
Required for January, 1979:
DEPUTY HEAD (Group 8)
The successful candidate will be expected to play a full and important role in the organization and continuing development of this newly reorganized school.
SENIOR ASSISTANT (Scale 4).
This post will call for organizational initiative, liaison between the pastoral and academic departmental structures, and responsibility for an overall coordinated curriculum for the less able pupils in the fourth and fifth years.
Further details and application forms obtainable from The Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, to be returned to the Head, A. Bellarby, within 14 days of this advertisement.

EALING
(London Borough)
EDUCATION SERVICE
FARADAY HIGH SCHOOL
Bromyard Avenue, East Acton,
London, W3
Tenable: January 1st, 1979
DEPUTY HEAD to complete a management team of four. The role is envisaged to be both pastoral and administrative with emphasis in the former on staff development.
The person appointed would be responsible for girls' discipline. Candidates will be expected to outline the contribution which they themselves feel best able to make to the running of the school and to outline the kind of philosophy which they would wish to help to implement. This is a mixed multi-ethnic 12 to 18 comprehensive school.
Salary: Deputy Head Teacher Group XI with London Allowance of £402 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms from the Headmaster at the School (S.A.E.) to be returned by September 29, 1978.

EALING
(London Borough of)
EDUCATION SERVICE
Re-advertisement:
Previous applications will be further considered.
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt,
Middlesex
Required for January, 1979 or earlier if possible, a DEPUTY HEAD for this 10 form entry 12 to 18 co-educational high school (Burnham Group 12) with, among other responsibilities, special responsibility for—
(1) the welfare and discipline of the boys;
(2) staff development and welfare.
The school roll is 1,396 pupils.
London Weighting, £402.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms from the Headmistress (S.A.E.). Completed application forms should be returned by September 29, 1978.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
FALMER SCHOOL
Lewes Road, Falmer, Brighton
(Mixed Comprehensive, age range 12-18)
Required January, 1979: DEPUTY HEAD of this Group 13 school.
Relocation Grants Scheme available in approved cases.
Application forms and further details available from, and for return to, the Headmaster at the school by 29th September.

ESSEX
FRYERNS SCHOOL
(Roll 1,150)
Group 12
Craylands, Basildon SS14 3HN
Tel.: Basildon 25111
SECOND DEPUTY HEAD
Applications are invited from well-qualified and experienced TEACHERS to take up this post in January, 1979. The vacancy has occurred following an unexpected company move by the present holder's husband. The school is a well-established, 11 to 18, coeducational comprehensive surrounded by extensive playing fields. It has a large range of specialist rooms and suites, and has a long tradition of success in a variety of extracurricular activity. The successful candidate will play an important role in the organisation and continuing development of the school. London Fringe Allowance of £150 per annum payable.
For further details and application forms please write to the Headmaster of the school, enclosing a stamped, addressed envelope.

CHALVEDON COMPREHENSIVE
(11 to 18)
(Roll c1,500)
Wickford Avenue, Pitsea
Basildon
Tel.: Basildon 552536
SECOND DEPUTY HEAD
Group [illegible]
Required in January, 1979, a TEACHER with successful experience at a senior departmental or administrative level, to be Second Deputy Head and Head of Sixth Form. The major responsibilities include the academic and pastoral care of the Sixth Form, the care of probationer and student teachers, the direction of careers education throughout the school, and a share in the administration of examinations. The successful applicant will play an important role in the school's senior management team. Outer London Fringe Allowance. Possibility of rented accommodation.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please).

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st January, 1979.
Applications are invited from qualified TEACHERS for the following vacancies:
NEWPORT: ST. JOSEPH'S R.C. COMPREHENSIVE SCHOOL
(11 to 18)
SENIOR MASTER/MISTRESS. Group 13. The person appointed will share in the work of the management team and assume control for mutually agreed areas of responsibility affecting the academic pastoral and social life of the school particularly with girls.
Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of a S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG. To be returned to the Headmaster of the school by 30th September, 1978.
Successful applicants will be required to submit a satisfactory medical report on appointment.

HAMPSHIRE
BRUNE PARK SCHOOL
Military Road, Gosport
Comprehensive mixed, 11-18
Required January.
DEPUTY HEAD TEACHER—Group 13.
Send S.A.E. to Head for details and application form. Closing date 29th September.

HARINGEY
(Borough of)
ALEXANDRA PARK SCHOOL
Rhodes Avenue, London, N.22
Mixed 11 to 18 Multi-racial fully Comprehensive School on two sites.
Modern buildings and open spaces on each site.
Required for January, 1979, on the promotion of the present holder to a headship:
DEPUTY HEAD TEACHER, Group 11.
A well-qualified, experienced TEACHER is required to join the senior management team.
Further details and application forms (S.A.E.) may be obtained from the undersigned. Applicants should state their main areas of interest and return application forms with a supporting letter by 27th September, to the Head Teacher at the school.
London Allowance £402) payable.
Removal expenses—100 per cent allowed.
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
(Group 11) (11 to 18)
Trulock Road, Tottenham, N17 0PG
Telephone: (01) 801 0001
Roll: 1,300
Required for January, 1979:
SECOND DEPUTY HEAD TEACHER (Pastoral)
A highly qualified teacher of proven academic, pastoral and administrative ability is required in this multi-cultural community school. The successful candidate will be *expected to play a major part* in the organization and leadership of a complex and growing community.
London Allowance (£402) and Social Priority Allowance (£201/£276). Removal Expenses 100 per cent allowed.
Closing date 29th September, 1978.
Forms of application and further details (S.A.E.) available from the undersigned to be returned to the Head of the school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
THE SOMERSET SCHOOL
White Hart Lane, London N17
(Voluntary Controlled Boys' Comprehensive School 11-18)
Applications are invited for the post of:
DEPUTY HEAD (Group 11).
London Allowance (£402) payable and Social Priority Allowance £201/£276.
Closing date 29th September, 1978.
Removal expenses—100 per cent allowed.
Forms of application and further details (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

DONCASTER
LOCAL EDUCATION
AUTHORITY

WOODFIELD HIGH SCHOOL
Headmaster: Mr J. L. Martin, BSc, JP

Required for January, 1979, at this Group 9 Coeducational High School:—

**FIRST
DEPUTY HEAD**

the holder of this post since 1973 having been appointed to a Headship in Kent.

Application forms and further particulars from the Headmaster, Woodfield High School, Weston Road, Doncaster DN4 8ND (S.A.E., please), to whom they should be returned directly. Closing date October 2, 1978.

London Borough of
Hounslow
Civic Centre, Lampton Road, Hounslow
Director of Education: A. G. Groves, B.Sc. (Econ.)

THE FELTHAM SCHOOL (Group XIII)
Headmaster: Paul M. Grant, BSc.

SECOND DEPUTY HEAD
Pastoral

An academically well qualified person of wide experience is required in January, 1979, to join the senior management team of a well established mixed (11-19) Comprehensive School (11-form entry—roll 1,850).

An extensive building programme is planned in order to eliminate split site operation and to produce in effect a new purpose built school with dual use community provision in 1981, or as soon as possible thereafter. A person of proved leadership ability and considerable experience in schools is sought, in order to assume responsibility for the Pastoral Care System and its development during the building project, from planning to completion, and to participate in the corporate management of the school.
The vacancy arises through the promotion of the present postholder to the Headship of a large Comprehensive School.
LONDON ALLOWANCE £297 PAYABLE
Application forms and further details are available from the Headmaster, Boundaries Road, Feltham, Middlesex TW13 5EW (stamped addressed foolscap envelope, please). CLOSING DATE—MONDAY, 2 October.

A. G. GROVES,
Director of Education.

HIGHGATE SCHOOL
Balsall Heath Road B12 9DS
(021-440 4288)

(1,300, mixed comprehensive, multi-racial, Sixth Form of over 200, half doing 'A' levels)

Required for January, 1979:

DEPUTY HEAD

for this Group 12 school.
Vacancy caused by promotion.
Further details of the school, and of the possible division of senior responsibilities, which is negotiable, should be requested from the Headmistress by letter or by telephone.
Closing date: 22nd September, 1978.

BIRMINGHAM
CITY COUNCIL

KENT County Council
Education Department

SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.

**Senior Master/
Mistress** Group 13

Applications are invited for the above post which is available from January 1st, 1979. Further details are available from the Headmaster on receipt of a stamped, addressed envelope. Closing date for applications is Friday, September 22nd.

Enquiries please to The Headmaster, The Sheppey School, Minster Road, MINSTER, SHEPPEY, Kent.

SECONDARY
Deputy Headships
continued

HERTFORDSHIRE
[illegible] SCHOOL,
[illegible]
Required for January, 1979, a [illegible] Deputy Head's [illegible] for this Hertfordshire [illegible] School. A [illegible] for the "Deputy [illegible]" [illegible] and who is [illegible]
The [illegible] would [illegible]
Apply [illegible] to Headmaster [illegible] and names of two recent referees within two weeks of appearance of advertisement.

HERTFORDSHIRE
[illegible]
THE [illegible] SCHOOL
Hemel Hempstead
[illegible]
(1,[illegible] pupils, 200 in the Sixth Form)
Applications are invited for the post of DEPUTY HEAD of this Group 11 School to be filled in January, 1979. The Governors seek a person of outstanding energy, ideals and vision to lead a highly committed staff and to make a full contribution both to the curricular and pastoral management of this lively forward-looking school. The responsibilities will be adapted to fit the experience and interests of the successful applicant, but the ability is sought to [illegible] with staff development, student guidance and [illegible] welfare.
Help with housing and removal expenses normally possible; additional fringe allowance of £100 per annum.
Further details available on request or preliminary visit can be arranged (Hemel Hempstead [illegible]).
Full letters of application should be sent by 30th September to the Headmaster, together with a curriculum vitae and the names of two referees. S.A.E.

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr. Kings Langley
Required January, SENIOR TEACHER (plus £150 London fringe allowance) with responsibility for the Lower School, on account of the promotion of the present Master of the Lower School to a Deputy Headship. The Lower School consists of 480 pupils in the 1st, 2nd & 3rd years. Langleybury is a 5/6 F.E. all-ability school developing in post-war buildings and in Langleybury House in rural surroundings. Help with removal expenses in approved cases.
Application forms and further details available from the Headmaster.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Hull
Head: G. B. Daniels, M.A.
Required for January, 1979: DEPUTY HEAD (Salary Group 13). The post demands [illegible]
Application forms and further particulars may be obtained from the Head to whom completed forms should be returned by 29th September 1978.

ISLE OF MAN
BOARD OF EDUCATION
PEEL SECONDARY SCHOOL
Required for September, 1979, a SECOND MISTRESS for this new purpose built Group 8 Comprehensive School.
Application forms and further details on receipt of a self-addressed envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
AYLESFORD SCHOOL
Teapot Lane, Aylesford, Maidstone ME20 7JU
(Group 10)
Vacancy for January 1979—
SECOND MASTER/MISTRESS
Applications are invited for the above post arising from the promotion of the present Senior Mistress to a Headship. This is a re-advertisement and previous applicants will automatically be considered.
The school, situated in a pleasant residential area 3½ miles N.W. of Maidstone, is fully comprehensive in the first two years with some transfers to Upper Schools at 13-plus. G.C.E. "O" level and C.S.E. courses. The roll will be about 950 during the next educational year rising to 1,000-plus by 1979, thus providing a challenging experience for an able career teacher.
The teacher appointed will be part of the senior management of the school and work in close co-operation with the Headmaster, Deputy Head, and Heads of Upper and Lower School, in helping to formulate and implement school policies. He/she will be expected to assume overall responsibility for [illegible] the Deputy Head. The post includes also supervision of students on teaching practice and probationer teachers.
It is expected that the successful candidate would be capable of making a substantial contribution to the teaching of a main subject to G.C.E. "O" level and C.S.E., if required.
Applications should be made by letter to the Headmaster, stating relevant personal details, training, qualifications, experience and interests, together with the names of two referees.

LEICESTERSHIRE
CASTLE DONINGTON HIGH SCHOOL
(A Leicestershire Plan 11/14 High School)
Head: Mr. P. G. Sykes
SECOND DEPUTY
Group 8
Second Deputy from January to take responsibility for girls' welfare and administration of the school.
Details from the Head (S.A.E.).
Apply (no forms) with full particulars and the names and addresses of two referees to the Head by 29th September, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
THE [illegible] SCHOOL,
[illegible]
(11-16 co-educational, comprehensive school, Group 11)
Applications are invited from suitably qualified and experienced candidates for the post of DEPUTY HEAD TEACHER. The post will become vacant at the beginning of January, 1979, on the retirement of the present holder.
Further particulars and application forms can be obtained (S.A.E., please) from the Headmistress, The [illegible] School, Woodlands Drive, Scarborough, YO12 6QW, to whom completed forms and a letter of application should be addressed within two weeks of the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
ST. BIRINUS' SCHOOL
(Roll 980)
Mereland Road, Didcot
Required for January, SENIOR MASTER/MISTRESS, Senior Teacher Scale.
St Birinus' is an 11 to 18 County Comprehensive school for boys situated 12 miles from Oxford. The person appointed will join the senior management team and take charge of the CAREERS GUIDANCE programme, which is a strong feature of the school's life. Other specific responsibilities will depend upon the strengths of the person appointed. Ability to teach Religious Education would be a recommendation, but is not essential.
Letters of application giving curriculum vitae and the names of at least two referees should be sent as soon as possible to the Headmaster, who will send further particulars of the post.

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Forest Road, Hainault, Ilford
Essex IG6 3HH
Tel.: 500 [illegible]
Head: D. J. George, B.A.
Suitably qualified and experienced TEACHER as HEAD of UPPER SCHOOL (Scale Senior Teacher) required for January 1979 in this recently reorganised 11-18 mixed comprehensive school.
The person appointed will be member of senior management of school and have particular responsibility for co-ordinating work of the pastoral team in the Upper School.
The ability to teach in Business Studies/Economics Area would be an added advantage.
Outer London Allowance is payable.
Further details and application forms are available from the Headteacher at the school, or S.T.A.P.
Re-advertisement
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
Telephone: 553 2424; the Headmaster is Mr. R. H. M. Markarian E.R.D., M.A., F.R.S.A.
Suitably qualified and experienced DEPUTY HEAD of LOWER SCHOOL (Scale 4) required for January 1979 in this well-established 11-18 mixed comprehensive school. Lower School is Years I to III on a separate site. Please state subjects offered.
Outer London Allowance is payable.
Further details and application forms are available from the Headteacher at the school.

SEFTON
(Metropolitan Borough of)
[illegible]
[illegible] Crosby [illegible] girls, aged 11-18) [illegible] required for January upon retirement of present holder, SENIOR TUTOR (Deputy Head, Group 12). Duties include oversight of boys' welfare and discipline.
Application forms and further details are available on receipt of a S.A.E. from the Headmistress of the school, Mrs. M. S. Thomas, B.A., J.P.
Closing date for the receipt of application form: Friday, 29th September, 1978.

SOMERSET
WORLE SCHOOL
Redwing Drive, Weston-super-Mare
DEPUTY HEAD required for January 1979 in this Group 11 eight-form entry Comprehensive School in purpose-designed building.
Please send S.A.E. to the Head at the school for further information and application form.

SOMERSET
YEOVIL COLLEGE
Yeovil
For January, 1979,
DEAN of ADULT and COMMUNITY STUDIES (Head of Department Grade III).
See displayed advertisement under Adult education.

STAFFORDSHIRE
EDUCATION COMMITTEE
WOLGARSTON HIGH SCHOOL,
Cannock Road, Penkridge, Stafford
Roll 1 900 (approx.)
Applications are invited from well qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER (Group 11) of this co-educational Comprehensive School for pupils aged 13 to 18. The vacancy occurs on 1st January, 1979.
Application forms obtainable from and returnable to the Head Teacher at the school (S.A.E.). Closing date, Monday, 25th September, 1978.

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe
(11 to 18 Mixed)
Head Teacher: M. Smith, B.A.
Required January, 1979, HEAD of [illegible] pupils)
Well-qualified and experienced teacher required to lead the Sixth Form in the third year of its development. Excellent opportunity to exercise leadership and initiative.
Apply direct to the Head Teacher, initially by letter giving curriculum vitae and names and address of two referees, enclosing S.A.E. for further details and form. Closing date for application 21st September.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
[illegible] SCHOOL
North Road, Houghton le Spring
Tyne and Wear, DH5 9JZ
(Group 10)
SECOND DEPUTY HEAD TEACHER required for January 1979. The successful candidate will be expected to take responsibility for the organisation of the option scheme and the preparation of the timetable. A knowledge of the procedure for external examination entry would also be an advantage.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope, to be returned to him by 29th September 1978.
[illegible] A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

WARWICKSHIRE
HARRIS C.E. HIGH SCHOOL
Harris Drive, Rugby
(650 on roll)
Required January, DEPUTY HEAD TEACHER, Group 9, to take responsibility for GIRLS' DISCIPLINE and WELFARE. Applicants must be communicant members of the Church of England.
Application form and further details from the Eastern Area Education Office, Myson House, Railway Terrace, Rugby (S.A.E. please). Closing date 29th September.

WEST SUSSEX
WESTERN AREA
FELPHAM SCHOOL,
Felpham Way, Felpham,
Bognor Regis, PO22 8EL
(Co-educational, roll 1,020 first five years only, developing 11 to 18 comprehensive)
Required January, DEPUTY HEADMISTRESS, Group 11 (to complete balance).
The person appointed will work with the Head and first Deputy in formulating and implementing school policies.
Responsibilities include pastoral organisation of the school and probationer teachers.
Full details and application form available from Headmaster on receipt of S.A.E.

WILTSHIRE
PEWSEY VALE SCHOOL
Pewsey, Wiltshire SN9 [illegible]
Telephone: Pewsey [illegible]
(Co-educational; 11 to 16 Comprehensive; Group 9)
DEPUTY HEAD required from January, 1979.
Vacancy arises from the promotion of the present holder to the Headship of a comprehensive school. The specific responsibilities of the post will be determined in the light of the interests and experience of the successful candidate, but are expected to include responsibility for the co-ordination and development of the curriculum. The teacher appointed will play a key role in the development of a thriving comprehensive school and will be expected to work in cooperation with the Heads of Faculty and Heads of House. The school received its first comprehensive intake from a defined catchment area in 1975 and recent extensions have provided excellent facilities on one site in the beautiful Vale of Pewsey.
Letters of application indicating experience, active interests and the names of two referees together with a curriculum vitae, should be sent to the Headmaster by September 25th.
Further details/acknowledgment of application sent on receipt of S.A.E.

WILTSHIRE
SHELDON SCHOOL
Chippenham,
Group XI
Comprehensive, mixed: roll September, 1978—1350
Required for 1st January, 1979, a HEAD of UPPER SCHOOL with appropriate experience in the 16 to 19 sector.
This developing eight form entry school has currently 65 in the lower Sixth: years 1 to 4 only mixed at present.
Applications are invited from qualified graduates who will establish the new Sixth on sound lines.
The School is in a fine parkland setting: Bath 13 miles: M4 3 miles.
Further details and application forms are available from Headmaster, Sheldon School, Hardenhuish Lane, Chippenham, Wiltshire (stamped addressed envelope).
Closing date for applications, Monday, 2nd October, 1978.

WIRRAL
(Metropolitan Borough of)
MARIAN R.C. HIGH SCHOOL FOR GIRLS
Whetstone Lane, Birkenhead
Merseyside L41 [illegible]
Six-form-entry Comprehensive, approximately 800 on roll
Group 10
For 1st January, 1979:
SECOND DEPUTY HEAD
of this Roman Catholic School.
Applications are invited from practising Roman Catholics (suitably qualified and experienced) for the above post. The successful applicant will be expected to contribute fully to the administrative and pastoral life of the school.
Application forms (and further particulars) available from the Headmistress at the school to whom they should be returned within 10 days of the publication of this advertisement.

Remedial Posts

Heads of Department

ESSEX
ALDERMAN BLAXILL COMPREHENSIVE
(Roll 750)
Walnut Tree Way
Colchester
Tel.: Colchester 79698
HEAD OF REMEDIAL DEPARTMENT
Scale 3/4. Required for January 1979, a suitably qualified TEACHER with good experience to be HEAD of the REMEDIAL DEPARTMENT and to continue the development [illegible] the present holder of the post is taking up a position with the Schools Council. The school became comprehensive in 1976 and a Scale 3 or 4 post is available according to experience and qualifications.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E., please).

ESSEX
WESTBOROUGH HIGH SCHOOL FOR GIRLS
(Roll 803)
Boston Avenue,
Southend-on-Sea
Telephone: Southend 43233
HEAD OF REMEDIAL DEPARTMENT
Scale 3. Required for January 1979. An experienced specialist teacher to take charge of assessment, tuition and guidance of pupils with learning difficulties in this four-form entry girls' 11 to 16 school. A willingness to assist with local studies would be helpful.
Application forms and further details from the Headmistress at the school. Please enclose foolscap S.A.E.

SANDWELL
(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
(11-18 Comprehensive)
Required for January, 1979
HEAD of REMEDIAL DEPARTMENT, Scale 3
Department caters for less able pupils from 1st to 5th year in all basic subjects, including some work to C.S.E. level. Person appointed will be responsible for organisation of department and teaching of older pupils.
Application forms available from, and returnable to, Head Teacher, Wilderness Lane, Great Barr, Birmingham. Closing date 3rd October, 1978.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
11 to 16 Comprehensive
Required for January, 1979:—
HEAD of REMEDIAL UNIT—Scale 3 plus S.P.S. allowance.
Experience in multi-cultural school essential. Specialist qualifications an advantage. Application forms available from and returnable to Head Teacher, Claypit Lane, West Bromwich, West Midlands. Closing date 29th September, 1978.

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
Headmaster, B. Lowe, B.Sc.
This Coeducational 11 to 16 School (number on roll 1,370) became fully comprehensive in September 1978 having developed over the past four years from a Grammar School.
Required for January, 1979:—
An experienced and well qualified TEACHER for the important position of HEAD of COMPENSATORY STUDIES—Scale 3. The person appointed will be responsible for the teaching of pupils who are experiencing learning difficulties. These pupils are withdrawn from English and Humanities in years one to three.
In addition, the position includes the responsibility of the Schools General Education programme for pupils of all abilities in the Fourth and Fifth Years.
A letter of application, naming two referees, should be sent to the Headmaster, Alderbrook School, Blossomfield Road, Solihull B91 1SN.

SOMERSET
HOLYROOD SCHOOL
Chard
11 to 18 mixed Comprehensive
(1,170)
For January, 1979, HEAD of DEPARTMENT for children with special needs, Scale 4, to be responsible for all children with learning difficulties by developing a well established remedial department, setting up a unit for children with educational or social handicaps and advising upon the programmes for children with learning problems throughout the school. Vacancy due to promotion.
Application forms and further information (S.A.E.) from the Head at the school. Closing date 2nd October.

SUFFOLK
SUDBURY UPPER SCHOOL
COUNTY COUNCIL
(Mixed comprehensive 13-18 1,000 on roll, 180 in Sixth)
Required for January, 1979, HEAD of REMEDIAL Department (Scale 2 + Special Class Allowance) in this purpose built comprehensive school which opened in 1972 in new buildings.
Further details and application forms obtainable (stamped, addressed foolscap envelope, please) from the Headmaster, Sudbury Upper School, Tudor Road, Sudbury, Suffolk.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January 1979:
WILLIAM MORRIS SENIOR HIGH SCHOOL
Gainsford Road, London E17 6QD
Head Teacher: Mrs. J. Dowell, B.Com., M.Phil.
TEACHER in charge of REMEDIAL EDUCATION
(Scale 3)
There is a vacancy in this mixed Senior High School (14 to 19 age range, roll 850) for an experienced TEACHER versed in REMEDIAL TECHNIQUES to take responsibility under the Head of English for remedial work in the department.
Please apply by letter to the Head Teacher giving the names of two referees, enclosing a stamped addressed envelope for further details and application form.
Closing date: 28th September, 1978.

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
JOHN COLET COUNTY SECONDARY SCHOOL
Wharf Road, Wendover
Head Teacher: G. W. Newman B.Sc.
(Roll 700 mixed)
Required January: TEACHER to take responsibility for REMEDIAL EDUCATION within the school.
The successful candidate should be conversant with diagnostic testing and also possess qualifications in the sphere of remedial teaching.
It is essential that the person appointed should be able to establish sound relationships with senior Heads of Department as well as with pupils.
The post carries initially a Scale 3 allowance.
Removal expenses (up to £150) payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation [illegible]

EALING
(London Borough)
EDUCATION SERVICE
REYNOLDS HIGH SCHOOL
Gunnersbury Lane, London W3 8EG
Required as soon as possible, Scale 2 TEACHER as Second in Sanctuary Unit.
The Sanctuary Unit is run on remedial lines and is concerned with disturbed and difficult children. The person appointed will work with the Head of the Unit with small groups of pupils within the Faculty of Compensatory Education.
London Allowance £402 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Forms obtainable from the Headmaster at the school (S.A.E.) to be returned as soon as possible.

HAMPSHIRE
FAREHAM/GOSPORT TUTORIAL CENTRE
(catering for small number of secondary aged pupils withdrawn from schools because of behavioural problems)
Required January: TEACHER-IN-CHARGE (Scale 3).
Required as soon as possible: TEACHER (Scale 2).
Send S.A.E. to Area Education Offices, [illegible]

LINCOLNSHIRE
REMEDIAL TEACHER
ANCASTER HIGH SCHOOL
Lincoln
(Roll 600)
Burnham Scale 2 (£3,408-£5,184)
Required at this 12 to 18 Comprehensive School from January 1979: a REMEDIAL TEACHER with appropriate experience and/or additional qualifications in the area of remedial education. Responsibility will include advising all staff of the school on methods and materials for teaching pupils who are educationally retarded. Teaching commitment will be mainly with pupils aged 12 to 14 years.
Application forms and further details are available on receipt of a S.A.E. (S.T.A.P. accepted in exceptional circumstances) from the Head Teacher, Ancaster High School, Shannon Avenue, Lincoln, LN6 7JG, to whom they should be returned not later than 6th October 1978.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SILVER JUBILEE MIDDLE SCHOOL,
Acacia Road, Bedford
Required for November, 1978, an experienced TEACHER to undertake REMEDIAL work in the basic subjects within the 11 to 13 age range. A scale 2 post is available for a suitably experienced candidate. S.P.A. allowance is payable.
Application forms and further details for the above post available from the Head at the School (S.A.E., please).
Closing date 29th September, 1978.

ESSEX
LAINDON SCHOOL
(Roll: 1,320)
High Road, Laindon
Basildon SS15 [illegible]
GENERAL SUBJECTS AND REMEDIAL
Required as soon as possible, TEACHER of GENERAL SUBJECTS and REMEDIAL STUDIES in Upper School Years 3, 4 and 5, within the Compensatory Education Department.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E., please).

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud, GL5 4AX
Required January 1979: TEACHER to join REMEDIAL and INTEGRATED STUDIES Departments. Scale 1.
Applications, with statement of qualifications and names of two referees, by letter to the Headmaster from whom full details are obtainable (S.A.E.).

NEWHAM
(London Borough of)
LITTLE ILFORD SCHOOL
Browning Road, London E12 6LT
Roll: 1,302
Head Teacher: M. R. G. H. Andrews B.A., M.Ed.
Required for September, 1978: Scale 1 TEACHER in the REMEDIAL DEPARTMENT is required in this mixed multi-cultural comprehensive school.
Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Full details and application forms from the Head Teacher (Tel.: 01-478 8024) to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNTY
THURSTON UPPER SCHOOL
(Mixed comprehensive 13 to 18. 1,350 on roll)
Required as soon as possible, TEACHER (Scale 1) for the REMEDIAL Department (with some Art).
Further details and application forms obtainable (foolscap S.A.E., please) from the Headmaster, Thurston Upper School, Thurston, Bury St Edmunds, Suffolk.

By Subject Classification

Art and Design

Heads of Department

HARINGEY
(Borough of)
CREIGHTON SCHOOL
Tetherdown, London, N10 1NB
(Comprehensive Mixed School; 11 to 18 years)
Required for January 1979: HEAD of ART DEPARTMENT (Scale 4).
A well-qualified and experienced Teacher is sought to lead this well-established and thriving department. There are five full-time members of staff in all, working in a suite of studios grouped around a central display/workshop area, with a separate Pottery and Ceramics Studio in an adjacent block. The subject is a popular option in C.S.E. and at "O" and "A" levels.
The school has a roll of 1,450 boys and girls, with a Sixth Form of more than 200. It is housed in two modern buildings on a 15-acre site.
London Allowance (£402) payable. Removal expenses (100 per cent allowed).
Application forms, available from the undersigned (S.A.E.), should be returned, together with a letter of application, to the Headmistress at the school by Friday, 29th September.
Chief Education Officer, Education Offices, Somerset Road, N17 [illegible]

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1979, HEAD of the FACULTY of CREATIVE ARTS, Scale 4, for this new purpose-built Group 8 comprehensive school.
Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October, 1978.

LEICESTERSHIRE
CITY OF LEICESTER SCHOOL
Downing Drive, Leicester
(Comprehensive, 11 to 18)
(Roll 830)
THREE-DIMENSIONAL DESIGN
Scale 3.
Required January, trained and experienced HEAD of THREE-DIMENSIONAL DESIGN. New design block just being completed.
Further details from the Head. Apply immediately [illegible]

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
GARIBALDI COMPREHENSIVE SCHOOL
Forest Town,
Mansfield Woodhouse,
Nottinghamshire NG19 0[illegible]
Headmaster: D. K. McIn[illegible]
(Mixed; 1,000; 11 to 1[illegible])
For January HEAD of [illegible] FACULTY (Scale [illegible]) [illegible] the Department of Art, [illegible] Housecraft, Music and [illegible] Education.
Application forms and [illegible] details available from the [illegible]
Closing date: Septem[illegible] 1978.

Scale 1 Posts

ESSEX
TABOR HIGH
(Roll: 1,3[illegible])
Courtauld Road, Brai[illegible]
Tel.: Braintree 2[illegible]
ART
Required January [illegible] TEACHER of ART. [illegible] appointment in this [illegible]
Application form [illegible] further particulars [illegible] obtained from the Head [illegible] School to whom [illegible] application forms [illegible] returned. (foolscap [illegible] please.)

HERTFORDSHIRE
HILLSIDE SCHOOL
Borehamwood, WD6 1H[illegible]
(Fringe London Allowance)
Required for January [illegible] earlier: Qualified ART [illegible] to G.C.E. "A" and [illegible] C.S.E. levels. The [illegible] ment in this establish[illegible] all-ability Upper School [illegible] pupils of 13 to 18 is [illegible] popular and successful.
Help with housing may [illegible] available in certain cases.
Apply by letter to Head [illegible] with curriculum vitae, [illegible] two referees, specially [illegible] and any subsidiary subject [illegible] ing games.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
SWANSCOMBE SCHOOL
Swanscombe Street,
Kent DA10 0HQ
(A High School under the [illegible] side Scheme. 650 pupils [illegible])
A TEACHER to work with [illegible] ART/TECHNICAL Department [illegible] quired as soon as possible [illegible] post (Scale 1) is suitable for [illegible] college leaver, who [illegible] craft/multi-media [illegible] Scale 2 post could be arranged for a more experienced candidate.
Apply, by letter, [illegible] the names of two referees [illegible] S.A.E. to the Headmaster [illegible] school.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Please see Scale 2 [illegible] under Special Education [illegible] House Residential School.

Careers

Heads of Department

ESSEX
THE [illegible] SCHOOL
(Roll: 2,000)
Fambridge Road, Maldon
Tel.: Maldon 5[illegible]
HEAD OF CAREERS
Scale 3—Required January 1979 Head of Careers [illegible] half-time integrated [illegible] teaching commitment [illegible] Fifth Year non-examination pupils. Own room, [illegible] and resources area. [illegible] for suitably [illegible] teacher.

SIR CHARLES LUCAS COMPREHENSIVE
(Roll: 1,750)
Hawthorn Avenue
Colchester
Tel.: Colchester 6[illegible]
HEAD OF CAREERS
Scale 3—For January [illegible] enthusiastic TEACHER [illegible] expertise in career [illegible] conduct the school [illegible] programme, including [illegible] exhibition and organisation [illegible] industrial visits.
Application forms [illegible] further particulars may [illegible] tained from the Head [illegible] School to whom completed [illegible] plication forms should [illegible] turned. (Foolscap [illegible] please).

ESSEX
WOODLANDS
(Roll: 1,600)
Takely End
Basildon SS16 5[illegible]
Tel.: Basildon 2[illegible]
HEAD OF CAREERS
Scale 4—Required [illegible] ary 1979 a well qualified [illegible] perienced TEACHER [illegible] the team which is [illegible] for careers work and [illegible] ance programme [illegible] this 11-18 comprehensive school.
Applications by letter [illegible] Head Teacher giving full [illegible] riculum vitae and names [illegible] two referees. S.A.E. [illegible]

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London, E6 1[illegible]
(Roll 1,382 girls)
Head Teacher: Miss E. G[illegible] B.A.
Required for January 19[illegible] earlier if possible, an experienced [illegible] TEACHER as HEAD of CAREERS DEPARTMENT (Scale 3). [illegible] periods form part of the cur[illegible] for the Fourth, Fifth and [illegible] Forms.
Burnham Scales plus [illegible] Allowance (£402).
Further details and [illegible] forms may be obtained from [illegible] Headmistress at the school [illegible] Completed application forms [illegible] be returned to the undersigned [illegible] soon as possible.
[illegible] S. Wilkie, M.A., Ph.D. [illegible]

SECONDARY
continued

Classics

Heads of Department

SOMERSET
ALL HALLOWS SCHOOL
Cranmore Hall, Shepton Mallet
A stimulating GRADUATE CLASSICIST required in January 1979 in this co-educational Boarding and Day Preparatory School to take charge of LATIN and GREEK. Ability to coach the First XI cricket would be a recommendation but is not essential.
Salary would be Burnham Scale 1. The post could be resident or non-resident. If resident, unmarried accommodation would be available free during term time, or a married applicant could be provided with a house (rent and rates free), if his or her spouse could undertake at least part-time employment in the school.
Written applications should be sent to the Headmaster as soon as possible, together with a complete curriculum vitae and the names of three persons to whom reference may be made.

Commercial Subjects

Heads of Department

BRADFORD (City of)
METROPOLITAN COUNCIL
GREENHEAD GRAMMAR SCHOOL
HEAD of BUSINESS STUDIES
(Scale 2)
Required for January, 1979, an experienced and conscientious TEACHER as HEAD of BUSINESS STUDIES (Scale 2) in this 14 to 18 mixed Comprehensive School, to become 13 to 18 in September, 1979.
Subjects at present offered in the department include "O" level Commerce, C.S.E. Office Practice, C.S.E. and R.S.A. Typewriting, Speedwriting and Shorthand, and there are good facilities.
Further details may be obtained from the Head Teacher.
Application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Head Teacher, Greenhead Grammar School, Greenhead Road, Keighley, West Yorkshire BD20 6EB by 2nd October, 1978.
Reference ET/61278/TES.

HAMPSHIRE
HARDLEY COMPREHENSIVE SCHOOL
Long Lane, Fawley, Southampton
HEAD of BUSINESS STUDIES, Scale 2. (Or temporary Instructor considered.) Required immediately.
Applications with curriculum vitae and S.A.E. to Head Teacher.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
BRADWELL C. SECONDARY SCHOOL
Riceyman Road, Bradwell
Newcastle, Staffs
Group 9: Age range 11 to 16 years: Roll 742
Required for January 1979: HEAD of BUSINESS STUDIES (Scale 3) to be responsible for the teaching of Commerce for the 16-plus examination, Office Practice for C.S.E. and Typewriting for C.S.E. and R.S.A.
Closing date for all appointments: 2nd October 1978.
Forms of application are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school, to whom they should be returned not later than 2nd October 1978.
J. A. Law, Area Education Officer.

Other Posts on Scale 2 and above

LEICESTERSHIRE
LUTTERWORTH UPPER SCHOOL
Bitteswell Road, Lutterworth
Leicestershire
(In the Leicestershire Plan for the organization of Secondary Education)
Upper 14 to 18
(Roll 1,690)
COMMERCIAL SUBJECTS
Scale 2 available for suitably qualified and experienced candidate.
Required January, TEACHER of COMMERCIAL SUBJECTS to "O" level, C.S.E., R.S.A., and Pitman's standards.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

Scale 1 Posts

EALING
(London Borough)
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middlesex
Required as soon as possible a part-time TEACHER for COMMERCIAL SUBJECTS (Typing, Office Practice and if possible some Shorthand).
Apply by letter to the Head giving names and addresses of two referees (S.A.E.).

Domestic Subjects

Heads of Department

DORSET
PORTLAND COUNTY SECONDARY SCHOOL
St. George's Road, Easton, Portland DT5 2AT
(820 mixed)
HEAD of HOME ECONOMICS—Scale 3 post—required from January, 1979.
Assistance with removal and incidental expenses.
Application form (returnable by 30th September) and further details obtainable from Headmaster on receipt of stamped addressed envelope.

HILLINGDON
(London Borough of)
JOHN PENROSE SCHOOL
Northwood Way, Harefield
Uxbridge, Middlesex UB9 6ET
(Number on roll in September 1978: 360, 20 in Sixth Form)
Headmaster: Mr. V. H. Andrews.
Required for January 1979, HEAD of HOME ECONOMICS (Scale 3) to be responsible for the work of the Department. The school has Agriculture and Horticulture Departments with which it is planned to develop courses linked with Home Economics.
The school is an emerging four form entry comprehensive school and which took its first all-ability intake last year. This post would suit an enthusiastic and imaginative teacher who seeks the opportunity to develop new ideas in the field of Home Economics.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Barnhill Lane, Hayes, UB4 [illegible]
(Number on roll [illegible], 70 in Sixth Form)
Head Teacher: J. M. Jefford, B.Sc.
Required for January 1979, a well qualified TEACHER to be HEAD of the HOME ECONOMICS Department (Scale 3). There are two adjacent well equipped Home Economics rooms. The subject is taught to C.S.E. and "O" level. The department runs a Home and Child Development Course.
Application forms from the Headmaster at the school, to whom they should be returned by Friday, 29th September, 1978.
London Allowance Payable 75 per cent removal expenses and some assistance with accommodation in appropriate cases.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
STURRY SECONDARY SCHOOL
(Mixed—Roll 700)
HEAD of HOME ECONOMICS, Scale 3, required from January to be responsible for both Home Economics and Needlecraft for this rural 11-16 Mixed Secondary Modern School.
Courses in Home-making and Needlecraft are well-established. Courses in Child Development have recently been introduced, also Homecrafts for mixed junior classes. It is hoped that these would be continued by the person appointed.
Letters of application, giving full curriculum vitae and names of two professional referees to the Head Teacher, Sturry Secondary School, Bredlands Lane, Westbere, Canterbury. (S.A.E. please.)

NORTH YORKSHIRE
COUNTY COUNCIL
UPPER NIDDERDALE HIGH SCHOOL
King Street, Pateley Bridge,
Harrogate, HG3 5LE
Co-educational comprehensive (11-16) school in rural surroundings. 325 pupils on roll. New school under construction due for completion for September, 1979.
Required from 1st January, 1979: HEAD of HOME ECONOMICS (Scale 2).
Applications by letter direct to the Headmaster, together with curriculum vitae and the names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
GROVE COMPREHENSIVE SCHOOL
London Road, New Balderton
Newark, Notts NG24 3AL
Headmaster: G. N. Bates, B.A.
Mixed: 1,100
For January, well qualified and experienced HEAD of HOUSECRAFT (Scale 3). Examination courses well established, facilities excellent.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
ECCLESBOURNE GIRLS' HIGH SCHOOL
Ecclesbourne Road, Thornton Heath, Surrey CR4 7BR
Telephone: 01-684 0116/8.
Tenable: 1st January, 1979, or earlier if possible.
TEACHER in charge of HOME ECONOMICS Department required for this 11 to 14 girls' school. The school has close links with Lady Edridge High School to which the girls transfer at 14-plus. A Scale 2 post is available for a suitably experienced candidate.
Salary: Burnham Scale 2 with London Area allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
ST. PETER'S C.E. SECONDARY SCHOOL
Wyndham Square, Plymouth
Required for January, an experienced TEACHER to be responsible for teaching HOME ECONOMICS with NEEDLECRAFT in this non-selective mixed secondary school. Scale 2.
Application forms (S.A.E.) from Headmaster returnable to him within 14 days.

ESSEX
LATTON BUSH COMPREHENSIVE
(Roll 1,193)
Southern Way, Harlow
Telephone:
Harlow (0279) 30201/2/3
NEEDLECRAFT
Required January, 1979, TEACHER in charge of NEEDLECRAFT—Scale 2. An excellent post for a teacher with proven ability in organisation and a desire to develop the syllabus. Good craft skills in areas, modern and traditional embroidery, essential. Examination work up to "A" level. Ability to teach [illegible] an advantage.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned. (Foolscap S.A.E. please.)

ESSEX
WESTBOROUGH HIGH SCHOOL FOR GIRLS
(Roll 880)
Boston Avenue,
Southend-on-Sea
Tel: Southend 43233
NEEDLEWORK
Scale 2: Required for January, 1979 an experienced TEACHER to take charge of NEEDLEWORK within a large Housecraft Department, throughout this 11 to 16 four-form entry girls' school. A willingness to help with other subjects would be helpful.
Application forms and further details from the Headmistress at the school. Please enclose foolscap S.A.E.

REDBRIDGE
(London Borough of)
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
Telephone number: 01-553 2424
Head, R. H. M. Markarian, E.R.D., M.A., F.R.S.A.
Suitably qualified and experienced TEACHER of HOME ECONOMICS (Scale 2) required for January, 1979, in this well-established 11 to 18 mixed Comprehensive School to assist the Head of Department.
Outer London allowance is payable.
Further details are available from the Head Teacher at the school, to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience, together with the names of two referees or S.T.A.P.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
(11-16 Comprehensive)
Required for January, 1979
HOME ECONOMICS—Scale 3 to be second in department with special responsibility for cookery with nutrition, housecraft and child care.
Application forms and further details available from and returnable to Head Teacher, [illegible] Tipton, West Midlands.
Closing date 29th September, 1978.

Scale 1 Posts

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
CITY OF ELY COLLEGE
Required from 1st November or as soon as possible thereafter, at this mixed comprehensive school, a qualified TEACHER of HOME ECONOMICS (Scale 1 or 2) for Cookery and Child Care. Teaching will include Sixth Form work, and may include examination work up to "A" level.
Apply by letter with curriculum vitae to Principal, Downham Road, Ely, Cambs. CB6 2SH. (Tel: Ely [illegible].)

CUMBRIA
EDUCATION COMMITTEE
TYNEFIELD SCHOOL
Penrith
Number on roll 787 Girls
Required for 6 November, 1978, an enthusiastic TEACHER (Scale 1) to join well organised department housed in modern accommodation to teach across the full age and ability range in the HOME ECONOMICS department. This 11-16 school is part of a two tier comprehensive system and opportunities for transfer to a 13-18 school are available by a system of guided parental choice at 13 plus. Girls are entered for C.S.E. "O" level and N.A.M.C.W. examinations. The post is temporary, with a likelihood of it becoming permanent.
Application forms available from and returnable to the Head, Miss S. Windle, as soon as possible. S.A.E. please.

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham, East Sussex BN27 1DT
(Mixed, 1,500 pupils)
Required from January, 1979, HOME ECONOMICS TEACHER (Scale 1) to teach at all levels in this 11 to 18 Comprehensive School. Ability to assist with fabric work an advantage.
Relocation grants available in approved cases.
Application forms and further details (S.A.E. please) from the Headmaster.

ESSEX
HELENA ROMANES SCHOOL
(Roll 1,290)
Parsonage Downs
Great Dunmow, CM6 2AU
Tel.: Great Dunmow 2360
NEEDLEWORK
Required January TEACHER of NEEDLEWORK to examination level, with English and Humanities in Lower School. (Rural) school midway London-Cambridge.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned. (Foolscap S.A.E. please.)

HAMPSHIRE
WAVELL SCHOOL
Lynchford Road, Farnborough
(Comprehensive Mixed 11 to 16. Number on roll 780)
Required for January, 1979 (or earlier), HOME ECONOMICS and textile studies TEACHER required for well equipped modern department, Scale 1 post.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN HIGH SCHOOL
Bedford Road, Hitchin
(11 to 18 mixed in years 1 to 3)
Qualified DOMESTIC SCIENCE TEACHER required for one term only (September to December 1978) to teach throughout the school.
Applications immediately to the Headmaster giving details of experience and names of two referees.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley, West Drayton
(Number on roll 1,047—83 in Sixth Form)
Head Teacher: K. E. R. Bryant, B.Sc.
Required as soon as possible:
A TEACHER of HOME ECONOMICS to join a Department of three. The subject is taught to C.S.E. "O" level to both boys and girls. In years 1 and 2 all pupils follow a Creative Studies course containing Home Economics as an element of the course. In year 3 both boys and girls can take the subject while in years 4 and 5 the Department runs options in Home Economics and a C.S.E. Mode 3 in Parentcraft. The Department is well equipped with three specialist rooms and a fully furnished flat.
Applications from newly qualified teachers would be welcomed.
Apply to the Headmaster, giving the names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR GIRLS
Hall Road, Northfleet
(Roll 980)
Required for September, TEACHER to join the HOME ECONOMICS Department, which runs courses in Cookery, Home-making and Child Care.
Applications, giving full curriculum vitae and naming two referees, to the Headmistress (SAE, please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
SPITALS CROSS SCHOOL
Spitals Cross, Edenbridge, Kent
Group 8
(Roll 870 (M))
Required for January, 1979, or as soon as possible, a TEACHER for NEEDLEWORK with some Cookery for boys and girls. Ability to work closely with the Art Department desirable.
Write to Headmaster giving details of curriculum vitae, enclosing stamped, addressed envelope, as soon as possible.

LEICESTERSHIRE
[illegible] GIRLS' SCHOOL
[illegible] Street, Leicester
Comprehensive 11 to 16
(Roll [illegible])
NEEDLEWORK
Scale 1
Required [illegible]
Required January [illegible]
Further [illegible] from the Head. Apply immediately [illegible] letter with full [illegible] and the names and addresses of two referees. (S.A.E.)

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM HIGH SCHOOL
Southey Road, Wimbledon,
London SW19 1NU
Headmaster: Mr. C. W. Bound, M.A.
Age range 13 to 18 years
Tel.: 01-542 1558
Required in January, or possibly earlier, a part-time TEACHER of HOME ECONOMICS to work one day per week (preferably Monday).
London Allowance £102.
Application forms and further details available from the School Secretary on receipt of a stamped addressed envelope to whom the forms should be returned as soon as possible.

NORTH YORKSHIRE
COUNTY COUNCIL
LOWFIELD SECONDARY MODERN SCHOOL
York
600 Mixed
Required for January, 1979:
SPECIALIST TEACHER of HOME ECONOMICS to share the teaching of Domestic Science throughout the school. G.C.E. and C.S.E. courses are well established and the school has first class equipment and facilities.
Application by letter, including curriculum vitae and the names and addresses of two referees, should be sent to the Headmaster, Lowfield Secondary Modern School, Dijon Avenue, Acomb, York, YO2 3DD, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
ICKNIELD SCHOOL
Springfield Road, Wantage
Required for January, a TEACHER of HOME ECONOMICS and NEEDLEWORK for this 11 to 16 four form entry mixed comprehensive school. The teacher appointed will be required to teach across the whole range of age and ability in a well equipped and thriving department.
Please apply by letter to the Headmaster.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
11 to 18 mixed
(Approximately 1,500 on roll, approximately 80 in Sixth Form)
Required as soon as possible—
ASSISTANT TEACHER—Scale 1
Required for HOUSECRAFT to C.S.E. and "O" level. Those seeking a first appointment are welcome to apply.
Closing date: 29th September, 1978.
Application forms available from the Principal Recruitment Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone: Rotherham 63211 extension 86.
B. W. Ellis, Director of Personnel Resources.

WEST SUSSEX
WESTERN AREA
BISHOP LUFFA C.E. (AIDED) SCHOOL
Bishop Luffa Close,
Chichester, Sussex
(Six form entry co-educational comprehensive)
Required January, 1979, Scale 1 TEACHER for NEEDLECRAFT, TEXTILES and GENERAL DESIGN to work with a Design and Technology Department.
Form and details from Head of School on receipt of S.A.E.

Economics

Scale 1 Posts

BRADFORD (City of)
METROPOLITAN COUNCIL
RHODESWAY UPPER SCHOOL
13-18 Co-educational school of approximately 1,280 pupils
Required as soon as possible, Scale 1 GRADUATE TEACHER of ECONOMICS. This subject is taught to both "O" and "A" level in the Sixth Forms and forms a part of the Sixth Form General Studies Course. Excellent prospects for a well qualified person. Willingness to teach History as a second subject should be particularly welcome.
Further details and application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford, BD1 1NP, and should be returned to the Headteacher, Rhodesway School, Oaks Lane, Allerton, Bradford, BD15 7RU by 29th September, 1978. Reference: ET/61278/TES.

DERBYSHIRE
CHESTERFIELD SCHOOL
Brookside, Chesterfield S40 3NS
(Number on roll 725, 195 in VIth Form)
For January, GRADUATE to teach ECONOMICS and GEOGRAPHY throughout the school.
Letter of application, with curriculum vitae and names of two referees, to the Head Teacher at the school. S.A.E.

HERTFORDSHIRE
EDUCATION COMMITTEE
WATFORD GRAMMAR SCHOOL FOR GIRLS
The Crescent, Watford
Required immediately, GRADUATE to teach ECONOMICS for two days a week at Advanced level.
London allowance £150.
Apply to the Headmistress, with names of two referees and copies of testimonials.

LONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required immediately, a part-time TEACHER of ECONOMICS capable of organizing and teaching the subject in the Sixth Form to Ordinary, Advanced and Scholarship Levels. Experience in teaching the subject in school would be an advantage.
Salary—London Burnham Scale with Government Superannuation.
Apply, with copies of testimonials and the names of two referees, to the Headmistress, James Allen's Girls' School, East Dulwich Grove, S.E.22 (01-693 [illegible]).

English

Heads of Department

AVON COUNTY
EDUCATION COMMITTEE
CHEW VALLEY SCHOOL
Chew Magna
(11 to 18 Comprehensive, 1,0[illegible] pupils)
Re-advertisement. Required for January, HEAD of ENGLISH (Scale 5). Applications from qualified [illegible] with at least 5 years teaching experience are invited for the above post. Heads of department are expected to be able to teach across the full range of age and ability up to University entrance.
The school is situated 8 miles south of Bristol in the heart of the countryside, overlooking Chew Valley lake. The children come from a catchment area of approximately 120 square miles.
Applications already received will be considered together with new applications. Avon candidates will be given first consideration.
Further information and application forms will be sent by the school on the receipt of a stamped addressed envelope. Closing date 27th September.

BEDFORDSHIRE
EDUCATION SERVICE
STRATTON UPPER SCHOOL
Eagle Farm Road, Biggleswade
Required for January 1979, a GRADUATE HEAD of ENGLISH, Scale 4, for this large comprehensive 13 to 18 upper school, to be responsible for a large department offering courses to C.S.E., "O", "A" and "S" levels. Extensive experience across the whole ability range and proved organisational ability essential.
Application form and further details for the above post available from the Headmaster at the School (S.A.E. please).

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
SALTASH COMPREHENSIVE SCHOOL
Saltash, Cornwall PL12 4AY
(1,320 boys and girls 11 to 18 with Sixth Form of 140)
Headmaster: J. G. P. Edwards, M.A. (Oxon), Dip. Ed.
Required for January, 1979:
HEAD of ENGLISH and LANGUAGE FACULTY—Scale 4. The current holder of this post retires at Christmas. Interviews are planned for early September, 1978. Applicants should have experience of the full ability range with the qualifications, energy and capacity to lead a large department while contributing fully to the general life and development of the school.
Application forms and further details of the post and school from the Headmaster on receipt of a foolscap S.A.E. as soon as possible.
Previous applicants will be considered.

DERBYSHIRE
COUNTY COUNCIL
JOHN FLAMSTEED SCHOOL
Derby, Derbyshire
A HEAD of ENGLISH (Scale 3) is required for January 1979.
The person appointed would be expected to organise and co-ordinate the teaching of the subject throughout this small recently re-organized 11 to 16 comprehensive school.
Further details and application forms can be obtained from the Headmaster to whom they should be returned within fourteen days of the appearance of this advertisement.

DERBYSHIRE
SPONDON SCHOOL
Mixed Comprehensive, 1,900 pupils, 260 in Sixth Form
Required for 1st January, 1979, a HEAD of ENGLISH STUDIES (Scale 4).
Applicants should be well qualified with wide and extensive teaching experience across the full age and ability range. Proven organising ability is essential as the successful candidate will lead a large department as well as contributing to the general life of the school and to the senior management team.
The vacancy arises because of the retirement of the present holder of the post.
Application forms and further particulars are available on receipt of a foolscap stamped addressed envelope, from the Headmaster, Spondon School, West Road, Spondon, Derby, DE2 7HT.
Closing date 29th September, 1978.

HAMPSHIRE
THE HURST SCHOOL
Brimpton Road, Baughurst, Basingstoke
(Comprehensive Mixed 11 to 16. Number on roll 1,300)
Required 1st January, 1979:
Scale 4 HEAD of ENGLISH.
Apply Headmaster for details within 10 days of advertisement.

HERTFORDSHIRE
COUNTY COUNCIL
HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Bishop's Stortford, Hertfordshire
(700 girls, 150 in sixth form. Former Grammar School now taking pupils of a wider range of ability)
Required in January or September, 1979, well-qualified enthusiastic GRADUATE with appropriate experience as HEAD of ENGLISH. The ability to accept responsibility for English and Drama, to develop English studies throughout the school and to teach to University Scholarship level, are essential. Candidates must have extra-curricular interests and be prepared to take a full part in the life of the school. Scale IV post and London fringe allowance.
Letters of application, giving full curriculum vitae and the names of two referees, should be sent to the Head Mistress from whom further details may be obtained (S.A.E., please).

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
Little Oxhey Lane, South Oxhey
Required January, HEAD of ENGLISH Scale 4 plus London fringe allowance. The Department has well-established and successful "O" level and C.S.E. (Gr. Mode III) courses, and some "A" level work. Drama Courses are being developed by the second in department who is a drama specialist. The department also produces the school magazine. It is hoped that the appointed candidate would have the vision and initiative to promote language development in the school.
Applications to the Headmaster giving the names and addresses of two referees and curriculum vitae.

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1979—
HEAD of the FACULTY of LANGUAGE and HUMANITIES, Scale 4, for this new purpose-built Group 8 Comprehensive School.
Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October, 1978.

LEICESTERSHIRE
[illegible] UPPER SCHOOL
AND COMMUNITY COLLEGE
[illegible] Road, [illegible]
near Loughborough, [illegible]
(In the Leicestershire Plan for [illegible] Secondary Education)
Upper 14 to 18
(Roll [illegible])
ENGLISH
Scale 4
Required January, a well-qualified graduate [illegible] to be HEAD of the [illegible] faculty in this [illegible] Upper School and Community College. Commitment [illegible] Applicants could include [illegible] young [illegible] possibly limited but [illegible] experience.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
HEAD OF ENGLISH
DEPARTMENT
LINCOLN THE CITY SCHOOL
Burnham Scale 4 £5,[illegible] to £6,[illegible]
Number on roll: 1,200
Required from January, 1979, a well qualified and experienced graduate to work within this established 12 to 18 mixed comprehensive school, situated in [illegible] in the south of the city.
Applications should be by letter to the Headmaster at the school, Skellingthorpe Road, Lincoln LN6 0EP, from whom details of the post may be obtained on receipt of a stamped addressed envelope. Closing date October 1, 1978.

LINCOLNSHIRE
HEAD OF ENGLISH AND DRAMA
Billingborough
THE AVELAND SECONDARY SCHOOL
Scale 3
Roll: 334
Required from spring term 1979.
Teacher appointed will be expected to teach up to G.C.E. and C.S.E. "O" level and take charge of the library.
Application forms and further particulars obtainable from the Headmaster, The Aveland School, Birthorpe Road, Billingborough, Sleaford, Lincs. (S.A.E.). Closing date October 6.

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM HIGH SCHOOL
Southey Road, Wimbledon,
London SW19 1NU
Headmaster: Mr. C. W. Bound, M.A.
Age range: 13 to 18 years
Telephone 01-542 1558
Required in January 1979 a well-qualified and experienced TEACHER to be HEAD of the ENGLISH DEPARTMENT (Scale 4).
London Allowance £402. Legal expenses and assistance towards removal expenses will all be considered where appropriate.
Application forms and further details available from the School Secretary on receipt of a stamped addressed envelope, to whom the forms should be returned as soon as possible.

NEWHAM
(London Borough of)
ST. JOHN'S SCHOOL
Green Street, London, E13 9AX
Roll: 761 Coeducational 11-18
Head Teacher:
Mr. E. J. M. Lawn, A.C.P., [illegible]
Required for January, 1979:
HEAD of ENGLISH Scale 4
Well qualified GRADUATE to be responsible for a growing department which offers C.S.E., G.C.E. "O" and "A" level courses plus Drama. Extensive experience across the whole ability range and in the organization of mixed ability teaching essential.
Burnham Scales, plus London Allowance £402.
Applicants must be practising Catholics and be in possession of the Catholic Teachers' Certificate or its equivalent.
Visits welcomed (01-552 3102).
Application forms from the Headmaster to whom they should be returned by Friday, 29th September, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

OXFORDSHIRE
COUNTY COUNCIL
ST. BIRINUS' SCHOOL
(Roll 980)
Mereland Road, Didcot
This is an 11 to 18 County Comprehensive School for boys, situated 12 miles from Oxford. The first comprehensive intake has now entered the Sixth Form.
Required for January, HEAD of ENGLISH, Scale 4. The vacancy arises from the promotion of the former holder to a Deputy Headship.
Letters of application, giving curriculum vitae and the names of at least two referees should be sent as soon as possible to the Headmaster, who will send further particulars of the post.

REDBRIDGE
(London Borough of)
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford, IG1 2UT
Telephone number: 553 2424
Head Teacher: Mr. R. H. M. Markarian, E.R.D., M.A., F.R.S.A.
An enthusiastic, suitably qualified and experienced HEAD of ENGLISH (Scale 5) required for January, 1979, in this well-established 11-18 mixed comprehensive school to lead the English team in the Humanities Department.
Outer London Allowance is payable.
Further details and application forms are available from the Head Teacher at the school, or STAP.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
HEADS OF DEPARTMENT
BLURTON
BLURTON HIGH SCHOOL
Beaconsfield Drive, Blurton,
Stoke-on-Trent ST3 3JD
Group 11
Age range 12 to 16 years
Number on roll: 1,020
Required for January, 1979:
HEAD of ENGLISH Department (Scale 4) for this ten form entry 12 to 16 comprehensive school. The post would be appropriate for a teacher of proven ability able to continue and develop the teaching of English throughout the school. Courses to G.C.E. "O" level and C.S.E.
OAKHILL
OAKHILL HIGH SCHOOL
Rookery Lane, Stoke-on-Trent ST4 3NS
Group 8
Age Range 12 to 16 years
Number on Roll 846.
Required as soon as possible:
HEAD of ENGLISH Department (Scale 3) to teach the subject to G.C.E. "O" level and C.S.E., and to organise the subject in all its aspects. A Scale 4 would be available for a candidate whose experience and qualifications merited it.
NEWCASTLE
NEWCASTLE C.E. SECONDARY SCHOOL
Ashfields New Road, Newcastle
Staffs. ST5 2SJ
Group 8.
Age range 11 to 16 years.
Number on roll [illegible].
Required for January, 1979:
HEAD of ENGLISH Department (Scale 3)
Closing date for all appointments October 2, 1978.
Forms of application are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school, to whom they should be returned not later than October 9, 1978. J. A. Law, Area Education Officer.

SECONDARY
English
continued

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
[illegible] COMPREHENSIVE SCHOOL
[illegible] Lane, Aldridge, Walsall
[illegible]
Required as soon as possible:
HEAD of ENGLISH. Scale 4
Application forms for the above post obtainable from the Head Teacher of the school.
Previous applicants need not re-apply.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
[illegible] COMPREHENSIVE SCHOOL
(Roll 1,500—310 in Sixth Form)
[illegible] Road, Barking, Essex
Required for January, 1979:
ENGLISH—A well qualified and experienced TEACHER is needed to join a strong department and to work across the full age and ability range. Scale 2.
London Addition £402 per annum. Reimbursement of removal expenses in approved cases.
Further details and application forms available (S.A.E.) from the Head Teacher.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
[illegible] SCHOOL
Holmer's Lane, High Wycombe
(Number on roll: 970, 12 to 16 mixed)
Head: Mrs. M. H. Key, B.A.
Required for January HEAD of COMMUNICATIONS (Scale 3) to co-ordinate the linguistic development of all pupils throughout this multi-racial school. About 30 per cent of the present school population are of Caribbean/Asian origin. Experience in a large English/Language Department is essential for this key post.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Application forms together with further details of the post available from the Head to whom completed applications should be returned by September 30 (Stamped addressed envelope please).

CAMBRIDGESHIRE
PETERBOROUGH AREA
COUNTY GIRLS' SCHOOL
Cobden Avenue
Peterborough, PE1 2NY
(11-16 comprehensive)
Telephone: Peterborough 62910
(Roll 760, Group 10)
Required for January 1979: a well-qualified TEACHER of ENGLISH with special emphasis on remedial work. Scale 2. Experience in teaching E.S.L. desirable but not essential.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmistress (Miss R. B. Roberts, B.A.) at the above address by 27th September 1978.

DERBYSHIRE
COUNTY COUNCIL
BELPER HIGH SCHOOL
Opened in 1975, eight-form entry 13-18, vertical house system.
Wanted for January: SECOND in the ENGLISH DEPARTMENT, to share work at all levels, with unstreamed classes ("O", "A" and C.S.E. Mode 3) and to contribute [illegible] the Department's work [illegible]
[illegible]
Apply with a full statement [illegible] [illegible] Belper High School, Kilburn Road, Belper, Derbyshire.

ESSEX
BEAUCHAMPS SCHOOL
(Roll 1,300)
Beauchamps Drive, Hill Avenue, Wickford
Tel.: Wickford (03744) 3467/5468
SECOND in ENGLISH
Scale 3. Required for January, 1979, MASTER/MISTRESS SECOND in ENGLISH Department. Scale 3 post for suitably qualified and experienced applicant.
Apply in writing giving details of curriculum vitae to the Headmaster as soon as possible (S.A.E. foolscap envelope, please).

THE BOSWELLS SCHOOL
(Roll 1,500)
Burnham Road
Springfield, Chelmsford
Tel.: Chelmsford 64101
ENGLISH
Scale 3. Applications invited from experienced, well qualified TEACHERS for appointment as SECOND in ENGLISH Department in this large established school with good facilities. Duties to begin January, 1979.
Further particulars and application forms from the Headmaster. Closing date Friday, 29th September, 1978.

[illegible] (VENNINGDEN?) [illegible]
Third Avenue, Canvey Island
Tel.: Canvey Island [illegible]
ENGLISH
Scale 3 plus S.P.A. Allowance. An experienced, well-qualified TEACHER for January or earlier to be Second in Department.
Application forms and further particulars may be obtained [illegible]

from the Head of the school, to whom completed application forms should be returned (foolscap S.A.E. please).

[illegible] SCHOOL
(Roll [illegible])
[illegible], Basildon
Tel. Basildon 2[illegible]
SECOND ENGLISH
Scale 3. Required January, well-qualified and experienced GRADUATE to help lead large and successful team. Department has own suite of rooms and works with mixed ability classes in years 1-2 and subsequently with setted groups to G.C.E. "A" and "O" level and C.S.E. London Fringe Allowance of £150 per annum payable.
Please write to the Headmaster at the school, enclosing stamped addressed envelope, for further details and application forms.

HAMPSHIRE
JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke
(Comprehensive Mixed 11 to 16. Number on roll 1,250)
Required 1st January, 1979:
Scale 3 ENGLISH to be second in department.
Applications with curriculum vitae and names and addresses of two educational referees to Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL (MIXED)
Wilmington Hall, Common Lane, Wilmington, Dartford
Required in January 1979 a TEACHER of ENGLISH, Scale 2, Second in Department. This four forms entry mixed school was opened with a first year intake in new buildings in rural surroundings in September 1974 and the first public examinations will be taken in Summer 1979. Fringe Allowance payable.
Application forms, which should be returned by 30th September, and further details, are available from the Headmaster, Mr. J. D. Edgeler, B.Sc., F.I.M.A. S.A.E. (foolscap) should be sent with the request for an application form.

NORTH YORKSHIRE
COUNTY COUNCIL
SCALBY SCHOOL
Near Scarborough
Mixed 11 to 16 comprehensive for 1,230 pupils
Required for January 1979 a well qualified TEACHER, Scale 3, to specialize in ENGLISH throughout the school. A committed candidate with a broad experience, imaginative approach and an ability to make a full contribution to the work of the department preferred. Interest in Drama would be an added recommendation. "O" level literature, 16 + and C.S.E. courses are established. The school serves a wide rural catchment area to the North and West of Scarborough.
For application form please send S.A.E. to the Headmaster, Scalby School, Fieldstead Crescent, Newby, Scarborough YO12 6TH, to whom they should be returned within ten days of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
CARLTON LE WILLOWS COMPREHENSIVE SCHOOL
Wood Lane, Gedling, Nottingham
[illegible]
[illegible] ENGLISH [illegible] to "A" level. Applicants should enclose curriculum vitae and state possible contributions to a lively department.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SURREY
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton
Required for January 1979 at this six form entry High School for girls a HEAD of ENGLISH Department. Scale 4. The Department is large and flourishing with very well established courses at "A" level, "O" level and C.S.E.
Please apply in writing, sending curriculum vitae and names of two referees, to Mrs. M. P. Charles, Headmistress.
Closing date for applications, Monday, October 2nd.

Scale 1 Posts

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive
Bristol, BS13 9BL
(1,100 boys and girls)
Required immediately in this purpose-built Comprehensive School: a TEACHER of ENGLISH up to C.S.E. and "O" levels. This large progressive department has abundant resource material, and is concerned in a wide range of activities.
Please write (no forms) to Headmaster, giving full curriculum vitae, interests, references and two referees.
Preference will be given to applicants from Avon County. County Reference No. SEC.10/F/767.

DONCASTER
LOCAL EDUCATION
AUTHORITY
WOODFIELD HIGH SCHOOL
Headmaster:
Mr J. L. Martin, B.Sc., J.P.
Required for January, 1979, at this Group 9 Coeducational High School.

HEAD OF ENGLISH

Scale 3
Application forms and further particulars from the Headmaster, Woodfield High School, Weston Road, Doncaster DN4 8ND (S.A.E., please), to whom they should be returned directly.
Closing date: October 2, 1978.

BEDFORDSHIRE
EDUCATION SERVICE
SANDY UPPER SCHOOL AND COMMUNITY COLLEGE
(Co-educational 13 to 18 years)
Engayne Avenue, Sandy, Beds
Required September, 1978, or as soon as possible, a SPECIALIST TEACHER of ENGLISH in this new and expanding Upper School. Temporary appointment considered. Vacancy due to late resignation. Excellent facilities available. Scale 1. (Scale 2 appointment considered for a graduate teacher with experience, capable of taking responsibility within the department).
Application by letter to the Headmaster in the first instance giving curriculum vitae and the names and addresses of two referees. S.A.E. please.

BRADFORD (City of)
METROPOLITAN COUNCIL
THORNTON UPPER SCHOOL
Required for January 1979, a TEACHER of ENGLISH. The work will be mainly C.S.E. level, but some "O" level work may be available for a suitable applicant. The ability to teach some Religious Education and willingness to help with out-of-school activities would be added recommendations.
Application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Thornton Upper School, Leaventhorpe Lane, Thornton, Bradford, BD13 3BH, by 6th October, 1978.
Reference [illegible]

DERBYSHIRE
EDUCATION COMMITTEE
WESTHORPE SCHOOL
Long Eaton
(Comprehensive, 11 to 18 years mixed: number on roll 1,500)
ENGLISH SPECIALIST required. Good academic qualifications "A" level teaching experience useful. Temporary appointment from October 23rd until end of May, 1979.
Further details from the Headmaster.
Please send names and addresses of two referees with curriculum vitae.

DERBYSHIRE
DEINCOURT SCHOOL
North Wingfield, Chesterfield, S42 5LE
11-16 Comprehensive High School
Number on Roll 800 (Mixed)
For January, TEACHER of ENGLISH, Scale 1. Applicants should state second subject. College leavers will receive consideration.
Applications by letter to the Headmaster at the school, with curriculum vitae and details of two referees.

DEVON
AXMINSTER COUNTY SECONDARY SCHOOL
(Roll 640)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for ENGLISH. The successful applicant will be required to teach the subject throughout the school. It is expected that the school will become comprehensive in a future reorganisation.
Scale 1 post.
The successful applicant will be expected to take up the appointment in January 1979 or sooner if possible.
Application forms (S.A.E., please) from Headmaster, Axminster County Secondary School, Axminster, Devon, returnable by 29th September, 1978.

EALING
(London Borough)
EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
Cranmer Avenue, West Ealing, London W13
Required for September 1978, or as soon as possible, a TEACHER of ENGLISH, Scale 1, for this 8 form entry (12 to 18) comprehensive school (Roll 1,170). Courses are taken to C.S.E., "O" and "A" level.
London Weighting £402 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Apply by letter to the Headmaster giving names and addresses of two referees; curriculum vitae and at least one recent testimonial should be included (S.A.E.).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
LONGDEAN SCHOOL
Rumballs Road, Hemel Hempstead
Group 12
(1,300 boys and girls, 170 in VIth)
ENGLISH TEACHER wanted to teach to "A" level if possible from January, 1979.
Applications (no forms) to Headmaster, or telephone (0442) 64953/4.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
BORDEN HIGH SCHOOL FOR [illegible]
(Roll 800)
Swanstree Avenue, Sittingbourne
ASSISTANT TEACHER required for ENGLISH with interest/experience [illegible]
[illegible]
Headmistress at the school as soon as possible.

LEICESTERSHIRE
SARSON HIGH SCHOOL
Burton Road, Melton Mowbray, Leics.
In the Leicestershire Plan for the organisation of Secondary Education.
High, 11 to 14
(Roll 800)
ENGLISH
Scale 1
Required January.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LONDON
SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill
London N16 5RS
Telephone: 01-800 7411
Required as soon as possible a part-time (0.5) TEACHER of ENGLISH to be involved in a teaching programme on Communications for the less able Sixth Formers, and to help to improve basic skills with small groups in the school.
Apply by letter to the Headmistress giving details of qualifications and experience and enclosing copies of any recent testimonials and the names of two referees.

SALISBURY
BISHOP WORDSWORTH'S SCHOOL
TEACHER of ENGLISH and DRAMA (Burnham Scale 1 or 2) required for November (January start considered). Assistance with teaching Ancient History and Classical Studies also required. Bishop Wordsworth's is a well-established boys' grammar school (620 on roll, 200 in Sixth Form) and this post offers an opportunity to teach throughout the school to "A" level.
Letter of application and curriculum vitae (including the names of two referees) to the Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury.

SHROPSHIRE
ADAMS' GRAMMAR SCHOOL
Newport, Shropshire
Voluntary Aided School.
Haberdashers' Company
420 boys, 160 boarders, 90 in the Sixth form.
Required for January 1979, GRADUATE to share teaching of ENGLISH throughout the school, including Sixth form. Willingness to offer a second subject and an interest in extra curricular activities (games, drama, C.C.F. etc.) would be an advantage. Free board and lodging available for bachelor willing to act as a boarding house tutor.
Please apply by letter to the Headmaster giving the names of two referees.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
LOSTOCK SCHOOL
(1,010 mixed)
Selby Road, Stretford, Manchester
Tel. 061-865 6316
ENGLISH—Scale 1.
Required as soon as possible, to teach ENGLISH and some Lower School French. Good facilities in both Departments.
Application forms, available from the Head of the school, should be returned as soon as possible.

WIGAN
(Metropolitan Borough of)
ATHERTON HESKETH FLETCHER C.E. HIGH SCHOOL
Hamilton Street, Atherton, Manchester M29 9AY
11 to 16 mixed Comprehensive
(Number on roll 908)
Required for 1st January, 1979
Scale 1 TEACHER for ENGLISH. Applicants should be specialists who are able to teach up to C.S.E. and "O" level.
Application forms and further particulars available from and returnable to the Head Teacher at the school. (S.A.E. please.)
Closing date: 29th September, 1978 (A37).

WILTSHIRE
PEWSEY VALE SCHOOL
Pewsey, Wilts. SN9 5EW
Telephone: Pewsey 2481/3629
(8 F.E., 11-16 Comprehensive, Mixed)
Required for January, 1979, TEACHER of ENGLISH to join a vigorous Department. English is linked with Humanities in Year 1 and Drama is an integral part of the course for all pupils in Years 1-3 (Drama Studio available). The School received its first Comprehensive intake from a defined catchment area in 1975 and recent extensions have provided excellent facilities on one site in the beautiful Vale of Pewsey.
Apply by letter to the Headmaster as soon as possible giving full curriculum vitae; interests and the names of two professional referees.
Further details on receipt of S.A.E.

WIRRAL
(Metropolitan Borough of)
MARIAN R.C. HIGH SCHOOL FOR GIRLS
Whetstone Lane, Birkenhead, Merseyside L41 2TF
6 Form Entry Comprehensive
Approx. 800 on roll
For 1st January 1979
ENGLISH TEACHER
Scale 1
with some remedial experience
Application by letter giving qualifications, experience and names and addresses of two referees should be sent to the Headmistress as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
MORETON SCHOOL
ENGLISH Scale 1. Required for November 1. The main teaching load will initially be in years one, two and three of the school.
This developing 11 to 18 school opened in 1976, is purpose-built as a community comprehensive school occupying a site overlooking much of the Shropshire and Staffordshire countryside.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement.

Geography

Heads of Department

AVON
STOCKWELL HILL SCHOOL
[illegible] Road, Downend, Bristol BS16 [illegible]
(situated in residential area eight miles from centre of Bristol)
Required for this mixed school of 930 pupils, at present 11-16 with proposal for 11-18 under discussion, HEAD of GEOGRAPHY. Traditional and C.S.E. courses followed. Scale 4 available.
Apply to Head with S.A.E. for further details. Preference will be given to Avon candidates.

BARNET
(London Borough)
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N.12
[illegible]
[illegible] GEOGRAPHY, TEACHER [illegible] the Humanities Faculty. Scale 3 for experienced/well qualified candidate.
Payment of removal expenses in approved cases.
Further details and forms from Headmaster (S.A.E.).
Director of Educational Services.

BERKSHIRE
ST. CRISPIN'S SCHOOL
London Road, Wokingham
(Number on Roll 800)
Required for January 1979 a HEAD of GEOGRAPHY Department to establish the subject to "A" level in this well sited developing comprehensive school and to teach through [illegible] C.S.E. courses, "O" level and [illegible] should [illegible]
Application forms and further details from the Headmaster.
Closing date [illegible]

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE MANOR SCHOOL
[illegible]
[illegible]

EALING
(London Borough)
EDUCATION SERVICE
REYNOLDS HIGH SCHOOL
Gunnersbury Lane, London W3 8EQ
Required from 1st January, 1979, HEAD of GEOGRAPHY, Scale 3. A well qualified TEACHER is required in the Faculty of Humanities to take charge of GEOGRAPHY and to teach the subject to C.S.E. "O" and "A" level. The ability to organise field work and other out-of-school activities related to Geography will be an advantage.
London Allowance £402 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Forms obtainable from the Headmaster at the school (S.A.E.), to be returned as soon as possible.

SURREY
COUNTY COUNCIL
EPSOM HIGH SCHOOL
(eight-form entry, 12 to 18 mixed comprehensive)
Required January, 1979, HEAD of GEOGRAPHY Scale 3 and or HEAD of FACULTY OF SOCIAL AND ENVIRONMENTAL STUDIES. Scale 4.
TEACHER of GEOGRAPHY to "A" level with GEOLOGY to "O" level or beyond, to organize the department in this rapidly growing school. Scale 3. Scale 4 available for a teacher able to undertake in addition the duties of HEAD of FACULTY OF SOCIAL AND ENVIRONMENTAL STUDIES.
Application form and further details from the Headmaster. Tel.: Epsom 40388.

SURREY
DE BURGH SCHOOL
Tadworth
Tel. Burgh Heath 60713
(13-18 Mixed Comprehensive: 850 pupils)
Required in January, 1979, HEAD of GEOGRAPHY to take charge of a thriving department with a good tradition of field work.
Scale 3 or Scale 4.
Further details and application forms available from the Headmaster.

Other Posts on Scale 2 and above

DERBYSHIRE
COUNTY COUNCIL
BELPER HIGH SCHOOL
Opened in 1975, eight-form entry 13 to 18, vertical house system.
Wanted for January, GEOGRAPHER, Scale 3, within Department of Environmental Studies, to teach at all levels and take responsibility for the subject and to teach some Social Studies: commitment to the education of all abilities, field-work and residential courses essential.
Form and information from the Head, Belper High School, Kilburn Road, Belper.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
ST. JOHN'S SCHOOL
Marlborough.
Co-educational comprehensive 11 to 18.
January, 1979: Well qualified GEOGRAPHY GRADUATE, with modern approach to the subject and a keen interest in field work, to teach throughout the school, but with emphasis on "O" and "A" Level work. Scale 3 post which could be a Scale 3 Year Tutor's post for experienced tutor willing to take charge of senior year group.
Please apply by letter to the Headmistress at the school (Orchard Road), giving names and telephone numbers of two referees.
Closing date 19th September.

Scale 1 Posts

ENFIELD
(London Borough of)
WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill, London N21 3HS
Mixed Comprehensive School
(8 form entry)
Roll 1,420
Required immediately or as half-term a TEACHER of GEOGRAPHY. A scale post could be considered for a suitable applicant, who must be capable of teaching a full range of ability including "A" level. This is a well established, well run department with a long record of examination success.
London allowance payable £297 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (S.A.E.) obtainable from the Headmaster to whom they should be returned as soon as possible.

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove
Portsmouth, PO6 4QP
(Comprehensive Mixed: 10 to 18; 1,240 on roll)
Required for November or January: TEACHER of GEOGRAPHY (Scale 1). Graduate preferred.
Apply by letter to Headmistress (curriculum vitae and two referees) with S.A.E. for acknowledgment and further details.

LONDON
WILLIAM ELLIS SCHOOL
Highgate Road, London, N.W.5.
(Voluntary Aided Secondary. 710 boys: 4 form entry)
Required for January or as soon as possible a GRADUATE to teach GEOGRAPHY throughout the school. There are examination courses to "O" and "A" level and a number of boys work for Oxford or Cambridge Scholarships. The Department encourages wide involvement in field work. The post is Scale 1 but a Scale 2 could be available for a suitably qualified and experienced teacher. Ability to assist with school games (Rugby, Cricket) would be an advantage.
The School, which has been a selective grammar school, admitted an all ability intake for the first time this September. It is to remain a boys' school and 4 form entry. Arrangements for the Sixth Form include co-operation with the adjacent Girls' School.
Applications immediately to the Headmaster. (No forms required.)

RICHMOND UPON THAMES
(London Borough of)
ORLEANS PARK SCHOOL
11 to 16 Comprehensive
(930 on roll)
Richmond Road, Twickenham
Middlesex TW1 3BB
GEOGRAPHY TEACHER
Required from 30th October, 1978. Although the subject retains its independence, cooperation with other subjects is also encouraged. "O" C.S.E. courses are well established and this is a fine opportunity for a young teacher. Good academic standards would be an advantage, as would an active interest in extra curricular activities.
[illegible]

[illegible] with its own [illegible] September, 1977, [illegible] comprehensive entry was [illegible] upon reorganisation.
Forms from the Head at the school. [illegible] soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
(11 to 18 Mixed. Approx. 1,700 on roll. Approx. [illegible] Sixth Form)
Required for January, TEMPORARY ASSISTANT TEACHER, Scale 1.
Required for GEOGRAPHY [illegible] to C.S.E. and "O" [illegible] cover maternity leave [illegible] first appointment [illegible] to apply.
Closing date: 29th [illegible] 1978.
Application forms [illegible] the Principal Recruitment [illegible] Council Offices, [illegible] gate, Rotherham S60 [illegible] phone: Rotherham [illegible]
B. W. Ellis, Director of [illegible] Resources.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden [illegible]
SM4 6NS
Required immediately [illegible] from September, 1978, [illegible] of GEOGRAPHY [illegible] Courses to C.S.E. "O" [illegible] levels. London Allowance [illegible]
Apply in Headmaster [illegible]

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret
Near Swindon
(Mixed 11-18 Comprehensive of 1,050 pupils with [illegible] comprehensive intake [illegible] delightful area with [illegible] the Cotswolds, the [illegible] Downs and the Upper [illegible]
Headmaster: J. E. [illegible] M.Ed.
Required for January, [illegible] TEACHER of GEOGRAPHY HISTORY Scale 1. [illegible] porary post for two terms [illegible] first instance. The [illegible] very successful and [illegible]
The authority has [illegible] assist with removal [illegible] necessary, lodging allowance.
Application (enclosing [illegible] addressed envelope) [illegible] Headmaster at the school [illegible] as possible, stating [illegible] telephone number, [illegible] tions, experience [illegible] names, types and [illegible] school), interests and [illegible] telephone number of present school or college. [illegible] acceptable.

GEOGRAPHY TEACHER [illegible] ing TEACHER with [illegible] in GEOGRAPHY [illegible] write a brief and [illegible] accompany drawings [illegible] torial atlas for children [illegible] to nine years. [illegible] arrangement.—[illegible] Shillingford, [illegible] Bromley BR1 [illegible]

History

Heads of Department

EALING
(London Borough)
EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
Cranmer Avenue, West Ealing, London W13
Required for January, 1979, HEAD of HISTORY (Scale [illegible]) for this 8 form entry (12 to 18) comprehensive school (Sixth Form 170). Courses are taken to C.S.E. "O" and "A" Levels, and [illegible] Local History has [illegible] The department is [illegible]
[illegible]
London Weighting £[illegible] Social Priority Allowance.
In appropriate cases, assistance [illegible] granted for legal fees [illegible] purchase, removal expenses, [illegible] subsistence and travel [illegible] whilst looking for accommodation.
Apply by letter [illegible] master, giving [illegible] addresses of two referees [illegible] testimonial should [illegible] (S.A.E.).

EALING
(London Borough)
EDUCATION SERVICE
REYNOLDS HIGH SCHOOL
Gunnersbury Lane, [illegible] W3 8EQ
Required from 1st January [illegible] (or earlier) HEAD of HISTORY, Scale [illegible]
[illegible]
London [illegible] Social Priority Allowance
[illegible]
Application forms [illegible] school (S.A.E.).
Applicants who replied to previous advertisement [illegible] apply.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SHEREDES SCHOOL
Hoddesdon, Herts
HEAD OF HISTORY
(Scale 3)
required for January, 1979
History, along with [illegible] and Geography, is a [illegible] ment of the Humanities [illegible]
[illegible]

SECONDARY
History
continued

CITY OF SALFORD
EDUCATION DEPARTMENT
MOORSIDE HIGH SCHOOL
East Lancashire Road, Swinton
Manchester M27 3BB
(11 to 16 mixed comprehensive 1,200 on roll)
Required from 1st January, 1979:
HEAD OF HISTORY
Scale 3
Experienced and well-qualified TEACHER, Graduate preferred, to lead and develop this very successful department where the subject is taken to C.S.E. and "O" levels.
Please send S.A.E. for further details and application form from the Headmaster at the above school.

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
Headmaster: B. Lowe, B.Sc.
This co-educational 11-18 School (number on roll 1,200) became fully Comprehensive in September, 1974, having developed over the last four years from a Grammar School.
Required for January 1979
A well-qualified and experienced TEACHER to be HEAD of HISTORY (Scale 3). The History Department is within the Humanities Faculty which also includes Geography, Religious Education and Classical Studies.
A letter of application, naming two referees, should be sent to the Headmaster, Alderbrook School, Blossomfield Road, Solihull, B91 1SN.

TAMESIDE
(Metropolitan Borough)
DROYLSDEN GIRLS' SECONDARY SCHOOL
Manor Road, Droylsden
Manchester
Required from 1st January, 1979:
HEAD OF HISTORY DEPARTMENT
Scale 3
Application forms and details from the Head Teacher at the above school. Closing date for completed forms: 26th September. Reference: 11159/TES.

WOLVERHAMPTON
Borough Council
EDUCATION COMMITTEE
Required for January, 1979:
THE PARKFIELD SCHOOL
HISTORY
Scale 3. HEAD of DEPARTMENT. The school is Comprehensive with a growing Sixth Form. Candidates must offer "O" and "A" level and have knowledge of the 16-plus examinations.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E., please).

Scale 1 Posts

BERKSHIRE
ALTWOOD C.E. (CONTROLLED) SCHOOL
Altwood Road, Maidenhead
(1,050 mixed: comprehensive)
Required from January 1979: Full-time HISTORY TEACHER (Scale 1) to teach the subject throughout the school. There are suitable courses to "A" and "O" levels and C.S.E.
Application forms and further details may be obtained from the Headmaster. Closing date: 2nd October.

BRENT
(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, Kingsbury
NW9 9JR
(Situated in very pleasant surroundings. Roll 1,750, 11-18, 280 in 6th Form)
Required as soon as possible for one year in the first instance: MASTER or MISTRESS to teach mainly HISTORY and some GEOGRAPHY in the junior part of the school in the first instance. Scale 1.
London Allowance of £402 per annum payable.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees, enclosing s.a.e. for reply.

CLWYD
COUNTY COUNCIL
DARLAND SCHOOL
Rossett, Wrexham
(Tel. Rossett 570588)
(11-16: 880 pupils)
Head, D. J. Gwilliam, B.Sc.
Required for January, 1979 or as early as possible:
A GRADUATE to teach History [illegible]
[illegible] Studies are taught in the first two years and a proportion of the time would be spent in teaching this course. The history syllabuses are modern.
Application forms may be obtained from the Head, to whom they should be returned by September 27th.
John Howard Davies, Director of Education, Shire Hall, Mold.

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
Direct Grant School moving towards independence
Required in January, TEACHER of HISTORY in a large and active department to share the teaching to Advanced and Open Scholarship levels. Schools Council History 13 to 16 Project "O" level Syllabus taken. Scale 1 or 2 according to qualifications and experience.
Apply in writing with S.A.E., giving names and addresses of two referees and copies of two testimonials (if available) to the Headmistress, 9 Arboretum Street, Nottingham NG1 4JB.

SURREY
COUNTY COUNCIL
BISHOP FOX SCHOOL
[illegible] Road, Surrey
[illegible]
[illegible] at the beginning of [illegible]
A TEACHER of HISTORY to assist [illegible] With European Studies up to [illegible] level and C.S.E. Scale 1.
[illegible] Apply to the Headmaster by [illegible] including all relevant details.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey, SM1 1SB
(01-642 5621)
Required for January 1979 GRADUATE to teach HISTORY throughout this Grammar School to O and A levels. The successful applicant would share equally the work with the Head of Department.
This is a selective school with 620 boys (140 in Sixth Form). London Weighting £297.
Letter of application, together with names and addresses of two referees and curriculum vitae, direct to the Headmaster at the school as soon as possible.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret
near Swindon
(Mixed 11 to 18 comprehensive school of 1,050 pupils with a fully comprehensive intake and set in a delightful area with access to the Cotswolds, the Marlborough Downs and the Upper Thames.)
Headmaster: J. E. Kemp, M.A., M.Ed.
Required for January 1979:
TEACHER of GEOGRAPHY and HISTORY, Scale 1. This is a temporary post for two terms in the first instance. The Faculty is a very successful and popular one.
The Authority has a scheme to assist with removal expenses and, if necessary, lodging allowance.
Application (enclosing a stamped addressed envelope) by letter to the Headmaster at the school as soon as possible, stating name, address, telephone number, age, qualifications, experience (including the names, types and size of the schools), interests and address and telephone number of present or last school or college. S.E.A.P. form acceptable.

Humanities

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
JOHN BUNYAN SCHOOL
Mile Road, Bedford
Headmaster, F. Ruston, M.A.
Required for January, 1979, an enthusiastic and dedicated graduate TEACHER to HEAD this major department in this purpose-built Upper School for pupils aged 13 to 18 years, which opened in 1975. The Humanities Department covers the teaching of History, Geography, Religious Education, Economics and Sociology.
Excellent facilities and well-equipped specialist rooms exist.
Application forms and full details of this key position are available from the Headmaster at the school on receipt of a stamped addressed envelope.
Completed application forms should be sent as soon as possible and must be received no later than 29th September, 1978.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road, Hounslow, TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex, TW13 5EW
Headmaster: Mr Paul M. Grant, B.Sc.
(Telephone: 01-890 0167)
(11 to 18 Co-educational Comprehensive School: No. on roll 1,850)
Required January, 1979, HEAD of HUMANITIES Department, Scale 5 or 4 according to experience. The Department is a large successful one at present organised on the basis of an integrated History/Geography course in years 1 and 2, followed by separate subject teaching to examination level in years 3 to 6. The post is open to a teacher of either subject discipline.
The school is organised on a house system of pastoral care and every member of staff is attached to a house. In the Lower School, years 1 to 3, there are two houses in each of two buildings enabling community activities to flourish. A separate block accommodates Upper School years 4 and 5 (with approximately 300 pupils).
The buildings are modern and well equipped. A major building programme is planned in the near future to provide dual use community facilities on a single site.
This 11/12 form entry Comprehensive School is situated near London Airport, M3, M4 and the open countryside of the Thames Valley.
London allowance £297 payable. Closing date October 2, 1978.
Letters of application should be sent to the Headmaster (from whom further particulars are available) giving details of qualifications, experience and names of two referees (foolscap S.A.E., please).
A. G. Groves, Director of Education.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BRAMSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Hull
Head: G. H. Daniels, M.A.
Required for January, 1979, a HEAD of HUMANITIES, Scale 5, to take charge of a faculty which already operates a successful integrated course embracing Community Service work, taught across the ability range and leading to Mode 3 C.S.E. and to "O" level, to which are linked specialist studies in History, Literature and Religious Education.
Applicants should be well qualified [illegible]
[illegible] comprehensive school for boys and girls aged 13 to 18 years.
Application forms and further particulars may be obtained from the Head to whom completed forms should be returned by 29th September, 1978.

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1979: HEAD of the FACULTY of LANGUAGE and HUMANITIES, Scale 4, for this new purpose-built Group 8 comprehensive school.
Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October, 1978.

LEICESTERSHIRE
VALE OF CATMOSE COLLEGE
Cold Overton Road, Oakham, Rutland, Leics.
Comprehensive 11-16
Roll 1,000
HEAD OF HUMANITIES
Scale 4
Required January, experienced good Honours Geography Graduate to lead enthusiastic team of eight teachers. Self-contained humanities block with supportive resources. V.T.R. multi-film, etc. Must be capable of teaching a range of humanities: Religious Studies, Geology, History.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees S.A.E.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Ifield, Crawley
Sussex
HEAD of HUMANITIES FACULTY (Scale 5) required January, 1979, in this established mixed comprehensive (12 to 18), 12 form entry of 12 specialists. Fully integrated courses taught to all pupils up to C.S.E. and "O" level age, with some specialist options in years 4-5 and full range of specialist sixth form courses.
Apply initially by letter, including details of experience and qualifications and names and addresses of two referees to Headmaster.
Favourable housing scheme plus London Fringe Area allowance.

WIGAN
METROPOLITAN BOROUGH OF
HINDLEY PARK HIGH SCHOOL
Park Road, Hindley, Wigan
WN2 3RY
(760 Co-educational, eventually 1,100)
Required for 1st January, 1979
1. HEAD of HUMANITIES (Scale 4)
Well qualified TEACHER to co-ordinate the work of the HISTORY, GEOGRAPHY, ECONOMICS, R.E. and MUSIC DEPARTMENTS. The school, formerly a Grammar School, was reorganised in 1977. Successful candidate will be expected to supervise the production of a new syllabus within the faculty.
2. Well qualified TEACHER to be HEAD of RELIGIOUS EDUCATION (Scale 2).
Letters of application with the names, addresses and telephone numbers of two referees should be sent to the Head Teacher at the school. Further particulars will be sent on application (A37).

Mathematics

Heads of Department

BEXLEY
(London Borough)
WELLING SCHOOL
Lisa Road, Welling, Kent
01-303 1521
A HEAD of MATHEMATICS Department (Scale 4) is required for January, 1979, in this large, all-ability school. The department is well established and provides courses at present to C.S.E. and "O" level and has a computer terminal. It is hoped that the appointed candidate would have the vision and initiative to develop the subject even further and to head the Mathematics team. Further details from the school.
L.A.A. £297. Assistance with removal fees, legal expenses and disturbance allowance can be considered.
Application forms available from Chief Education Officer for Schools (T), Town Hall, Crayford, Kent, and returnable to the school. A s.a.e. (foolscap) should be sent with the request for an application form. If acknowledgment is required a further s.a.e. should be enclosed. No further communication will be made unless applicants are called for interview.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
WINSLOW COUNTY SECONDARY SCHOOL
Park Road, Winslow
Head Teacher, H. H. Done, B.A.
(510 mixed, 12 to 16 years)
HEAD of MATHEMATICS required from January (Scale 3). All pupils study some form of Mathematics up to the age of 16 years. The subject is taught to C.S.E. and G.C.E. levels.
Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.
Application form and further details (S.A.E.) from Headmaster.

CROYDON
(London Borough of)
ASHBURTON HIGH [illegible]
Shirley Road, Croydon, CR9 7AL
Telephone: 01-656 0232/5
Tenable 1 January, 1979.
HEAD of MATHEMATICS and COMPUTER STUDIES. S.M.P. is taught throughout the school which has its own computer terminal. Examination courses in Computer Studies and Statistics are well established. Facilities are excellent and the successful candidate will have every assistance to develop his/her ideas within the overall philosophy of the school.
Salary: Burnham Scale 4 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL (M.)
Shirley Road,
Croydon, CR9 7AL
Telephone: 01-656 0232/5
Tenable 1st January, 1979, or earlier if possible
HEAD of MATHEMATICS and COMPUTER STUDIES required in this eight form entry 11-18 mixed Comprehensive. S.M.P. is taught throughout the school, which has its own computer terminal and excellent facilities.
Salary: Burnham Scale 4 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

ESSEX
BARSTABLE SCHOOL
(Roll 1,400)
Timberlog Close, Basildon,
SS14 1UX
Tel. Basildon 202091
HEAD OF MATHEMATICS FACULTY
Scale 4. Required January, experienced TEACHERS to lead team of 10 full-time mathematicians. S.M.P. based course followed to C.S.E. (Mode 3) and "O" level mathematics which leads to London University "A" level mathematics, and further mathematics, C.S.E. (Mode 3), "O" level and "A" level computer studies courses are also taught. The faculty has a mathematics laboratory and computer room with own terminal. Area allowance £150.
Letter with full details to Headmaster.
Application forms and further particulars may be obtained from the Head, or the school, to whom completed application forms should be returned (foolscap s.a.e. please).

THE BRAMSTON SCHOOL
(Roll 1,400)
Spinks Lane, Witham
Tel. 0376 512911
HEAD OF MATHEMATICS
Scale 4. Required January, 1979, at this 11-18 Comprehensive School. This is to lead a key department which basically teaches traditional maths. There is much scope here to integrate a team.
For details and application form, s.a.e. (foolscap) please, to the Acting Headmaster at the school.

HERTFORDSHIRE
HOLY TRINITY SCHOOL
[illegible], Welwyn Garden City
Headmaster: E. H. Smith, M.A.
Telephone: Welwyn Garden 26261
Required for January
An experienced TEACHER of MATHEMATICS to take charge of the Department. Scale 4. Salary will be paid to a teacher of talent, experience and initiative. Courses will extend to "A" level.
Forms and further particulars are available from the Headmaster at the school. Please apply as soon as possible.

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1979:
HEAD of the FACULTY of SCIENCE and MATHEMATICS, Scale 4, for this new purpose-built Group 8 comprehensive school.
Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ELLIOTT DURHAM COMPREHENSIVE SCHOOL
Ransom Road, Mapperley,
Nottingham, NG3 5HN
Headmaster: P. Bratton, B.Sc.
Mixed (950) (11-16)
For January, HEAD of MATHEMATICS (Senior Teacher)—a Graduate with Comprehensive experience. Responsibility for all aspects of Mathematics teaching throughout school. Established courses lead to C.S.E. and "O" level. The person appointed will have extra responsibility as a curriculum co-ordinator and will work closely with the Deputy Head (curriculum).
Further details and application forms available from Headmaster (S.A.E.).

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex
Telephone number: 554 8935
Head Teacher: Miss M. B. Evans, M.A.
Suitably qualified and experienced HEAD of MATHEMATICS (Scale 4) required for September, 1978, or as soon as possible thereafter in this well-established 11 to 18 mixed comprehensive school. A teacher able to give a strong lead to an established department catering for the whole range of ability. Advanced Mathematics is a popular and successful Sixth Form choice.
Outer London Allowance is payable.
Further details are available from the Head Teacher at the school, to whom applications by letter should be sent as soon as possible, giving details of age, education, qualifications and experience, together with the names of two referees.

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Forest Road, Hainault, Ilford
Essex IG6 3HB
Telephone No.: 500 6686
Head: D. J. George, B.A.
Suitably qualified and experienced HEAD of MATHEMATICS DEPARTMENT (Scale 4) required for January, 1979, in this recently reorganised 11 to 18 mixed comprehensive school to lead team of specialist teachers in S.M.P. leading to C.S.E. and "O" levels. Sixth Form courses to "A" level begin September, 1978.
The department is also responsible for the teaching of Computer Science and school already possesses own computer and terminal.
Outer London Allowance is payable.
Further details and application forms are available from the Head Teacher at the school, on S.T.A.P.

SOLIHULL
EDUCATION COMMITTEE
LYNDON SCHOOL
Daylesford Road, Solihull
West Midlands B92 8EJ
Required for January 1979
HEAD OF MATHEMATICS, Scale 4.
This is a mixed comprehensive school of 1,200 pupils between the ages 11-18, with a well established Mathematics Department.
Apply by letter enclosing S.A.E. to the Headmaster at the School, giving curriculum vitae and names of referees.

WARWICKSHIRE
BILTON HIGH SCHOOL
Lawford Lane, Rugby
(942 on roll)
Required January, HEAD of MATHEMATICS DEPARTMENT. Scale 4, to teach up to C.S.E. and "O" levels. An interest in computer or industrial mathematics an advantage but not essential.
Apply to the Head at the school (S.A.E., please).

Other Posts on Scale 2 and above

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
[illegible] MATHEMATICS [illegible] Scale 3 [illegible]

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD
(Large multi-ethnic Comprehensive School)
(Roll 1,450, 11 to 18)
Set on one site
Social Priority School
Headmaster: Dr. F. Ahmed
Required from January:—
DEPUTY HEAD of DEPARTMENT of MATHEMATICS (Scale 3) to assist the Departmental Head. The Department has 12 full-time members of staff all of whom are expected to teach across the full age and ability range. The Department offers "O" and "A" level London Syllabus "C" Pure and Applicable Mathematics, and two C.S.E. Mode III examinations. The classes are non-streamed in Years 1, 2 and setted thereafter, with flexibility to allow for late developers. The successful applicant should have had sound teaching experience, show a willingness to initiate within the agreed objectives of the Department, and an ability to share in the day-to-day administration. Interested applicants are invited to telephone the school for an appointment to make a pre-application visit. (Telephone: 01-451 0080.)
London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CAMBRIDGESHIRE
PETERBOROUGH AREA
[illegible] SCHOOL
[illegible]
Peterborough PE1 5[illegible]
(11 to 16 Mixed Comprehensive)
Tel. Peterborough [illegible]
Group 11
Roll 1,100 Mixed
Required for January, 1979:
GRADUATE MATHEMATICIAN to teach "A" Level Applied Mathematics in a developing Sixth Form. The ability to offer Science or Technical Drawing in the first instance would be an advantage. Salary Scale 2.
There is a possibility of assistance being given with housing in appropriate cases.
Further details and application forms are available from the Head Teacher, [illegible], B.A., at the above address and should be returned not later than 27th September, 1978.

ENFIELD
(London Borough of)
AYLWARD SCHOOL
Windmill Way, London N18 1NK
(Roll 1,500)
(Mixed Comprehensive School 8 form entry)
Required for January, 1979, a MATHEMATICS TEACHER Scale 2, to teach mainly small groups of remedial children and to take responsibility for the organisation and teaching of remedial mathematics in the lower school (1st, 2nd and 3rd years). The Department is an enthusiastic one in which both S.M.P. and S.M.I.L.E. are among the courses used.
Substantial allowances in addition to Scale post. London allowance payable £297 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (S.A.E.) obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX
ST. HELENA COMPREHENSIVE
(11 to 18)
(Roll: 1,000)
Sheepen Road, Colchester
Tel.: Colchester 72255
MATHEMATICS
Required January, suitably qualified and experienced MATHEMATICS TEACHER (Scale 3), with organizing ability, keenness and a lively approach, to be second in Department, teaching the subject across the full ability range.
Further details and application form from Headmaster to whom completed applications must be returned by 6th October, 1978.

HAMPSHIRE
BELLEMOOR SCHOOL
Hollemoor Road, Southampton, SO1 2QU
12 to 16 Boys' Comprehensive
(Number on roll 780)
Required for January, Scale 2, MATHEMATICS.
Apply by letter with S.A.E. to Head by 22nd September.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ADEYFIELD SCHOOL
Longlands, Hemel Hempstead
(All-ability 11 to 18, co-educational, 810 pupils)
Required for January, 1979, a GRADUATE (Scale 2) to teach mainly in the Upper School specialising in "A" level PURE MATHEMATICS and ADDITIONAL MATHEMATICS with opportunity to teach in Lower School.
London Fringe Allowance of £150 payable. Help with housing may be possible.
Apply as soon as possible by letter to Headmaster enclosing curriculum vitae and giving names and addresses of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow, TW3 4DN
HESTON SCHOOL
Heston Road, Heston, TW5 0RG
(Group 11; Mixed Comprehensive School; 11 to 18-plus age range; Roll in September 850)
Required January 1979: TEACHER (Scale 3) to be Second in the MATHEMATICS Department, and to share the responsibility for the work of six full-time members of staff covering the whole age and ability range. The Mathematics curriculum of the school is predominantly S.M.P. based. In the fourth and fifth years, the majority of pupils follow a course leading to a common examination at 16-plus, whilst a small number of less able children follow a C.S.E. Mode 3 syllabus. The department has well-established courses in computing and possesses its own computer terminal. A teacher is sought who can play a full part in the further development of "A" level work, which is attracting good numbers of able pupils.
London Allowance (£297) payable.
Application forms (stamped addressed foolscap envelope, please) may be obtained from the Headmaster, to whom they should be returned by Wednesday, 27th September 1978.
A. G. Groves, Director of Education.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BILTON HIGH SCHOOL
Parkfield Drive, Hull
Head: Mr. H. [illegible], B.Sc.
Required for January, 1979, a well qualified and experienced TEACHER of MATHEMATICS to be Second in Department. Scale 3.
Pupils follow modern syllabi to C.S.E., "O" and "A" level and Additional sixth-form studies [illegible] Computer Studies are [illegible] to C.S.E. level and [illegible] would be advantageous.
This is a comprehensive school for about 750 boys aged 13 to 18 years.
Application forms, available from the Head, should be returned by 20th September.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HUMBERSTON COMPREHENSIVE SCHOOL
Humberston Avenue, Grimsby
Required from January, 1979, or as soon as possible:
Well qualified TEACHER of MATHEMATICS to teach throughout the ability range. Scale 2.
This is a new school which opened in September, 1977, with [illegible] [illegible] buildings situated in pleasant open country 1 mile from the coast and 3 miles from Grimsby.
Application forms obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement.

KIRKLEES
METROPOLITAN COUNCIL
THORNHILL HIGH SCHOOL
Valley Drive, Thornhill
Dewsbury WF12 0HE
(Roll 881)
Required for January, 1979, TEACHER of MATHEMATICS (Scale 2) to be Second in the department. A teacher of experience and proven ability is required to teach the subject throughout the ability and age range up to C.S.E. "O" level standard.
Application forms and further particulars (S.A.E.) please, are obtainable from the Headmaster, to whom completed forms should be returned by September 29, 1978.

NORTHUMBERLAND
COUNTY COUNCIL
BEDLINGTONSHIRE COUNTY HIGH SCHOOL
Palace Road Bedlington
NE22 7DS
TEACHER OF MATHEMATICS
(Scale 2)
Required for January 1979, with an ability to teach S.M.P. Maths to "O" level.
Application forms returnable by 29th September, obtainable by sending S.A.E. to the Headmaster.

NORTHUMBERLAND
COUNTY COUNCIL
BLYTH RIDLEY COUNTY HIGH SCHOOL
Sixth Avenue, Blyth NE24 2SY
(13 to 18 co-educational comprehensive school)
TEACHER OF MATHEMATICS
(mainly S.M.P.)
Required for January, 1979 (or earlier if possible). A Scale 2 salary is available for a suitably experienced applicant, though new entrants to teaching are invited to apply.
Further details and application forms returnable as soon as possible, obtainable by sending a foolscap S.A.E. to the Headmaster.

SUFFOLK
COUNTY COUNCIL
CHANTRY HIGH SCHOOL
(11-18 Mixed. Roll 1,550)
Mailand Way, Ipswich
Head Teacher, K. Sheppard, B.A.
Required January, 1979, Scale 3
TEACHER of MATHEMATICS. Advanced level experience essential, computer studies desirable.
Details of post and form obtainable from the Head at the school, S.A.E. please.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for January, 1979:
Applications are invited from experienced TEACHERS of MATHEMATICS for appointment to the Permanent Unattached Staff of the Borough. The teachers will be seconded to a school for a period of one term sometimes acting as Head of Department. Scale 2 or 3 posts available according to qualifications and experience.
Application forms obtainable on receipt of a stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date, 27th September, 1978.

Scale 1 Posts

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,062)
Dagenham Road, Dagenham, Essex
Required as soon as possible:—
MATHEMATICS. A qualified TEACHER of MATHEMATICS is needed to join a strong department in a school which offers courses to "O" and "A" level. The school is run on conventional lines and appreciates old-fashioned values. Good support is available from other members of the Department. Applications from new entrants to the profession will be considered. Scale 1.
London addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher, returnable by 28th September, 1978.

BARKING
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
(Roll 1,075)
Marlborough Road
Dagenham, Essex
Required as soon as possible:
MATHEMATICS—To assist in the teaching of Mathematics in the first five years, including examination work. The department is a strong one with a good record of academic success. The School, which is fully Comprehensive, is on a single site. Applications from new entrants to the profession will be considered. Scale 1.
London Addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Headteacher.

BARNSLEY
WILLOWGARTH HIGH SCHOOL
Brierley Road, Grimethorpe
(11-18 Mixed Comprehensive)
Headteacher: W. D. Tallman
Required for January,
TEACHER of MATHEMATICS with ability to teach to "A" level. Graduate preferred (Scale 1).
Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne
(Roll 1,120; 11 to 18; Comprehensive)
Required for January 1979:
MATHEMATICIAN (Scale 1). An enthusiastic teacher is required to teach pupils of all abilities within the school where pupils can take C.S.E. and G.C.E. "O" and "A" level examinations. S.M.P. is taught in the first five years and at present Sixth Form follow-through traditional courses. Developments in progress include computer education (we have a computer available), planning specially designed courses for low-ability pupils and our departmental resources centre.
Please send S.A.E. to the Headmaster for further details and an application form, or telephone the school (Crowthorne 2658). Closing date: 2nd October.

BERKSHIRE
RANELAGH SCHOOL
Bracknell
(Voluntary Aided, Coeducational, Church of England Grammar School)
Required for late October (due to maternity leave) GRADUATE MATHEMATICIAN to teach throughout the School with "A" level work as Sixth Form. Temporary post. Scale 1 in first instance. Outer London allowance payable.
Application forms and further details available from the Headmaster.

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley
Kent, BR1 2SQ
Telephone: 01-460 1162
Required urgently, a TEACHER of MATHEMATICS to join a strong and enthusiastic department. C.S.E. Ordinary and Advanced levels and C.S.E. work available in combined modern/traditional courses. Applicants should be able to teach throughout the ability range.
Removal and other expenses payable in approved cases.
Please apply direct to the Headmistress at the school with full professional details, giving the names and addresses of two referees.

SECONDARY
Mathematics continued

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
MANDEVILLE COUNTY SECONDARY SCHOOL
Churchill Avenue, Aylesbury
Headmaster: D. G. Baker, B.A.
(750 boys and girls)

Required January or as soon as possible, TEACHER of MATHEMATICS to join a strong mutually supportive team. Work based mainly on S.M.P. Opportunity to teach across the ability range in this 12-18 secondary modern school which offers courses to "A" level.

Removal expenses up to £150 payable in approved cases, also a housing allowance for married teachers unable to find immediate accommodation.

Apply by letter immediately to Headmaster giving brief curriculum vitae and names of two referees.

DEVON
ASHBURTON SCHOOL
Balland Lane, Ashburton
(Group 10, mixed, 11 to 16 Comprehensive)

MATHEMATICIAN, Scale 1, required January, 1979, or earlier if possible, to teach subject throughout ability range to C.S.E. and "O" level.

Application forms available from Headmaster, N. Burton, B.A., on receipt of S.A.E. foolscap.

Closing date 29th September, 1978.

DEVON
OTTERY ST. MARY THE KING'S (GRAMMAR) SCHOOL
(Roll 700)

Applications are invited from suitably qualified persons (Graduate preferred) for the post of ASSISTANT TEACHER for MATHEMATICS at least to "O" level.

Possibility of some Junior Science.

This can be a full-time or part-time post by arrangement.

Scale 1 post.

The successful applicant will be expected to take up the appointment as soon as possible.

Letters of application, together with curriculum vitae and names and addresses of two referees to Headmaster, The King's School, Ottery St. Mary, Devon EX11 1RA, by 22nd September, 1978.

DEVON
SOUTH MOLTON SCHOOL AND COMMUNITY COLLEGE
(Roll 700)

ASSISTANT TEACHER (Scale 1) required for January 1979 to teach MATHEMATICS within this 11-16 co-educational comprehensive school. Previous applications will be re-considered.

Application forms (S.A.E. foolscap required) from the Headmaster, Alswear Road EX36 4LA, returnable by 29th September.

EAST SUSSEX
BEACON SCHOOL
East Beeches Road, Crowborough
[illegible]

Required for January 1979 a GRADUATE TEACHER of MATHEMATICS (Scale 1). Knowledge of S.M.P. Mathematics an advantage. "A" level work available. School is an 11-18 coeducational comprehensive. House system of pastoral care operates.

Relocation grants available in approved cases.

Application forms and further details (S.A.E. please) from the Headmaster, returnable to him within 14 days.

ESSEX

LAINDON SCHOOL
(Roll 1,520)
High Road, Laindon, Basildon SS15 6DD
Telephone Basildon 45971

MATHEMATICS

Required as soon as possible, TEACHER of MATHEMATICS to "O" level and C.S.E. standard. Traditional and Modern Mathematics are taught.

Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned (foolscap S.A.E. please).

ONGAR COMPREHENSIVE
11 to 18 mixed
Well established House System
(Roll 1,380)
Fyfield Road, Ongar
Telephone Ongar [illegible]

MATHEMATICS

Required January, 1979. Enthusiastic TEACHER required to join a team of 10 staff. The faculty is housed in its own suite of rooms which includes a statistics laboratory, computer room, three mathematics laboratories and resources area.

Apply by letter, giving names of two referees, to the Headmaster at the school.

HAMPSHIRE
BRUNE PARK SCHOOL
Military Road, Gosport
(Comprehensive Mixed: 11-18: Number on Roll 1,600)
Required January: MATHEMATICS—Scale 1.
Send curriculum vitae, names of two referees and S.A.E. to Head.

HAMPSHIRE
JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke
Comprehensive mixed 11 to 16
No. on roll: 1,250
Required immediately, temporary MATHEMATICS.
Applications with names and addresses of two educational referees to Headmaster.

Bedfordshire

Permanent Supply Teacher

Applications are invited for the following post which will be available with the Permanent Supply Staff from January, 1979.

MATHEMATICS SPECIALIST–Scale 2

Applicants for the above post will be expected to offer good experience and qualifications in the relevant subject area, particularly with the 9-16 year age range. Ownership of a car essential. Essential car user allowance payable, assisted car purchase scheme.

Application form and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.

Closing date: 29th September, 1978.

The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for January, 1979.

RUSHCROFT HIGH SCHOOL
RUSHCROFT ROAD, CHINGFORD, E.4
HEAD TEACHER: MR. L. BANISTER

Head of Mathematics
SCALE 3

Applications are invited from experienced teachers with energy and initiative for this post which will provide an opportunity to set up a new department and share in the responsibility for the running of the Borough's first purpose-built mixed comprehensive High School for the 11-14 age range, which opened in September, 1978. The school will have 180 11-year-old pupils and its roll will rise progressive to a projected maximum of 540 pupils by September, 1980. The successful candidate will be required to devise and implement an S.M.P.-based course and to initiate collaborative exercises with other departments.

Application forms obtainable on receipt of s.a.e. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Closing date: 29th September, 1978.

London Borough of
Waltham Forest

HARINGEY
(Borough of)
CREIGHTON SCHOOL,
Tetherdown, London N10 1NE
Comprehensive Mixed School. 11-18 years, 1,450 pupils, 220 in the sixth form.
Required as soon as possible: TEACHER of SCIENCE and MATHEMATICS.
For further information see under Secondary Schools, Science, Scale 1 posts.

HARROW
EDUCATION COMMITTEE
ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow
Middlesex
Telephone: 01-422 4675

Required for November a temporary full-time MATHEMATICS TEACHER to cover absence due to maternity leave. Mathematics up to and including "O" level S.M.P.

Application form to be returned to the Headmistress by 25th September 1978. (Please enclose S.A.E.)

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HUMBERSTONE COMPREHENSIVE SCHOOL
Harold Street, Grimsby

Required from January 1979 or as soon as possible: well-qualified TEACHER of MATHEMATICS to teach throughout the ability range. Scale 3 post available for suitably experienced teacher who would be expected to share in the running of the department, but newly-qualified teachers will be considered. A temporary appointment could be considered.

This is a new school which opened in September 1977 with first to third-year pupils. This year it will be moving to new purpose-built buildings situated in pleasant open country one mile from the coast and three miles from Grimsby.

Letters of application, including details of full curriculum vitae and the names and addresses of two referees should be forwarded to the Head Teacher at the school within 10 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent

A part-time TEACHER of MATHEMATICS is required from 1st October, 1978, until the end of the term to at least "O" level.

Letters of application should be submitted to the Headmaster at the school in Spring Lane, Canterbury.

KIRKLEES
METROPOLITAN COUNCIL
MOOR END SECONDARY SCHOOL
Dryclough Road, Huddersfield
(Ref. 262)

Required for January 1979, MATHEMATICS TEACHER (Scale 1) to teach up to C.S.E. "O" level and C.S.E. in this purpose-built comprehensive school (1,200 on roll).

The subject is taught in sets throughout the school in a thriving department which consists of eight members of staff.

Some knowledge of computer studies would be an advantage but this is not essential.

Application forms (S.A.E. please) from the Head Teacher, to whom completed forms should be returned as soon as possible.

LEICESTERSHIRE
THE RAWLINS UPPER SCHOOL AND COMMUNITY COLLEGE
Loughborough Road, Quorn, Loughborough
(In the Leicestershire plan for the organisation of Secondary Education)
[illegible]
MATHEMATICS
Required January a GRADUATE TEACHER of MATHEMATICS at all levels in this department of an Upper School. [illegible]
Further details from the Head. [illegible]

LIVERPOOL
Required as soon as possible a GRADUATE to teach MATHEMATICS [illegible] Chemistry [illegible] Burnham [illegible] mistress [illegible] mar School [illegible] Princes Park [illegible] giving curriculum vitae and names of [illegible]

NORTH YORKSHIRE
COUNTY COUNCIL
SCALBY SCHOOL
Near Scarborough
(Mixed 11 to 16 Comprehensive, 1,240 pupils)
[illegible] MATHEMATICS [illegible]
The school [illegible] catchment [illegible] west of Scarborough.
For application [illegible] S.A.E. to [illegible] School, [illegible] Scarborough [illegible]

OXFORDSHIRE
COUNTY COUNCIL
LORD WILLIAMS'S SCHOOL
[illegible]

RICHMOND UPON THAMES
(London Borough of)
KNELLER COMPREHENSIVE SCHOOL
[illegible]

for but recently qualified teachers are also invited to apply.

Forms of application are available (foolscap S.A.E.) from the Director of Education, Regal House, London Road, Twickenham, Middlesex, returnable by September 27, 1978 to the Head Teacher at the school.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
KIMBERWORTH COMPREHENSIVE SCHOOL
11-16 Mixed. Approx. 1,000 on roll

Required for January, 1979, ASSISTANT TEACHER, SCALE 1 Required for MATHEMATICS. The Department offers opportunities for Modern Mathematics and Computer Studies.

Closing date: 29th September, 1978.

Application forms available from the Principal Recruitment Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone: Rotherham 63211, extn. 26.

R. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
11 to 18 Mixed. Approx. 1,300 on roll. Approx. 80 in Sixth Form.
Required from 13th October, 1978 Temporary ASSISTANT TEACHER Scale 1

Required for MATHEMATICS, if possible to C.S.E. and "O" level to cover maternity leave. Applications welcomed from those seeking a first teaching appointment.

Closing date: 29th September, 1978.

Application forms available from the Principal Recruitment Officer, Council Offices, Grove Road, Moorgate, Rotherham, S60 2ES. Telephone Rotherham 63211, extn. 26.

R. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY COMPREHENSIVE SCHOOL
Hilltop, Madeley, Telford
Shropshire

Required January, 1979 MATHEMATICIAN to teach in experienced department subject taught to C.S.E., O, A level.

Letters of application to Headmaster with names of 2 referees (and S.A.E.).

SUFFOLK
COUNTY COUNCIL
DEBENHAM V.C. MODERN SCHOOL
[illegible]

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
[illegible]

WILTSHIRE
[illegible]

Modern Languages

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
[illegible]

BRENT
[illegible]

needs and abilities within both the 11 to 16 and 16 to 19 age ranges, and reinforce and extend the international contacts already begun by the Department.

Application forms (S.A.E.) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW, returnable to the Head of the school within 10 days.

London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

CLWYD
COUNTY COUNCIL

FLINT HIGH SCHOOL
Maes Hyfryd, Flint
(2260)
(11 to 18, 1,010 pupils)
(Head, A. C. Roberts, BSc

Required for January, 1979:
HEAD OF WELSH DEPARTMENT
(SCALE 3)

An experienced and well-qualified person is required to lead a strong department where Welsh as a second language is taught throughout the school, including Sixth Form "A" level classes.

YSGOL RHIWABON
Rhiwabon, Wrecsam
[illegible]
(11 to 18, 1,300 pupils)
(Pennaeth, Elwyn Roberts, BA)

Yn eisiau erbyn Ionawr, 1979:
PENNAETH YR ADRAN GYMRAEG
(GRADDFA 3)

I fod yn gyfrifol am, a dysgu cyrsiau—mamiaith ac ail iaith, safonau A, O, a TAU; hefyd Astudiaethau Cymraeg TAU Modd 3. Ceir traddodiad Cymraeg cryf yn yr ysgol, a disgwylir i'r ymgeisydd [illegible] drefnu'r eisteddfod flynyddol, a meithrin bywyd Cymraeg yr ysgol yn [illegible]

YSGOL UWCHRADD DINBYCH
Dinbych
[illegible]
(11 to 18, [illegible])
(Pennaeth, G. M. [illegible], BA)

Yn eisiau erbyn Ionawr, 1979:
PENNAETH YR ADRAN GYMRAEG
(GRADDFA 3)

Person Graddedig, profiadol a brwd i arwain [illegible]

DEVON
DEVONPORT HIGH SCHOOL FOR BOYS
[illegible]

EALING
(London Borough of)
[illegible]

ENFIELD
(London Borough of)
[illegible]

ESSEX
[illegible]

GLOUCESTERSHIRE
[illegible]

ISLE OF MAN
BOARD OF EDUCATION
[illegible]

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following posts:—
ELLIOTT DURHAM COMPREHENSIVE SCHOOL
Ransom Road, Nottingham
Headmaster, P. [illegible]
Mixed (900, 11 to 16)
For January or earlier, [illegible] MODERN LANGUAGES [illegible]
Applicants should be [illegible] with Comprehensive experience capable of [illegible] French, if possible, German. [illegible] throughout the school [illegible] specially equipped [illegible]
Applications (no forms) to the Headmaster as soon as possible with names of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
THE MINSTER C.E. (AIDED) SCHOOL
Church Street, Southwell, Notts NG25 0HG
Headmaster: G. [illegible]
(Mixed 1,150)
For January, highly qualified TEACHER (Scale 3) of French to be second in department of European [illegible] is taught to "A" level [illegible] has reached year III.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford, Essex
Telephone 553 2424
Headmaster:
Mr. P. H. M. Markarian, [illegible] M.A., F.B.E.A.
Suitably qualified and experienced HEAD of MODERN LANGUAGES (Scale 3) required for January in this well-established mixed comprehensive school. The School has a French Language Laboratory. Applicants should state other languages they offer in addition to French, the main language.
Applicants for January [illegible] be considered.
Outer London Allowance payable.
Further details [illegible]

ROTHERHAM
[illegible]

SANDWELL
(Metropolitan Borough of)
[illegible]

SURREY
COUNTY COUNCIL
[illegible]

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
[illegible]

WIRRAL
(Metropolitan Borough of)
[illegible]

Other Posts on Scale 2 and above

DERBYSHIRE
COUNTY COUNCIL
[illegible]

Education Department

EDUCATION SUPPORT TEAM

Applications are invited from experienced teachers to serve as a member of the Borough's Education support team. The post vacant is for a teacher with a mathematics or physical science background of teaching in secondary schools. Nevertheless, teachers with other specialisms are also invited to apply as the Authority is seeking primarily a teacher skilled in adapting to new classroom situations and able readily to give an effective contribution in a new setting with new groups of pupils.

This is a Scale 3 post.

There is a scheme for removal expenses.

Havering

Application forms and further particulars (S.A.E.) from, Director of Educational Services (Ref.: AJH/3) Mercury House, Mercury Gardens, Romford, Essex.

Closing date: Monday, 25th September, 1978.

EDUCATION DEPARTMENT

EDUCATION SUPPORT CENTRE

The Education Committee proposes to establish an Education Support Centre to cater for the needs of disruptive pupils of secondary school age.

Applications are invited for the following posts:

Head of Educational Support Centre —Scale 4
Deputy Head of Educational Support Centre —Scale 3
Teacher attached to Educational Support Centre —Scale 2

There is a scheme for removal expenses.

Application forms and further particulars (s.a.e.) from Director of Educational Services (Ref. AJH/3) Mercury House, Mercury Gardens, Romford, Essex.

Closing date Monday, 25th September, 1978.

Havering

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ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The Authority would be pleased to receive applications from experienced teachers who are qualified in the following subjects:—

Design and Technology
Home Economics
Mathematics
Needlecraft

Appointments will be made to a scale 1 post in the Authority's general teaching service, Inner London Allowance(£402)payable in addition to the Burnham salary.

For the appropriate application form please write to the Education Officer (TS2), Room 67, The County Hall, London SE1 7PB, stating whether the application is for a first appointment or not, or you are welcome to telephone 01-633 2101 for further details.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads at the schools.

STAP forms accepted from students for first appointments only.

Please quote reference 15/9 on correspondence.

Secondary

Brymore Secondary Technical School of Agriculture Cannington, Bridgwater
(13-18, 142 boarders, 43 day boys)
For January, 1979, or earlier, if possible, assistant to Head of Agriculture, scale 1, graduate preferred but other appropriate qualifications acceptable. To teach agriculture-cum-science and assist in the running of the schools farm. Assist with games/activities/Y.F.C. an advantage. There is a vacancy for an Assistant Housemaster (resident with flat emoluments and allowance) for which candidates who wish, may be considered.

Kingsmead Comprehensive, Wiveliscombe
(11-16 mixed, 530)
For January, 1979: SECOND MASTER/MISTRESS (Deputy Head Group 8 Salary Scale)
To maintain the pastoral work and continue the links with parents and supportive services which the retiring Second Mistress has developed. Counselling and/or pastoral experience essential.
Closing date: 2nd October, 1978.

The King Alfred School, Highbridge, Burnham-on-Sea
(11-18 mixed comprehensive, 1,503)
For 30th October or January, 1979, teacher, scale 1, for RELIGIOUS STUDIES to teach throughout the school. Well resourced department.
Closing date: 25th September, 1979.

Sydenham School, Bridgwater
(11-16 mixed comprehensive, 1,000)
(I) For January, 1979, HEAD OF HISTORY DEPARTMENT, scale 2, to work within the framework of Humanities. Courses to C.S.E. and 'O' level are established.
The successful candidate will, in addition, be expected to undertake responsibility for Environmental Studies and to be a Form Tutor.
(II) For January or earlier if possible, teacher, scale 1, for mainly PHYSICS to C.S.E. and "O" level with some Chemistry and Combined Science.
Apply by letter to the Head at the school giving full curriculum vitae and names of two referees (one being present Head). Closing date 25th September.

Primary

West Pennard C.E. V.C. Primary, Nr. Glastonbury (175)
For January, 1979, HEAD for this Group 4 school.
Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton.
Closing date 25th September.

Lyngford Park County Primary, Taunton (425)
For January, 1979, teacher, scale 2, for middle juniors. Responsibility for the co-ordination of mathematics including secondary school liaison.
Closing date 25th September.

West Huntspill County Primary, Nr. Highbridge (124)
For January, 1979, teacher, scale 2, to be responsible for a class of middle juniors and for music throughout the school.
Closing date 29th September.

Birchfield County Primary, Yeovil (390)
For January, 1979, Head of Infant Department, scale 3.
Closing date 29th September.

Trull C.E. V.C. Primary, Trull, Taunton (140)
For January, 1979, teacher, scale 2, for class of second and third-year juniors—also to be responsible for physical education/sporting activities (boys) and with an interest in audio-visual aids.
Closing date: 6th October, 1978.

Priddy County Primary, Priddy, Wells (60)
For January, 1979, experienced infant teacher, scale 1, able to take a wide age and ability range class. Junior science/Recorders and an interest in Language Development.
Closing date: 25th September 1978.

Lancashire
County Council

EDUCATION COMMITTEE

Closing Date: 25th September, 1978.

Primary and Special Schools
For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

Secondary Schools
Forms/further details from and returnable to the Headteacher at the School. S.A.E. please.

PRIMARY SCHOOLS

HEADSHIPS

RIBCHESTER C.E. SCHOOL (75 on roll)
Church Street, Ribchester, Preston
January, 1979.
Group 2.

OSBALDESTON R.C. SCHOOL (50 on roll)
Longsight Road, Osbaldeston, Blackburn
January, 1979.
Group 1.

BURNLEY ST. JOHN'S R.C. INFANT SCHOOL
Ivy Street, Burnley. Estimated Roll 1st January, 1979. 148
1st January, 1979.
Group 4.

SPECIAL EDUCATION

MASTER/MISTRESS

BURNLEY TODMORDEN ROAD COUNTY JUNIOR SCHOOL
Partial Hearing Unit
As soon as possible.
Teacher-in-Charge. Qualified teacher of the deaf, preferably with Primary Age experience.
Scale 2 plus Special Schools Allowance.

SECONDARY SCHOOLS

SCALE 2 POSTS AND ABOVE

DARWEN, ST. THOMAS AQUINAS R.C. HIGH
Birch Hall Avenue (487 mixed)
January, 1979.
PHYSICS to C.S.E. and 'O' level with General Science in Lower School.

SCALE 2 POSTS

BURNLEY HIGH SCHOOL
Kiddrow Lane
Roll: 520 Girls 13-18 years
1st January, 1979.
BIOLOGY. Sixth Form work available.
Scale 2.

BRIERFIELD MANSFIELD HIGH (1,000 Mixed 11-16)
Elland Road, Brierfield, Nelson
1st January, 1979.
MATHEMATICS. Second in department. Modern Maths Course (SMP) throughout school.
Scale 3.

SCALE 1 POSTS

FLEETWOOD HESKETH HIGH SCHOOL
Poulton Road, Fleetwood
1,600 on roll—300 in sixth form.
As soon as possible.
MATHEMATICS and STATISTICS to 'A' and 'S' level.

BLACKPOOL, ST. MARY'S R.C. HIGH SCHOOL
(1,100 mixed; 240 Sixth Form)
St. Walburga's Road, Blackpool
January, 1979.
1. PHYSICS and Mathematics.
2. French and Spanish.

SKELMERSDALE COLLEGE
(400 by September, 1978)
Northway, Skelmersdale
September, 1978.
Development of pre-employment courses.

BLACKBURN, PLECKGATE SCHOOL/COMMUNITY CENTRE
Pleckgate Road
(1,179 mixed)
January, 1979.
ENGLISH to 'A' level, some FRENCH for Lower/Middle School an advantage.

BLACKBURN, ST. MARY'S R.C. SIXTH FORM COLLEGE
Shear Brow
As soon as possible.
Temporary teacher of CHEMISTRY for one year.

BURNLEY HIGH SCHOOL
Kiddrow Lane
Roll: 520 Girls, 13-18 years
1st January, 1979.
GEOGRAPHY to 'O' level.

NELSON EDGE END HIGH SCHOOL
Hibson Road, Nelson (1,020 Mixed)
1st January, 1979 (or as soon as possible).
Remedial Work with General Subjects in Lower School.

BACUP FEARNS COUNTY SECONDARY (1,250)
Fearns Moss, Stacksteads, Bacup
1st January, 1979.
SCIENCE to C.S.E. level.

Education Department

SENIOR TEACHER POST

Archbishop Williams R.C. School, East Meadway, B33 0AR
Group 10, 11-18 Roman Catholic all-ability school of 850 pupils, situated in a residential area on the eastern outskirts of the city.
Required January, 1979: SENIOR TEACHER (man or woman).
Applicants should have experience as a Head of Department of Mathematics in order to guide the Faculty of Mathematics and Science, and experience of Pastoral Care in order to co-ordinate the House Pastoral System.
Further details and application forms from Rev. J. McInerney, Correspondent Governor, at the school, to whom they should be returned as soon as possible.

COUNTY SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e., to Head of School

Dame Elizabeth Cadbury School, Woodbrooke Road, Bournville, B30 1UL.
Required January, 1979: HEAD OF HOME ECONOMICS, Scale 3. Two rooms, Subject taught to "O" level.

Hartfield School, Acocks Green, B27 7QG.
Comprehensive school, 1,250 boys and girls.
Required January, 1979: HEAD OF HISTORY, Scale 3. There are established courses to "A" level.

Small Heath School & Community Centre, Muntz Street, B10 9RX.
This new community school is part of a centre which includes a public library, youth and community centre and public swimming baths. Facilities are available for shared use with the surrounding community.
Required January, 1979: (a) HEAD MATHEMATICS, Scale 4. Purpose-built suite of rooms includes a computer terminal. (b) HEAD DESIGN, Scale 4. Includes responsibility for either Art or Craft. To coordinate the work of specialist Art and Craft staff in the new design centre due for completion at Easter, 1979.

VOLUNTARY AIDED SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

St. Thomas Aquinas R.C. School, Wychall Lane, Kings Norton, B38 8AP.
HEAD OF ECONOMICS.
Required January, 1979 (earlier if possible). Scale 2. Well-qualified graduate to take charge of the teaching of Economics throughout the school. "O" level and "A" level courses are well established. Catholic preferred.
Application forms obtainable from the Clerk to the Governors, c/o the school, to whom they should be returned as soon as possible. Please give the names of two referees when writing initially.

COUNTY SECONDARY SCHOOLS

SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the School as soon as possible, together with the names of two referees and s.a.e.

Broadway School, The Broadway, B20 3DP.
Required as soon as possible: Teacher of ART to work in large well-established department.

Handsworth Wood Girls' School, Church Lane, B20 2HL.
MUSIC and GENERAL SUBJECTS—MATHEMATICS preferable.

Hartfield School, Hartfield Crescent, B27 7QG.
Required in November on a temporary basis in the first instance, a specialist in GIRLS' PHYSICAL EDUCATION. There are excellent facilities including a dance studio and playing fields.

Naseby School, Naseby Road, B8 3HG.
Teacher of ENGLISH/ART. Some remedial would be an advantage.

Ward End Hall School, Northleigh Road, B8 2DH.
Required January: Teacher of WOODWORK in charge of well-equipped craftshop.

Washwood Heath School, Burney Lane, Stechford, B8 2AS.
Teacher of CHEMISTRY. Well-established department.

VOLUNTARY AIDED SECONDARY SCHOOLS

SCALE 1 POST

Cardinal Wiseman R.C. School, Old Oscott Hill, Kingstanding, B44 9SR.
Required as soon as possible: CRAFT TEACHER. C.S.E. and "O" level work.
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

SECONDARY
Modern Languages continued

DERBYSHIRE
EDUCATION COMMITTEE
LITTLEOVER SCHOOL
[illegible] Hill, [illegible] DE3 7HD
11 to 18 Mixed Comprehensive
Number on Roll 1,650
Required from January 1st, 1979 TEACHER of FRENCH (Scale 2) to teach French throughout the school and to assume responsibility [illegible] Modern Languages [illegible].
Apply by letter to the Headmaster [illegible] full curriculum vitae and names and addresses of two referees [illegible] S.A.E. for reply please.

DEVON
[illegible] SCHOOL & [illegible] COLLEGE
ASSISTANT TEACHER (Scale 2) Experienced, well qualified teacher required to take charge of GERMAN "O" and "A" level within [illegible] 11 to 18 co-educational comprehensive school; some subsidiary French also required at Junior level.
Application forms (S.A.E. foolscap) from the Headmaster [illegible] returnable by September [illegible].

DEVON
BARNSTAPLE, PILTON SCHOOL & COMMUNITY COLLEGE
(Roll 1,750)
ASSISTANT TEACHER (Scale 2) required to teach FRENCH with subsidiary GERMAN within this purpose built 11-18 co-educational comprehensive school. Both languages are taught to "O" level and C.S.E.; audio-visual courses are in use across the ability range.
Application forms (foolscap S.A.E.) required from the Headmaster, [illegible] returnable by September [illegible], 1978.

DUDLEY
(Metropolitan Borough)
THE KINGSWINFORD SCHOOL
Water Street, Kingswinford
West Midlands DY6 7AD
(Developing 13 to 18+ co-educational comprehensive in a good residential area with easy access to the countryside; 640 on roll)
Required for January, 1979, the services of an experienced LINGUIST to take charge of MODERN LANGUAGES work throughout the school. French to "O" level essential; some German an advantage. Graduate preferred. Scale 3 post available for suitable applicant.
Further particulars and application forms from the Headmaster, or apply direct by letter.

EAST SUSSEX
COUNTY COUNCIL
THOMAS PEACOCKE SCHOOL
Rye
Mixed Comprehensive: 1,300 pupils
Headmaster: Mr. R. V. Cooke, B.A.
Required as soon as possible, or January, 1979, Scale 2 experienced TEACHER of FRENCH able to teach at all levels and be ready to accept responsibility for modern languages in the first two years; also to assist with development of French Studies in the Department. This post will provide excellent opportunity for an ambitious teacher.
Apply immediately to the Headmaster.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Voluntary Aided [illegible])
Six-form entry mixed
Required for January, 1979, GRADUATE TEACHER of SPANISH with subsidiary FRENCH to be responsible for the organization of the teaching of Spanish within the Modern Languages Department. The subject is presently taught in Years 3 to 6 to "O" and "A" level. The Calatrava course has recently been introduced. The department has good facilities, including a language laboratory. Successful applicant should be able to teach [illegible] Lower School French. Scale [illegible] post available for suitable and experienced applicant, although applications from a beginner would be welcomed.
The new school buildings which include excellent teaching facilities are situated in 23 acres of ground in pleasant green belt countryside within easy reach of London Underground.
Applications with full curriculum vitae to the Headmaster as soon as possible naming two referees. London allowance £207. Help with removal expenses in approved cases.

ISLE OF WIGHT
COUNTY COUNCIL
Required for January, 1979, a TEACHER CO-ORDINATOR (Scale 4) for MODERN LANGUAGES. Applicants to have good and varied teaching experience in the specialist field of modern languages. It is hoped to recruit a successful teacher to [illegible] on development of curriculum, teaching methods and to [illegible] and advise by means of teaching [illegible] in schools.
Application forms and further [illegible] from the County Education [illegible], County Hall, Newport, Isle of Wight, PO30 1UD, to whom they should be returned on or before 27 [illegible] 1978 (S.A.E.).

NORTHUMBERLAND
COUNTY COUNCIL
THE KING EDWARD VI SCHOOL
[illegible] Morpeth
NE61 1DN
[illegible] 13 [illegible] (Voluntary [illegible]) of 1,300 pupils, including 300 in the Sixth.
HEAD OF MODERN LANGUAGES DEPARTMENT
(Scale 4)
[illegible]

German, French and Spanish are taught to "O" level and C.S.E. and to Mode 3 in European Studies.
An added recommendation would be the ability to offer in addition to German another of the languages taught and to participate in school exchange visits abroad. A modern [illegible] language [illegible] is to be [illegible] in the near future.
The school serves a wide rural [illegible] area in the North and West of [illegible]. For application forms please send S.A.E. to the Headmaster, [illegible] School, [illegible], Newby, [illegible], to whom forms should be returned within 10 days of the appearance of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
[illegible] GROVE COMPREHENSIVE SCHOOL
Market Drayton, Salop TF9 3HF
(1,400, 11 to 18)
Wanted for January, Scale 2 FRENCH TEACHER as second in large modern language department.
Further details and application forms from the Head (S.A.E.).

Scale 1 Posts

BERKSHIRE
SHAW HOUSE GIRLS' COMPREHENSIVE SCHOOL
Church Lane, Newbury
(Roll 720: First year co-educational September 1978)
ASSISTANT TEACHER to share teaching of FRENCH/GERMAN to C.S.E. and "O" levels and to work with a team on the development of European Studies as a C.S.E. course.
Scale 1 post. From January 1979. Apply to the Headmistress (S.A.E.).

BRENT
(London Borough of)
BLADEBROOK HIGH (MIXED) SCHOOL
Brantfield Road, NW10 8HE
(Roll 1,152, 11 to 18)
Social Priority School
Required from January or earlier if possible—
TEACHER of FRENCH (Scale 1) to work in Department where pupils are taught to C.S.E., "O" and "A" levels. Facilities available include a modern language laboratory.
London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent
(London Area Allowance)
Required urgently a TEACHER of FRENCH, Scale 1, preferably offering GERMAN as a subsidiary. The school is in new buildings, and has a languages suite with a language laboratory. French is taught from the first year onwards, and German from the third.
Removal and other expenses payable in approved cases.
Application is by letter to the Headmaster at the school, giving details of two referees.

BURY
(Metropolitan Borough of)
FULL-TIME TEACHER (Scale 1) for FRENCH with ENGLISH [illegible] SCHOOL
[illegible] Lane, Whitefield,
Manchester M25 7PH
(Number on roll 780)
Required for 1st January, 1979, or earlier if possible, to 31st August, 1979.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by the 29th September, 1978.

DEVON
UFFCULME COMPREHENSIVE SCHOOL
(Roll: 600)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for FRENCH with subsidiary German or Spanish.
Scale 1 post.
The successful applicant will be expected to take up the appointment in January, 1979.
Application forms (S.A.E. please) from Headmaster, Uffculme Comprehensive School, Uffculme, Devon, returnable by September 27, 1978.

EAST SUSSEX
BISHOP BELL C.E. SECONDARY SCHOOL
Priory Road, Eastbourne BN23 7EJ
Required from January 1979 TEACHER (Scale 1) to teach FRENCH to C.S.E. and G.C.E. "O" level. Ability to offer FRENCH STUDIES and EUROPEAN STUDIES an advantage.
Relocation grants available in approved cases.
Application forms and further details (S.A.E. please) from the Headmaster. Closing date 29th September.

ESSEX
NICHOLAS COMPREHENSIVE
(Roll 1,600)
St. Nicholas Lane, Laindon,
Basildon SS15 5NX
Tel. Basildon 43391
FRENCH
Required January TEACHER of FRENCH to teach throughout school in well established department. Ability to offer German as second language an advantage.
[illegible]

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Rd., Edgware,
Middlesex.
01-952 [illegible]
There is a vacancy from January for a TEACHER of FRENCH in this 8 form entry mixed comprehensive school for about 900 pupils aged 12 to 16+. Candidates should be prepared and able to teach the subject at all ability levels to C.S.E. and "O" level and to perform such other relevant duties as may be required by the Headmaster.

HILLINGDON
(London Borough of)
SOUTHBOURNE SCHOOL
Southbourne Gardens
Ruislip HA4 9LS
(Number on roll 902—52 in sixth form)
Head Teacher: J. L. Stibbs, M.A.
Required from 6 November, temporary TEACHER for FRENCH and GERMAN. Scale 1 post. There is a possibility that the post may become permanent.
Application forms from and returnable to the Head Teacher. Please enclose an S.A.E.
London Allowance Payable.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes UB3 2DD
(Number on roll 1,312—135 in sixth form)
Head Teacher: R. C. Warren B.Sc.
Required as soon as possible energetic and enthusiastic Teacher of French. Scale 1 for years 1-5 teaching to C.S.E. and "O" level.
A.V.A. approach used in lower school.
Application forms from and returnable to the Head Teacher. Please enclose an S.A.E.
London Allowance Payable.

KIRKLEES
METROPOLITAN COUNCIL
LIVERSEDGE SECONDARY SCHOOL
Roberttown Lane, Liversedge WF15 7LX
(Ref 290)
Required from December, 1978, a temporary TEACHER, Scale 1, to teach FRENCH to C.S.E. standard.
Application by letter, giving full curriculum vitae, to the Head Teacher at the school.

LEICESTERSHIRE
CASTERTON COMMUNITY COLLEGE
Great Casterton, Stamford, Lincs.
(Comprehensive 11 to 16)
(Roll: 600)
GERMAN/FRENCH
(Scale 1)
Required November or January, qualified TEACHER to offer GERMAN and some FRENCH at this well-established rural comprehensive school. Both languages taught to C.S.E. and "O" level using modern audio-visual methods. Regular visits to France and Germany arranged.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

NEWHAM
(London Borough of)
LITTLE ILFORD SCHOOL
Browning Road, London E12 6RT
[illegible]
Head Teacher: Mr. D. G. H. Andrews, B.A., M.Ed.
Required for September, 1978—TEACHER of FRENCH/SPANISH (Scale 1).
Burnham Scales plus London allowance £402 plus Social Priority allowance £201 or £276.
Application forms and further details from the Head Teacher (phone: 01-478 8024) to whom they should be returned as soon as possible.

NEWHAM
(London Borough of)
ST. JOHN'S SCHOOL
Green Street, London E13 9AX
(Roll 703, Coeducational)
Head Teacher: E. J. M. Lawn, A.C.P., P.S.C.
Required for January, 1979, or earlier—
TEACHER for FRENCH. Courses to O.C.L. and C.S.E. Scale 2 available for experienced candidate.
Visits welcomed—01-552 3102.
Applicants must be practising Catholics and be in possession of the Catholic Teacher's Certificate or its equivalent.
Burnham Scales plus London allowance £402.
Application forms and further details from the Headmaster at the school, to whom they should be returned by 3rd October, 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN CATLEUGH SECONDARY SCHOOL
Queensway, King's Lynn, Norfolk
(1,300 Mixed)
Required for January or earlier if possible.
Scale 1. FRENCH.
Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher of the school. Removal expenses are paid in accordance with the authority's scheme.

NORTH YORKSHIRE
COUNTY COUNCIL
RICHMOND SCHOOL
(Co-educational, 1,416 pupils, 6th Form 175)
Required from January, 1979, TEACHER of LANGUAGES for FRENCH (Scale 1). Up to "A" level/University entrance. Preferably [illegible]
[illegible]

Music

Heads of Department

CAMBRIDGESHIRE
(PETERBOROUGH AREA)
EASTHOLM SCHOOL
Reeves Way, Peterborough,
PE1 5LQ
(11 to 18 Mixed Comprehensive)
Telephone: Peterborough 53211
Group 11
Roll: 1,100 mixed
Required for January, 1979: HEAD of Department, Scale 3.
An enthusiastic and committed TEACHER is sought who will develop the subject throughout the School. The person appointed will be a proven teacher with an interest in choral and orchestral work, and a desire to make a significant contribution to the cultural life of the school.
There is a possibility of assistance being given with housing in appropriate cases.
Application forms are available from the Head Teacher, P. C. Francis B.A., at the above address and should be returned by September 29th, 1978.

ESSEX
THE BRAMSTON SCHOOL
Spinks Lane, Witham
Telephone: (0376) 512911
(Roll 1,400)
HEAD OF MUSIC
(Scale 3)
This is an expanding department requiring a new leader. The school also has an evening Music School. The successful candidate would be expected to organize and run this evening work.
For details and application form, S.A.E., please, to the Acting Headmaster at the school.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st January, 1979:—
Applications are invited from qualified TEACHERS for the following vacancy:—
NEWBRIDGE COMPREHENSIVE SCHOOL
(11 to 16)
HEAD of MUSIC. Peripatetic assistance is available for instrumentalist and a teacher is sought who can build on the choral tradition of the school and develop the orchestra. Scale 3 for suitable candidate.
Application forms and further information for the above appointment in the Education Department may be obtained, on receipt of an S.A.E., from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG, to be returned to the Headmaster by 30th September, 1978.
Successful applicants will be required to submit a satisfactory medical report on appointment.

STATES OF JERSEY
EDUCATION COMMITTEE
JERSEY COLLEGE FOR GIRLS
(878 pupils: 5-19)
Required in January, 1979:
HEAD OF MUSIC
(Scale 3)
An experienced, well-qualified teacher to take charge of this well-established Department which works to "O", "AO" and "A" level. The School has a strong team of peripatetic teachers, its own choirs and orchestras and participates in a wide range of Island musical activities.
Application forms and further details from Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., to be returned by 6th October, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells, Kent
(Mixed Secondary Modern School: Roll 1,080)
Required for January 1979: HEAD of MUSIC DEPARTMENT (Scale 3). A small number of boys and girls take Music for external examinations but the school is looking for a Head of Department who will be concerned with the musical needs of average children. The school has a record of very successful musical productions in the past.
Further particulars and application forms from the Headmaster at the school.

SANDWELL
METROPOLITAN BOROUGH
HILL TOP HIGH SCHOOL
(11 to 16 Comprehensive)
Required for January, 1979 — HEAD OF MUSIC: Scale 3.
To lead and further develop department and associated extra-curricular activities.
Application forms and further details available from, and returnable to, Head Teacher, Hill Top, West Bromwich, West Midlands.
Closing date 3rd October, 1978.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
[illegible]
Age Range 11 to 18 years.
Number on Roll 840.
Required for January, 1979, or earlier if possible:
HEAD of DEPARTMENT [illegible]
[illegible]

OXFORDSHIRE
COUNTY COUNCIL
Applications are invited for the post of full-time VIOLIN, VIOLA TEACHER for the Oxford area, from January 1st, 1979, or as soon as possible thereafter, involving work in First, Middle and Upper Schools.
Salary will be on Burnham Scale for qualified teachers, or on the County's Instructor's scale for musicians not so qualified. A Scale 2 allowance is available for experienced teachers.
A car is essential, for which mileage allowance is payable. Where appropriate, assistance is given towards legal and removal expenses, and a lodging allowance on the County's scale.
Further particulars and application forms are obtainable from County Education Offices (Music Section), Macclesfield House, New Road, Oxford, OX1 1NA. Forms should be returned by Monday, October 2nd.

OXFORDSHIRE
COUNTY COUNCIL
GILLOTT'S SCHOOL
Gillott's Lane,
Henley-on-Thames RG9 1PS
Roll: 1,100
Required for January 1979 a HEAD of MUSIC, Scale 3.
The school has specialist music accommodation and runs two orchestras as well as subsidiary musical groups. It is comprehensive in the 11-16 age range and is beautifully sited in 40 acres of mature parkland.
Letters of application (no forms) with curriculum vitae and names and addresses of two educational referees should be sent to the Headmaster from whom further details are available (S.A.E. please).

Scale 1 Posts

DEVON
SOUTH DEVON AREA
STRING TEACHER (preferably cello) Scale 1, required January, 1979, or earlier if possible, to serve Schools (primary and secondary) in the South Devon area. Mileage allowance payable.
Application forms and further details from Area Education Officer, Oldway, Paignton (S.A.E. foolscap).
Closing date September 29, 1978.

DORSET
PORTCHESTER SCHOOL
Harewood Avenue, Bournemouth
(780 on roll)
Required for January, 1979, qualified TEACHER of MUSIC (Scale 1). The person appointed must be able to teach Woodwind instruments. Brass and/or Strings in addition would be an advantage. Teaching will be both class and instrumental (small groups or individuals). The school has a very good reputation for music and is housed in new buildings with purpose built music suite.
Assistance with removal and legal expenses.
Application forms from the Headmaster on receipt of S.A.E.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st January, 1979.
Applications are invited from qualified TEACHERS for the following vacancy:
PERIPATETIC
MUSIC. Teachers who are qualified instrumentalists to teach stringed instruments. Successful applicant will be expected to do some Saturday morning work. Car allowance will be paid in accordance with Committee regulations.
Application forms and further information for the above appointment in the Education Department may be obtained, on receipt of an S.A.E., from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG to be returned to the same address by 30th September, 1978.
Successful applicants will be required to submit a satisfactory medical report on appointment.

HAMPSHIRE
COUNTY INSTRUMENTAL TEACHING STAFF
Required January, 1979, or earlier if possible, full-time TEACHER of WOODWIND in the Fareham/Gosport area. Candidates should be qualified teachers, but applications will be considered from suitably experienced persons who may be appointed as Instructors.
Applicants must be car drivers and should own a car. Burnham Scale 1 or 2, or Hampshire Instructors Scale, according to qualifications and experience.
S.A.E. to Head of County Instrumental Teaching Service, County Music Centre, Gordon Road, Winchester, for details and application forms.
Applications to be returned by 27th September, 1978.

HEREFORD AND WORCESTER
COUNTY COUNCIL
Required for 1st November, 1978, a full-time VIOLIN TEACHER, Scale 1, for work in the Kidderminster area.
Applications are invited from qualified teachers and those qualified by professional experience.
Further details and application forms from the General County Inspector—Music at County Education Offices, Castle Street, Worcester WR1 3AG upon receipt of a foolscap S.A.E.

MERTON
(London Borough of)
EDUCATION COMMITTEE
VIOLIN, CELLO, AND BRASS
PART-TIME [illegible]
[illegible]

SUFFOLK
COUNTY COUNCIL
DEBENHAM V.C. [illegible] SCHOOL
(Number on roll 2[illegible])
Headmaster: Mr. A. J. [illegible]
Required from [illegible] 1979, a TEACHER of [illegible] (Scale 1). Applicants [illegible] also be able to offer [illegible] teaching in other areas [illegible] curriculum, preferably [illegible] or General Subjects. [illegible] school is shortly to be [illegible] organised as an 11 to [illegible] comprehensive High School.
Application forms and [illegible] details available from [illegible] addressed envelope [illegible] Headmaster, Debenham [illegible] Modern School, [illegible] Street, Debenham, [illegible] to whom completed [illegible] should be returned [illegible] September, 1978.

Pastoral

Heads of Department

BARNSLEY
DARTON HIGH SCHOOL
Churchfield Lane,
Kexborough, Barnsley
Head Teacher: H. [illegible]
Required for January [illegible] suitably qualified [illegible] experienced person [illegible] LOWER DEPARTMENT [illegible] to take charge of [illegible] grade unit which [illegible] the first and second [illegible] this 10-form entry [illegible] comprehensive school. [illegible] cessful candidate will [illegible] senior management [illegible] of the school [illegible] involved in day-to-day [illegible] long-term administration [illegible] have a moderate [illegible] grammar and, with [illegible] and of a deputy and [illegible] tutors, will be responsible [illegible] the head teacher for [illegible] fare and discipline of [illegible].
Apply by letter to [illegible] Teacher giving full [illegible] vitae and two referees [illegible].

COVENTRY, City of
BARR'S HILL MIXED COMPREHENSIVE SCHOOL
1930 on roll.
Formerly Girls' Grammar [illegible]
Required January:
HEAD of YEAR, Scale [illegible] responsible for the welfare [illegible] boys and girls of [illegible]. Experienced and committed [illegible] required. Vacancy due to [illegible]. Further details to [illegible].
Closing date [illegible] appearance of advertisement.
Canvassing disqualifies.
Apply by letter, giving [illegible] subjects and give names [illegible] addresses of two educational [illegible] to the Headmistress [illegible] Radford Road, Coventry CV [illegible].

COVENTRY (City of)
WOODLANDS [illegible] SCHOOL AND COMMUNITY COLLEGE
(Social Priority School)
(1,510 on roll)
[illegible] Entry establishment
Required January 1979
HOUSE HEAD (2 posts) [illegible] to have major responsibility [illegible] leadership of a team of [illegible] c. 180 boys and girls [illegible] 16. For both posts [illegible] teaching experience [illegible] one case ability to offer [illegible] advantageous. Vacancies [illegible] promotion.
Closing date 10 days after appearance of advertisement. [illegible] disqualifies.
Apply by letter giving [illegible] qualifications, [illegible] and names and addresses of [illegible] educational referees to [illegible] master at the school, [illegible] Way, Coventry CV5 [illegible].

HARINGEY
(Borough of)
THE SOMERSET SCHOOL
(Group 11)
White Hart Lane, Tottenham [illegible]
(Voluntary Controlled [illegible] Comprehensive School, 11 [illegible])
Required for January, 1979 [illegible]
HEAD of YEAR (Scale 4 [illegible])
Enthusiastic and well-qualified [illegible] CHERS are invited to apply [illegible] above senior post. Heads of [illegible] assisted by a team of [illegible] have general responsibility [illegible] welfare and guidance of [illegible] 150 and 180 boys in a year [illegible] The vacancy is caused by [illegible] motion of the previous [illegible] this post. Applicants should [illegible] their teaching subject(s).
London allowance [illegible] Social Priority allowance [illegible] £276) are payable. [illegible] removal expenses allowed [illegible].
Forms of application and [illegible] details (S.A.E.) available [illegible] undersigned to be returned [illegible] of school by Friday, 29th [illegible] ber.
Chief Education Officer, [illegible] tion Offices, Somerset [illegible] N17.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1979 [illegible]
MOULTON SCHOOL
HEAD OF YEAR
Scale 4. To be responsible [illegible] general oversight of a [illegible] group of pupils in this [illegible] entry school.
HEAD OF SCHOOL and COMMUNITY ACTIVITIES
Scale 4. To be responsible [illegible] development and implementation [illegible] the school's community [illegible]
[illegible]

SECONDARY
Pastoral continued

BUCKINGHAMSHIRE
[illegible] COMBE DIVISION
[illegible] SSEX SCHOOL
[illegible] Lane, High Wycombe
(Number on roll 970, 12 to 16 [illegible])
Head: Mrs. M. H. Key, B.A.
Required for January, HEAD of YEAR to work under the direction of Head of Lower School in this [illegible] school. Experience and understanding of ethnic minority groups is desirable. The person appointed will lead a year team of 10 tutors and have responsibility for the welfare of about 250 pupils. Scale 3 or above available for suitably qualified and experienced applicant. Personality and understanding more important than subject discipline.
Removal expenses up to £130 and housing allowance pending removal are payable in approved cases.
Application forms, together with further details of the post available from the Head, to whom completed applications should be returned by 2nd October (stamped addressed envelope, please).

COVENTRY (City of)
WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE
(Social Priority School)
[illegible] on roll
Required January, 1979—
[illegible] HEAD (2 posts), Scale 3.
[illegible] duties to be [illegible]. Please [illegible] teaching subject.
Closing date 10 days after appearance of advertisement.
Canvassing disqualifies.
Apply by letter giving full details of age, qualifications, experience and the names and addresses of two educational referees to the Headmaster at the school, Woodway Lane, Coventry CV2 2AJ.

NEWHAM
London Borough of
COMPREHENSIVE SCHOOLS
Scale 2 posts
ST. JOHN'S SCHOOL
Green Street, London E13 9AX
(Roll 761 Co-educational, 11 to 18)
Head Teacher: Mr. E. J. M. Lawn, A.C.P., P.S.C.
Required for January, 1979, or earlier:
HEAD OF YEAR Scale 2.
Responsible for 150 boys and girls through a team of five form teachers.
Applicants must be practising Catholics and be in possession of the Catholic Teachers Certificate or its equivalent.
Burnham Scales plus London allowance £402.
Vacancy due to increased establishment. Visits welcomed (01-552 3102). Application forms from the Headmaster, to whom they should be returned by Friday, 29th September, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 [illegible].

REDBRIDGE
London Borough of
[illegible] HIGH SCHOOL
[illegible] Road, Hainault, Ilford,
Essex
Suitably qualified and experienced TEACHER as HEAD of UPPER SCHOOL required
[illegible] HIGH SCHOOL
[illegible] Lane, Ilford
Suitably qualified and experienced DEPUTY HEAD of LOWER SCHOOL required.
For further details of other posts, see under Secondary Deputy Heads.

Physical Education

Heads of Department

BARNSLEY
WOMBWELL HIGH SCHOOL
[illegible] Street, Wombwell, Barnsley
(11 to 18 Mixed Comprehensive: [illegible]00 pupils)
Head Teacher: P. Lane, M.Sc.
Required for January:
Qualified and experienced TEACHER to be HEAD of PHYSICAL EDUCATION (Scale 3) to organise a department of six staff with excellent facilities.
Application forms and further details obtainable from and returnable to the Head Teacher within [illegible] days (S.A.E., please).

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for January 1st, 1979.
Applications are invited from qualified TEACHERS for the following vacancy:
CALDICOT COMPREHENSIVE SCHOOL,
Chepstow
(11 to 18)
HEAD OF GIRLS PHYSICAL EDUCATION. Experienced and well qualified teacher to take charge of department. Scale 3 for suitably qualified candidate.
Application forms and further information for the above appointment in the Education Department may be obtained, on receipt of an S.A.E., from the Director of Education, Gwent County Council, [illegible] to be returned to the Headmaster of the school by September [illegible].
Successful applicants will be required to submit a satisfactory medical report on appointment.

HEREFORD AND WORCESTER
[illegible]

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1979
WEDNESFIELD HIGH SCHOOL
GIRLS' PHYSICAL EDUCATION
Scale 3. HEAD of DEPARTMENT to co-ordinate the work of a major department of five full-time staff offering a wide range of skills. First class facilities available including two pools and two gymnasiums.
This 11 to 18 fully comprehensive school is located on a spacious campus in the north-east residential area of the borough.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR to whom they should be returned within 10 days of this advertisement (S.A.E. please).

Other Posts on Scale 2 and above

DEVON
ASHBURTON SCHOOL
[illegible] Lane, Ashburton
Experienced TEACHER, Scale 2, required January, 1979, to take charge of GIRLS' P.E. and GAMES throughout this developing 11 to 16 mixed Comprehensive.
Application forms available from Headmaster, R. Burton, B.A., on receipt of S.A.E. foolscap. Closing date September 29th, 1978.

REDBRIDGE
(London Borough of)
[illegible] HIGH SCHOOL
[illegible] Lane, Ilford, Essex
IG1 2RT
Telephone number: 554 2424
Head: R. H. M. Markham, J.P., M.A., F.R.S.A.
Suitably qualified, enthusiastic TEACHER of PHYSICAL EDUCATION (Scale 2) required for January 1979 in this well-established 11-18 mixed comprehensive school to take some special responsibility within the Department for Girls' Physical Education in the Upper School (years 4-6).
Outer London Allowance is payable.
Application forms are available from the Head Teacher at the school, on S.A.E.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY SCHOOL
(Comprehensive)
Hilltop, Madeley, Telford,
Salop
Required January 1st, 1979, HEAD of BOYS' PHYSICAL EDUCATION to run extensive and important department.
Letters of application to Headmaster with names of two referees (and S.A.E.).

Scale 1 Posts

AVON COUNTY
SOMERVALE SCHOOL
Midsomer Norton, Bath
(11 to 18 mixed comprehensive 1,030 on roll)
Required for January: TEACHER of GIRLS' P.E., games and recreational activities. Playing fields and swimming pool on site. Particular interests in hockey, tennis and dance would be very welcome. The school has strong links with its local small town community situated between Bath and the Mendips.
Apply to the Headmaster as soon as possible (naming two referees) after first obtaining full details and application form (S.A.E. essential).

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE HIGHLANDS SCHOOL
(Grammar, 700 Mixed)
Moorbottom Road, Illingworth,
Halifax
Applications are invited for the TEMPORARY post of TEACHER in charge of GIRLS' PHYSICAL EDUCATION for the Spring and Summer Terms, 1979. Excellent facilities. Scale 1 (Scale 2 for suitably qualified and experienced applicant).
Application forms obtainable (foolscap S.A.E. please) from the Headmaster to whom completed forms should be returned by 29th September, 1978.

DERBYSHIRE
GLOSSOP SCHOOL
Talbot Road, Glossop
Required immediately, for one year, TEACHER of BOYS' P.E. and General Subjects at this well established 11 to 18 mixed comprehensive school.
Letters of application to Headmaster, giving names, addresses and telephone numbers of two referees.

ESSEX
GABLE HALL COMPREHENSIVE (11-16)
(Roll 1,400)
South End Road, Corringham,
Stanford Le Hope
Telephone:
Stanford Le Hope 71536
GIRLS' P.E.
Required immediately. Very suitable for keen, newly qualified specialist TEACHER. Facilities include large Sports Hall and red grass all-weather area in addition to playing fields and gymnasium. Fringe London Allowance.
Apply by letter to Headmaster in first instance giving curriculum vitae and two referees.

GLOUCESTERSHIRE
BEAUFORT SCHOOL
[illegible]
[illegible] TION for Girls in this purpose-built six-form entry mixed comprehensive school. Scale 1.
Application by letter to Headmaster, giving the names of two referees.

LEICESTERSHIRE
LONGSLADE UPPER SCHOOL
Wanlip Lane, Birstall,
Leicester
In the Leicestershire Plan for the organisation of Secondary Education
Upper 14 to 18
Roll 1,125
GIRLS PHYSICAL EDUCATION
Scale 1
Required January, Part-time teacher for Girls Physical Education. Strong hockey essential. There is a possibility that the post may become full-time by August, 1979.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
BOYS' P.E.
(Scale 1)
with Geography/History. Required as soon as possible.
GRANGE PARK HIGH SCHOOL
(11 to 16 years Comprehensive)
[illegible]
Broadway, St. Helens,
WA10 3RY
Application forms are available from the Head Teacher to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. GEORGE'S R.C. HIGH SCHOOL
Parsonage Drive, Little Hulton,
Nr. Manchester M28 6[illegible]
(11-16 comprehensive, number on roll 620 pupils)
GIRLS' PHYSICAL EDUCATION/DANCE/DRAMA would be an advantage. Scale 1.
Applications are invited from Catholic teachers for this permanent appointment.
Please send S.A.E. for application form to the Head Teacher to whom they should be returned as soon as possible.

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey
(900 girls including 200 in Sixth Form)
Required immediately Well-qualified part-time TEACHER of PHYSICAL EDUCATION to share in the teaching of the subject throughout this selective Girls' Grammar School for eight hours a week.
Apply by letter to the Headmistress at the school, giving details of experience, together with curriculum vitae, testimonials and the names of two referees.

WIGAN
(Metropolitan Borough of)
ASHTON-IN-MAKERFIELD
CANSFIELD HIGH SCHOOL
Old Road, Ashton-in-Makerfield,
Wigan, WN4 9TP
(11 to 16 Mixed Comprehensive)
Required as soon as possible: ASSISTANT TEACHER for BOYS' P.E.
Application forms and further particulars are available from and returnable to the Head Teacher at the School (S.A.E. please) (A36). Closing date September 29th, 1978.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
ST. JOHN'S SCHOOL
Marlborough
Co-educational comprehensive, 11 to 18
January, 1979—TEACHER to take charge of GIRLS' PHYSICAL EDUCATION including teaching and team coaching throughout the school, but with emphasis on 14 to 18 age range.
Please apply to Headmistress at the school (Orchard Road), giving names and telephone numbers of two referees and enclosing curriculum vitae. Closing date September 11.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1979:—
WEDNESFIELD HIGH SCHOOL
PHYSICAL EDUCATION (GIRLS)
Scale 1. To join a staff of five full-time staff in this major department. A wide range of skills and interests required with specialism in Dance and Gymnastics.
This 11 to 18 fully comprehensive school is located on a spacious campus in the north-east residential area of the borough.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E., please).

Religious Education

Heads of Department

BARKING
(London Borough of)
BISHOP WARD R.C. COMPREHENSIVE SCHOOL
(Roll 897 Boys)
Wood Lane, Dagenham, Essex
Required for January 1979, HEAD of RELIGIOUS EDUCATION DEPARTMENT. Applications are invited from suitably experienced and highly qualified practising Catholic teachers for the above post, which has become vacant following promotion of the previous holder. Scale 4.
London Addition £402 p.a. Reimbursement of removal expenses in approved cases.
[illegible]

ESSEX
SOUTHCHURCH HALL HIGH SCHOOL FOR GIRLS
[illegible]
HEAD OF RELIGIOUS STUDIES
Scale [illegible]—Required January to take charge of Religious Education in this [illegible] comprehensive school of [illegible]. Outer London Fringe Allowance payable.
Apply fully in writing giving two referees, to the Head.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Voluntary Aided, Six-form entry)
Applications are invited for the post of HEAD of RELIGIOUS STUDIES (Scale 3 or 4, depending on experience and suitability) to lead a well-established department offering R.E. throughout the school and at C.S.E., "O" level and "A" level. Candidates should be qualified graduates in theology [illegible] in the teaching [illegible] as well as biblical studies. The person appointed would [illegible] in charge of the school [illegible] and community service [illegible].
The new school buildings which include excellent teaching facilities are situated in 23 acres of ground in pleasant green belt countryside yet within easy reach of London Underground.
Applications with full curriculum vitae to the Headmaster as soon as possible naming two referees. London Allowance £207. Help with removal expenses in approved cases.

NEWHAM
(London Borough of)
[illegible]
ST. JOHN'S SCHOOL
[illegible] Street
London, E13 9AX
(Roll 761, Co-educational 11-18)
Head Teacher: Mr. E. J. M. Lawn, A.C.P., P.S.C.
Required for January, 1979—
HEAD of RELIGIOUS EDUCATION, Scale 4
To lead and organise a team of 24 who teach R.E. Courses to public examinations in C.S.E. and G.C.E. developing into G.C.E.
Burnham Scales plus London Allowance £402.
Applicants must be practising Catholics and be in possession of the Catholic Teachers' Certificate or its equivalent.
Visits welcomed (01-552 3102).
Application forms from the Headmaster at the school to whom they should be returned by Friday, 29th September, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

Other Posts on Scale 2 and above

HAVERING
(London Borough of)
ST. EDWARD'S C. of E. COMPREHENSIVE SCHOOL
(Roll 1,095 Co. Ed.)
London Road, Romford, Essex
Headmaster: J. E. Grinnell, M.A.
Required for January 1979:
TEACHER of RELIGIOUS STUDIES
This is a lively, progressive Department in which general and examination studies (well subscribed to "O" level, Mode 3 C.S.E. and "A" level) complement each other.
The person appointed will share examination work with the Head of Department. A Scale 2 Post is available for a suitably experienced teacher.
There is a scheme for removal expenses.
Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

ISLE OF MAN
BOARD OF EDUCATION
RAMSEY GRAMMAR SCHOOL
(Comprehensive 11 to 18, 840 Boys and Girls)
Required for January, 1979, a well qualified and experienced TEACHER to take charge of RELIGIOUS EDUCATION throughout the school. At present this is a Scale 2 post.
Application forms and further details can be obtained from the Headmaster, Ramsey Grammar School, Ramsey, Isle of Man, to whom completed applications must be submitted by Monday, October 2, 1978.

Scale 1 Posts

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Thornpark Road, Hull
Head: Roger Coin, M.A.
Required for January, 1979, a TEACHER of RELIGIOUS EDUCATION. A full range of teaching is involved. A suitably qualified candidate will be asked to contribute to C.S.E. and to G.C.E. examination work at "O" and "A" levels according to demand.
This is a mixed senior high school for about 1,400 pupils aged 13 to 18 years.
Further particulars and application forms may be obtained from the Head; closing date 29th September, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
[illegible] SCHOOL
(Comprehensive 11-18; 700 Mixed)
Required from January, 1979, ASSISTANT TEACHER (Scale 1) to teach RELIGIOUS [illegible]
[illegible]

Rural Studies

Heads of Department

AVON COUNTY
[illegible]

[illegible] to take a [illegible] for the subject and practical [illegible] to give freely of time and energy.
Forms of application and further particulars may be obtained from the Headmaster on receipt of a stamped addressed envelope.

Scale 1 Posts

BUCKINGHAMSHIRE
BEACONSFIELD [illegible] DIVISION
LANGLEY PARK ENVIRONMENTAL STUDIES CENTRE / ALDERBOURNE COUNTY SECONDARY SCHOOL
Full-time ENVIRONMENTAL STUDIES TEACHER required for 1979, to work approximately half time at Langley Park Environmental Studies Centre, Slough, and at the nearby Alderbourne School. Dec[illegible]. This is an interesting post which will give the successful applicant the opportunity to work with primary age children in the Environmental Studies Centre and to C.S.E. level in Rural Studies with the secondary age range at Alderbourne. Scale 1 post. Lodging allowance of [illegible] per annum payable in addition to Burnham salary. Removal expenses up to £[illegible] payable in approved cases.
Application forms and further details available on receipt of S.A.E. from the Divisional Education Office, 26 London Road West, Amersham, to whom completed applications should be returned by 29th September, 1978.

Gwent County Council

Education Department

Required for January 1, 1979:—

Applications are invited from qualified teachers for the following vacancies:—

KING HENRY VIII COMPREHENSIVE SCHOOL, ABERGAVENNY (11 to 18)
(a) ENGLISH. Graduate preferred.
(b) CHEMISTRY. Graduate to teach up to "A" level. Scale 2 for suitable applicant.

BLACKWOOD COMPREHENSIVE SCHOOL (11 to 16)
ART up to C.S.E. and "O" levels mainly for Ceramics. An interest in either sculpture or textiles would be an advantage.

BRYNMAWR COMPREHENSIVE SCHOOL (11 to 18)
(a) MATHEMATICS. To the 16-plus examination level.
(b) DOMESTIC SUBJECTS. Teacher from a recognized Home Economics College to teach Domestic Subjects to "A" level. Particular interest in social studies and community activities required.

CALDICOT COMPREHENSIVE SCHOOL, CHEPSTOW (11 to 18)
(a) PHYSICS. Scale 2 for suitable candidate.
(b) SCIENCE.

CHEPSTOW COMPREHENSIVE SCHOOL (11 to 18)
HOME ECONOMICS. Teacher from a recognized Home Economics College to take both Cookery and Needlework, but with a special interest in Dressmaking.

CROESYCEILIOG COMPREHENSIVE SCHOOL, CWMBRAN (11 to 18)
(a) GERMAN, with ability to assist with FRENCH.
(b) PHYSICAL EDUCATION. To girls throughout the school. Applicants from a specialized physical education college and advanced stage preferred.
(c) HISTORY. Throughout the school. Some examination work for suitable candidate.

GLANYRAFON JUNIOR COMPREHENSIVE SCHOOL, EBBW VALE (11 to 14)
MUSIC. To be responsible for the subject throughout the school. Scale 2 for suitable candidate.

HAFOD-Y-DDOL JUNIOR COMPREHENSIVE SCHOOL, NANTYGLO (11 to 14)
ENGLISH. Graduate preferred.

NEWBRIDGE COMPREHENSIVE SCHOOL (11 to 16)
(a) MATHEMATICS. Experienced teacher to teach the subject across the whole ability range to CSE and "O" level. Scale 3 for suitable candidate.
(b) MUSIC AND DRAMA. With a particular interest in stimulating the enthusiasm of the average and less-able child.
(c) PHYSICS. Graduate to teach the subject and some General Science.

NEWPORT BETTWS COMPREHENSIVE SCHOOL (11 to 18)
(a) FRENCH. To be second in the department and share examination work and to be responsible for the French exchange. Scale 2 for suitable candidate.
(b) MATHEMATICS. "O" level and other examination work available if required.

NEWPORT QUEENS COMPREHENSIVE SCHOOL (11 to 18)
DOMESTIC SUBJECTS. Teacher from a specialist Home Economics College is required to assist in the teaching of Cookery, Needlework and Home Management.

NEWPORT ST JOSEPH'S RC COMPREHENSIVE SCHOOL (11 to 18)
(a) ENGLISH. Graduate to be second in a very strong and successful department. Scale 2 initially for suitable candidate.
(b) FRENCH and GERMAN. Graduate to teach to "O" and "A" levels. Scale 2 for suitable candidate.
(c) FRENCH. Graduate to assist also with either Spanish or German.
Application forms obtainable from and should be returned to the Headmaster, St Joseph's RC Comprehensive School, Tredegar Park, Newport, Gwent NP1 9YS.

NEWPORT ST JULIAN'S COMPREHENSIVE SCHOOL (11 to 18)
(a) PHYSICS. Graduate to teach initially to "O" level with sixth form teaching from September, 1979. Experience essential. Scale 2 for suitable candidate.
(b) SCIENCE. Teacher qualified to teach across the whole ability range in years 3 to 5 and Physics to examination level.

OAKDALE COMPREHENSIVE SCHOOL, BLACKWOOD (11 to 16)
ECONOMICS/HISTORY. Graduate preferred to teach throughout the school to CSE and "O" level in expanding department. Successful applicant will be expected to assist with games and possibility of some English in the lower school.

PONTLLANFRAITH COMPREHENSIVE SCHOOL (11 to 16)
GEOGRAPHY. To "O" level.

RISCA COMPREHENSIVE SCHOOL (11 to 16)
(a) PHYSICAL EDUCATION. To teach girls throughout the school. Applicants from a recognized physical education college and advanced stage preferred.
(b) GERMAN and FRENCH. Scale 2 available for suitably qualified and experienced candidate.

TREDEGAR COMPREHENSIVE SCHOOL (11 to 18)
(a) RELIGIOUS EDUCATION in middle and upper schools. Possibility of "A" level work for suitable candidate.
(b) GENERAL SUBJECTS in middle school years 3/4.
(c) GENERAL CLASS SUBJECTS with some Art and Craft in the lower school years 1/2.

PONTYPOOL GRAMMAR SCHOOL FOR GIRLS
HOME ECONOMICS. Teacher from a specialist Home Economics College to teach Cookery and Nutrition up to and including "A" level.
The school is to be reorganized as an 11 to 16 Comprehensive School in September, 1980.

WEST MONMOUTHSHIRE GRAMMAR SCHOOL FOR BOYS, PONTYPOOL
MODERN LANGUAGES. Graduate teacher for Spanish and/or German or other foreign language.
The school is to be reorganized as an 11 to 16 Comprehensive School in September, 1980.

TREVETHIN SECONDARY SCHOOL, PONTYPOOL
GENERAL SCIENCE AND GEOGRAPHY. Teacher to take the subjects in lower-ability classes.
The school is to be reorganized as an 11 to 16 Comprehensive School in September, 1980.

Application forms and further information for the above appointments in the Education Department may be obtained, on receipt of an S.A.E., from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG, to be returned to the Headmaster of the School concerned by September 30.

Successful applicants will be required to submit a satisfactory medical report on appointment.

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Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.
Inner London Area Payment (£402 per annum) in addition to the appropriate Burnham salary scale.
Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £35, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.
The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.
Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

Senior Teachers

STOCKWELL MANOR SCHOOL
Clapham Road, London SW9 0AL
Telephone: 01-733 6156
Burnham Group 12 (Roll 1,400)
Headmistress: Mrs. H. E. Hardy, B.A. (Hons.)
Purpose-built comprehensive
Required for January, 1979:
Senior Teacher, Sixth Form Tutor Co-Ordinator.

A highly qualified and well experienced teacher is required as tutor co-ordinator for the Sixth Forms of this inner urban multi-ethnic coeducational comprehensive school. There is a purpose-built Sixth Form Suite with excellent teaching, social and office accommodation. Courses in "A", "O", CEE, CSE and RSA are well established. The successful candidate will be expected to maintain the high standards of motivation, achievement and behaviour which already exist. The Sixth Form Tutor Co-ordinator will accept a Senior Teacher responsibility for the organisation of the monitoring of pupils progress throughout the school with particular reference to the curriculum needs of the able pupil and will accept overall responsibility for girls' welfare in close collaboration with the Headmistress. The vacancy is due to the promotion of Mrs. B. Round, B.A. Hons, to a Deputy Headship. Stockwell Manor is a well established comprehensive school easily accessible by Underground and by major bus routes. Candidates are welcome to visit the school by appointment.

ART

Scale 1 Post

DALSTON MOUNT
Shacklewell Lane, E.8
(960 girls)
Comprehensive school, opened in September, 1972.
Attractive buildings on single, spacious site.
Required as soon as possible:
Part-time General Art teacher (.5) to join a lively, well-equipped department. Art is taught to CSE "O" and "A" levels and has always been a popular subject. A teacher is sought able to offer a wide range of skills to girls of different abilities and origins.
For further details and application form, apply to Miss M. Tilley, Head Teacher, Tel.: 01-254 8722.

BUSINESS STUDIES

Scale 1 Post

PIMLICO (SM)
(Roll 1,660, 11-19 Comprehensive)
Lupus Street SW1V 3AT
01-828 0881
(Headmistress: Mrs. Kathleen Mitchell)
Purpose-built in 1970, the school recruits a good balance of ability and is engaged in curricular and social developments over a wide field.
Teacher in Business Studies required as soon as possible. The school offers course options at 4th and 5th year ("O" and CSE) in Office Practice with Typewriting and Commerce. Understanding [illegible] Society [illegible] nomics and a full secretarial course are offered in the 6th form. The school links with a neighbouring College of FE for the RSA Secretarial and Clerical Duties Certificate. The department is well organised, well equipped and housed in its own suite.

CLASSICS

Scale 1 Post

CROWN WOODS SCHOOL (SM)
Riefield Road, Eltham SE9 2QN
Roll 2,250
(Headmaster)
Required for January:
A Classicist to share in the teaching of SCP Latin to "O" level, Classical Studies to CSE and "O" and Classical Civilisation to "A". There are junior courses in all these subjects, including an integrated Humanities course in the first year. The department is unusually well resourced, with ample opportunity for an individual approach to teaching Classical Studies. Application forms available from School Secretary.

COMMERCE

Scale 1 Post

NORWOOD SCHOOL
Crown Dale SE19 3PD
Tel.: 01-670 9382
1,200 girls, 11-19 years
Comprehensive: headmistress
Commercial Subjects: Required for mid-October: Qualified teacher on a temporary basis to teach typewriting, shorthand and commerce. Apply Headmistress.

CO-ORDINATOR OF CREATIVE ARTS

Heads of Department

PIMLICO (SM)
(Roll 1,660, 11-19 Comprehensive)
Lupus Street SW1V 3AT
Tel.: 01-828 0881
Headmistress: Mrs. Kathleen Mitchell
Purpose-built in 1970, the school recruits a good balance of ability and is engaged in curricular and social developments over a wide field.

Applications are invited for a Co-ordinator of Creative Arts (Music/Drama, Scale 5). This is a new post that reflects the way the school has been linking these activities and is one for a committed musician or drama specialist who has talents in both fields, is interested in Music Theatre and could seize the special opportunities at Pimlico. The successful candidate will be responsible for the co-ordination of music and drama in years 1 to 3 and for stimulating music-making and drama activities throughout the school. Both subjects are timetabled together in years 1 to 3, giving opportunities for colleagues in both fields to work together, and are well established option subjects in years 4, 5 and 6. The music side of the school is richly endowed with talent because of the Music Entry (15 children a year since 1971, now numbering over 100). Their Course has its own Director of Music, who strongly assists in general music teaching and music making. A group of children regularly take "O" Music at the end of the fourth year to give them extra performance time in a busy fifth year programme. There is strong "A" level Music in both sixth years and students from Princeton/Kingsway join in ensemble and orchestral activities. Some 200 pupils learn musical instruments and the three full-time music staff (one holding a Scale 3 allowance) are assisted by a large number of visiting instrumental teachers. On the Drama side, there are three keen full-time teachers (one holding a Scale 3 post in charge of Drama) and full commitment to working as a team with musical colleagues to develop creative response and talent. Theatre Arts courses are expanding strongly at CSE and "O" level.
This post offers exceptional opportunities to a person of flair and imagination to enrich and broaden the Lower School curriculum, and to stimulate music-making and drama activities throughout a large school.

DRAMA

Heads of Department

WALSINGHAM SCHOOL (SG)
(6 form-entry, 11-16)
Main Building, Clapham Common, West Side, SW4 9AW
Tel.: 223 7373
Split site but only 7 minutes walk apart.
Required in October, 1978: [illegible] the school at present holding Drama [illegible] taught throughout the school. Application forms from Headmistress, Walsingham School.

ENGLISH

Posts of Responsibility

HENRY THORNTON SCHOOL
46 South Side, Clapham Common, London SW4 9ES
Tel.: 01-622 2381
1,200 boys, 11-19 years
Comprehensive: headmaster
Required for September, or as soon as possible:
A Deputy Head of English (Scale 3) to assist the Head of Department, lead and organise a large team of teachers.
The person appointed will be expected to maintain and encourage the present enthusiasm and stability of the department and will teach through the school, with opportunities to teach "O" and "A" level classes.
It will be expected that the successful candidate will be able to work closely with staff of other disciplines, particularly the Drama, Remedial and Language departments, and be willing to advise and support all staff in implementing the school's literacy policy.
The department is organised so that the first two years follow a foundation course in English taught in mixed ability groups. Setting is introduced in the third year with courses leading to public examinations.

NORWOOD SCHOOL
Crown Dale SE19 3PD
Tel.: 01-670 9382
1,200 girls, 11-19 years
Comprehensive: headmistress
English: Required for January: English teacher (Scale 2) to be responsible for the teaching of English in years 1 and 2. Visits to the school are welcomed. Apply Headmistress.

Scale 1 Post

BROCKLEY COUNTY SCHOOL
Hilly Fields SE4 1LE
(3-form entry comprehensive school, 560 boys)
English teacher required as soon as possible or January, 1979. The school, a former grammar school, now admits the full ability range and the person appointed would teach both this and have a considerable share in examination teaching. The Department is involved in a range of activities: drama, film and magazine. Further details and application forms from the Headmaster, 690 0118. Visits to the school are welcomed.

CROWN WOODS SCHOOL
(SM)
Riefield Road, Eltham SE9 2QN
Telephone 01-850 7678
Roll: 2,250
Headmaster
Required as soon as possible, qualified teacher of English to join lively and hardworking department and to work with first to fifth year mixed ability groups. An interest in children's literature or school bookshop would be useful. Experienced teacher preferred.
Application forms available from the school secretary.

ENGLISH AS A FOREIGN LANGUAGE

Scale 1 Post

PRIORY PARK SCHOOL
Priory Grove
Lansdowne Way, SW8
Telephone 01-622 3814
Roll: 800 girls
Headmistress
Required for January, 1979, full-time teacher of English as a Foreign Language.
The school is on two sites with the main building at Priory Grove and the second and third years at Bedford Road, SW4. Both buildings are close to Underground stations.
Application forms and further details available from the Secretary.

HISTORY

Heads of Department

BROCKLEY COUNTY SCHOOL
Hilly Fields, SE4 1LE
Roll: 560 boys
Comprehensive
Three-form entry
Required for January due to promotion to a Deputy Headship, a Head of History, Scale 3. This has been a successful department, with a long tradition of university entry after "A" level. Sixth form courses include European Studies and General Studies. In the main school History is a popular option to "O" level and CSE; now courses will be needed as the new all-ability entry progresses up the school.
Further particulars are available from the Headmaster.
Previous applicants need only confirm that they are still candidates.

HENRY THORNTON SCHOOL
46 South Side, Clapham Common
London SW4 9ES
Telephone 01-622 2381
Roll: 1,200
11 to 19 years
Comprehensive
Headmaster
Head of History (Scale 4).
Required for January, 1979 a Head of the History Department who will be able to lead a team of five teachers in what has become one of the leading areas of the school. The vacancy is due to the promotion of the present holder to a Deputy Headship.
The History Department teaches an innovatory World History course which has attracted considerable interest. In the lower school the Department is involved with the Humanities course with the Religious Studies and Geography Departments. Twentieth Century World Affairs form the CSE and GCE "O" level examinations, History and British Government are taught to GCE "A" level in the sixth form. The Department enjoys unrivalled resource provision and facilities.
The school is proud of the achievements of this Department and is seeking a person with the drive, experience and ideas necessary to sustain and develop the work. The person appointed would be expected to show administrative and leadership skills as well as an interest in all levels of ability in [illegible]

HOME ECONOMICS

Heads of Department

QUINTIN KYNASTON SCHOOL
(BM)
Marlborough Hill
St John's Wood, NW8 0NL
Telephone 01-722 8141
Roll 1,100
11 to 18
Comprehensive
Headmaster
Required for January, 1979, Head of the Home Economics Department, Scale 3. This new department was established and equipped when the school became mixed in September, 1976. Two rooms designed for study and the preparation of food have been built in the school. A textile and needlecraft room was set up in September, 1977. An interest in the relationship between home economics and social education would be an advantage. Room provision for the department is to be expanded under the next phase of the building programme for going mixed. Candidates wishing to visit the school please telephone to make an appointment.

STOCKWELL MANOR SCHOOL
Clapham Road
London SW9 0AL
Telephone 01-733 6156
Roll: 1,400
Burnham Group 12
Comprehensive
Purpose-built
Headmistress:
Mrs H. E. Hardy, BA (Hons)
Required for January, 1979, Head of Home Economics (Scale 4).
A well qualified and experienced teacher is required to lead a lively and forward-looking team in this multi-ethnic coeducational comprehensive school. This is a key post demanding an imaginative and creative approach and the ability to organize resources and staff is essential. The department is housed in pleasant purpose-built accommodation and high standards of discipline and work have already been achieved.
Application forms and further details are available from the Headmistress.
Applicants are invited to visit the school (by appointment) to discuss the post.
Stockwell Manor School is a well established comprehensive school easily accessible by Underground and by major bus routes.

Scale 1 Post

SION-MANNING RC
(SG)
St Charles Square
London, W10
Roll: 830
Comprehensive
Required as soon as possible, part-time Teacher (0.6) for Home Economics to join a well established Home Economics Department. Commitment will include Child Development as well as Home Economics up to CSE level.

INTEGRATED STUDIES

Heads of Department

SIR WILLIAM COLLINS SCHOOL
(SM)
Charrington Street NW1
Roll: 1,000
Comprehensive
Headmaster
Required for January, 1979, a Head of Integrated Studies, Scale 3.
An experienced teacher is required to head a well established department and to lead a team of teachers responsible through the media of Integrated Studies for (a) the teaching of English, Geography, History and Religious Education to all first year pupils, (b) the teaching of Geography, History and Religious Education to all second year pupils. An interest in Geography would be welcome. All pupils are taught in mixed ability groups. In September, 1978, the school had its first mixed intake at 11-plus in its phased programme of coeducational development.
Low rental accommodation may be available in the vicinity of the school through the parent/teacher Housing Association.

MATHEMATICS

Posts of Responsibility

CROWN WOODS SCHOOL
(SM)
Riefield Road
Eltham SE9 2QN
Telephone 01-850 7678
Roll: 2,250
Headmaster
Required for January, full-time teacher of Mathematics, Scale 2 for a suitably qualified and experienced teacher to take responsibility for the maintenance of standards and development of work within the lower school. The basic mathematics taught is SMP, leading to CSE and "O" level and in the fourth and fifth years Computer Science on our own terminal. Strongly developed sixth form mathematics courses include SMP Pure, Applied, Statistics and Computer Science to "A" level. The successful candidate would have an opportunity to be involved in all aspects of the department's teaching.
Application forms available from the school secretary.

NORWOOD SCHOOL
Crown Dale, SE19 3PD
Telephone 01-670 9382
Roll 1,200 girls
11 to 19 years
Comprehensive
Headmistress
Mathematics. Required for January (second in department, Scale 3), a good mathematician with experience of academic work yet able (and interested) to teach all ability ranges. The school has its own computer terminal; some knowledge of computer studies would be considered an advantage.
Visits by appointment welcome.
Apply to the Headmistress.

STOCKWELL MANOR SCHOOL
Clapham Road
London SW9 0AL
Telephone 01-733 6156
Roll: 1,450
Headmistress:
Mrs H. E. Hardy, BA (Hons)
Purpose-built
Comprehensive
Burnham Group 12
Coordinator of Resource Material (Scale 2), Mathematics Department [illegible] developing resources for the mixed ability schemes used in the school, i.e. SMILE and Modular Mathematics. The successful candidate will be expected to take charge of all requisitions for lower school Mathematics and will also be included in planning the development of suitable materials for the teaching of less able children with the teacher in charge of Remedial Mathematics. Experience of resource-based schemes such as SMILE would be an advantage.
Application forms and further details are available from the Headmistress.
Applicants are invited to visit the school (by appointment) to discuss the post with the head of the Mathematics department.
Stockwell Manor School is a well established comprehensive school easily accessible by Underground and by major bus routes.

Scale 1 Post

CROWN WOODS SCHOOL
(SM)
Riefield Road
Eltham SE9 2QN
Telephone 01-850 7678
Roll 2,250
Headmaster
Required for January, a full-time teacher of Mathematics to join a department of over 20 predominantly young staff. The basic mathematics taught is SMP, leading to CSE and "O" level and in the fourth and fifth years Computer Science on our own terminal. Strongly developed sixth form mathematics courses include SMP, Pure, Applied, Statistics and Computer Science to "A" level. The successful candidate would have an opportunity to be involved in all aspects of the department's teaching.
See also advertisement under Posts of Responsibility.
Application forms available from the school secretary.

MODERN LANGUAGES

Heads of Department

STOCKWELL MANOR SCHOOL
Clapham Road
London SW9 0AL
Telephone 01-733 6156
Burnham Group 12
(Roll 1,400)
Headmistress:
Mrs H. E. Hardy, BA (Hons)
Purpose-built
Comprehensive
Required for January 1979, Head of Modern Languages (Scale 4).
A highly qualified and well experienced graduate is required as Head of Modern Languages in this inner urban multi-ethnic coeducational comprehensive school. French and German are taught from the first year. "O", "A" levels and CSE Mode 1 courses are well established and a CSE Mode 3 in French Studies has been prepared. From September, 1978 a Classical Studies pilot scheme begins with some emphasis on linguistic structures. The successful candidate must bring to the post enthusiasm, vision and commitment to the teaching of languages to pupils of all abilities.
The department has achieved high standards of motivation and behaviour under the leadership of the present Head of Department.
Stockwell Manor is a well established comprehensive school easily accessible by Underground and by major bus routes.
Candidates are welcome to visit the school by appointment.

Scale 1 Post

DALSTON MOUNT
Shacklewell Lane, E8
Roll: 960 girls
Comprehensive
Opened in September, 1972
Attractive buildings on single spacious site
Required as soon as possible, Teacher of German to join a lively department. Ability to offer another language and/or teaching subject would be an advantage.
Excellent opportunity for a teacher seeking a first appointment.
Application form and more information from the Headmistress, Miss M. Tilley (or STAPP).

PIMLICO
(SM)
Roll: 1,660
11 to 19
Comprehensive
Lupus Street, SW1V 3AT
Telephone 01-828 0881
Headmistress.
Mrs Kathleen Mitchell
Purpose built in 1970, the school recruits a good balance of ability and is engaged in curricular and social developments over a wide field.
Required in January, 1979, a teacher of French (Scale 1) to join an active successful language department of 12 specialists. Ability to teach Spanish or German would be an advantage. French is taught to all pupils in the first three years (Belair course) and is a popular option, with German, Spanish and Italian, in the fourth/fifth years. Many pupils sit CSE, "O" and "A" level examinations. A commitment to curricular activities, e.g. intensive residential courses at the school's country annexe and visits abroad, would be expected.
Application forms from the Headmistress, or STAPP.

SEDGEHILL
(SM)
Roll: 2,000
Large Sixth Form
Sedgehill Road
Catford, SE6
Telephone 01-698 8911 or 01-698 8783
Required for January, teacher for French, including GCE and CSE work; every help and encouragement would be given to a new colleague who could play a full part in the life of the school.
Please write or telephone for an application form.

THOMAS CALTON (SM)
Adys Road, S.E.15
Roll: 700
Required as soon as possible, Part-time teacher (0.4) for small group German, years 3, 4 and 5. Up to C.S.E. and "O" level standard. Please telephone Acting Head: 01-732 9836.

MUSIC

Heads of Department

LADBROKE SCHOOL
St. Marks Road, W10 6NN
Tel.: 01-960 0226
Roll: 600 girls, 11-18 years: Comprehensive: Headmaster: E. T. C. Jones, B.A.
Applications are invited for the position of Head of Music (Scale 3). An experienced and enthusiastic teacher is required who is able to cooperate with the Head of Drama in preparing pupils for "O" level and C.S.E. Theatre Arts in addition to the teaching of class music. The school at present employs four peripatetic instrumentalists.

SIR WILLIAM COLLINS SCHOOL
Charrington Street, N.W.1
Roll: 1,000
Set Comprehensive: Headmaster
Required as soon as possible: Head of Music, Scale 3. Music is taught throughout the school to C.S.E., "O" and "A" levels. The Department consists of two full-time teachers and eight part-time instrumental instructors. Pupils are prepared for Associated Board examinations. The Department is very active in the school, organising a concert band, choir, string, jazz and rock groups. In September 1978 the school took its first mixed intake at 11 plus in its phased development as a co-educational school. A teacher of experience and enterprise is sought who will continue the development of this well established and lively department in the context of the co-educational development of the school.
Low rental accommodation may be available in the vicinity of the school through the Parent/Teacher Housing Association.

Scale 1 Post

CROWN WOODS SCHOOL
Riefield Road, Eltham, SE9
Tel.: 01-850 7678
Roll: 2,250: Headmaster
An energetic and enthusiastic part-time (0.4) teacher is required immediately to assist in a flourishing music department. The school has purpose-built music suite with recital rooms and extensive practice areas. Music follows examination courses to "A" level, and C.S.E. extensive instrumental tuition. Pupils have opportunities to use their skills in one of our three bands, two orchestras, two choirs and other various musical groups.
Application forms available from the school secretary.

MALORY SCHOOL
Launcelot Road, Bromley, BR1
Tel.: 01-698 1028
Roll: 1,600 pupils, 11-19 mixed
Required for September:
Part-time teacher of music [illegible] hours). Application form and further particulars from [illegible]

QUINTIN KYNASTON SCHOOL
Marlborough Hill, St John's Wood
London NW8 0NL
Tel.: 01-722 8141
Roll: 1,100 pupils (BM) 11-18 comprehensive: headmaster
Required as soon as possible
A part-time (.5) teacher of music. There is a strong interest in music in the school. The school's feeder primary schools have a [illegible] for developing enthusiastic musicians and QK's music department is in the process of extending the range of its provision. The teacher appointed will have his/her own teaching room. An interest in choir and/or orchestral work will be an advantage.

SALESIAN COLLEGE (SB)
Surrey Lane, Battersea, SW11
Tel.: 01-228 2857
Roll: 600
Required as soon as possible: Qualified part-time Music teacher (0.5). A RC Voluntary Aided former grammar school admitted first all-ability intake Sept. 1976. This school has a distinguished record of musical excellence and successful candidate will have the opportunity to teach at "O" and "A" level groups.
Applications in writing to the Headmaster, enclosing curriculum vitae and names of two referees.

NEEDLEWORK

Scale 1 Post

SEDGEHILL (SM)
Sedgehill Road, Catford, SE6
Tel.: 01-698 8911 or 8783
Roll: 2,000; large sixth form
Required as soon as possible: Part-time teacher (two days a week) for Dress and Needlework including CSE and GCE "O" level work. Please write or telephone for an application form.

PHYSICAL EDUCATION

Heads of Department

BROOKE HOUSE SCHOOL (SB)
Kenninghall Road, Clapton, E5
Tel.: 01-985 3262
Roll: 920 boys, 11-19 years; comprehensive; headmaster: P. J. Hobson
Head of Physical Education (Scale 4 + SPA).
Applications for this post are invited from well qualified and experienced teachers. The successful applicant will be expected to make a major contribution towards the organisation and promotion of physical education and both curricular and extra curricular games and physical pursuits. Applicants should possess good qualities of leadership, the willingness and enthusiasm to cooperate with teachers who are not in the PE Department but who possess games skills and interests, and who wish to employ them for the benefit of the school community.
Application forms and further details available from the Headmaster. This is a re-advertisement. Previous applicants need not apply.

Scale 1 Post

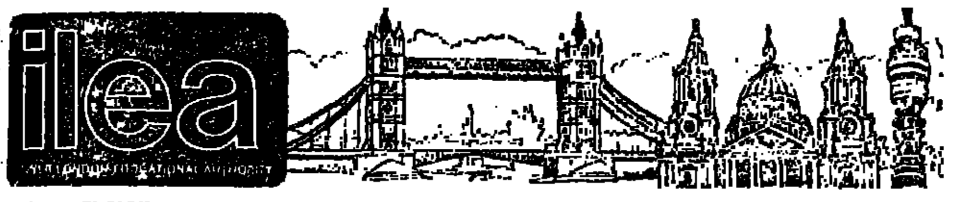
SACRED HEART SECONDARY SCHOOL
Camberwell Road
London, SE5
Telephone 01-274-6844
Roll: 670
Boys and girls
A part-time vacancy is available as soon as possible [illegible] Physical Education for Boys' Games (2½ days a week). Maximum assistance is given by the Head of Department with the [illegible] and the vacancy could possibly suit a recent College leaver. Visits are made very welcome and application forms may be obtained from the Secretary. All day [illegible] Wednesday a.m., Friday all day.

RELIGIOUS EDUCATION

Scale 1 Post

DALSTON MOUNT
Shacklewell Lane, E8
Telephone 01-254 8722
Roll: 960 girls
Comprehensive
Opened in September, 1972
Attractive buildings on single spacious site
Required as soon as possible (2½ days a week) part-time teacher of Religious Education who could also offer English in the Lower School. The school is [illegible] cultural so that Religious Education in the lower school [illegible] emphasis on comparative religion.
Application form and further details from Miss M. Tilley, Head Teacher, tel.: 01-254 8722.

STOCKWELL MANOR SCHOOL
Clapham Road
London SW9 0AL
Telephone 01-733 6156
Roll: 1,450
Comprehensive
Purpose-built
Headmistress:
Mrs H. E. Hardy BA (Hons)
Required for January, 1979, a Head [illegible] (0.4) teacher of Religious Studies (two positions available). Religious Studies is a popular subject and pupils are prepared for "O" and "A" level and CSE Mode 1. The department contributes to a Linked Studies Course in the first year, together with the History and Geography departments. It also plays a part in a developing Health Education Course in the upper school. The successful candidate(s) will be required to teach across the full age and ability range.
Application forms are available from the School Secretary.
Applicants are welcome to visit the school by appointment.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INNER LONDON EDUCATION AUTHORITY

REMEDIAL WORK

Posts of Responsibility

BROOKE HOUSE SCHOOL
(SB)
Kenninghall Road, Clapton
London, E5
Telephone 01-985 3262
Roll: 920 boys
11 to 19
Headmaster: P. J. Hobson
Required for January, 1979, a teacher to act as Second-in-charge of Remedial Department (Scale 2 plus SPA).
The work of the Department is largely concerned with giving help to boys in the lower school who have reading difficulties and assisting groups of fourth and fifth year boys in the development of written English skills.
The lower school work is carried out on a withdrawal basis.
Applicants should possess relevant training and experience at remedial level.
Application forms and further information available from the Headmaster.

CROWN WOODS SCHOOL
(SM)
Riefield Road
London, SE9
Roll: 2,250
Headmaster
Required for January, teacher-in-charge of Off-site Centre, Scale 3. The Centre provides a sanctuary for pupils who cannot continue their full school timetable. This may be due to acute behaviour problems, non-attendance or other social or emotional difficulties. It is not a "sin-bin": the aim is to re-educate the pupils so that they can return to normal school life. Our Unit is housed in a new Youth Centre.
Application forms obtainable from the Secretary.

STOCKWELL MANOR SCHOOL
Clapham Road
London SW9 0AL
Telephone 01-733 6156
Burnham Group 12
Roll: 1,400
Headmistress:
Mrs H. E. Hardy, BA (Hons)
Comprehensive
Purpose-built
Required as soon as possible.
Scale 2.
An experienced teacher is required as Teacher-in-charge of the Durand Education Centre. This Centre is housed in a nearby infants' school but is an integral part of Stockwell Manor School and provides classes for children who are under-achieving in the normal classroom situation. Great emphasis is laid on a structured educational programme of work and the Teacher-in-charge is expected to coordinate the activities of a team of part-time teachers within the Centre. The maintenance of records and the establishment of good learning patterns must be of high priority for the person appointed to this challenging post. Stockwell Manor is a well established comprehensive school, easily accessible by Underground and by major bus routes.
Candidates are welcome to visit the school and discuss the post with the Headmistress and other staff closely connected with the running of the Centre.

Scale 1 Post

CROWN WOODS SCHOOL
(SM)
Riefield Road
London, SE9
Roll: 2,250
Headmaster
Required for January, Scale 1 teacher to assist at the Off-site Centre and in the school's short-term sanctuary unit which is situated in the main school building. The Off-site Centre provides sanctuary for pupils who cannot continue their full school timetable. This may be due to acute behaviour problems, non-attendance or other social or emotional difficulties. The Sanctuary Unit provides short-term support for part of a pupil's normal timetable.
Application forms obtainable from the Secretary.

SCIENCE

Heads of Department

HACKNEY DOWNS SCHOOL
(SB)
Downs Park Road, E5 8NP
Comprehensive
11 to 19
Roll: 970
Telephone 01-985 8886/8
Required for January, Head of Chemistry (Scale 4) responsible for the chemistry teaching throughout the school within a Science Department of 10 staff. Chemistry is Nuffield throughout and "A" level work with separate lower and upper Sixth Forms is long established and highly successful. The Science accommodation totals nine laboratories. There are five technicians. Science in years one and two is based on Nuffield Combined Science; in the third year the separate Sciences are taught. Fourth and fifth year groups follow a common Nuffield Chemistry course, with decisions about "O" level or CSE entry made during the fifth year.
The Science Department works cooperatively with regular and frequent meetings. All members [illegible] contribute to [illegible] Science courses and to the policies of the Department. A Mode 3 CSE course of Integrated Science is being developed starting in September and will later be submitted for Mode 3 "O" level examination. The person appointed will participate fully in the collaborative organization of the Department and school.
Applicants are welcome to visit the school by telephone appointment.

LAVENDER HILL SCHOOL FOR GIRLS
Amies Street, SW11 2JW
Telephone 01-228 4641
Headmistress
Required as soon as possible, an experienced, energetic Teacher, to head the Science Department, Scale 3 post. Contacts with other schools and colleges established. The subject is popular in the school. Visits of interested applicants welcome. Please telephone the school for an appointment with the Headmistress.

Scale 1 Post

HENRY THORNTON SCHOOL
46 South Side, Clapham Common
London SW4 9ES
Telephone 01-622 2381
Roll: 1,200 boys
11 to 19 years
Comprehensive
Headmaster
Required for September, a Teacher of Physics and General Science (Scale 1). Science is a core subject for the first five years. General Science is taught in the lower school and Physics, Biology, Chemistry and Secondary Science in the fourth and fifth years. Physics is offered at CSE, "O" and "A" level/Nuffield.
The Department is well financed, equipped and has good support by technicians. An interest in computing would be an advantage. The position would also entail taking an active part in the school's pastoral team as tutor for a mixed ability tutor group.
Please contact the school for further details and an appointment to view.

HOLLAND PARK SCHOOL
Airlie Gardens
Campden Hill Road
London W8 7AF
Telephone 01-727 6621
Roll: 1,700
Boys and girls
11 to 18 years
Comprehensive
Social Priority Allowance
Headmaster:
Dr. T. D. Rushworth
Required as soon as possible, graduate-trained Teacher of Physics (Scale 1) to join team of 12 teachers and six technicians. Newly qualified candidate will be given full consideration.
Application forms and further details from the Headmaster at the school.

SOCIAL SCIENCE

Scale 1

SEDGEHILL SCHOOL
(SM)
Sedgehill Road, Catford, S.E.6
Tel.: 01-698 8783
Roll: 2,000
Large Sixth Form
Required as soon as possible, part-time Teacher (1½ or two days a week), for Law (C.S.E., G.C.E., "O" and "A" levels).
Please write or telephone for an application form.

TECHNICAL STUDIES

Posts of Responsibility

BROOKE HOUSE SCHOOL
(SB)
Kenninghall Road
Clapton, E5
Tel.: 01-985 3262
Roll: 920 boys
11 to 19 years
Headmaster: P. J. Hobson
Required for January, 1979, a Teacher of Design Technology (Scale 2 plus S.P.A.). The school has well equipped workshops which are contained in purpose-built accommodation.
Applicants should possess the ability to teach a variety of Design Technology disciplines; a specific area of responsibility can be agreed at the pre-interview stage.
Application forms and further information available from the Headmaster.

OTHER POSTS

Posts of Responsibility

ARCHWAY SCHOOL
Scholefield Road
London N19 3EU
Tel.: 01-272 6836
Roll: 800
Boys and girls
Headmistress
Required in October, 1978, experienced and enthusiastic man or woman Teacher of wide interests to share responsibility for work at the school's well-established annexe near Hatfield Peverel in rural Essex (Scale 4). The annexe is in the general charge of a Senior Teacher with whom the successful applicant will work in partnership. Both teachers are based at the main building in Islington and spend alternately part of each school week in residence as teacher in overall charge.
All courses at the annexe are integrated with the programme of study at the main school. Pupils participate in the running of the house and garden while in residence.
Further details on request.

UPTON HOUSE SCHOOL
(SB)
Homerton Row
London E9 6EB
Tel.: 01-985 8144
Roll: 1,000 boys
Comprehensive
Range of courses leading to "O" and "A" levels of the G.C.E. and C.S.E.
Required as soon as possible.
Truancy Project.
Scale 3 Teacher to work with Teacher-in-charge on a project catering for fourth and fifth year truants from the Homerton area. The project is based at the Hackney Marshes Adventure Playground and linked with Upton House Secondary School. The post will involve working with the young people referred to the project and developing programmes of activities aimed at encouraging them to make best use of the established educational provision. Application forms may be obtained from the Headmaster.

PRIMARY SCHOOLS

Headship

Please see separate Headship Display advertisement for St. Mark's CE (JM & I) Primary School on page 36. Please see separate Headship Display advertisement for St. Mary's CE (JM & I) Primary School on page 36.

Deputy Headship

FORSTER PARK SCHOOL
(JM)
Boundfield Road, SE6 1PQ
Tel.: 01-698 5610
Headmaster
Group 5
Deputy Head Teacher required as soon as possible.

Posts of Responsibility

COWLEY JUNIOR MIXED SCHOOL
Cowley Road
London SW9 6HF
Tel.: 01-735 4406
Experienced enthusiastic Class Teacher required to be responsible for Girls' Games, Scale 2.
S.P.A.
Visits to the school essential, please contact Headmistress, Mrs. Shirley S. Smith.

RANDAL CREMER PRIMARY SCHOOL
Ormsby Street, Shoreditch
London, E2
Tel.: 01-739 8162
Teacher, Scale 2, wanted as soon as possible for Language and literacy throughout primary range. Successful candidate will be required to teach reception class for the rest of the academic year.

ROBERT MONTEFIORE SCHOOL
(JM)
Buxton Street, London, E.1
Tel.: 01-247 3816
Experienced Class Teacher (Scale 2) required for November or January to be responsible for Mathematics throughout the school. This will involve advising on Mathematics Centres in each year group and responsibility for building up a Mathematics Centre in the Teachers' Centre area.
Visits welcomed. Please telephone Mr. D. S. Jones (Headmaster) to arrange a convenient time.

ST. BARTHOLOMEW'S C.E.
J.M. and I.) SCHOOL
The Peak, Sydenham, S.E.26
Tel.: 01-699 8757
Headmaster
Required as soon as possible, experienced Teacher of Infants (Scale 2) with special responsibility for language development. An interest in Drama would be an advantage.
Send a stamped addressed envelope for further details and application form.
Visits welcome, please telephone for suitable time.

ST LUKE'S SCHOOL
CE
J M AND I
Fernhead Road, W9 3ET
Telephone 01-969 0236
Re-advertisement
Experienced Junior Teacher, active Christian, required for January, 1979, or as soon as possible, to be responsible for Mathematics and/or Boys' Games. Scale 2 possibility.
Application forms and further information from the Headmistress, Miss V. M. Perry.

Scale 1

NORTHWOLD SCHOOL
JM
Northwold Road
Clapton, E5 8RN
Telephone 01-806 7492
Required as soon as possible, for one year only in the first instance, part-time Teacher (0.4) for group work mainly with younger juniors.
Application forms from the Headmaster.
Visits welcomed.
Vacancy arises as the previous teacher has obtained a full-time post.

RUXLEY MANOR SCHOOL
J M AND I
Milverton Way
New Eltham, SE9
Telephone 01-857 3560
Headmaster
Required as soon as possible, part-time Music Teacher (0.3). Ability to teach the recorder an advantage.
Visits welcome.
Telephone Headmaster.

SIR THOMAS ABNEY
J M
Fairholt Road, N16 5ED
Telephone 01-800 1553
Required as soon as possible, part-time (0.6) Teacher for group and class teaching.
Visits are welcomed by appointment with the Headmaster, from whom further details and application forms may be obtained.

ST MARY MAGDALENE SCHOOL
CE
J M AND I
Liverpool Road, N7 8PG
Telephone 01-607 5466
Headmistress
Required as soon as possible part-time Teacher (0.5) to assist with remedial and group work and also to engage in some class teaching.
Visits welcome.

TOWNSEND SCHOOL
J M AND I
Townsend Street
Old Kent Road, SE17
Telephone 01-703 2672
Required as soon as possible, part-time Teacher (0.5) for the Infant Department. Applicants must be prepared to work with full classes as required and to undertake some remedial teaching.
Application forms available from the Headmaster.

TYSSEN JUNIOR MIXED SCHOOL
Pirsby Road, N16
Telephone 01-806 4150
Headmistress
Part-time (0.4) Music Teacher to take classes throughout the Junior School age range. The school is well equipped with musical instruments.
School close to public transport facilities.
Visits welcomed.

SPORTS CENTRES

COLDHARBOUR SCHOOL
SPORTS CENTRE
William Barefoot Drive, SE9
Applications are invited from experienced Teachers for assignment to a post of responsibility (Salary Scale 2 plus £402 London allowance) at the above Centre as soon as possible. The Centre provides excellent facilities for all major outdoor games activities and the post provides an unusual opportunity for a Teacher with an interest in improving girls' netball, hockey and athletics standards in schools.
Appointment will be made to the permanent teaching service of the ILEA.
Duties will include coaching and general supervision of pupils attending the Centre and some Saturday and evening work will be involved.
Application forms obtainable from, and returnable to, the Education Officer (PS6), Room 282, The County Hall, SE1 7PB.

WADHAM LODGE SCHOOL
SPORTS CENTRE
Wadham Road, E17
Applications are invited from experienced teachers for assignment to a post of responsibility (Salary Scale 2 plus £277 London allowance) at the above centre as soon as possible. The Centre provides excellent facilities for all major games activities and the post offers an unusual opportunity for a teacher with an interest in improving general games standards in schools. An interest in Rugby, Soccer, Cricket and Tennis will be an advantage.
Appointment will be to the permanent teaching service of the ILEA.
Duties will include coaching and general supervision of pupils attending the Centre and some Saturday and evening work will be involved.
Application forms available from, and returnable to, the Education Officer (PS6), Room 282, The County Hall, SE1 7PB.
Closing date two weeks from the date of this advertisement.

SECONDARY
continued

Science

Heads of Department

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue
Bristol, BS13 0RL
Telephone 0272 645155
(Mixed Comprehensive; 11 to 18)
Required for January 1979: HEAD of CHEMISTRY (Scale 3 and S.P.S. Allowance) within Science Faculty. C.S.E., "O" and "A" level courses followed in all three Sciences. Nuffield Combined Science in Years 1 and 2. Exceptionally well-resourced faculty, closed-circuit television and good reprographic facilities available. An enthusiastic, imaginative Chemist of approximately five years' experience is sought to complement a forward-looking faculty.
Further details on request.
The person appointed will be expected to act as Tutor within a well-developed year structure.
Preference will be given to suitable Avon County applicant.
Application by letter to the Headmaster, giving names and addresses of two referees and a full curriculum vitae. Closing date: 29th September 1978.

COVENTRY (City of)
WOODWAY PARK SCHOOL
AND COMMUNITY COLLEGE
(Social Priority School)
(1,200 on roll)
Required January, 1979:
HEAD of CHEMISTRY, Scale 3. Single examination at 16 plus and Nuffield "A" level.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, Woodway Lane, Coventry CV2 2AJ.

DEVON
EFFORD COUNTY SECONDARY SCHOOL
Mandford Road, Efford, Plymouth
Required for January, an experienced TEACHER as HEAD of SCIENCE Department. Salary up to Scale 3 available for suitably qualified and experienced candidate. Some assistance with Science Society and school administration also desirable.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

ESSEX

TABOR HIGH
(Roll 1,309)
Courtauld Road, Braintree
Tel.: Braintree 23701

HEAD of CHEMISTRY

Scale 3—required January, 1979. Strong tradition in "O" and "A" level. Academic [illegible]

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E., please).

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(1,240 mixed, 11 to 18 comprehensive)
Required January 1979, HEAD of BIOLOGY (also to act as Second in the Science Department). Scale 3. Combined Sciences taught in first two years, separate Sciences from Year 3. Previous applicants remain under consideration.
Applications, with a statement of qualifications and the names of two referees, by letter to the Headmaster, from whom full details obtainable (S.A.E.).

HAMPSHIRE
HIGHTOWN SCHOOL
Burgoyne Road, Southampton
SO9 2WQ
(13 to 18 mixed comprehensive
No. on roll: 818)
Required for January
Scale 3 or 4—HEAD of SCIENCE.
S.A.E. to Head for details by September 22.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE MOUNTBATTEN SCHOOL
(Group 9)
St. Albans Road, Hemel Hempstead
720 pupils, aged 11 to 16.
Five-form entry, all-ability
Required for January, 1979, HEAD of BIOLOGY DEPARTMENT (Scale 3) to teach to G.C.E. "A" and "O" levels, to C.S.E. Applied Biology and C.S.E. Biology. Biology is a separate Science, from year three; Combined Science is taught in years one and two.
There are seven well-equipped laboratories in the Science Department. [illegible] is a [illegible] established curricular choice in the Upper School. £150 Fringe Allowance also payable.
Apply by letter, naming two referees, to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RIVERSMEAD SCHOOL
College Road, Cheshunt, Herts
(11 to 18 all-ability school; 860 pupils; mixed)

HEAD of PHYSICS DEPARTMENT required January or earlier, if available.

The Science Department has six well-equipped laboratories with two full-time Technicians. C.S.E., "O" and "A" level courses are now well established in Physics. Physics is also involved in the development of Combined Science in the Lower School and the establishment of new courses in technology.

Scale 3 plus London Fringe Allowance.

Modern buildings on superb open site.

Housing assistance possible.

Applications to the Headmaster as soon as possible with curriculum vitae and names, addresses and telephone numbers of two referees.

HILLINGDON
(London Borough of)
[illegible]
[illegible]
[illegible] on Roll; [illegible] in Sixth Form
Headmaster
Mr. V. H. Andrews, M.A.
Required for January 1979, HEAD OF PHYSICS (Scale 3) to be responsible for the subject and to teach it to C.S.E., "O" level and "A" level, together with some Combined Science in the Lower School. The school is a developing 8 form entry comprehensive school which took its first all-ability intake last year.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1979 — HEAD of the FACULTY of SCIENCE and MATHEMATICS, Scale 4, for this new purpose-built Group 11 comprehensive School.
Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 2nd October, 1978.

KINGSTON upon Thames
(Royal Borough of)
[illegible]
[illegible]
[illegible]
Co-educational, [illegible]
Courses up to University [illegible]
Required in January, 1979, HEAD of SCIENCE, Scale 4. An experienced and well qualified graduate, preferably a Physicist, is required to coordinate and develop the Biology, Chemistry, Physics and General Science teaching. Courses at present are a blend of traditional and Nuffield and there are flourishing groups in all three sciences up to "A" level (London Board) and University entrance. The work will involve leading a team of eight other teachers, working in seven laboratories, plus three technicians.
Required in January, 1979, HEAD of BIOLOGY, Scale 3. An experienced and well qualified graduate required to be responsible for organising the teaching within the Science Department. This is a popular subject with successful courses up to C.S.E., "O" and "A" levels (London board).
London Allowance £277.
Assistance may be provided with removal expenses.
Application forms and further details, obtainable from the Headmaster at the school, to be returned to him as soon as possible.

Cheshire

Application forms (send S.A.E.) unless otherwise stated, are obtainable from the Head of the School concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, MA,
Director of Education.

Required for January, 1979, unless otherwise stated.

HEADS OF DEPARTMENT

HEAD OF SCIENCE DEPARTMENT—Senior Teacher Scale

RICHARD FAIRCLOUGH COUNTY SECONDARY
Knutsford Road, Warrington WA4 1HP

A new Chemistry Laboratory is to be built and the remaining laboratories remodelled in preparation for the school's re-organisation as an 11-16 comprehensive school in September, 1979. An enthusiastic, suitably experienced and qualified teacher required to lead a developing and innovative department and to make a contribution to the overall planning and organisation of the school. A chemistry or physics qualification an advantage. Applications to D. Martin, B.Sc., Acting Headmaster, at the above school. Closing date for receipt of applications 29th September, 1978.

HEAD OF CAREERS EDUCATION Scale 3

GREAT SANKEY COUNTY HIGH
Barrow Hall Lane, Great Sankey, Warrington
Telephone: 0925 72 4118

New, purpose built 11-18 mixed comprehensive now with 780 pupils in the first four years and increasing to 1,200 approx. Excellent facilities and pleasantly sited.
Applications invited from well qualified and experienced teachers able to work closely with Tutors, Subject Heads and outside agencies to develop a programme of careers education for the 13-18 age range and to make a contribution to the school's wide range of activities.

SCALE 2 POSTS AND ABOVE

MODERN LANGUAGES Scale 2

ALSAGER COMPREHENSIVE
Hassall Road, Alsager ST7 2HR
(Mixed, 11 to 18 years; 1,700 on roll, 140 in sixth form)

Situated on a fine site in South East Cheshire with excellent facilities.
French Graduate as 2nd in Department. Experience in 6th Form teaching essential. French and German taught to "A" level. En Avant course used in lower school.
Closing date 2nd October, 1978.

MATHEMATICS Scale 2

CONGLETON COUNTY GRAMMAR SCHOOL FOR GIRLS
Holmes Chapel Road, Congleton CW12 4NH
Telephone: Congleton 3604/6433
(120 in sixth form)

To be reorganised as an 11-18 co-educational comprehensive in September, 1979.
To teach throughout the school.
Closing date 25th September, 1978.

SCALE 1 POSTS

ECONOMICS

STANNEY COUNTY SECONDARY
Stanney Lane, Ellesmere Port
Telephone: 051-355 5245

Established 11-16 school of 1,550 pupils including all expected 6th Form in September of 180.
Graduate teacher of Economics to teach up to "A" level to join a well equipped and established department of Business Studies. A willingness to be involved in other aspects of the department which includes Sociology, Politics, Commerce and Secretarial subjects would be an advantage but not essential.
Closing date 29th September, 1978.

GIRLS PHYSICAL EDUCATION AND GAMES

CULCHETH HIGH
Withington Avenue, Culcheth, Warrington WA4 4JQ
Telephone: Culcheth 2136/4423
(Mixed, 11 to 18 comprehensive, approximately 1,350 on roll)

The school has been comprehensive for 8 years and has a good catchment area. It is in pleasant green belt surroundings with easy access to motorways. There are excellent facilities and a wide range of physical activities is offered.
Full details of the post and of the school will be provided.
Closing date 29th September, 1978.

ECONOMICS

BOTELER GRAMMAR
Grammar School Road, Latchford, Warrington

A graduate to teach Economics to "A" level and some history in the lower school. A temporary post for two terms only can be considered. Completed forms to be returned by 29th September, 1978.

POTTERY WITH ART

ALSAGER COMPREHENSIVE

For School details see under "Scale 2 Posts and above". Good, new facilities in use and courses up to "O" level are followed.
Closing date 2nd October, 1978.

SECONDARY
Science
continued

LEICESTERSHIRE

VALE OF CATMOSE COLLEGE
Cold Overton Road, Oakham
Rutland, Leicestershire
(Comprehensive, 11 to 16)
(Roll 1,000)

HEAD OF SCIENCE
Scale 4

Excellent good Honours for HEAD of SCIENCE, preferably a physicist, required January.

New purpose-built laboratories. Full-time technician assistance. Previous [illegible] need not reapply but should confirm their candidature.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM HIGH SCHOOL
Southey Road, Wimbledon,
London SW19 1NU
Headmaster: Mr. C. W. Bound, M.A.
Age Range 13-18 years
Tel.: 01-542 1550

Required in January, 1979, a well-qualified and experienced TEACHER to be HEAD of the SCIENCE DEPARTMENT (Scale 4).

London Allowance £402. Legal fees and assistance towards removal expenses will also be considered where appropriate.

Application forms and further details available from the School Secretary on receipt of a stamped addressed envelope to whom they should be returned as soon as possible.

RICHMOND UPON THAMES

(London Borough of)
KNELLER COMPREHENSIVE SCHOOL
Fifth Cross Road, Twickenham
Middlesex TW2 5LH
(770 Girls on roll)

HEAD OF BIOLOGY DEPARTMENT
Scale 3

Required for January, 1979, a well-qualified and enthusiastic TEACHER of BIOLOGY to lead a department in which the subject is very popular and many girls opt for it at "O"/C.S.E. level in the fourth year. The Biology department comes within the Science faculty and the facilities are excellent—a suite of five newly equipped laboratories and preparation rooms.

Forms of application are available (foolscap S.A.E.) from the Director of Education, Regal House, London Road, Twickenham, Middlesex, returnable by September 27 1978, to the Headteacher at the school.

SOMERSET
[illegible] School,
[illegible] Drive, Weston Super Mare
HEAD of CHEMISTRY, Scale 3. Required for January, 1979 in this group 11 [illegible] form entry comprehensive school in purpose-designed buildings.

Please send S.A.E. to the Head at the school for further information and application form.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
GRADUATE in PHYSICS
Full details under Scale 1 Science.

BEDFORD
BEDFORD SCHOOL
Required for January, 1979, a GRADUATE CHEMIST to teach at all levels including VIth form work. This vacancy arises due to a promotion to Head of Department elsewhere. Fully equipped laboratories and lecture theatres. Full Nuffield course. Chemistry taken by all boys to "O" level, and some 40 "A" level candidates each year. An ability to help significantly with extra-curricular activities would be welcomed.

Bedford School Salary Scale.

Further details may be obtained from the Head Master, Bedford School, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
JOHN COLET COUNTY SECONDARY SCHOOL
Wharf Road, Wendover
Head Teacher: G. W. Newman B.Sc.
(Roll 700 mixed)

Required January: TEACHER of PHYSICS with an interest in Technology. Sixth Form work will be available for a suitably qualified candidate. The post carries a Scale 2 allowance.

Removal expenses (up to £180) payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Application form (S.A.E.) from Headmaster.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
DEYNCOURT SCHOOL
Bourne End, Bucks
(Roll 345 boys and girls)
Head: E. H. Hugger, B.Sc.

Required January 1979: TEACHER for BIOLOGY RURAL SCIENCE, if possible, to assist with some Religious Instruction. This post becomes vacant on retirement at Christmas of present teacher. Scale 2 post available for suitably experienced teacher, but applications from recently qualified teachers will be welcomed.

Removal expenses (up to £180) and housing allowance pending removal are payable in approved cases.

Apply by letter to Headmaster giving curriculum vitae.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
Huntingdon
(Comprehensive, Co-ed 1,130 on roll)
Headmaster Mr. W. G. Thomas, J.P., B.A.

GRADUATE required, Scale 2, for January, to teach PHYSICS in this lively and flourishing department. Integrated Science is taught in years 1 and 2 and Physics to C.S.E. "O" and "A" level. Engineering Science and Electronics are also taught to advanced level. It is hoped the successful applicant will be able to participate fully in this department's teaching.

Please write immediately to the Headmaster giving Curriculum Vitae and the name of one referee.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL (M.)
Shirley Road, Croydon CR9 7AL
Telephone: 01-656 0222/3
Tenable: 1st January, 1979

TEACHER of PHYSICS to be in charge of the subject within the Natural Sciences Department. An appointment will be made on Scale 2 or 3 depending on the experience and qualifications of the successful candidate. The school has excellent facilities including a five-staff resources centre, six laboratories and adequate technical assistance. The Combined Science course is taught in the first two years and specialist subjects thereafter.

Salary, Burnham Scale 2 and above with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
LITTLEOVER SCHOOL
Pastures Hill, Derby DE3 7BD
11 to 18 Mixed Comprehensive
Number on Roll 1,030

Required from January 1st, 1979 TEACHER of CHEMISTRY (Scale 2), to be responsible for the teaching of the subject throughout the school.

Apply by letter to the Headmaster stating full curriculum vitae and names and addresses of two referees. (S.A.E. for reply please).

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
VARNDEAN HIGH SCHOOL
Balfour Road, Brighton
(to be re-organised as a 12 to 16 mixed comprehensive in September 1979)

Required January 1979 or sooner, if possible: TEACHER-IN-CHARGE of PHYSICS throughout the school, to C.S.E. and G.C.E. "O" level. Scale 2 post available for suitable candidate.

Relocation grants scheme in approved cases.

Application forms from the Headmistress, for return by 29th September.

HAMPSHIRE
BRIDGEMARY SCHOOL
Wych Lane, Gosport
Comprehensive mixed, 11 to 18
No. on roll: 1,600

Required January (or earlier)—PHYSICS—Scale 2—to teach up to Nuffield "A" level.

Send curriculum vitae, names of two referees and S.A.E. to Head.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll 1,400 Co. Ed.)
Lodge Lane, Collier Row, Romford, Essex

Required immediately:
A TEACHER to join a large SCIENCE Department and teach Physical Science. The Department is located in seven well equipped laboratories and offers "A" level courses in the three main sciences. In the Lower School an integrated science course is in operation. A suitably qualified applicant would share the teaching of examination work in Physics or General Science. A Scale 2 Post would be available for a suitably experienced teacher.

There is a scheme for removal expenses.

Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
(Roll 1,175 Co. Ed.)
Appleby Drive, Romford, Essex

11 to 18 Comprehensive situated on two sites linked by footbridge. S.P.A. allowance £201-£276.00 payable.

Required for January 1979
Enthusiastic GRADUATE as assistant HEAD of SCIENCE Scale 3, who would also assume responsibility for either chemistry or lower school science. Opportunities for "A" level work depending on qualifications and experience. Commitment to curriculum development required plus sound organizing ability to supplement enthusiastic work already undertaken. It is a large well-equipped department with good Technical Assistants.

Full details of posts and department's philosophy and progress available on request.

There is a scheme for removal expenses.

Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE

COUNTY COUNCIL
EAST HERTS DIVISION
TURNFORD SCHOOL
Mill Lane, Cheshunt
Herts. EN8 0JU

(850 mixed; all-ability; 80 in sixth form)

Energetic, experienced TEACHER of PHYSICS, Scale 2, required January 1, 1979, to join large well-equipped department. Post offers teaching experience across wide range of ages and abilities. Physics is well established at "A" level and the department uses Nuffield "O" levels alongside Mode 3 C.S.E. courses including Integrated Sciences and Practical Electronics. Combined Sciences taught in Lower School. Interest in Music, Games and Duke of Edinburgh Award activities welcome. London Outer Fringe Allowance payable. Help with removal expenses in approved cases.

Apply to the Headmaster by letter (no forms) with full details and naming two referees.

KENT
CRANBROOK SCHOOL
Required for January, ASSISTANT PHYSICS TEACHER in this Voluntary Aided, Co-educational Upper School (13-18), 700 pupils include 300 boarders and 275 Sixth Formers. Scope for well qualified Graduate to take full share of "O" and "A" level work and university entry work. Extra curricular interests important.

Salary Scale (Burnham) according to qualifications and experience. Accommodation available. K.E.C. help with removal expenses.

Apply to Headmaster, Cranbrook School, Kent TN17 3JD, with curriculum vitae and names of two referees.

LEICESTERSHIRE

ROBERT SMYTH UPPER SCHOOL
Burnmill Road
Market Harborough, Leics

In the Leicestershire Plan for the organization of Secondary Education
Upper, 14 to 18
(Roll 1,170)

GENERAL SCIENCE
Scale 2

Required January, a TEACHER to be responsible for GENERAL SCIENCE.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NORTHUMBERLAND

COUNTY COUNCIL
HEXHAM QUEEN ELIZABETH COUNTY HIGH SCHOOL
Whetstone Bridge Road
Hexham NE46 1BU
1,200 pupils (13 to 18 comprehensive)

[illegible]

Required to teach the subject to C.S.E. "O" and "A" levels. Applicants should state extra-curricular interests (rowing would be particularly welcome).

Application form, returnable as soon as possible, and further details obtainable by sending a foolscap S.A.E. to the Headmaster.

ST. HELENS

EDUCATION COMMITTEE
SECONDARY SCHOOL
PHYSICS
(Scale 2)

Required for January, 1979, SECOND in the DEPARTMENT to teach to "O" and "A" level.

SELWYN JONES HIGH SCHOOL
(1,750 mixed, 11 to 18 years Comprehensive
160 in Sixth Form)
Ashton Road, Newton-le-Willows
WA12 0AQ

Application forms are available from the Head Teacher to whom they should be returned immediately [illegible]

WARWICKSHIRE

KINETON HIGH SCHOOL
Banbury Road, Kineton

(1,200 on roll non-selective mixed)

Required January TEACHER, Scale 2, to teach PHYSICS up to "O" and "A" level and some Science.

Application form and further details from the Head at the school (S.A.E., please).

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley Sussex
See SECONDARY SCIENCE Scale 1.

Scale 1 Posts

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,064)
Dagenham Road, Dagenham, Essex
Required as soon as possible:
PHYSICS. A GRADUATE in PHYSICS or an allied subject is needed to teach Physics throughout the school. The subject is well established with a very good record of success in G.C.E. examinations. The Science Department has good facilities and technical assistance. This is an excellent opportunity for a teacher seeking a first appointment, as the work will include both "O" and "A" level groups. Scale 1 or 2 post available, dependent upon qualifications and experience.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher, returnable by 28th September, 1978.

BRADFORD (City of)
METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
Group 12. Number on roll 1,140, number in sixth form 90

Required for January, 1979, a specialist GRADUATE PHYSICS TEACHER. Courses are well established in Nuffield Advanced, Nuffield Ordinary and C.S.E. (Y.R.E.B.) Mode 3 Physics. Two well-equipped Physics Laboratories and one demonstration room are available. Teaching will be available at "O" and C.S.E. levels.

Application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford, BD1 1NP and should be returned to the Headteacher, Eccleshill Upper School, Harrogate Road, Bradford, BD10 0JE by 29th September, 1978.
Reference ET02478/TES.

BRENT
(London Borough of)
SLADEBROOK HIGH (MIXED) SCHOOL
Brenfield Road, NW10 [illegible]
(Roll 1,132; 11 to 18 [illegible] Priority School)
Required from January or [illegible] if possible:
TEACHER of PHYSICS [illegible] possibly Scale 2 for a [illegible] experienced candidate) and [illegible] of CHEMISTRY [illegible] would be willing and able [illegible] some Lower School General [illegible] ence. This is a well-[illegible] Department where successful [illegible] cants will have the opportunity [illegible] teaching C.S.E., "O" and [illegible] level courses. Candidates must be willing to play a full part in the varied programme of an active Department.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, travelling and lodging allowance. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience, references, enclosing S.A.E. for reply.

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue NW6 7AD
(Large multi-ethnic Comprehensive School)
(Roll 1,450, (11 to 18) on a split site. Social Priority School)
Headmaster: Dr. N. Ahmad
Required from September for a year TEACHER of CHEMISTRY with some PHYSICS (Scale 1).

London Allowance of £402 per annum is payable.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references enclosing S.A.E. for reply.

CLWYD

COUNTY COUNCIL
YSGOL RHIWABON
Ruabon, Wrexham
Telephone: Ruabon 3[illegible]
(11 to 18; 1,380 pupils)
Head: Elwyn Roberts, [illegible]

Required for January 1979 AUTOMOBILE MECHANICS/COMBINED SCIENCE (Scale 1).

The post involves teaching Combined Science (including Mode 3 General Science syllabus) in years 3, 4 and 5 and Automobile Mechanics in years 4 and 5. Because of the reorganisation of the school the post will be for two years in the first instance.

Application forms may be obtained from the Head to whom they should be returned by 27th September.

John Howard Davies, Director of Education, Shire Hall, Mold.

City of Manchester

Unless otherwise stated, all posts are available from January 1979 and application forms together with further particulars are available from the head of the School to whom they should be returned as soon as possible unless a date is specified.

HEADSHIP

HIGH SCHOOL OF ART
Lord Street, Cheetham,
Manchester M3 1HQ
Group 6

Applications are invited from experienced teachers for the post of HEAD of this 3-form entry inner-city comprehensive school, which will become vacant because of the retirement of the present holder.
Salary: £7,680-£8,373.
The school has fostered a unique though balanced curriculum with a special emphasis on creative skills. Application forms and further particulars are available from the Chief Education Officer (S3/JFO), Education Offices, Crown Square, Manchester M60 3BB, to whom they should be returned by 22 September, 1978.

SCALE 4

BIRLEY HIGH SCHOOL
Chichester Road, Hulme,
Manchester M15 5FU
HEAD OF REMEDIAL EDUCATION DEPARTMENT
A highly qualified and well experienced teacher for this inner-city multiracial social priority school. This post involves varied and demanding responsibilities and is of crucial importance in the development of the school.

SCALE 2

ABRAHAM MOSS CENTRE
Crescent Road, off Cheetham Hill Road, Crumpsall M8 6UH
TEACHER OF TECHNICAL STUDIES
To be involved in the development of a Foundation Course across years 1-3, and take some responsibility for the co-ordinating of Technical Subjects in Lower School. Ability to develop a Building and Construction course at Mode III level desirable.
Assistance with removal expenses is available.
Closing date 29 September, 1978.

HARPURHEY HIGH SCHOOL
Church Lane, Manchester M9 1LD
Re-advertisement.
Required in September or January: An experienced Teacher to take charge of a withdrawal unit in Lower School. The person appointed will be required to take charge of a small group of girls who find adjustment to normal classroom conditions difficult. The ability to form good personal relationships and to combine discipline with understanding is essential.

SCALE 1

CHORLTON HIGH SCHOOL
Parkland Road, Manchester M21 2XP
Required for January, 1979, or earlier if possible, a teacher of ENGLISH.
Application forms and full details of the post and of the school are available [illegible] addressed envelope.

LEVENSHULME HIGH SCHOOL
Crossley Road, Levenshulme,
Manchester M19 1FS
This is a seven form entry Girls Comprehensive School with 140 in the Sixth Form and organised as an Upper and Lower School.
Required from 4 October, 1978:
A teacher to join the REMEDIAL DEPARTMENT and work initially with Lower School Pupils in a withdrawal system. Experience is desirable but applications are also invited from probationary teachers who have followed an appropriate course of training.

WILBRAHAM HIGH SCHOOL
Nell Lane, Manchester M21 8SL
1. REMEDIAL TEACHER to join a very active team in the Slow Learning Department in this 11-18 comprehensive school which is situated in a pleasant, suburban area. The successful applicant will be required to teach basic subjects to class and withdrawal groups in the Lower School. The ability to assist with the diagnosis of learning difficulties would be an advantage.
2. Teacher of COMMERCIAL SUBJECTS to join a well established department in this 11-18 comprehensive school, situated in a pleasant suburban area. The successful applicant will be required to assist with the teaching of Typewriting, Shorthand and Office Practice. A knowledge of Commerce and Commercial English would be an advantage. All subjects are taught to examination level.

Application forms should be returned by 30 September, 1978.

ST. ALBAN'S R.C. HIGH SCHOOL
Holmcroft Road, Gorton,
Manchester
Required as soon as possible:
1. Teacher of GEOGRAPHY/HISTORY [illegible] equivalent of 2½ days per week.

Application forms from the Headteacher at the Lower School.

ST. MATTHEW'S R.C. HIGH SCHOOL
Beverley Street, Blackley,
Manchester M10 1ED
Re-advertisement
A part-time teacher of TYPEWRITING and OFFICE SKILLS. This is a temporary appointment for one year with a possibility of permanency thereafter. The successful applicant will work the equivalent of 2 days per week.
Application by letter to the Headteacher at the school from whom further particulars can be obtained at the Lower School.
Assistance with removal expenses given in approved cases for permanent full-time appointments.

COUNTY OF SOUTH GLAMORGAN

Required for January, 1979, unless otherwise stated.

SECONDARY

GLANTAF HIGH SCHOOL, CARDIFF (11-18 Comprehensive)
HEAD OF HISTORY: Scale 3
Well qualified, experienced teacher of History to be responsible for the subject throughout the school and to take charge of a progressive department which has generated considerable enthusiasm for the subject. The teacher appointed may be expected to offer another subject in due course. Further particulars on request.

HEATHFIELD HOUSE R.C. GIRLS' HIGH SCHOOL CARDIFF (11-18 Comprehensive) 4 Form Entry
HEAD OF ENGLISH: Scale 4
Good Honours graduate to teach the subject throughout the school including C.S.E. 'O' and 'A' levels. Applicants should have good teaching experience and organising ability.

HOWARDIAN HIGH SCHOOL, CARDIFF (11-18 Comprehensive) 8 Form Entry
HEAD OF ENGLISH: Scale 4
Applications are invited from suitably qualified teachers with wide experience. Further particulars on request.

LLANILLTUD FAWR COMPREHENSIVE SCHOOL LLANTWIT MAJOR (11-18) 7 Form Entry
GEOGRAPHY: Scale 2
Experienced teacher of Geography to teach the subject throughout the school.

RADYR COMPREHENSIVE SCHOOL, CARDIFF (11-18) 6 Form Entry
HEAD OF UPPER SCHOOL: Senior Teacher Scale.
To take responsibility for the welfare and academic progress of about 400 fourth and fifth form pupils. Further particulars on request.

RUMNEY HIGH SCHOOL, CARDIFF (11-18 Comprehensive) 10 Form Entry
ENGLISH: Scale 1.
To teach throughout the school, to 'O' level and C.S.E. This is a temporary post for two terms. Please state other subjects offered.

WHITCHURCH HIGH SCHOOL, CARDIFF (11-18 Comprehensive) 12 Form Entry
HEAD OF CHEMISTRY: Scale 4
Honours graduate for this important post in the Science Faculty. Further particulars on request.

SPECIAL

PRESWYLFA NURSERY ASSESSMENT UNIT: Scale 1 plus S.S.A.
An experienced Nursery/Infant teacher required. A Diploma in the Teaching of Handicapped Children is desirable for this multidisciplinary unit. Ability to offer music and drama would be an advantage. Previous applicants will be considered.

YOUNG PEOPLE'S UNIT SCHOOL, CARDIFF
TEACHER: Scale 1 plus S.S.A.
Teacher of GENERAL SUBJECTS for a small group of emotionally disturbed adolescents. The Unit provides care for 15 residential and three day boys and girls whose ages range from 12 to 19 years. The treatment model is psychodynamic and the teacher appointed would be a member of a multi-disciplinary team which includes teachers, psychiatrists and nurses. The teaching team of three works in a self-contained wing and provides for the educational needs of a wide age and intellectual range of pupils. Further particulars on request.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 10 days of the appearance of this advertisement.
F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

SECONDARY
Science
continued

CROYDON
(London Borough of)
TAVISTOCK HIGH SCHOOL (M)
Tavistock Grove
Croydon, CR0 2BH
Telephone: 01-689 1641
Tenable Immediately
A full-time TEACHER of SCIENCE is required at this 11 to 14 mixed Comprehensive School, if possible with immediate effect. Good laboratory facilities available in a progressive and well organised department.

Salary: Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

DERBYSHIRE
ERNEST BAILEY GRAMMAR SCHOOL
New Street, Matlock
(650 mixed)
Wanted for 1st January, 1979, GRADUATE to teach PHYSICS to "O" and "A" levels. Scale II post available for suitably experienced and qualified candidate, but applicants without experience will be considered.

Applications to the Headmaster immediately (no forms), stating qualifications, experience, other interests and giving names of two referees (S.A.E. for acknowledgement, result).

DORSET
HIGHCLIFFE COMPREHENSIVE SCHOOL
(11-16)
Parkside, Highcliffe,
Christchurch
(920 on roll)
Required January 1979, TEACHER of CHEMISTRY or PHYSICS. Scale 1.

Assistance with removal and legal expenses.

Application forms from Headmaster on receipt of S.A.E.

EALING
(London Borough of)
EDUCATION SERVICE
Required for January, 1979, supply TEACHERS able to teach BIOLOGY throughout the high school age range.

Applicants should be recognised by the Department of Education and Science.

First appointment teachers will be considered.

Salary pro rata to Scale 1, London Weighting £402.

Application forms available from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU to be returned as soon as possible.

ESSEX

THE GILBERD GRAMMAR
(Roll 770)
North Hill, Colchester
Telephone: Colchester 77266
CHEMISTRY

Required January, 1979, a suitably qualified, enthusiastic TEACHER for "O" and "A" level Chemistry, and some Lower School Science. Chemistry is a growth subject.

Application forms, and further information, are available from the school (foolscap S.A.E.). Closing date September 25th, 1978.

LATTON BUSH COMPREHENSIVE
(Roll 1,195)
Southern Way, Harlow
Telephone Harlow (0279) 39201/2/3
PHYSICS

Required January, 1979, ASSISTANT, preferably GRADUATE, to take all levels up to Sixth Form in excellent Science Department of established Comprehensive.

Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned (foolscap S.A.E. please).

HARINGEY
(Borough of)
CREIGHTON SCHOOL
Tetherdown, London N10 1NE
Comprehensive Mixed School 11 to 18 years.
(1,450 pupils, 240 in the Sixth Form)
Required as soon as possible:
TEACHER of SCIENCE and MATHEMATICS.

The successful applicant will spend approximately half the time in each of these departments. Chemistry, Physics and Biology are popular options throughout the school and at Advanced level. The person appointed will be required to teach either Lower School General Science or a specialist Science subject (according to the preference of the applicant).

Mathematics is taught in mixed ability classes for the first two years. Thereafter pupils can opt to follow C.S.E. "O" level, "A" level and further Mathematics "A" level courses.

Mathematics with Computer Studies is taught as an option to C.S.E. level.

The school has its own computer terminal.

There will be scope for the successful applicant to be involved fully in the work of the Mathematics and Science Departments and to teach across the full age and ability range.

Please apply immediately by letter in the first instance to the Headmistress giving details of qualifications and experience and the names and addresses of two referees.

London Allowance (£402) payable.

Removal expenses—100 per cent allowed.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HAGLEY R.C. HIGH SCHOOL
Brake Lane, Hagley, Stourbridge
West Midlands DY8 2XL
Required a TEACHER of CHEMISTRY, Scale 1/2, according to experience in this five-form entry R.C. Comprehensive High School. Physical Science to fifth form and "A" level Chemistry.

Further details and application forms from the Headmaster upon receipt of a foolscap S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ADEYFIELD SCHOOL
Longlands, Hemel Hempstead
(All-ability 11 to 18, co-educational, 810 pupils)
Required for January, 1979, for two terms, TEACHER of CHEMISTRY for Nuffield Combined Science Course in Lower School and G.C.E./C.S.E. teaching in the Upper School. Nine Modern Laboratories. London Allowance of £180 payable.

Applications (no forms) giving curriculum vitae and names and addresses of two referees to the Headmaster as soon as possible.

HILLINGDON
(London Borough of)
TOWNMEAD SCHOOL
Wise Lane, West Drayton,
Middlesex UB7 7EU
(960 on roll: 40 in Sixth Form)
Head Teacher: G. Leon-Smith, M.A. (Cantab) FBEA
This is a six-form entry mixed comprehensive school. It is situated on the edge of pleasant, open countryside with excellent access to London via the M4. The buildings are modern, all on one site, and extensions were completed last year. The School has a pastoral system of Year Tutors and Deputies, and there are opportunities for work in this field for those interested.
Required as soon as possible TEACHER of CHEMISTRY. Combined Science is taught in the first two years with separate science courses from the third year upwards leading to C.S.E. "O" and "A" level. There are six modern, well equipped science laboratories and a full complement of ancillary help. This post would be very suitable for a first appointment, but a Scale 2 allowance would be available for a suitably qualified and experienced candidate.

Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.

London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road,
Hounslow TW3 4DN
LONGFORD SCHOOL
Tachbrook Road, Feltham TW14 9PE
Headmaster: Mr. G. C. E. Whiddett, J.P.
Required as soon as possible (Scale 1) TEACHER of PHYSICS or TEACHER of COMBINED SCIENCE (Lower School).

London Allowance £297 payable. Closing date: September 27, 1978.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications, experience and names and addresses of two referees (stamped addressed foolscap envelope, please).

A. Groves, Director of Education.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
[illegible] Road,
Orchard Park Estate, Hull
Head: [illegible], M.A.
Required for January, 1979, a TEACHER of CHEMISTRY to assist in work with pupils of all abilities up to "A" level. An active contribution to the Chemistry modules of the Lower School Science courses will be sought and the ability to offer another science subject would be an advantage, but is not essential.

There are 11 specialist science teaching rooms with good facilities. The successful candidate will join an active department and would be encouraged to develop his own skills, interests and ideas.

This is a mixed Comprehensive School for about 1,200 pupils aged 13 to 18 years.

Further particulars may be obtained from the Head, to whom application forms should be returned by 29th September, 1978.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
GREATFIELD HIGH SCHOOL
Hemswell Avenue, Hull
Head, N. B. Dickinson, B.A., M.Ed.
Required for January, 1979, a TEACHER of SCIENCE whose teaching commitment will be Science with the first year and Physics with the subsequent year groups. The person appointed should be able to teach up to "A" level but the timetable will cover the whole academic range.

This is a mixed Comprehensive School for 1,150 pupils aged 13 to 18 years.

Application forms, available from the Head, should be returned by 29th September.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury,
Kent
Immediate temporary vacancy for CHEMIST, able to teach to "A" level. Full or part-time.

Write or telephone the Headmaster at the School. Tel.: Canterbury 66245.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
SWADELANDS SCHOOL
Lenham
(Roll 1,000) 11-16 years mixed
Rural setting
Required January 1979, well qualified SCIENCE TEACHER, preferably a physicist, C.S.E. and G.C.E. Courses established in the school.

Applications to the Headmaster (S.A.E.) naming two referees.

KENT

ASSISTANT INSPECTOR for ENVIRONMENTAL EDUCATION and RURAL SCIENCE.
Kent Education Department.
See display advertisement under L.E.A. Administration.

LEICESTERSHIRE

LONGSLADE UPPER SCHOOL
Wanlip Lane, Birstall
Leicester

(In the Leicestershire Plan for the organization of Secondary Education)

Upper 14 to 18

(Roll 1,125)

CHEMISTRY

Scale 1

Required January or sooner TEACHER of CHEMISTRY.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LEICESTERSHIRE

WELLAND PARK COLLEGE
Welland Park Road
Market Harborough, Leics

(In the Leicestershire Plan for the Organization of Secondary Education)

High 11 to 14

(Roll 807)

SCIENCE

Scale 1

Required January, an enthusiastic TEACHER offering GENERAL SCIENCE (preferably biological sciences) to join a department involved in teaching mixed ability groups through a variety of approaches. Write or telephone for further information (telephone: Market Harborough 4795).

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LONDON
THE LATYMER SCHOOL
Edmonton, London, N9 9TN
Voluntary Aided Grammar School
(1,250 boys and girls; 300 in the sixth form)
MASTER/MISTRESS (Scale 1) required as soon as possible to teach CHEMISTRY throughout the school to "A" level and University Scholarship standards. Nuffield syllabuses are used throughout the school. This is a strong department; there are about 50 "A" level candidates per year.

Consideration given to assistance with removal and relocation costs, temporary housing and a two-homes allowance.

London Allowance payable £297 per annum.

Letter of application (no forms) should be sent to the Headmaster at the school giving the names of two referees and stating qualifications, experience and special interests relevant to any aspect of school life.

NEWHAM
(London Borough of)
[illegible] SCHOOL
[illegible] Road, London E6 2PS
Roll [illegible] co-educational
Head teacher Mr G. E. Hackman, B.A.
Required for September 1978: temporary part-time TEACHER able to take Upper School PHYSICS (Scale 1).

Well-equipped modern laboratories, lab technicians, ancillary staff, audio-visual, video and reprographic facilities.

The School is a mixed comprehensive occupying modern buildings on a single 15 acre site with its own playing fields. Sixth Form 160.

Burnham Scales plus London Allowance £402.

Application form obtainable from and returnable to the undersigned.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
[illegible] HIGH SCHOOL
[illegible] Road, London E13 [illegible]
Roll 1,482
Head Teacher Mr. R. G. H. Andrews, B.A., M.Ed.
Required for September 1978:
TEACHER of CHEMISTRY (Scale 1).

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Application forms and further details from the Head Teacher (Tel.: 01-470 [illegible]) to whom they should be returned as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEREHAM NORTHGATE HIGH SCHOOL
Northgate, Dereham NR19 2EU
Headmaster: Mr. T. G. Gibbs
Number on roll: 663
Scale 1 TEACHER of CHEMISTRY required, who is able to teach the full range of ability with a possibility of A Level work to suitable candidate.

Application forms and further details on receipt of a S.A.E. from the Headmaster at the School, to whom they should be returned by 1st October.
805/JD/5 9.78

NORTH WALES
PENRHOS COLLEGE
See main advertisement under Independent Schools.

OXFORDSHIRE

COUNTY COUNCIL
GILLOTT'S SCHOOL
Gillott's Lane,
Henley-on-Thames, RG9 1PS
Roll 1,100

Required for January, 1979, or at half term this term if possible, a TEACHER of BIOLOGY to C.S.E. and "O" level in which successful courses have long been established, and to share in the teaching of Combined Science in the first two years. Salary Scale 1.

The school is comprehensive in the 11 to 16 age range and is beautifully sited in 40 acres of mature parkland.

Letters of application (no forms) with curriculum vitae and names and addresses of two educational referees should be sent to the Headmaster from whom further details are available (S.A.E. please).

OXFORDSHIRE

COUNTY COUNCIL
GILLOTT'S SCHOOL
Gillott's Lane
Henley-on-Thames RG9 1PS

Roll: 1,100
Required for January, 1979, or at half term this term if possible, a TEACHER of PHYSICS to C.S.E. and "O" level in which successful courses have long been established, and to share in the teaching of Combined Science in the first two years. Salary Scale 1.

The school is comprehensive in the 11 to 16 age range and is beautifully sited in 40 acres of mature parkland.

Letters of application (no forms) with curriculum vitae and names and addresses of two educational referees should be sent to the Headmaster from whom further details are available (S.A.E. please).

SANDWELL
(Metropolitan Borough of)
SHIRELAND HIGH SCHOOL
(11-16 Comprehensive)
Required for January, 1979:
CHEMISTRY and/or PHYSICS—Scale 1
Application forms available from and returnable to Head Teacher, Waterloo Road, Smethwick, Warley, West Midlands. Closing date 26th September, 1978.

SHEFFIELD
EDUCATION COMMITTEE
BEAVER HILL SCHOOL
Handsworth Grange Road,
Sheffield S13 9HJ
11 to 18 Secondary
Required from November 1978 a temporary TEACHER of GENERAL SCIENCE and PHYSICS, Scale 1. The appointment will be until Easter 1979 in the first instance. Ability to offer some other subject would be of advantage.

Application forms are available from the Headmaster of the school, to whom they should be returned within 14 days.

SHROPSHIRE
EDUCATION COMMITTEE
ADAMS SCHOOL
Wem, Shropshire SY4 5UB
BIOLOGY TEACHER (with Chemistry) required for January, 1979. Mixed Comprehensive: 1,100 on roll.

Further details from Headmaster (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
ABLGAR COMPREHENSIVE SCHOOL
Taylor's Lane, Rugeley
TEACHER of CHEMISTRY (Scale 1) required for September, 1978, or January, 1979.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
RIVERWAY C.E. MIDDLE/SECONDARY SCHOOL
Riverway, Stafford
ASSISTANT TEACHER (Scale 1) required for SCIENCE with ability to help with C.S.E. Biology.

Application forms and further particulars obtainable from and returnable to the Headmaster (S.A.E.).

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
(1,000 girls including 250 in Sixth Form)
Ewell Road, Cheam,
Surrey
Required immediately well qualified part-time TEACHER to assist in the teaching of [illegible] part of this selective Girls Grammar School for six hours a week (Tuesdays and Wednesdays).

Apply by letter to the Headmistress at the School giving details of experience, together with the names and addresses of two referees.

TAMESIDE

Metropolitan Borough

HATTERSLEY COMPREHENSIVE SCHOOL
[illegible] Road,
Hattersley, Hyde,
Telephone 061-368 [illegible]

ASSISTANT TEACHER—BIOLOGY

Required from January, 1979, or earlier if possible to teach to "O" level standard and General Science to forms 1 and 2.

This is a mixed comprehensive school of 1,000 pupils, in which Biology is taught to C.S.E. and "O" level.

Apply immediately to the Headmaster, giving full details and the names and addresses of two referees. Further information about the post and the school is available on request. Ref: 9596/TLS.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
London addition to salary payable.
Required for 1st November, 1978,
SIR GEORGE MONOUX SENIOR HIGH SCHOOL
Chingford Road, London, E17 5AA
Head Teacher: Mr. A. T. Brockman, B.Sc.
PHYSICS TEACHER—required for this Boys' comprehensive Senior High School (850 on roll 14-19 years). Well equipped Laboratories.

Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

Closing date 27th September, 1978.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate
Crawley, Sussex
Required January, earlier if possible, in this established mixed comprehensive: PHYSICIST or CHEMIST to contribute their own specialism to teaching of "O" level and C.S.E. Integrated Science and separate disciplines to "A" level. Well established department. Excellent facilities including own laboratory and full ancillary support. Possibility of Scale 2 post for suitable applicant.

Favourable housing scheme plus London Fringe Area Allowance.

Application to Head Teacher, giving names of two referees.

WEST SUSSEX
NORTH EASTERN AREA
HOLY TRINITY SCHOOL
Buckswood Drive, Gossops Green
Crawley, Sussex
Required September, if possible: TEACHER to assist with BIOLOGY teaching up to "A" level together with some Chemistry to lower forms. The school is a six-form entry C.E. Comprehensive with courses well established to "O" and "A" levels.

Favourable housing scheme plus London Fringe Area Allowance.

Application (or requests for further details) should be made direct to the Headmaster, Crawley 26003.

Social Studies

Heads of Department

BRADFORD (City of)
METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
Sixteen-form entry, 13 to 18 mixed Comprehensive
Required for January, 1979, an experienced TEACHER as HEAD of the SOCIAL STUDIES Department (Scale 3), who will be responsible for the management and development of a successful course which was established, in the first place, as a major part of the school's ROSLA programme.

The teaching is carried out by teams of teachers most of whom are contributed from other departments. The Head of Department must be able to successfully co-ordinate their efforts, liaise with other Departmental Heads and monitor the progress of the pupils, many of whom are entered for a Mode 3 C.S.E. based largely upon continuous internal assessment.

Application forms may be obtained from the Head Teacher, Buttershaw Upper School, Reevy Road West, Bradford BD6 3PX, to whom completed forms should be returned by 30th September, 1978.
Reference ET 52778/TES.

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SANDWICH SECONDARY SCHOOL
Sandwich, Kent (Roll: 570)
Required January 1979 a TEACHER for SOCIAL STUDIES, competent to work throughout with all ages and abilities to "O" and C.S.E. level.

Letters of application with full curriculum vitae to the Headmaster at the school.

Speech and Drama

Other Posts on Scale 2 and above

AVON COUNTY
LAWRENCE WESTON SCHOOL
[illegible] Acres, Lawrence Weston
Bristol BS11 0QA
Tel.: Avonmouth [illegible]
A mixed comprehensive community school of 800 plus pupils
Required for January, 1979 TEACHER of DRAMA with some Music—Scale 2. Further details available on request.

Application by letter and curriculum vitae with names of two referees to the Headmaster as soon as possible.

Technical Studies

Heads of Department

BARNSLEY
WOMBWELL HIGH SCHOOL
Roebuck Street, Wombwell
Barnsley
(11 to 18 Mixed Comprehensive: 1,400 pupils)
Head Teacher: F. Lane, M.Sc.
Required for January: Qualified and experienced TEACHER to take charge of the HEAVY CRAFTS DEPARTMENT (Woodwork, Metalwork, Technical Drawing, Motor Mechanics, etc.), Scale 3.

Well-equipped workshops and staff of seven.

Application forms and further details obtainable from (and returnable to) the Head Teacher within 14 days. (S.A.E., please.)

HAMPSHIRE
HIGHTOWN SCHOOL
Burgoyne Road
Southampton, SO9 2WQ
(12 to 16 Mixed Comprehensive; Roll 818)
Required for January: HEAD of TECHNICAL STUDIES (Scale 3).

S.A.E. to Head for details by 22nd September.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
LONGFORD SCHOOL
Tachbrook Road, Feltham TW14 9PE
Headmaster: Mr. G. C. E. Whiddett, J.P.
Required January, 1979, or earlier if possible,
HEAD of TECHNICAL STUDIES DEPARTMENT (Scale 4).

A well-qualified and experienced applicant is required to lead a team of six.

The department runs courses in conjunction with the Home Economics Department in the Lower School and offers courses in T.D., Wood, Metal, and Motor Vehicle studies at C.S.E. level, with T.D./Design and Technology being offered at London University, "O" and "A" levels.

Longford School is a fully developed eight-form entry co-educational comprehensive (11+ to 18+ age range, 1,400 on roll) based on a School Counselling, House-Tutorial organisation.

London Allowance £297 payable.
Closing date: 27 September, 1978.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications, experience and names and addresses of two referees (stamped addressed foolscap envelope, please).

A. Groves, Director of Education.

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1979:
HEAD of the FACULTY of CREATIVE ARTS, Scale 4, for this new purpose-built Group 8 comprehensive school.

Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than October 2, 1978.

CITY OF COVENTRY

Required January 1979, unless otherwise stated:

Assistant Teachers at

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
Axholme Road (1,560 on roll)
Required mid-November or January:
MATHEMATICS, Scale 1.

COUNDON COURT MIXED COMPREHENSIVE SCHOOL
Northbrook Road (1,750 on roll)
Required as soon as possible:
BIOLOGY, interest in Rural Science (C.S.E.).
Mixed ability examination work up to 'A' level available for suitably qualified candidate. Scale 1. College leavers welcome to apply.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane (1,580 on roll)
Required as soon as possible:
(1) PHYSICS, Scale 1. College leavers welcome to apply.
(2) PHYSICS to 'O' or 'A' level, Scale 2 for suitably experienced candidate. Excellent laboratory facilities.

WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE
Woodway Lane (Social Priority School (1,200 on roll))
(1) GEOGRAPHY and/or MATHEMATICS, Scale 1. Scale 2 available for candidate able to take sixth form 'A' level Mathematics.
(2) MUSIC, required as soon as possible for supply.

BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL
Terry Road (970 on roll)
Required January 1979 or earlier if possible, GERMAN up to 'A' level with some French, Scale 2, to be second in Modern Languages Department. Further particulars available from the Head at the school.

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, Woodway Lane, Coventry CV2 2AF.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

ERDINGTON C.E. J.I. SCHOOL
Spring Lane, Erdington B24 9BY

Group 4; 190 pupils on roll; age range 5-11

Applications are invited from suitably qualified teachers for the post of

HEADTEACHER

at the above school to commence duty in January, 1979. The school is situated in a residential suburb of north east Birmingham, is housed in attractive modern buildings and has close links with the Parish Church. A practising communicant is preferred.

Further details and application forms may be obtained from the Correspondent Manager, Mr. G. Butler, 6, Orchard Road, Erdington, Birmingham, 24, to whom they should be returned by Saturday, 30th September, 1978.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

[illegible] من الأصل

SURREY COUNTY COUNCIL

- ★ FRINGE AREA LONDON ALLOWANCE £150 P.A. THROUGHOUT THE COUNTY.
- ★ Generous relocation expenses in approved cases
- ★ Assistance with temporary housing may be available.
- ★ Applicants for appointment in County and Voluntary Controlled Schools (except Reserved Teachers) should note that Assistant Teachers on Burnham Scale 1 will receive contracts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.
- ★ All [illegible] available Spring Term 1979 unless otherwise stated.

POSTS OF RESPONSIBILITY

12-16 COMPREHENSIVE

COBHAM ST. ANDREWS C OF E SCHOOL
COBHAM 2512

Scale 2

To be responsible for woodwork within the design/technology department.

MERSTHAM, ALBURY MANOR SCHOOL

Required from January 1979

Head of Mathematics (Scale 3) in this expanding school. (Tel Merstham 4261).

MYTCHETT (CAMBERLEY) ROBERT HAINING C. SEC. TEL: FARNBOROUGH 44979

Head of English, Scale 4. Well qualified, suitable experienced teacher for active department, with a positive approach towards Integrated Studies and Resource based learning.

Head of Geography, Scale 3. Well qualified, experienced, enthusiastic teacher, interested in inter-disciplinary work within Humanities framework, and developing and extending other aspects, e.g. Fieldwork.

Head of Design and Technology, Scale 3. Well qualified experienced teacher with initiative and enthusiasm to co-ordinate craftwork within the school.

SUNBURY KENYNGTON MANOR COMPREHENSIVE SUNBURY-ON-THAMES 82410

Senior Teacher

To assist in Senior Management.

Applicant should be an experienced Mathematics teacher who would be expected to have a major teaching commitment.

WEYBRIDGE HEATHSIDE SCHOOL WEYBRIDGE 46162/3

(1) Scale 3

Head of P.E. Department.

(2) Scale 2

Teacher to take responsibility for R.E. and Social Education throughout the school.

WEST MOLESSEY BISHOP FOX SCHOOL 01-979 8334

Scale 2

Second in Modern Language Dept. with responsibility for German.

SIXTH FORM COLLEGES

SUNBURY
SUNBURY COLLEGE
SUNBURY-ON-THAMES 82844

Teacher to take charge of Physics for "O" "A" and C.E.E. courses. Scale 2 or 3 post according to experience.

SCALE 1 POSTS

12-18 COMPREHENSIVE

OXTED COUNTY SCHOOL

MUSIC. Part-time teacher for 7/10 required immediately (Telephone Oxted 2425).

HORLEY COMPREHENSIVE

MATHEMATICS & SCIENCE (preferably physical science) across ability range up to 5th form. Required as soon as possible. (Tel: Horley 5363).

HORLEY, COURT LODGE COMPREHENSIVE

Required from January 1979.

GERMAN, WITH SOME FRENCH. SCIENCE, PREFERABLY ABLE TO TEACH PHYSICS TO "O" LEVEL OR CSE STANDARD. Ability to teach combined science throughout school necessary. (Telephone Horley 2016).

12-16 COMPREHENSIVE

CRANLEIGH GLEBELANDS C. SEC. TEL: CRANLEIGH 5246/9

English. Experienced teacher to take all ages and ability ranges.

REDHILL, REDSTONE SCHOOL

Required from January 1979:—

(i) Teacher of French with some German to small specialist groups. Well organised department with excellent facilities.

(ii) Teacher of Religious Education.

(Telephone Redhill 62691).

SUNBURY CARDINAL GODFREY BOYS COMPREHENSIVE SUNBURY-ON-THAMES 89946/7

Teacher required as soon as possible to take Chemistry to "O" level.

Special School Vacancy

DEPUTY HEADSHIP

ST. NICHOLAS SCHOOL, REDHILL

Qualified and experienced teachers of ESN(M) children are invited to apply for the Deputy Headship of this Residential School for 100 boarding and 20 day boys aged 10-16 years, which has become vacant from 1 September, 1978. Salary within scale for Deputy Head of a Group 5(S) school, £5,539-£6,192 p.a. plus £180 p.a. Surrey Allowance plus Extraneous Duty payment currently at the rate of £920 p.a. Accommodation available if required. The Head would welcome enquiries. Tel: Redhill 61153. Application forms and further details available from the County Education Officer, County Hall, Kingston-on-Thames, KT1 2DJ (Ref. HO/HMM), to be returned not later than 20 September, 1978.

FURTHER DETAILS AVAILABLE FROM HEAD WHERE TELEPHONE NUMBER IS SHOWN.

Application forms available on receipt of a stamped, addressed, foolscap envelope from the County Education Officer, County Hall, Kingston-upon-Thames, KT1 2DJ.

STAP applications accepted for Scale 1 posts only.

(The Authority will not be advertising every individual Scale 1 post; but a complete list of all vacancies will be sent on receipt by the County Education Officer of a stamped, addressed, foolscap envelope).

SECONDARY
Technical Studies continued

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:

GARIBALDI COMPREHENSIVE SCHOOL,
Forest Town, Mansfield Woodhouse, Nottinghamshire NG19 0JX
Headmaster: D. K. McIntosh, M.Sc.
(Mixed 1,020: 11 to 18)

For January HEAD of AESTHETICS FACULTY (Scale 4), comprising of the Departments of Art, Craft, Home-craft, Music and Physical Education.

Application forms and further details available from Headmaster.

Closing date: 22nd September, 1978.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL,
Cranbrook Road, Gants Hill, Ilford, Essex IG2 6HX
Telephone Number 554 5608
Headmistress:
Miss J. Thompson, M.A.

Suitably qualified and experienced HEAD OF TECHNICAL STUDIES (Scale 3) required for January 1979 in this developing 11-18 mixed comprehensive school. New facilities have been provided and the successful candidate will be expected to develop the work of the Department.

Outer London Allowance is payable.

Further details and application forms are available from the Headteacher at the School, or S.T.A.P.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for January, 1979
LAKE HOUSE HIGH SCHOOL
Ramsay Road, London E7 9EQ
Head Teacher, Mr. J. Pashley
HEAD of CRAFT
Scale 3

An enthusiastic TEACHER required for a small well-organised Department in this mixed Comprehensive High School (820 on roll, 11 to 14 years), to continue the development of Woodwork within the general framework of craft in the school.

Application forms and further details obtainable from the Head Teacher on receipt of stamped addressed envelope.

Closing date: 27th September, 1978.

Other Posts on Scale 2 and above

CORNWALL
EDUCATION COMMITTEE
CALLINGTON SCHOOL
Launceston Road
Callington, PL17 7DT
(Comprehensive; 11 to 18 years; 1,805 on roll)
Headmaster: Mr. N. Horton, B.A.
HEAD OF TECHNICAL SUBJECTS
(Scale 3)

Required for January 1979, Experienced Teacher (male or female) to take charge of thriving department which offers Woodwork, Metalwork, Technical Drawing, Engineering to "A" level.

There is a scheme for removal expenses.

Please write direct to Head (stamped addressed envelope) for further details and application form.

Closing date: Two weeks from the appearance of this advertisement.

EAST SUSSEX
CAVENDISH COUNTY SECONDARY SCHOOL
Melbourne Road, Eastbourne, East Sussex BN22 8BE

Required from January, 1979, TEACHER in charge of WOODWORK or METALWORK (Scale 2). The school will be reorganised as an 11 to 16 comprehensive school in September, 1979.

Relocation grants available in approved cases.

Application forms and further details (S.A.E., please) from the Headmaster.

ENFIELD
(London Borough of)
SOUTHGATE SCHOOL
Sussex Way, Cockfosters, Herts.
(Mixed Comprehensive; Roll 1,445)

Required for January 1979: TEACHER for TECHNICAL STUDIES, specialising in Woodwork. Must be able to teach some Metalwork. Scale 2 post for teacher with suitable qualifications and experience.

London Allowance (£297 per annum) payable.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms obtainable (S.A.E.) from the Headmaster, to whom they should be returned as soon as possible.

ESSEX

TABOR HIGH
(Roll 1,309)
Courtauld Road, Braintree
Telephone: Braintree 23701
WOODWORK/METALWORK

[illegible]

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned. (Foolscap S.A.E. please.)

THE HARWICH SCHOOL
(11 to 18)
(Roll 1,600)
Hall Lane, Dovercourt
Telephone: Harwich 6272
(Group 12)
TECHNICAL STUDIES

Scale 2. Required January a suitably qualified and experienced TEACHER to [illegible] of the METALWORK and ENGINEERING SECTION of the Technical Studies Department (courses leading to C.S.E. and G.C.E. "O" and "A" levels) under the leadership of the Head of Technical Studies. This large comprehensive school stands in an elevated position overlooking Dovercourt [illegible] has a well-equipped Technical block.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please).

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley
Comprehensive mixed: 11 to 18
(Number on roll 1,650)

Required for January, 1979, or earlier, TEACHER to work within a vigorous TECHNICAL DEPARTMENT teaching a full range of subjects.

Scale 2 post.

Closing date 29th September, 1978. Letter of application, nominating two professional referees, to Head Teacher with S.A.E. for details.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
(Roll 1,175 Co. Ed.)
Appleby Drive, Romford, Essex
11-18 Comprehensive situated on two sites linked by footbridge S.P.A. allowance £201.00-£276.00 payable.
Required for January, 1979.

A suitable qualified and preferably experienced TEACHER for TECHNICAL DRAWING to "A" level. Please state other craft subject(s) offered. A Scale 2 Post for suitable applicant.

Full details of posts and department's philosophy and progress available on request.

There is a scheme for removal expenses.

Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Thurnopark Road, Hull
Head, Roger Cole, M.A.

Required for January, 1979, TEACHER-IN-CHARGE of TECHNICAL and ENGINEERING DRAWING. A Scale 2 post is available for a suitably qualified and experienced teacher. Drawing is taken throughout the school mainly on examination courses up to and including "A" level.

There are two well-equipped drawing offices within a purpose-built Technical Studies block. Ability to assist with basic metalwork would be helpful but not essential.

This is a mixed senior high school for about 1,200 pupils aged 13 to 18 years.

Further particulars and application forms may be obtained from the Head: closing date 29th September.

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM HIGH SCHOOL
Southey Road, Wimbledon,
London SW19 1TU
Headmaster: Mr. C. W. Bound, M.A.
Age Range: 13-18 years
Tel.: 01-543 4558

Required in January, 1979, a TEACHER of WOODWORK (Scale 2). The person appointed will work within an enthusiastic and efficient Art and Crafts Department, and will have the advantage of a newly built and equipped workshop.

London Allowance £402. Legal expenses and assistance towards removal expenses will all be considered where appropriate.

Application forms and further details available from the School Secretary on receipt of a stamped addressed envelope to whom the forms should be returned as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SMITHDON HIGH SCHOOL
Downs Road, Hunstanton
King's Lynn, Norfolk.
750 Mixed

Scale 2—TEACHER to be responsible for WOODWORK.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the Authority's scheme.

NORTH YORKSHIRE
COUNTY COUNCIL
SCALBY SCHOOL
Near Scarborough
Mixed 11-16 Comprehensive for 1,248 pupils

Required from January, 1979: A well qualified and experienced TEACHER to join the TECHNICAL STUDIES DEPARTMENT within the Creative Arts Faculty. The successful candidate will be a Metalwork Specialist, but must also have ability in Woodwork and Technical Drawing. Scale 2 post for suitable applicant—new entrants will be considered.

A commitment to the design approach to the subject is essential. The school serves a wide rural catchment area to the North and West of Scarborough.

For application form please send S.A.E. to the Headmaster, Scalby School, Fieldstead Crescent, Newby, Scarborough, YO12 6TH, to whom forms should be returned within 10 days of the appearance of this advertisement.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for January, 1979.

Applications are invited from experienced TEACHERS of BOYS' PRACTICAL SUBJECTS for appointment to the Permanent Unattached Staff of the Borough. The teachers will be seconded to a school for a period of one term sometimes acting as Head of Department. Scale 2 or 3 posts available according to qualifications and experience.

Application forms obtainable on receipt of a stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Closing date 27th September, [illegible]

Scale 1 Posts

BARNET
(London Borough)
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N.12
01-368 1785
(Mixed Comprehensive 1,350: Sixth Form 175)

Required January, 1979, TEACHER of DESIGN and TECHNOLOGY with an interest in Art. Scale 1.

Payment of removal expenses in approved cases.

Apply by letter to Headmaster with names and addresses of two referees. [illegible]

Director of Educational Services.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE MANOR SCHOOL

[illegible]

ENFIELD
(London Borough of)
ARNOS SCHOOL
(Mixed Comprehensive),
Wilmer Way, Southgate, N14 7HY
Roll 880

Required as soon as possible an additional TEACHER of TECHNICAL DRAWING, WOODWORK and LIGHT ENGINEERING. An interest in Design Studies, using a variety of materials would be welcome. Scale 1 post in an expanding department with three workshops, technical drawing room and mixed materials room. Growing school, on a single site which includes playing fields, sports hall and other recent additions.

London Allowance payable £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope), obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX

THE BRAMSTON SCHOOL
(Roll 1,400)
Spinks Lane, Witham
Tel.: 0376 512911

BOYS' DESIGN AND CRAFT DEPARTMENT

Ability to take both METALWORK and WOODWORK welcome, in a well equipped technical block. Design or technological qualifications would be an advantage, but not essential. (We would wish to fill this vacancy as soon as possible).

For details and application form, S.A.E. foolscap, please, to the Acting Headmaster at the school.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department.
The Civic Centre, Lampton Road, Hounslow
LONGFORD SCHOOL
Tachbrook Road, Feltham
TW14 9PE
Headmaster, Mr. G. C. E. Whiddett, J.P.

Required as soon as possible:—
DESIGN AND TECHNOLOGY DEPARTMENT—Scale 1

An enthusiastic all-round CRAFTS TEACHER to join a young, progressive team of six in the Design and Technology Department.

The department runs general, coeducational, mixed-ability groupings in conjunction with the Home Economics Department in the first three years and then offers the following courses depending on the pupils' ability and [illegible] Technical Drawing/Woodwork [illegible] Vehicle Studies C.S.E. [illegible] Drawing/Design and [illegible] London University "O" [illegible] "A" levels. All [illegible] are covered in the two [illegible] Metal, Motor Vehicle [illegible] Laboratory and two Drawing [illegible] which are extremely well [illegible] and of modern construction.

Longford School is a [illegible] volumed eight-form entry [illegible] hensive based on a [illegible] setting. House-Tutorial [illegible] tion.

London allowance [illegible]

Closing date: 27 September.

Letters of application [illegible] first instance to the Head [illegible] at the school, giving [illegible] qualifications, experience [illegible] and addresses of two [illegible] (stamped addressed foolscap envelope, please).

A. Groves, Director of [illegible] tion.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION

THE MARPLESDEN HOUSE [illegible] SCHOOL
Great Buckland, Maidstone [illegible]

This six-form entry and [illegible] mixed school opened in [illegible] splendid craft facilities [illegible] grow to about 800 pupils [illegible] Some transfer to 13-18 [illegible] C.S.E. and O level courses for those remaining.

TEACHER of TECHNICAL SUBJECTS required as soon as [illegible] to join a team of enthusiastic [illegible] exciting course integrating [illegible] and technical craft skills [illegible]

Apply immediately by letter [illegible] curriculum vitae and names [illegible] fessional referees to Headmistress, Miss P. A. Tilleborne [illegible]

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge [illegible]
Kent
Mixed Secondary Modern [illegible]
Roll 1,050

Required for January 1979 [illegible] CHER for the BOYS' CRAFT DEPARTMENT with particular [illegible] in Woodwork. The teacher [illegible] will take responsibility [illegible] Woodwork Shop but [illegible] opportunity to teach Technical [illegible] ing, Metalwork or [illegible] Mechanics if desired. Scale [illegible]

Apply with the names of [illegible] erees to the Headmaster [illegible] school.

LONDON
CARDINAL POLE SCHOOL
Kenworthy Road, London E9 [illegible]
HANDICRAFT. Part-time [illegible] (2 or 3½ days) to work [illegible] successful department.

Write to the Headmaster [illegible] diately. Visits to the [illegible] encouraged. Phone 985 [illegible]

County of Cleveland

SECONDARY SCHOOLS

All Secondary schools are mixed comprehensive schools.

11-18 SCHOOLS

SCALE 3 ART

EAGLESCLIFFE SCHOOL (Roll 1,257), Urlay Nook Road, Egglescliffe, Stockton-on-Tees, Cleveland TS16 0LA
(Tel.: Eaglescliffe 782465)
Required for January, 1979, a teacher of high creative ability and sound organising ability to be responsible for the development of ART throughout the school, including "A" level Studies.

11-16 SCHOOLS

SCALE 2 GIRLS' PHYSICAL EDUCATION

ST. MICHAEL'S R.C. SCHOOL (Roll 938), Beamish Road, Billingham, Cleveland TS23 3DY
(Tel.: Stockton 560612)
Required for January, 1979, a well qualified and experienced teacher for GIRLS' PHYSICAL EDUCATION. Excellent facilities on site.
(Applications should be submitted to Rev. D. [illegible] Head at the above address.)

SCALE 1 MATHEMATICS

RYE HILLS SCHOOL (Roll 1,328), Warwick Road, Redcar, Cleveland (Tel.: Redcar 4259)
Required for January, 1979, a teacher of MATHEMATICS. An ability to assist with Girls' Games would be an advantage.

SCALE 1 MODERN LANGUAGES

IAN RAMSEY C.E. SCHOOL (Roll 987), Greens Lane, Stockton-on-Tees, Cleveland TS18 5AJ
(Tel.: Stockton 585205)
Required for January, 1979, or immediately if possible a teacher for FRENCH with the ability to offer some GERMAN an advantage. Applications should be made by letter only [illegible] date 25th September, 1979.)

SCALE 1 MODERN LANGUAGES

THE DENE SCHOOL (Roll 920), Bayadale Road, Thornaby, Cleveland, TS17 9DF (Stockton 614142)
Required for January, 1979, or immediately if possible, a teacher of FRENCH. Ability to offer GERMAN an advantage.

SCALE 1 MUSIC

SARAH METCALFE SCHOOL (Roll 837), Burns Road, Teesville East, South Bank, Middlesbrough, Cleveland TS6 8AW
(Tel.: Eston Grange 65101)
Required for January, 1979, a teacher for MUSIC to share in the work of a well established department. Candidates should state a second subject which they are prepared to teach for a few periods each week.

SCALE 12 BOYS' PHYSICAL EDUCATION

WESTFIELDS SCHOOL (Roll 1,089), Kirkleatham Lane, Redcar, Cleveland (Tel.: Redcar 73211)
Required as soon as possible a teacher for BOYS PHYSICAL EDUCATION. There are excellent facilities.

SCALE 1 TECHNICAL STUDIES

SARAH METCALFE SCHOOL (Roll 837), Burns Road, Teesville East, South Bank, Middlesbrough, Cleveland TS6 8AW
(Tel.: Eston Grange 65101)
Required for January, 1979, a teacher for TECHNICAL STUDIES.
Financial assistance with household removal expenses is payable in approved cases.
Application forms and further details are obtainable from the Head Teachers at the addresses shown above. Letters of application should include detailed information regarding education, training, qualifications and experience together with the names and addresses of three referees.
Completed application forms and letters of application should be submitted to the Head Teachers at the addresses shown above within 14 days of the appearance of this advertisement unless otherwise stated.

SECONDARY
Technical Studies continued

NORTH YORKSHIRE
COUNTY COUNCIL
SELBY SECONDARY SCHOOL
(1,150 Mixed)

Required immediately or January, 1979, TEACHER (Scale 1) for BOYS' CRAFT.

Application forms available (S.A.E., please) and returnable to the Headmaster, Selby Secondary School, Abbot's Road, Selby, North Yorkshire YO8 8AT.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

GROVE COMPREHENSIVE SCHOOL
London Road, New Balderton
Newark, Nottinghamshire
NG24 3AL
Headmaster
C. N. Bates, B.A.
(Mixed: 1,100)

For January, TEACHER (Scale 1 or 2), in the TECHNICAL STUDIES Department. Ability to teach Woodwork for external examination useful.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford
Essex IG1 2UT
Telephone No.: 553 2424
Head: R. H. M. Markarian, B.R.D., M.A., F.B.E.A.

Suitably qualified, enthusiastic TEACHER of TECHNICAL STUDIES (Scale 1) required for January, 1979, in this well-established 11 to 18 mixed comprehensive school to work mainly with one to three year students.

Outer London Allowance is payable.

Application forms are available from the Head Teacher at the school, or S.T.A.P.

RICHMOND UPON THAMES
(London Borough of)

TEDDINGTON SCHOOL
Broom Road, Teddington
Middlesex, TW11 9PJ
(11 to 16 comprehensive; 900 boys)

Required immediately: TEACHER of CRAFT (preferably Woodwork). The school has five workshops and a very strong Craft Department. It has splendid facilities and stands beside a pleasant reach of the River Thames.

Temporary post but with strong likelihood of permanent employment in the borough.

Forms (S.A.F.E.) from *Director of Education, Regal House, London Road, Twickenham, TW1 3QB*, returnable to the Headmaster at the school immediately.

Further details from the Headmaster (01-977 5641).

CITY OF SALFORD
EDUCATION DEPARTMENT

IRWELL VALLEY HIGH SCHOOL
Blandford Road
Salford, M6 6BD
(11 to 16 years; mixed comprehensive; 620 pupils)

Required from January 1979: METALWORK SPECIALIST (Scale 1 plus S.P. Allowance). Possibility of Scale 2 for a suitably qualified and experienced applicant. Ability to help in extra-curricular activities would be an additional recommendation.

Please send S.A.E. for application form and further details to the Headmaster at the above school address. Completed applications to be returned to the Headmaster as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT

WALKDEN HIGH SCHOOL
Birch Road, Worsley
Manchester M28 5FJ
(11 to 16 years; mixed Comprehensive, 900 pupils)

Required from January, 1979: TEACHER—METALWORK

Required to develop new engineering workshops (ready early 1979) in this school set in a desirable residential suburb. Scale 2 post available for suitably experienced candidate.

Application forms and further particulars obtainable by sending foolscap S.A.E. to the Headmaster, to whom completed applications should be returned within two weeks of the appearance of this advertisement.

SOLIHULL
EDUCATION COMMITTEE
ARDEN SCHOOL
Station Road, Knowle, Solihull.
West Midlands

Temporary TEACHER of BOYS' CRAFT (including Technical Drawing and Motor Vehicle Studies, if possible).

Required for September, for one term only, at this 11 to 16 All Ability School, a temporary and preferably qualified TEACHER of BOYS' CRAFT.

Apply in the first instance by letter to the Headmaster (enclosing S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
HAGLEY PARK COMPREHENSIVE SCHOOL
Burnthill Lane, Rugeley

Required for January 1979: TEACHER for TECHNICAL DRAWING (Scale 1). The subject is offered at G.C.E. "O" and "A" levels and C.S.E. and the successful candidate will have the opportunity to take examination classes.

Further particulars and application forms may be obtained from the Headmaster to whom completed application forms should be returned within two weeks of the appearance of this advertisement.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
ST. ROBERT OF NEWMINSTER R.C. SCHOOL
Biddick Lane, Washington,
Tyne and Wear, NE38 8AF
(Group 11)
TEACHER (Scale 1)

Required for January 1979 or earlier for this Group 11 (11 to 18) R.C. Comprehensive School: to teach CRAFT DESIGN TECHNOLOGY. There are four workshops and two drawing offices. Applicants should indicate their particular areas of interest.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Application forms obtainable from the Headmaster at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 29th September, 1978.

L. A. Bloom, Chief Executive.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for January, 1979:—
WEDNESFIELD HIGH SCHOOL
TECHNICAL SUBJECTS (BOYS')

Scale 1. (Scale 2 may be available for a suitable candidate.) To teach mainly WOODWORK and TECHNICAL DRAWING and to assist in the development of design projects in a variety of materials. Opportunities to teach to all ages and abilities.

This 11 to 18 fully comprehensive school is located on a spacious campus in the north-east residential area of the borough.

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement.

Other than by Subject Classification

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWANLEY SCHOOL
Swanley, Kent BR8 7TE

Established large comprehensive school with a full range intake, mixed, 11 to 18, 200 in Sixth Form.

Required in January, 1979: TEACHER to be responsible for GEOGRAPHY (Scale 3) up to Advanced level. In the main school, all pupils study Humanities, which includes Geography, to the end of the 4th Year, and all but a few to the end of Year 5. There is a double Mode 3 examination, both "O" level and C.S.E., and also a separate Mode 3 C.S.E. Geography.

Application is by letter to the Headmaster at the school, giving details and naming referees (no forms).

DARTFORD TECHNICAL HIGH SCHOOL FOR BOYS
Wilmington Hall, Wilmington, Dartford DA2 7DA, Kent
Headmaster: J. D. Edgeler, B.Sc., F.I.M.A.

Selective school for 500 boys aged 11 to 18+.

The school occupies modern buildings in rural surroundings and Fringe Allowance is payable.

Required for January, 1979: a HEAD of the MATHEMATICS DEPARTMENT, Scale 4. There is a strong mathematical Sixth Form; the Kent Mathematics Project has been introduced into the lower school.

Application form and further information available on receipt of a foolscap S.A.E. Completed forms to be returned to the Headmaster by September 29, 1978.

DARTFORD GRAMMAR SCHOOL
(670 boys, Founded 1576)

Required in January, 1979, a GRADUATE to HEAD the MODERN LANGUAGES DEPARTMENT in this four-form entry boys' selective school in which French is a core subject. German also taught to "A" and "S" levels. Scale 4. £150 Fringe allowance. Assistance

with cricket, rugby, societies, will be a strong recommendation.

Letters of application to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent, DA1 2HW, should include a full curriculum vitae, the names of two referees and a foolscap S.A.E. for further information.

TONBRIDGE-MALLING DIVISION
HOLMESDALE SCHOOL
Malling Road, Snodland, ME6 5HS
Required for January, 1979.

Applications are invited from suitably qualified and experienced teachers for the post of HEAD of MATHEMATICS in this co-educational High School for 750 pupils aged 11 to 16 years. Modern and Traditional Mathematics is taught in established courses to G.C.E. "O" level and C.S.E., Mode 3 and Mode 10.

The ability to teach Statistics or Computer Studies an advantage.

A Scale 3 or 4 is available depending on relevant experience and qualifications.

Applications should be prepared to play a full part in the corporate life of the school.

Application forms are obtainable from the Headmaster of the school and should be returned together with the names of two referees as soon as possible. Please enclose a S.A.E.

SALFORD
(City of)
EDUCATION DEPARTMENT

HOPE HIGH SCHOOL
Eccles Old Road,
Salford M6 8BJ

(11-16 Mixed, Comprehensive 900 pupils)

Required from January, 1979:

HEAD OF RESOURCES
Scale 3

An enthusiastic TEACHER is required to develop resource based learning in all its aspects, with a highly committed staff. The ability to teach General Science to all levels would be an advantage but this need not preclude other candidates.

Please send S.A.E. for application form and further details to the Head Teacher at the above school address. Completed applications to be returned to the Head Teacher within 14 days of appearance of this advertisement.

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION
ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(850 mixed)

Required now or January, 1979, in this Thames-side scheme High School until July, 1979, as a temporary replacement for staff on secondment, a TEACHER of GENERAL SUBJECTS (i.e., English, Mathematics, Humanities) to less academically able, senior pupils, a scale post is available.

Apply initially by letter to the Headmaster giving curriculum vitae and the names of two professional referees and enclosing a S.A.E.

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
MERTHYR TYDFIL DISTRICT
COMPREHENSIVE SCHOOLS
AFON TAF HIGH
Troedyrhiw

TEACHER qualified to teach MATHEMATICS throughout the 11 to 16 age range but with particular responsibility in the Middle School. Graduate preferred. Scale 2 for experienced applicant or Scale 1 for newly qualified applicant.

PEN-Y-DRE HIGH
Gurnos Estate
(Social Priority Allowance Payable)

Experienced TEACHER to take charge of a unit dealing with pupils who temporarily present behaviour problems. Scale 2.

Application forms, to be returned by September, 1978, obtainable on receipt of a stamped, addressed foolscap envelope, from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.

CANVASSING WILL DISQUALIFY

Scale 1 Posts

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

RIVERSMEAD SCHOOL
College Road
Cheshunt, Hertfordshire
860 pupils 11-18 (mixed)
all ability

Required as soon as possible for temporary appointment till December 31st 1978:

TEACHER of general subjects (Scale 1, plus London fringe allowance).

Apply by letter to the Headmaster at the School as soon as possible, giving full personal details indicating training and experience and also the names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION

"Secondary" Scale 2 (other than by subject).
See under special education.

LINCOLNSHIRE
QUEEN ELIZABETH GRAMMAR SCHOOL
GAINSBOROUGH
(Roll 378)
ASSISTANT TEACHER

Burnham Scale 1 (£2,954 to £4,662).

Required as soon as possible: ASSISTANT TEACHER (Graduate preferred) to teach FRENCH, PHYSICAL EDUCATION, and General Subjects.

Application forms and further particulars from the Headmaster at the school, Morton Terrace, Gainsborough (or S.T.A.P.) to whom they should be returned not later than 6th October 1978.

LONDON S.W.8
NOTRE DAME COMPREHENSIVE SCHOOL,
8 Battersea Park Road
Voluntary-Aided (810) Girls.

Full-time. BIOLOGY TEACHER. Required as soon as possible to teach for one year only 1st to 3rd Years Junior General Science and 4th to 5th Years Biology.

Apply to the Clerk to the Governors, with curriculum vitae, at the School address.

Part-time .5 ENGLISH TEACHER. Required as soon as possible, a part-time .5 English teacher to teach from second to fifth year girls, including a CSE class.

Apply to the Clerk to the Governors with curriculum vitae at the [illegible]

LONDON
CARDINAL POLE SCHOOL
Kenworthy Road, London E9 5RB

GENERAL SUBJECTS. Part-time TEACHER (two or two and a half days) to assist with small teaching groups including one group of girls for games.

Write to the Headmaster immediately to arrange an early visit to the school or telephone 985 5150.

OXFORDSHIRE
COUNTY COUNCIL

ICKNIELD SCHOOL
Springfield Road, Wantage

Required for January for this 11 to 16 four-form entry mixed Comprehensive School, a TEACHER for HISTORY across the whole age and ability range and Commerce to C.S.E. and "O" level. This could be either a permanent appointment, or if required, a temporary post for two terms only.

Applications by letter to the Headmaster.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

LLANDRINDOD HIGH SCHOOL
Dyffryn Road,
Llandrindod Wells
Tel.: 2992
(Mixed Comprehensive)
Number on Roll 900)

(a) Required for 1st January, 1979, or earlier if possible, ASSISTANT (Graduate preferred) to teach FRENCH to "O" and C.S.E. levels. Possibility of Sixth Form work later. Ability to help in the teaching of English an advantage. Scale 1. (Ref.: 179/C/8).

(b) Required for 1st January, 1979, GRADUATE to teach MATHEMATICS up to "O" and "A" levels with APPLIED MATHEMATICS (Mechanics) in the Sixth Form. Scale 1. (Ref.: 180/C/8).

Application forms and further particulars available from the Headmaster (S.A.E., please) to whom completed forms should be returned by 25th September, 1978.

TAMESIDE
(Metropolitan Borough)

ST. DAMIANS SECONDARY SCHOOL
Lees Road, Ashton-under-Lyne

ASSISTANT TEACHER PHYSICS/CHEMISTRY

ASSISTANT TEACHER TECHNICAL DRAWING
(for one year only)

Scale 1 posts

Please contact the Headmaster on 061-330 5974. Ref. TE 1079/TES.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required as soon as possible SUPPLY TEACHERS. Applications are invited from experienced, qualified Secondary and Middle School trained teachers to work on Supply in Secondary Schools in the borough.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WARWICKSHIRE

KINETON HIGH SCHOOL
Banbury Road, Kineton
(1,000 on roll; non-selective mixed)

Required January: TEACHER (Scale 1) for BOYS' PHYSICAL EDUCATION and Lower School MATHEMATICS.

Application form and further details from the Head at the school (S.A.E., please).

WEST SUSSEX
WESTERN AREA
THE MANHOOD HIGH SCHOOL,
Selsey, Chichester, Sussex
(mixed comprehensive intake, age range 10-plus to 16. Pleasant seaside/rural area)

Required October, 1978, until July, 1979, temporary TEACHER, Scale 1, for GENERAL SUBJECTS and SCIENCE in Lower School.

Form and details from Head of school on receipt of S.A.E. or telephone Selsey 2556.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
WEDNESFIELD HIGH SCHOOL

Required for January 1979: GENERAL SUBJECTS (Scale 1). Preferably a combination of History, Social Studies, and Religious Education. Opportunities to teach all ages and abilities.

This 11 to 18 fully comprehensive school is located on a spacious campus in the north-east residential area of the borough.

Appointments in Scotland

BORDERS REGIONAL COUNCIL

SECONDARY TEACHING VACANCIES

Promoted Posts

ASSISTANT HEADTEACHER

PEEBLES HIGH SCHOOL
(Tel.: Peebles 20291)
(Roll: 1,050. Responsibility Element £1,788)

PRINCIPAL TEACHER OF MATHEMATICS

HAWICK HIGH SCHOOL
(Tel.: Hawick 2429)
(Roll 1,400. Responsibility Element £1,650)

Application forms may be obtained from the Personnel Department, Regional Headquarters, Newtown St. Boswells. Completed forms should be returned to the Director of Education at Regional Headquarters not later than Friday, [illegible]

CENTRAL REGIONAL COUNCIL

EDUCATION DEPARTMENT

TEACHER OF FRENCH/GERMAN

ST. MUNGO'S ACADEMY
Alloa
(Telephone: Alloa 214974)

TEACHER OF GEOGRAPHY

GRANGEMOUTH HIGH SCHOOL
(Telephone: Grangemouth 5051)

TEACHER OF SCIENCE/MATHEMATICS

HIGH SCHOOL OF STIRLING
(Telephone: Stirling 2451 61346)

TEACHER OF RELIGIOUS EDUCATION CLASSES

HIGH SCHOOL OF STIRLING
(Telephone: Stirling 2451 61346)

Intending applicants can seek further details from the Rector of the school.

Application forms are available from the Director of Education, Room 207, Central Regional Council, Viewforth, Stirling, to whom they should be returned as soon as possible.

TAYSIDE REGIONAL COUNCIL EDUCATION

POSTS OF RESPONSIBILITY

PRIMARY

- (D) BRACKENS PRIMARY SCHOOL, DUNDEE—HEAD TEACHER. Roll 436. R.A. £2,262.
- (D) MACALPINE PRIMARY SCHOOL, DUNDEE—HEAD TEACHER. Roll 421. R.A. £2,262.
- (D) MID CRAIGIE PRIMARY SCHOOL, DUNDEE—HEAD TEACHER. Roll 414. R.A. £1,989. (re-advertisement)
- (D) ST NINIAN'S R.C. PRIMARY SCHOOL, DUNDEE—ASST. HEAD TEACHER (EARLY EDUCATION). R.A. £795.

SECONDARY

- (D) LINLATHEN HIGH SCHOOL, DUNDEE—PRINC. TEACHER OF ART. R.A. £1,497.
- (D) MENZIESHILL HIGH SCHOOL, DUNDEE—ASST. PRINC. TEACHER OF MATHEMATICS. R.A. £825.

TEACHER POSTS

SECONDARY

- (D) CRAIGIE HIGH SCHOOL, DUNDEE REMEDIAL EDUCATION
- (P) PERTH ACADEMY—MATHEMATICS
- (P) PERTH HIGH SCHOOL—FRENCH/GERMAN MATHEMATICS
- (A) ARBROATH ACADEMY—FRENCH

CHILD GUIDANCE SERVICE

(D) EDUCATIONAL PSYCHOLOGISTS (2 POSTS)—DUNDEE DIVISION

Applications are invited from Honours Psychology or M.Ed Graduates with a teaching qualification and at least one year's teaching experience. An additional Post-Graduate qualification in Educational Psychology will be a recommendation. Applicants should be car drivers and rates for casual users will apply.

Applicants for post in Roman Catholic schools must satisfy the Roman Catholic Church Authorities as to their religious belief and character.

Application forms and full details are obtainable, according to post annotations, from:

(A) Divisional Education Officer, County Buildings, Forfar DD8 3LF.
(D) Divisional Education Officer, Floor 7, Tayside House, 28 Crichton Street, Dundee DD1 3RJ.
(P) Divisional Education Officer, 3 York Place, Perth PH2 8EW.

The closing date for the receipt of applications is Tuesday 3rd October 1978.

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

HEAD TEACHER

HOLY ROOD RC HIGH SCHOOL

Applications are invited from registered teachers holding a Teaching Qualification (Secondary Education) for the post of Head Teacher, Holy Rood RC High School, Edinburgh which will become vacant in January 1979.

In common with other Edinburgh High Schools it offers a very full range of courses both for certificate and non-certificate pupils. The pupils are drawn largely from primary schools in the central and eastern areas of the city.

It is a modern, purpose built comprehensive school for Roman Catholics opened in 1971. Playing fields are adjacent to the school and there is a wide programme of extra-curricular activities based on the interests and hobbies of the staff. The total roll is 1,610 of which 540 are in years IV, V and VI.

Candidates must be approved as regards religious belief and character by the Roman Catholic Church authorities in Edinburgh. Salary will be in accordance with the current Scottish Teachers Salaries Memorandum.

Responsibility allowance attached to this post is £5,167 per annum.

Further information and application forms are available from Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ, and should be returned not later than Friday 29 September.

LOTHIAN REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts:—

SECONDARY

DEPUTE HEAD TEACHER

Reference		Responsibility Allowance
(B)	Portobello High School	£2751

PRINCIPAL TEACHER

Reference		
(B)	Holy Rood High School Physics	£1850
(C)	Penicuik High School English	£1650

TEACHING POSTS

Reference		
(B)	Firrhill High School	Physical Education
(B)	Portobello High School	Home Economics
(B)	The Royal High School	Biology
(D)	Armadale Academy	Science/Mathematics
(D)	Whitburn Academy	Mathematics

Science (Physics or Biology).

Housing may be available for posts in West Lothian Division. Further information can be obtained from the Divisional Education Officer.

Salaries will be in accordance with the current Scottish Teachers Salaries Memorandum.

Candidates should specify for which post they wish to apply.

Application forms are available from the appropriate Divisional Education Officer at the following addresses:—

For posts marked reference (B)	Divisional Education Officer, Edinburgh Division 40 Torphichen Street, Edinburgh EH3 8JJ (Quoting reference E/ST)
For post marked reference (C)	Divisional Education Officer, Midlothian Division 40 Torphichen Street, Edinburgh EH3 8JJ.
For posts marked reference (D)	Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow.

Closing date for applications is Friday 29 September, 1978.

SPECIAL EDUCATIONAL SERVICES

St Giles School for Hearing Impaired Children Broomhouse Crescent, Edinburgh

(1) Visiting Teacher of the Deaf Service: Section Leader.
(2) Visiting Teacher of the Deaf.
(3) Class Teacher (Primary).

Applications are invited from registered teachers for the above posts. Applicants for posts (1) and (2) must have a recognised qualification for teaching deaf children and appropriate experience. Teachers without a special qualification will be considered for post (3) with a view to secondment for training at a future date.

Salaries will be in accordance with the current Scottish Teachers Salaries Memorandum.

In addition the following allowances are also payable:—

Section Leader's Allowance	£636
Allowance for Secondary Pupils	£123
Teacher of the Deaf Qualification	£270

Candidates should specify for which post they wish to apply.

Further information may be obtained by contacting the Head Teacher (031 443 0304).

Application forms are available from the Divisional Education Officer D2. (Personnel) 40 Torphichen Street, Edinburgh EH3 8JJ.

The closing date for applications is Friday 29 September 1978.

OXFORDSHIRE COUNTY COUNCIL

King James's College of Henley
Paradise Road, Henley on Thames, Oxon
Principal: D. Henschel, M.A.(Oxon)
(Sixth Form for South Oxfordshire, coed., 500-plus, Group 11)

VICE-PRINCIPAL & DIRECTOR OF STUDIES

For JANUARY, 1979, upon the promotion of the present Vice-Principal, Mrs. G. Evans, to a Principalship. Applicants should be widely experienced teachers, highly qualified academically, with good general knowledge of the senior secondary curriculum and its developments, experienced in curricular and personal guidance of students, capable administrators. Curriculum vitae, supporting letter and names of two educational referees should be sent immediately to the Principal at the above address. Further particulars will be included with acknowledgments. Final date for applications: 2nd October.

Oxfordshire

THE MICHAELMAS TRUST

Vale Royal Abbey
Whitegate, Northwich, Cheshire

Appointment of

PRINCIPAL

at the Vale Royal Abbey Special Education Centre

Applications are invited from suitably qualified and experienced persons for the post of PRINCIPAL of the Vale Royal Abbey Residential Special Education Centre, which offers a training programme in a variety of areas including horticulture, building maintenance, catering, etc., for 35 young people with learning difficulties in the age range, 16-26 years.

Preferably the post will be residential and is expected to appeal to those who have qualities that will allow them to effectively lead a variety of staff, and who can offer a firm commitment to developing both the vocational and social aspects of education in a way that will give young people increasing independence and an ability to sustain open employment.

The salary will start around £6,750 p.a. and pension arrangements will be negotiable.

CLOSING DATE FOR APPLICATION FORMS is Friday, 29th September, 1978.

INTERVIEWS. It is planned to hold interviews on 12th and 13th October 1978.

Please send your APPLICATION FORM to:
THE SECRETARY,
THE MICHAELMAS TRUST,
VALE ROYAL ABBEY, NORTHWICH, CHESHIRE CW8 2BA
marking your envelope (P) in the bottom left hand corner.

TYLDESLEY BOOTHSTOWN HOLME LEA RECEPTION CENTRE

Mosley Common Road, Boothstown, Worsley M28 4DA

Required for 1st January, 1979.

HEADTEACHER Group 4(S)

Application forms and further particulars available from and returnable to the Director of Education, Civic Centre, Millgate, Wigan (A36).
Closing date 25th September, 1978.

STANDISH MERE OAKS SCHOOL

Boars Head, Standish, Wigan WN1 2RF

Required for 1st January, 1979.

DEPUTY HEADTEACHER Group 8(S)

For this school for the Physically Handicapped. Application forms and further particulars available from and returnable to the Headteacher at the School. (SAE please (A36))

Closing date 28th September, 1978.

Metropolitan Borough of **WIGAN**

Education Committee

Appointment of Headteacher

NOTTINGHAM SHEPHERD E.S.N.(S) SCHOOL
Harvey Road, Beechdale Road, Nottingham

Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the retirement of the present Headteacher.

Number on roll: 224 (3½-16). Salary Group: 8(S). Vacant: Summer Term, 1979.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.

Closing date: 29th September, 1978.

Nottinghamshire County Council

Sixth Form and Tertiary Colleges

Heads of Department

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
JOHN LEGGOTT SIXTH FORM COLLEGE
West Common Lane, Scunthorpe
Principal: E. J. Constable.
Number on roll: 720

Required for January, 1979, HEAD of HOME ECONOMICS. Scale 3 or 4. An experienced teacher is sought to organise and teach Home Economics to "A" and "O" level.

Application forms and further particulars may be obtained from the Principal at the College (for S.A.E.) and should be returned by 2nd October, 1978. (Foolscap S.A.E. please).

SOMERSET
YEOVIL COLLEGE
Yeovil
For January, 1979:
DEAN of ADULT and COMMUNITY STUDIES (Head of Department, Grade III).

See display advertisement under Adult Education.

SOMERSET
YEOVIL COLLEGE
Yeovil
HEAD of SCHOOL of COMMUNITY STUDIES.

See advertisement under Further Education.

Scale 1 Posts

CLWYD
COUNTY COUNCIL
YALE SIXTH FORM COLLEGE
Wrexham (51211)
Principal: Eifion Ellis, B.A.

Required for January, 1979, or earlier if possible:

LECTURER IN ECONOMICS
Scale 1

Good Honours GRADUATE to share in the teaching of ECONOMICS to "O", "A" and "S" levels.

Application forms and further particulars may be obtained from the Principal, to whom completed forms should be returned by September 27th.

John Howard Davies, Director of Education, Shire Hall, Mold. 6 September, 1978.

OXFORD
ST. CLARE'S HALL
(Sixth Form College)
Required immediately, due to unexpected vacancy, ENGLISH LANGUAGE and LITERATURE TUTOR for "A" Level and International Baccalaureate teaching. Scale 2 or Scale 1 according to experience. Part-time would be considered.

Apply: Principal, St. Clare's Hall, 139 Banbury Road, Oxford. Telephone Oxford 52031.

WIGAN
(Metropolitan Borough of)
ORRELL ST. JOHN RIGBY R.C. VI FORM COLLEGE
Gathurst Road, Orrell
Wigan WN5 0LJ
(16 to 19 mixed)
Required as soon as possible:
(1) Graduate TEACHER of MATHEMATICS.
(2) well-qualified TEACHER (temporary part time) for at least one of the following subjects: History, Economics, Commerce.

Apply immediately to the Principal at the College. Tel.: Wigan 214797.

WIGAN
(Metropolitan Borough of)
WINSTANLEY COLLEGE
Winstanley Road, Orrell
Wigan WN5 7XF
(16 to 19 mixed; 460 in Sixth Form)
Required as soon as possible: MATHEMATICS TEACHER (temporary or permanent) preferably capable of teaching pure mathematics with either mechanics or statistics to "A" level.

Part-time appointment could be considered.

Applications (no forms) to the Principal at the college as soon as possible.

Special Education

Headships

DEVON
EXETER, THE DRYDEN HOSPITAL SPECIAL SCHOOL
(Roll: 40)
Applications are invited from suitably qualified persons with relevant training and experience for the post of HEAD TEACHER of the above hospital special school. This school will provide education to primary and secondary age children whilst they receive psychiatric treatment at the Dryden Clinic.

Salary Scale Head Group 4(S) £5,294 to £5,969.

The successful applicant will be expected to take up the appointment in January, 1979.

Application forms and further details (S.A.E. please) from East Devon Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter, returnable by 30th September, 1978.

LEICESTERSHIRE
(Readvertisement)
RESIDENTIAL SCHOOL FOR MALADJUSTED BOYS
Hornick Road, Leicester

Scale 4(S) plus additional £900 Residential Allowance

HEAD required for January for this new residential school for maladjusted boys of secondary age now opening April 1979. Experience with this type of child and thus the range necessary. Suitable training an advantage. Accommodation available.

Details on request (S.A.E.). Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 [illegible] by 29th September. [illegible]

NORTHUMBERLAND
COUNTY COUNCIL
MORPETH E.S.N.(M) SCHOOL
HEAD TEACHER

Required for April, 1979, for this new Group 5(S) E.S.N.(M) school which is scheduled to open in September, 1979.

There is a hostel attached to the school which attracts an additional allowance of £176, and although the post is non-resident, experience of residential work would be an advantage. Applicants should hold an additional qualification in special education.

Application forms returnable by 29th September and further details obtainable by forwarding a foolscap S.A.E. to Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

BARNDALE HOUSE SCHOOL
(E.S.N.(S) Residential)
HEAD TEACHER
Group 3S

Required for January, 1979, for this five-day boarding school for 30 boys and girls aged six to 16. Applicants should have additional qualifications in special education. The post is residential, with appropriate allowances.

Further details and application forms returnable by 22nd September obtainable from Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

Deputy Headships Senior Masters/Mistresses

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
QUEENS SCHOOL
Bletchley
Required for January, 1979, an experienced and enthusiastic TEACHER for the key post of DEPUTY HEAD at this Group 6(S) all-age day special school for E.S.N.(S) children. Bletchley is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making houses for rent available to teachers.

Removal expenses up to £158 and board and lodging allowances will be payable in approved cases.

Application forms and further details available from the Head, Mr. E. W. Shelley, Queens School, Whalley Drive, Bletchley, Milton Keynes MK3 6EN, on receipt of a stamped addressed foolscap envelope.

CHESHIRE
EDUCATION COMMITTEE
HALTON DISTRICT
WIDNES MOSSBROOK DAY SPECIAL SCHOOL (SSN)
Victoria Avenue, Widnes
DEPUTY HEAD TEACHER
(Group 5 (S))

Applications are invited from suitably qualified and experienced TEACHERS for this purpose built SSN Special School which comprises Junior and Senior Departments.

Lodging and removal expenses in accordance with the Authority's Scale.

Application forms and further particulars (enclosing S.A.E.) obtainable from the District Education Officer, Education Department, Grosvenor House, Shopping City, Runcorn.

DEVON
HONITON MILL WATER E.S.N. (M. & S.) SCHOOL
(Roll: 96)
Applications are invited from suitably qualified and experienced persons for the post of DEPUTY HEAD TEACHER for this Group 6(S) School which caters for 3-16 year olds. The person appointed will be expected to work in all areas of the school and so will need to be prepared to work enthusiastically with children of all ages and ESN abilities. Re-advertisement.

Salary scale £6,031 to £6,591.

The successful applicant will be expected to take up the appointment in January 1979.

Application forms and further details (S.A.E., please) from East Devon Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter EX1 1SU.

Returnable by 25th September 1978.

EALING
(London Borough)
EDUCATION SERVICE
JOHN CHILTON SCHOOL
Compton Crescent, Northolt
Middlesex

Required for January, 1979, DEPUTY HEAD TEACHER, salary Group 4(S) plus London Allowance of £402 per annum.

Applications are invited for the post of Deputy Head Teacher at this new school for physically handicapped children. The school will eventually provide places for 80 pupils; age range 3 to 17 years. A suitably qualified teacher with good Middle School teaching experience is required for this post, and experience in Remedial teaching and Science with senior children would also be an advantage. Candidates might also have experience in administration timetabling and departmental organization and should have a lively and stimulating personality, varied interests, and a sympathetic yet practical approach to the needs of handicapped children.

Candidates are invited to visit the school, by appointment, tel. 01-845 1327.

Application forms and further details are obtainable from the Headmistress at the school, to whom completed applications should be returned as soon as possible (S.A.E.).

EALING
(London Borough)
EDUCATION SERVICE
NEWLANDS SCHOOL
Greenford Road, Greenford
Middlesex
Required for January, 1979 or as soon as possible.
A DEPUTY HEAD is required for this Group 6(S) school for [illegible] to work as part of a team caring for emotionally disturbed young people, and working closely with psychiatric support, with the families concerned. The work is challenging and requires enthusiasm as well as insight, in addition to good teaching skill.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

London Allowance £402.

Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned to the Headmaster at the school as soon as possible (S.A.E.).

ESSEX
THE CHELMER RESIDENTIAL SCHOOL
Maldon Road, Chelmsford, Essex CM2 7RZ
Telephone: Chelmsford 72200.

Resident DEPUTY HEADTEACHER required as soon as possible for this small independent School, catering for socially deprived boys.

Married accommodation available. Send S.A.E. for further details.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER ROSE HILL SCHOOL
Windermere Drive, Warndon
Worcester WR4 9JL
Required in January, 1979, DEPUTY HEAD TEACHER for this recently built all-age day school for physically handicapped children (Group 6S). Experience in this type of school is essential, and an indication of further specialized training is desirable. An ability to assume responsibility for music would be an advantage. The vacancy arises through the promotion of the present Deputy to a Headship.

Further details and application forms from the Headmistress upon receipt of a foolscap S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HAILEY HALL SCHOOL
Hailey Lane, Hertford SG13 7PB
(Tel. Hoddesdon 68208)
Appointment of RESIDENT DEPUTY HEADMASTER for this Boarding and Day School for senior maladjusted boys. Post available from 1st January, 1979.

Salary: (Group 6(S) plus London Fringe Allowance and Extraneous Duties Allowance £920).

LINCOLNSHIRE
DEPUTY HEAD
ST. CHRISTOPHER'S SCHOOL
ESN(M)
Burnham Group 7(S) £6,192 to £6,652
Number on roll: 150
Required from January, 1979, DEPUTY HEAD TEACHER for this day ESN school for children aged 5-16 years.

Application forms and further details are available on receipt of an S.A.E. from the Headmaster, St. Christopher's School, Hykeham Road, Lincoln LN6 8AR to whom they should be returned by 29 September, 1978.

LIVERPOOL
WHEATHILL SCHOOL

Required for January, DEPUTY HEADTEACHER GROUP 5(S) for this purpose-built school catering for 80 maladjusted children of all ages with an additional unit for Language Impaired Children.

Forms obtainable from (S.A.E.) and returnable by 27th September to the Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool, L1 6BJ.

CITY OF MANCHESTER
EDUCATION COMMITTEE
CAMBRIAN SCHOOL
Keymer Street, Beswick, Manchester, M11 3PY
Amended advertisement

Applications are invited for the post of DEPUTY HEAD of this Group 4 Special School for children whose maladjustment is associated with multiple handicaps.

Application forms and further particulars are obtainable from the Headmistress at the school. Completed applications, which should [illegible] curriculum interests and [illegible] of particularly relevant [illegible] once should be returned [illegible] Headmistress by 27th September, 1978.

Prospective applicants [illegible] they wish would be [illegible] to pay a preliminary [illegible] arrangement with the Headmistress. Tel.: 061-273 [illegible]

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL CEDEWAIN
Newtown
(Special School E.S.N.(S))

Required for 1st January, 1979, an appropriately qualified and experienced DEPUTY HEAD Teacher (Group 3(S)) (Ref. 108/N/8).

Application forms obtainable from the undersigned (S.A.E. please) to whom completed forms should be returned by 28th September, 1978.

Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

SANDWELL
(Metropolitan Borough of)
SHENSTONE LODGE RESIDENTIAL SPECIAL SCHOOL
(Group 3S)
Shenstone, near Lichfield, Staffs.
Required as soon as possible DEPUTY HEAD TEACHER. School caters for [illegible] disturbed children of [illegible] and is situated in the near village of Shenstone. The post is non-residential but appointed will be required to undertake 15 hours additional each week during term [illegible] "sleeping-in" duty [illegible] required—payment as [illegible] by Working Party Report.

Interested persons [illegible] visit school are asked to [illegible] Mr. A. Hayton, the Head, to make an appointment (Tel. 0543 480369).

Application forms and details available from, and returnable to Director of Education, Education Department, P.O. [illegible] West Bromwich, West [illegible] B70 8RU. (Closing date 29th September, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
Readvertisement
KATHARINE ELLIOT SCHOOL
Hearne Way, Monkmoor, Shrewsbury
DEPUTY HEAD required for January, 1979, at this Group 8 (S) school for physically handicapped children. Versatile, enthusiastic teacher to work with Senior children of mixed ability. Applicants with an additional qualification preferred.

Application forms and further details available from the Headmaster. Completed forms to be returned by 4th October, 1978, to the Head, Mr. J. R. Dolphin.

SUFFOLK
COUNTY COUNCIL
HILLSIDE E.S.N.(S) DAY SPECIAL SCHOOL
Hitchcock Place, Sudbury
(Group 3(S))
(Readvertisement)
Required for January, 1979, DEPUTY HEAD TEACHER for the above-named school. Ability to teach secondary E.S.N.(S) [illegible] an advantage.

Further particulars and forms of application obtainable from the Head Teacher, on receipt of a stamped addressed envelope, to be completed and returned as soon as possible.

SURREY
EDUCATION COMMITTEE
Details of current vacancy in [illegible] SECONDARY Block.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
PONTEFRACT CASTLE SCHOOL for E.S.N.(M) pupils: Group 3(S)
(Re-advertisement)
Applications are invited for the post of SECOND MASTER or MISTRESS. A well-qualified teacher with good experience of teaching children with learning difficulties in either the special school or ordinary school.

Salary Scale Deputy Head Teacher £5,192 to £5,886. Applications received in response to previous advertisement will be considered unless otherwise [illegible] are received.

Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to the Education Department, 16 Bond Street, Wakefield, to be returned by 29.9.1978.

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for January, 1979

WHITEFIELD SCHOOL—Macdonald Road
London, E17 4AZ
Head Teacher: Mr. P. R. Turner, M.Ed.

Deputy Head Teacher

Group 9 (s)

£6,774-£7,434 + £297 London Allowance, plus an additional responsibility supplement. Applications are invited for the post of Deputy Head teacher at this large *special school* catering for a wide variety of handicapped children in separate departments. The person appointed will act as co-ordinator of the departments catering for language disorder, autistic/psychotic, and deaf/visually handicapped children and also for the nursery observation and assessment centre.

Applicants must be qualified teachers, hold an advanced diploma/degree in special education and should have good experience in a special school, preferably with one or more of the handicaps concerned with this post.

Application forms and full details obtainable from the Head Teacher on receipt of s.a.e. Closing date 28th September, 1978.

London Borough of **Waltham Forest**

SPECIAL EDUCATION Deputy Headships continued

WEST YORKSHIRE
THE WILLIAM HENRY SMITH SCHOOL
Boothroyd, Brighouse HD6 3JW
(Second Readvertisement)
Applications are invited for the post of ASSISTANT HEADTEACHER at this residential school for 48 maladjusted boys aged 12 to 17 years: salary on Deputy Head 4(S) Scale.

Applicants must have good relevant experience and preference will be given to those willing to undertake additional duties for which a non-superannuable allowance of £920 p.a. is payable; a person undertaking such additional duties could be granted a service occupancy of a 3-4 bedroomed flat or *a 3 bedroomed house or, if single,* board residence.

Further information and forms of application (returnable within 10 days of the date of this advertisement) from the Headmaster.

WIRRAL
METROPOLITAN BOROUGH OF
GILBROOK SCHOOL,
Dundonald Street, Birkenhead,
Merseyside L41 0AH
(Group 4 (S). Mixed. N.O.R. 60 Maladjusted and/or E.S.N. 4 to 12 years.

For January, 1979,
DEPUTY HEAD TEACHER
Full-time teaching commitment involved.

Application forms from and to be returned to, Headmistress, Mrs. M. Puddy, B.Sc. (S.A.E. please) not later than Monday, 2nd October 1978.

Other Posts on Scale 2 and above

BERKSHIRE
BRAYBROOKE E.S.N.(M) SCHOOL 7(S)
Kennel Lane, Bracknell
Number on Roll 160 mixed
Required for January 1979, a TEACHER of BASIC SUBJECTS with Senior Age children. An interest in one or more of the following would be an advantage: Gardening, Duke of Edinburgh Award Scheme, Outdoor Pursuits with Senior Boys also practical Home Management and Maintenance Activities. State other personal subjects.

Special School experience and evidence of additional study desirable.

Salary: Burnham Special Schools (possibility of Scale 2 Post for suitably qualified and experienced applicant) plus London Fringe Allowance—£150 p.a. Assistance with Housing and Removal Expenses also possible.

Application forms and further details available from Headmaster (T. E. Thompson) and should be returned to him as soon as possible. Interviews early October 1978. Visits welcome.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
DIVISIONAL TUTORIAL UNIT
High Wycombe
Required for January, 1979, TEACHER-IN-CHARGE (Scale 3) for this Tutorial Unit which is based at Spring Gardens County Middle School, High Wycombe.

This is a remedial unit for middle school age children with dyslexic-type learning difficulties. The Unit is autonomous and accepts referrals, through the educational psychologists, from all local primary schools. At present there are 26 children attending either full-time or part-time. Other staff include one full-time and one part-time teacher, a part-time secretary and mid-day supervisors. There is regular consultation with local psychologists.

Applicants must have good experience of remedial teaching: a special education qualification is desirable but not essential.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Application forms and further particulars from Divisional Education Officer, Divisional Education Office, Thame House, Castle Street, High Wycombe, Bucks., upon receipt of S.A.E., to be returned within two weeks of the appearance of this advertisement.

Applicants interviewed for previously advertised post will automatically be considered.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LITTLETON HOUSE SCHOOL
Applications are invited for the post of TEACHER-IN-CHARGE, Scale 3, of the Partially Hearing Unit within the school. The school is a residential E.S.N. (M) school for secondary age boys. The Unit provides for E.S.N. (M) partially hearing boys. A three-bedroomed house may be available.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (s.a.e. please) returnable by 29th September, 1978.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
COUNTY AUDIOLOGY SERVICE
LOSTWITHIEL JUNIOR & INFANT SCHOOL
Bodmin Hill, Lostwithiel, PL22 0AT
PARTIALLY HEARING UNIT—Scale II plus Special Allowance.

Applications are invited from qualified teachers of the deaf to teach in the Partially Hearing Unit at Lostwithiel C.P.

Application forms and further details from Special Services Section, Education Department, County Hall, Truro, to whom applications should be returned within three weeks of the appearance of this advert.

DERBYSHIRE
STRETTON HOUSE
Stretton, Derby
For January, 1979, experienced TEACHER (Salary Scale 2S) to be responsible for the Teaching Unit at this Special Education Establishment.

Further information and application forms may be obtained from The Principal at the above address.

County of Cleveland

SPECIAL SCHOOLS

SCALE 3S POST

KIRKLEATHAM HALL SCHOOL E.S.N(m),
Kirkleatham, Redcar, Cleveland, TS10 4QR

Required for January, 1979, an experienced teacher to join the senior staff team, and make a major contribution to the work of the school. Candidates should indicate areas of specialist interest.

Further details obtainable from the Head Teacher.

SCALE 3 POST

PERIPATETIC TEACHER OF HEARING IMPAIRED PUPILS.

Required for January, 1979, or as soon as possible, a qualified teacher with a specialist qualification to teach hearing impaired pupils. The person appointed will join a well-established peripatetic team.

Forms of application obtainable from and returnable to the Teacher-in-Charge, Peripatetic Service, Beverley School, Beverley Road, Middlesbrough, Cleveland, TS4 3LQ.

SCALE 2 POST + S.S.A.

UNIT FOR PARTIALLY HEARING PUPILS, ORMESBY SCHOOL,

Stockwith Close, Netherfields, Middlesbrough, Cleveland, TS3 0RG

Applications are invited from qualified teachers with a specialist qualification to teach hearing impaired pupils, to teach pupils integrated into a secondary comprehensive school. [illegible] should indicate [illegible] of the secondary [illegible] where they have a particular contribution to make.

Further details obtainable from the Head Teacher.

SCALE 1 POST + S.S.A.

(Readvertisement)

BEVERLEY SCHOOL FOR THE DEAF AND PARTIALLY HEARING,

Beverley Road, Middlesbrough, Cleveland, TS4 3LQ

Required for January, 1979, a qualified teacher to specialise in Home Economics. The School has CSE course, teachers not qualified to teach the deaf may apply.

Further details obtainable from the Head Teacher. Financial assistance with household removal expenses is available in approved cases.

Applications may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement, unless otherwise stated.

DEVON
HONITON, MILL WATER E.S.N. (M. AND S.) SCHOOL
(Roll: 96)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to be leader of a team of three teachers and an infant helper in our E.S.N. (M) area which has places for 45 children aged seven to 12. It is expected that the person appointed will be experienced in teaching junior aged E.S.N. children, preferably in an open plan situation and will possess an advanced qualification in Special Education.

Scale 2(S) post.

The successful applicant will be expected to take up the appointment in January 1979.

Application forms and further details (S.A.E. please) from Headmaster, Mill Water School, Littletown, Honiton EX14 8ER, by 29th September 1978.

DEVON
TEMPORARY PERIPATETIC TEACHER OF HEARING IMPAIRED CHILDREN
Applications are invited for a temporary appointment as a qualified and experienced teacher of the hearing impaired for peripatetic duties within the West Devon area. Experience with young hearing impaired children desirable. Some clerical duties. Travel and subsistence reimbursable. Scale 3.

This appointment is on account of the illness of the permanent teacher.

Application forms (S.A.E.) obtainable from and returnable to the Area Education Office, Civic Centre, Plymouth, within fourteen days.

DORSET
SERVICE FOR HEARING IMPAIRED CHILDREN
Required January 1979, Qualified TEACHER of the deaf for partially *hearing units at Sylvan Road First School.* The units are part of a small group attached to a large First School in Poole. On the same campus are two further units attached to a Middle School.

A Scale 2(S) post is available for a suitably qualified and experienced teacher.

Assistance with removal and legal expenses.

Application forms from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of S.A.E.

ESSEX
MARKET FIELD SCHOOL
(Roll 110 Proposed)
School Road, Elmstead Market
Colchester
Telephone: Wivenhoe 5195

SCALE 3 (S)

Required for January 1979 Senior TEACHER for this *purpose built ESN(M) School.* The successful candidate will be responsible for the teaching of heavy craft and the co-ordination of educational programmes in the senior school. The possession of a further qualification in the teaching of handicapped children will be an advantage.

Application forms and further information available from the Head at the School. (Foolscap S.A.E., please.)

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st January, 1979:
Applications are invited from qualified TEACHERS for the following vacancies:

SPECIAL EDUCATION.
CEFN WOOD JUNIOR SCHOOL
Rogerstone, Special Education Unit
TEACHER-IN-CHARGE is required for this area unit for E.S.N.(M) pupils where there are three Assistant Teachers. Applicants should have experience and a main or supplementary qualification in special education. Scale 3.

BRIERY HILL JUNIOR SCHOOL
Ebbw Vale, Special Education Unit
An area adjustment unit for pupils with personality and associated learning difficulty problems has just been opened and a TEACHER-IN-CHARGE has been appointed. A second teacher is required who should have experience and/or a main or supplementary qualification in special education. Scale 1 plus special schools allowance.

BEAUFORT HILL INFANTS SCHOOL
Ebbw Vale, Special Education Unit
An area assessment unit for pre-school and infants children who have physical and/or mental handicaps will open in January. A TEACHER-IN-CHARGE to set up the unit with the help of a nursery assistant is required. Later a second teacher and a second nursery assistant will be appointed. Applicants should have nursery/infants background and experience and/or a main or supplementary qualification in special education is also desirable. Scale 2 plus special schools allowance.

WAIN SPECIAL EDUCATION UNIT
Lower Llanfrechfa, Cwmbran
TEACHER for this unattached area adjustment unit for pupils of secondary age with personality and associated learning difficulty problems is required. Experience and/or main or supplementary qualification in special education is desirable. Please state whether possessing skill in practical subjects. Scale 1 plus special schools allowance.

CALDICOT COMPREHENSIVE SCHOOL
Chepstow (11-18)
HEAD of Department of Special Education (including area unit). An area unit for 15-plus pupils of E.S.N. (M) quality in a new building is being established as a major part of the Special Education Department of this large comprehensive school (1,650 pupils). The Head of Department will be responsible for the education provided both within the unit and within the remedial service of the school. Candidates must have substantial experience and/or a main or supplementary qualification in special education. Scale 4.

GREENFIELD E.S.N.(M) SCHOOL
Newport
ASSISTANT TEACHER for group/class work and Physical Education/Games with Senior Boys. Previous experience with E.S.N. pupils and an additional qualification in the education of handicapped children would be an advantage. Scale 1 plus special schools allowance.

Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of a S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG, to be returned to the same address by 30th September, 1978.

Successful applicants will be required to submit a satisfactory medical report on appointment.

ISLE of WIGHT
(County Council)
Required for January, 1979, TWO REMEDIAL TEACHERS (Scale 2) to join central peripatetic remedial team working under the direction of the Senior Remedial Adviser.

Application forms and further details (s.a.e.) from the County Education Officer, County Hall, Newport, to whom they should be returned by September 27, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
PORTAL HOUSE SCHOOL
(Group 4S)
St. Margaret's-at-Cliffe, Dover
ASSISTANT TEACHER—Scale 2S
TEACHER required September at this new boarding school for maladjusted boys and girls aged nine to 15 to be responsible for a class of slow learners and Art and Display work. An allowance of £[illegible] is payable for extraneous duties and the post offers optional bed-sitter accommodation for which a charge would be made.

Interested persons may contact the Headmaster (Telephone Dover [illegible]) before formal applications are considered.

Written applications to the Headmaster with full curriculum vitae.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
WOODSIDE COMMUNITY HOME
Whitfield Hill, Kearsney, Dover
TEACHER-IN-CHARGE required January or as soon as possible. This Community Home under the control of the Social Services Department provides for approximately 16 boys aged 11 to 16 years who have been received into the care of the County Council. Many of the boys who pass through the Home may show some behavioural difficulties possibly due to their home background. The work would therefore appeal to a teacher interested in social work and experienced with the slow learning child. A knowledge of art and craft would be an advantage.

Scale 2 post for suitable applicant.

Applications by letter immediately giving full curriculum vitae and quoting two referees to: The *Divisional Education Officer, Cambridge* Terrace, Dover, Kent.

ROWHILL E.S.N.(M) DAY SCHOOL
Stock Lane, Wilmington, Dartford
Required for January, 1979, a senior member of staff to take responsibility for welfare of senior girls. General teaching necessary also careers advice and work experience and work with leavers club and Duke of Edinburgh's award scheme. Scale 3(S) for suitable candidate, Fringe allowance, Modern, open plan, purpose built school catering for pupils from seven to 16 years.

Application forms (S.A.E.) from Divisional Education Officer, Essex Road, Dartford, returnable to Divisional Office by September 29th.

TUNBRIDGE WELLS DIVISION

WEST KENT REMEDIAL ADVISORY CENTRE
Charles Street, Southborough, Tunbridge Wells
Qualified REMEDIAL TEACHER with at least five years teaching experience required for January, 1979, or earlier if possible. Must be fully qualified in all aspects of the teaching of reading. Car driver essential. Scale 2 post available. Successful applicant could be based at Cranbrook or Southborough.

Application forms from the Teacher-in-Charge at the Centre. Visits welcome by appointment.

KIRKLEES
METROPOLITAN COUNCIL
WESTFIELDS ASSESSMENT CENTRE
(Tel. 97)
17 Westfields Road,
Mirfield, WF14 9PW
Required for January, 1979, an experienced TEACHER capable of adapting to the needs of children with a variety of social, emotional and educational problems. The successful applicant will be capable of remedial teaching and have the ability to teach Craft using basic Woodwork and Metalwork techniques. The post will be involved with the assessment section of the Centre and with children from 5-16 years of age of all abilities.

A Scale 2 post is available for a *suitable applicant.*

Application forms (stamped addressed foolscap envelope, please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW.

Teachers wishing to visit the Centre should telephone to make an appointment. Tel. Mirfield 494896.

LIVERPOOL

Applications are invited for the following posts required as soon as possible or for January:

PERIPATETIC TEACHER OF DANCE SCALE 2(S)
Interesting work in a variety of the City's Special Schools.

ASSISTANT TEACHER SCALE 2(S) for WOOD and METALWORK to teach craft throughout the City's Special Schools.

Forms obtainable from (S.A.E.) and returnable by 29th September to the Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool, L1 6BJ.

OXFORDSHIRE
COUNTY COUNCIL
MABEL PRICHARD SCHOOL
St. Nicholas Road,
Littlemore, Oxford

A new unit is to be established for the extended education of mentally handicapped young people of 16-plus and will be based at the above school. A HEAD of UNIT (Scale 2 or 3) is required and applications are invited from qualified teachers with experience in working with mentally handicapped pupils.

Applications by letter giving full details should be sent to the Chief Education Officer (Special Services Division), Macclesfield House, New Road, Oxford, OX1 1NA.

PLYMOUTH
COLLEGE OF FURTHER EDUCATION
LECTURER II to run a WORK PREPARATION UNIT for Handicapped School Leavers.

Salary: Up to £6,558.

See under Colleges of Further Education, other appointments.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL CEDEWAIN
Newtown
Special School ESN (S)

Required for January 1st, 1979, appropriately qualified and experienced ASSISTANT TEACHER, Scale 2(S). (Ref. 107/N/8).

Application forms obtainable from the undersigned (S.A.E. please), to whom completed *forms should be returned by* September 28th, 1978.

Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

Bedfordshire

General Adviser:

Special Education

Salary scale £8,217-£8,901 (General Advisers—Burnham Group 9)

Applicants should have wide experience in the field of Special Education. Duties include planning and leading In-Service Training Courses and curricular and organisational advice to Heads and Senior Staff.

This post qualifies for Essential User Car Allowances and the Authority also operates a Car Loan Scheme.

Approved removal expenses paid.

Application forms and further details from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford, or telephone Mr. R. Labe, Bedford 63222, ext 246.

Closing date: September 25th, 1978.

EDUCATION DEPARTMENT

Applications are invited from suitably experienced and well-qualified TEACHERS for appointment to the following posts, which have become vacant for the reasons shown. A full-scale review of special educational provision in Birmingham has just commenced, and successful applicants may expect to take part in many new and exciting developments in special education in the near future. All appointments are available from 1/1/79. Visits to the schools, by appointment, are welcome.

HEAD TEACHERS

(1) KINGSTANDING SCHOOL—Group 8(S)—Retirement
85 mentally handicapped pupils, aged 5-16+. Purpose-built school in a pleasant area in the north of the City.

(2) SPRINGFIELD HOUSE RESIDENTIAL SCHOOL—Group 5(S)—Death
75 primary age pupils with a variety of handicaps, mainly learning difficulties. Detached house provided. Recently extended buildings in very pleasant country setting 14 miles from Birmingham.

(3) Children's Hospital—Group 4(S)—Retirement
The world-renowned childrens hospital treats a very wide variety of conditions, including some psychiatric ones. There is a recently built school within the hospital grounds, sixty children are taught in the ward situation, and staff also work in the assessment centre for under 5's.

(4) LONGMOOR SCHOOL—Group 4 (S)—Retirement
50 mentally handicapped pupils aged 5-16+, including 14 pupils resident in a hostel attached to the school. The Head is expected to take administrative responsibility for the hostel, for which a personal addition to salary is payable. Modern purpose-built school and hostel in Sutton Coldfield area.

Application forms (to be returned by 30/9/78) and further particulars of the above posts may be obtained from the Chief Education Officer (Staffing Branch), Education Department, Margaret Street, Birmingham B3 3BU.

2ND DEPUTIES

VICTORIA SCHOOL—Group 9(S)—New Post
250 pupils 2-16+. Wide variety of handicaps. Recent major extensions to provide highly specialised accommodation. Site in south of City shared with schools for Hearing Impaired and Visually Handicapped pupils. Successful candidate expected to play leading role in senior management team, and in the development of Mathematics and/or Communication programmes throughout school. Also opportunity to follow own interests.

Application forms (return by 30/9/78) and further particulars may be obtained from the Head Teacher, Victoria School, Bell Hill, Birmingham B31 1LD.

2ND MASTER/MISTRESS

MAYFIELD SCHOOL—Group 9(S)—Promotion
240+ pupils aged 2-16+ with moderate or severe learning difficulties, and some with additional handicaps. School in high density urban area. Large numbers of teaching and support staff.

The successful applicant will have experience in one or more of following: Assessment and Diagnosis, Social and Emotional Needs, Language and Communication, Ethnic Minorities, Extra-curricular work with parents.

Application forms (return by 30/9/78) and further particulars may be obtained from the Head Teacher, Mayfield School, Heathfield Road, Birmingham B19 1HJ.

OTHER POSTS

CALTHORPE SCHOOL, Leopold Street, B12 0TJ
Required January, 1979, teachers who feel challenged to work in a purpose-built, all-age (2-16+ years) establishment covering the full range of educational handicaps ESN(M) and ESN(S).

(a) TEACHER of PHYSICAL EDUCATION. The person appointed will be responsible for the co-ordination and development of this important subject throughout the school. A willingness to develop outdoor pursuits would be an advantage. Scale 3S for suitably qualified person.

(b) Teacher to work in the Upper School team, teaching BASIC NUMERACY and LITERACY to senior pupils and to co-ordinate the teaching of numeracy throughout the whole school. Scale 2S for suitable applicant.

(c) Teacher to work in the Lower School Department and to be in charge of the NURTURE UNIT. This unit seeks to provide an environment which meets specific emotional and social needs. Home liaison essential. Scale 2S for suitable applicant. Further details from the Head.

HOLYHEAD SCHOOL—Special Education Unit, Florence Road, Handsworth B21 9HN

Required as soon as possible: Qualified and experienced teacher of the deaf to work in this modern well-equipped partially hearing unit for secondary pupils. Scale 2S post available to a suitably experienced teacher. Applications to the Headmaster. There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

NATIONAL CHILDREN'S HOME GLAMORGAN

Headlands School, Penarth

REQUIRED FOR JANUARY, 1979

1. Scale 2 Post

A well-experienced teacher is required to teach general subjects and to undertake responsibility for the organization of work experience schemes and independence training with the older children. A sympathetic interest in the problems of deprived and disadvantaged children is essential.

Accommodation is available for a married person.

2. Scale 1 Post

A well-qualified and experienced teacher is required to teach general subjects. Ability to offer a specialist subject, particularly Science or Music would be an advantage.

This post is non-resident.

Headlands is a Community Home with Education on the Premises providing places for 56 boys and girls aged 9-16 years. The service is fully recognised and pensionable under the Teachers Superannuation Acts and Salary is according to the Burnham Scale.

N.C.H. looks for members of staff who are seeking to express in their job a commitment to Christ's way of life and who are ready to learn with others what it means to be a Christian in teaching.

Application forms to be returned by 30th September, 1978, obtainable from: Staffing Secretary (Dept TS), National Children's Home, 85 Highbury Park, London N5 1UD.

NORTH YORKSHIRE COUNTY COUNCIL

Brooklands School, Skipton

Applications are invited for the post of Remedial Teacher (Scale 2S) from teachers who are qualified and experienced in the field of primary remedial education.

Brooklands is a new school which contains a small number of ESN(S) children of all ages but will develop units for ESN(M) children of primary age and for children of higher intelligence who have learning difficulties and would benefit from a period of intensive teaching by a specialist away from their primary schools.

Remedial Advisory Service

Peripatetic teacher (Scale 2) required to join an expanding remedial advisory service. The post will be based at Settle and the work will consist of individual or small group tuition to slow-learners and under-functioning children mainly of primary school age. Some experience of this type of work is desirable, but skilful teaching, the ability to relate well to failing children and to work conscientiously with minimal supervision are essential.

Further particulars and application form (to be returned by September 27, 1978) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE.

NATIONAL CHILDREN'S HOME LANCASHIRE

Crowthorn School, Edgworth, Nr. Bolton

Boarding School for educationally sub-normal boys and girls, recognised as efficient by the Department of Education and Science.

REQUIRED FOR JANUARY, 1979

A well qualified and experienced teacher is required to teach General Subjects. Ability to specialize in Drama, Music, P.E., or to offer relevant specialist skills would be an advantage, as would previous experience in special education.

The salary is according to the Burnham Scale plus Special Schools Allowance for a Scale 1 post. The service is fully recognised and pensionable under the Teachers' Superannuation Act.

The teacher appointed will be required to undertake extraneous duties for which the recognised payment will be made.

The school is situated in pleasant moorland country near Bolton and there is good accommodation for married or single people.

N.C.H. looks for members of staff who are seeking to express in their job a commitment to Christ's way of life and who are ready to learn with others what it means to be a Christian in teaching.

Application forms, to be returned by 30th September, 1978, obtainable from: Staffing Secretary (Dept. TS), National Children's Home, 85 Highbury Park, London, N5 1UD.

NATIONAL CHILDREN'S HOME YORKSHIRE

Hilton Grange School, Bramhope, Nr. Leeds

REQUIRED FOR JANUARY, 1979

A teacher for Girls' Physical Education and basic classroom subjects is required at this special residential ESN(M) school from January, 1979, or earlier if possible.

A person with experience and qualification in P.E. is sought and preferably with an interest in outdoor pursuits.

The service is fully recognised and pensionable under the Teachers' Superannuation Act, Burnham Scale 1 plus Special Schools Allowance of £351 p.a.

The teacher appointed will be required to undertake extraneous duties for which the recognised payment will be made. Accommodation available for a married or single person.

N.C.H. looks for members of staff who are seeking to express their job a commitment to Christ's way of life and who are ready to learn with others what it means to be a Christian in teaching.

Intending applicants are welcome to visit the school by arrangement with the Headmaster (Tel. Arthington (0532) 842127).

Application forms to be returned by 30th September, 1978, obtainable from: Staffing Secretary (Dept. TS), National Children's Home, 85 Highbury Park, London, N5 1UD.

SPECIAL EDUCATION
Scale 2 Posts
continued

WALTHAM FOREST
(London Borough of)
[illegible]
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for January, 1979, or earlier:
LEA GREEN SCHOOL
Leyton Green Road
London E10 [illegible]
Head Teacher: Mr. C. A. Giles
TEACHER

Scale 2(S) required with appropriate qualifications and/or experience to be responsible for groups of disturbed primary children attending part-time from mainstream schools. Stress is placed on group existence leading to behaviour change and the learning of appropriate social skills to enable the children to cope more adequately in their mainstream schools, with whom the teacher would be expected to co-operate.

Application forms and further information obtainable from the Head Teacher on receipt of a stamped addressed envelope.

Closing date: 27th September, 1978.

WIRRAL
(Metropolitan Borough of)
CLEAVER HOSPITAL SCHOOL
Oldfield Road, Heswall
Wirral, Merseyside L60 6SW
For January, 1979:
QUALIFIED TEACHER, Scale 2.

Offering Art as a special subject, with some general teaching. The successful applicant will be a member of a multidisciplinary team dealing with emotionally disturbed children.

Application forms from the Head Teacher (S.A.E.) returnable by 29th September, 1978.

Scale 1 Posts

AVON COUNTY
NOTTON HOUSE SCHOOL
Notton, Lacock, Wiltshire
HOUSEPARENT required at this school for maladjusted boys aged 9 to 16.

Salary Scale: R.C.C.O. 1 £2,043 to £2,967 (£2,340 at 21) plus £312 p.a. Supplement less £468 p.a. residential emoluments.

Application by letter to the Head immediately with names of two referees.

BARNET
(London Borough)
Required for January, 1979
FRIERN BARNET SPECIAL SCHOOL
E.S.N. (S)
Oakleigh Road North
Whetstone, N20 0DH
TEACHER with relevant experience and training with a group of severely mentally handicapped children. Scale 1 plus Special Schools Allowance.

Payment of removal expenses in approved cases.

Application forms (S.A.E.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, as soon as possible.

CHESHIRE
THE DAVID LEWIS SCHOOL
Warford, near Alderley Edge
Cheshire SK9 7UD
(Group 6S mixed, residential school for children with epilepsy—100 children age range seven to 17 years)

Required to commence in November if possible, but at the latest January, 1979, one non-resident ASSISTANT TEACHER to take charge of a middle school class of 10 pupils age 12 to 15 years plus, all falling within the E.S.N. (M) range and presenting learning and behavioural problems.

Applicants must be enthusiastic and prepared to take a keen interest in the problems associated with the total educational needs of the handicapped child. Appropriate experience and qualifications desirable.

Salary in accordance with the Burnham Scale plus Special School allowance.

A detailed letter of application with the names of two referees should be sent to:

Mr. D. H. Howe, Headmaster, David Lewis School, Warford, near Alderley Edge, Cheshire SK9 7UD. Telephone: Mobberley 2153

COVENTRY (City of)
ASSISTANT TEACHERS required January, 1979, unless otherwise stated for the following appointments at:
HAWKESBURY FIELDS E.S.N. (S) SCHOOL
(Group 5S)
Aldermans Green Road
Required January or earlier if possible:
A general class TEACHER for a group of younger children (age 7 to 10 years)
Burnham Scale 1 plus Special School Allowance of £405 p.a.
ROBERT BURNS E.S.N. (S) SCHOOL
(Group 4S)
Burns Road
An enthusiastic TEACHER for small class. Interest in planning individual progress experience an advantage but not essential.
Burnham Scale 1 plus Special School Allowance of £405 p.a.
TIVERTON E.S.N. (S) SCHOOL
(Group 4S)
Rowington Close
Two ASSISTANT TEACHERS for this purpose-built school
(1) Scale 2S post
Initially the post offers an opportunity for an enthusiastic experienced teacher to lead a team work [illegible]
[illegible]
Allowance [illegible]
Required January, 1979 or earlier if possible.
The post offers an opportunity to work as a member of a team teaching mentally handicapped children aged 5 to 10 years in the first instance.
Candidates for both posts should have an interest in working out individual programming, knowledge of behaviour modification techniques and the Makaton sign system an advantage. Candidates may visit the school by arrangement with the Head Teacher, Miss [illegible] Smith (Coventry [illegible]).
THREE SPIRES E.S.N. (M) SCHOOL
(Group 8S)
Kingsbury Road
(1) TEACHER required to join an enthusiastic team in a new purpose-built school with a rural aspect, on the edge of the city.
Burnham Scale 1 plus Special Schools Allowance of £405 p.a.
(2) TEACHER required for CRAFT/DESIGN to work in close collaboration with the Art Teacher. Multi-media craft area. Burnham Scale 2(S) post for suitable applicant.
Canvassing disqualifies.
Application forms and further particulars from Director of Education, Council Offices, Earl Street, Coventry, [illegible] to be returned by September [illegible]

DERBYSHIRE
ALDERBROOK SPECIAL SCHOOL
Chinley, via Stockport.
(Roll 62)
TEACHER required for a nursery group of approximately 10 children in the 3 to 6 age group who are multi-handicapped and subject to behavioural problems. Knowledge of basic child development and primary subjects essential. Scale/salary plus special schools allowance.

Further details and application form (stamped addressed foolscap envelope please) from Area Education Officer, The Crescent, Buxton.

Closing date 29th September, 1978.

DORSET
LONGSPEE DAY SPECIAL SCHOOL
Learoyd Road, Canford Heath, Poole
50 Maladjusted children 3 to 11
Required January, 1979 TEACHER for this recently opened school. First school experience essential as the post at this stage in the development of the school is for the 7-8 age group.

Assistance with removal and legal expenses.

Application forms and further details from the Headmaster on receipt of S.A.E.

DORSET
SERVICE FOR HEARING IMPAIRED CHILDREN
A qualified and experienced TEACHER of the DEAF is required as soon as possible for a diagnostic/nursery unit at St. Osmund's School, Dorchester. It is one of two units, the second being for profoundly deaf infant/junior aged children. Maximum parental involvement is encouraged. A Scale 2 post is available for a suitably qualified and experienced teacher.

Assistance with removal and legal expenses.

Application form obtainable from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ, to be returned to the Head of Service for Hearing Impaired Children, County Hall, Dorchester, as soon as possible.

EAST SUSSEX
THE DOWNS SCHOOL
Beechy Avenue, Eastbourne
(Roll 40)
Required from January, 1979, experienced TEACHER (Scale 1) for a small group of Infants in this Special School which caters for children with a very wide range of handicaps.

Relocation grants available in approved cases.

Application forms (S.A.E., please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, to whom completed forms should be returned by 29th September, 1978.

EAST SUSSEX
THE LINDFIELD SCHOOL
Lindfield Road, Eastbourne
Required from January 1979 TEACHER (Scale 1) for mixed class of 12 to 14 year olds also to teach DOMESTIC SCIENCE to boys and girls aged 12 to 16 in this E.S.N. (M) School.

Relocation grants available in approved cases.

Application forms (S.A.E. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, to whom completed forms should be returned by 29th September, 1978.

GLOUCESTERSHIRE
PARKLANDS RECEPTION ASSESSMENT CENTRE
Whitminster, Gloucestershire
Qualified TEACHER required from October 1, 1978, if possible, or January 1, 1979. Mainly Remedial work. Scale 1 plus Special Schools allowance.

Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

HAMMERSMITH
(London Borough of)
SOCIAL SERVICES DEPARTMENT
STAMFORD HOUSE
REGIONAL ASSESSMENT CENTRE
206 Goldhawk Road
London, W12 9PA

ASSISTANT TEACHER

required immediately for GENERAL SUBJECTS, ability to offer Physical Education and Swimming an advantage.

The post is graded in Burnham Scale 1, also payable is £504 per annum (Community Schools Allowance) and £879 per annum for extraneous Duties which are required to a maximum of 15 hours per week. If non-resident London Weighting of £402 per annum is added.

Annual leave entitlement is eight weeks two days.

Accommodation is available at nationally agreed charges (self contained for married applicants).

Informal enquiries may be made to the Principal, Mr. H. E. Kenny, Stamford House. Telephone 01-743 9461.

Further particulars and application form may be obtained from Staff Section, London Borough of Hammersmith, Social Services Department, Old Town Hall, Fulham Broadway, London, SW6 1ET. Telephone 01-385 1212, extension 154.

HAMPSHIRE
SOUTH-EAST AREA
RACHEL MADOCKS SPECIAL E.S.N. (S) SCHOOL
Required for January, 1979, ASSISTANT TEACHER, Scale 1 plus the Special Schools Allowance, to work mainly in the Special Care Unit.
Application forms from the Area [illegible]

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
GREYSTONES SCHOOL
Hythe Road, Willesborough, Ashford
(Day School for 112 E.S.N. (M) boys and girls)
Required January 1979, or earlier, specialist TEACHER of CRAFTS (Woodwork, Metalwork and use of modern materials). Pottery an advantage. Special school experience not essential.
Special Schools Allowance payable.
Applications by letter naming two referees to the Headmaster.

KIRKLEES
[illegible] advertisement under Scale 2 and above posts.

LEICESTERSHIRE
[illegible] PRIMARY SCHOOL
[illegible]
Required January, [illegible] TEACHER [illegible]

The unit will cater initially for 10 infant-age children with speech defects. Strong interest in language development essential.
Scale 1 plus S.S.A.
Applications to Head Teacher, Mr. D. J. Harrison, c/o Buswells Lodge Primary School, Beauville Drive, Leicester.

LIVERPOOL
WATERGATE SCHOOL
Speke Road
Liverpool, L25 8QA
require as soon as possible or for January, ASSISTANT TEACHER, Scale 1 (plus S.S.A.) for PHYSICAL EDUCATION for this school catering for ESN(M) children aged 6-16. Forms obtainable from (S.A.E.) and returnable by 29th September to the Head Teacher at the school.

NORTHUMBERLAND
COUNTY COUNCIL
CORBRIDGE PRIORY E.S.N. (S) SCHOOL
TEACHER with interest in LANGUAGE development.
Required for January, 1979.
Application forms returnable by 29th September, obtainable by sending foolscap S.A.E. to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne, NE3 3HZ.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
KNIGHTON CHURCH IN WALES (CONTROLLED) SCHOOL
Required for 1st January, 1979 an Assistant Teacher for a Special unit for children with moderate learning difficulties. Salary on Scale 1, plus special schools allowance for appropriate qualification. (Ref. 173/C/8).

Application forms obtainable from the undersigned (S.A.E. please) to whom completed forms should be returned by 27th September, 1978.

Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

ST. HELENS
EDUCATION COMMITTEE
SPECIAL [illegible]
TEACHER (Scale 1)
MERE HOUSE UNIT
Newton-le-Willows
An experienced TEACHER is required at this special unit for emotionally disturbed children of primary school age. Teaching is highly structured in small groups and a four term year is operated.

Salary Scale 1 plus Special Schools Allowance.

This is a re-advertisement and previous applicants will automatically be reconsidered.

Application forms are available from The Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, to whom completed forms should be returned as soon as possible.

Closing date 2nd October, 1978.

SANDWELL
(Metropolitan Borough of)
ARDEN DAY E.S.N. (M) SCHOOL
(Group 6S)
Arden Road, Smethwick, Warley, West Midlands
Required as soon as possible:
Experienced TEACHER to take class of 13 to 14 year olds. Scale 1 plus S.S.A.

Qualification in Special Education an advantage, but not essential. Candidates are welcome to visit school, by prior arrangement with Mr J. Tomkinson, the Head Teacher (telephone 021 558 0175).

Application forms and further details available from, and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8RU. Closing date September 29th, 1978.

SURREY
PEPER HAROW
[illegible]
Director: Melvyn Rose
(Telephone: [illegible])
MEMBER OF STAFF

A member of staff is required in this therapeutic community for about 50 [illegible] boys of average to superior intelligence with severe emotional difficulties.

Peper Harow aims to provide an integrated approach in the treatment of these problems in which every experience in the life of the community, whether domestic work, [illegible] expeditions, or education to "O" and "A" level is designed with regard to its therapeutic potential.

The community is set in extensive grounds and possesses outstandingly equipped art and craft studios, gymnasium and swimming pool, in addition to conventional study facilities.

Though our current educational need is for an ART SPECIALIST, our primary interest is in the personal qualities of potential staff.

There are about 30 staff, predominantly qualified teachers, with varied backgrounds and professional experience. Each member of staff brings to the work a high level of professional skill in his or her own field, plus the potential to handle an exacting, strenuous and initially unfamiliar working environment in which psycho-therapeutic concepts play a significant part.

Excellent accommodation is available at subsidized rent but it is, at present, only suitable for single people or married couples without children.

Salary according to professional scale plus residential [illegible]

[illegible] please apply to the Director of Peper Harow for application form and further information. Previous applicants need not re-apply.

Closing date for completed application forms is Friday, October 6.

TAMESIDE
(Metropolitan Borough)
MOSS VIEW E.S.N. (S) SCHOOL
Manchester Road
Ashton-under-Lyne
ASSISTANT TEACHER
Required from January, 1979, in the Special Care Unit at this school for severely subnormal children (ages two to 12 years), Scale 1 plus Special Schools Allowance.

Possible Scale 2 for person able to offer music.

Persons interested in visiting the school should ring Head Teacher 061-370 3717.

Applicants should have successfully completed their probationary teaching year unless specially trained to teach E.S.N. (S) children.

Application forms and further particulars from Director of Education, [illegible]

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
JANE LANE E.S.N. (M) School
Churchill Road, Bentley, [illegible]
(160 children, five to 16 years mixed)
ASSISTANT TEACHER, Scale 1 plus S.S.A.
TEACHER interested in [illegible] slow learning children of [illegible] age. Ability to teach basic [illegible] essential. Interest in Physical Education and/or Music an [illegible]
Application forms for the post obtainable from the [illegible] Teacher of the school.

WILTSHIRE
COUNTY COUNCIL
DAY ADJUSTMENT CENTRE FOR WEST WILTSHIRE
Required for January, 1979, an Assistant TEACHER for a new Day Adjustment Centre, Trowbridge.
Relevant experience, training, or interests, particularly in outdoor or creative activities, desirable.
Salary will be Scale 1 plus Special Schools allowance.
Further details and application form (S.A.E. please) from the Chief Education Officer, County Hall, Trowbridge, Wiltshire.
Closing date, 7th October, 1978.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
SPECIAL SCHOOLS
ROWDEFORD GIRLS COUNTY SCHOOL
Rowde, Devizes, SN10 2QQ
Two TEACHERS (Scale 1 plus Special School Allowance) required for January, 1979, at this special school for 60 E.S.N. Girls aged eight to 16 years. It is a weekly boarding school and teachers are required to [illegible] extraneous duties for which appropriate allowance is [illegible]. In addition to basic subjects candidates should be prepared to offer at least two of the following: [illegible] Movement, Drama or P.E.
Application forms [illegible] from the Headmaster, to be returned by Monday, 2nd October. (S.A.E. please).

QUALIFIED TEACHER [illegible] required to assist [illegible] with entrance examinations [illegible] hrs. weekly, evenings [illegible] Birmingham area. [illegible] 021-[illegible]

Independent Sch

Headships

CORNWALL
TRURO CATHEDRAL SCHOOL
Truro
The Governors invite applications for the HEADSHIP, which will become vacant in April, 1979.

This Independent School, which dates from 1549, has 160 Day boys and 60 Boarders between the ages of seven and 13, including Choir Scholars of Truro Cathedral. Candidates must be active communicant members of the Church of England.

Further particulars and application forms from the Clerk to the Governors, Truro Cathedral School, Truro, Cornwall, to whom applications should be submitted not later than Saturday, 14th October, 1978.

DORSET
MILTON ABBEY SCHOOL
Applications are invited for the HEADMASTERSHIP of this independent Public Boarding School for [illegible] boys, which will become vacant on the retirement of the present Headmaster in September, 1979.

Particulars of the appointment and application forms may be obtained from the Secretary to the Governors, Milton Abbey School, Blandford, Dorset, and applications must be returned to him by [illegible] October, 1978.

Deputy Headships
Senior Masters/Mistresses

SUFFOLK
FRAMLINGHAM COLLEGE (H.M.C.)
(370 boarders 100 day)
SENIOR MISTRESS
Required for September, 1979 or earlier, a GRADUATE to take pastoral responsibility for the girls.
Accommodation possible.
Salary — Houghton + Framlingham Allowance.
Teaching subject preferably in the Modern Languages or Mathematics.
Applications with the names of two referees to The Headmaster, Framlingham College, Suffolk.

By Subject Classification

Art and Design

CROYDON
WHITGIFT SCHOOL
(850 Boys, H.M.C.)
Required immediately, [illegible] TEACHER to instruct [illegible] in Italic HANDWRITING. [illegible] opportunity to develop [illegible] writing and typographical [illegible] with a small group of [illegible] pupils. The post is time-tabled [illegible] Mondays and Wednesdays 1978/79.
Apply to the Headmaster, Whitgift School, Haling Park, Croydon, Surrey.

HAMPSHIRE
ST. JOHN'S COLLEGE
Southsea, Hampshire PO5 3QW
(Portsmouth 815118)
H.C. Direct Grant, becoming Independent
(720 boys)
Conducted by the De La Salle Brothers
Required for January, 1979, TEACHER to share in the [illegible] of the DEPARTMENT of ART [illegible] DESIGN, with a special [illegible] and expertise in the use of [illegible]
Scale 1 or 2, dependent [illegible] qualifications and experience [illegible]
Further information [illegible]

NDEPENDENT
continued

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EICESTERSHIRE
LOUGHBOROUGH GRAMMAR SCHOOL
(H.M.C. Direct Grant going Independent. 830 boys, 250 in Sixth Form)
Required for January, 1979, a CLASSICS GRADUATE. Latin, Greek and Ancient History are all taught to Advanced and Open Scholarship level, and a suitably qualified candidate would have the opportunity to teach these at all levels.
Salary above Burnham Scale 1 or 2 according to qualifications and experience.
Applications, including curriculum vitae and names of two referees, should be sent to the Headmaster at the school as soon as possible.

Domestic Subjects

ERKSHIRE
Wanted end September, or early October: Cordon Bleu trained COOKERY TEACHER at Winkfield Place, Windsor. Resident or daily. Apply Secretary, Winkfield Place, Windsor, Berkshire. Telephone Winkfield Row 2004.

DORSET
CLAYESMORE SCHOOL
HMC Co-Educational
Required in January, 1979, part-time TEACHER of NEEDLEWORK and COOKERY also preferably to combine duties with those of Resident HOUSEMISTRESS/HOUSEMOTHER for a House of 30 Senior Girls (16 to 18).
Attractive accommodation provided. Salary negotiable according to qualifications and experience.
Apply with curriculum vitae and names of two referees to the Headmaster, Clayesmore School, Iwerne Minster, Nr. Blandford Forum, Dorset DT11 8LL.

NORTHAMPTON
QUINTON HOUSE SCHOOL
(Independent Day and Boarding School; Girls four to 17; Boys four to 13)
A confident, enthusiastic TEACHER of "O" level FOOD and NUTRITION is required as soon as possible. The post is initially part time (four days per week) but could become full time for a candidate able to offer a subsidiary subject.
Very pleasant conditions. Accommodation from Monday to Friday is available if required.
Apply in writing with curriculum vitae and the names of two referees to the Headmaster, Quinton House School, Upton, Northampton, NN5 4UX.

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eads of Department

OTTINGHAM
TRENT COLLEGE
Long Eaton, Nottingham
(HMC 600 pupils aged 11 to 19 and 20 Sixth Form girls)
Required for January, 1979, an ECONOMIST GRADUATE, preferably able to help with General Studies. Temporary or permanent post. Participation welcomed in activities/games. Burnham plus. Applications to the Headmaster with names of two referees.

ther Assistants

ONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, London SE22
Required immediately a part-time TEACHER of ECONOMICS capable of organizing and teaching the subject in the Sixth Form to Ordinary, Advanced and Scholarship levels. Experience in teaching the subject in school would be an advantage.
Salary, London Burnham Scale with Government Superannuation.
Apply, with copies of testimonials and the names of two referees, to the Head Mistress, James Allen's Girls' School, East Dulwich Grove, SE22 (01-693 2064).

nglish

CHANNEL ISLANDS
THE LADIES' COLLEGE
Guernsey
(Independent Direct Grant two-form entry day school)
Required for January, 1979:
ENGLISH SPECIALIST [illegible] single honours [illegible] to share teaching at all levels up to university entrance in a department of three. The school will [illegible]
[illegible] qualifications and experience and English superannuation. Island Income Tax 20p in the pound.
Please apply to the Principal as soon as possible including curriculum vitae and names, addresses and telephone numbers of at least two referees.

LEICESTERSHIRE
LOUGHBOROUGH GRAMMAR SCHOOL
(H.M.C. Direct Grant going Independent. 830 boys, 230 in Sixth Form)
Required for January, 1979, ENGLISH GRADUATE to teach throughout the school with a substantial share of Sixth Form work for a well qualified candidate.
Salary above Burnham Scale 1 or 2 according to qualifications and experience. A temporary appointment for two terms would be considered.
Applications should be sent with curriculum vitae and the names of two referees to the Headmaster at the school as soon as possible.

LONDON, N.W.3
Qualified TEACHER of ENGLISH to foreign students required for September. Good honours degree and experience of teaching for the Cambridge Proficiency Examination essential.
Please apply to the Director of Studies, St. Godric's College, 2 Arkwright Road, Hampstead, London [illegible]

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(720 girls, Senior Department 530)
Required for January, 1979 (or April), good honours GRADUATE with some experience to share in the teaching of ENGLISH (department of four) up to Advanced level and Oxbridge standard. Burnham salary with London Allowance. Scale 2 or 3 according to experience and qualifications.
Apply to the Headmistress with curriculum vitae and names of two referees.

Geography

BERKSHIRE
PANGBOURNE COLLEGE
Required for January, 1979, a GRADUATE to be second in the Department and to teach GEOGRAPHY to "O" and "S" level. Help with games an additional recommendation. Single or married accommodation available.
Apply to the Headmaster, Pangbourne College, Berkshire RG8 8LA (Tel. Pangbourne 2101), giving details of qualifications, interests and the names of two referees.

MIDDLESEX
[illegible]
(I.A.P.S. 180 day boys)
Required for January, 1979, person to teach GEOGRAPHY to P.S.S. and C.E. and general subjects to lower forms. Rugby and/or Soccer player preferred; senior team coaching available.
London Burnham 1 and D.E.S. S/A. School week 5 days.
Details from Headmaster.

SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford
(Church of England Independent Day and Boarding School of 530 girls five to 18 years)
Required for January, 1979, GRADUATE to teach GEOGRAPHY with some first year Biology. Geography is required to "O" and possibly "A" level and interest in the mathematical side of the subject is desirable. Some previous teaching experience preferred.
Salary Burnham Scale 1 with Government Superannuation Scheme.
Apply in writing to the Headmistress with curriculum vitae and names of two referees.

History

BATH
MONKTON COMBE SCHOOL
Required in January, 1979, for one term, a GRADUATE, preferably with experience, to teach HISTORY to "A"/"S" levels. Ability to coach hockey an asset. Accommodation available.
Curriculum vitae and names of two referees to the Headmaster, Monkton Combe School, Bath BA2 7HG.

BUCKINGHAMSHIRE
PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe HP15 6LP
(Recognized boarding and day school for 300 girls)
There will be a vacancy in November for a TEACHER able to take HISTORY up to Ordinary level, with the possibility of some "A" level work later.
Burnham Scale with Government Superannuation.
Please write to the Headmaster.

HAMPSHIRE
ST. JOHN'S COLLEGE
Southsea, Hampshire PO5 3QW
(Portsmouth 815118)
D.C. Direct Grant, becoming Independent
(720 boys)
Conducted by the De La Salle Brothers
Required for January, 1979:— HISTORY SPECIALIST, well qualified and experienced, to do mainly "O" level (20th-century World Affairs) and "A" level (19th and 20th-century British and Foreign); a good existing academic record must be maintained. Some teaching in the lower forms included. Scale 2.
Further information and application form from the Headmaster. Applications by September 29th.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL FOR GIRLS
(G.P.D.S.T.)
Direct Grant School moving towards independence
Required in January, TEACHER of HISTORY in a large and active department to share the teaching up to Advanced and Open Scholarship levels—Schools Council History 13-16 Project O level Syllabus taken. Scale 1 or 2 according to qualifications and experience.
Apply in writing with S.A.E., giving names and addresses of two referees (and copies of two testimonials if available) to the Headmistress, 9 Arboretum Street, Nottingham NG1 4JB.

NOTTINGHAM
TRENT COLLEGE
Long Eaton, Nottingham
(H.M.C. 600 pupils aged 11 to 19 and 20 Sixth Form girls)
Required for January, 1979, a good honours GRADUATE to assist expanding department. Teaching throughout the school up to Oxbridge. Experience of teaching 16th and 17th century European History and interest in developing an [illegible]
[illegible] with names of two referees.

Mathematics

BERKSHIRE
ETON COLLEGE
Required for January, 1979 (or, failing this, April or September), a GRADUATE MATHEMATICIAN to teach at all levels. Accommodation provided.
Apply, sending curriculum vitae and the names of two referees, to the Headmaster, Eton College, Windsor, Berkshire, from whom further details can be obtained.

BRISTOL
COLSTON'S GIRLS' SCHOOL
Cheltenham Road, Bristol BS6 5RD
(a girls' grammar school of 600 pupils)
Required in January, 1979 a member of staff to teach MATHEMATICS throughout the school to advanced level and university entrance. Sixth form applied mathematics or statistics is essential. The syllabus to ordinary level is a modern one, that to advanced level is traditional with a modern slant in the teaching. The Burnham scale appropriate to experience will be paid.
Apply to the Head Mistress at the school, with the names of two [illegible]

KENT
SUTTON VALENCE SCHOOL
(H.M.C.)
Required for January, 1979 a GRADUATE to teach MATHEMATICS up to and including "A" level. Ability to help with games and extra curricular activities an advantage. Temporary appointment for two terms considered.
Applications with full curriculum vitae and the names, addresses and telephone numbers of three referees to reach the Headmaster, Sutton Valence School, Sutton Valence, Maidstone, Kent, not later than Monday, October 2. Interviews in week beginning October 16.

LANCASHIRE
STONYHURST COLLEGE
Required for January, 1979
A GRADUATE to teach MATHEMATICS throughout the school to Oxford and Cambridge scholarship level. Ability to assist with out of school activities will be an advantage.
Accommodation is likely to be available.
Applications with curriculum vitae and names and telephone numbers of two referees should be made to The Headmaster, Stonyhurst College, via Blackburn, Lancashire BB6 9PZ.

LONDON SE21 7LD
DULWICH COLLEGE
Required for January, 1979, a GRADUATE to teach MATHEMATICS throughout the school. Ability to assist with out-of-school activities will be an advantage.
Dulwich has its own salary scales and from time to time accommodation becomes available on the college estates.
Applications to the Master as soon as possible, including curriculum vitae and the names and addresses of two referees.

LONDON, W.1
Vacancies—immediate start, part-time/full-time G.C.E. "A" level—pure mathematics, applied mathematics.
Please phone 629 [illegible].
Central G.C.E. Tutorial College, 6-8 James Street, London W.1.

LONDON
ALLEYN'S SCHOOL
Dulwich, S.E.22
(H.M.C. Independent (ex Direct Grant) Co-educational Day School 860 pupils)
Required for January 1979 a GRADUATE to take a full part in the MATHEMATICAL teaching at all levels in the school, including university scholarship. A scale post will be available for a suitable applicant and the salary will be according to the Burnham Scale with London allowance. Accommodation will probably be available, if required.
Please apply as soon as possible, with curriculum vitae and the names of two referees to the Headmaster, Alleyn's School, Townley Road, Dulwich, S.E.22.

WEST SUSSEX
YOUNG GRADUATE required January, 1979 to teach MATHEMATICS to "A" level and throughout the school. Post resident. Ability at Games an asset.
Apply with names of two referees to the Headmaster, Hurstpierpoint College, Hassocks, Sussex BN6 9JS.

WEST SUSSEX
Temporary post available January, 1979, for two terms for MATHEMATICIAN to teach subject throughout the school and up to "A" level. Accommodation available.
Apply with names of two referees to the Headmaster, Hurstpierpoint College, Hassocks, Sussex BN6 9JS.

WEST SUSSEX
GRADUATE required January, 1979, to teach SENIOR MATHEMATICS with a view to taking over department in near future. Post resident.
For further details apply together with names of two referees to the Headmaster, Hurstpierpoint College, Hassocks, Sussex BN6 9JS.

WORCESTER
THE ALICE OTTLEY SCHOOL
Required for September, 1978, or January, 1979, MATHEMATICIAN to share in the teaching of Mathematics in Ordinary and C.S.E. levels. Some Advanced level Applied Mathematics teaching available for a suitable candidate. (One of a department of six.) Burnham Scale. Government Superannuation Scheme.
Please apply to the Headmistress giving full particulars of qualifications and experience, copies of testimonials and the names, addresses and telephone numbers of two referees.

REQUIRED for January, or earlier, in this girls' Independent Day School (110 pupils, aged 11 to 16), GRADUATE to teach TRADITIONAL MATHEMATICS to 3rd & 4th Year Groups, continuing to "O" level next year. 4 half days weekly. Apply with c.v. and names and addresses of 2 referees to the Headmistress, Dodderhill School, Droitwich. Closing date 25th September.

REQUIRED immediately, Teacher of Mathematics to "O" level. Junior position suitable for graduate. Ealing 567 3758.

Modern Languages

BRISTOL
COLSTON'S SCHOOL
Stapleton
GRADUATE required for January [illegible] sole charge of the [illegible] GERMAN [illegible] with subsidiary FRENCH.
Salary will be Burnham Scale I or II depending on qualifications and experience; in addition there is a special Colston's Allowance. Accommodation possibly available. Willingness to help with the Combined Cadet Force would be a major but not essential recommendation.
Applications, together with curriculum vitae and the names and addresses of two referees should be addressed to the Headmaster, Colston's School, Stapleton, Bristol. Further details are available on request.

EDINBURGH
MERCHANT COMPANY EDUCATION BOARD
DANIEL STEWART'S AND MELVILLE COLLEGE
FRENCH/GERMAN TEACHER required as from 9th January, 1979. Teaching at all levels will be available for a suitably qualified candidate. Applicants must be registered with the G.T.C. or be eligible for registration. Salary according to Scottish National scale.
Please apply to the Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh EH4 3EZ, giving full details of qualifications, experience and interests, together with the names of two referees.

HERTFORDSHIRE
The Princess Helena College for Girls needs a teacher of French either full-time resident to "A" level, or part-time visiting to "O" level [illegible]

FRENCH TEACHER required in January to teach all levels up to C.E. Scholarship. Ability to help with games and out-of-school activities essential.—Apply with references to: The Headmaster, Moor Park School, Ludlow, Shropshire.

Music

SURREY
CROHAM HURST SCHOOL
South Croydon, Surrey
Independent girls' day school of 500 girls. Formerly recognized by the Department of Education and Science.
Required immediately, qualified CLARINET TEACHER for at least one day per week.
Apply in writing with curriculum vitae, testimonials and names and addresses of two referees, to the Headmistress, 79 Croham Road, South Croydon CR2 7YN.

CELLO TEACHER required one day a week immediately or as soon as available at Bradfield College, Berkshire.—For further details, please contact Christopher Steel, Director of Music, Bradfield College, Reading, Berks RG7 6AR. Tel.: Bradfield 407.

CLARINET TEACHER required one day a week immediately or as soon as available at Bradfield College, Berkshire.—For further details, please contact Christopher Steel, Director of Music, Bradfield College, Reading, Berks RG7 6AR. Tel.: Bradfield 407.

Pastoral

BATH
ROYAL SCHOOL
Bath BA1 5SZ
Required January, 1979. Resident HOUSEMISTRESS for Senior Boarding House. 70 girls aged 12-17. No catering. If possible to be combined with some teaching of Scripture.
Salary according to qualifications and experience.
Full details to Headmistress with references.

DORSET
CLAYESMORE SCHOOL
(H.M.C. Coeducational)
Required in January, 1979, a resident HOUSEMISTRESS/HOUSEMOTHER to be responsible for a House of about 30 Senior Girls (16 to 18).
Preference will be given to an applicant who can also offer part-time teaching in NEEDLEWORK and/or COOKERY (not primarily for examinations), both to be taught in newly-converted premises.
Attractive accommodation provided. Salary negotiable according to qualifications and experience.
Apply with curriculum vitae and names of two referees to Headmaster, Clayesmore School, Iwerne Minster, near Blandford Forum, Dorset DT11 8LL.

KENT
WALTHAMSTOW HALL
Sevenoaks
Requires mature woman as soon as possible as resident HOUSEMISTRESS in boarding school founded for daughters of missionaries where majority of present boarders are daughters of British people working overseas. Post might well suit someone who has brought up her own family and feels drawn towards working with young people. If desired small amount of teaching or secretarial work could be combined with post. Two qualified Nurses on staff.
Applications in writing, with copies of testimonials and addresses of two referees, should be sent as soon as possible to the Headmistress.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage
Required immediately, resident or non-resident assistant HOUSEMISTRESS to help with out-of-school activities and general care of 50 girls aged 14 to 16.
Evenings from 4.30 onwards and some weekend work.
Apply with curriculum vitae and names of referees to the Headmistress.

WORCESTER
THE ALICE OTTLEY SCHOOL
Required for November, 1978, or January, 1979, RESIDENT HOUSEMISTRESS of the Middle School Boarding House of 30 girls between the ages of 13 and 16. The post is non-teaching, but some teaching is available for a suitable applicant.
Please apply to the Headmistress giving full information and the names and addresses of two referees.

Physical Education

Heads of Department

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(730 girls: seven to 18 years)
Required in January, 1979 (or April), HEAD OF PHYSICAL EDUCATION DEPARTMENT, to organize and share in teaching throughout the school. [illegible] Ability to coach LACROSSE essential.
Burnham salary with London allowance. Scale according to qualifications and experience.
Apply to the Headmistress with curriculum vitae and names of two referees.

Other Assistants

LONDON
PALMERS GREEN HIGH SCHOOL
Hoppers Road, London N21 3LJ
(Independent Girls' Day School)
Required for January, 1979, experienced full-time TEACHER for all PHYSICAL EDUCATION, Girls 4½ to 16. Gymnastics, Hockey, Netball, Tennis, Rounders, Swimming.
Burnham Scale, Outer London Allowance, Department of Education Superannuation.
Apply to the Headmistress, with testimonials, experience, etc.

SURREY
Physical Education: required in January, 1979, a TEACHER to take PHYSICAL EDUCATION throughout the school, able to coach Lacrosse, Netball, Tennis, Rounders and Swimming. Previous teaching experience would be a recommendation but the post could suit a newly qualified teacher. Resident or Non-Resident. Burnham Scale, Government Superannuation.
Apply immediately with copies of testimonials to the Headmistress, Dunottar Independent Public Day and Boarding School for Girls, Reigate, Surrey.

THE SACRED HEART SCHOOL, BEECHWOOD
Tunbridge Wells, Kent

HEADSHIP

The Governors of this independent Catholic boarding and day school for 280 girls (aged 11-18) invite applications for the headship from the commencement of the Spring or Summer Term, 1979. Further particulars can be obtained from the Clerk to the Governors, Sacred Heart School, Beechwood, Pembury Road, Tunbridge Wells, TN2 3QD and applications must be made by September 27th, 1978.

The Board of Management
for Methodist Residential Schools
and the Governors
of

HUNMANBY HALL SCHOOL

invite applications for the

HEADSHIP

which is expected to become vacant on August 31, 1979.

Particulars are available from the Chairman of Governors, Hunmanby Hall, Hunmanby, Filey, North Yorkshire YO14 0JA.

THE KING'S SCHOOL WORCESTER

HEADMASTER

The Governors of the King's School, Worcester, invite applications for the post of Headmaster, which will become vacant in September, 1979.

The King's School is a former Direct Grant School becoming fully independent, with about 200 boarders and 435 day-boys: the VI form numbers over 200, including 40 girls. There is also a Junior School of 90 boys.

Further details can be obtained from the Clerk to the Governors, 5 Edgar Street, Worcester WR1 2LR.

TRINITY COLLEGE
GLENALMOND

requires in January a Priest in Anglican Orders as

SCHOOL CHAPLAIN

to conduct Chapel services and play a full teaching and pastoral role in the community. Resident post. Accommodation provided. Application with curriculum vitae and names of two referees to THE WARDEN, TRINITY COLLEGE, GLENALMOND, PERTHSHIRE, from whom further details can be obtained.

City of Manchester Education Committee

MANCHESTER COLLEGE OF BUILDING

DEPARTMENT OF PROFESSIONAL STUDIES

Applications are invited from suitably qualified persons for the following full-time teaching posts for appointment with effect from 1st January, 1979, or as soon as possible after that date.

F.E. 88 LECTURER II IN GENERAL SURVEYING

The person appointed will be involved in teaching Valuations and Associated Subjects to Estate Surveyors on R.I.C.S., I.S.V.A. and Estate Management Courses.

Salary will be at the appropriate point on the Lecturer II Scale £4,100-£6,558 according to qualifications and experience.
Closing date 20th October, 1978.

F.E. 102 LECTURER I IN GENERAL BUILDING SUBJECTS

The person appointed will mainly be employed in teaching Construction and Allied subjects to Technician Courses.

Salary will be at the appropriate point on the Lecturer I Scale £3,192-£5,334 according to qualifications and experience.
Closing date 13th October, 1978.

DEPARTMENT OF TIMBER AND FABRIC

Applications are invited for the following full-time teaching post for appointment as soon as possible.

F.E.85 LECTURER I IN CABINET MAKING (FURNITURE CRAFTS)

Applicants should be qualified and competent to teach Practical/Associated Technology and ancillary subjects relating to the C.G.L.I. 555 Furniture Craft Syllabus. (Minimum qualification F.T.C. in Furniture Crafts) Preferably applicants should have a teaching certificate and/or had some teaching experience. A sound industrial background is most important.

Salary will be at the appropriate point on the Lecturer I, Scale £3,192-£5,334 according to qualifications and experience.
Closing date 20th October, 1978.

Application forms and further particulars may be obtained from:
The Principal, Manchester College of Building, Lower Hardman Street, Manchester, M3 3ER. Tel. 061 831 7791 Ext. 53.

ABRAHAM MOSS CENTRE

Crescent Road, Manchester M8 6UH

DEPARTMENT OF ART, CRAFT AND TECHNICAL STUDIES

F.E.103 TEMPORARY VACANCY LECTURER I (ADULT LITERACY)

Required as soon as possible to teach mainly T.S.A. Preparatory Course students and some part-time Basic Literacy students. The commitment will include preliminary and on-going counselling for students in the Basic Skills section of the Department.

The appointment is until August 31st, 1979, whilst the present lecturer is on study leave.

Application forms are obtainable from the Senior Administrative Officer at the Abraham Moss Centre, Crescent Road, Manchester M8 6UH, and should be returned by Friday, 29th September, 1978.

MOSTON COLLEGE OF FURTHER EDUCATION

Ashley Lane, Moston, Manchester, M9 1WU
Telephone: 061-205-7525

F.E.104 LECTURER II IN INDUSTRIAL STUDIES

Required for October 1st, 1978.

Applicants should preferably be graduates with appropriate experience in industry, local government or the National Health Service. The successful candidate will be required to teach Health and Safety at Work courses and Shop Stewards courses in general and should have suitable teaching experience.

Application forms and further particulars may be obtained from The Senior Administrative Officer at the College, to whom the completed forms should be returned by September 29th, 1978.

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ilea

Principal

Kingsway-Princeton College

Re-advertisement

Due to the retirement of the present Principal in December 1978, applications are invited for the above post. The successful candidate will take up duty from January 1, 1979.

The college is housed on two sites, Sidmouth Street, Gray's Inn Road, WC1, and Sans Walk, Corporation Row, EC1. It is organized in six departments – arts and languages; English as a foreign language; legal and business studies; mathematics, science and technical studies; secretarial studies; social and community studies.

Applicants should be suitably qualified and it is desirable that they should have had sound experience in one or more of the areas of study mentioned above together with administrative experience at a senior level.

Under the provisions of the Burnham (FE) Report the college is in group 6 and the fixed salary of the post of Principal is at present £11,826 plus London Allowance of £[illegible]. Further information and application forms (to be returned by 29 September 1978) may be obtained from the Education Officer (EO/FHE 1), Inner London Education Authority, The County Hall, London SE1 7PB.

INNER LONDON EDUCATION AUTHORITY

INDEPENDENT
continued

Religious Education

BERKSHIRE

BRADFIELD COLLEGE

A GRADUATE is required for the Lent term, 1979, only, to teach DIVINITY up to "O" level and some ENGLISH and HISTORY in the lower school. Accommodation available.

Curriculum vitae and the names and addresses of two referees, to the Headmaster, Bradfield College, Bradfield, Reading RG7 6AR.

Science

Heads of Department

BRADFORD

BRADFORD GIRLS' GRAMMAR SCHOOL
(650 pupils)
HEAD OF PHYSICS

Required for January, 1979, HEAD of PHYSICS DEPARTMENT. GRADUATE. Scaled post. Teaching to "O" level, Nuffield "A" level and "S" level. Well-equipped laboratories.

Applications to the Headmistress, please, giving two names for reference.

NORTH WALES

RUTHIN SCHOOL
(S.H.M.I.S.)

Required for January, 1979, HEAD of CHEMISTRY to organise and teach the subject up to "A" and University Entrance levels.

The salary is based on Burnham Scale 3 with Government Superannuation.

An interest in out-of-school activities, particularly Rugby Football and C.C.F., would be an added recommendation.

Applications should be sent to the Headmaster, Ruthin School, Ruthin, Clwyd, giving qualifications, experience, and the names and addresses of two referees.

Other Assistants

BEDFORD

BEDFORD SCHOOL

Required for January, 1979, a GRADUATE CHEMIST to teach at all levels, including VIth form work. This vacancy arises due to a promotion to Head of Department elsewhere. Fully equipped laboratories and lecture theatres. Full Nuffield course. Chemistry taken by all boys to "O" Level, and some 40 "A" Level candidates each year. An ability to help significantly with extra-curricular activities would be welcomed.

Bedford School Salary Scale.

Further details may be obtained from the Head Master, Bedford School, Bedford, MK40 2TU, to whom application should be made together with details of qualifications and experience and the names of two referees.

BEDFORD

Required for September, full-time PHYSICS TEACHER. Small group tuition to "A" level. Now graduate considered if genuinely interested in teaching.

Apply the Principal, Bedford Tutorial College, 38 Landsdowne Road, Bedford. Telephone: 0234 46157.

BRISTOL

BRISTOL GRAMMAR SCHOOL
H.M.C., ex Direct Grant
(1,000 boys)

Required for January, 1979, a CHEMIST to [illegible] five and to [illegible] school to [illegible] standard. Willingness to help with out-of-class activities, e.g. games (rugby), C.C.F., welcomed.

Scale I initially. Temporary appointment for two terms would be considered.

Applications in writing with curriculum vitae and details of three persons to whom reference may be made should be sent to the Headmaster immediately.

Bristol Grammar School, University Road, Bristol, BS8 1SR. Telephone: Bristol 36006.

CHESTER

THE QUEEN'S SCHOOL
(Direct Grant, becoming Independent)

BIOLOGY TEACHER required in January, 1979, to share the teaching throughout the school. "A" and "S" level work will be available for a suitably qualified and experienced person. Willingness to help with Physical Science will be an advantage but is not essential. Burnham Scale.

Apply by letter to the Headmistress at the school, City Walls Road, Chester CH1 2NN, giving full curriculum vitae and the names of two referees.

DORSET

SHERBORNE SCHOOL FOR GIRLS

Required in January 1979

GRADUATE to teach CHEMISTRY and PHYSICS to O-level and Chemistry or Physics to A and S-levels.

Apply in writing to the Headmistress giving details of qualifications and experience, with names, addresses and telephone numbers of two referees.

DORSET

PORTA VIA HOUSE COLLEGIATE
Portchester Road, Bournemouth BH8 8JZ

Required immediately CHEMISTRY TEACHER (if possible with Biology or Physics) to teach up to "O" and "A" Level.

Send curriculum vitae to Principal.

GLASGOW ACADEMY
(Glasgow G12 8HE)
(H.M.C. Independent)

Required for January or September, 1979, a PHYSICIST to teach throughout the school and up to "Higher" grade standard of the Scottish certificate of education. Nuffield C.G.E. "A" level work could also be offered to a suitable candidate. Ability and qualifications to teach Chemistry and/or Biology at a more junior level would be a recommendation, as would an interest and ability to help with extra-curricular activities.

Ideally, the appointment is for January, 1979, but a temporary appointment will be made if the right candidate is not available until September, 1979.

Salary above Scottish national scale. Government superannuation. Help with removal expenses may be given.

Further details may be obtained from the Rector and applications (for a permanent or a temporary appointment) should be sent as soon as possible enclosing curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE

ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth WD3 4HF

Required in January, 1979, ASSISTANT TEACHER in SCIENCE DEPARTMENT to share responsibility for Combined Science and to teach C.S.E. Chemistry.

Post suitable for an enthusiastic recent graduate with broad-based interests in Physical Science. Well-equipped modern laboratories and excellent technical assistance.

Apply to the Head Mistress with names and addresses of two referees.

LONDON

SCIENCE TUTORS required in Kensington for G.C.E. "O" and "A" level tuition as from September, 1978.

Apply: Principal, Milestone Tutorial School, 85 Cromwell Road, London, S.W.7. Telephone: 01-373 4956.

MANCHESTER
(Near)

BRIDGEWATER SCHOOL
Drywood Hall, Worsley Road, Worsley

Independent Grammar School for boys and girls with a Preparatory Department.

Required immediately:
Senior School.
Qualified TEACHER for CHEMISTRY to "O" level with some MATHEMATICS [illegible]

[illegible]

NORTH WALES

PENRHOS COLLEGE

[illegible]

PART-TIME TUTOR [illegible]

Technical Studies

WILTSHIRE

DAUNTSEY'S SCHOOL

[illegible]

Other than by Subject Classification

Heads of Department

NOTTINGHAM

[illegible]

Other Assistants

BUCKINGHAMSHIRE

WYCOMBE ABBEY SCHOOL
High Wycombe

Wanted in January (or earlier) HOUSEMISTRESS to be responsible for a House of 40 girls aged 12 to 17 years. Part-time teaching: please state subject offered. No catering. Burnham Scale 3 plus free board and residence in term time.

Government Superannuation Scheme.

Apply with testimonials to the Headmistress.

HAMPSHIRE

FERNHILL MANOR SCHOOL
New Milton

Full or part-time TEACHER required immediately for GENERAL SUBJECTS in the Middle School.

Apply with full details to the Headmistress at the school.

LONDON, S.W.7

HORREX TUTORS LTD. requires immediately part-time day TUTORS to teach to Advanced level: ACCOUNTING, ENGLISH LITERATURE (Jan. 1979), MATHEMATICS, and to Ordinary level: ART, COMMERCE, FRENCH, MATHEMATICS and other subjects.

Please apply to the Principal at: 10 Derwent House, Stanhope Gardens, London, S.W.7. Tel. 01-373 4476.

LONDON, W.1

Vacancies—immediate start, part-time full-time.

G.C.E. "O" level, Economics, Commerce, Mathematics, British Constitution, English Language. G.C.E. "A" level, Sociology, Accounts.

Please telephone 629 3344/5.
Central G.C.E. Tutorial College, 6/8 James Street, London, W.1.

SHEFFIELD

Graduate TEACHER specialising in PHYSICS and preferably with Games as second subject, is required for September, 1979, in the Senior School.

Curriculum vitae, with names and addresses of two referees to Headmaster, Sheffield Boys' Independent Grammar School, 6 Belgrave Crescent, Sheffield S11 9AX.

F.I.S.—Vacancies in good independent schools. Details foolscap s.a.e. to Staff Dept., 11a Campden Hill Gardens, London, W.8.

PART-TIME TUTOR for "A" and "O" level Accounts urgently required by Central London college. Ring 01-437 4043 or 01-403 8614.

WANTED, for September, qualified Teacher, part-time. Able to teach General subjects and some French. Private pupils aged 11 to 16, some juniors. Hours and salary by arrangement. Ring Stunner, 731 4082.

Preparatory Schools

Headships

HERTFORDSHIRE

HEADSHIP
Preliminary Notice
ALDWICKBURY SCHOOL
Harpenden

(I.A.P.S., 190 boys, day and weekly boarding) will be advertising in this paper on October 13th, inviting applications for HEADMASTER in September 1979.

Replies will be required by November 1st, and applicants on the short list will be invited to attend for interview on Saturday, November 18th.

By Subject Classification

Classics

Heads of Department

SOMERSET

[illegible]

English

NOTTINGHAMSHIRE

[illegible]

Mathematics

BERKSHIRE

[illegible]

Modern Languages

DEVON

ST. PETER'S SCHOOL
Lympstone, near Exeter
(I.A.P.S., 95 boys, Boarding and Day)

Enthusiastic, well [illegible] experienced GRADUATE [illegible] in January to teach [illegible] throughout the school [illegible] and P.S.S. levels.

Ability to help with [illegible] activities an advantage [illegible] ness to play a full part [illegible] of the school essential.

Burnham Scale, etc.

Apply with names and [illegible] of two referees to Head [illegible]

NORTH YORKSHIRE

SCARBOROUGH COLLEGE PREPARATORY SCHOOL
(I.A.P.S. Coeducational [illegible] pupils)

Required for January, 1979, Young GRADUATE to [illegible] teaching of FRENCH [illegible] to P.S. Scholarship level [illegible] to help in the coaching of games and willingness to [illegible] boarding duties an advantage.

Salary above Burnham.

Apply with curriculum vitae and names of referees to: [illegible] master, Scarborough College, [illegible] Road, Scarborough, North [illegible] YO11 3BA.

Music

Heads of Department

LONDON SW1P 1QH

WESTMINSTER CATHEDRAL CHOIR SCHOOL
Ambrosden Avenue

DIRECTOR of MUSIC [illegible] January or as soon [illegible]

This is a new appointment [illegible] school which has [illegible] planned expansion and [illegible] about 30 choristers [illegible] about 60 day boys.

The person appointed [illegible] full responsibility for [illegible] education of all pupils [illegible] the choristers' training [illegible] in the hands of the [illegible] Master of Music) and [illegible] opment of music in a [illegible] exciting situation.

Interesting post for [illegible] the right blend of [illegible] ence, skill and vision.

Burnham salary: [illegible] to experience.

Please write for [illegible] to Headmaster.

Science

SURREY

SCIENCE—HAZELWOOD SCHOOL
Wolfs Hill, Limpsfield, Oxted, Surrey
(I.A.P.S. Boarding and Day [illegible])

Required in January, 1979, qualified TEACHER, preferably with some experience in [illegible] schools to teach SCIENCE (Physics, Chemistry, Biology) to C.E. and P.S.S. [illegible] and also some middle [illegible] mathematics. Willingness to help [illegible] games and out-of-school activities desirable.

Accommodation for [illegible] available. Burnham Scale [illegible] Surrey weighting allowance.

Please apply to the Headmaster with full curriculum vitae [illegible] names and telephone numbers of two referees.

Other than by Subject Classification

BRISTOL

CLIFTON HIGH SCHOOL FOR GIRLS

[illegible]

CLWYD

COLWYN BAY

PENRHOS JUNIOR PREPARATORY COLLEGE

[illegible]

KENT

[illegible]

MIDDLESEX

[illegible]

[illegible]leges of Further Education

[illegible]rectors and [illegible]ncipals

[illegible]NSLEY
[illegible]OPOLITAN BOROUGH [illegible]NCIL
[illegible]SLEY COLLEGE OF [illegible]NOLOGY
[illegible]CIPAL

[illegible]cations are invited for the post which falls vacant on January, 1979. Application forms and further particulars may be obtained from Education Officer, 50 Huddersfield Road, Barnsley, South Yorkshire, S75 1DP, to be returned by September, 1978.

[illegible]ads of Department

[illegible]KINGHAMSHIRE
[illegible]NTY COUNCIL
[illegible]LEY COLLEGE OF [illegible] EDUCATION
[illegible]wood Drive, Bletchley, [illegible]n Keynes, MK3 6DR

[illegible]cations are invited for the post of HEAD of DEPARTMENT of [illegible]NESS and MANAGEMENT [illegible] to commence on 1st January 1979.

[illegible]ndidates for this post should [illegible] a degree and/or the equivalent [illegible]essional qualifications together [illegible] a qualification in teaching and [illegible]ence in teaching and industry/ [illegible]merce.

[illegible]lary In accordance with the [illegible]

[illegible]

of Community provision. Substantial, varied and successful experience required, with Adult Education a major factor in career development.

Salary: £7,368 to £8,235.

Applications to be submitted as soon as possible and certainly no later than 29th September, 1978.

Further information and application forms available from the Principal Recruitment Officer, Council Offices, Grove Road, Moorgate, Rotherham, S60 2ES, South Yorkshire. Tel. Rotherham 63211, Ext. 26.

B. W. Ellis, Director of Personnel Resources.

SOMERSET

YEOVIL COLLEGE
Yeovil

For January, 1979.
DEAN of ADULT and COMMUNITY STUDIES (Head of Department Grade III).

See displayed advertisement under Adult education.

SOMERSET

YEOVIL COLLEGE
Yeovil

For January, 1979:

HEAD OF SCHOOL OF COMMUNITY STUDIES

Salary: Lecturer II (Burnham F.E., £4,101 to £6,558)

Applications are invited from those with secondary and/or further education experience of teaching in one or more areas of social work, child care, home management, home economics, nursing and sociology.

Yeovil College is a tertiary college.

Further details and application form (S.A.E. foolscap) from the Director of Resources, Yeovil College, Ilchester Road, Yeovil BA21 3BA. Tel. Yeovil 23921.

Closing date 29th September.

Other Appointments

AVON COUNTY

FILTON TECHNICAL COLLEGE
Filton, Bristol BS12 7AT

LECTURER, Grade 1, to teach PHYSICS to full-time G.C.E. "O" and "A" level students from January 1, 1979.

Applicants should be graduates. Details (send S.A.F.E.) from Principal.

BROMLEY

(London Borough of)
ORPINGTON COLLEGE OF FURTHER EDUCATION

Required from 1st January 1979: LECTURER I in ACCOUNTING and/or ECONOMICS.

Further information and application forms available from the Principal, Orpington College of Further Education, The Walnuts, High Street, Orpington Kent BR6 0TE.

CENTRAL REGIONAL COUNCIL

EDUCATION DEPARTMENT
FALKIRK COLLEGE OF TECHNOLOGY

Applications are invited for the undernoted post from persons holding the required qualifications and who have had relevant industrial experience. Previous full-time teaching experience is desirable, but not essential.

MINING MECHANICAL ENGINEERING
LECTURER "B"

H.N.D. in Mining: First class certificate of competency as a Mine Manager (M.Q.B.) with preferably also an H.N.C. in Mechanical Engineering or equivalent, and a teaching [illegible]

[illegible]

COVENTRY (City of)

HENLEY COLLEGE OF FURTHER EDUCATION

[illegible]

CITY OF COVENTRY

COVENTRY TECHNICAL COLLEGE

[illegible]

DERBY

DERBY COLLEGE OF FURTHER EDUCATION
Principal: J. [illegible]
B.Sc.(Eng.), C.Eng., F.I.Mech.E., F.I.Prod.E., M.B.I.M.

Applications are invited for the following posts:—

Post No. 1
LECTURER Grade I in SECRETARIAL STUDIES

The successful candidate should be qualified by training and experience to teach Typewriting, Pitman 2000 Shorthand and Office Practice, and will be required to teach these subjects to full-time and part-time secretarial students.

Post No. 2
LECTURER Grade I in LIBERAL STUDIES

The successful candidate will join a large team of staff responsible for Liberal Education throughout the college.

Post No. 3
LECTURER Grade I in MATHEMATICS

Applicants should possess a degree in Mathematics and preferably an educational qualification. An interest in Computer Science and/or Statistics is also desirable. The successful candidate will be required to teach Modern and Traditional Mathematics to a wide range of courses including G.C.E. "O" and "A" levels.

The salary for each post will be in accordance with the salary scales for teachers in establishments of further education: Lecturer I, £3,192 to £5,334.

In determining the starting point on the scale, increments will be given for industrial and teaching experience and training: additions will be awarded for approved educational qualifications.

Completed application forms should be returned as soon as possible to: The Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby DE2 8UG.

Previous applicants will be considered for these posts and need not reapply.

DERBYSHIRE

EDUCATION COMMITTEE
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF GENERAL EDUCATION

Applications are invited for the post of LECTURER (Grade 1) in OFFICE SKILLS to commence duty on or before 1st January, 1979.

Applicants should be able to offer Office Practice and Bookkeeping as main subjects with Typewriting as a subsidiary to a variety of full-time and part-time Secretarial students.

Applicants should preferably be trained teachers with appropriate professional experience and qualifications.

Salary Scale: Lecturer I, £3,192 to £5,334.

Further details of the post together with form of application (returnable by 29th September, 1978) may be obtained from: The Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire S43 4BQ.

ESSEX

COUNTY COUNCIL
SOUTHEND COLLEGE OF TECHNOLOGY
Carnarvon Road, Southend-on-Sea Essex
Telephone 0702 353931

SCHOOL of ART and DESIGN
LECTURER II in FASHION

Designer/Pattern Cutter with appropriate professional qualifications and experience required as soon as possible to assume responsibility for the first and second years of a full-time vocational Dress and Fashion course. [illegible] experience, full-[illegible]

[illegible] to £6,558

[illegible]

ESSEX

BASILDON COLLEGE OF FURTHER EDUCATION

[illegible]

GWENT

COUNTY COUNCIL

[illegible]

approach within the area of modern languages, principally of the humanities in general. The staff [illegible] work in close association with a number of part-time tutors.

Applicants must possess a degree or its equivalent, be fluent in both German and French and have a knowledge of at least one of the following: Spanish, Italian, Russian, Welsh, Japanese, English as a foreign language. A teaching certificate and teaching/lecturing experience would be an added advantage.

The post is non-resident.

Salary Scale Lecturer I £3,192 to £5,334, Lecturer II £4,101 to £6,558.

Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of an S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG. To be returned to the Principal of the college by September 29, 1978. Successful applicants will be required to submit a satisfactory medical report on appointment.

HARINGEY

(London Borough of)
TOTTENHAM COLLEGE OF TECHNOLOGY
High Road, London, N15 4RU
Telephone 01-802 3111
Principal: F. G. Thorling
B.A.(Hons.), A.C.I.S., F.R.S.A.
DEPARTMENT OF BUILDING

Required 1st January 1979, LECTURER (Grade I) to teach CARPENTRY and JOINERY.

The person appointed to this post will be required to teach subjects in City and Guilds 585 Carpentry and Joinery course to Craft Certificate level.

Applicants must have suitable Carpentry and Joinery qualifications, i.e. Full Technological Certificate or Advanced Craft Certificates and have had relevant industrial experience.

Candidates who are not teacher trained would be considered for this post since opportunities would be made available to attend a suitable teacher-training course.

Salary: Lecturer (Grade I): within the range of £3,894 to £5,756 per annum inclusive of London Weighting. (Starting salary according to qualifications and experience.)

One hundred per cent of approved removal expenses may be paid to the successful candidate.

Application forms and further details from the Principal, returnable within 14 days of the advertisement.

HEREFORD AND WORCESTER

COUNTY COUNCIL
HEREFORDSHIRE TECHNICAL COLLEGE

Applications are invited for the post of SENIOR LECTURER in SECRETARIAL STUDIES from 1st January, 1979, to assist the Head of Department to administer and develop courses within the Department.

Candidates should be suitably academically qualified, have good teaching and industrial experience and administrative ability.

Salary Scale £6,061 to £7,065 per annum.

Details and application form from: Principal, Hereford Technical College, Folly Lane, Hereford. (Quote Ref. DMP).

HEREFORD AND WORCESTER

COUNTY COUNCIL
REDDITCH COLLEGE
DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

LECTURER Grade 1 in SECRETARIAL STUDIES required as soon as possible.

This is a three-year temporary full-time appointment made possible by virtue of the TOPS courses being run within the Department and is an additional appointment. Applicant required to teach on full-time and part-time courses, some of the work being with Y.O.P. courses. Must be able to offer Shorthand (Pitman 2000 or Speedwriting), Typewriting and Office Practice. Willingness to undertake some communications work an advantage.

Applications to be received within 14 days of the appearance of advertisement, by letter (no forms) giving details of education, qualifications, experience and the names of two referees, to:

The Principal, Redditch College, Peakman Street, Redditch B98 8DW.

HULL COLLEGE OF FURTHER EDUCATION

Principal: A. Tuck, B.Sc., C.Eng., M.I.E.E., M.I.E.R.E.

DEPARTMENT OF CONSTRUCTION AND BUILDING SERVICES

Principal Lecturer

required for the post of Deputy Head of Department of Construction and Building Services. The successful candidate will be required to assist the Head of Department in the co-ordination and development of the academic and related activities of the department. Applicants for the post should possess good academic qualifications in an appropriate construction discipline together with experience at senior level in a construction department.
Salary: Principal Lecturer £7,047 to £7,818 per annum.

DEPARTMENT OF BUSINESS STUDIES

Required for September 1, 1978

Lecturer Grade I

for Accounts and allied subjects up to B.E.C. National and Inter Professional level. Professional qualification or degree essential and commercial/teaching experience desirable.
Salary Scale Lecturer 1, £3,192 to £5,334 per annum.

Application forms and further particulars are available from the Administrative Assistant (Personnel), Hull College of Further Education, Queen's Gardens, Hull. Telephone 0482 29943 (Ext. 239). Closing date September 30, 1978.

hcfe

Lancashire County Council

EDUCATION DEPARTMENT

FURTHER EDUCATION
FORMS/FURTHER DETAILS
FROM/RETURNABLE TO:—
THE PRINCIPAL AT THE COLLEGE
S.A.E. PLEASE

CLOSING DATE 25th SEPTEMBER, 1978

THE NAUTICAL COLLEGE
Broadwater, Fleetwood

As soon as possible.
Head of Department of Marine Electronics Grade IV £7,941-£8,901. (Re-advertisement)
Professional Certificates/Degrees and suitable professional and Teaching and administrative experience.

W. R. TUSON COLLEGE,
St. Vincent's Road, Fulwood, Preston

January, 1979
Senior Lecturer (Graduate) responsible for "Caring" Courses and to teach in one of Home Management and Family Care, Nursery Nursing, Pre-Nursing or Social Work

NELSON AND COLNE COLLEGE
Scotland Road, Nelson.

1st January 1979, or as early as possible.
Lecturer I German and French to A and S level and International Baccalaureat

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STRATHCLYDE REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

Further Education

Applications are invited for the undernoted posts. All candidates should have relevant industrial or commercial experience where appropriate. Teacher training would be an advantage but training can be given on an in service basis.

LECTURERS

Clydebank Technical College, Kilbowie Road, Clydebank G81 2AA

MANAGEMENT & PROFESSIONAL SUBJECTS — **Senior Lect 'A'**

An appropriate degree or diploma.

NURSERY NURSES' SUBJECTS — **Lect 'B'**

Teaching Qualification (Primary Education) together with a Nursery School Qualification and preferably a Froebel Certificate or the Associateship of a College of Education.

Glasgow College of Technology, Cowcaddens Road, Glasgow G4 0BA

OCCUPATIONAL PSYCHOLOGY — **Lect 'A'**

To be responsible for the preparation of a proposed Honours Option in Occupational Psychology in a Degree in Social Sciences. An Honours Degree in an appropriate area and relevant experience are essential.

Motherwell Technical College, Dalzell Drive, Motherwell ML1 2DD

BUSINESS STUDIES COMMODITIES — **Senior Lect I**

Theory and Practice of Food Service.
H.N.D. or H.C.I.M.A. and appropriate industrial experience.

The Reid Kerr College, Renfrew Road, Paisley PA3 4DR

CATERING — **Lect 'B'**

Appropriate qualifications to teach students on the following courses—CGLI 707, 706/1 and 706/2.

SALARIES

Senior Lecturer 'A'	£7,098—£7,899 Bar—£8,957
Senior Lecturer 'I'	£4,029—£6,411
Lecturer 'B'	£3,423—£5,331

Placing on the salary scale will be given for relevant experience.

Forms of application and further particulars can be obtained from the College concerned to whom completed application forms should be returned not later than 29th September, 1978.

Edward Miller, Director of Education

WALTHAM FOREST COLLEGE

School of Catering and Hotel Administration

Required as soon as possible

LECTURER I

in Applied Science including Nutrition Physiology and Food Science to teach Students on Catering and Home Economics courses.

Degree and Dietetic qualifications desirable in addition to good practical experience.

Salary: Lecturer Grade I from £3,192 to £5,334 (dependent upon qualifications and experience, plus London allowance £297 per annum).

Application forms and further details available from the Principal (Staffing), Waltham Forest College, Forest Road, Walthamstow, E17 4JB. Telephone: 01-527 2311 Ext. 259.

London Borough of
Waltham Forest

Waltham Forest College

Department of Business Administration

Principal Lecturer

A Professionally Qualified Accountant (male or female) with commercial/industrial background and Teaching experience is required to take responsibility for leading the Professional Section within the department. Courses currently offered include A.C.A., I.C.M.A. and I.A.S.

Salary Principal Lecturers scale—£7,047 to £8,844 plus £297 London Allowance per annum.

Application forms and further details available from the Principal (Staffing), Waltham Forest College, Forest Road, Walthamstow E17 4JB.

Closing date 29.9.1978.

London Borough of
Waltham Forest

DUNDEE COLLEGE
OF TECHNOLOGY

TEMPORARY LECTURER IN EDUCATIONAL TECHNOLOGY

Applications are invited for this additional temporary post in a developing area of the college's work. The person appointed will be expected to contribute to post experience courses in educational technology and communications media, and to develop and supervise research work in these fields. The appointment will be for a fixed period of two years.

Applicants should be suitably qualified, with a higher degree in educational psychology or educational technology, and have experience in the design of structured learning materials.

Salary will be in accordance with the Lecturer A Scale, viz £4,056 to £7,167 (bar) to £7,698, with initial placing dependent upon approved previous experience. Financial assistance towards the cost of removal expenses may be payable.

Further particulars and forms of application are obtainable from the Administrative Assistant (Establishment), Dundee College of Technology, Bell Street, Dundee DD1 1HG, to whom completed forms of application should be returned not later than October 2, 1978.

Colchester Institute

Sheepen Road, Colchester CO3 3LL
Tel: (0206) 70271

Faculty of Catering and Business Studies

[illegible]

Required from 1st January, 1979.

Principal Lecturer in Catering and Accommodation Studies

To develop the teaching of Hotel, Catering and Institutional Administration and related management studies to students taking the H.C.I.M.A. professional qualification and the H.N.D. in Hotel, Catering and Institutional Management, and to assist in the organisation and planning of the School.

Applicants should be well qualified and have had senior management experience in the Hotel and Catering Industry. Industrial experience in Europe would be an advantage.

Salary Scale: Principal Lecturer £7,047-£7,818 (bar)—£8,844.

Further details and application forms may be obtained from the Director at the above address and should be returned within 14 days of the appearance of this advertisement.

Essex County Council

METROPOLITAN BOROUGH OF
TRAFFORD
EDUCATION DEPARTMENT

South Trafford College of Further Education

Lecturer Grade II

Applications are invited for the post of Tutor Librarian to be responsible for the College Resource Centre. Applicants should be graduate qualified librarians with substantial experience in education. A teaching qualification would be desirable and an interest in educational technology essential.

Further particulars can be obtained from the Director of Staffing, South Trafford College of Further Education, Manchester Road, West Timperley, Altrincham, WA14 5PQ, upon receipt of a stamped addressed envelope.

Completed application forms should be returned by Friday, 29th September.

CYNGOR SIR
GWYNEDD
COUNTY COUNCIL

COLEG TECHNEGOL GWYNEDD, BANGOR

Yn eisiau ar gyfer Ionawr, 1979, Darlithydd I i ddysgu Gwaith Trydan a phynciau cysylltiedig i fyfyrwyr crefftau a thechnegau ar gyrsiau "C & G", "EITB" a chyrsiau eraill. Dylai ymgeiswyr fod yn brofiadol gyda Thystysgrif Genedlaethol Uwch (HNC) neu gymhwyster gyfatebol. Cyflog—Cyfradd I Burnham £3,192-£5,334.

Manylion pellach a ffurflenni cais oddi wrth y Pennaeth, Coleg Technegol Gwynedd, Bangor, i'w dychwelyd iddo erbyn Medi 30, 1978.

GWYNEDD TECHNICAL COLLEGE, BANGOR

Required for January 1979, Lecturer I to teach Electrical Installation and related subjects to craft and technician students on "C & G", "EITB" and other courses. Applicants should be experienced persons having an HNC or equivalent qualification. Salary, Burnham Scale I £3,192-£5,334.

Further particulars and application forms from the Principal, Gwynedd Technical College, Bangor, to whom they should be returned by September 30, 1978.

BUCKINGHAMSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT

WOLVERTON COLLEGE OF FURTHER EDUCATION

MILTON KEYNES

Applications are invited from men and women for the post of

Lecturer Grade I in Vehicle Body Engineering

(Reference 787)

This post will be primarily concerned with the work of the City and Guilds 385 Vehicle Body Craft Studies (Parts I, II and III) in which wood and metal fabrication are essential skills.

Ability to assist in Motor Vehicle Craft Courses would be an added recommendation.

The post is available from January, 1979.

Further particulars (stamped addressed envelope marked with reference number, please) may be obtained from the Principal, Wolverton College of Further Education, Stratford Road, Wolverton, Milton Keynes MK12 5NU.

LOTHIAN REGIONAL COUNCIL

Napier College of
[illegible]

LECTURER (A) IN DATA PROCESSING

Salary on Scale £4,029-£7,110 (Bar)-£7,638

Required in the Department of Computer Studies to teach mainly to courses preparing students for employment in Commerce, Industry, and Administration. Courses are offered for CNAA Degrees, Higher Diploma and Higher Certificates in a wide range of disciplines. A Degree in Computing and Data Processing is under active development. Experience in the design and implementation of Computer-based projects in a Data Processing environment would be an advantage. An interest in Research or Consultancy in the application of Data Base, Teleprocessing or Data Communications will be encouraged.

The Computer Unit has an ICL 1902A Disc Based Computer and a large CTL Modular One Mini-Computer with interactive facilities.

Applicants should possess an Honours Degree or equivalent professional qualifications.

Further particulars and application forms from: THE ACADEMIC REGISTRAR, Napier College of Commerce and Technology, Colinton Road, Edinburgh, EH10 5DT.

SHEFFIELD EDUCATION

Stannington College—Sheffield

Myers Grove Lane, Sheffield S6 5JL

Principal: W. E. Wardle, B.Sc.(Econ), MBIM, Dip.EM.

Applications are invited for the post of

Vice-Principal

Required for 1st January, 1979.

Salary in accordance with Burnham Group 5. Application forms and further particulars may be obtained from the Chief Administrative Officer (Ref. JM) on receipt of a stamped addressed envelope. Application forms should be returned by 29th September, 1978.

The Queen's College
GLASGOW

The Governors invite applications for the post of

Vice Principal

Salary £10,322

The college is a Scottish Central Institution providing advanced courses in dietetics (BSc and Diploma), Home Economics, Institutional Management, Physiotherapy and Social Work (including a post graduate course). The student roll is at present 700.

Application forms and further details may be obtained from the Principal, 1 Park Drive, Glasgow G3 6LP. The closing date for applications is October 13th, 1978.

Cheshire

NORTH CHESHIRE COLLEGE

(Of Further and Higher Education)

DEPUTY DIRECTOR

(Re-advertisement)

The Padgate College of Higher Education, Warrington Technical College and the Warrington College of Art and Design will amalgamate in September, 1979, to become the North Cheshire College. The Director and Head of Administration of this provisionally graded Group 8 College of Further and Higher Education have been appointed. It is hoped to complete the senior management team of the new college with the addition of a Deputy Director in January, 1979, or shortly afterwards.

Applications already received in response to the original advertisement for this post in March, 1978, will receive further consideration. It is expected that the successful candidate will have had wide experience in higher education to enable him/her to contribute to the development of the degree and teacher training work of the college.

Salary, £10,980 per annum

HALTON COLLEGE OF FURTHER EDUCATION

VICE PRINCIPAL
(GROUP 5 BAND 4)

Occupying premises in Widnes and Runcorn the College offers the full range of traditional further education courses, makes a significant contribution to training for the Chemistry and Engineering Industries and has an established reputation in the field of the young disadvantaged.

Salary, £9,774 per annum

CHESHIRE COLLEGE OF AGRICULTURE, REASEHEATH

VICE PRINCIPAL

The College of Agriculture offers full-time courses in Agriculture, Horticulture, Agricultural Engineering and Food and Dairy Technology, together with a wide range of part-time and short courses.

Applicants for the post of Vice Principal should possess a degree in Agricultural Science or similar qualification, together with wide experience in agricultural education.

Salary, Within the range £6,876 to £7

Application forms for these posts and further particulars are obtainable from Director of Education, Education Department, County Hall, Chester CH1 1SQ. Closing date, Monday, October 2, 1978.

OLLEGES OF
URTHER EDUCATION
her Appointments
ontinued

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS COLLEGE

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

LECTURER Grade I in BUSINESS STUDIES to teach Structure of Business/Commerce and one other relevant business subject up to Business Education Council National Level. Applicants should be graduates in a Business discipline.

DEPARTMENT OF CATERING AND HOTEL MANAGEMENT

LECTURER Grade I in FOOD and BEVERAGE PREPARATION. Applicants should hold appropriate City and Guilds Certificates and have relative experience in the Catering industry. Some teaching experience would be an advantage, but not essential. The successful applicant will be required to teach Food and Beverage preparation to full and part-time students on City and Guilds courses.

Full details and application forms are available from the Vice-Principal, North Herts College, Broadway, Letchworth, Hertfordshire SG6 3PB, to whom completed application forms should be returned by 2nd October, 1978.

UMBERSIDE
UNTY COUNCIL
RIMSBY COLLEGE OF
CHNOLOGY
rincipal: E. S. Green, B.Sc., R.I.C.
EPARTMENT OF GENERAL
UDIES

equired as soon as possible: ECTURER GRADE I to teach ENERAL STUDIES in a wide range courses within the College. No particular academic discipline specified but preference will be ven to candidates qualified in conomics and/or Psychology. Salary Scale: Lecturer Grade I 3,192-£5,334. Application forms and further rticulars from the Principal, rimsby College of Technology, uns Corner, Grimsby, South Humberside, DN34 5BQ (telephone 0472 79292) to whom completed rms should be returned within 14 ys of the appearance of this vertisement.

ENT
UNTY COUNCIL
UCATION COMMITTEE
UTH KENT COLLEGE OF
CHNOLOGY
shford, Dover, Folkestone)

plications are invited for the following post, the appointment to be do as soon as possible. NSTRUCTION DEPARTMENT CTURER GRADE II for the NTING SECTION of the Construction Department to assist in administration of the section to teach Craft and Advanced h Apprentices, T.O.P.S. Trainees Link students from local ools.

plicants will be required to academic, professional or craft lifications together with teaching and/or industrial/commercial rience according to the subjects ht. Additional increments can awarded for qualifications and ropriate industrial/commercial erience.

sistance with removal expenses in approved cases. Application forms to be returned 29th September can be obtained The Principal, South Kent ege of Technology, Jemmett d, Ashford, Kent.

RTH WEST KENT COLLEGE
TECHNOLOGY
PARTMENT OF BUSINESS
D SECRETARIAL STUDIES
CTURER I in BUSINESS and ERAL STUDIES: required as n as possible.

plications are invited for the ve post from those qualified to h Commerce, Economics or Law equivalent modules on the new courses) and Liberal Studies. erence will be given to applis who have a teaching qualifi-

lary scale: Burnham Lecturer e I, £3,192-£5,334 p.a. London area allowance will be payin Dartford. Assistance with cation costs is payable in appro cases.

Application forms, to be returned September 27, and further defrom: The Vice-Principal, h-West Kent College of Techy, Miskin Road, Dartford, Kent 2LU.

RTH WEST KENT COLLEGE
TECHNOLOGY
PARTMENT OF ACADEMIC
DIES

dvertisement.

uired as soon as possible, a TURER GRADE 1 to teach LISH/COMMUNICATIONS to iness Studies and Engineering ents. Candidate will also be uired to teach some Liberal eral Studies and preferably ther subject to "O" or "A" l standard. The post is initially d at the Gravesend branch of College.

lary: Lecturer 1, £3,192 to 334 p.a. Assistance with relon costs may be payable. pplication forms, which should returned before October 6, and her details are available from Vice-Principal, North-West Kent ege of Technology, Miskin Road, tford, Kent DA1 2LU. [illegible]

ENT
UNTY COUNCIL
VENOAKS DIVISION
ANLEY SCHOOL
ACHER LEADER, Scale 3, reed to take up duties in January, 9, see "Youth and Community" ges.

NGSTON UPON THAMES
yal Borough of
NGSTON COLLEGE OF
RTHER EDUCATION
ston Hall Road,
gston upon Thames KT1 2AQ
uired from 1st January, 1979 sooner if possible
SINESS STUDIES DEPARTMENT
TURER II in ACCOUNTANCY
teach mainly for Certified ountants Professional Sections I, and III examinations. Accountas a main subject with ability offer any of the following as a sidiary: Auditing, Taxation, Data essing. Applicants should sess a professional qualification graduates with Accountancy. preferably with teacher ing.

ary Scale: Lecturer II £4,101 588, plus £297 London ghting.

acing point on scale according experience and qualifications. istance with removal expenses able in approved cases. apply in writing to the cipal, quoting post number for full particulars and cation form (enclosing a large dressed envelope). forms should be [illegible]

KIRKLEES
METROPOLITAN COUNCIL
DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
(Reference 273)
Halifax Road
Dewsbury WF13 2AS
DEPARTMENT OF ENGINEERING
Post reference L 5 78 (R)

LECTURER, Grade I, in ELECTRICAL INSTALLATION required to commence duties as soon as possible to teach mainly practical and theoretical subjects in light and domestic installation work.

Salary scale: £3,192 to £5,334. Additions within the scale may be given for approved qualifications and industrial experience.

Further details and application form (please quote reference number and enclose foolscap S.A.E.) may be obtained from the Vice-Principal at the above address.

Closing date: Friday, September 29th, 1978.

KNOWSLEY

(Metropolitan Borough of)

KIRKBY COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF ENGINEERING AND BUILDING

LECTURER GRADE I required from January 1979 to teach Fabrication and Welding in the first year Engineering Training Workshop. The person appointed will be required to work for 38 weeks each year on the 48 week scheme.

Skills required to be taught are Electric-Arc, M.I.G. and Oxy-acetylene Welding; also Soldering and Brazing. Candidates should have appropriate qualifications and teaching experience would be an advantage.

Salary range: £3,192 to £5,334.

Further particulars and application forms available from the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH.

Completed forms to be returned by 29 September 1978.

KNOWSLEY
(Metropolitan Borough of)

PRESCOT COLLEGE OF FURTHER EDUCATION

Required as from 1 January, 1979, LECTURER Grade I in the DEPARTMENT of BUSINESS STUDIES and GENERAL EDUCATION to teach General and Communication Studies, Economics and Economic History to G.C.E. "A" level.

Further particulars and application form available from the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH. Completed forms to be returned by 29 September, 1978.

LANCASHIRE

EDUCATION COMMITTEE

BLACKBURN COLLEGE OF TECHNOLOGY AND DESIGN
Feilden Street
Blackburn, BB2 1LH

Applications are invited for the following post to be effective as soon as possible:

ACCOUNTING: LECTURER GRADE I

To teach Accounting subjects on B.E.C., T.S.D. and other courses. Applicants should have appropriate diploma/degree/professional qualification with commensurate industrial/commercial/teaching experience.

Salary Scale: Lecturer Grade I: £3,192 to £5,334.

For application form/further details, send a stamped addressed foolscap envelope to the Principal at the College. Closing date for receipt of applications: 27th September, 1978.

LANCASHIRE

EDUCATION COMMITTEE

BLACKBURN COLLEGE OF TECHNOLOGY AND DESIGN
Feilden Street
Blackburn BB2 1LH

Applications are invited for the following posts to be effective as soon as possible. Applicants should have appropriate diploma/degree/professional qualifications with commensurate industrial/commercial/teaching experience.

ACCOUNTING: LECTURER Grade I

To teach ACCOUNTING subjects on B.E.C., T.S.D. and other courses.

CHEMISTRY: LECTURER GRADE I

To teach CHEMISTRY mainly as a related Science subject in Hairdressing, Food and Health courses with some G.C.E. work.

Salary Scale: [illegible]

For application form/further details, send a stamped addressed foolscap envelope to the Principal at the College. Closing date for receipt of applications: 27 September, 1978.

LEICESTERSHIRE

WIGSTON COLLEGE OF FURTHER EDUCATION
Station Road, Wigston,
Leicester, LE8 2DW

Applications are invited for the following post available from September 1st, 1978.

DEPARTMENT OF BUSINESS STUDIES

LECTURER I in COMPUTER STUDIES to teach Elements of Computers to Business Studies Courses and to plan and develop relevant courses for commerce and industry. Applicants should be graduates with a sound working knowledge of the application of computers to business systems. During the initial development period the successful applicant will be required to assist in the teaching of Business and Management subjects.

Further details of college and post on request. Applications (no forms) stating age, qualifications and experience, together with the names and addresses of three referees to the Principal at the College.

LONDON

INNER LONDON EDUCATION AUTHORITY

LONDON COLLEGE OF PRINTING

SCHOOL OF SCIENCE AND TECHNOLOGY

SENIOR LECTURER IN COMPUTER TECHNOLOGY AND INFORMATION SYSTEMS

The Senior Lecturer is required from 1st September, 1978 or as soon as possible to lead developments in Computer Technology in the College.

This is a particularly challenging post to those who have the necessary drive and enthusiasm, both to be responsible for computing throughout the College and to identify and expand those areas of the College's work where computing is applicable.

The successful candidate should ideally be a graduate in Computer Science and/or a member of the British Computer Society and will be capable of teaching within Honours Degree programmes and furthering research in this area.

Appropriate industrial experience would be advantageous.

Salary in accordance with Burnham F.E. Report £6,051 to £7,065 (bar) to £7,572, subject to formal approval plus £402 Inner London Allowance.

Further details of the post and an application form, returnable within 14 days may be obtained from the Senior Administrative Officer, London College of Printing, Elephant and Castle, London SE1 6SB. Telephone 735 8484 (Ext. 227).

LONDON

INNER LONDON EDUCATION AUTHORITY

LONDON COLLEGE OF PRINTING

SCHOOL OF SCIENCE AND TECHNOLOGY

Applications are invited for the post of LECTURER Grade II in Science in the School of Science and Technology at the London College of Printing.

Candidates should be qualified to teach science (physics and chemistry) at least to a standard of approximately the G.C.E. Ordinary level. A knowledge of one or other of the following technologies would be an advantage: printing, papermaking, adhesives or metallurgy.

The successful applicant will be recruited to take up his/her appointment on 1st September, 1978, or as soon as possible thereafter.

Salary scale in accordance with the Burnham (F.E.) Report:

Lecturer Grade II—On an incremental scale within the range £4,101 to £6,588, subject to formal approval, plus £402 Inner London Allowance. Assistance may be given towards household removal expenses.

Application forms, returnable within fourteen days, and further details of the post may be obtained from the Senior Administrative Officer, London College of Printing, Elephant and Castle, London SE1 6SB. Telephone number: 735 8484, extension 227.

LIVERPOOL

SENIOR LECTURER IN CLOTHING MANUFACTURE

MABEL FLETCHER TECHNICAL COLLEGE
Sandown Road, Liverpool
L15 4JB

A person is required to control the teaching of the manufacture of Women's Light Clothing, relating to full-time and part-time students on vocational courses. Applicants must possess relevant teaching and industrial experience, knowledge of the structure of T.E.C. Clothing Courses, and knowledge of the C.G.L.I. structure of external examinations. Salary £6,051 to £7,572.

Application forms obtainable from (S.A.E.) the Principal at the College, to whom they should be returned within 2 weeks of the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
THE NORFOLK COLLEGE OF ARTS AND TECHNOLOGY
Tennyson Avenue
King's Lynn PE30 2QW
FACULTY OF TECHNOLOGY
SENIOR LECTURER IN MECHANICAL/PRODUCTION ENGINEERING

Required as soon as possible. The successful applicant (male or female) will be a graduate and/or chartered engineer. The post will include teaching to H.N.C./T.E.C. [illegible] administrative duties within the Mechanical/Production Engineering section of the Faculty.

Salary scale £6,051 to £7,065 per annum in accordance with the Burnham Scale for Further Education 1978.

Closing date for applications—10 days after the appearance of the advertisement.

Application forms and details of post available from the Chief Administrative Officer at the college on receipt of request and stamp for reply.

NORFOLK
COUNTY COUNCIL
THE NORFOLK COLLEGE OF ARTS AND TECHNOLOGY
Tennyson Avenue, King's Lynn, PE30 2QW
FACULTY OF TECHNOLOGY
LECTURER I in WELDING and FABRICATION

Salary in accordance with Burnham Scale for Further Education. The successful applicant will teach practical welding and fabrication skills to full-time and part-time day release students on C. & G. 165, 200, 217 and Welding Institute Courses, together with E.I.T.B. first year "off the job" training.

Applicants should be skilled craftsmen/women with good industrial or equivalent experience and be qualified to at least City and Guilds Full Technological Certificate level.

Closing date for applications 10 days after appearance of advertisement.

Application form and details of post available from the Chief Administrative Officer at the College on receipt of request and stamp for reply.

NORTH YORKSHIRE
COUNTY COUNCIL

YORK COLLEGE OF ARTS AND TECHNOLOGY

DEPARTMENT OF LINGUAL AND GENERAL STUDIES

SENIOR LECTURER in LINGUAL to teach mainly on advanced Bi-lingual Secretarial Courses and also to undertake responsibility for the Modern Languages provision in the College.

Salary Scale: £6,051 to £7,065.

Application forms and further particulars are obtainable from The Principal, York College of Arts and Technology, Dringhouses, York YO2 1UA, to whom they should be returned not later than Thursday, 5th October.

NOTTINGHAMSHIRE
COUNTY COUNCIL
BASFORD HALL COLLEGE OF FURTHER EDUCATION
LECTURER
Grade I £3,192 to £5,334
SCIENCE

Required for 1st January, 1979, to teach Building Engineering Services Technician and Craft students. The ability to offer Electronics and Electricity to C.&G./O.N.C. and T.E.C. students would be advantageous. Duties will include assisting in the development of a new science laboratory suite. Applicants should be suitably qualified and have had teacher training and relevant industrial experience, preferably in Refrigeration and Air Conditioning.

For application see below (under Office Arts vacancy).

LECTURER
Grade I £3,192 to £5,334
OFFICE ARTS

Required as soon as possible for Shorthand, Typewriting and Office Practice to join a team of Lecturers who teach students on full-time, day-release, TOPS and Link Courses.

Entry point on the Lecturer Grade I scale depends upon qualifications and experience.

Further particulars and application forms for both the above posts are obtainable from the Principal of the College, Stockhill Lane, Nottingham, NG6 0NB, telephone Nottingham (0602) 704541.

Closing date for both posts 29th September, 1978.

NEWARK TECHNICAL COLLEGE
LECTURER
Grade I £3,192 to £5,334
ENGLISH

Required for January, 1979, to teach English language to G.C.E. "O" and "A" level. Applicants should preferably possess a degree in English, teacher training and some teaching experience.

Entry point on the salary scale according to qualifications and experience.

Further particulars and application forms are obtainable from the Principal of the College, Chauntry Park, Newark, Notts., NG24 1PB, telephone Newark 5921.

Closing date: 29th September, 1978.

WEST NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION
TEMPORARY FULL-TIME LECTURER
Grade I £3,192 to £5,334
WORKSHOP PRACTICE

Required to commence as soon as possible. The post is available for one year from 1st September, 1978, to 31st August, 1979. The person appointed will be expected to teach elementary mechanical workshop practice in short industrial courses for unemployed school leavers and possibly to first year off the job trainees.

Entry point on the salary scale according to qualifications and experience.

Application by letter, stating age, qualifications, industrial and training experience, as soon as possible to the Principal of the College, Derby Road, Mansfield, Notts., NG18 5BH.

PLYMOUTH
COLLEGE OF FURTHER EDUCATION

LECTURER II to be responsible for organizing and running a WORK PREPARATION UNIT for Handicapped School Leavers required for January, 1979, or before if possible.

Applications are invited for men and women with good industrial experience, preferably in workshop management, and an interest in working with handicapped young people; also those with experience of remedial education on special education at secondary level and a willingness to work closely with local industry.

While good professional teaching on educational qualification is desirable, other qualities could be equally important for a post of this nature.

Salary: Up to £6,588, starting point dependent on qualifications and previous experience.

Application forms and further particulars available from (S.A.E. please):

Senior Administrative Assistant, College of Further Education, Kings Road, Devonport, Plymouth PL1 5QG, to whom they should be returned as soon as possible.

SANDWELL
Metropolitan Borough of
WARLEY COLLEGE OF TECHNOLOGY
Crockets Lane, Smethwick, Warley B66 3BU, West Midlands
DEPARTMENT OF CHEMISTRY, COMPUTING AND APPLIED SCIENCES

Applications are invited for the post of (Temporary) LECTURER Grade I for one session commencing in September, 1978. Two posts are available.

These vacancies arise through the establishment of a full-time integrated training scheme for Chemical Laboratory Technicians under the auspices of the Chemical and Allied Products Industrial Training Board.

Applicants should be able to teach theoretical and practical Chemistry and Physics or Mathematics to a standard equivalent to Technician Education Council Certificate level II (C.G.L.I. Chemical Technicians Certificate Part I; 1st year O.N.C. Sciences; 1st year G.C.E. "A" level). Industrial experience would be an advantage.

Salary in accordance with the scale of salaries for Teachers in Establishments of Further Education i.e. £3,192 p.a. to £5,334 p.a.

Further particulars and application forms may be obtained from the Acting Principal, Warley College of Technology, Crockets Lane, Smethwick, Warley, B66 3BU, West Midlands, to whom completed applications should be returned by first post 29th September, 1978.

SOMERSET

YEOVIL COLLEGE
Yeovil

For January, 1979, LECTURER I, to teach AUTOMOBILE ENGINEERING to craft and technician courses. A considerable portion of the teaching will be of a practical nature.

Yeovil College is a tertiary college.

Application form and details (S.A.E. foolscap) from the Director of Resources, Yeovil College, Ilchester Road, Yeovil BA21 3BA. Closing date [illegible] October.

City of
Manchester
Education Committee

THE WYTHENSHAWE COLLEGE OF FURTHER EDUCATION
Moor Road, Manchester M23 9BQ
Telephone 061 902 0131

FE/99 HEAD OF DEPARTMENT OF ENGINEERING GRADE IV

Applications are invited for the above appointment for January 1 1979, or earlier if possible. The Department offers a full range of full-time and part-time courses for Mechanical/Production and Electrical Engineering students.

Applicants should be professionally qualified and have relevant industrial and teaching experience. Experience of the introduction and management of TEC Certificate/Diploma programmes is essential. Application forms and further details available from the Senior Administrative Officer at the above address.

Closing date September 26, 1978.

CITY OF COVENTRY

COVENTRY TECHNICAL COLLEGE

Principal: R. A. Arculus,
J.P., B.Sc. (Eng.) (Hons.) C.Eng., F.I.Mech.E.

DEPARTMENT OF CONSTRUCTION

PRINCIPAL LECTURER DEPUTY HEAD OF DEPARTMENT

Salary: £7,047-£8,844 per annum

Applications are invited for the above post from persons suitably qualified by academic attainment and experience. Duties will commence with effect from the 1st January, 1979.

Application forms and further particulars may be obtained from the Principal, Coventry Technical College, Butts, Coventry CV1 3GD, to whom they should be returned by Monday, 2nd October, 1978.

NORTHERN IRELAND
WESTERN EDUCATION
AND LIBRARY BOARD

LONDONDERRY COLLEGE
OF TECHNOLOGY

Head of Engineering Department

(Grade 3)

The present Head has been promoted to a Principalship.

Applications for the vacant post of Head of Engineering are invited from well qualified, experienced and enterprising candidates with a good record of achievement in teaching and administration in Technical Education.

Full particulars and application forms may be had from the Chief Education Officer, Western Education and Library Board, 1 Hospital Road, Omagh, Co Tyrone, to whom they should be returned by Friday, 6 October 1978. Canvassing disqualifies.

Exhibitions, Holidays,

Holiday Homes Exchange

and For Sale and Wanted

Just four of the headings within the personal columns of The Times Educational Supplement.

An advertisement costs as little as £2.28 and over half a million people could see it. Interested? If so, please contact:

Lyn Willis
The Times Educational Supplement,
Gray's Inn Road, London WC1X 8EZ
Telephone 01-837 1234

COLLEGES OF FURTHER EDUCATION continued

SOUTH TYNESIDE
HEBBURN TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS AND GENERAL STUDIES
LECTURER I—ENGLISH and GENERAL STUDIES

Applications are invited for the above post, tenable from 1st September, 1978, or as soon thereafter as possible. Candidates should preferably be GRADUATES with a teaching qualification and a definite interest in the teaching of Life and Skills to the less able school leavers.

Further particulars and a form of application, which should be returned within two weeks of the appearance of this advertisement, may be obtained from: The Principal, Hebburn Technical College, Mill Lane, Hebburn, Tyne and Wear.

WIGAN
(Metropolitan Borough of)
LEIGH COLLEGE

Applications are invited for the following post at this recently designated tertiary college:
LECTURER (Grade II) in ENGLISH LANGUAGE.

The successful candidate will be expected to take care of Business English within the college.

The post is vacant from September 1978.

Salary is within the scale for Lecturer II (£4,101 to £6,098) subject to experience and qualifications.

Further particulars and application forms are available from and should be returned to the Principal, Leigh College, Railway Road, Leigh, WN7 4AH, within 14 days of the appearance of this advertisement.

WEST SUSSEX
SOUTHERN AREA
WORTHING COLLEGE OF TECHNOLOGY
Broadwater Road,
Worthing
DEPARTMENT OF MECHANICAL AND ELECTRICAL ENGINEERING
LECTURER I in ELECTRICAL CRAFT/INSTALLATION WORK required as soon as possible. Candidates (m/f) should have appropriate qualifications and experience in industry and teaching.

Salary £3,192 to £5,334. Commencing point depending on qualifications, training and experience.

Details and form from Registrar (stamped addressed foolscap envelope). Closing date, 10 days after the appearance of advertisement.

WEST SUSSEX
WESTERN AREA
(Re-advertisement)
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester, Sussex
DEPARTMENT OF CONSTRUCTION
LECTURER I (Male or Female) required January, 1979, to teach CARPENTRY and JOINERY.

Form and details from the Principal of the College.

Colleges and Departments of Art

SOUTH GLAMORGAN
(County of)
INSTITUTE OF HIGHER EDUCATION
FACULTY OF ART AND DESIGN
(Formerly Cardiff College of Art)
DEPARTMENT OF FINE ART
Two LECTURESHIPS in PAINTING (Half-time)

Salary: Half Lecturer Grade II, £2,050 to £3,279 per annum.

Each lectureship is tenable for the period commencing 1st January 1979 to 31st August 1981.

Application forms and further particulars are available from the Deputy Principal, South Glamorgan Institute of Higher Education, Western Avenue, Llandaff, Cardiff CF5 2YB, to whom they should be returned within 3 weeks of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

Polytechnics

LEICESTER POLYTECHNIC
SCHOOL OF EDUCATION
CENTRE FOR POST GRADUATE STUDIES IN EDUCATION AND RESEARCH

RESEARCH ASSISTANT IN ART EDUCATION

Applications are invited from good honours graduates in psychology for a post of Research Assistant in the Centre for Post Graduate Studies in Education and Research. Applicants should have a specific interest in concept formation in art and design and should preferably have had some teaching experience.

The successful candidate will register for a higher degree of the C.N.A.A. and assist with teaching in the Centre.

Application form and further details available from Staffing Officer, Leicester Polytechnic, P.O. Box 143, Leicester LE1 9BH. Tel. (0533) 50181, Ext. 2301. Closing date, two weeks after appearance of advertisement.

LONDON
THE POLYTECHNIC OF NORTH LONDON
DEPARTMENT OF MANAGEMENT STUDIES
RESEARCH ASSISTANT
[illegible]

NEWCASTLE UPON TYNE
THE POLYTECHNIC
DEPARTMENT OF ACCOUNTANCY
[illegible]

intellectual interest in the development of accountancy studies, and a commitment to research will be a distinct advantage. The successful applicants will be expected to contribute to the development of accountancy studies particularly on degree courses.

Burnham F.E., Senior Lecturer: £6,051 to £7,572; Lecturer II: £4,101 to £6,558.

For further particulars and an application form, returnable by Thursday, September 28, 1978, please send a stamped addressed foolscap envelope to the Staffing Officer, Newcastle upon Tyne Polytechnic, Ellison Building, Ellison Place, Newcastle upon Tyne NE1 8ST.

Universities

LEEDS
THE UNIVERSITY
SCHOOL OF EDUCATION
SCHOOLS COUNCIL COMMUNICATION SKILLS PROJECT

Applications are invited for a temporary one year appointment as RESEARCH ASSISTANT, on the above project which is concerned with fostering the development of language in children with moderate learning difficulties. The project is under the direction of Dr Joan Tough. It is hoped that the appointment will be made as soon as possible after 1st October, 1978.

Applicants should be qualified teachers or have qualifications in a related field. Some relevant experience would be an advantage but is not an essential.

Salary on the III Scale for Other Related Staff: £3,384 to £3,604 (under review).

Application forms and further particulars may be obtained from the Registrar, The University, Leeds LS2 9JT, quoting reference number 28/21/L. Applications should be forwarded as soon as possible and not later than 29th September, 1978.

LONDON
THE UNIVERSITY
GOLDSMITHS' COLLEGE
New Cross, London SE14 6NW
SCHOOL OF ADULT AND SOCIAL STUDIES

Applications are invited for a LECTURESHIP in PSYCHOLOGY, tenable as soon as possible.

Candidates will be expected to hold a good Honours or, preferably, Higher Degree in Psychology.

The successful applicant will be expected to participate in B.A./B.Sc. honours undergraduate teaching and post-graduate work in the department; to include undergraduate teaching in Experimental Design and Statistics in Psychology.

Salary on scale £4,603 by 12 increments to £7,467 per annum inclusive of London Allowance and Supplement.

Write for further details, enclosing a medium-sized self-addressed envelope, to the Personnel Officer, to whom applications should be sent by 29th September, 1978.

THE OPEN UNIVERSITY
FACULTY OF ARTS
LECTURER IN CLASSICS

Applications are invited from classics graduates qualified in both Greek and Latin for this post, tenable at the headquarters of the Open University at Walton Hall, Milton Keynes, Buckinghamshire, from January 1, 1979, or as soon after that date as can be arranged.

The person appointed will share responsibility for maintaining two existing courses, The Early Roman Empire and the Rise of Christianity and Greece 478 to 336 BC, and will also be expected to take part in the production of a new course on the Roman Empire which will replace the former.

The appointment will be made on the scale: £3,660 to £7,308.

Application forms and further particulars are available, by postcard request, please, from The Recruitment Office (ET3541/3), The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL, or by telephone from Milton Keynes 63868 (24-hour answering service).

Closing date for applications: October 9, 1978.

PAPUA NEW GUINEA
(University of)
Port Moresby

Applications are invited for the post of SENIOR LECTURER/LECTURER (RESEARCH) in the EDUCATIONAL RESEARCH UNIT. The duties of the post are to undertake educational research projects of national priority. Among current proposals are a study of the role of community school inspectors, the development of educational achievement tests, and the study of [illegible] experience in educational research in a developing country is desirable. It is essential that the applicants for this position have a mastery of, and be able to teach others, the skills of social science data analysis using computer facilities. For further details write to the Director, ERU, Box 4820, University PO, Papua New Guinea.

Salary scales: Senior Lecturer K14,350 to K16,176 per annum; Lecturer K10,394 to K14,317 per annum (£1 sterling equals K1.33). In addition an allowance of K1,300 per annum (if single) is payable. An extra K1,000 marriage allowance and K155 a child allowance may also be payable. Family passages, housing allowance. In some cases it may be possible to make an appointment on secondment.

Detailed applications (two copies) with curriculum vitae, naming three referees, plus a small photograph to be sent direct to Secretary, Box 4820, University PO, Papua New Guinea, by 13 October, 1978. Applicants resident in the UK should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT. Further details may be obtained from either address.

Higher Education

Higher Education

Higher Education

for complete coverage-read

THE TIMES Higher Education SUPPLEMENT

Obtainable at newsagents every Friday—Price 20p

UNIVERSITIES Appointments continued

PAPUA NEW GUINEA
UNIVERSITY OF
(Port Moresby)

Applications are invited for the post of SENIOR TUTOR/LECTURER in the LINGUISTIC SECTION of the DEPARTMENT OF LANGUAGES. The appointee will be required to teach undergraduate courses in sociolinguistics, and may also be required to teach in the areas of descriptive linguistics, psycholinguistics, and/or applied linguistics. All members of the Arts Faculty are expected to participate in the Arts Faculty's interdisciplinary Foundation Year Programme. Applicants should have a good background in general linguistics, and should also have postgraduate qualifications or teaching and research experience in sociolinguistics. Experience in developing countries where English is used as a second language would be an advantage, as would familiarity with the Papua New Guinea linguistic situation.

Salary scales: Lecturer K10,394 to K14,218 per annum; Senior Tutor K9,038 to K10,168 per annum (£1 sterling equals K1.33). In addition, an allowance of K1,300 (if single) is payable. An extra K1,000 Marriage Allowance and K156 per child Child Allowance may also be payable. Family passages, housing allowance. In some cases it may be possible to make an appointment on secondment.

Detailed applications (two copies) with curriculum vitae, naming three referees plus small photograph to be sent direct to Secretary, Box 4820, University PO, Papua New Guinea, by 13 October, 1978. Applicants resident in the United Kingdom should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT. Further details may be obtained from either address.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES LITERARY SUPPLEMENT

with its world-wide academic readership—the TLS—which is read in 87 countries every week—provides a first-class medium for advertising University Appointments, especially in the Arts and the Humanities. Rates 75p a line (minimum £2.25), £4.20 a single column centimetre display. To book advertisement space please contact Classified Advertisement Department, The Times Literary Supplement, PO Box 7, New Printing House Square, Gray's Inn Road WC1X 8EZ. Telephone 01-837 1234, extension 437.

MINISTRY OF DEFENCE
Secondary Deputy Headships in Federal Republic of Germany for January 1979

Applications are invited from appropriately qualified and experienced teachers for the following Deputy Headships in the Federal Republic of Germany:

PRINCE RUPERT SCHOOL, RINTELN (Group 10)

A well qualified teacher with proven qualities of leadership, initiative and organisational ability together with an awareness of the needs of pupils of all ability levels, is required to join the management team of this 11-18 comprehensive school. The successful candidate will be responsible for the organisation of timetables, curriculum development, co-ordinating the work of Heads of Department, organisation and administration of examinations, supervision of reports/grading system and the day to day routine of the school and play an important part in its corporate life.

EDINBURGH SCHOOL, MUNSTER (Group 8)

A well qualified teacher with proven departmental/organisational experience with pupils of all abilities is required. The successful candidate will be responsible for curriculum planning, curriculum development and timetable construction.

The Service Children's School abroad cater for the families of British Servicemen and sponsored civilians temporarily absent from the United Kingdom.

SALARY is in accordance with current Burnham scales. In addition the London Area Allowance of £402 per annum is payable. FOREIGN SERVICE ALLOWANCE a tax-free allowance is payable. SUPERANNUATION normal rights are safeguarded. ACCOMMODATION is rent free or an allowance towards the rent is payable. DURATION OF ENGAGEMENT initially for a period of three years.

All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in Service Children's Schools abroad after the age of 50 and, therefore, the preferred age is under 47 years at the commencement of the engagement.

Requests for application forms should be made on a postcard to:
MINISTRY OF DEFENCE
CM(S)4L
ROOM 343
LACON HOUSE
THEOBALDS ROAD
LONDON, WC1 8RY

or by telephone on 01-430 6387 or 01-430 6388.

SCEA

The closing date for completed application forms is 27 September, 1978.

COULD YOU TEACH THE NAVY A THING OR TWO?

If you have the rare combination of talent, initiative and leadership, you could become an Instructor Officer.

As the title implies, you'll be far more than just a teacher. You'll be an Officer in the Royal Navy.

And that means you'll be expected to exercise authority and constantly set an example.

Your students could range from new entry ratings to Officers on post-graduate courses. If you haven't taught before, don't worry. We'll train you. At 23 you can earn £5,424 a year.

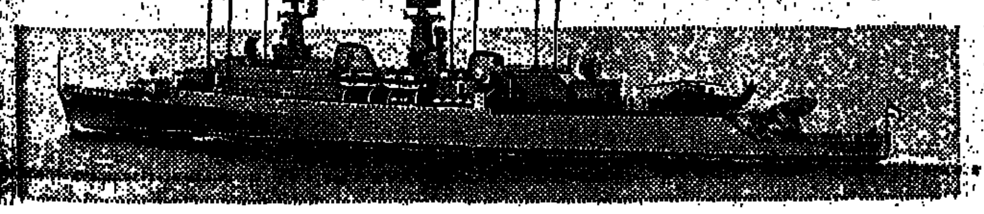
You can join on a 5-year Short Career Commission with the option of leaving after 3 years, with a tax-free gratuity of £1,950 at the end.

There are also opportunities after 2 years' service to apply for transfer to a longer pensionable commission.

Of course, there's much more to life in the Royal Navy than we can tell you about here. So if you'd like to know more about a career as an Instructor Officer and you're between the ages of 21 and 32, with a degree, HND or HNC, or a teaching certificate, write to the address below giving details of your qualifications:

Captain W. A. Waddell OBE, ADC, BSc, FIEE, RN, DNOA(1), (9491OE5), Room 120, Ripley Block, Old Admiralty Building, London SW1A 2BE.

ROYAL NAVY OFFICER



Fellowships Studentships and Research Awards

LONDON, W.1
THE CAROLINE HASLETT MEMORIAL TRUST
Offers a number of SCHOLARSHIPS of £250 per annum for three years to girls who are expecting to follow a university course in 1979 in ENGINEERING, MATHEMATICS or PHYSICAL SCIENCES, which will be tenable at any university in Great Britain.

Applications are invited by 31st January 1979 from young women interested in making a career in the electrical industry.

Further details and application forms may be obtained from: The Secretary, Caroline Haslett Memorial Trust, 25 Foubert's Place, London, W1V 2AL.

SHEFFIELD
(The University of)
POSTGRADUATE SCHOOL OF LIBRARIANSHIP AND INFORMATION SCIENCE
LONDON [illegible] FELLOWSHIP

Applications for the above post are invited from men and women GRADUATES with good honours degrees interested in undertaking research in LIBRARIANSHIP or information science. The Fellow will be required to undertake light teaching duties, *and to undertake research towards a Ph.D. degree*. The School's research interests are wide. Tenable annually for 3 years, initial salary in range £3,189 to £3,895 a year.

Particulars from the Registrar and Secretary, The University, Sheffield, S10 2TN, to whom applications (5 copies) should be sent by October 9, 1978. Informal enquiries to Professor M. F. Lynch. P.O.B.L.I.S. Quote ref. R197/F.

Colleges of Higher Education

DONCASTER
METROPOLITAN INSTITUTE OF HIGHER EDUCATION
DEPARTMENT OF SCIENCE AND MATHEMATICS
LECTURER I IN AGRICULTURE

Applications are invited for the above post which becomes vacant in September 1978.

The post carries teaching responsibilities on the full range of OCLI courses in Agriculture and involves assisting the Farm Manager in the day to day running of the small mixed farm.

The successful applicant will be required to take up post as soon as possible after 1st September, 1978.

Lecturer I Salary Scale, £3,192 to £5,334. Placing on this scale is dependent on experience and qualifications.

Closing date for applications is 10 days from the publication of this advertisement. Please send stamped addressed envelope for application form and post particulars to: Principal, DMIHE, Waterdale, Doncaster, DN1 3EX.

WALSALL
WALSALL COLLEGE OF TECHNOLOGY
REGISTRAR
Readvertisement

Applications are invited for the post of Registrar of this Group VI College. Applicants should possess relevant qualifications and/or should have significant experience within further/higher education. The successful candidate will be expected to take up the appointment as soon as possible. Salary is at present graded in accordance with N.J.C. Scheme A.P. III/IV £3,420 to £4,320 plus Supplement.

Applications to be made as soon as possible by letter addressed to: The Principal, Walsall College of Technology, St. Paul's Street, Walsall.

Previous applicants need not re-apply.

WINCHESTER
KING ALFRED'S COLLEGE OF HIGHER EDUCATION
School of Education
PROFESSIONAL STUDIES
LECTURER II/SENIOR LECTURER IN SPECIAL EDUCATION

Applications are invited for the post of LECTURER/SENIOR LECTURER in SPECIAL EDUCATION in January 1979. Candidates should have experience of E.S.N.(S.) work, preferably, and good academic qualifications.

Further particulars may be obtained from the Principal, King Alfred's College, Winchester, SO22 4NR.

Closing date for applications is September 29, 1978.

WINCHESTER
KING ALFRED'S COLLEGE OF HIGHER EDUCATION
SCHOOL OF EDUCATION

Applications are invited from well qualified GRADUATES as part-time LECTURERS in Professional Studies, the appointments to be taken up in January, 1979, or earlier.

Candidates should be able to contribute at degree level to the teaching of both theoretical and practical aspects of some, or all, of the following aspects of teacher training.
(a) Child development
(b) Curriculum studies
(c) Health education
(d) The relationship of School and society
(e) The role of the teaching profession

Further particulars may be obtained from The Principal, King Alfred's College, Winchester SO22 4NR.

Closing date for applications is 27th September, 1978.

Colleges of Education

CROYDON
(London Borough of)
EDUCATION COMMITTEE
CROYDON COLLEGE
Fairfield, Croydon CR9 1DX
Tel.: 01-688 9371
SCHOOL OF BUSINESS, MANAGEMENT AND APPLIED SOCIAL STUDIES
LECTURER Grade II
ACCOUNTANCY

Applications are invited from suitably qualified persons for the following post: Lecturer Grade II, Accountancy.

The salary for the post is in accordance with the current Burnham Further Education Award which is at present Lecturer Grade II, £4,041 to £6,282 inclusive of London Area Allowance and pay awards. Additions to the scale may be made for appropriate qualifications and the point of entry is *dependent on previous relevant* experience.

The appointee will be a qualified Accountant (A.C.C.A. or C.A.) with a measure of industrial experience. An ideal appointment for the younger person.

Further details and application form may be obtained from the Vice-Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

Teachers' Centres

HERTFORDSHIRE
SOUTH WEST HERTFORDSHIRE TEACHERS CENTRE
Tolpits Lane, Watford
DEPUTY WARDEN (Scale 2 plus London Fringe Allowance) from January.

Applications are invited from enthusiastic teachers with an interest in creating stimulating learning environments for teachers. A strong commitment to exploring educational issues in action and the energy to make things happen are essential qualities. The successful applicant will accept administrative responsibilities and be expected to contribute to a team working with teachers on aspects of their professional development.

Further details and application form from the Centre, Wat. 44019.

Adult Education

AVON COUNTY
Applications invited from suitably qualified persons for the post of full-time TUTOR to work with Mentally Handicapped Adults living in detached residential hostels in the Southmead Health District, Bristol.

To coordinate and support a programme of basic education provision and to undertake an agreed number of teaching sessions a week.

Salary range: Burnham F.E. Lecturer I, £3,192 to £5,334 with J.N.C. conditions of service.

Further details and application form, returnable by 2nd October, from Director of Education, Community Services Section (telephone Bristol 290777 Extension 564) Avon House North, St. James Barton, Bristol BS99 7EB.

HAMPSHIRE
[illegible]
COMMUNITY EDUCATION WARDEN
COWPLAIN COMPREHENSIVE SCHOOL

Applications are invited from persons with appropriate qualifications and experience for the post of Community Education Warden. The person appointed will be responsible for the further development of Adult Education, Youth and Community Work in the Area.

Salary Burnham FE Head of Department Grade II, from £6,732 to £7,890.

Further details and application forms from Mr G. W. Francis, Area Adviser for Further Education, Youth and Community Service, 39 Stakes Hill Road, Waterlooville. (Telephone Waterlooville 59641.) Closing date: October 2.

ISLE OF MAN
BOARD OF EDUCATION
COLLEGE OF FURTHER EDUCATION
(Re-advertisement)

Applications are invited from suitably qualified persons for the post of ADULT EDUCATION—HEAD of DEPARTMENT Grade I. A new appointment to be responsible for the development and supervision of all adult education.

Duties to commence 1st January, 1979. Previous applications will be considered.

Forms of application and further particulars from the Principal, College of Further Education, Homefield Road, Douglas (telephone Douglas 23737) to whom completed forms should be returned by 6th October, 1978.

Advisory Teachers for Mathematics

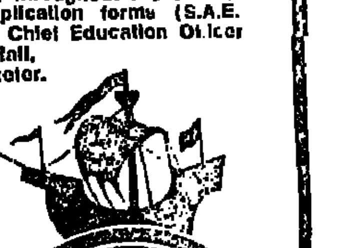
The Authority wishes to appoint for January, 1979 four advisory teachers for Mathematics (Scale 3).

You should have Primary and/or Secondary teaching experience and be prepared to work in either the 5-9 or 9-16 age range. These posts will be based at Barnstaple or Plymouth. You will be engaged mainly in a defined area of the County on remedial work with pupils as well as development with teachers in schools but will be required to contribute to in-service training both locally and throughout the county.

Further details and application forms (S.A.E. please) available from: Chief Education Officer (Ref. S0), County Hall, Topsham Road, Exeter.

Closing date for completed applications: 29th September, 1978.

DEVON



UNIVERSITY OF LONDON

School Examinations Department

Research Officer

The Research Section of the School Examinations Department has a vacancy for a Research Officer. The work will extend research into the practicability of new examining techniques needed for any new examinations which may be introduced at 16+ and 18+.

Applicants, preferably under 40, must have worked in an educational measurement setting and a knowledge of modern examining techniques is desirable. A statistical background is not essential and anyone who satisfies the minimal criteria may apply.

Salary will be on a point on the scale £5,954 to £7,308 per annum plus £450 London Allowance according to qualifications, age and experience. Leave entitlement is six weeks per year and the post is superannuable.

Further particulars and application forms may be obtained from Miss J. Slater, Assistant Personnel Officer (SED), 66/72 Gower Street, London, WC1E 6EE. Telephone 01-636 8000 Ext. 80. Closing date for applications is 6 October, 1978.

THE POLYTECHNIC HUDDERSFIELD

Department of Further Education Staff Development

Applications are invited for the following posts from graduates who are qualified teachers with experience in the relevant discipline. Staff are expected to undertake activities, including research and the design of short courses for serving teachers, in addition to teaching duties.

PRINCIPAL LECTURER OR SENIOR LECTURER—METHODS OF TEACHING MANAGEMENT SUBJECTS AND EDUCATIONAL MANAGEMENT

Ref: ACA/205/B

The teaching programme of the person appointed will be mainly concerned with methods of teaching courses in Management Subjects to pre-service and in-students. An ability to teach Educational Management will be an additional advantage.

PRINCIPAL LECTURER, SENIOR LECTURER OR LECTURER II—METHODS OF TEACHING COMMUNICATION STUDIES

Ref: ACA/236

The teaching programme of the person appointed will include:
(1) Developing teaching skills, in students on the Graduate Certificate in Education and In-Service courses, related to the teaching of all aspects of Communication Studies.
(2) Developing the Communication Skills of trainee teachers of further education vocational subjects following Certificate in Education courses.

Experience in the design of TEC, BEC and City and Guilds Communication Studies schemes, is essential. An interest in the development of inter-personal communication skills on teacher education courses would be an advantage.

PRINCIPAL LECTURER, SENIOR LECTURER OR LECTURER II—METHODS OF TEACHING LIFE SKILLS AND COUNSELLING

Ref: ACA/237

The teaching programme of the person appointed will include:
(1) Method courses for students on Certificate in Education and In-Service courses, in the teaching of Life Skills related to the Unified Vocational Preparation and Youth Opportunities schemes and allied City and Guilds courses.
(2) The teaching of theoretical and skills aspect of counselling related to the above courses and to the Polytechnic's Certificate in Counselling course.

Experience in the development and practice of course for disadvantaged groups in further education is essential.

PRINCIPAL LECTURER, SENIOR LECTURER OR LECTURER II—METHODS OF TEACHING SECRETARIAL AND BUSINESS STUDIES SUBJECTS

Ref: ACA/238

The teaching programme of the person appointed will include:
(1) The provision of courses in special methods of teaching Secretarial and Business Studies subject for students attending Certificate in Education Courses.
(2) The design of short courses for In-Service teachers preparing BEC schemes.

In addition to secretarial qualifications a degree in Business Studies Subjects would be an advantage.

Salary: PL £7,047-£7,813 (Bar)-£8,844 per annum
SL £6,051-£7,065 (Bar)-£7,572 per annum
LII £4,101-£6,558 per annum

Further details and application forms, which should be returned by 29 September, 1978, from the Establishment Office, the Polytechnic, Queensgate, Huddersfield HD1 3DH. Telephone 0484 22288, Ext. 2226.

MINISTRY OF DEFENCE

BURNHAM LECTURER GRADE 1

AT THE JUNIOR SIGNALMAN WING, 11TH SIGNAL REGIMENT, OUSTON, NEWCASTLE-UPON-TYNE

Applications are invited from suitably qualified and experienced teachers to fill this post on 1 January, 1979.

Duties: To teach a range of General Subjects to include English with a bias to military usage, basic Arithmetical skills in the context of Military Calculations and Accounts, and General Knowledge, with particular reference to post-1945 history and the United Nations.

Qualifications: A teaching qualification with relevant experience. A military background advantageous although not essential. The ability to offer basic Electricity and Magnetism, simple colloquial German and remedial English to 15/16-year-old boys an added advantage.

Salary: In accordance with the scales for Teachers in Establishments of Further Education in England and Wales, according to qualifications and experience. A pensionable allowance of £582 p.a. will be paid for the slightly longer working year. A non pensionable allowance of £879 p.a. will also be paid for 15 hours' extra duties per week.

The appointment will be superannuated under the Teachers Superannuation Scheme and the successful candidate will be granted established Civil Servant status.

Further information and application forms from the Institute of Army Education (YE), Court Road, Eltham, London SE9 5NR.

Closing date: 1 October, 1978.

Police College, Bramshill, Hants

Tutor– Audio-Visual Unit

. . . to be responsible for the direction of the Unit which has a well equipped and staffed closed-circuit television studio and a control room with supporting equipment.

Police Officers from UK and overseas are trained in a wide range of social studies and the studio facilities play an important part in the tuition which includes public television interviews. The successful candidate must be capable of lecturing on audio-visual concepts and techniques and of shouldering most of the interviewing work.

Candidates should normally be graduates with teaching experience in adult (preferably higher) education and, ideally, substantial knowledge of audio-visual aids especially CCTV. They must have a good appreciation of the technical resources available in the communications and training fields and of the way in which use of media may be expanded and exploited.

Starting salary may be above the minimum of the range £4,500 to £6,815. Promotion prospects. Non-contributory pension scheme.

For further details and an application form (to be returned by October 6, 1978) write to Civil Service Commission, Alencon Link, Basingstoke, Hampshire RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours). Please quote reference G/5914.

Home Office

CIVIL SERVICE COLLEGE

Lecturers in Economics

The Civil Service College provides a wide range of management and [illegible] training for civil servants at its centres in Sunningdale and London.

Economics constitutes part of the syllabus for Administration Trainees; other courses in the subject range from introductory to advanced levels, and include specialist or refresher seminars for the Government Economic Service.

The planning and development of courses needs to be directed primarily towards the communication of basic ideas to non-specialists and the [illegible] of their application to government [illegible] will [illegible] to [illegible] diverse teaching methods suitable to a variety of material and audiences. They will be encouraged to pursue research.

Candidates, aged at least 26, should normally have a degree with 1st or 2nd class honours (or equivalent) in economics or a related subject. Relevant teaching experience and a knowledge of the public sector advantageous.

Appointments, based at Sunningdale or London, are pensionable and will normally be for a period of five years or (in appropriate cases) on secondment for at least two years. Starting salary (London) will be within the range £6,400–£9,150; £465 less at Sunningdale.

For further details and an application form (to be returned by 5th October, 1978) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours). Please quote ref. G/5920.

Adult Education Appointments continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Appointment of TEMPORARY LECTURER (L1)
H.M. DETENTION CENTRE
Blantyre House

The Kent County Council, in conjunction with the Home Office, invite applications for TEMPORARY LECTURER (L1, £3,192 to £5,334), until at least March, 1979, to commence as soon as possible, for teaching mainly remedial and administration duties at H.M. Detention Centre Blantyre House.

Application form and full details (S.A.E.) from The County Education Officer (reference T3), Springfield, Maidstone, Kent, to whom they should be returned by 29th September, 1978.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
LECTURER 1 POST
(Readvertisement)
AINSTY INSTITUTE OF FURTHER EDUCATION
H.M. Borstal, Wetherby

A full-time TEACHER for MATHEMATICS and General Subjects is required from the beginning of 1979. Applicants should be qualified Mathematics teachers with some experience of teaching the subject to older pupils over a wide range of ability. They should also have experience of or an interest in Remedial Education and concern for the treatment of young offenders in an open Borstal. A new education unit has recently been opened at the Borstal and there are substantial material resources available. The person appointed will be directly responsible to the Education Officer of the Borstal and will be a member of the staff of the Ainsty Institute of Further Education.

The salary scale will be Burnham (Further Education) Lecturer Grade 1: £3,192 to £5,334.

Application forms and further details are available from the Principal, Ainsty Institute of Further Education, Moorlands, Wetherby, LS22 4LD, to whom completed applications should be returned as soon as possible and not later than fourteen days after the appearance of this advertisement.

LONDON, N.W.5.
SOLON CO-OPERATIVE HOUSING SERVICES LTD.
Advertisement for EDUCATION WORKER

Solon Co-operative Housing Services is an organization working to provide services which enable tenants to own and control their own housing.

We are looking for an EDUCATION WORKER with an energetic, outgoing personality who will be able to take a sensitive but practical approach towards meeting the varying needs of housing co-operatives with whom we work. The job will provide a stimulating and rewarding opportunity in a non-hierarchical setting.

Salary £4,206 plus dependants' allowance where applicable. 5 weeks' annual holiday.

For further information and application form, please contact Jane Schlemann, SCHS Ltd., 233A Kentish Town Road, London NW5 2JT. (Telephone: 267 2005).

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
COMMUNITY EDUCATION OFFICER

Applications are invited from suitably experienced persons for the above post, which is at present graded equivalent to Lecturer Grade II. The post carries a special emphasis on work with the physically handicapped and a responsibility for the coordination of sporting aspects of the authority's youth and community division.

Application forms for the above mentioned post obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall (telephone Walsall 21244, ext. 2818). Closing date 29th September, 1978.

WIGAN
(Metropolitan Borough of)
EDUCATION COMMITTEE
LEIGH COLLEGE
DEPUTY EDUCATION OFFICER at H.M. BORSTAL, HINDLEY.
Lecturer II.
Salary: Burnham (FE) Scale—£4,101 to £6,558.

To be DEPUTY HEAD in a team of full-time and part-time teachers working with young men between the ages of 15 and 23 in a closed borstal institution.

Applicants should have the relevant experience in secondary, further, adult and penal education and preferably should be familiar with the organization and implementation of flexible teaching programmes.

Application forms and further particulars, which should be returned within 14 days of the appearance of this advertisement, are obtainable from the Principal, Leigh College, Railway Road, Leigh WN7 4AH.

TUTORS in Management Studies, Journalism and Ethology/Animal Behaviour urgently required to teach these subjects in evening courses at the Marylebone Institute for Adult Education, Quintin Kynaston School, Marlborough Hill, N.W.8. Apply to Patricia Woodall, by telephone 722 5151, or by letter giving full particulars, as soon as possible.

Community Homes and Associated Institutions

HAMPSHIRE
ST. EDWARD'S SCHOOL
Melchet Court, Sherfield English near Romsey, Hampshire
TECHNICAL TEACHER (Painting and Decorating)

Applications are invited from suitably qualified persons interested in running a vocational training department for up to 10 boys, the course to include instruction for C.S.E. Mode III in Painting and Decorating.

Apart from a teaching qualification, good industrial qualification and experience is required.

This Community School accommodates 80 boys aged 13 to 17 and as well as General Education there are five Vocational Training Departments. The person appointed will be expected to share in the full range of residential duties and offer worthwhile pursuits during out-of-school activity periods. A person is looked for who can offer sympathetic understanding, together with constructive control and direction to boys with a disturbed and difficult background.

Salary Burnham Scale 1 plus £564 plus £879 Extraneous Duty Allowance.

Excellent detached house with garage available in a pleasant adjoining village for a married person at moderate rental. Good accommodation within the school for a single person.

Further details of school available on request. Informal visit welcomed. Comprehensive application (no forms) together with names and addresses of three referees addressed to Headmaster as soon as possible.

HERTFORDSHIRE
SOCIAL SERVICES
CROUCHFIELD
Chapmore End, near Ware

HOUSEWARDEN: Salary Scale NJC Senior Grade £3,369 to £4,920 (Qualification Bar at £4,146) inclusive of Supplement plus £216 Housewardens Allowance and £120 Fringe Area Allowance.

Due to the promotion of the previous postholder to the Headship of a Home, applications are invited for this key post in the senior management of this Community Home with Education for 88 boys aged 15-17 years.

This appointment offers an excellent experience in management. The leadership of a multi disciplined team of 12 caring for 88 boys would suit a qualified social worker or other person qualified in a related discipline who wishes to develop a full time interest in social work in a residential setting. Close links are maintained with families and Social Services Departments and there is good support for all staff.

Some sleeping duty will be required for which an additional payment of £3.01 per night will be made. Married accommodation is available for which rental will be charged. Holidays are 6 weeks and 2 days a year inclusive of Bank Holidays and Statutory Days.

Application forms and further information from Mr. G. Mercer, Principal at the above address or telephone Ware 5421. Informal visits will be welcome.

Please quote reference R.74. Closing date 2nd October, 1978.

OXFORD
170 Walton Street
(The Bridge Trust)
A small therapeutic community

A full-time man is needed as soon as possible in this small independent hostel run on a practical shared responsibility basis for five disturbed boys of working age. Applicants should have some experience but particularly a commitment to work closely with young people. Could provide good experience for someone contemplating a social work or teaching career later. Regular consultant help is available. Salary will be according to the level of responsibility initially able and willing to take. The post could be resident or non resident. This is a second shot at finding a right person.

Write in the first instance giving brief details to the Chairman, Richard Balbernie, c/o 170, Walton Street, Oxford. An informal visit can be arranged by telephone (Oxford 511665).

Assessment Centres

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
CRIPPS LODGE OBSERVATION AND ASSESSMENT CENTRE
Milton Keynes

Two TEACHERS are required. Burnham Scale 1 and 2 plus £376 p.a. special allowance.

This Centre is a resource of the Social Services providing residential care for twenty-five children of both sexes, and will be specializing in reception, observation and assessment. It is envisaged that [illegible] along with current [illegible] will develop as a [illegible] resource; to this end daycare and other short term work is intended [illegible] the Centre develops.

The [illegible] post will be of interest to those people who enjoy a challenge and who are committed for youngsters with a multiplicity of social, emotional and educational problems. Applications are invited from teachers who can offer one or more of the following: Art and Craft, P.E., Maths, Remedial Subjects and Outdoor Pursuits. Low [illegible] resourcefulness and energy will be of paramount importance.

Application forms obtainable from the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes [illegible] on receipt of a stamped addressed foolscap envelope.

HAMMERSMITH
(London Borough of)
[illegible]

WEST GLAMORGAN County Council

WEST GLAMORGAN INSTITUTE OF HIGHER EDUCATION

Appointment of Principal

(RE-ADVERTISEMENT)

Applications are invited for this major academic managerial post. The vacancy arises due to the appointment of the present incumbent as Director of the Polytechnic of Wales.

The Authority is seeking to appoint a Principal who will lead the development of the new Institute especially in matters of policy and standards and will have the ability needed to interpret and relate the work of the Institute to education, industry, commerce and the community.

The salary is likely to be at minimum point of Group 7 College.

Application forms and further particulars may be obtained from the undersigned on receipt of a self-addressed foolscap envelope, quoting post reference OFI/1.24.78.

Closing date. The closing date for the return of completed application forms is Thursday, 5 October.

John Beale, Director of Education, Education Department, Princess House, Princess Way, Swansea SA1

WEST GLAMORGAN County Council

WEST GLAMORGAN INSTITUTE OF HIGHER EDUCATION

Applications are invited for the following post in the Authority's Service.

Head of the School of Art

(Re-Advertisement)
(BURNHAM GRADE V)

The School offers vocational courses in the Fine and Applied Arts, including a Foundation Course in Architectural Glass, Graphic Design, Pictorial and Technical Illustration and Photography, as well as non-vocational courses in a wide range of crafts. It also provides Art and Design Units for the Diploma of Higher Education and the Bachelor of Education degree.

The successful candidate should have appropriate administrative ability, broad interests, significant professional experience and the personal qualities required to lead a team of over twenty full-time and a large number of part-time tutors. In particular, the Institute is seeking a person of vision in the field of the Visual Arts in Higher Education, who can make a significant contribution to the planning and development of high-level vocational courses such as T.E.C. Art and Design Units and other Schemes in the Applied Arts.

Salary Scale: £8,643-£9,603.

Application forms and further particulars are available from the undersigned on receipt of a stamped addressed foolscap envelope quoting the appropriate post reference (i.e. OFI/2.24.78).

CLOSING DATE. The closing date for the receipt of completed application forms is Thursday 5 October.

John Beale, Director of Education, Education Department, Princess House, Princess Way, Swansea.

ADULT EDUCATION, YOUTH AND COMMUNITY SERVICE
(WEST DEVON AREA)

Assistant Community Education Principal (Plymstock)

A suitably qualified person interested in the field of Adult Education and Youth and Community Work is required for the post of Assistant Community Education Principal in the Plymstock district of the City of Plymouth. You will be a member of a team of full and part-time staff led by a Community Education Principal and working in this mainly residential area.

The salary for the post will be in accordance with the Burnham Further Education Scale for Lecturers Grade I (£3,192-£5,334).

Application forms and full details are available from the Area Education Officer, West Devon Area,
Civic Centre, Plymouth PL1 2EW
Closing date for receipt of completed applications September 29, 1978.
(S.A.E., please.)

DEVON

City of Manchester
EDUCATION COMMITTEE
WHELER COMMUNITY EDUCATION CENTRE
Wheler Street, Higher Openshaw, Manchester M11 1DH
Tel. 061 223 1146

CE 39 AND 40 LECTURER I

(2 posts) £3,192-£5,334

To share in the responsibility for developing Preparatory Courses sponsored by the Training Services Division providing tuition in literacy and numeracy for adults who require such help to further their employment prospects and also to be able to offer some other teaching subjects in the particular field of adult/community education.

Qualifications and experience in diagnostic techniques and teaching basic skills in English language and/or Mathematics preferred and also an understanding of the needs of non-literate adults is essential.

Application forms are obtainable from and returnable to the Area Principal, North Manchester Area of Community Education, Abraham Moss Centre, Crescent Road, Manchester M8 6UF, by not later than 29th September, 1978.

Somerset

YEOVIL COLLEGE, YEOVIL

For January, 1979:

DEAN OF ADULT and COMMUNITY STUDIES

(Head of Department Grade III)

Applications are invited for this new post, the holder will be responsible for all adult non-vocational education and developing a wider Community Education policy in the college and for the "minority time" of full-time students. Yeovil College is a tertiary college.

Salary: Head of Department Grade III, £7,368-£8,235.

Further details and application form (s.a.e. foolscap) from the Director of Resources, Yeovil College, Ilchester Road, Yeovil, BA21 3BA. Tel. Yeovil 23921, ext 222.

Closing date: 2nd October, 1978.

SURREY COUNTY COUNCIL.

Epsom and Ewell
Adult Education Institute

Appointment of Principal, Group 2

Applications are invited for the above post. The appointment will be made from January 1, 1979, or as soon as possible thereafter. Salary will be £8,937 p.a. (75% of the range £8,460-£9,096 p.a.) plus Fringe Area London Allowance of £150 p.a.

Further details and application forms, to be returned by September 29, 1978, available on receipt of an SAE from the County Education Officer, County Hall, Kingston-on-Thames, KT1 2DJ (Ref: AE/AFC).

Knotley House School,
Nr. Tonbridge, Kent

Residential Social Worker

£3,369-£3,933 p.a. (inclusive)

This Community Home School for 40 Boys is looking for an experienced Residential Social Worker, to join one of our Social Work teams. The person appointed will act as a Counsellor for a small group of boys and, in addition, be expected to contribute to the full team work approach practised at Knotley, in meeting the total needs of the boys in our care. This challenging post would suit somebody with enthusiasm and initiative and there are opportunities for promotion and further training.

Applicants should be in sympathy with the Christian principles on which Barnardo's work is based. Conditions of service broadly in line with Local Authorities. Transferable pension. £489 p.a. deduction for board residence, Fringe London Weighting if non-resident.

Applications to: Mr. D. C. Vincent, London Division, Tanners Lane, Barkingside, Ilford, Essex. 01-551 0011.

Enquiries: Roger Britten, Principal, Penshurst 303.

Barnardo's

Windermere House, Crystal Palace

WARDEN

£4,917-£5,517 inclusive

A Warden is required to lead a small but enthusiastic team, including an attached Social Worker at Windermere House. This hostel is an exciting development in preventive work with adolescents in the community. As part of a larger community project situated in Crystal Palace, it offers short-stay emergency accommodation for 20 adolescents of both sexes.

The Warden's role will be both demanding and challenging. He/she will be expected to establish a new approach to residential intervention with an emphasis on realistic short stay treatment programmes.

Applicants must have at least two years post qualification experience or considerable experience in residential work with adolescents.

Applicants should be in sympathy with the Christian principles on which Barnardo's work is based. Conditions of service broadly in line with Local Authorities. Transferable pension.

Applications to: Mr. D. C. Vincent, London Division, Tanners Lane, Barkingside, Ilford, Essex. 01-551 0011.

For informal discussions please contact Mr. Russ Humphreys, Project Leader of Crystal Palace. Telephone 01-653 4792.

Barnardo's

COUNTY OF AVON

Education Service
In association with the Home Office Prison Department

EDUCATION OFFICER

H.M. Detention Centre, Falfield, Avon

Salary: Burnham Primary and Secondary Scale 4 £5,010-£6,621

Applications invited from qualified and experienced teachers, preferably with special expertise in the imaginative development of basic skills and with interests in the overall education of young people with learning difficulties.

Appointments to be effective from 1st January when the successful candidate will work with the present Education Officer until his retirement on 31st March, 1979.

To be responsible for supervising the educational programme of up to 150 trainees aged between 14-17 years and for a team of six full-time and 40 part-time teachers.

EDUCATION OFFICER

H.M. Prison, Bristol

Salary: Burnham F.E. Lecturer II £4,101-£6,558

Applications invited from qualified and experienced teachers to be responsible for the educational programme of the Prison.

BOTH POSTS:

Further details and application form, returnable by 3rd October, from Director of Education, Community Services Section (Tel.: Bristol 290777 Ext. 564), Avon House North, St. James Barton, Bristol BS99 7EB.

Resident Housefather

Required in September at Mount Tamar School, Plymouth, for a purpose built hostel for fifteen maladjusted boys and girls aged 5-16 years. You should have had experience in a residential setting in organising and supervising the work of small groups of disturbed boys, and it is desirable that you hold suitable child care qualifications. You will be one of a small team and should be flexible and able to integrate into a system which is designed to create a warm and therapeutic atmosphere. You will need to use initiative and possess a sense of humour in order that the children in care come to terms with their emotional and behavioural problems. A one bedroom furnished flat is available. At present the hostel is organised on a five day week basis and you will be expected to work in the evenings during the week, but would have every weekend free of duties, and there will be a generous holiday entitlement.

Salary: £1,821-£3,279 (includes latest pay supplement), less £453 per annum for board and lodging charges (subject to review).

Application forms obtainable from and returnable to Mr. P. E. John, Headmaster, Mount Tamar School, Row Lane, Higher St. Budeaux, by 26th September, 1978.
Please enclose a stamped addressed envelope.

DEVON

TEACHER

Nanhurst Children's Centre,
Cranleigh, Surrey
£3,519-£5,217 p.a. inc.

Required at this centre for general subjects (with an interest in the sciences) to act as second teacher in the education unit of this Centre which provides care in a residential setting for boys and girls aged 10-16 years. This is a newly created post. Accommodation available. Deduction for board and lodging if resident.

The Royal Borough of
KENSINGTON AND CHELSEA

Application forms quoting Ref. TES/777 from the Establishment Officer, Dept. 151, The Town Hall, Hornton Street, Kensington W8 7NX. Tel. 01-937 5562 (24-hour answering service). Application form to be returned by September 29th.

Royal County of BERKSHIRE

YOUTH AND COMMUNITY WORKER

CENTRAL READING YOUTH PROVISION

£4,293-£4,827 (salary review under consideration)

Applications are invited from suitably qualified men and women for the above post. The Worker is required to run a drop-in Coffee Bar based in an inner urban setting serving a multi-racial community. Applicants should be aware of the problems ethnic minority groups are experiencing in inner cities, and have some interest in detached work and community development projects. It is hoped to further extend the work of this project in the near future. Comprehensive in-service training and personal supervision provided. Initial lodging allowance, and assistance with removal expenses may be given in approved cases.

Further details and application forms available from the Director of Education (YCS), Kennet House, 80/82 Kings Road, Reading, Berks. Closing date: September 29.

Coffee Hall Campus, Woughton

This Campus needs someone of energy and ideas, happy and willing to work with many other interests and capable of accepting responsibility for the creation of a unique community project. He or she will manage a jointly provided Recreation Centre and seek to develop the Community education and recreation programme needed by the people living in the southern half of central Milton Keynes.

The Recreation Centre, which with the school is due for completion in August, 1979, consists of a Swimming Pool (under separate management), Sports Hall, Multi-purpose Drama Hall, Music Rooms and a small Licensed Bar and is intended to serve as a resource for both School and Community purposes. There are plans for the eventual provision on the Campus of four 12-16 schools and a Sixth Form College.

Salary: £7,137-£7,824 p.a.

Application forms and further details obtainable from the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a stamped addressed foolscap envelope.

MK
MILTON KEYNES DIVISION
BUCKINGHAMSHIRE COUNTY COUNCIL

LONDON BOROUGH OF ENFIELD

EDUCATION DEPARTMENT

Applications are invited from Youth Workers including qualified teachers for the following post:—

WARDEN

Ponders End Youth Centre, Enfield, to aid the staff at this purpose-built (1971) Centre which is well established in the local community. Must be experienced. Accommodation (flat) provided adjoining the Centre at a rent of £5.87 per week, plus rates.

This vacancy has arisen due to the appointment of the previous holder to the post of Deputy Chief Youth Officer to the Borough.

Salary (including London Allowance) £5,256-£5,823.

Application forms and further particulars are available (enclose large s.a.e.) from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ, and are to be returned by 29th September, 1978.

LONDON BOROUGH OF BARNET
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY SERVICE

HEAD

for

GRAHAME PARK CENTRE POINT

Applications are invited for this post, to manage the Grahame Park Centre Point, from persons with administrative managerial skills and experience in community recreation.

The Centre Point facility comprises the use of a comprehensive school with swimming pool, gymnasium, public hall and refreshment areas, floodlit all-weather playing pitches and a Youth Centre.

These facilities are intended for public use in the evenings, weekends and school holiday periods.

Minimum salary £5,517.

Application forms should be returned to the Director of Educational Services, Town Hall, Friern Barnet, London N11 3DL (Ref. ADM/E/190), by 29th September, 1978.

City of Manchester
Education Committee

CE.15 YOUTH WORKER

Applicants should be suitably qualified persons and be able to start work as early as possible in 1979 at the

ABRAHAM MOSS CENTRE,
CRESCENT ROAD, MANCHESTER M8 6UH

Salary J.N.C. Range 3 £4,293-£4,827.

The appointing committee will be looking for someone with drive and enthusiasm who will work as part of the Youth and Community team and who will take a major responsibility for the continued development of the well-established Youth Club in the Centre. This post offers considerable opportunities for someone with commitment and imagination to work in a unique and exciting environment.

It is essential that applicants should have an interest in working with different groups concerned to meet the needs of young people in a multi-racial area.

Application forms are obtainable from and returnable to the Senior Administrative Officer at Abraham Moss Centre, by not later than 29th September, 1978.

LONDON BOROUGH OF HAVERING
Education Department

Youth & Community Services

Youth Worker

We are seeking two Youth & Community Workers who can show an ability to work with community groups, both youth and adult, and who have a belief in participation, involvement and where appropriate autonomous decision making by young people.

The appointments will be to Area teams and offer an excellent opportunity for workers who have successfully completed a period in at least one previous post to expand their experience within a supportive framework. Conditions of employment JNC, salary Lecturer I F.E.

Further details and application forms from Director of Educational Services, ref: GB, Mercury House, Mercury Gardens, Romford, RM1 3DR. Closing date 29th September, 1978.

LONDON BOROUGH OF BARNET
EDUCATION DEPARTMENT

FULL-TIME YOUTH AND COMMUNITY WORKER

Salary JNC Scale 3(A) £4,293 per annum rising by annual increments to £4,827 per annum plus £297 London Allowance per annum

Applications are invited from suitably qualified Youth and Community Workers and Teachers for the full-time post at the Rendezvous Youth and Community Centre.

This is an authority maintained Centre in the Coppetts Wood area, London N10. It is open six days a week for children and young people and has an extensive programme, not only of evening activities, but also of daytime use.

Separation allowance and 100 per cent of removal expenses may be paid.

Further details and application forms can be obtained from the Director of Educational Services, Town Hall, Friern Barnet, London N11 3DL, to be returned by September 29, 1978. Reference ADM/E/225.

Youth and Community Service

CARDIFF
NATIONAL VOLUNTARY YOUTH ORGANISATION
requires
REGIONAL YOUTH OFFICER
for North Wales

Experience and qualifications in Youth Service required. Knowledge of Welsh desirable.

Further details and forms of application may be obtained from: The General Secretary, Welsh Association of Youth Clubs, Andrews Buildings, 67 Queen Street, Cardiff CF1 4AW.

DONCASTER
METROPOLITAN BOROUGH COUNCIL

EDUCATION SERVICES

DISTRICT YOUTH WORKER
Range 3 £4,293 to £4,827

Needed to coordinate the youth work in Denaby and Conisbrough and liaise with schools and other agencies to the benefit of young people. The post is likely to suit a qualified youth and community worker or teacher with considerable Youth Service experience. Applicants should preferably have had experience as a Leader-in-Charge of a youth club, possess management skills and the ability to work alone. Assistance with housing and removal expenses in appropriate cases. Closing date for applications 29th September.

Application forms and further details are available from: The Chief Executive, (Personnel Section), Priory Place, Doncaster, DN1 1BN. Telephone: 20721.

DURHAM
COUNTY COUNCIL
ASSISTANT YOUTH LEADER
(Full-time)
SEAHAM YOUTH CENTRE

Applications are invited from suitably qualified and experienced persons for a full-time Assistant Youth Leader, J.N.C. Scale 2. £3,471 to £4,422.

Stamped addressed foolscap envelope for further details and application form, returnable by 29th September, 1978 from the Director of Education, P.O. Box County Hall, Durham DH1 5UJ.

EAST SUSSEX
Uckfield

Applications are invited from qualified TEACHERS with some youth service experience for the post of YOUTH TUTOR (Scale 2 post) in Uckfield. Six sessions will be based in the Comprehensive School in Uckfield and the remaining four sessions in the Uckfield Youth Centre, both of which are on the same campus.

Relocation grants available in approved cases.

Application forms and further details (S.A.E. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, to whom completed forms should be returned.

ISLE OF WIGHT
COUNTY COUNCIL
EDUCATION DEPARTMENT
(Re-advertisement)
YOUTH AND COMMUNITY [illegible]
NEWPORT YOUTH AND COMMUNITY CENTRE

ASSISTANT YOUTH LEADER is required as soon as possible at the *Newport Youth and Community Centre* to work under the direction of the Area Youth and Community Officer.

Salary: J.N.C. 12th Report (1977) Scale 1/2: starting salary according to qualifications and experience.

Application forms and further details (S.A.E.) can be obtained from the County Education Officer, County Hall, Newport, Isle of Wight, to whom they should be returned on or before 27th September, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SEVENOAKS DIVISION

SWANLEY SCHOOL
St. Mary's Road, Swanley, Kent
YOUTH AND COMMUNITY SERVICE

Applications are invited from qualified and experienced personnel for the appointment of TEACHER/LEADER at the new Youth Wing at Swanley School, Scale 3, to take up duties in January, 1979.

Further details and application forms from the Divisional Education Office, 66 London Road, Sevenoaks, Kent, enclosing stamped addressed envelope.

LANCASHIRE
EDUCATION COMMITTEE

YOUTH SERVICE

ORMSKIRK AND DISTRICT

1st November, 1978

YOUTH WORKER
Range 2, J.N.C.

Forms/further details from/returnable to: District Education Officer, Greetby Buildings, Derby St., Ormskirk. S.A.E. please. Closing date 29th September, 1978.

LEICESTERSHIRE
BELGRAVE COMMUNITY EDUCATION PROJECT
YOUTH AND COMMUNITY [illegible]

[illegible] a Youth and Community programme of education in harmony with the various agencies in this predominantly Asian Community of Belgrave, to identify the needs of the community and meet those needs through an inter-disciplinary approach in work and to [illegible] for part-time and voluntary workers.

Applications (no forms) including names and addresses of two referees to Area Further Education Officer, Central North East F.E. Office, Rushey Mead Language Centre, Harrison Road, Leicester, [illegible] by two weeks after advertisement appears.

LINCOLN
LINCOLNSHIRE AND HUMBERSIDE ARTS
COMMUNITY ARTS WORKER

The regional arts association for Lincolnshire and Humberside is looking for 3 community artists to work together in rural Lincolnshire and [illegible] community [illegible] related social and [illegible] essential. [illegible]

Details and [illegible] Director, Lincolnshire and Humberside Arts, [illegible] Lincoln.

LONDON
DEVAS (BOYS) CLUB
Battersea

Qualified full-time DEPUTY WARDEN/CLUB LEADER required to assist in the organization of a large and flourishing voluntary Boys' Club with Girls' Section.

J.N.C. Conditions Scale 2L.

Excellent building and facilities. Full-time Warden, part-time paid and voluntary helpers available.

Write for full particulars and application form to the Warden, Devas Club, 2a Stormont Road, Battersea, London SW11 5EN.

LONDON

Second full-time worker required for Neighbourhood Based Alternative Education Project. Teachers Salary Scale II. The Project offers daytime and evening provision for adolescent age groups in particular. Candidates with less than three years work experience with adolescents will not be considered. Group work and or counselling experience essential.

Write for details to Brenda Moor, The Albany, Creek Road, Deptford SE8.

LONDON

Qualified and/or experienced ASSISTANT YOUTH LEADER (full-time) required at well established Centre in N. Kensington, run by small charity and grant-aided by I.L.E.A. Membership exceeds 400 over full Youth Service age range. Staff of Leader-Warden, with part-time and voluntary helpers. Good facilities, including halls, craft rooms, in and outdoor games areas.

Salary, qualified, Scale 2, £3,873 to £4,821; unqualified: £3,078 to £3,[illegible].

Further particulars and application form from: Organising Secretary, Feathers Clubs Association, 13 Rossmore Road, London NW1 6NJ. 01-723 9107.

Closing date 26th September, 1978.

NORFOLK
COUNTY COUNCIL
YOUTH AND COMMUNITY SERVICE

Qualified YOUTH and COMMUNITY WORKER or qualified TEACHER with Youth Service experience is required for the post of Divisional Youth and Community Officer to be based at the Swaffham Youth and Community Centre.

Salary within Range 3 of the J.N.C. report 1978: £4,692 to £5,223 per annum (points 4 to 8).

Application forms (on receipt of S.A.E.) from the County Education Officer, Further Education Division (Ref. F 67A), County Hall, Martineau Lane, Norwich, NR1 2DL. Closing date 29th September 1978.

NOTTINGHAM
NOTTINGHAM YOUNG VOLUNTEERS PROJECT WORKER
(Salary Scale AP3, £3,420-£3,834 p.a. + £312 supplement)

A WORKER is required to continue this exciting, highly successful scheme.

If you believe that involving young people in voluntary work is valuable to them and the community, you may be interested in the post. The worker will be encouraged to use his/her own initiative within the overall philosophy of the project.

The successful applicant will probably be professionally qualified in teaching, youth and community or social work, but useful experience will be given equal weight.

Further information and application form from: [illegible] Nottingham Council for Voluntary Service, 31a Mansfield Road, Nottingham (Tel. Nottingham 407141).

PORTSMOUTH (City of)
DEPARTMENT OF LEISURE SERVICES

In Portsmouth, an extensive programme of Community Provision is being undertaken by the City Council to meet the needs of people in the Inner City Areas. These posts form part of that programme and offer interesting work situations with scope for advancement.

JOHN POUNDS CENTRE, Portsea
COMMUNITY CENTRE WARDEN
(Readvertisement)
Grade AP3 (£3,732-£4,146 plus 10 per cent supplement for irregular hours of work, plus enhancements for weekend work—total salary approximates to JNC 3-11).

An experienced and imaginative community worker is required for this unique venture—a partnership between the local community and the College of Art, that will bring back into community use a redundant Secondary School in Portsea.

PORTSEA ADVENTURE PLAYGROUND
TWO PLAYLEADERS
Grade Miscellaneous 3/4 (£2,727-£3,087 plus 10 per cent supplement for irregular hours of work plus enhancements for weekend work).

Two PLAYLEADERS are required to assist the Playground Leader/Voluntary Play Association in the management and development of this popular playground which has operated on a weekend and seasonal basis for the past eighteen months. Floodlights and a play building are now under construction, enabling year round operation.

Applicants for these two posts should have good previous experience of working in informal situations with children in the 5-16 age range and have a wide range of skills and abilities suitable for a developing adventure playground.

Further details and application forms may be obtained from the Director of Leisure Services, The Guildhall, Portsmouth (Telephone Portsmouth 834118 or 834[illegible]). In approved cases assistance with removal expenses up to £400 may be available. The closing date is 4th October, 1978. These posts are advertised subject to Council approval.

SOUTH GLAMORGAN
(County of)
YOUTH AND COMMUNITY SERVICE

Applications are invited from suitably qualified men or women for the following vacancies. Applicants should be qualified [illegible] Workers, Teachers [illegible] Leaders.

AREA COMMUNITY [illegible]
(a) BUTETOWN COMMUNITY CENTRE
(b) GABALFA COMMUNITY CENTRE
AREA YOUTH ORGANISER [illegible]
(a) FITZALAN YOUTH [illegible]
(b) LLANRUMNEY YOUTH [illegible] CENTRE
(c) SPLOTT YOUTH CENTRE

The persons appointed [illegible] responsibility in [illegible] Centre programme and [illegible] to support and work [illegible] and Young People [illegible] areas.

The appointments [illegible] 1st January, 1979 [illegible] applicable will be [illegible] fied) or Lecturer II [illegible]

Further particulars [illegible] tion forms may be obtained [illegible] the undersigned on receipt [illegible] stamped addressed [illegible] to whom completed [illegible] be returned within 10 [illegible] appearance of this advert[illegible]

T. J. Adams, Director [illegible] tion, Education Office, [illegible] Cardiff.

BAHRAIN

Gulf Technical College

Applications are invited for the following appointments, tenable initially for 2 years beginning as soon as possible.

LECTURER GRADE II in BUILDING SCIENCE

to teach Applied Science and Mathematics to Building, Civil Engineering, Surveying and Oriental Courses, supervise and develop Laboratories and assist with administration. Candidates should have a degree and minimum of 3 years relevant teaching experience. Material Control experience desirable.

LECTURER GRADE I in BUILDING

to teach Building subjects, assist in administration and act as course tutor for Construction Technicians Courses. Candidates should have HND or appropriate professional qualification and at least 5 years industrial experience. Teaching experience desirable.

LECTURERS GRADE I in ENGINEERING

(3 posts)

to teach courses based on CGLI G', 200 series and technician courses. The Department's requirements are flexible but the preferred subjects are Engineering Drawing and Workshop Practice, Plant Maintenance, and Instrumentation, preferably electrical but *mechanical* background considered. Candidates should preferably be graduate or chartered engineers. Experience in refinery or chemical process plant advantageous.

TAX FREE SALARIES

Gulf Nationals
Lecturer Grade II BD 336—BD 381 per month
Lecturer Grade I BD 280—BD 370 per month
British Expatriates
Lecturer Grade II £9,851—£11,162 per annum
Lecturer Grade I £8,203—£10,840 per annum

Expatriates also receive free furnished accommodation and passages.

Further details and an application form obtainable from the Recruitment Unit, TETOC (Technical Education and Training for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS. Ref. GLF/TES.

Completed applications should be returned as soon as possible.

Tetoc

SALES EXECUTIVE

Italy/Yugoslavia

Longman Group Ltd, leading educational publishers, require a male or female with proven sales and marketing experience to look after their interests in Italy and Yugoslavia.

The successful candidate will be between 28 and 35, possess a degree and have a working knowledge of Italian, some English Language Teaching experience would be an advantage.

This appointment is on a 4-year contract, based in Italy. For a detailed job description and explanation of terms and conditions of employment please telephone Harlow (0279) 26721 [illegible]

Mrs. S. [illegible]
Group Personnel Executive,
Longman Group Ltd,
Longman House, Burnt Mill,
Harlow [illegible]

Longman

[illegible]TH AND [illegible]MUNITY SERVICE [illegible]inued

[illegible]SALL
[illegible]politan Borough)
[illegible]CATION COMMITTEE
[illegible]MUNITY EDUCATION
[illegible]CER
[illegible] main advertisement under [illegible] Education.

WARWICKSHIRE

CAMPION SCHOOL AND YOUTH CENTRE
[illegible]ixed comprehensive: 880 on roll)

Required as soon as possible [illegible]UTH TUTOR to develop the [illegible] and activities already [illegible]blished in the purpose-[illegible]lt Youth Wing, and to [illegible]dertake a small teaching [illegible]mmitment. Salary: Burnham [illegible]ale 2.

Application form and further [illegible]ails from the Central Area [illegible]ucation Officer, Northgate [illegible]uth, Warwick CV34 4PB [illegible]oting reference CAO/MS) [illegible] return by 30th September [illegible]olscap S.A.E., please).

WARWICKSHIRE

KENILWORTH SCHOOL/ KENILWORTH YOUTH CENTRE

Required as soon as possible [illegible]alified and experienced [illegible]OUTH LEADER/YOUTH [illegible]UTOR to take responsibility [illegible] the development and co-[illegible]dination of Youth Work in [illegible] School (Mixed Comprehensive) with a federal organization and the purpose-built [illegible]uth Centre. Salary J.N.C. [illegible]ge III.

Application form and further [illegible]tails from the Central Area [illegible]ucation Officer, Northgate [illegible]outh, Warwick CV34 4PB [illegible]oting reference CAO/MS) [illegible] return by 30th September. [illegible]oolscap S.A.E. please).

WILTSHIRE

[illegible]WINDON YOUTH PROJECT

PROJECT LEADER

The Community Projects [illegible]undation, together with [illegible]tshire Social Services and [illegible]ucation Departments, [illegible]uncadown Borough Council, [illegible]e Commission for Racial [illegible]uality, Hambro Life Charitable Trust and local groups, [illegible]e setting up a youth project [illegible] Swindon initially for a five [illegible]ar period. Project staff will [illegible] employed by the Community Projects Foundation. The [illegible]oject Management Committee are now looking for a Project Leader who can organise [illegible] launch, bring together a multi-disciplinary team comprising members from either social work, youth work or teaching backgrounds; and take responsibility for the day-to-day running of the project once it has been established.

The Project Leader must hold a formal qualification in one of the above fields; have a wide experience of working with young people and statutory agencies; and have proven leadership skills. Initiative, enthusiasm and an ability to organise are essential.

Salary on N.J.C. Local Authority Senior Officers Scales. Entry according to age, experience and qualifications.

Please contact Pat Connolly Community Projects Foundation, 4 Leonard Street, London EC2A 4AQ (01-251 0033/5) for further details and application form. Closing date September 26, 1978.

DETACHED YOUTH WORKER required for new joint Methodist Church/L.e.a. project in Southampton. Permanent post working with young unemployed and unattached. J.N.C. 3 salary and conditions.—Full particulars from Bernard Hendley, E. Kelston Park Centre, Kelston, Bath, Avon.

Overseas Appointments

ARGENTINA
ST. GEORGE'S COLLEGE
Greater Buenos Aires
(H.M.C. mixed boarding school)
Required for March, 1979 (employment could commence January 1st):
(1) SCIENCE GRADUATE for PHYSICS to "O" and "A" level, CHEMISTRY to "O" level.
(2) Qualified TEACHER of GEOGRAPHY and PHYSICAL EDUCATION.

Resident posts, one preferably girls' house tutor. Lively interest in extra-curricular activities essential. Initial contracts to December, 1981, return fares paid.

Applications, with curriculum vitae and names of three referees, to the Headmaster's representative: P. A. Christopher, Esq., 63 Layton Crescent, Brampton, Huntingdon, Cambs PE18 8TT, by September 22nd, 1978.

GERMANY
EURO SPRACHSCHULORGANISATION
Horstallstr. 3
D 8750 Aschaffenburg

Has Teacher posts available Germany September to October, 1978. Excellent salaries and conditions. Minimum contracts for one year with trial periods. Extensions possible. Qualifications: B.A., preferably M.A., teaching qualification, T.E.F.L. with experience technical or commercial German. Age group 26 to 32. Applications with curriculum vitae, photo, photostat qualifications etc., by express.

ARGENTINA
ST. PAUL'S SCHOOL
Cruz Chica, Sierras de Cordoba
Argentina

This school with its beautiful hill situation, caters for approximately 120 boys from all parts of South America. All the boys are bilingual and on the English side the programme leads to Cambridge G.C.E. at "O" and "A" levels. The school has the tone of an English Public School and most of the boys come from good Anglo-Argentine and Argentine homes where sound moral training and discipline are appreciated. The boys take part in a wide range of games and outward bound activities.

An unmarried resident MASTER is required for March 1979 to teach ENGLISH throughout the school to "O" level and to assist with the teaching of games. The successful applicant will be required to coach rugby.

Applications are invited from graduate masters for a three-year contract and should be made to: Mr. C. Spencer, 462 Nuneaton Road, Marston Jabbett, Nuneaton, Warwickshire. Tel. 0682 [illegible]

IRAN
PHYSICAL EDUCATION TEACHERS

Applications are invited for the posts of secondary and middle school PHYSICAL EDUCATION TEACHERS to commence employment immediately in well established, large, mixed nationality school in Teheran. Salary from approximately £5,000 per annum plus various allowances to cover tax and accommodation are provided.

Good qualifications and two years' experience required. Female teachers preferred.

Please apply: Recruitments, Centre for English Studies, Bletchingdon Park, Bletchingdon, Oxford. Or telephone Bletchingdon 785.

ALGIERS
ENGLISH MASTER for LANGUAGE SCHOOL for Adults in Central Algiers. Experience of E.F.L. important. Gross salary 1,750 dinars a month. A flat is provided.

Telephone 947 7679 or write, giving details of experience, references, to Centre Anglo-Algérien de Langues, 104 Bd Mohamed V., Algiers.

FINLAND
Two posts as TEACHER of ENGLISH offered in northern Finland (Oulu, Kemi/Tornio) for period until end May 1979 with possibility of renewal for September 79-80. Minimum salary Fmk 2,300 per month (£[illegible] approx.). Suitable for recent modern language or English graduates intending to specialise in T.E.F.L.

Applications with curriculum vitae and names of two referees as soon as possible to Mr Chr Grapes, Central Committee of Finnish-British Societies, Tuureporinkatu 21B, SF 20100 Turku 10, Finland (tel. 433 0721) from whom further details.

ITALY
Girls. If you have a good English accent, knowledge of grammar, a good education and you like teaching, there is a place for you at our English schools in Italy for an ASSISTANT in ENGLISH LANGUAGE. Knowledge of Italian not necessary.

Write for information to Big Man's School of Languages, 33 Via Indipendenza, 72100 Brindisi, enclosing a curriculum vitae and a recent photograph.

FRANCE
Vacancies immediately for full-time EFL teachers (native speakers). Preference given to young, energetic, suitable teachers who can get students to speak English rather than to "Communicate".

Qualifications: B.A. in modern languages, preferably French, plus worthwhile T.E.F.L. qualification. Experience does not necessarily disqualify.

Incomplete or late applications (postmarked after 23rd September) will not be considered or acknowledged.

Posts offered are NOT for literature orientated teachers.

Salary: 3 100,00 F. Contract—6-weeks holiday. Application with photo, C.V., testimonials and references to: "The McKees Cours d'Anglais", 23, rue Lyautey, 54000 Nancy, France. Telephone: (83) [illegible]

SPAIN
International Language School requires ENGLISH LANGUAGE TEACHER for October 1st. Knowledge Spanish desirable, but not necessary.

Write: Intinnua, calle Joaquin Costa 2, Leon, Spain.

PULLMAN KELLOGG SCHOOL
SKIKDA, ALGERIA

[illegible]EACHER FOR INFANTS OR LOWER JUNIORS

[illegible]e school serves the children of employees of a major petro-[illegible]emical company operating on the coast of Algeria and will require [illegible]n experienced qualified teacher for the younger age-groups. The [illegible]hool is housed in new, air-conditioned buildings.

[illegible]e appointment will date from 1st January, 1979, and will be of [illegible]limited duration with one month's notice on either side. The [illegible]ry will be according to the company's scale; and a generous [illegible]verseas supplement will also be paid. Other benefits will include [illegible]e, fully furnished accommodation, medical facilities, a local living [illegible]owance and generous home leave.

[illegible]ference will be given to applicants with at least five years' [illegible]itish experience. Overseas service and a knowledge of French [illegible] also be advantageous. The successful candidate will be required [illegible] help in the organisation of out-of-school and holiday activities [illegible] should be prepared to take part in the social life of the [illegible]mpany village. The school is affiliated to the World-wide Education [illegible]rvice (WES) and uses the WES core syllabuses.

[illegible]ther particulars and an application form will be supplied on [illegible]quest from:

The Director, World-wide Education Service,
Murray House, Vandon Street, Buckingham Gate,
London, SW1H 0AJ.

Tel.: 01-222 7181. Telex: 922486 (WES 118).

[illegible]rviews will be held in London. A satisfactory state of health is [illegible]ential and candidates will be expected to pass the company's [illegible]dical examination. Satisfactory references are a condition of [illegible]ployment.

INFANT TEACHER

(Female)

Ascension Island **£7,401-£7,770 tax free**

The Cable & Wireless Group a leader in worldwide telecommunications, administers a School on Ascension Island in the South Atlantic and invites applications for a [illegible] to commence in January 1979.

The school is modern and well-equipped, staffed by British teachers, and provides primary, junior and secondary education for some 160 British and St. Helenian Children. Ascension, a pleasant island of equable climate, offers a wide variety of sports, leisure and social activities and the opportunity to enjoy a relaxed lifestyle within a most harmonious community.

The post will be offered on a two-year contract basis to a female teacher who is experienced in infant reception. Ideally, she should be able to play the piano. The commencing emoluments which are TAX FREE will be between £7,401-£7,770 per annum. A Kit Allowance of £165 is payable prior to departure and free, fully furnished accommodation is provided at Ascension.

Send full C.V. or request application form from:

The Recruitment Manager, Dept. A.307,
Cable & Wireless Limited,
Mercury House, Theobalds Road,
London WC1X 8RX.
Telephone: 01-242 4433 Extn. 4008.

Cable & Wireless
Leaders in international telecommunications

OVERSEAS TEACHING POSTS

HEAD OF ENGLISH DEPARTMENT

(Sudan)

Khartoum Polytechnic. To be in charge of the English Department (which provides English Language training for students of engineering, science and business) including textbook selection, devising own teaching materials, setting internal examinations, some teaching duties and guidance to colleagues.

Candidates, preferably men, with degree, plus MA in Applied Linguistics or 1 year University Diploma in TEFL and at least 5 years' ESP experience. Previous materials production work overseas and technical background desirable.

Salary: £5,681-£7,707 pa plus 10% inducement.
Benefits: Personal and children's allowances; free furnished accommodation; medical benefits; return air fares; baggage allowance. 2 year KELT contract, renewable. 78 HO 183

SENIOR INSTRUCTOR OR INSTRUCTOR (ESP)

(Iran)

Scientific English Study Skills Project, British Council/University of Azarabadegan, Tabriz. Duties under contract between British Council, University of Birmingham and the University of Azarabadegan to teach ESP in the Faculties of Medicine and Engineering.

Senior Instructor: Responsible for day-to-day running and design of SEP programme for the Faculty of Medicine and detailed in-service training; to teach 16 hours per week.
Qualifications: Degree plus MA in Applied Linguistics (or equivalent in Science Education) plus 6 years' relevant TEFL/ESP or Science Education/ESP experience. Single candidates or married candidates with no more than 2 primary-age children eligible.

Salary: £5,681-£6,577 p.a. tax-free.

Benefits: Personal allowance; accommodation allowance of £2,750-£3,750 p.a; baggage allowance £150-£400; installation grant £650-£1,400; children's local education fees; employer's portion of UK superannuation.

Instructor: To teach ESP in the Faculty of Engineering and/or Medicine 16 hours per week; to be involved with materials production and in-service training.

Qualifications: Degree plus postgraduate qualification in TEFL plus 4 years' experience of TEFL including some ESP. Single candidates only eligible.

Salary: £6,000-£6,129 p.a. tax-free.

Benefits: Accommodation allowance £1,750 p.a; baggage allowance £150; installation grant £450; employer's portion of UK superannuation. 2 years Sub-Formula contracts, renewable. 78 HO 162

INSTRUCTOR (ESP)

(Iran)

Ferdowsi University Service English Project, British Council/Ferdowsi University, Meshed. This is a new project whereby the British Council and Birmingham University have undertaken to provide Special English programmes within the English Department of Ferdowsi University for students of Medicine, Dentistry, Pharmacy and Optometry, Engineering and Agricultural Engineering.

Instructor: to teach up to 18 hours per week on the Special English programmes; to assist the Project Supervisor in design and selection of materials, detailed syllabus specification and methodological procedures; to teach up to 4 hours per week on the British Council Centre's programmes.

Qualifications: Degree plus teaching qualification and 4 years' relevant teaching experience, at least 2 years overseas in ESP. Single candidates only, preferred age range 25-35.

Salary: £4,589-£5,618 p.a. tax free.

Benefits: Accommodation allowance £1,000 p.a; baggage allowance £150; installation grant £450; employer's portion of UK superannuation. 2 years Sub-Formula contract, renewable. 78 HO 99

LEKTOR IN ENGLISH

(Germany)

Sprachzentrum (Language Centre), University of Augsburg. To teach English for Specific Purposes to university students of all faculties (especially Law and Economics). Some general English courses will also be taught.

British first degree (or American MA) and postgraduate TEFL qualification essential. Experience of TEFL overseas and knowledge of Law/Economics would be desirable. Working knowledge of German an advantage. Preferred age: under 40. Tenable October-November 1978.

Salary: DM 2,228-DM3,427 per month (£6,855-£10,546 p.a. according to age and experience) plus local supplement of DM 549-DM742+ per month (£1,689-£2,283+ per annum). Increments awarded every 2 years.

Benefits: University medical scheme. 2 year contract, renewable. 78 UU 110

LANGUAGE INSTRUCTORS

(Saudi Arabia)

University of Riyadh Medical Faculty. Instructors, 2 men and 1 woman (preferably including married teaching couple) to teach English to pre-medical and first-year medical students. Required latest end October.

Good Degree in English plus TEFL diploma and teaching experience. Minimum 3 years TEFL experience preferably with Arab students as alternative to TEFL diploma. Preferred age 25-45.

Salary: 3,400-6,400 Saudi Riyals per month (present rate of exchange £1=6.4 SR) convertible, free of tax.
Benefits: Housing allowance; free medical treatment.
1 year contract, renewable. Annual increment. 78 WU 111-113

TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE

(Saudi Arabia)

Institute of Public Administration, Riyadh and Jedda. 5 teachers (men only) to teach English to Saudi Civil Servants. Required latest by early October.

Degree in English or Modern Languages with either 3 years' TEFL experience or TEFL diploma with 2 years' experience. Preferred age 25-35.

Salary: 3,400-6,000 Saudi Riyals per month (present rate of exchange £1=SR6.4) fully convertible and tax-free.

Benefits: Free furnished accommodation; free medical treatment; annual increment on renewal; 1 year contract. 78 WO 189-193

Return fares are paid. Local contracts are guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post, for further details and application form to The British Council, 65 Davies Street, London, W1Y 2AA.

THE BRITISH COUNCIL

Petroleum Industry Training

Training Specialist

THE POSITION The planned expansion of our Training Services Division demands an additional specialist in the preparation of training materials for the Petroleum Industry. Responsibilities will include the production of training needs analyses, course syllabi, lesson plans, visual aids, theory and practical tests and trainee instructional manuals. The successful applicant will also be responsible for the extension of our Training Materials Library and will assist in the production of training proposals.

THE CANDIDATE Must have a relevant engineering background, at least two years' training experience, preferably in the Oil and Gas Industry, and previous knowledge of the production of training materials.

THE REWARDS A first-class salary, negotiable and commensurate with experience and qualifications will be offered to the right candidate.

Applications marked private and confidential should be sent with C.V., quoting Ref. TES/9/78, to:

The Personnel Manager,
Overseas Technical Service (Harrow) Ltd.,
31-33 College Road,
Harrow, Middlesex HA1 1BA
Tel. 01-863 0884/0885.
Reg. UK Emp. Agy.
SE(A)1696.

ots

SAUDI ARABIA

THE ARABIAN OIL COMPANY

requires four teachers of English as a Foreign Language to work at their training centre at Ras-el-Khafji, close to the border with Kuwait. Candidates must be single and should have a B.A. degree and a T.E.F.L. diploma with a minimum of two years' experience. A contract of one year is offered, renewable. Salary will be SR 56,400 per annum tax free, which at the [illegible] to £8,548 plus other benefits and allowances. Return air passages will be paid. Free, furnished air-conditioned accommodation in bachelor quarters will be provided together with free laundry and free medical treatment.

Interviews will take place in London at the end of September or beginning of October. Please apply enclosing a full curriculum vitae with photograph, copies of qualifications and telephone number. Further information will be sent to candidates prior to interview.

Miss E. Whitechurch,
Gabbitas-Thring Services Ltd.,
6, 7 & 8, Sackville Street,
London, W1X 2BR.
Telephone: 01-734 0161.

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Gibraltar

Head Teacher–St. Martins Special School for Severely Handicapped Children

To undertake Head Teacher's duties specifically in special education. To be secretary to the Assessment Panel advising on entrance to the school and the needs of handicapped children in general. Applicants should be qualified teachers with special training and experience in teaching of handicapped children. Appointment for 2 years. Superannuation rights may be safeguarded. Salary subject to UK income tax will be in accordance with the selected candidate's age, qualifications and experience.

The post is wholly financed by the British Government under Britain's programme of aid to the developing countries. In addition to basic salary and overseas allowances other benefits normally include paid leave, free family passages, children's education allowances and holiday visits, free accommodation and medical attention. Applicants should be citizens of the United Kingdom.

For full details and application form please apply, quoting ref. 3175 stating post concerned, and giving details of age, qualifications and experience to:

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM

HELPING NATIONS HELP THEMSELVES

OVERSEAS Appointments continued

BOTSWANA

Invites applications for the following post based at the National Centre for Vocational Training, Gaborone:

LECTURER in MATHEMATICS AND SCIENCE

To teach engineering and/or construction craft technician students, and to G.C.E. "O" level; assist in laboratory administration, curriculum development and in training local counterpart staff.

Salary in range £6,583 to £8,090 (including a tax-free supplement payable to U.K. citizens).

Appointment on contract to the Government of Botswana for an initial period of 30-36 months commencing as soon as possible.

Twenty five per cent terminal gratuity on basic salary; free passages; subsidised housing; education allowances and holiday visit passages for children; an interest free car loan and appointment grant are payable in certain circumstances.

Further details from the Recruitment Unit, TETOC (Technical Education and Training Organisation for Overseas Countries), 30/37 Grosvenor Gardens, London, SW1W 0BS.

AFRICA

TEACHERS (all subjects) urgently needed in Catholic mission schools throughout Africa. We require practising Christians who can express their commitment through dedicated service for this challenging worthwhile work. Volunteer terms.

Please send postage for reply: V.M.M., Shenley Lane, London Colney, Hertfordshire, AL2 1AR.

IRAN

Applications are invited from qualified nursery, primary and secondary TEACHERS to teach GENERAL SUBJECTS in a large private educational institute in Tehran. All teaching is in English.

Good salary and working conditions.

For further information, please send details of qualifications and experience to: A. Karimian, 4 Leamington Park, Acton, London, W.3, and a duplicate copy to: Hormoz Ansari, Director, Simin English Institute, 257 Kakh Avenue, Tehran, Iran.

JAPAN

Teach ENGLISH in JAPAN

Qualified, Graduate TEACHERS, with at least two years' experience in teaching EFL required.

For details and application form write to: Naga Corporation, Sakae Yamakichi Bldg 3F, 9-30, 2-Chome, Sakae, Naka-Ku, Nagoya 460, Japan.

OPORTO. British School requires this September, qualified, experienced Primary school Teacher. Games an advantage. Flat available initially 1 year's contract. Passage paid. Salary by arrangement. Reply with c.v. and names of three referees to Director of Studies, Rua da Cerca 336, Porto 2, Portugal.

SPAIN. English teachers offering preferably experience and Spanish and seeking posts in Spain, please telephone 01-834 [illegible]

[illegible] ary Deputy Heads in Federal Republic of Germany 1979: See display on Page 79.

Administration

Local Education Authority

BIRMINGHAM

THE FURTHER EDUCATION CURRICULUM REVIEW AND DEVELOPMENT UNIT

The Unit was established by the Secretary of State for Education and Science in 1977 and it has now been decided, in conjunction with the West Midlands Advisory Council for Further Education, to set up a Regional Curriculum Unit to support curriculum change in West Midlands establishments of F.E.

A REGIONAL DEVELOPMENT OFFICER is required to promote the aims and coordinate the activities of the Regional Curriculum Unit.

Applicants should have taught in further education, have knowledge and experience of curriculum development in this sector, be able to work with staff in a variety of institutions, and possess considerable personal initiative.

The Development Officer will be based in Birmingham, but the work will involve travelling within the region.

Salary range: £6,791 to £8,729.

The appointment will be for an initial period of three years: secondment from present posts may be acceptable.

Application forms and further information about the Regional Curriculum Unit may be obtained from the Director, Further Education Curriculum Review and Development Unit, Room 8/81, Elizabeth House, 39 York Road, London, SE1 7PH (telephone 01-928 9222, Ext. 3123).

Closing date for receipt of applications: Friday, 22nd September, 1978.

CAMBRIDGE

LITTLETON HOUSE SCHOOL
Girton, Cambridge.
Boys. 11 to 16 years)
Residential School for (E.S.N.)
Residential CHILD CARE OFFICERS
(full time or part time)

Applications are invited from suitably qualified or experienced persons for Resident or non-resident posts of Child Care Officers for November or as soon as possible.

R.C.C.O. 1. Scale £1,701 to £2,277—£312 supplement and 5 per cent per annum at present.

R.C.C.O. 3. Scale £2,277 to £2,671—£312 supplement and 5 per cent per annum at present.

Detached 3 bedroomed modern house, in school grounds, available for married couple joint appointment. Large fully furnished bed-sitter for single person.

Ability to work closely with other child Care/Teaching Staff catering for needs of boys with learning and behaviour problems is essential. Involvement through positive physical or creative activity is highly desirable. Generous holidays. In-Service Training can be arranged.

Apply for further details by letter or telephone Headmaster Cambridge 77191.

CAMBRIDGESHIRE

COLLEGE OF ARTS AND TECHNOLOGY
INFORMATION OFFICER (AP4)

Required as soon as possible to be responsible for Information, Publicity and Public Relations work at CCAT, to edit and handle the production of a wide range of college publications, and to place course advertising.

Applicants should preferably be GRADUATES and should have experience in educational administration, publishing or public relations work. A flair for writing and some knowledge of design and print production would be valuable.

Salary on the NJC AP4 scale: [illegible] to £4,381 plus £312 supplement.

Further details and forms from Chief Administrative Officer, CCAT, Cambridge, CB1 2AJ. Forms to be returned by 28 September, 1978.

MINISTRY OF DEFENCE

SERVICE CHILDREN'S EDUCATION AUTHORITY

JANUARY 1979

Applications are invited from qua Secondary Teachers, who are at presen ching in schools in the United Kingdon the following post in the Federal Repu of Germany for January, 1979.

PRINCE RUPERT RINTELN SCALE 4

HEAD OF ENGLISH

is required to lead a thriving departmen this 11-18 all ability comprehensive sch Candidates should be graduates and ex enced teachers of English to CSE, GCE and 'A' levels.

Salary is in accordance with the 1978 ham scales plus a London Allowance of p.a. Superannuation—normal rights are guarded.

Foreign Service Allowance—a tax free ance is payable.

Accommodation—is provided rent fre Duration of Engagement—Initial engag is for three years. All applicants should ally be resident in the United Kingdom chers do not normally serve in the Se Children's Schools abroad after the ag 50 and, therefore, the preferred age is 47 years at the commencement of the gagement.

The last date for receipt of applica forms is Tuesday, 26th September, Interviews will be held in London on 3rd 4th October, 1978.

Requests for application forms and further formation should be made on a postcard by telephone to:

Service Children's Education Authority

SCEA

(S) AW 3170
Teacher Appointments Section,
IAE Court Road,
Eltham, London
SE9 5NR
Tel.: 01-859 2112
Ext. 221 or 238

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Primary Teacher Trainers

Kenya

PRIMARY METHODS: ENGLISH, READING AND WRITING SKILLS, SCIENC AND MATHEMATICS

Lecturers are required to participate in the British Primary Teacher Train Programme in Kenya. Duties will involve initial and in-service Teacher Train and a certain amount of involvement with curriculum development, direct an improvement in the quality of Primary Education. Preferred age limit well qualified and appropriately experienced candidates up to 58 conside Strong preference given to graduates with teacher training college experi but candidates with overseas teacher training college experience also sidered; well-qualified senior non-graduates who have had considerab perience of primary or middle school teaching and of teacher training in-service or pre-service), including close contact with a college in the UK also considered.

For posts in Reading and Writing skills, Lecturers in Primary Methods who able to teach Reading and Writing techniques to Primary teacher trainees be preferred. Lecturers recruited as English Specialists will be deployed teaching of both English and Reading skills. Likewise, lecturers in Prim Science and Mathematics with experience of the professional training of [illegible] preferred. Vacancies exist in most Teachers Colleges [illegible] postings will be dependent upon the needs of the Kenya Educa Service at the time the lecturer arrives. Priority given to candidates who have children of Primary school age or to those who have children who be sent to boarding school, as virtually all Colleges are in rural areas suitable primary schools for non-Kenyan children are not available. Appoin 30-36 months.

Salary in range £5,518-£8,156 pa including allowance normally tax-free to £3,192-£5,130 p.a. Gratuity 25% p.a. of basic salary.

Other benefits include free family passages, children's education allowance subsidised accommodation. An appointment grant to £300 and an interest car purchase loan to £1,200 payable in certain circumstances. Superannu rights may be safeguarded. Applicants should be citizens of the United Kingd

For full details and an application form please apply, quoting ref 3154, indicating which post is being applied for and giving details of age, qualifi [illegible] and experience to:

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM

HELPING NATIONS HELP THEMSELVES

OVERSEAS TEACHING POSTS

LECTURER IN ENGLISH LANGUAGE
(ROMANIA)

Institute of Higher Education, Bacau.
Candidates should be British Nationals, preferably single, with a degree in English or Modern Languages from a university in Britain and relevant TEFL experience. A formal TEFL qualification is desirable.
Salary: 42,000 Lei pa tax free (approx £1,843) paid in 10 monthly instalments plus sterling subsidy of £2,030 p a. paid in Britain.
Benefits: Free accommodation. 1 year contract, renewable.
78 UU 82

ELT MATERIALS DEVELOPER
(YUGOSLAVIA)

Language Centre Creative Learning Project, Zagreb, to set up new project. Required for September or soon after. Candidates must be UK citizens with a degree from a British university and have a wide knowledge of Applied Linguistics, experience with young people and relevant experience in material design. Male candidates preferred.
Salary: £5,000-£6,129 (tax-free) according to qualifications and experience.
Benefits: Overseas accommodation and children's allowances; free travel; employer's contributions to superannuation; free medical treatment. 2 year Formula contract, renewable.
78 UO 167

LECTURER IN BRITISH SOCIAL HISTORY
(TUNISIA)

Faculte des Lettres et Science Humaines, University of Tunis. To prepare and teach English-medium courses on rural England before the Industrial Revolution and the mass media in Britain, to direct a postgraduate seminar on British Civilisation and to participate in the improvement of the teaching of British history at the undergraduate level.
Candidates must be UK citizens and should have a PhD or MA in social history or a related field and at least 3 years' teaching experience, preferably at university level. A good knowledge of French or Arabic is desirable.
Salary: 400 dinars per month (approx. £510 at current rates of exchange).
Benefits: 3 months leave in summer; baggage allowance. 2 year contract from January, 1979 or earlier.
78 TU 106

TELECOMMUNICATIONS INSTRUCTORS
(ALGERIA)

Institute of Telecommunications, Oran. Instructors required to establish English-medium courses and teach student engineers and technicians in the following fields: Mathematics (4 posts), Physics (3 posts), Electronics (2 posts), Data Processing and Computer Structures (1 post) and Signal and Communication Theory (1 post).
Candidates, preferably aged 25-35, should have a PhD or MSc degree in the relevant subject and at least 2 years' teaching experience. A knowledge of French is desirable (tuition may be available to those whose French is inadequate at present).
Salary: DA44,973-67,316 pa (£5,996-£8,975 at current rates of exchange) according to qualifications and experience.
Benefits: 1 month's paid leave per year; subsidised housing. 2 year contract from January, 1979, renewable.
78 TO 169-179

LECTURER IN ENGLISH
(CONGO)

Institut National Superieur des Sciences de l'Education, Brazzaville. To teach English Language, phonetics and methodology to students training to become teachers of English in lycees and middle schools.
Candidates should have a first degree preferably in English or Modern Languages and a postgraduate qualification in TEFL and/or Applied Linguistics (preferably an MA). A minimum of 3 years' teaching experience and a good knowledge of French are also required.
Salary: £5,000-£6,129 pa + 10% inducement.
Benefits: Overseas and children's allowances; free furnished accommodation. 2 year KELT contract.
78 TT 14

SENIOR LECTURER IN ENGLISH
(CONGO)

Department of Modern [illegible] University, Brazzaville, to teach English Language and linguistics at undergraduate and postgraduate level and to supervise the running of the language laboratories.
Candidates should have a good honours degree in English, an MA in Applied Linguistics, English Studies or TEFL, 5 years' teaching experience and a good knowledge of French. They should also have a postgraduate qualification for teaching and experience of working in a British university.
Salary: £5,681-£7,707 pa.
Benefits: Overseas and children's allowances; free furnished accommodation. 2 year KELT contract.
78 TU 89

PRIMARY CHILDREN'S TUTOR
(IRAN)

College of Nautical Studies, University of Baluchistan, Chah Bahar. To establish teaching programme for about 10 children of British staff members covering entire primary age and ability range, including production of teaching materials.
Qualification: Primary teaching certificate and at least 4-5 years' primary experience, preferably with vertically grouped children. Single candidates preferred.
Salary: £5,334-£7,820 pa tax-free.
Benefits: Overseas and children's allowances; free furnished accommodation; return air fares; baggage allowance; medical expenses; annual passage-paid home leave. 2 year contract.
78 HU 103

ADVISER IN ELT
(EGYPT)

Department of English, Faculty of Arts, University of Alexandria. To prepare an integrated syllabus for years 1 and 2 of undergraduate programme for English specialists in Faculty of Education; to prepare and select teaching materials; to train staff and lecture as appropriate.
Qualifications: Degree, preferably in English or Modern Languages, plus MA in Applied Linguistics; 5 to 10 years' TEFL experience, some at tertiary level, including materials preparation. Some teacher training experience is desirable.
Salary: £5,681-£7,707 pa + 10% inducement.
Benefits: Personal and children's allowances; free furnished accommodation. 2 year KELT contract, renewable.
78 HU 95

HEAD OF ENGLISH LANGUAGE TRAINING
(SYRIA)

The Vocational Training Complex, Ouabun, Damascus. To organise and participate in English Language training courses, production of ESP materials and re-training of existing staff including selection of future instructors.
Qualifications: Degree in English or Modern Languages with TEFL qualification. Postgraduate qualification in Linguistics desirable. 5 years' overseas experience essential with materials-writing or teacher training experience.
Salary: £5,000-£6,129 + 10% inducement.
Benefits: Overseas and children's allowances; free furnished accommodation. 2 year KELT contract.
78 WO 184

INSPECTOR OF ENGLISH
(OMAN)

Ministry of Education, Battinah Coast. To inspect schools, organise in-service training and assist with materials production.
Qualifications: Candidates, men only, aged 30-50, must have postgraduate TEFL qualification and TEFL experience, preferably in inspecting or teacher training.
Salary: £5,000-£6,129 pa + 10% inducement allowance.
Benefits: Free furnished accommodation with free electricity and water; overseas and children's allowances; employer's portion of superannuation contribution. 2 year KELT contract, renewable.
78 WE 7

HEAD OF ENGLISH DEPARTMENT
(YEMEN)

National Institute of Public Administration, Taiz. To teach English up to Cambridge 1st Certificate level to mainly Government employees.
Qualifications: Candidates, men only, must have a British educational background, postgraduate TEFL qualification and 5 years' teaching experience.
Salary: £5,000-£6,129 + 10% inducement allowance.
Benefits: Free furnished accommodation with free water and electricity; overseas and children's allowances; employer's portion of superannuation contribution. 2 year KELT contract, renewable.
78 WO 166

ENGLISH ADVISER
(BANGLADESH)

University Grants Commission, Dacca.
Qualifications: MA in Applied Linguistics or TEFL and substantial experience in TEFL, ESP and materials production.
Salary: £5,681-£7,707 pa + 10% inducement.
Benefits: Overseas and children's allowances; free accommodation. 2 year KELT contract.
78 PU 157

DIRECTOR OF STUDIES
(SRI LANKA)

English Teachers' College, Ministry of Education. To set up courses for improving the English of practising teachers.
Degree plus 1 year postgraduate TEFL qualification and 5 years experience of English Language teaching to overseas adults. Experience in teacher training and preparation of spoken English course desirable and interest in knowledge of Drama and Music.
Salary: £5,631-£7,707 + 10% inducement allowance.
Benefits: Overseas and children's allowances; accommodation allowance. 2 year KELT contract.
78 PT 6

3 TEACHERS OF ENGLISH
(ECUADOR)

The British Institute, Quito. Tenable December, 1978. Degree with TEFL qualification (RSA minimum) and 1 year's relevant experience. 1 post requires experience of a language laboratory.

Salary: £4,059-£5,730 pa.

Benefits: Overseas allowance; rent allowance; medical scheme; employer's share of present superannuation contribution. 2 year contract, renewable. 78 PO 186-188

LECTURERS IN INFANT EDUCATION
(SINGAPORE)

Institute of Education. 4 Lecturers in Infant Education for the School of Professional Studies.

Candidates, women only, should have specialist training and 3 years experience of kindergarten/infant school teaching. An MA or MEd in a relevant subject is essential for the Grade B salary scale. Experience in a multi-racial school is particularly valuable.

Salary: Lecturer B—$1,705-$2,420 pm; Lecturer C—$1,055-$2,160 pm ($4.30 = £1).

Benefits: 2 or 3 year contract. Housing and displacement allowances. Gratuity on completion of contract. 78 PT 7-11

ADVISER IN ENGLISH
(THAILAND)

Khon Kaen University. The post involves developing English as a major subject; general English and ESP for other faculties; teacher training and research. Qualifications: Degree, MA in Applied Linguistics or equivalent and at least 3 years experience in ESP course design, materials production and teacher training.

Salary: £5,000-£6,129 pa + 10% inducement allowances.

Benefits: Overseas and children's allowances; free accommodation. 2 year KELT contract. 78 PU 107

2 MATERIALS WRITERS
(THAILAND)

Chulalongkorn University Language Institute, Bangkok. To write materials for English for Academic Purposes. Qualifications: Degree, MA in Applied Linguistics or equivalent and at least 2 years' experience of teaching and preparing ESP materials.

Salary: £5,000-£6,129 pa + 10% inducement allowances.

Benefits: Overseas and children's allowance; free accommodation. 2 year KELT contracts. 78 PU 108-109

ENGINEER/SUPERVISOR
(HONG KONG)

British Council English Language Institute. To assist teachers in the technical aspects of producing programmes for CCTV and the language laboratories. He/she will be responsible for the extensive educational technology installed by the Representation.

Candidates should be qualified to HNC/City and Guilds final certificate level and have at least 3 years experience of operating and maintaining CCTV, VTR and sound recording equipment preferably in a university or college of education. ELT experience would be an advantage.

Salary range: £4,059-£6,129.

Benefits: Overseas and children's allowances; accommodation allowance and other benefits. 2 year Sub-Formula contract, renewable. 78 PO 185

ASSISTANT MASTERS
(PERU)

Markham College, Lima. Independent day school of approximately 1,000 boys aged 5-18.
Assistant Master for General Science (Nuffield) and SMP Mathematics (Upper School); 2 Assistant Masters to teach general subjects to boys in Lower School (aged 5-12). Tenable March, 1979.
Single male qualified teachers aged 25-35 with at least 3 years' experience. Salary expected to be based on Burnham Scale 2.

Benefits: Overseas allowance; terminal bonus; medical scheme; employer's portion of superannuation. 3 year contract, renewable. 78 PS 136-137

Return fares are paid. Local contracts are guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post, for further details and application form to The British Council, 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

City of Sheffield

City Museum Department

ASSISTANT DIRECTOR

(Industry Museum)

Salary : PO1D (£5,727-£6,342)

Applications are invited from graduates for this post, *to be responsible to the Director for the* development and management for the Industrial Hamlet, Shepherd Wheel and the new Sheffield Industrial Museum, Kelham Island. The successful candidate will preferably possess The Museums Diploma, have appropriate specialist knowledge and experience and be able to demonstrate creative flair and ability.

Capital expenditure for over £500,000 on the Industrial Museum project over three years, commencing in 1978/79, has been authorized and the opening of the new museum is planned for 1982. Whoever is appointed to the present vacancy will have a vital role in the planning and control of this major museum development.

Appointment with additional responsibilities as Deputy Director on the scale PO1(f) (£6,514-£7,230) is also a possibility dependent upon qualifications.

Application forms and further details from the Director, *City Museums, Weston Park, Sheffield* S10 2TP. Closing date : 30th September, 1978.

Cumbria County Council invites applications for the following posts. Applicants should possess a Degree, Diploma in Careers Guidance or equivalent qualification and preferably have completed a course of professional training for the Careers Services.

Senior Careers Officer

PENRITH

Grade AP5 £4,773 to £5,073

To be responsible for giving careers advice to the academically more able pupils and coordinating the work of the area. Experience in the Careers Service essential.

Careers Officer

WORKINGTON

Grade AP3 £3,732 to £4,146

Further particulars and application forms for both posts, returnable by 29 September, from the Director of Education, 5 Portland Square, Carlisle.

Cumbria

Education Department

DEPARTMENT OF EDUCATION FOR NORTHERN IRELAND

SECONDARY SCHOOLS REORGANISATION

RE-ADVERTISEMENT

The Northern Ireland Schools Curriculum Committee has been invited by the Minister of State for Education, Lord Melchett, to prepare a guide and commentary, from the standpoint of Northern Ireland, on the experience, published materials and research findings available in the United Kingdom following the general reorganisation of secondary education on non-selective lines. The purpose of this guide will be to assist principals in preparing their schools to meet the needs of a wider ability intake.

[illegible] tary, to a Steering Committee. Applications are invited for a post which will be for an initial period of one year, with the possibility of extension for a further year. THE POST WILL BE BASED AT STRANMILLIS COLLEGE, BELFAST.

The person appointed will be expected to study and collate existing literature relating to the organisation and management of learning in non-selective schools, and to examine possible options in subject structures within the curriculum. The successful applicant will work closely with schools, colleges of education, universities and other bodies, and should expect to travel extensively within Northern Ireland. Candidates should have considerable teaching experience and may already have indicated a particular interest in this field through study for a degree or higher award. If currently teaching, the successful applicant will be seconded at his or her present salary with an honorarium of £300 (non-pensionable). Travel and other expenses will be met in accordance with existing regulations.

Written applications for the above post, together with curriculum vitae, should be sent to the Academic Secretary, c/o Room 104, Department of Education, Rathgael House, Balloo Road, Bangor, Co Down BT19 2PR.

Closing date 25 September.

ADMINISTRATION

Local Education Authority continued

EALING

(London Borough of)

CAREERS OFFICER

Salary (AP3 Scale) £4,017-£4,431 per annum inclusive.

Applications are invited from qualified CAREERS OFFICERS for a post within the London Borough of Ealing Careers Service arising from internal promotion.

Casual user car allowance

Application forms and further details available from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing, London, W.5. To be returned within 14 days of the appearance of this advertisement.

HARINGEY

(London Borough of)

EDUCATION

CAREERS SERVICE

TRAINEE CAREERS ADVISER

Salary during training will be on the scale £3,564 to £4,116. Salary following successful completion of the course £4,530 to £4,917.

Applications are invited from men and women with not less than two years' employment experience for training as a Careers Adviser.

Candidates should be not less than 23 years of age and should be graduates or hold appropriate qualifications.

A period of initial training in the Careers Offices will be followed by secondment on salary to a full-time training course lasting one year. Application forms and further particulars from the Chief Education Officer, Education Offices, Somerset Road, N.17, quoting reference 16184. Telephone 808 4000, ext. 105.

Applications returnable by September 23, 1978.

LEICESTERSHIRE

REGISTRAR

at

LOUGHBOROUGH COLLEGE OF ART AND DESIGN

from January, 1979

Applicants must have some years' experience in administration including finance and preferably be suitably qualified. Local Government experience an advantage. Salary SO1, £4,920 to £5,256 plus £312 supplement. Assistance with removal expenses and lodgings allowance payable in approved cases.

Further details from Registrar on receipt of S.A.E. Apply (no forms) giving fullest details and names and addresses of two referees to the Principal, College of Art and Design, Radmoor, Loughborough, Leics., by 1st October.

LINCOLN

LINCOLNSHIRE AND HUMBERSIDE ARTS

AREA OFFICER

Humberside

The regional arts association for Lincolnshire and Humberside requires a senior officer, preferably with previous professional experience in the arts, education, commerce or P.R., to assist the Director with general arts development and public relations, resident in Humberside. Salary scale £5,232 to £5,688 (including supplements) [illegible] the Director, Lincolnshire and Humberside Arts, Beaumont Lodge, Beaumont Fee, Lincoln.

Closing date 22 September, 1978.

LONDON

CATHOLIC YOUTH SERVICE COUNCIL

ASSISTANT to the General Secretary. The post offers opportunity for wide experience in a liaison and advisory capacity within Youth Service. Salary approximately £3,600 per annum according to age and experience.

Details and application form from the General Secretary, C.Y.S.C., 41 Cromwell Road, London SW7 2DH.

N. WALES

RYDAL SCHOOL

Colwyn Bay

BURSAR

Applications are invited for the post of BURSAR which will be vacant in the summer of 1979, due to retirement.

Further particulars may be obtained from the Secretary to the Governors, Rydal School, Colwyn Bay, Clwyd LL29 7BT.

OLDHAM

(Metropolitan Borough)

EDUCATION DEPARTMENT

CAREERS OFFICER

Applications are invited from trained or experienced officers for the post of CAREERS OFFICER.

Salary AP3/4 (£3,420 to £4,330 plus £312 supplement). Starting point according to experience but maximum of two years only on AP3.

Post vacant immediately but students completing full time courses in December, 1978, will be considered.

Application forms (S.A.E. please) from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, [illegible]

SALOP

COUNTY COUNCIL

EDUCATION COMMITTEE

CAREERS SERVICE

Applications are invited from practising CAREERS OFFICERS and student careers officers for the post of CAREERS OFFICER at Telford.

Salary within the Scale AP 3/4 (£3,732 to £4,632 per annum).

A car allowance will be paid, rented accommodation and help with removal expenses may be available.

Application forms and further particulars from the undersigned to be returned not later than 3rd October, 1978.

J. Bayers, County Education Officer, Shirehall, Abbey Foregate, Shrewsbury SY2 6NF. Telephone 252387.

SUNDERLAND

(Borough of)

EDUCATION DEPARTMENT

ADVISER FOR PRIMARY EDUCATION

Burnham H.T.9. (£7,689 to £8,575). Applications are invited from suitably qualified candidates with successful teaching experience at a senior level in primary education. Experience in [illegible] will be an advantage, but is not a pre-requisite.

The successful applicant will be closely involved with the authority's induction programme, in-service training at all levels and appointment of teaching staff and will also be expected to make an important contribution to curriculum development.

The authority has a scheme of assistance in the case of an appointee from outside the Borough towards the cost of removal expenses, lodging allowance, etc.

Application forms and further particulars available from the Director of Education, Town Hall and Civic Centre, Sunderland SR2 7DN. Closing date September 29, 1978.

L. A. Bloom, Chief Executive.

General

CARE FOR THE *MENTALLY* HANDICAPPED

MANAGER OF A VILLAGE COMMUNITY

Owing to the sudden death of our Executive Director and the subsequent promotion of a Village Manager, CARE for the Mentally Handicapped is looking for a suitable applicant to run an established village project near Leicester with accommodation for about 40 mentally handicapped persons. Previous experience in the mentally handicapped field and a qualification in either teaching or social sciences is desirable but not essential and a person in the age group 30 to 45 is preferred. Prime requirements are an imaginative and sensitive attitude to the mentally handicapped, a sense of realism in the day to day control of such a community and an ability to relate to the many and assorted people that will be met each day. Accommodation and free board will be supplied to the successful applicant and the starting salary will be subject to experience and qualifications *but will be not less than £3,800* per annum.

Replies to : The Company Secretary, CARE Central Office, 9a Weir Road, Kibworth, Leicestershire LE8 0LQ.

DIRECTOR

Y.M.C.A. NATIONAL CENTRE

Fairthorne Manor

Enthusiastic committed Christian with administrative ability to take charge of this 84 acre outdoor Activity Centre, accommodating 300 young people. Character development, skills training and environmental studies. Local community involvement. Salary scale £4,973 to £5,234.

Detail and application forms from The Chairman, Y.M.C.A. National Centre, Curdridge, Southampton, SO3 2GH. Closing date for applications October 6th.

LONDON

EDUCATION AND MEMBERSHIP OFFICER

The Institute of Fuel, the leading energy institute, incorporated by Royal Charter and a constituent member of the Council of Engineering Institutions, requires a university graduate and/or chartered engineer with relevant experience. Salary indicator circa £6,000 per annum.

Written application should be sent to the Secretary at 18 Devonshire Street, Portland Place, London W1N 2AU.

CYNGOR SIR GWYNEDD COUNTY COUNCIL

EDUCATION DEPARTMENT

SENIOR EDUCATION WELFARE OFFICER

£3,933-£4,761 plus £312 a year

The person appointed will be responsible for all welfare and transport work of the education department with the assistance of seven other welfare officers. Candidate should have a suitable educational background together with experience and qualifications for this work.

Knowledge of Welsh essential.

Application forms from County Personnel Officer, County Offices, Caernarfon.

Closing date : 29th September, 1978.

WALTHAM FOREST COLLEGE

Examinations Officer

Grade AP 3. Salary £4,017-£4,431 p.a.

Required as soon as possible to be responsible for the co-ordination and administration of all college examination arrangements. The successful applicant will also assist the Senior Administrative Officer in the day-to-day running of the Registry. The person appointed must be prepared to accept responsibility, and experience in the Further Education field is essential.

Application forms available from the Controller of Personnel Services, Town Hall, Forest Road, London, E17 4JF. (Tel. 01-531 8899—24-hour answering service.)

Closing date : 25th September, 1978. Please quote Ref. Q.1504.

London Borough of Waltham Forest

WILTSHIRE COUNTY COUNCIL

EDUCATION DEPARTMENT

ASSISTANT EDUCATION OFFICERS

Salary: Principal Officer 1, £5,748-£6,390 (+ supplement of £312 per year).

A review of the Education Department has led to the establishment of four new posts to work in the fields of schools, further education and development and planning.

Honours degree and good teaching experience or other relevant background in education required.

Assistance with removal expenses and lodging allowance.

Further details and application forms from Chief Education Officer (ref. ST/SE), County Hall, Trowbridge, Wiltshire. Closing date 29th September, 1978. Please quote reference NA 78.400.

EDUCATION DEPARTMENT

CAREERS SERVICE

SENIOR CAREERS OFFICER

Grade AP5/SO1—Salary Range

£5,058-£5,853 per annum

Applications are invited from those who are *suitably qualified* and *experienced for the post* of Senior Careers Officer specialising in work with the handicapped.

Further details and application forms returnable within 14 days of the appearance of this advertisement may be obtained from the Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

J. S. WILKIE, Director of Education.

LONDON BOROUGH OF NEWHAM

KENSINGTON, CHELSEA & WESTMINSTER AREA HEALTH AUTHORITY (TEACHING)

Health Education Department

Health Education Officer

Applications are invited for this new post of Health Education Officer who is required to assist in the establishment of this developing department.

The successful candidate will have the opportunity of working with both functional units of the Department, the Experimental Unit which deals with research and evaluation and the Operational Unit which provides services and support to the various groups of health educators. Applicants should preferably have experience of working in a Health Education Department. The post commences on 1st January, 1979. Closing date 2nd October.

Application forms and job description are available from : **Mrs. V. Phillip, Personnel Dept., 14 Bishops Bridge Rd., W.2. 723 3400, Ext. 38.**

Deputy Secretary to the Schools Council

Applications are invited for appointment as Deputy Secretary to the Schools Council. The successful candidate will work closely with the Secretary across the whole range of the Council's work, and will be accountable for certain specific matters to be agreed in the light of the Deputy's own interests and the needs of the Council.

The salary is related to that for Assistant Secretaries in the Civil Service and is currently £10,043 to £12,273 plus London Weighting. A contributory pension scheme is available. Application forms and further particulars may be obtained from Mr. D. M. Basey, Administrative Officer, The Schools Council, 160 Great Portland Street, London W1N 6LL, tel. : 01-580 0352 ext. 351.

The closing date for applications is 6 October, 1978.

WILTSHIRE COUNTY COUNCIL

Education Department

Careers Service

AREA CAREERS OFFICER

(North East Wiltshire based at Swindon)

Salary Scale S.O.2. £5,416-£5,748 plus supplement of £312 p.a.

- ★ Applications are invited from experienced Careers Officers for this senior post in a progressive service.
- ★ Removal expenses of up to £700 in appropriate cases.
- ★ Lodging allowance up to £17.50 per week for six months in appropriate cases.

Full Job Description and application form from Chief Education Officer, Ref. ST/SE, County Hall, Bythesea Road, Trowbridge, BA14 8JB, quoting reference NA 78.416.

Applications to be returned by 29th September, 1978.

COUNTY EDUCATION OFFICER

£14,304-£15,267 Inclusive

Mr. J. Rendel Jones will retire in March and we are looking for a well qualified successor to head the Education Service and make a major contribution to the working of the Management Team.

Substantial experience of management in *Education is essential.*

Full details and application forms may be obtained from the Chief Personnel Officer, Walwers Lane, Lewes, East Sussex. Tel. : Lewes 5400. Ext. 12/330.

Closing date for receipt of applications, 6th October, 1978.

Robin M. Beechey,
Chief Executive.

East Sussex

LONDON BOROUGH OF BARNET

Education Department

Assistant Education Officer

SECONDARY EDUCATION AND WELFARE SERVICES

Grade PO2(a) : £7,329-£8,073 Inclusive

Applications are invited from suitably qualified and experienced men or women for this senior post which carries responsibility for Secondary Education and Welfare Services within the Schools & Special Services Division. Essential car allowance payable, assistance with removal expenses in approved cases.

Further particulars and application forms obtainable from the Director of Educational Services, Town Hall, Friern Barnet, London, N11 3DL. Closing date 29th September, 1978. Ref. ADM/E/32.

CAREERS SERVICE

CAREERS OFFICER

Applications are invited from candidates already trained, qualified and employed in the Service, and from unsponsored students, who have recently completed a course leading to the Diploma in Careers Guidance.

The commencing salary for this appointment is within the AP4 scale £4,530-£4,917 p.a. inclusive.

Application forms can be obtained from the Administration Manager, Room 708, Brent House, High Road, Wembley, Middlesex, and should be returned by 27 September, 1978. Telephone 903 0371 (24-hr. Ansafone service). Reference Number E/45 must be quoted.

London Borough of ***BRENT***

LEEDS CITY COUNCIL

DEPARTMENT OF EDUCATION

ADVISORY DIVISION

SENIOR ADVISER FOR SPECIAL EDUCATION SERVICES

£9,288-£9,975

READVERTISEMENT

Applications which were received in response to the earlier advertisement will be treated as replies to this advertisement unless applicants indicate that they wish to withdraw.

Applications are invited for the above post, vacant from 1st November, 1978. Applicants should be well qualified academically and have had appropriate teaching experience at a senior level. Advisory experience will be considered an additional qualification.

The successful candidate will lead a team of six General Advisers who have special responsibilities and also have pastoral responsibility for 70 schools including primary, middle, special and high schools in the north area of the Authority. One General Adviser is responsible for special schools. He/she will also be responsible across the whole Authority for advice on the provision of education within the normal and the special school system for pupils with any kind of exceptional learning problem, including the gifted child as well as the slow learner. The post offers particular opportunities in the light of the Warnock Report, and of current interest in the education of the gifted child, to make a significant contribution to the future development of the Authority's education service. The Advisory Service is an integrated one and all Advisers are expected to contribute to the advisory work for colleges of further education as well as for schools.

Further details and application forms are available from the Director of Education, Department of Education, Great George Street, Leeds, LS1 3AE.

Closing date: 14 days after the appearance of this advertisement.

LEEDS

Education Department

SENIOR SCHOOL MEALS ORGANISER

Salary £5,212–£5,809

Candidates must possess an appropriate qualification in Institutional Management or Domestic Science and have suitable experience in large scale catering, preferably in the School Meals Service. An essential user car allowance payable.

CAREERS OFFICERS

Salary £3,564–£4,917

Three qualified Careers Officers required to work in all-ability secondary schools and possibly assist in a tertiary college

Application forms and further details from the Director of Education, Regal House, London Road, Twickenham TW1 3QB (01-892 4466, ext. 210), returnable by Monday, 25th September, 1978.

London Borough of

RICHMOND UPON THAMES

GATESHEAD
METROPOLITAN
BOROUGH COUNCIL

Department of Education

Specialist Careers Officer

Grade AP1/3 £1,821-£4,146 inclusive of supplement

Applications are invited for the above post which is one of two posts funded by Central Government, to cope with the present high level of unemployment amongst young people.

The provision of funds for this post has been extended indefinitely and will continue subject to annual review in light of the unemployment situation and requirements of the Manpower Services Commission Programme.

The duties will mainly involve the placement and follow-up of young people in the current programme of special measures to help the unemployed. The successful candidate will need the ability to work closely with local employers as well as dealing *sympathetically with the individual young people involved. Start*ing salary will be dependent upon age and qualifications.

The post is superannuable and subject to a satisfactory medical clearance.

Salary and Conditions of Service will be in accordance with the N.J.C. Agreement for APT and C Services.

Application forms are obtainable from the Director of Personnel and Management Services, 7th Floor, Aldan House, Tynegate Precinct, Sunderland Road, Gateshead, Tyne and Wear, NE8 3EL, returnable by 29th September, 1978.

TECHNICIAN EDUCATION COUNCIL

Appointment of

ADVISORY OFFICER

Applications are invited for this new post, which will carry special responsibilities in the field of external moderation of TEC programmes of study and assessment methods, as well as involvement in programme development and validation. The duties will include working with Council committees and advisory and liaison work with colleges. An appointment on secondment will be considered.

Candidates should be well qualified and have relevant experience in technical teaching and assessment. Knowledge and experience of curriculum development will be an advantage.

The salary is related to that for Heads of Departments Grade IV (£7,941-£8,901) plus London Allowance. Starting salary will depend on previous experience and qualifications. Further particulars may be obtained from the Chief Officer (reference AO), 76 Portland Place, London, W1N 4AA.

Closing date for applications : 29th September, 1978.

Education Department

CAREERS OFFICER

Post E442 Northern Area

Applications are invited from suitably qualified candidates to join a team of Careers Officers working in the Northern Area Education Office in Lowestoft.

The successful applicant will be required to undertake the full range of Careers Officer duties.

Salary : AP3/4 £3,732-£4,632 per annum, including supplement.

Application forms and further details (s.a.e. please) are obtainable from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ, to whom they should be returned within 14 days of the appearance of this advertisement.

Suffolk County Council

County Adviser for Modern Languages

County Adviser for Mathematics

Soulbury Scales (equivalent Burnham Headship Group 9)

Applications for these two posts are invited from well-qualified and experienced persons to assume responsibility for the provision of advice and support in modern languages teaching and mathematics teaching respectively throughout the County. Applicants should have wide and successful teaching experience and the modern linguist should be fluent in French and German.

Essential Car User allowances attach to both posts. The County has a scheme of financial assistance covering removal and relocation expenses, etc.

Application forms and further details may be obtained from the Director of Education, Derbyshire County Council, County Offices, Matlock DE4 3AG. Closing date Tuesday, 26 September.

Derbyshire

EDUCATION DEPARTMENT

Principal Officer

Salary £6,345-£6,987 inclusive.

This is a senior post in the Secondary and Further Education Division of the Education Department dealing mainly with school matters. Applications will be welcome from well qualified candidates with suitable experience in educational administration or teaching.

Professionial Assistant

Salary £6,012-£6,987 inclusive.

This newly created post will provide initial experience in education administration. The successful candidate will have an opportunity to acquire experience in all branches of the education service before seeking promotion, with this Authority or some other, to a more senior post in education administration.

Applicants should have good teaching experience in [illegible] is available immediately but applications will be equally welcomed from teachers who cannot take up duty until January, 1979. Contributions may be made towards removal, disturbance or separation expenses and legal fees incurred in house sale or purchase.

Application forms from Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN. Tel. 01-570 7728 ext. 3632. Closing date 29 September, 1978.

LONDON BOROUGH OF
HOUNSLOW

Senior Administrative Assistant

Sites and Buildings: Education Department

Starting salary within range £5,332 to £6,060 per annum with possible future progression to £6,342 per annum.

The retirement of the present post holder has led to a vacancy in this interesting and developing post.

The person appointed will lead a team of 13 staff within the Support Services Section and be responsible for the work of Sites and Buildings which includes capital works administration, the management of school caretaking and cleaning arrangements, the control of fuel expenditure and the administration and financial control of the maintenance and [illegible] The post [illegible] appointed [illegible] developments required in such areas as energy conservation in schools, implementation of health and safety measures and to keep under review key administrative processes and systems affecting Sites and Buildings.

Applicants must have been successful in a supervisory role and have had relevant administrative experience. Specific experience of school maintenance and financial responsibility for such work would be an advantage.

Application forms, returnable by 2nd October, 1978, and further particulars are available from the Director of Education, Council Offices, Earl Street, Coventry. Tel.: Coventry 25555, ext. 2292.

coventry

HERTFORDSHIRE COUNTY COUNCIL

East Herts Divisional
Education Officer

Owing to promotion the following professional vacancies exist in the Divisional Education Office:

(A) DEPUTY DIVISIONAL EDUCATION OFFICER

Grade P.O.1 E/F. £6,180 to £7,350 (inclusive)
Applicants should be graduates with good teaching experience. Some administrative experience is desirable, but not essential.

(B) ASSISTANT DIVISIONAL EDUCATION OFFICER

Grade SO 1/2, £5,352 to £6,180 (inclusive).
Applicants should be graduates with good teaching experience and interested in beginning an administrative career.

Applications in writing (no forms) from Divisional Education Officer, Scott House, Hagsdell Road, Hertford (Telephone: Hertford 54242, ext: 5153), from whom further details may be obtained.
Closing date October 2, 1978.

HARINGEY
EDUCATION

ADVISER FOR SPECIAL NEEDS

£9153-£9840 inclusive
Soulbury

Applications are invited for a new post of adviser with a general responsibility for the education of children with particular needs, remedial, special, compensatory, disruptive. The successful candidate will be expected to be in sympathy with the philosophy and aims of the Warnock Report. The person appointed will be a member of a team of general advisers with specialist responsibilities.

Application forms and further particulars are available from the Chief Education Officer, Education Offices, Somerset Road, Tottenham N.17. (Tel. 808 4500 Ext. 103). Applications returnable by 6 October 1978.

Administrative Assistant

Applications are invited for the post of Administrative Assistant at the Board's offices in Aldershot. The post is concerned with examinations in Mathematics and Technical Subjects. The person appointed will be required to assist the Administrative Officers responsible for the work in these subject areas.

Applicants should possess a graduate or professional qualification in one or more of the relevant subjects and should have had appropriate administrative experience in the educational sector. Some teaching experience would be desirable. Although the post is mainly concerned with administration and organisation, it includes also some important educational aspects. The experience of applicants should therefore demonstrate a *close involvement* and interest in the subjects concerned.

The appointment will be on the Board's scale for Administrative Assistants which is £3,032 x £157 to £4,130 (bar) x £157 to £4,915 per annum (under review at 1st [illegible] Association of University Teachers scale. The starting point on the scale will depend on the experience and qualifications of the successful applicant, and promotion above the bar will be *open* to those with extensive proven expertise and experience.

Further details of the post, together with an application form, may be obtained from the Personnel Manager, The Associated Examining Board, Wellington House, Aldershot, Hampshire (Tel. Aldershot 25551) to whom completed forms of application, marked 'Private and Confidential', must be returned not later than Friday, 6th October, 1978.

The Associated Examining Board

KENT County Council
Education Committee

Assistant Inspector

for Environmental Education and Rural Science

Soulbury Scale £7,188-£7,875

To develop Environmental Education, Rural Science and related studies in Primary and Secondary Schools. Working with the General Inspector with responsibility for Rural Science and Environmental Education. An appropriate professional qualification and teaching experience essential. Further particulars and application form returnable by 22nd September from W. H. Petty, County Education Officer, Springfield, Maidstone, phone (0622) 671411, ext. 2481 (Ref. G/P/TES).

Education Department

CAREERS OFFICERS

Salary scale £3,564 to £4,917 per annum

Applications are invited from suitably qualified and experienced people for the post of Careers Officer. Officers of the Newham Service work a planned week and are expected to be equally adept in advising employers, counselling and advising young people in schools and colleges, and helping the unemployed. Personal research is also encouraged.

Application forms may be obtained from the Director of Education, Education Offices, Broadway, Stratford, London E15 4BH, and should be returned within 14 days of appearance of the advertisement.

J. S. WILKIE, Director of Education.

LONDON
BOROUGH OF
NEWHAM

NATIONAL FOUNDATION
FOR EDUCATIONAL
RESEARCH IN
ENGLAND AND WALES

Schools Council Project—Teachers' Centres

Research Officer/ Senior Research Officer (Project Leader)

POST NO. TCPO2

Assistant Research Officer—2

POST NO. TCPO3

Applications are invited for the posts of (a) [illegible] Leader, and (b) Assistant Research Officer [illegible] ject which will start in January, 1979, concerned with the role and functioning of teachers' centres through out England and Wales. The research will [illegible] current provision, evaluate activities and mo[illegible] operation and examine communications between teachers' centres and other local and national institutions. Candidates for both posts should have had teaching or other relevant experience within the education service and be familiar with research methods and statistical techniques in the social sciences. In the case of the Research Officer/Senior Research Officer appointment, evidence of having carried out a substantial piece of research will be a strong recommendation. The appointments are for two and a half years and will be based in Slough. Considerable travel through out England and Wales will, however, be involved.

Salary Scales:
Research Officer/Senior Research Officer (Project Leader)—£4,365 to £7,308.
Assistant Research Officer 2—£3,420 to £3,634 [illegible] £312 Salary Supplement plus £180 Local Allowance. Placement on grades and scales according to qualifications and experience.

For application forms (no C.Vs) and further particulars, apply to Mrs. P. P. Harris, Group Personnel Officer (quoting relevant post number), National Foundation for Educational Research in England and Wales, The Mere, Upton Park, Slough, Berkshire. Telephone SLOUGH 28161.

Closing date for RETURN of completed application forms no later than 6 October, 1978.

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eneral Advisers r Secondary Education

bury Scales (equivalent Burnham Headship group 9) £8,217-
[illegible] including Supplements

(Two Posts)

pplications are invited from well qualified and experienced persons for these newly established posts. Candidates should have experience of management and organisation, including curriculum analysis and timetabling, at senior level in secondary education.

ach adviser will be responsible for the provision of eneral advice and support for about 25 secondary chools. One post will relate to schools in and around e City of Derby and the other to schools in the south-est quadrant of the County from Long Eaton to Matlock.

ssential car user allowances attach to both posts.

he County has a scheme of financial assistance covering moval and re-location expenses, etc.

pplication forms and further details may be obtained om the Director of Education, Derbyshire County Council, ounty Offices, Matlock, DE4 3AG. Closing date Tuesday, 6th September.

Derbyshire

READVERTISEMENT

Project Co-ordinator: Further Education

HE JOB

The Council for Educational Technology wishes to appoint a person to coordinate a project designed to develop guidelines for resource provision and management in institutions of Further Education.

HE PERSON

The person appointed would have considerable experience of resource management and thorough knowledge of educational technology.

THE CONDITIONS

The appointment is for one year only. Salary according to qualifications and experience in the range £8,000 to £9,000 per annum. Secondment would be considered favourably. Starting date January, 1979, or sooner, if possible.

Further details from: The Office Manager

Council for Educational Technology
3 Devonshire Street, London W1N 2BA

ET

THE SOUTH-EAST REGIONAL
EXAMINATIONS BOARD
for the Certificate of Secondary Education
(A Company Limited by Guarantee)
Appointment of an

ASSISTANT EXAMINATIONS OFFICER

Salary: N.J.C. Senior Officers' Scale Grades 1/2 within the range £5,232-£6,060 per annum. Local Government Superannuation and N.J.C. Conditions of Service apply.

Assistance with removal expenses, etc., will be available.

The new appointment arises from the continued expansion of the work of this Board. The person appointed will form part of a team, each member of which will take responsibility for a group of subjects, servicing the subject panels and overseeing the examination and moderation of the subjects concerned, under Modes 1, 2 and 3. Applicants should have a qualification in a Science subject; possess administrative and, preferably, teaching experience; be available to take up duty on 1st January, 1979.

Application forms and further particulars from The Secretary, The South-East Regional Examinations Board, 2 and 4, Mount Ephraim Road, ROYAL TUNBRIDGE WELLS, Kent, TN1 1EU, to whom completed applications should be returned by 6th October, 1978.

CENTRE FOR INFORMATION
ON LANGUAGE
TEACHING AND RESEARCH

Language Teaching Adviser

to take up duties on or after 1 November. Work may cover any aspect of foreign language teaching in Britain with special reference to French, German, Italian, Russian or Spanish including preparation of information/publications and assistance at courses/conferences. Good academic qualifications (preferably in two languages) and wide teaching experience essential.

Salary within scale £6,402-£7,497.
Closing date 6 October, 1978.
Further information and application form from:

The Director
Centre for Information on Language Teaching
and Research
20 Carlton House Terrace
London, SW1Y 5AP
Telephone: 01-839 2626

THE LIBRARY ASSOCIATION

Bibliographical and Information Systems Officer

The Library Association Council has approved the creation of a new post in the Association's Secretariat working directly to the Deputy Secretary, of Bibliographical and Information Systems Officer. The post will be responsible for the Association's concerns in bibliographical standards and bibliographical systems and services, on-line developments, computer software and hardware developments, Viewdata, the creation of a national forum for the discussion of matters related to systems (including Post Office aspects and costings), co-ordination of the user's view of nationally provided services, and also to ensure professional involvement in current international developments in these areas, e.g. [illegible] and Council of Europe programmes.

It is expected that the successful applicant will have a wide knowledge of general information and bibliographical information systems and services, nationally and internationally, and will have some recent experience of work in on-line systems.

The post offers an exciting opportunity for someone with energy and imagination to work at the centre of this activity.
The salary agreed by L.A. Council is on a scale rising to £5,985 p.a.

Persons interested should apply in writing to the Deputy Secretary's Department, The Library Association, 7 Ridgmount Street, London, WC1E 7AE, for a detailed job description. Previous applicants should not re-apply.

CAREERS SERVICE

CAREERS ADVISERS

Salary: AP3/4/5—£3,732-£5,073 (inclusive of supplements)

Successful applicants will hold the Diploma in Careers Guidance or, exceptionally, other appropriate qualifications and experience. Initial appointments are made on AP3 with the possibility of progression to AP5 in accordance with qualifications, responsibilities and experience. The Birmingham Service uses advanced techniques, including aptitude testing and provides services to Polytechnic and Further Education students.

TRAINEE CAREERS ADVISERS

Salary: £2,844-£3,201 (inclusive of supplements)

Successful applicants will hold a degree/H.N.C. or other comparable professional/technical qualification with useful, successful employment experience (normally of at least 12 months).
Training is normally by secondment to full-time study, leading to the Diploma in Careers Guidance, together with in-Service training.

Candidates, male/female, may obtain further particulars and application form, returnable by 29 September 1978, from the Chief Education Officer, Personnel Division, Education Office, Margaret Street, Birmingham B3 3BU.

Canvassing will disqualify.

BIRMINGHAM CITY COUNCIL

GWENT COLLEGE OF
HIGHER EDUCATION
Faculty of Education

RESEARCH ASSISTANT

Salary: £3,192-£3,468

A Research Assistant is required to work in the School of Social and Environmental Studies for a period of two years. The person appointed will examine problems of environmental education at University and school level, also produce and test teaching materials based primarily on a case study approach.

Applicants should be science graduates with interdisciplinary research experience and an interest in environmental education. The person appointed will be required to liaise with staff of various educational establishments and other relevant organisations.

For further details and application forms apply to the Principal Administrative Officer, Gwent College of Higher Education, College Crescent, Caerleon, Newport, Gwent NP6 1XJ.

LANCASHIRE COLLEGE
OF AGRICULTURE

SCHOOLS LIAISON OFFICER

Applications are invited for the newly created post of Schools Liaison Officer at the Lancashire College of Agriculture. Salary will be on the Lecturer Grade 2 scale for Farm Institute staff up to a maximum of £7,251 p.a. dependent upon qualifications and experience. Car allowance payable. The person appointed will be concerned with the establishment and development of a school liaison unit and knowledge or experience of relevant school work would be an advantage. Further details and forms of application are available from:

The Principal Agricultural Officer,
Lancashire College of Agriculture,
Myerscough Hall, Bilsborrow, Preston, PR3 0RY
Lancs.
Telephone: BROCK (0995) 40611

to whom completed applications should be returned not later than the 9th October, 1978.

MID GLAMORGAN COUNTY COUNCIL

Assistant Director OF Education

**Salary £8,934 by £207 (3) to £9,555
(inclusive of non-consolidated supplement)**

Applications are invited for this appointment (one of three posts) from appropriately qualified persons who have had teaching experience and wide education administrative experience. (This latter experience must be gained in a full-time paid administrative post at a senior level in the Education Department of a local authority.)

The vacancy arises from the promotion of one of the Assistant Directors to the post of Deputy Director of Education.

Application forms (to be returned by 29th September, 1978) and further particulars available from the County Clerk and Chief Executive, Mid Glamorgan County Hall, Cardiff CF1 3NE. (Telephone Cardiff 28033 ext. 763.)

CANVASSING WILL DISQUALIFY

EDUCATION DEPARTMENT

Senior Advisers

£9,288 to £9,975

(Head Teacher Scale Group 11)

Applications are invited from qualified and experienced candidates for these two new posts to assist the Chief Inspector in co-ordinating the professional work of the support services to all educational establishments and in implementing the many initiatives in which the Authority is engaged.

Further details and forms of application available from Robert Aitken, Director of Education, New Council Offices, Earl Street, Coventry, CV1 5RS, returnable by 9th October.

coventry

CAMBRIDGESHIRE COUNTY COUNCIL
Huntingdon Area Education Office
Appointment of

Education Welfare Officer (H17)

Applications are invited, from candidates with relevant experience or qualifications, for the above post following promotion of the present holder. The successful candidate will be expected to work irregular hours when necessary. Applicants must hold a current driving licence and a motor mileage allowance will be paid.

Salary within the scale £2,967-£3,519 (qualification bar)—£3,933 p.a. plus supplement £312 p.a.

Application forms and further details from the Senior Area Education Officer, Gazeley House, Princes Street, Huntingdon PE18 6NS, to whom completed forms should be returned by noon on Monday, 25th September, 1978.

METROPOLITAN BOROUGH OF
Rochdale
EDUCATION DEPARTMENT

Section Head (Buildings & Services)

SO1 £5.232/£5,568

Applications are invited from suitably qualified and/or experienced men and women. To be responsible for the co-ordination and day to day running of the Buildings and Services Branch which includes buildings, supplies, catering, caretaking and lettings.

The appointee will be responsible to the two Assistant Education Officers and the Senior Assistant Education Officer (Buildings and Services).

Car allowance payable.

Application forms and further details available (by quoting Ref. No. B.933) from the Principal Personnel Officer, 168 Drake Street, Rochdale, OL16 1XQ, to whom they should be returned by 27th September, 1978.

CLWYD COUNTY COUNCIL

EDUCATION DEPARTMENT

Chief Inspector/ Adviser

(Head Group XI Salary N.J.C. Conditions of Service) Starting Date 1st January, 1979, or as soon as possible thereafter.

Candidates for this post should have:

1. Good teaching experience, including Headship of a large school.
2. Involvement in professional development, personal and corporate.
3. Experience of INSET.
4. The ability to motivate and lead a team of Inspectors/Advisers.

Previous experience at a senior level within an L.E.A. Advisory Service could be advantageous but is not essential.

Application forms and further details obtainable from the Director of Administration and Legal Services, Shire Hall, Mold, Clwyd (tel. Mold 2121, ext 394) to be returned by 3rd October.

E. R. Ll. DAVIES,
Director of Administration and Legal Services.

Government Information Service

Training Officer

This appointment is in the COI Information Studies Unit, London SE1, which conducts a variety of training activities for newly recruited UK Information and Diplomatic Service officers and overseas government personnel. The successful candidate will instruct in one or more of the following fields: public relations, journalism, publications, photography and visual aids. Candidates must have expertise in a relevant field, as well as the ability to plan and arrange courses, work effectively with course participants, other Government Departments and outside contacts and appreciate their training needs.

Practical knowledge of, and skill in using, information techniques are required. Familiarity with British and overseas governments' information work would be an advantage.

Training will be given, if necessary, in instructional techniques but applicants should be able to demonstrate a facility for oral communication.

The post is graded Information Officer. Salary on [illegible] tory pension scheme, promotion prospects. Please send postcard for application form to Central Office of Information, Atlantic House, Room 53, Floor 1, Holborn Viaduct, London EC1N 2PD, quoting reference number COI/OV/8/DZ. Closing date for completed forms is 6 October, 1978.

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

Slow Learners in the Secondary School

Research Officer/ Senior Research Officer (Project Leader)

Assistant Research Officer 2

Applications are invited for the posts of (a) Project Leader and (b) Assistant Research Officer on a new project concerned with the provision made in secondary schools for slow-learning pupils. The project will start in January, 1979, and will last for three years. Candidates for both posts should have experience of [illegible] research methods and statistical techniques is essential, and, in the case of the Project Leader, evidence of having carried out a substantial piece of research will be a strong recommendation. The appointments are based in Slough, but will involve considerable travel throughout England and Wales.

Salary Scales:
Research Officer/Senior Research Officer (Project Leader)—£4,365 to £7,308—POST NO. PSLO2.
Assistant Research Officer 2—£3,420 to £3,834 Plus £312 Salary Supplement plus £180 Local Allowance—POST NO. PSLO3.

Placement on grades and scales according to qualifications and experience.

For Application Forms (No C.V.'s) and Further Particulars, please apply to Mrs. P. P. Harris Group Personnel Officer (quoting relevant post number), National Foundation for Educational Research in England and Wales, The Mere, Upton Park, Slough, Berkshire. Telephone SLOUGH 28161.

Closing date for return of COMPLETED Application Forms no later than 29 September, 1978.

ADMINISTRATION
General
continued

LONDON, N.W.5.
CO-ORDINATOR
(Salary £[illegible] per annum)
Urgently required by thriving national organisation pressing for improved play facilities. Responsibilities include:

Heading a team responsible for publicity, research and information on children's play needs.

Translating grass roots needs into national action.

Liaising with national voluntary organisations, government departments and MPs on issues of mutual concern.

Closing date for completed applications September 30th, 1978. Interviews during week commencing October 16th, 1978.

Further details and application forms from Fair Play for Children, 248 Kentish Town Road, London, NW5 2AB. Telephone: 01-485 0809.

LONDON, W 6

HAMMERSMITH COMMUNITY RESOURCE CENTRE

is a self-help project acting as a central pool of resources for community groups in the Borough. It is looking for:

(1) An ORGANIZER to oversee and contribute to the activities of the Centre—including printing and silk screen workshops. Some knowledge of printing techniques and experience of some kind of community work and administration is essential. Salary: LA Grade APIV, £4,770 p.a. incl.

(2) A CLERICAL ASSISTANT (10 hours p.w.) to maintain all the Centre's records. Knowledge of book-keeping and typing essential.

Wages: £17.40 p.w. net.

We are seeking active, energetic people who are interested in community affairs.

Write to Kate Hall, Chairperson, HCRC, 31, Fulham Palace Road, W.6, for application form and job description, or telephone (01) 741 3176, Mon.-Fri. 2.00-5.00.

Closing date for applications: 30th September, 1978.

NORTH WEST REGIONAL EXAMINATIONS BOARD

Certificate of Secondary Education

Applications are invited from suitably qualified and experienced men and women for two posts of ASSISTANT SECRETARY to the Board.

Salary scale: £6,180 by four increments to £6,861 including supplement.

The successful applicants will be required to work with groups of teachers in developing syllabuses and examinations for the Certificate of Secondary Education and to undertake professional duties in connection with the administration of the Board's examinations.

Date of appointment: 1 January, 1979.

Last date for application: 6 October, 1978.

Further particulars and application forms may be obtained from the Secretary to the Board, Orbit House, Albert Street, Eccles, Manchester M30 0WL.

SOUTHERN REGIONAL EXAMINATIONS BOARD

for the Certificate of Secondary Education

[illegible]

Applications are invited for the post of ASSISTANT SECRETARY to share in the general administrative and development work of the Board, including the servicing of a number of Subject Panels. A teaching background would be advantageous but not essential.

The appointment is pensionable and in accordance with Local Government conditions of service. Salary scale: Board scale 4 (Local Government Senior Officers' Scale Grade 1/2) £5,2[illegible] to £6,060 with starting point according to qualifications and experience.

Further information and form of application from the undersigned to whom completed forms must be returned to reach the Board's office within 14 days from the date of appearance of this advertisement.

H. G. Macintosh, M.A., Secretary, Southern Regional Examinations Board, 53 London Road, Southampton SO9 4YL. (Tel.: 0703 32312).

Child Care

EAST SUSSEX
LANSDOWNE CHILDREN'S CENTRE
Hailsham
Appointment of Teacher-in-Charge, Scale 3.

A TEACHER required from January, 1979, to take charge of this new Centre, situated in Hawks Road, Hailsham and due to open in the autumn of 1978.

Application forms and details obtainable from the Chief Education Officer, P.O. Box 4, County Hall, Lewes BN7 1SG. Completed forms should be returned as soon as possible.

Educational Psychologists

DORSET
TRAINEE EDUCATIONAL PSYCHOLOGIST
(temporary post)

Applications are invited for this post, tenable from 1st January 1979 to 31st August 1981. The successful candidate will be expected to secure a place on a training course for the academic year 1980-81 for which secondment is offered.

Applicants must possess an Honours degree in Psychology, a teaching qualification and not less than two years' qualified teaching experience.

Salary is on the Burnham Qualified Teachers Scale 3.

Application forms and further particulars from the Education Staffing Officer, Education Office, County Hall, Dorchester. *Informal inquiries to Mr. Rigby (Dorchester 3131, ext. 4526).*

CITY OF MANCHESTER
EDUCATION COMMITTEE
SCHOOL PSYCHOLOGICAL AND CHILD GUIDANCE SERVICE

EDUCATION PSYCHOLOGIST
Salary Scale £6,621 to £7,875

Applications are invited for the above post from suitably qualified and experienced persons.

The service is a large one, single, multi disciplinary, wide ranging with significant developments afoot, in a major education Authority. In addition to the usual duties, responsibilities and opportunities of an Educational Psychologist there is a real opportunity for initiative, continuous professional development and a high degree of job satisfaction.

Candidates should possess:
(a) an honours degree in Psychology (or equivalent)
(b) a teaching qualification
(c) not less than two years' teaching experience
(d) successful attendance at a recognised post graduate training course in educational psychology.

Payment of removal and lodging allowances. Casual car users allowance.

Application forms and further particulars from the Chief Education Officer (E93), Education Offices, Crown Square, Manchester M60 3BB.

Closing Date: 6 October 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION
SCHOOL PSYCHOLOGICAL SERVICE
TEMPORARY EDUCATIONAL PSYCHOLOGIST

A fully qualified EDUCATION PSYCHOLOGIST (male or female) is required for the Nottingham district from the beginning of November, 1978, when the post holder goes on maternity leave. The post will be based at Melrose House in the City of Nottingham and a full range of professional duties will be available within a multi-disciplinary team. The salary will be in accordance with the Soulbury agreement within the range £4,839 to £7,875 per annum inclusive. An essential car user allowance may be payable.

Application forms and further details are available from the Director of Education (ADM/4), County Hall, West Bridgford, Nottingham, to whom they should be returned as soon as possible. Please quote reference 146.

Leicestershire

SOCIAL SERVICES

RESIDENTIAL CHILD CARE OFFICER

THIRD IN CHARGE

Layton Road Children's Home, Frewin Street, Off Uppingham Road, Leicester

Salary £2,676-£3,153 p.a.+£312 p.a. supplement plus £150 qualification allowance, if possible.

To complete a management Team of three. Should [illegible]

The successful applicant will deputise for the Officer-in-Charge or Deputy in their absence and be able to undertake some of the administrative work of the Management Team.

The Home is a Specialist Unit offering nursery care for six children, and is part of our Emergency Team for the three year old and under. The other twelve places are for children of the age range six to 17 years.

Accommodation consists of one bedroom self-contained flat for which a board and lodging charge of £468 p.a. (incl. VAT) will be made.

For an informal discussion, please contact John Willmott, telephone Leicester (0533) 871313, Ext. 277, (Ref. 2/AB/88).

Application forms and job description from Director of Social Services, Personnel Section, County Hall, Glenfield, Leicester. Telephone (0533) 871313. (Please quote reference).

CLOSING DATE TWO WEEKS FOLLOWING APPEARANCE OF THIS ADVERTISEMENT.

(Previous applicants need not reapply.)

Examiners

NORTHERN IRELAND

GENERAL CERTIFICATE OF EDUCATION

EXAMINATIONS BOARD

ASSISTANT EXAMINERS 1979

The Board invites applications for the posts of ASSISTANT EXAMINER to assist in the marking of subjects examined by the Board at ordinary and advanced levels. Examiners who are already on the register need not re-apply.

Application forms and further details may be obtained from the Secretary to the Board, Beechill House, 42 Beechill Road, Belfast BT8 4RS.

NORTH WEST REGIONAL EXAMINATIONS BOARD

CERTIFICATE OF SECONDARY EDUCATION

Applications are invited for the following appointments. CHIEF EXAMINERS for the 1980 EXAMINATIONS in:—

BIOLOGY
CLASSICAL STUDIES
ENVIRONMENTAL SCIENCE
HUMAN BIOLOGY
METALWORK
MUSIC
PHYSICS
TECHNICAL DRAWING
TYPEWRITING

ASSISTANT CHIEF EXAMINER for the 1980 EXAMINATION in GEOMETRICAL and BUILDING DRAWING.

Forms of application and details of appointment may be obtained from the Secretary to the Board, Orbit House, Albert Street, Eccles, Manchester M30 0WL.

Completed application forms should be returned to the Secretary to the Board not later than Monday, 9th October, 1978.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education

Wellington House, Aldershot Hampshire GU11 1BQ

Applications are invited for the post of MODERATOR in DRESS (Syllabus 617) Advanced Level commencing with the 1980 examination. Applicants must be suitably qualified in Dress and have had relevant teaching experience in this subject. Some examining experience is essential.

Application forms and further details may be obtained from The Secretary General (A6) at the Board's offices.

THE ASSOCIATED EXAMINATION BOARD
for the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ

The Board invites applications for the post of ASSESSOR(S) in PRINCIPLES of ACCOUNTS: "O" Level and/or ACCOUNTING: "A" Level.

For this post it is essential that candidates should currently be teaching the subject at the appropriate level(s) and have been doing so far a minimum of five years.

In addition the Board requires candidates to have a degree and/or equivalent accountancy qualification.

Application forms and further details are available from The Secretary General (A8) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD FOR THE GENERAL CERTIFICATE OF EDUCATION
Wellington House, Hampshire, GU11

The Board invites applications for the following posts vacant for the 1980 examinations: CHIEF EXAMINER in GEOLOGY at Ordinary level; MODERATOR in METEOROLOGY at Ordinary level.

Applicants should have interest in Meteorology, be graduates in a relevant subject or have similar appropriate qualifications, with at least teaching experience in the subject, which will be for the first time in 1980. Applicants should be prepared to take duties commencing year.

Application forms and details may be obtained from the Secretary General (A11) at the Board's offices.

EAST MIDLAND REGIONAL EXAMINATIONS BOARD
(Certificate of Secondary Education)

Applications are invited for the following posts

CHIEF EXAMINER IN
CHIEF EXAMINER IN ARTS

Further details and forms may be obtained from the Secretary, East Midland Regional Examinations Board, Road, Nottingham, to whom completed applications should be returned not later than 16 October, 1978.

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD

for the Certificate of Secondary Education

CHIEF EXAMINER in HISTORY and

Applications are invited from teachers with appropriate qualifications and not less than first-hand experience of appointment to the above

The Chief Examiner will take up duty on 1st September and serve as Assistant Examiner 1979 and as Setter papers.

Application forms and particulars are obtainable on supply of stamped addressed envelope) from the Secretary, South-East Regional Examinations Board, 2/4 Mount Ephraim Road, Royal Tunbridge Wells, Kent TN1 1EU, to whom completed applications should be sent as soon as possible but certainly not later than 4th 1978.

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD

for the

CERTIFICATE OF SECONDARY EDUCATION

Applications are invited for the following post:

CERTIFICATE OF EXTENDED EDUCATION

CHIEF EXAMINER IN SOCIOLOGY

Applicants must have appropriate qualifications and not less than 5 years' experience of G.C.E. and/or experience at sixth-form or a similar level in education.

The Chief Examiner assume duty as soon as possible.

Application forms and particulars are (please supply stamped and foolscap envelope) from the Secretary, the Regional Examinations Board, 2/4 Mount Ephraim Road, Royal Tunbridge Wells, TN1 1EU, to whom applications should be sent at once but certainly not later than October 4, 1978.

NORTON COMMUNITY HOME SCHOOL

Child Care Officer

Residential Grade 4, £3,369 to £3,939 (inclusive of supplements)

An experienced and preferably qualified Child Care Officer is required at Norton School, Kineton, a Community Home School for 80 boys aged 10 years which is now part of the Children's Service in Warwickshire. The school is situated in a very pleasant South Warwickshire village near to Warwick, Stratford-upon-Avon and the Cotswolds.

The principal aim of the School is the rehabilitation of the boys and the person appointed should have a special interest in caring for adolescents and the ability to work closely with the teaching staff, social workers and families. This post would give valuable experience for teachers who wish to work in a residential setting in a non-teaching capacity or for serving residential social workers who wish to broaden their experience.

A single person's flat is available to rent and a settling-in allowance of up to £700 is payable in approved circumstances.

The Headmaster, Mr. M. Lewis (telephone Kineton 840216), will be pleased to discuss the post with potential applicants.

Application forms are available from the Director of Social Services, Shire Hall, Warwick (telephone Warwick 43431, extension 2443).

Closing date: September 29, 1978.

Warwickshire

RESIDENTIAL HOUSEPARENTS

(Park Place School, Henley-on-Thames)

Salary £2,718-£3,270 per annum inclusive less board and lodging charge.

Park Place is a residential special school for secondary age delicate boys situated in beautiful countryside overlooking Henley. The two vacant posts offer the opportunity to become fully involved in the life of a busy, caring school. Accommodation is available and the successful applicant will be expected to live in.

Application forms and further particulars from the Personnel Officer, Civic Centre, Uxbridge, Middlesex, UB8 1UW. Telephone Uxbridge 50589, quoting ref. E/26/71XE. Closing date 29 September, 1978.

LONDON BOROUGH OF HILLINGDON

METROPOLITAN BOROUGH OF ROTHERHAM

Department of Education

ED.59/59 EDUCATIONAL PSYCHOLOGISTS (2 POSTS)

Salary Scale: Soulbury (13-22) £6,159-£7,875 p.a.

Must be well qualified Educational Psychologists who have an Honours Degree in Psychology, teaching experience and post-graduate training in Educational Psychology.

The successful applicant will become a member of a team of six, including the Principal Psychologist. The post offers opportunities to gain experience in all aspects of Educational Psychology in Primary, Secondary and Special Schools, and in the work of the Child Guidance Service.

Essential user car allowance, Removal allowance payable in appropriate cases.

Closing Date: 29th September, 1978.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone Rotherham 63211 extn. 26.

B. W. Ellis, Director of Personnel Resources.

BOLTON METROPOLITAN BOROUGH

PART TIME EDUCATIONAL PSYCHOLOGIST

Salary £4,839/£7,875 (pro rata)

The male/female appointed will be required to work 14½ hours per week. Applicants should possess an Honours Degree in Psychology; Post Graduate qualification and have a minimum of two years' teaching experience. Casual Car Users' allowance is payable. Further details are available. Initial enquiries may be made to the Senior Educational Psychologist (Bolton 22311 Ext. 544).

Application forms available from the Personnel Officer, Town Hall, Bolton (22311 Ext. 587) should be returned by 25 September, 1978.

Royal County of BERKSHIRE

EDUCATIONAL PSYCHOLOGIST

£8,217-£8,901

Educational Psychologist with Good Honours Degree in Psychology, post-graduate training in educational psychology and relevant experience as qualified teacher, required for varied work in the School Psychological Service and Child Guidance Service, and to provide educational assessment and advice for the Educational Audiology Service. Preference may be given to Psychologists with an interest in linguistic handicap and particularly the field of hearing loss. The appointment will be based in the first instance in Reading. A car allowance is payable.

Application form and further details from Director of Education (ES/JEB/R), Kennet House, 80-82 King's Road, Reading. Informal enquiries may be made to Mr. D. Brownhill, Principal Educational Psychologist (Reading 56631). Closing date: October 6.

EXAMINERS
Appointments
continued

THE ASSOCIATED EXAMINING BOARD

for the GENERAL CERTIFICATE of EDUCATION
Wellington House, Aldershot, Hampshire GU11 1BQ

As a result of a policy of rotation of Chief Examiners and Moderators, the Board now seeks applications for posts of Chief Examiner and Moderator for the followed examinations:

DESIGN and CRAFT (Metal) Ordinary level.
DESIGN and CRAFT (Wood) Ordinary level.
DESIGN, COMMUNICATION and Application Ordinary level.
DESIGN and CRAFT (Metal) Advanced level.
DESIGN and CRAFT (Wood) Advanced level.
DESIGN, its Communication and Implementation Advanced level.
DESIGN and Craft Mode 3 examination Ordinary level, developed from the Feasibility Study in the West Yorkshire area, to be examined for the first time in 1980.

Applicants should have a minimum of five years' teaching experience and hold suitable professional qualifications. Experience of external examinations is essential for the posts of Chief Examiner.

Chief Examiners appointed will take up duties for the examinations in 1979, the papers for which have already been set.

Successful applicants for the posts of Moderator will be required to moderate papers for 1980, work upon which will begin shortly.

Further details are available from the Secretary, A10T, at the Board, to whom completed application forms should be submitted by Monday, 9th October, 1978. Applicants should state the subject and level in which they are interested.

Librarians

TRAFFORD
SOUTH TRAFFORD COLLEGE OF FURTHER EDUCATION
LECTURER GRADE II

For further details see separate display advertisement under "College of Further Education".

LIBRARIAN required for busy international law practice in Aldwych. Someone with legal degree, qualification or experience preferred. Good salary and excellent working conditions.—Write Box TLS 3013, The Times WC1X 8EZ.

Ancillary Services

SOUTH HUMBERSIDE
ST. JAMES'S SCHOOL
Grimsby
Choir School of Great Grimsby Parish Church, Associated School of the Woodard Corporation

Due to the promotion of the present holder an immediate vacancy (appointment could be deferred) exists for a resident DOMESTIC BURSAR.

Salary is on N.J.C. Scale and free accommodation is in pleasant self-contained flat.

Full details from the Headmaster at the school, 24 Bargate, Grimsby DN34 4SY. Telephone: Grimsby 42958.

Miscellaneous

HAMMERSMITH
(London Borough of)
OFFICER-IN-CHARGE
(Large day nursery)
Salary: £4,935-£5,508 p.a. Inclusive.

If you have appropriate experience—perhaps in a second-in-charge situation—this will provide an inspiring challenge.

There are many at-risk children in the area, and for some years this nursery's staff have energetically helped parents cope with their problems, partly via a normally well-attended parents' group. Excellent relations have been built up with local Social Workers and also a local nursery school, which is attended from time to time by a group of children from the day nursery. The building, though not modern, is spacious and well organised, with a large outdoor play area.

You will be aware of the responsibilities entailed if your background is right—but one point to note is that you will be expected to continue established staff training activities.

Find out more by phoning Mrs. Lindy Brock, and obtain your application form from Staffing Section, the Old Town Hall, Fulham Broadway, London SW6 1ET. Tel. 01-385 1212.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
MUSIC SERVICE

Required from 16th October, 1978, a temporary WOODWIND TEACHER to join the peripatetic instrumental staff of this Authority. Scale 1. Facilities and opportunities offered, apart from normal teaching duties in schools, are:— Music Centre activities. Work in Further Education. Instrumental Classes. Central orchestral tutoring. Staff Ensemble playing. School of Music teaching.

Such additional work is offered either in lieu of normal hours or for extra payment.

Applications by letter, including the names of two referees, should be sent immediately to the Head of Instrumental Music, Schools' Music Centre, Wellesley Park, Highroad Well, Halifax, West Yorkshire.

DORSET
COUNTY COUNCIL
BOURNEMOUTH CENTRE FOR COMMUNITY ARTS
23, Haviland Road, Boscombe, Bournemouth.
Required for January, 1979, or earlier:

A TEACHER (skilled in ART/CRAFT and having some acting ability) to work with (2/3 year) and independently of (1/3 year) a Drama-in-Education Team. Scale 1 post.

Assistance with removal and legal expenses.

Further details and application form available from the Principal on receipt of s.a.e.

HAMPSHIRE
ST. MARK'S READING CENTRE
Required for January:
(1) WARDEN—Scale 3
(2) TEACHER—Scale 2
For this Centre dealing with children with reading problems.

S.A.E. for details and application form to: Area Education Officer (S.W.1), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.

Closing date for applications: 2nd October.

MARKET RESEARCH

INTERVIEWERS REQUIRED THROUGHOUT U.K.

If you have time available during school/college/university vacations and would be interested in interviewing work during these times we would be willing to train you provided your availability will continue for 1-2 years. Telephone essential, car an advantage. The work is intermittent and sometimes evenings/weekends.

For more information or an application form contact Lyn Williams, Martin-Hamblin Research, 15-20 Bedford Place, London SW1X 7HN. Telephone 01-235 5415.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
Required for 1st January, 1979.
PART-TIME PERIPATETIC CLARINET TEACHER
Scale 1 pro rata

Required to teach for a maximum of 10 hours per week. Applicants should hold recognised teaching qualifications but experienced unqualified teachers may also apply.

Closing date 29th September, 1978.

Application forms available from the Principal Recruitment Officer, Council Offices, Grove Road, Moorgate, Rotherham, S60 2ES, South Yorkshire. Telephone 63211, Ext. 26.

B. W. Ellis, Director of Personnel Resources.

CUMBRIA
EDUCATION COMMITTEE
PERIPATETIC INSTRUMENTAL TEACHER

Applications are invited for appointment as a full-time VIOLIN/VIOLA TEACHER in North/East Division. The person appointed will be part of a team of teachers based in Carlisle and visiting schools in the locality.

There are opportunities for coaching of ensemble work at the relevant music centres in both divisions.

Salary Scale: Burnham Scale 1 for qualified teachers.

Further particulars and application form obtainable from and returnable to: The Director of Education, 5 Portland Square, Carlisle, Cumbria, by 29th September, 1978.

LONDON
THE CENTRE FOR BUSINESS STUDIES
(Greenwich)

Require part time day and evening staff to teach on intermediate professional courses with the Department of Banking and Accountancy.

Please address all enquiries to Department of Banking and Accountancy, CBS London, Meridian House, Royal Hill, Greenwich, London SE10 8RJ. Telephone 01-804 6167.

ASSISTANT EDITOR

VISUAL EDUCATION, the monthly magazine of the National Committee for Audiovisual Aids in Education, requires an ASSISTANT/REVIEW EDITOR. Production or subbing experience and writing ability essential. Teaching an advantage. Own typing.

Starting salary £3,900.

Apply: The Editor, Visual Education, 254 Belsize Road, London NW6 4BY.

FEMALE LINGUIST/ TUTOR

Required for continental tour by Rolls, 18th October, 17 days. If you can be a guide, teacher, companion, organizer to a girl 13 and boy 9, telephone (0735) 52681 for interview.

DEVON
COUNTY COUNCIL
ADVISORY TEACHERS for MATHEMATICS.
See under Secondary Education—Mathematics.

AV TECHNICIAN. Can you keep your head when all about you are losing theirs? Do you have CGC 736 and work experience? Are you organized, talented and forgiving? Salary range £3,600-£4,000. Apply in writing to D. Adcock, giving full details of training, education and work experience. The American School in London, 2-8 Loudoun Road, NW8 0NP.

LECTURER opening small independent Business College with English language option South coast late 1978 invites participation from lecturers/administrators seeking new challenge. These positions will be on "profit sharing" basis in first instance. Details please to Box TES 3419, The Times, WC1X 8EZ.

TEACHER/ACTOR or Actor/Teacher male/female (music skills an advantage) to join a team of seven working in a community setting. £3,300 per annum.—Application for and details from Hoxton Hall, 128a Hoxton Street, London N1 6SH.

BOROUGH OF WOLVERHAMPTON
Education Department

INSPECTOR/ADVISER FOR ENGLISH

Salary—Soulbury. Head Teacher Group 8 £7,689-£8,373.

Applications are invited from well qualified and experienced men and women for the above post.

The successful candidate will have high academic qualifications and have had successful teaching experience in a variety of situations preferably including substantial responsibility in a secondary school. He/she will also have been involved in new developments in the teaching of this subject at all levels and will be concerned with general educational objectives as well.

Further details and application forms obtainable from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR. Closing date 25 September 1978.

Educational Sales Representatives

up to £5000

Hestair Hope, the rapidly expanding educational equipment and commercial stationery subsidiary of the Hestair group is in the process of establishing a national sales force.

Supported by advertising, exhibitions, professional catalogues and direct mailing, representatives will be expected to increase sales to schools and develop accounts in the leisure, industrial and commercial markets.

We are looking for energetic, self-motivated and ambitious people with a sound knowledge of the education system.

Candidates ideally between 25 and 35, will have advanced qualifications and probably teaching experience.

A company estate car is provided together with the normal fringe benefits. It is expected that candidates will already live on territory or will be prepared to relocate.

Vacancies exist in both the Midlands and South-East of England.

Please reply in writing to:
Miss P. Sullivan, Administrative Co-ordinator,
Heslair Hope Limited, St. Philip's Drive,
Royton, Oldham, OL2 6AG.
Telephone 061-633 3935

Hestair Hope
A Hestair Company

Writer

Educational and Training Packages. Milton Keynes.

Ideally you will have prepared scripts for educational and training packages. An additional advantage would be experience in the preparation of programmed instruction texts. Alternatively, we would be willing to train an applicant without this experience who displays an exceptional analytical ability and a proven flair for creative writing. You are likely to be aged 25-35. You would be joining the Production Team of our Manpower Development Unit, working with our Training Adviser, Visualiser, Studio Technician and two Production Assistants.

You will produce and edit educational and training packages and write training manuals. This will involve analysis of training and communication needs and the necessary research. Scripts for audio visual presentations will also form part of your task.

Salary is in the range of £3500–£5000 plus benefits appropriate to one of the country's leading insurance companies, including preferential mortgage facilities and a non-contributory pension scheme.

Please write with details of age, education, qualifications and experience to:
David Baylis,
Legal & General Assurance Society Limited,
Stephenson House, Brunel Centre, Bletchley,
Milton Keynes, Bucks.

Legal & General

SCRIPTURE UNION

require a

PRODUCER

The Sound and Vision Unit of Scripture Union produce a wide range of soundstrips and cassettes for use in churches, youth groups and schools, and is looking for another producer to work in its expanding production team.

He or she would be responsible for planning and producing soundstrips and cassettes, especially for young people. This would include liaising with writers, editing scripts, directing photography and briefing artists, creating sound effects and directing musicians and actors.

Applicants should be under 30, interested in solving the various problems of communicating the truth in the media and have a demonstrable creative ability to express ideas. A degree and also experience of audio-visual media an advantage but not essential. He/she must be in sympathy with the aims of Scripture Union.

Write for details and application form to: James Jones, Scripture Union, 47 Marylebone Lane, London W1M 6AX.

NATIONAL ASSOCIATION OF TEACHERS IN FURTHER AND HIGHER EDUCATION

REGIONAL OFFICIAL

(WALES)

Applications are invited for the post of Regional Official in the Wales area. Salary on Burnham FE. L11 Scale starting at point 6, ie £5,571 per annum gross x 4 increments to £6,558 per annum (with review after two years).

Further details from Mr Brady, NATFHE, Hamilton House, Mabledon Place, WC1H 9BH. Tel. 01-387 6806, Ext. 6.

TECHNICIAN

£3,168-£3,459 **Farnham**

For the Glass Service area at West Surrey College of Art and Design. To be responsible for stock control, monitoring glass melting and annealing cycles, furnace maintenance and general maintenance of equipment.

Generous relocation expenses payable in approved cases.

Application form from the Vice-Principal's Secretary,

West Surrey College of Art and Design, Falkner

Road, The Hart, Farnham, Surrey GU9 7DS.

Tel.: Farnham 22441. Quote reference JD 53.

SURREY COUNTY COUNCIL

COUNTY OF CLEVELAND

EDUCATION DEPARTMENT

Applications are invited from [illegible] qualified teachers for the post of [illegible]

DEPUTY WARDEN

(SCALE 2)

at this residential field studies and outdoor pursuits centre, which is situated in the village of Carlton-in-Cleveland, North Yorkshire, and which caters mainly for pupils in the upper part of the junior school age range.

Residential accommodation is available for a single person at Carlton Centre and financial assistance with household removal expenses is available in an approved case.

Application forms and further details obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, to whom completed applications should be returned not later than 29th September, 1978.

Outdoor Education

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

A TEACHER-ADVISER in outdoor education is required for January 1979. The person appointed should have qualifications in sailing, mountain leadership and canoeing, and an interest in skiing. The post holder will be part of the physical education inspector's team, but will often have to work independently. Work will include running teachers courses in various outdoor pursuits, overseeing the work at various County centres, developing canoe-craft training for primary schools and assisting schools on request, with programmes for C.S.E. in outdoor Education.

The person appointed will be based initially at Springfield, and a travelling allowance will be available. Salary will be Scale 4 with entry at the appropriate point.

Further details and application forms are available from: The County Education Officer (T6), Springfield, Maidstone, Kent, to whom they should be returned by 22nd September, 1978.

LAKE DISTRICT

Outdoor Education courses (Sept.-June inclusive) and Adventure Holidays (July-August) for groups. Activities include Rock Climbing, Sailing, Canoeing and Expeditions. One free leader place for every 15 paying students. Instruction by qualified staff.

Special reductions for term time bookings.

Dial-a-Brochure Cartmel (044 854) 437, 24 hours answer service or write to LTO (TES), Hill, Cartmel, Grange-over-Sands, Cumbria.

LONDON

INNER LONDON EDUCATION AUTHORITY

LEASIDE YOUNG MARINERS CENTRE
Spring Lane, Hackney, E5 9HQ

ASSISTANT WARDEN
Lecturer Grade 1

Required as soon as possible full-time Assistant Warden for this water activity centre situated on the River Lea in Springfield Park, Hackney, E.5. The Centre has become a major canoeing base in north-east London with a fleet of over 70 craft. Rowing and sailing activities are also conducted at other local venues. The Centre is open seven days a week including most school holidays and a large part-time staff is employed. The Assistant Warden will be expected to work some evenings and Saturday and Sunday sessions. Duties will include some teaching.

It is expected that applicants will be qualified teachers and qualifications in water activities are necessary. Ability in other out-door pursuits would be an advantage.

Salary in accordance with the Burnham (F.E.) Report, Lecturer Grade 1 Scale: £3,192 to £5,334 plus £402 London Allowance (under review). Starting point on scale dependent on age, qualifications and experience. Assistance may be given towards household removal expenses.

Details and application forms returnable by 6 October, 1978 from the Education Officer (CEC5), The County Hall, SE1 7PB (stamped addressed foolscap envelope).

SANDWELL
(Metropolitan Borough of)
FRANK CHAPMAN RESIDENTIAL CENTRE
Park End, Ribbesford, Bewdley, Worcs

Required for January, 1979:—
DEPUTY HEAD TEACHER
Group 4.

Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date, 26th September, 1978.

SCOTLAND

CARNOCH OUTDOOR CENTRE
Glencoe, Argyll

SKI-ING and/or CLIMBING INSTRUCTORS required for January, 1979. Applicants should be 25 (minimum), hold BASI Grade 3 Instructors certificate, or BPL certificate and/or be capable of leading to Grade 3 Snow and Ice climbs with experience in instructing both activities preferably. Preference given to those able to offer canoeing, sailing or hill-walking as a 'summer' activity. Single accommodation available. Only committed Christians considered.

Write for details to: The Warden, Carnoch Outdoor Centre, Glencoe, Argyll, PA39 4HS.

THE SPORTS COUNCIL

Four SAILING INSTRUCTORS are required at the NATIONAL SAILING CENTRE, Cowes, on limited term contracts over periods of 3 to 4 years, from the beginning of the 1979 Season. [illegible]

Salary [illegible]

Further [illegible] The Sports Council [illegible] Road, Lo[illegible]

Closing [illegible] 1978.

WALES

TWO TEMPORARY INSTRUCTORS required [illegible] December [illegible] to 10th [illegible] basic [illegible] to £50 [illegible] and accommodation. Apply [illegible] Centre, [illegible] Wales.

WALES

SNOWDONIA SCHOOL OF ADVENTURE [illegible] Outdoor [illegible] magnificent [illegible] Pony Trekking [illegible] Canoeing [illegible]

Brochure [illegible]

WINDERMERE

LAKE DISTRICT OUTDOOR PURSUITS CENTRE

We are an independent centre situated on the shores of Lake Windermere. Our facilities are available to schools, colleges, youth groups and industry. We provide qualified and experienced instructors with equipment for sailing, canoeing, pony trekking, archery, fell walking, grass skiing, high and low level expeditions, camp craft, orienteering etc. Our centre is also ideally situated for field and environmental studies.

1978-79 Prospectus now available from The Secretary, Dept. M1, Lake District Outdoor Pursuits Centre, Fallbarrow Hall, Windermere. Tel. (096 62) 4823.

EXCITING educational adventure weeks in Brecon Beacons: canoeing, sailing, pony trekking, rock climbing, caving, field studies, walking and much more.—Contact Minerva Outdoor Ventures, Crown House, London Road, High Wycombe, Bucks 0494 445383.

English as a Foreign Language

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East
Wembley HA9 8NA
(Roll: 1,150, expanding to full 7 form entry, 11-18: approximately 200 in well-established 6th form. Excellent modern facilities in all subjects)

Required as soon as possible TEACHER (Scale 2) for ENGLISH as a SECOND LANGUAGE to have specific responsibility for dealing with all aspects of the Second Stage E.S.O.L. problem of a variety of pupils throughout this 7 form entry Comprehensive High School.

Candidates should have experience in:

(a) the identification and diagnosis of individual pupils Second Stage problems

(b) successful compensatory teaching of pupils with such problems, and

(c) selecting and devising suitable teaching materials.

They should be prepared to collaborate with and advise specialist colleagues in other subject areas in which pupils' progress is being inhibited by their Second Stage language problems. The teacher will be appointed to the staff of the Brent Language Centre and be based in the first instance full-time at Preston Manor High School.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

HAMPSHIRE

Required from January, a TEACHER in CHARGE for a proposed new County Resources Centre for the teaching of ENGLISH as a Second Language.

The Centre, to be based in Southampton, will provide advice and training for teachers who are responsible for teaching children and adults whose mother-tongue is not English.

Salary, Burnham Scale 3.

S.A.E. for details and application form to: Area Education Officer (AYC), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.

Closing date for applications: 2nd October.

LONDON
Romford

TEACHERS required for two and four-week contracts teaching GERMAN students, from October 23rd. Tel. 01-593 0927 evenings only.

LONDON, S.E.19
ANGLO SCHOOL
Recognised by Department of Education and Science; member of ARELS

Requires an experienced TEACHER-TRAINER to assist Director of Studies in establishing and developing new department of TEFL.

From mid-November, 1978.

Write, with full curriculum vitae, to Director of Studies, Angloschool Teacher Training Institute, 146 Church Road, London SE19 2NT.

LONDON T.E.F.L.

One full-time and one part-time TEACHER with E.F.L. qualification or several years' experience required by school for foreign business executives, central London.

For details of duties, salary, etc., please ring 01-435 3060, International Business Colleges Ltd.

OXFORDSHIRE

Qualified and experienced EFL INSTRUCTORS required. Experience in English for Special Purposes desirable.

Apply to Director, ELT Banbury, 20 Horsefair, Banbury, Oxon.

EARN commission: an excellent London EFL School offers a generous commission to established teachers and others who can introduce individuals or groups. Please write for details, and also enclose a brief description of yourself and your position. Write Box TES 3511, The Times WC1X 8EZ.

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Required or January, 1979, the following appointments at Scale 3:—

1. Team Leader—Infant and Pre-school

The person appointed will be responsible for a small peripatetic team of teachers of English as a Second Language. Nursery or Infant training required and substantial experience/training in English as a Second Language is essential. Personal qualities of leadership, the capacity to carry responsibility and a good grounding in the early stages of Education are necessary for this post.

2. Team Leader—Caribbean

The person appointed will have substantial experience with Caribbean children, preferably at Secondary level and a capacity to support and co-ordinate the work of statutory and voluntary agencies. There will be a substantial teaching commitment and a person is sought who is able to make a seminal contribution to the Service and to the in-service training programmes of the Authority.

3. Mother Tongue Teacher

The person appointed will be responsible for the development of mother tongue across the age range but particularly at Secondary level. A competence in at least two Asian languages (PUNJABI/URDU/GUJERATI/HINDI), training or substantial experience of teaching to 'O', 'A' or C.S.E. level, experience of modern language teaching techniques and equipment and the ability to produce appropriate materials are essentials. The post will involve some responsibility for in-service training initiatives and calls for a person with a creative approach and a capacity to work with voluntary agencies working in this field.

Canvassing disqualifies.

Application Forms and Further Particulars from Director of Education, Council Offices, Coventry CV1 5RS. (Tel. No. 0203, 25555, Ext. 2104) returnable by 29 September, 1979.

coventry

Rain and shine

Philip Bergson on Hungarian cinema

While our own film production maintains its steady decline, that of other countries off-the-beaten-screen is shamingly shooting ahead with renaissances as variously flung as those in West Germany, Australia and Spain. National agencies are naturally eager to display their wares at the continental film festivals and if they can attract critical acclaim there is a remote possibility that some of the best may find an "art house" audience in this country, or, increasingly, BBC 2 exposure and a film society circuit release. Language and political differences weigh ever against the chances of such unsensational but "quality" pictures winning widespread British favour. Not surprisingly, therefore, the products of Hungarian Cinema are never box-office leaders here or even high-rankers in a *cinephile's* esteem. But Hungarians have had appreciable influences on much work done in Hollywood's heyday and in England (consider Alexander Korda, Michael Curtiz, Zsa Zsa Gabor) and over the past decade Miklos Jancso has achieved international fame with his historical balletic allegories. His most recent, *Private Vice, Public Virtues*, did receive an almost-general release, and even then in a cut and dubbed version, with transatlantic accents firmly on the voices.

As elsewhere in Eastern Europe, cinema is promoted on an official state basis. Each February, Hungarofilm arranges an annual review of the latest goodies—this year, at Pécs, 22 new films were displayed before making their débuts at foreign festivals.

Currently the National Film Theatre is mounting a showcase of eight full-length features (or over-length in the case of *Three Sisters*, a four and a half-hour "filmnovel" with non-professionals illustrating the underprivileged role of woman). The range is great and it is not easy—or useful—to form any conclusions. No national attitudes emerge, or exclusively Hungarian traits: the films manage to convey a milieu and its peculiarities with considerable immediacy, concentrating on *the people* who are not, after all, so very different the world over. That is what makes one of the most unassuming of the films *It's Rain and Shine Together* such a delightful find. It is a well handled first feature from a young director, Ferenc Andras, whose techniques and vision are for the most part unusually disciplined (spoilt by only a slight indulgence in jaunty music, needlessly underlining some comic passages). With modest resources—a rural household, the action confined to a single day—he has made an extremely engaging satire of manners and ambitions: an ulcerous government official and family visit his secretary's country-folk—the ménage is thrown into confusion, much of it uproarious, as the mother slavishly endeavours

A scene from "It's Rain and Shine Together"

to win the heart and influence of the great one in their humble midst, wheeling out heavy lunch, home-made wine and even the stone-masonic efforts of her lump of a son with the excuse that "crypts are in nowadays". What further makes *Rain and Shine* such a joy to watch is its immaculately rendered colour photography which has a clarity that is unfussy but almost lyrical.

Excellent camerawork and sensitive use of Eastman Colour likewise enhance three films whose directors have succeeded in bringing forward their names lately. Marta Meszaros shows in *The Two of Them* marital crises faced and nearly coped with, by women of different ages and backgrounds. There is no stridency, but extraordinarily strong performances have been drawn from her principals.

Karoly Makk's *A Very Moral Night* sets his women in a turn-of-the-century brothel, its decor gloriously recreated, where a poor medical student has taken a cheap bed and bawd. An impending visit from his aged mother prompts the "madame" to turn the house respectable, albeit temporarily. High comedy and the wistfulness of regret are paired with great delicacy as the dear old lady confronts the girls and turns out not to have been so straightlaced after all!

Even the most politically eloquent, *My Father's Happy Years*, has the distance of time to defuse its comment as it charts the post-war efforts of a brilliant chemist, his bankruptcy and subsequent internment. It is autobiographical, being based on the director's recollections, and when Sandor Simo brought his film to Oxford in June, where he served on the festival jury, it fulfilled—at a remove—one of the wishes of his father expressed on the screen, that his son might go to the University here.

Hungarian Cinema is creating more of lasting value within the limitations of its society than our film-makers are producing with all the freedoms at their disposal. The still, small voices are still the strongest.

Music

Composing digitally

David Hamilton

The Electronic Music Festival was a much needed addition to the Edinburgh Fringe, where the variety and quantity of new theatrical shows performed each year has, in the past, made a striking contrast with the almost complete absence of new music. The vigour of western music—like most forms of western art—has always depended on the assimilation of new ideas. And though the visits of international performers to the largest festival for classical music in the world have encouraged the emergence of performers and groups based in Scotland, Scottish composers have had no comparable influence.

It is the first time that an electronic music festival has been launched on this scale in Britain, and the intention was to present performances of a representative cross section of all the different electronic music techniques in "a country which is a little behind in this field". These techniques have advanced and altered at a rate proportional to the revolution in electronic circuitry, and this variety was reflected over the festival's six concerts. What became strikingly apparent was that music synthesized with digital computers, or even music in which the computer is given certain compositional functions, does not necessarily sound any less expressive than music composed using the more conventional analogue techniques (that is on equipment similar to commercially built synthesizers) or with concrete sound.

Computer programmes seem to enable composers to make a well made structure in which to express themselves without thinking, while the analogue composers have to remind themselves continually of the structure they are working in. There was a contrast between the work of the British composers—mostly analogue—and the Continental ones—mostly digital. While the British music had a tendency to sound a bit constricted in its expression (as opposed to expressing a feeling of constriction), the music from Utrecht and Paris seemed more fluid and confident. From the studio at Bourges came some interesting treatments of the human voice, in a piece by Christian Clozier.

The Americans—also composing mostly digitally—tended to produce a more vernacular kind of music, with jazz ideas sometimes becoming apparent, and also produced some interesting work for live instruments with electronic treatment. Both that and the European music sounded most interesting when it was least conventional, and one sometimes had the feeling composers were limiting themselves by using jazz or classical conventions which had *little* relevance to creating an impact on the audience.

Perhaps the most interesting analogue piece was Krzstof Knittel of Warsaw's *The Conqueror Worm*, which sounded very fierce. A much more expressionist kind of music than that produced in the West, kaleidescopic changes in individual sounds made the associations ambiguous—the sort of effect for which electronic music is very well suited. [illegible] when, towards the end, the composer introduced a few tonal elements, the effect was not light hearted, but devastatingly cold.

It was revealing to note the patronage for electronic music which exists abroad. While the Warsaw studio is run by Polish Radio, much of the American music was realized in the Colgate Computer Centre, and The Institute of Sonology of Utrecht was started with a donation of equipment from the Phillips Corporation.

It was a pity that Radio Forth provided such small speakers for Edinburgh's Reid Concert Hall, and the music lost some of its impact as a result. It is to be hoped that this failing may be rectified when the director, Steven Holtzman of Edinburgh University's Department of Artificial Intelligence, organizes next year's festival.

Theatre

Miséra

John James

Tennessee Willi
American life have
the world over as
the human condi
Sex hungry, lonely
threatened misfits
are immediately
has created a world
his unique vision
Vieux Carré, his
London (Piccadilly
have been written
The sad, the bad
all here. They
sex and loneliness
failure, of sex
Sex is the com
present, omnivorous

In Mrs. Wire's
house on the Vieux
French Quarter of
young writer finds
1938-39. Mrs Wire's
include two
Southern ladies
gleaned from the
restaurants, a
is a homosexual
by pulmonary tub
educated nymph
leukaemia and his
stud-male who
$100. Downstairs
a fashionable
grapher gives wild
in orgies. Mrs Wire's
torn, a divorcee
torn from her yea
looked after by a
called Nursie.

Such a collection
is almost unbelievable
world of dramatic
no figure of human
root them in real life
needs acting which
humanity, the depth
which is scarcely
writing. Alas, with
acting would disgr
dramatic society
wards. Sylvia Miles
at full pelt: believ
when crooning over
her long lost baby
(The Writer) is
ing, and Betty
Fellows bring
Maude and
Travis (Jane) has
lines, in a melodr
of Victorian pro
invites derisive
audience. Keith
as director and the
horridly shrouded in
is designed by Voy

Vieux Carré gives
of being made up
autobiography an
stories culled from the
apprentice writer.

Sheridan's *The*
is most decidedly a
tifully written,
terization, plausible
action, it is deserve
jewels of the Engl
Prospect Company's
the Old Vic is de
an achievement
troubles it has
change of directo
(through accide
night.

Alan Barrett's
designs start the play
Anthony Quayle's
talled direction und
points and keeps
at a merry pace
Fraser's music
moods exactly.

Anthony Quayle
Absolute) present
the choleric fa
laughs all through
pher Neame has
charm as Captain
Aubrey makes
Faulkland credible
and richly comic
ness is a beguiling
more than the usual
presented in the
women. Margaret
Malaprop is a rich
of a woman. A
ing by turns
spring naturally
devastating comic
seems a bit hard
Lydia, but Mel
all charm, brilliant
gent, humane—a sp
ance.

Art

Ashamed of being ashamed

The Hayward Annual Arts Council Exhibition. Hayward Gallery.

The notion that there is a specifically feminine sensibility is extremely dubious. Neither [illegible] such a view as this exhibition once again makes clear. Deanna Petheridge's large, futurist, battle drawings are no less toughly "masculine" than Michael Sandle's "A Twentieth Century Memorial", and Marc Camille Chaimowicz's environment, "Here and There" reveals the most delicate and "feminine" of sensibilities. Why, then, raise the issue of *women's art* at all? Why have five women select the second Hayward Annual particularly since they chose to exhibit women's and men's art together? Wouldn't a separatist show have served better?

The fact of being a woman artist is, however, important and no more to be ignored than other facts of race, history, nationality, etc. Art does not exist in a vacuum and sexual factors are significant as one variable amongst others. The part played by women in the history of art has changed and continues to change even by men's reckoning. [illegible] has made women critical and political.

Until recently women artists largely suppressed the fact that they were women. In a patriarchal society, the experiences of women have been judged inferior, even trivial, and women, fearful of being thought "feminine", turned their backs, as women, on those experiences. Even for subjects traditionally associated with them, women adopted essentially masculine viewpoints, removing all the particularities of experience as mothers, wives and lovers to endorse abstract images of Maternity or The Eternal Female. While men have shown both women and men as sexually desirable objects, women have seldom portrayed men so.

Lucy Lippard, who has written an introduction to this exhibition, once said that she had made it as a person not as a woman. She then recognized that she had been [illegible] many women. Evaluating themselves as society does in relation to men, they inevitably ended up with negative images.

The work of Mary Kelly, Alexis Hunter and Susan Hiller in particular is provocative and exciting precisely because, whatever its shortcomings, it breaks new ground and, without *presuming* to be either popular or easy, is relevant to us all. In the very best sense it is avant garde, and social. This combination of qualities might nowadays be thought remarkable enough, but these women manage it without any sacrifice of the personal and particular.

Michael Clarke

The exhibition continues until October 8.

V

Access to drama

Claire Chovil on some new BBC schoolsprogrammes

umber of new programmes will shown by BBC Schools Tele- n in the next few weeks. O'Casey's play *The Plough he Stars*, set against the back- nd of the Easter uprising of and the beginning of the bles is an exciting and moving , but not easy for classroom ing, being written in the Dublin ect. Television presentation can to make it more accessible.

e play is being shown in the lish series for 14 to 17-year-olds, presents plays and docu- taries on writers, for pupils g CSE and O levels in English ature. Trimmed to 90 minutes shown in three episodes, the *ugh and the Stars* will be played an entirely Irish cast, that des Siobhan McKenna as Bessie ess and T. P. McKenna as er Good.

e historical background to the is presented in a documentary ramme, narrated by Cyril ck.

ere are two new plays from established contemporary play- hts in *Scene*, the humanities s for 14 to 16-year-olds. *Jackie afferty's Romance* is a comedy Peter McDougall, about a liar problem of adolescence: difficulty of communicating ctively with the oposite sex. second new play *Lies* is by y Russell, author of *Our Day Lies*, which is set in Liver- is about the dilemmas of ny Stubbs, a bright 15-year-old presistently plays truant from ol.

much younger viewers there a completely new term of pro- mmes in *Look and Read*. This -running series is for children about seven to nine, who have e a beginning with reading, but fluency. The programmes a serialized adventure story orted by sequences covering a range of language skills. ildren are encouraged to read d from the screen during the ramme, and to read the story ch has a controlled vocabulary), the broadcast. *Skyhunter*, this 's new *story* by *Leonard King-* has an ecological theme. It is t the adventures of three Lon- children hunting for a stolen grin falcon. The story was writ- with the advice of the Royal ety for the Protection of Birds, officers are involved in the tion of bird thieves.

her series for the eight and nine olds, such as *Merry-go-round ringboard* (Radio) will also de documentary programmes wild birds, for teachers g to use television series as s for extended project work.

ve are also new programmes athematics and science, both beginning this term. *Everyday Maths*, starring comedian, Arthur English, and actor, Jack Wild, is a new series for young people in their last two years at school, for those who are not going to take an external examination or, at best, may get a grade 4 pass in CSE maths.

The topics are presented in a situation comedy about Sam Lucas and his grandson Mike, left to look after themselves during a family crisis, and coping on their own with the world of everyday maths.

Comedy sequences are also used in some of the Autumn term programmes of *Science All Around*, a series for nine to 11 year olds. Ian Lavender, frequently a baffled member of *Dad's Army* joins David Lodge in a sequence about the puzzles, of observation and recording, in a programme on paths of movement.

In the spring term there are two new developments, both for pupils in the middle years at school. *A Good Read*, for 10 to 12-year-olds, is concerned with reading development, an aspect of the curriculum which tended to be largely over looked until the Bullock report drew attention to the fact that many of the children who have learnt to *read do not* develop flexible reading strategies; nor do they turn naturally to books for enjoyment.

The series will be piloted during the autumn, for the idea of reading development is not only new to television but also to most schools. The programmes are likely to have a magazine format.

When these programmes go on the air there will be four series on BBC Schools Television to assist in the teaching of reading: *You and Me* (pre-reading), *Words and Pictures* (beginning reading), *Look and Read* and *A Good Read*: a total of 72 programmes in the year.

The second important new development in the spring term is in religious and moral education. There will be a group of five programmes in the series *Scan* for 11 to 13-year-olds.

The programmes are not religious *in* the doctrinal sense, but they deal with ideas which are important in all the great religions. *You'll be Sorry* is a play about forgiveness and reconciliation. A family crisis leads to a quarrel in which other misunderstanding, loves and hates are uncovered.

The author, David Cook, has written a further scene, which will be printed in the teachers' notes. It is hoped that classes can begin by discussing possible endings for the play and range further, to a consideration of what reconciliation means, particularly in family life.

Television can give an extra dimension in the learning of both geography and modern languages, by showing up-to-date glimpses of life in other countries. In the summer term there will be five new programmes entitled *Japan: the Crowded Islands*, transmitted in the geography series for 14 to 16-year-olds. The programmes show how four families in this great industrial nation feel about family life, education and work, and in doing so reveal a sense of order and purpose, and a belief in formal and traditional values.

The series is essentially *human* geography and looks at how the country has developed in spite of the phylical drawbacks of a mountainous group of islands, and the economic disadvantages of having few natural resources.

Encounter France and *Rendezvous France* are two linked series for European studies and French language. They were both filmed in Poitiers in western France and Fécamp on the northern coast.

Encounter, with an English commentary, looks at the life of the country and "the way they do things". For example, sequences filmed in Poitiers show work at the airport, and the regional television studio on the air. Fécamp, past and present, is illustrated in a sequence on the cod-fishing industry, now in decline, the fire brigade is seen in action.

The *Rendezvous* programmes are entirely in French and include many colloquial conversations, which give pupils the chance to hear everyday rather than textbook French. Teachers have made it clear that they want rather more from television than the usual stereotype of what to say at the butcher's or in the barber's. So, the cameras have gone out and about in the two towns: following a gendarme as he stops a driver on a road-check, interviewing a barge family in the port at Rouen, watching an apprentice chef at work.

Both series will be shown for three further years after the first transmission, and negotiations are in process to produce books, filmstrips and tapes for further classroom use.

In educational television, the producer's view of who the audience are cannot be static; sooner or later it must be refocused by society's awareness of a need for educational or social change. The Educational Broadcasting Council's research officers are the antennae for detecting changes, shifts of emphasis in the curriculum and new needs. This process of reassessment goes on all the time. There are two contrasting examples of it in programmes for the coming school year; an evolving series and a completely new one.

Programmes about jobs for young people have been a regular part of School Television's output almost since it began, twenty-one years ago. With the advent of recording in secondary schools *A Job Worth Doing* has trebled its audience in the last three years, and *Going to Work* is now the most widely viewed secondary school series, broadcasting 28 programmes a year to audiences in the fourth and fifth years. It has evolved through the sixties and early seventies and now broadcasts to an audience who may face unemployment, a long search for work, or intense competition for skilled training.

This series has always provided up to date film documentaries, featuring young people at work in a wide range of jobs. But, at least half the output deals with more general themes.

Programmes in the coming autumn term reflect views expressed (both in the 1977 Green Paper and by the Manpower Services Commission) that young people should be better prepared for the transition between school and work. *The first week at work* is a documentary about young people starting in their first job. It illustrates some of the practical difficulties newcomers have to face and records their reaction and disappointments, too, at the end of the week. *What's the choice?* is a new play about the kinds of choice available nowadays to school leavers.

Learn more ... earn more is a documentary film looking at the benefits of further education, reflecting the concern of the Manpower Services Commission that 300,000 largely unqualified young people enter industry each year and do not receive adequate training and further education between 16 and 19.

In the spring term there are special programmes for the young unemployed dealing with the training schemes in the Youth Opportunities programmes sponsored by the commission. *A Job Worth Doing* will include programmes on opportunities in heavy industry for school leavers with exam, qualifications.

In contrast to *Going to Work* and *A Job Worth Doing* which are reinterpreting the needs of the audience, *Let's Go* is a new series which has to find its audience, among the older, moderately mentally handicapped pupils in ESN (M & S) schools, and mentally handicapped young adults in training centres, hospitals and hostels.

Claire Chovil is an Executive Producer, BBC Schools Television.

Next week Chris Brooks discusses some ITV programmes for the school-leaver.

Briefings

Radio and tv

For schools

Let's Go (Sunday, 10.30, Tuesday, 10.30, BBC 1, Monday, 14.15 BBC 2)

Jointly produced by the BBC's further education and schools' broadcasting departments, this is the first series for the mentally handicapped. It aims to help them acquire social skills.

It's Your Future (Monday, 10.10, Thames and Southern)

Ten programmes showing the problems faced by 16-year-olds as they leave school.

Making a Living (Monday, 11.39, Wednesday, 9.42 ITV)

Fourteen to 18-year-olds begin a two-year course preparing them for life after school.

Look and Read (Tuesday, 10.05, Friday, 10.00 BBC 1)

"Sky Hunter", an adventure story for seven to nine-year-olds.

Politics—What's it all about? (Tuesday, 10.40 ITV)

The first schools' television series on political education is intended for over 15s.

Leapfrog (Tuesday, 11.05, Friday, 9.30 ITV)

A mathematical magazine for seven to nine-year-olds replacing *Figure It Out*. Contains items concerned with number, shape and measure.

Days that made History: 20th century (Tuesday, 14.20 VHF4). Preview programme, Tuesday, 9.20 VHF4

Thirteen to 16-year-olds are introduced to major events of the twentieth century by means of drama-documentaries.

English (Tuesday, 14.30, Thursday, 14.14 BBC 1

A new three-part adaptation of Sean O'Casey's *The Plough and the Stars* for 14 to 17-year-olds.

Landscape (Wednesday, 10.00 BBC 1).

A three-part unit, "Explaining Landscapes", introduces nine to 13-year-olds to Wales.

Introducing Science (Wednesday, 11.20 VHF4)

Programmes designed for the *non-specialist science teacher, with* topics based on the experiences of nine to 12-year-olds. The series begins with "The Air We Breathe".

Everyday Maths (Thursday, 10.03 BBC 1)

Aimed at non-examination pupils in their last two years at school, these dramatized programmes show two young people in the world of shopping, rents, timetables and percentages.

Man (Thursday, 11.20 VHF4)

"In the Beginning" is a radiovision programme for 10 to 12-year-olds, showing how life appeared in the sea and conquered the land.

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o escape for the viewer

thony Glees argues that 'Holocaust' was an effective lesson in political education

television [illegible] homes to amuse, it must also us about things we would rather re, about problems that may urtful or even nauseating. when it does so, it has to areful. Its intrusion can be ed by the turn of a knob. If to fulfil its task, it has to unpleasant things in such that we can accept them and from them. murder of six million people 0 years ago is the supreme ple: we must not forget it however shaming and horri- it was, it remains a central of European cultural and behaviour. *caust* was excellent television it intruded with success. It a grim lesson in political tion, and at the same time to be gripping television. British critics thought these could not be combined be- the gravity of the subject. [illegible] to make money out of other people's misery: the terrible injustices inflicted by the Nazis were not for peacetime viewing.

But programmes like *Roots* and *Washington Behind Closed Doors* had already hinted that television might be able to offer mass understanding of awkward, social or political problems.

Holocaust went further. It not only recounted the facts surrounding the Fascists' terrorization of racial minorities with great authenticity, it also showed that Nazi crimes are relevant to our own political values and social framework. This is why the series was recommended by the National Education Association of America, who vouched for its integrity.

Television has made the experience of the terror against the Jews live. Two examples illustrate the way the series worked.

The first was the story of Karl Weiss, the Jewish artist who married an Aryan, his slow degradation [illegible] ture at Buchenwald concentration camp (not many miles from Weimar, the birthplace of German culture) in Theresienstadt, and finally his disintegration in Auschwitz, conveyed visually the immutable link between the logic that produces racial prejudice and that which produces the gas chamber.

The hopelessness of his life was expressed on another level with a subtlety that television does not always provide: through his art. Weiss's need to paint the reality that he *saw* led to the most awful outrage against him, the breaking of both hands by Nazi guards.

At this moment *Holocaust* laid bare the essence of Fascist hypocrisy; its claim to stand for civilized values and law and order.

The second example of *Holocaust's* powerful ability to present complex problems in straightforward terms was the treatment of the Warsaw ghettoes. We saw that despite their suffering, Jews were not only apparently incapable of opposing SS guards but that they actually cooperated with them. Only the very end of the ghettoes' life when some Jews realized they faced certain death in the extermination camps, did they choose to die with guns in their hands. The painful question was asked: Why did they not resist?

What we saw, however, answered the question. The Jews were forced to live in squalor and they were starved. The prospect of certain death as a result of opposition seemed worse than the chance, however faint, of surviving by being obedient.

Finally, they were alone; no one gave them guns, they did not even receive moral support via the radio. This is especially amazing to a British audience who may recall the support given by the BBC to the French resistance.

By the time the Jews began their armed resistance it was too late to achieve anything by it. And if the few German generals who commanded thousands of armed soldiers failed in their attempts to revolt against Hitler in 1944 what chance had a handful of freedom fighters?

Although one member of the Weiss family did survive, *Holocaust* ended in death. These gruelling hours of television offered no rosy way out, no false sentimentality, no escape for the viewer.

The Board of Deputies of British Jews have published *The Holocaust*, a record of the destruction of Jewish life in Europe during Nazi rule. It is made up of 23 maps and over 50 photographs and includes details of the persecution of gypsies and other non-Jewish minorities. The book costs £2.50 hardback and £1.00 paperback.

There is also a set of six A2 size educational posters available consisting of enlarged maps and plates from the books—price £3.00 a set. *The Board of Deputies of British Jews, Woburn House, Upper Woburn Place, London WC1H 0EP.*